

Fall 2002

Wed 9/25

Develin Room,

Olin Library

**Mitch Model: Wiki: An Innovative Technology for Communal Websites**

Wiki is an approach to constructing and viewing communal information and communication resources. A Wiki site is a large set of interconnected web pages with a simplified markup language and editable by anyone. Different Wiki implementations have evolved, ranging widely in function and appearance. A particularly flexible and robust implementation, called 'TWiki'. has just been installed here. This talk is the first step in introducing it to the Wesleyan community.

We'll review the design principles that led to Wiki's invention in 1995, summarize the history of its spread, look briefly at Wiki implementation, view some pages from different Wiki sites, survey some of the ways Wiki is used, and consider the factors that make Wiki so powerful and popular. We'll end with a discussion of applications for Wiki at Wesleyan and information about how to get started exploring and using it.

Thurs 10/3

Develin Room,

Olin Library

**Mike Hanson: EViews Tutorial**

One attribute of the recently revamped Economics Department curriculum is the greater emphasis placed on statistical methods, both in a gateway course to the major and as a component of upper-level electives. To assist with this objective, Michael Hanson -- with the assistance of students, Brian Byusa, Kevin Egolf and Nuanphan Maithongdee -- has begun developing a collection of self-paced, on-line, interactive tutorials for EViews, a commonly-used econometric software package. The design, progress and pitfalls of this project will be discussed.

Thurs 10/10

Develin Room,

Olin Library

**Ana Perez-Girones, Emmanuel Paris: En Una Palabra**

Presentation of a CD-ROM containing over 120 digitized video segments showing interviewees defining the same human concepts and institutions (eg. family, freedom, etc.) in Spanish. Segments are accessible both by interviewee or topic, and are enriched with glossary and multimedia annotations. Adaptable to different levels of proficiency, it provides a context to discuss the complexity of understanding culture and exposes students' to their own cultural biases.

Fri 10/25

SC509a

**T. Mills Kelly**

**Coordinator for Western Civilization Programs**

**Department of History and Art History and**

**Center for History and New Media**

**George Mason University**

<http://chnm.gmu.edu/history/faculty/kelly>

Professor Kelly will discuss methods for creating exercises to foster critical inquiry into visual sources with a particular focus on maps. He will describe several examples of how new media can be used to teach students the skill of map analysis and will discuss ways that even the novice computer user can integrate new media map applications into an undergraduate course.

Wed 10/30

Develin Room,

Olin Library

**Steven Citron-Pousty: Using Geographic Information Systems (GIS) in the Social Sciences**

Manager of Yale Social Science Research Services

Steven Citron-Pousty will present a workshop overview of some of the capabilities for data exploration, analysis, and presentation using GIS. There will be 35-40 minutes of introduction to GIS terminology and prepared demonstrations followed by a demonstration of some of the features in Arcview 3.3 and ArcGIS Arcview 8.2, the two current versions of ESRI GIS software. The rest of the speaker's time will be used to answer questions/demonstrate other techniques/discuss other ways to incorporate spatial analysis into research and teaching.

Wed 11/6

SC509a

A Roundtable Discussion:

**Faculty Career Development and the Uses of Information Technology**

Andy Szegedy-Mazak, Mellon Center for Faculty Career Development

Professor Szegedy-Mazak will lead a roundtable discussion of ways in which the Mellon Center for Faculty Career Development can work with faculty to help them make the most effective use of information technology. Applications could include the use of computers in the classroom, systems such as Blackboard and Web CT, the electronic presentation of work in progress, and collaborative research and publishing online.

Wed 11/20

SC509a

**Course Management System Review**

Two course management systems, Blackboard and WebCT, and an online conferencing system, WebBoard, are currently in use on campus. This roundtable discussion begins an evaluation process leading to a decision to standardize on a single course management system. Faculty and staff who have used these products are invited to share their experiences. The relative merits of ease-of-use and functionality, likes and dislikes, and course migration issues will be discussed. Others who have not worked with one of these systems are invited to learn more about what they do and how they have been used.