

Government 157: Democracy and Dictatorship

Spring 2006
Tues.-Thurs. 2:40-4:00

Mary Alice Haddad
Office: PAC 221
Office Hours: Wednesday 2:30-3:30
Thursday 4:00-5:00
mahaddad@wesleyan.edu

Overview:

This course is an introduction to comparative politics. It examines the politics of several countries and regions around the world by focusing on a central theme: the interaction between capitalism and democracy. The course begins with a theoretical discussion of the nature of both democracy and capitalism and of their relationship in the development of the state. It then moves to examine more closely the interaction of states and markets in different countries and regions, studying Europe, Latin America, Africa, the Middle East, and Asia. In addition to gaining insight into the politics of each of these places, students will become familiar with different theoretical approaches that scholars of comparative politics utilize to examine how capitalism and democracy interact around the world.

Objectives:

The course is designed to broaden the way we think about the world around us and our place within it. We will be investigating the interaction between democracy and capitalism in a number of different countries around the world through a variety of analytical and theoretical lenses. The following are the main learning objectives for the course:

- Increased knowledge about different parts of the world
- Increased understanding of the field of comparative politics
- Improved critical and analytic skills
- Improved writing, thinking, and speaking skills
- Broader perspective about the interaction of politics, economics, and culture

Expectations:

This is an introductory course, so no previous experience in political science is necessary. As in other government courses, in order for you to master the material and make this course a productive learning experience for everyone, you will be expected to do the following:

1. Attend all class meetings.
2. Come to class prepared, having finished the reading before class.
3. Complete all assignments and hand them in on time.
4. Participate actively in class discussions when required.
5. Be respectful of others. This means arriving to class on time and staying until the end. Turn off cell phones. Don't interrupt when others are speaking (including the professor). This is a government class, and due to the nature of the subject there should be a number of debates that may get heated. This is good. However, do not turn an intellectual argument into a personal attack. I expect you to express opinions, and you will be asked to represent positions that are not your own. Please remember to treat your fellow students with respect and dignity so that everyone feels able to participate in a non-judgmental environment that fosters a productive learning environment.

Grading:

Your grade will be based on three types of assignments in this course: Quizzes, a midterm exam, and two analytic papers. Most of these assignments are take-home, so we will be focusing on writing throughout the course and will put considerable emphasis on improving writing skills.

Quizzes:

An unspecified number of in-class quizzes will be given. The purpose of these quizzes is to make sure that you keep up with the reading and to help prepare you for the larger take-home assignments. I will drop the lowest quiz (this means that you can miss one quiz without penalty). No make-up quizzes will be given.

Midterm exam:

The midterm exam will cover the broad theoretical concepts that we will be using for the rest of the course. It will be a take home exam, and you will have one week to complete it. It is due at the **beginning of class**. Grades will be reduced by 1/3 (i.e from an A to an A- or A- to a B+) for every 24hrs the exam is late.

Analytic papers:

You will write two analytic papers 5-6 pages in length that compare two works covered in the course using the theoretical and methodological perspectives that we have been discussing throughout the semester. The first one is due at the beginning of class on Mar. 29th; and the second one is due at noon on the Friday of the last week classes May 12. Once again, grades will be reduced by 0.3 for every 24hrs (or part thereof) the paper is late.

I am **not tolerant** of cheating or plagiarism. See the Student Handbook's section on the Honor System for an explanation of student responsibilities, the process involved in prosecuting an Honor System violation, and an essay on plagiarism. http://www.wesleyan.edu/studenthandbook/3_honorsystem.ctt. I take the Honor System very seriously and will take any violations to the Honor Board. I will attempt to give you all the tools you need to do well on all of your assignments throughout the semester, and do not expect there to be any need for unacceptable assistance. If you have any questions about the appropriate way to use or cite a source, please do not hesitate to ask me **before** you hand in your paper.

Breakdown of grade:

The breakdown of the course grade is as follows:

Participation		
In class discussion		10%
Quizzes		10%
Take-home Midterm	Feb. 21 th	20%
Analytic Papers	April 4 th	25%
	May 12 th	35%

Complaints:

Grade complaints will not be entertained until 24 hours after the exam/assignment is returned to you or more than two weeks after the exam/assignment has been returned. If you have a question concerning the grade you have received.

