Meet Lily Ardente ‘18
Providence, RI
Moses Brown School, 2014
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Why I chose Wesleyan:
I knew that I wanted to go to a small liberal arts college that resembled my high school. However, I also was sure of two things: I wanted an open-style curriculum and an environment where the athletes were not the stereotypical “jocks” that seemed to be present on many college campuses. After my overnight with the Field Hockey team my Senior Fall, I felt at home and was amazed by how comfortable I felt on Wesleyan’s campus.

Outside the Classroom:

Extracurriculars:
- Varsity Field Hockey
- Wesleyan Women in Science
- Wesleyan Science Outreach

Favorite Activity at Wes:
Being a member of the Field Hockey team has felt like joining an incredibly tight-knit family. I have loved every second of my time with the team (except maybe the conditioning, but don’t tell my coach).

Favorite moment at Wes:
Beating Tufts, who were #3 in the NESCAC and #12 in the country at that time, 3-2 this past Field Hockey Season.

Favorite movie(s):
Baby Mama (I can recite the whole entire movie, including every song that is played)

Favorite song:
(Sittin’ On) The Dock of the Bay by Otis Redding

Fun Fact:
From Fifth Grade on, I have played the Baritone Saxophone, which is just less than 4 feet tall and ways up to 10 pounds.

Academic Interests: I am majoring in the Science in Society Program with a concentration in Sociology and I am minoring in Data Analysis. I am also on the Pre-Med track.

Favorite class at Wes: Intro to Sociology has been my favorite class so far, as it sparked my interest in majoring in this field. However, I took Sociology of Fashion during my sophomore spring and loved every single subject we studied, discussion we had, and reading we were assigned. I worked in a clothing store, Madewell, over the past year and a half, and so it provided me with a whole new outlook on the fashion industry and the commodification of the human body.

Current Classes:
- Introductory Physics I
- Physics Laboratory I
- Science in Western Culture
- Vectors and Matrices
- Elementary Statistics

Why I want to be a tour guide:
In Middle School and High School, I was a Key Ambassador, i.e. a tour guide, because I wanted to share my love for the community of Moses Brown. I wanted to continue on with this at Wesleyan not only for this reason, but also because I have undergone the college selection process through my three brothers’ experiences and my own, and so I know how stressful it can be. I want to help ease the anxiety put on High School students by hopefully making them fall in love with Wesleyan the way I did.