

70 Wyllys Avenue, Middletown, CT 06459, 860 685 3000

CLASS of 2015

Profile of Students Offered Admission for Fall 2011

It is not possible to fully convey the individual strengths and differences among students selected for Wesleyan in a statistical profile. What we hope to suggest with these facts is what we value in the admission process. No specific high school program is prescribed for admission but admitted students have taken advantage of the specific curricular offerings of their high school to get the most out of their education, whether through AP courses, International Baccalaureate Diploma, local college courses or simply the most challenging teachers. Their curiosity and love of learning travels with them. Rank in Class and ACT or SAT I & II are generally quite strong but more telling in our assessment are the rigor of academic program and teacher recommendations. The admitted students are diverse in nationality, region, first language, race, ethnicity and socioeconomic status. The variety of talents and commitments to school groups, civic and religious organizations, politics and the arts makes successful candidates more likely to contribute to the life of this vibrant community called Wesleyan.

10,033 Applications Received

2,339 Admitted (23%)

- Third year over 10,000 applications; 39% increase in five years
- Class size: 815
- 45% of admits are male, 55% female
- 82% of admits in 2011 live outside New England; 11% live in 53 other countries
- Home countries include Bahrain, Brazil, China, Egypt, India, Jamaica, Jordan, Kenya, Zimbabwe
- English is a second language for 15% of the admitted students
- 177 international students admitted (8% of all admits)
- 38% of the admits are students of color (not including international)
- 16% of admits are the first generation in family to college
- 12% of admits have a Wesleyan student/alum relative
- 58% are US/PR admits who applied for need-based aid (in a need-blind process)
- 918 applied in ED (9% of applicants) and 386 were admitted (16% of admission offers)
- HS Program and Rank 85% have taken calculus
 - 81% have taken biology, chemistry and physics
 - 81% have a fourth year (or equivalent) of one foreign language
 - 79% of admits ranked in the top decile of their high school class

ACT and SAT scores	ACT Comp	SAT CR	SAT M	SAT W
Admit 75th %ile:	34	770	760	780
Admit Median:	32	720	720	730
Admit 25th %ile:	30	670	680	680

Profile of First Year Students	2007	2008	2009	2010	2011
Class	<u>2011*</u>	<u>2012*</u>	<u>2013*</u>	<u>2014*</u>	<u>2015</u>
Applicants	7,750	8,250	10,068	10,657	10,033
Admitted	2,123	2,245	2,204	2,190	2,339
Matriculants	741	721	745	750	815
Men	49%	50%	47%	45%	50%
Women	51%	50%	53%	55%	50%
Geography (Residence)					
New England	23%	21%	22%	21%	23%
Mid-Atlantic	38%	40%	37%	33%	34%
Mid-West	6%	6%	7%	9%	8%
South	7%	6%	8%	6%	5%
West	17%	17%	17%	21%	19%
Outside the USA	10%	11%	10%	9%	10%
Secondary School					
Public	55%	57%	55%	53%	54%
Other	45%	43%	45%	47%	46%
Early Decision	38%	40%	46%	48%	46%
Students of Color (including international)	32%	32%	35%	34%	41%
Asian/Asian-American	15%	15%	15%	15%	20%
Black/African-American	9%	8%	10%	9%	9%
Latino/Hispanic	8%	9%	9%	9%	12%
Native American/ Alaskan Native	0.7%	0.3%	0.9%	0.4%	0.1%
International Students	7%	9%	7%	7%	9%
Freeman Asian Scholars	3%	3%	1.5%	1.5%	1%
Wesleyan Relatives	16%	15%	13%	13%	17%
Alumni Children	5%	6%	6%	6%	7%
First Generation to Four-Year College	14%	16%	15%	14%	18%
Financial Aid	46%	45%	45%	46%	49%
Grant Aid	41%	40%	42%	41%	45%
Academic Program in HS					
Math through Calculus	72%	74%	73%	76%	78%
Biology, Chemistry and Physics	79%	79%	76%	79%	81%
Foreign Language IV	80%	78%	78%	79%	80%
Class Ranking					
Class Rank Reported	51%	51%	44%	45%	46%
Top 10%	71%	65%	71%	68%	66%
Top 20%	90%	88%	86%	88%	83%
ACT Median	30	31	32	32	31
SAT Medians					
Verbal/Critical Reading	700	700	700	700	700
Math	690	700	700	700	700
Writing	710	700	700	710	710
Transfer Matriculants, Fall	61	58	62	62	26
Total New Students Enrolling	802	779	807	812	841

* as of Aug 1