- 1) Wait 24 hours.
- 2) Write out an explanation of your question, including the reasons why you think your grade should be changed.
- 3) Submit your written complaint/question to me, and make an appointment to meet either during my office hours or at some other time.

Course Readings:

The two required texts for this course are both available at the bookstore:

Amy Chua, *World on Fire: How Exporting Free Market Democracy Breeds Ethnic Hatred and Global Instability*. New York, NY: Anchor Books; 2003.

Samuel P. Huntington et al. *The Clash of Civilizations? The Debate*. New York: Council on Foreign Relations 1996.

All remaining readings are available online through a link provided in the syllabus, through e-reserves, or through library journal subscriptions. When looking for a reading, go through these two steps:

- 1) See if the link is given on the syllabus. If it is go to that website and download/print the article.
- 2) Check E-Reserves
You must find the course and accept the terms.
Locate the reading.
Click on the link and download or print the article in PDF format.
- 3) Use “Journal Locator” on the library web page to find the journal.
Look at the citation, and either select the correct issue from the choices or search for the correct article by author or title as appropriate.
Click on the link and download or print the article.

A Final Note:

I hope that you will look to me as a resource. I **highly encourage** you to take advantage of my office hours to stop by and talk about issues raised in the course, or other questions you have. I am very open to feedback about the course, and would appreciate you sharing any thoughts you might have for improvement *earlier* rather than later in the semester. I am very excited about this course on comparative politics, and I hope that we can all have an interesting and productive semester!

I reserve the right to change this syllabus without notice.

Lecture and Reading Schedule

Part I. THEORETICAL FOUNDATIONS

What is democracy?

What are the core values in a democracy? What are the key institutions in a democracy?
What are the greatest threats to a democracy?

Jan. 26 *Introduction*

Jan. 31 *Fundamentals of democratic theory*

Alexis de Toqueville *Democracy in America*

Preface <http://xroads.virginia.edu/~HYPER/DETOC/preface.htm>

Chapter XV http://xroads.virginia.edu/~HYPER/DETOC/1_ch15.htm

Chapter XVI http://xroads.virginia.edu/~HYPER/DETOC/1_ch16.htm

Federalist Paper: # 10 <http://www.yale.edu/lawweb/avalon/federal/fed10.htm>

Feb. 2 *Democratic institutions in a comparative context*

Arend Lijphart *Patterns of Democracy* (Yale, 1999); Chapters 2 and 3

What is capitalism?

Theory Focus: Culture, Structuralism

What are the core values in capitalism? What are the key institutions in capitalism?

How did capitalism form? What are the greatest threats to capitalism?

How do the accounts of Weber, Smith, Marx, and Lenin differ? How are they similar?

Feb. 7 Max Weber, *Protestant Ethic and the Sprit of Capitalism* (Roxbury, 1998); p. 13-79;

Adam Smith; *Wealth of Nations* Book I chapters 1 and 3

<http://www.econlib.org/library/Smith/smWN.html>

Feb. 9 Karl Marx, *Capital*

Part I, Chap. 1, sections 1 and 2: <http://www.marxists.org/archive/marx/works/1867-c1/ch01.htm>

Part II, Chap IV: <http://www.marxists.org/archive/marx/works/1867-c1/ch04.htm>

Part II, Chap VI: <http://www.marxists.org/archive/marx/works/1867-c1/ch06.htm>

V.I. Lenin *Imperialism*

Monopolies: <http://www.marxists.org/archive/lenin/works/1916/imp-hsc/ch01.htm>

Decay of Capitalism: <http://www.marxists.org/archive/lenin/works/1916/imp-hsc/ch08.htm>

Capitalism, Democracy and the State

Theory Focus: Historical Institutionalism, Rational Choice

What is the relationship between capitalism and the state? How do their respective institutions interact? What is the relationship between capitalism and democracy?

- Feb. 14 Douglass North, *Structure and Change in Economic History* (Norton, 1981) pp. 20-32; 158-170.
Margaret Levi, *Of Rule and Revenue* (California, 1988), ch. 2 and 8.

