

Government/East Asian Studies 297: Introduction to Chinese Politics

Spring 2009
Monday and Wednesday 11:00-12:20
PAC 422

Mary Alice Haddad
Office: PAC 221
Office Hours: Wed. 9:00-10:00
Thurs. 10:30-11:30
mahaddad@wesleyan.edu

Overview

This is an upper-division course on Chinese Politics. You do not have to know anything about China, and some background in government would be helpful but is not necessary. The course is designed to give you a general understanding about the main features of contemporary Chinese politics and a more specialized understanding of a topic of your choice.

One of the core themes of the course is China as an (re)-emerging regional and global power. We will be paying particular attention to the tension between China's communist political system and an increasingly capitalist economy. We will spend considerable time examining the relationship between the Chinese state and its society as well as how China relates to other countries around the world.

While the focus of this course is China, an important theme will be international comparison. We will be investigating the dynamics of China's political institutions, but we will be doing so with an eye toward broader comparisons with other countries—those that are also developing countries, other Asian countries, and other large emerging market countries. Therefore, we will be asking questions like: "How is China different from other developing countries?" "How is China the similar?" "Is China becoming more or less like other countries?"

Objectives

There are five primary learning goals for this class:

- Understand how government and politics works in China
- Develop a comparative perspective when analyzing politics around the world
- Expand independent research skills
- Improve oral presentation skills
- Improve academic writing skills

Expectations

This is an upper-division seminar, so I expect a high level of student involvement in the course. The course will involve in-class discussions of the reading, a take home midterm, and an independent research paper with an oral presentation about that research. I expect each student to come to class prepared and to participate actively.

Grading

There are four types of assignments in this course on which your grade will be based: participation, quizzes, a take-home midterm exam, and a final research paper and presentation.

This is a writing intensive course, and we will be focusing on writing throughout the course and will put considerable emphasis on improving writing skills.

Participation:

In class participation is required and expected of all students. In addition to coming to class prepared and engaging in lively discussions related to the readings, each student will participate in one of four “China in the news” presentations. These will be short (5-7 minute) group presentations about a current event topic related to China. Performance on these presentations will be included in your overall participation grade. Activism on the blackboard wiki is another way to contribute to the improvement of ones participation grade.

Quizzes:

An unspecified number of in-class quizzes will be given. The purpose of these quizzes is to make sure that you keep up with the reading and to help prepare you for the larger take-home assignments. I will drop the lowest quiz (this means that you can miss one quiz without penalty). No make-up quizzes will be given.

Midterm Exam:

The midterm exam will cover the broad conceptual material in the first half of the course. It will be a 5-6 page take home exam. Grades will be reduced by 1/3 (e.g. from A- to B+) for every 24hrs or part thereof that the exam is late.

Research Paper

You will complete an independent research paper on the topic of your choice related to Chinese politics. The paper must be 18-20 pages long and use at least ten different academic sources (e.g., books, journal articles, primary sources. Non-academic sources such as newspaper articles, magazine articles, blogs, etc. can be used but do not count toward the ten). About a month before the paper is due you will hand in a thesis statement and a preliminary bibliography. Throughout the semester you will be meeting in “research groups” with peers conducting research on similar topics in order to discuss your progress, share resources, and circulate drafts. In the final week you will present your research to your peers in an academic conference format of themed panels. You will also conduct peer reviews of rough drafts of the paper before handing it in at the beginning of exam week.

I am **not tolerant** of cheating or plagiarism. See the Student Handbook’s section on the Honor System for an explanation of student responsibilities, the process involved in prosecuting an Honor System violation, and an essay on plagiarism. http://www.wesleyan.edu/studenthandbook/3_honorsystem.ctt. I take the Honor System very seriously and will take any violations to the Honor Board. I will give you all the tools you need to do well on all of your assignments throughout the semester, so there should be no need for unacceptable assistance. If you have questions about the appropriate way to use or cite a source, please do not hesitate to ask me **before** you hand in your paper.

Breakdown of grade:

The breakdown of the course grade is as follows:

Participation	
In class discussions, presentations, wiki	10%
Quizzes	10%
Take-home Midterm	35%
Final Project	
Oral Presentation	5%
Paper	40%

Grade Complaints:

Grade complaints will not be entertained until 24 hours after the exam/assignment is returned to you or more than two weeks after the exam/assignment has been returned. If you have a question concerning the grade you have received:

- 1) Wait 24 hours.
- 2) Write out an explanation of your question, including the reasons why you think your grade should be changed.
- 3) Submit your written complaint/question to me, and make an appointment to meet either during my office hours or at some other time.

Readings

All readings are available either through e-reserves or through the library's online journal subscriptions. Please go through both steps before deciding that you cannot find the reading.

1) E-reserve readings

- 1) Go to e-reserves <http://eres.olin.wesleyan.edu/eres/courseindex.aspx?page=search>
- 2) Type in course number (govt297) and the password
- 3) Look for the reading (alphabetical)

--if it is not there...

