

## Fall 2006 Calendar

-Monday September 11

**Students' mental health and their academic lives** Philippa Coughlan

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-Thursday September 21

**Collegiality, Colleagueship, University Service** Among the questions we may consider: do the foregoing terms refer to the same set of activities? how does one balance one's collegial responsibilities with the other requirements of one's job? are there identifiable criteria for assessing an individual's collegial contributions? Such issues affect not only faculty members but professionals throughout the University.

Our discussants will include Joe Bruno (Chemistry; Provost and Vice President for Academic Affairs), Bill Stowe (English; Chair of the Faculty), and Krishna Winston (German; Chair of the Educational Policy Committee).

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-Monday September 25

**FYI?s and Key Capabilities**

Using the first-year seminars to get frosh used to Info Lit and effective writing ? Anne Greene, Director of Writing Programs, and Kendall Hobbs, Reference Librarian at Olin Library and a specialist in information literacy.

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-Thursday October 5

**Interdisciplinarity? Can it go too far?**

Everyone recognizes that traditional disciplinary boundaries are becoming increasingly porous, as demonstrated, for example, by the growth of area studies such as Women's Studies, American Studies, and even Classical Studies (instead of plain "Classics"). At an A(T)R last semester a participant wondered aloud if the emphasis on interdisciplinarity could have some unintended negative effects, in particular the displacement from the curriculum of basic empirical data and analytical methods. Although our title is deliberately hyperbolic, then, the issue is substantive, and we hope that we will have a broad range of opinions ? Richard Adelstein (Economics), Ethan Kleinberg (History, COL), and Andrew Szegedy-Maszak (Classical Studies, CFCD).

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-Monday October 9

**Teaching Large Lecture Classes**

Although most classes at Wesleyan are relatively small, there are several that regularly enroll 100+ students. We will discuss some of the challenges posed by teaching such courses? ? e.g., how to get and retain the students' attention, how (or whether) to use

technology, how to gauge assignments and examinations ? and some of the techniques we can use to deal with these challenges. ?? Harris Friedberg (English), Michael McAlear (MBB), and Andrew Szegedy-Maszak (Classical Studies, CFCD).

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-Thursday October 19-

**Social Psychology Network: A Behind-the-Scenes Tour** With Scott Plous, Psychology <http://www.socialpsychology.org> Earlier this year Social Psychology Network celebrated its 10th anniversary, marking its journey from a set of Wesleyan course web pages to one of the largest social science gateways on the Internet. In this talk, Scott Plous will offer a behind-the-scenes look at how this transformation took place, and he will show how some recent web technologies are continuing to transform the Network and offer new possibilities in academic computing.

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-Monday October 23

**Scholarly Communication** postponed

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-Thursday November 2

**Laptops a-go-go** Over 90% of the Wesleyan class of 2010 arrived on campus with a laptop computer. Combine that with an ever-expanding wireless network, and you have a perfect environment for unanticipated and potentially undesirable new types of classroom behaviors. What sorts of problems are wireless laptops causing in the classroom? What sorts of positive things are happening? How do we get the most out of these opportunities, and how do we keep students from distracting themselves and their classmates with email, instant messaging, and web surfing? We'll hear from Liza McAlister (Religion), Ellen Nerenberg (Italian), and Tanya Rosenblat (Economics), as well as from Jenny Ryan, '07. We welcome faculty and others with experiences both positive and negative to share their stories in this session.

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-Monday November 6

**CALEA and Net Neutrality** G. Ravishanker, ITS CALEA (Communications Assistance for Law Enforcement Act) and Network Neutrality are two topics that are currently being debated in the courts and the US Congress that have the potential to change the way we use the Internet. CALEA is an extension to the telecommunications wiretapping rules that were passed in 1994. In August, 2005 FCC ruled that the wiretapping rules be extended to include the internet. It required that all internet service providers re-engineer their networks to enable the law enforcement authorities to wiretap network transmissions easily. The interpretation of this law as it applies to higher education has been challenged in the court. I will provide a status report on where things stand now, what are the implications if we are required to do this by law as well as on the practicality of implementing this. Net Neutrality, a term popularized by Columbia University Law Professor Tim Wu, refers to the principle that a public network such as the internet should allow access to all content equally. The telecom and cable companies are trying to

change this to their economic advantage by controlling the access to content. For example, company A may prefer to take you to Google, while company B may completely block Google. Proponents of Net Neutrality believe that a recently passed telecommunications bill in the US House of Representatives does not have enough protections for neutrality. I will discuss the status of this debate and provide a few examples of what would it be to live in a world where the net is no longer neutral.

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-Thursday November 16

**Moving Images in the Classroom II: Practical How-Tos--** a look at film prints vs. DVD and VHS formats with Lisa Dombroski and Scott Higgins.

This A(T)R will take place in the Film Studies Center. Designed as a follow-up to the previous A(T)R on critical approaches to discussing film and television texts, this session addresses more practical issues concerning access, image formats, copyright, and logistics. If you've got a "how do I..." question, we'll try to answer it! We'll be meeting at noon in the Goldsmith Family Cinema in The Center for Film Studies for a comparative demonstration of VHS, DVD, 16MM and 35MM film projection, then moving down the hall to room 124 to continue discussion and eat lunch. Panelists will include Scott Higgins and Lisa Dombrowski from the Film Studies Department and Reference Librarian Susanne Javorski and Victoria Stahl, CFCD

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-Monday November 20

**Visual Resources, Educational Technologies & Teaching: a Collaborative Faculty Support Model** (Johns Hopkins)

A collaborative faculty support model exists at Johns Hopkins University that includes instructional designers, information technologists, librarians, and visual resources professionals. Each team member brings a unique skill set to the group, while providing a unified network of support. Staff from Johns Hopkins will present this collaborative model and share best practices through examples of past course development projects from several disciplines.

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-Thursday November 30

**The Future of the Wesleyan University Library Collection**

Wesleyan's library contains a deep and broad collection of resources organized to support teaching, learning, and scholarship. How has the collection changed in the past 25 years, and given the massive changes taking place in scholarly communication, what will it look like 25 years from now? To what extent will we stop owning our collection, and instead provide access to materials that are maintained elsewhere? How much of the global scholarly output will migrate to the open web, where one no longer needs to pay for access at all?

In the context of this evolving landscape, we will discuss a set of interconnected topics: - collection development policy - content management and institutional repositories - open access and author's rights

Please join us to discuss how the scholarly communication patterns are changing, and how these changes can be understood and managed to sustain Wesleyan's ability to provide access to a world-class collection of scholarship. Our presenters will be Mike Roy (ITS) and Pat Tully (Olin Library).

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