

Fall 2004 Calendar

Monday Sept. 13 **Why Blackboard?**

Three faculty who have recently decided to start using Blackboard will discuss their decision-making process for choosing to use Blackboard, and their plans and strategies for making effective use of it. David Westmoreland (Chemistry), Mary Alice Haddad (Government), and Kim Root (Dance) will lead the discussion.

Monday Sept. 20 **Scholarly Communications: What they are and why they matter to liberal arts colleges**

Scholarly Communications used to mean books, journals, and conference proceedings. As the scholarly world has become increasingly digital, the format and possibilities for how academics share information are rapidly changing, and not always for the better.

Barbara Jones, Steve Bischof, and Michael Roy will frame the general question of what scholarly communications are, describe some specific and very real problems that the scholarly community faces, and outline some possible solutions (and problems with those solutions.)

See also the ATR Scholarly Communications Working Group Website

Monday Sept. 27 **"Science and Art" as a possible General Education Course at Wesleyan"**

The science and technology involved in creating, understanding, authenticating and conserving works of art presents an interesting possibility for the development of a General Education course or courses at Wesleyan that carries NSM expectation credit. This past summer we have compiled a considerable amount of source material and links to web sites in this subject area. An overview of this initiative will be presented along with an examination of some of the best web sites, some quite dynamic, containing related material.

Presenters: Mariah Klaneski '04, David Beveridge (Chemistry and 2GFYI)

Monday Oct. 4 Race in the Classroom

Monday Oct. 11 Mentoring v. Advising: What's the Difference?

Monday Oct. 25 2GFYI: Tales from the Second Generation of the First Year Initiative

Monday Nov. 1 Developing and Implementing Educational Simulations in Higher Education

Guest Speaker: Ryan Kelsey, Ed.D.
Senior Educational Technologist, Columbia University Center for New Media Teaching & Learning, and Adjunct Asst. Professor of Communication and Education, Teachers College, Columbia University

Ryan will demonstrate and discuss educational simulations, including the award-winning Brownfield Action project, developed, implemented, and evaluated in a collaboration between Columbia University and Barnard College. The aim of the session will be to provide participants with insights about how simulations can transform university courses and what it takes to produce them from both a design and instructional point-of-view. Participants are encouraged to bring simulation ideas they would like to consider implementing in their courses.

Monday Nov. 8 What do students really want from technology in a class?

Monday Nov. 15 Do students today really learn differently?

Monday Nov. 22 Teaching with Artifacts

Monday Nov. 29 2GFYI: Tales from the Second Generation of the First Year Initiative