Hand Out Midterm

- Feb. 16 Dietrich Rueschmeyer et al, *Capitalist Development and Democracy* (Chicago, 1992), chapters 1 and 3.

Part II. CASE STUDIES: THE INTERACTION OF CAPITALISM AND DEMOCRACY

Advanced Capitalist Democracies

Theory Focus: Historical Institutionalism

How does capitalism interact with democracy in advanced capitalist states?
How does state size and institutional structure affect the way it interacts with capitalism?

- Europe**
Feb. 21 Joshua A. Tucker; Alexander C. Pacek; Adam J. Berinsky. "Transitional Winners and Losers: Attitudes toward EU Membership in Post-Communist Countries,"
American Journal of Political Science, Vol. 46, No. 3. (Jul., 2002), pp. 557-571.

MIDTERM DUE

- Japan**
Feb. 23 Chalmers Johnson, "Japan: Who Governs? An Essay on Official Bureaucracy,"
Journal of Japanese Studies Vol. 2, No. 1 (Autumn, 1975), pp. 1-28.

Peter Hall and David Soskice. *Varieties of Capitalism* (Oxford) Introduction, pp. 1-68
<http://www4.oup.co.uk/pdf/0-19-924774-9.pdf>

Developing Democratic Capitalist Countries

Theory Focus: Structuralism, Historical Institutionalism

How does the state hinder capitalist economic development? How does capitalism hinder democratic development? How can the state promote capitalist and democratic development?

- Brazil**
Feb. 28 *Developing countries in a global system—remembering Marx*
Peter Evans I: *Dependent Development* (Princeton, 1979); pp. 3-54

- East Asia**
Mar. 2 *Proactive states in a global system*
Peter Evans I: *Embedded Autonomy* (Princeton, 1995); pp. 3-20, 43-73.

Non-Democracies—Partial Democracy? Capitalism without Democracy?

The case for dictatorship?

What “counts” as democracy?

What are the ways in which a country can be partially democratic?

Can a country be partially capitalist? Are these systems stable?

- Mar. 7 Fareed Zakaria, “The Rise of Illiberal Democracy,” *Foreign Affairs* 76:6 (1997): 22-43.
Samuel Huntington, “Democracy’s Third Wave,” *Journal of Democracy* 2:2(1991): 12-34.

- China**
Mar. 9 William Rowe, “The Problem of “Civil Society” in Late Imperial China,” *Modern China* 19:2 (1993) pp. 139-157;
Kevin O’Brien, “Villagers, Elections, and Citizenship” in *Changing Meanings of Citizenship in Modern China* ed. Merle Goldman and Elizabeth J. Perry (Harvard, 2002), pp. 212-231.
Jean Oi, “Fiscal Reform and the Economic Foundations of Local State Corporatism in China,” *World Politics* 45:1 (1992), pp. 99-126

March 9 4:30 (EAST Center) Lecture *Optional* Extra Quiz Credit for P/A/E/ + 3 Questions
Elizabeth Economy: “China’s Environmental Crisis”

Mar. 10-27 **SPRING BREAK—NO CLASS**

Turkey Jenny White, *Islamist Mobilization in Turkey*, (Washington, 2002), ch. 4.

Singapore

Mar. 28 Fareed Zakaria, “Culture Is Destiny; A Conversation with Lee Kuan Yew,” *Foreign Affairs*, March, 1994 April, 1994; Pg. 109.

Mar. 30 Review and Overview of Analytic Paper

Part III. CASE STUDIES: POLITICAL, ECONOMIC, AND CULTURAL CRISIS

Political Crises

How does a political crisis affect capitalist development?

Why is it impossible to separate political and capitalist institutions?

Eastern Movie (Goodbye Lenin)

Europe **FIRST ANALYTIC PAPER DUE**

Apr. 4

Apr. 6 Timothy Garton Ash, *The Magic Lantern* (Random House, 1990); pp. 61-109.

Economic Crises

How does an economic crisis affect democracy?
When do economic crises lead to democratic reform?

