Call for proposals: Grants for Intercultural Pedagogical Initiatives

The Center for Global Studies invites proposals from faculty seeking support for pedagogical initiatives designed to help advance the center’s mission and goals, as summarized at: [http://www.wesleyan.edu/cgs/index.html](http://www.wesleyan.edu/cgs/index.html) (see: About the Center)

We seek to fund innovative projects aimed at developing intercultural competence by means of the classroom experience, via the *way* in which we teach as much as by *what* we teach. Such projects may involve the creative use of technology in order to create links or establish dialog with relevant individuals or communities in targeted cultures. They may also involve bringing scholars or artists to campus so that they may contribute formally to our students intercultural learning experience. We are particularly interested in fielding proposals that have an interdisciplinary basis and that aim to foster collaborative teaching among colleagues from different departments or fields, within the Wesleyan community or with colleagues at other institutions.

The proposals will be judged for their perceived impact on the quality of our students’ intercultural education. They will also be evaluated for what they promise to contribute in our ongoing efforts to test and evaluate new pedagogies. We hope to field a series of initiatives that will serve as models for other faculty interested in developing the intercultural dimension of their teaching. Recipients will be invited to form a cohort for the purpose of sustaining our debate concerning best practices in the classroom. They will also be asked to serve as mentors for junior faculty interested in developing their teaching practices along these lines.

Application procedures

To apply please submit a detailed presentation of the project, beginning with the course description and syllabus for which the funding is targeted. If the proposal pertains to a course that has already been taught, explain how a CGS grant will allow you to modify the course. Your presentation should include a discussion of learning outcomes. You should also discuss the contribution you envision this project making to our general understanding of global education.

Include along with your proposal a budget, in bulleted or table format, and outline the time-frame for its completion, indicating specifically when you intend to teach the
course and what guarantees you have that the course will be approved by the chair of your department, program, or college.

Applications will be funded up to the amount of $1,500 on a rolling basis, until funds are depleted. Please send proposals as an email attachments to Jen Collingwood, Administrative Assistant for the Center, jcollingwood@wesleyan.edu. Proposals will be read and reviewed by the Center for Global Studies Faculty Advisory Board, which is made up of faculty representatives across the three divisions. If you would like to submit a proposal but have a question, please contact B. Antonio González, Director of the Center for Global Studies, at agonzalez@wesleyan.edu.