- East Asia**
Apr. 11 Andrew MacIntyre, "Political Institutions and the Economic Crisis in Thailand and Indonesia" in *The Politics of the Asian Economic Crisis* (Cornell, 1999) ed. T.J. Pempel; pp. 143-162.
Paul Hutchcroft, "Neither Dynamo nor Domino: Reforms and Crises in the Philippine Political Economy," in *The Politics of the Asian Economic Crisis* (Cornell, 1999) ed. T.J. Pempel; pp. 63-202
- Egypt, Latin America**
Apr. 13 Tamir Moustafa, "Law versus the State: The Judicialization of Politics in Egypt," *Law and Social Inquiry* (2003), pp. 883-930.
Stephen Haggard and Robert Kaufman, *The Political Economy of Democratic Transitions* (Princeton, 1995), pp. 183-227.

Cultural/Ideological Crisis

How does culture affect democracy?
Is there a "clash of civilizations"?

- Apr. 18 Samuel Huntington et al, *Clash of Civilizations? The Debate* (Norton, 1996).
- Apr. 20 Richard Shweder, "Moral Maps, "First World" Conceits, and the New Evangelists," in *Culture Matters* ed. Lawrence E. Harrison and Samuel P. Huntington, pp. 158-174.
Pippa Norris and Ronald Inglehart, "Islam & the West" 2002 paper:
<http://ksghome.harvard.edu/~pnorris.shorenstein.ksg/Acrobat/Clash%20of%20Civilization.pdf>

Part IV. INTO THE FUTURE

Globalization, Democracy, and Capitalism

How does globalization affect capitalist and democratic institutions?
Is democracy affecting global capitalist institutions?
Is there a "global civil society"?

- Apr. 25 Kathryn Sikkink, "Transnational Politics, International Relations Theory, and Human Rights," *PS: Political Science and Politics* 31:3 (1998), pp. 516-523.
Lester Salamon, "The Rise of the Nonprofit Sector," *Foreign Affairs* 73:4 (1994), pp. 109-123.
WTO History Project, University of Washington
- Search Page: http://depts.washington.edu/wtohist/Research/digital_materials.htm
 - <http://content.lib.washington.edu/cgi-bin/pview.exe?CISOROOT=/wto&CISOPTR=318&CISORESTMP=/search-templates/wto-results.html&CISOVIEWTMP=/search-templates/wto-view.html&CISOROWS=2&CISOCOLS=3>
 - <http://content.lib.washington.edu/cgi->

[bin/pview.exe?CISOROOT=/wto&CISOPTR=301&CISORESTMP=/search-templates/wto-results.html&CISOVIEWTMP=/search-templates/wto-view.html&CISOROWS=2&CISOCOLS=3](http://content.lib.washington.edu/cgi-bin/pview.exe?CISOROOT=/wto&CISOPTR=301&CISORESTMP=/search-templates/wto-results.html&CISOVIEWTMP=/search-templates/wto-view.html&CISOROWS=2&CISOCOLS=3)

- <http://content.lib.washington.edu/cgi-bin/pview.exe?CISOROOT=/wto&CISOPTR=302&CISORESTMP=/search-templates/wto-results.html&CISOVIEWTMP=/search-templates/wto-view.html&CISOROWS=2&CISOCOLS=3>

Apr. 27 Amy Chua *World on Fire*—capitalism pp. 1-145

May 2 Amy Chua *World on Fire*—democracy pp. 147-294

Re-examining the United States

What is the state of democracy in the United States?

What is promoting democracy? What is undermining it?

How are democracy and capitalism influencing each other?

May 4 Robert Putnam, “Bowling Alone,” *Journal of Democracy* 6:1 (1995), pp. 65-78. Theda Skocpol, “Voice and Inequality” *Perspectives on Politics* 2:1 (2004), pp. 3-20. Pippa Norris, *Digital Divide* (Cambridge, 2001), ch. 11:
<http://ksghome.harvard.edu/~pnorris.shorenstein.ksg/acrobat/digitalch11.pdf>

May 9 *Wrapping up*

FINAL ANALYTIC PAPER DUE MAY 12 at 12:00 noon.