2) Use the full citation given in the syllabus to look up the reading

- 4) Go to the "journal locator" on the library home page:
<http://www.wesleyan.edu/libr/php/journallocator/jlocate.php>
- 5) Type in the title of the journal (e.g., Foreign Affairs)
- 6) Press on one of the "connect" buttons and find the exact issue and article

A Final Note

I hope that you will look to me as a resource. I **highly encourage** you to take advantage of my office hours to stop by and talk about issues raised in the course, or other questions you have. I am very open to feedback about the course, and would appreciate you sharing any thoughts you might have for improvement *earlier* rather than later in the semester. I am very excited about this course on Chinese politics, and I hope that we can all have an interesting and productive semester!

I reserve the right to change this syllabus without notice.

Reading Schedule

Section 1: Chinese Political History in a Nutshell

- What elements of China's imperial history persist in contemporary politics?
- What was the Cultural Revolution and why did it matter?
- How were Mao Zedong and Deng Xiaoping different? How were they the same?

Jan. 21 *Introduction—China's Place in the World*

Jan. 26 *The Legacy of China's History on Contemporary Politics*
Kenneth Lieberthal. *Governing China: From Revolution Through Reform*. Second Edition. (W.W. Norton, 2003) pp. 3-26, 59-77

Section 2: The Structure of Government

- What is the difference between the Communist Party and the Chinese government?
- What is the relationship between local governments and the government in Beijing?
- What are the mechanisms of control—how does the state control society?
- What are the mechanisms of accountability/change—how does society make itself heard?

Jan. 28 *The Communist Party*
Joseph Fewsmith, "Elite Politics" in Merle Goldman and Roderick Macfarquhar, *The Paradox of China's Post-Mao Reforms* (Harvard 1999), pp. 47-75.
Mary Elizabeth Gallagher, "Reform and Openness": Why China's Economic Reforms Have Delayed Democracy," *World Politics*, Vol. 54, No. 3. (Apr., 2002), pp. 338-372.

Feb. 2 *Elected/Selected Representatives—National People's Congress and Local Assemblies*
Murray Scot Tanner, "The National People's Congress," in Merle Goldman and Roderick Macfarquhar, *The Paradox of China's Post-Mao Reforms* (Harvard 1999), pp. 100-128.
Melanie Manion, "Chinese Democratization in Perspective: Electorates and Selectorates at the Township Level," *The China Quarterly* no. 163 (Sep. 2000), pp. 764-782.

China in the news #1

Feb. 4 *The Legal System*
Ian Johnson, *Wild Grass: Three Portraits of Change in Modern China*. New York: Pantheon Books. 2004. Pp. 11-86.

Turn in Paper Topic—The "Puzzle" You Want to Answer—and List 3 print sources.

Guest Kevin Wiliarity to explain Zotero, Endnote, and Blackboard wiki.

Section 3: Voices from Outside of the Center

- What is the relationship between party bosses in Beijing and those outside?
- How does reform happen?
- How “democratic” are these processes?

Feb. 9 *Political Activism*

Xi Chen, “Between Defiance and Obedience: Protest Opportunism in China,” pp. 252-281 in Perry and Goldman *Grassroots Political Reform* (Harvard UP, 2007).
Kevin O’Brien, “Rightful Resistance,” *World Politics*. 49:1 (1996), pp. 31-55.

Feb. 11 *Local Advocacy Groups*

Lily Tsai, “The Struggle for Village Public Goods Provision: Informal Institutions of Accountability in Rural China,” pp. 117-148 in Perry and Goldman *Grassroots Political Reform* (Harvard UP, 2007).

Vivienne Shue. “State Power and Social Organization in China,” in Joel Migdal, Atul Kohli and Vivienne Shue, *State Power and Social Forces: Domination and Transformation in the Third World* (Cambridge, 1997); pp. 65-88.

Feb. 16 *Minorities*

Uradyn Bulag. “Ethnic Resistance with Socialist Characteristics,” in Elizabeth Perry and Mark Selden, *Chinese Society: Change, Conflict and Resistance* (Routledge 2000); pp. 178-197.

Matthew Kapstein, “A Thorn in the Dragon’s Side: Tibetan Buddhist Culture in China,” ch. 7 in Morris Rossabi ed. *Governing China’s Multiethnic Frontiers* (University of Washington Press, 2005)

Guest Speaker: Patrick Dowdy (Dept. of Anthropology and curator of FEAS museum)

Feb. 18 *Media*

“Watchdogs on Party Leashes? Contexts and Limitations of Investigative Reporting in Post-Deng China, *Journalism Studies*, 1:4 (November 2000), pp. 577-597.

China in the news #2

***MIDTERM DUE February 23rd at the beginning of class
AND to turnitin.com for time stamp***

Section 4: Industrial and Financial Policy—Economic Growth

- What are the key components of China’s economic growth?
- What are some of the challenges?

Feb. 23 Film—The Men Who Would Conquer China

Feb. 25 *Creative Capitalists*

Kellee Tsai. *Capitalism Without Democracy: The Private Sector in Contemporary*

China. (Cornell, 2007); pp. 1-44.

FEB 26 **REQUIRED LECTURE 4:30: Kimberley Manning, “Eating Bitterness: The Failure of Maternalist Reform in the Great Leap Famine”**
PAE +3 questions for quiz credit by Mar. 2

Mar. 2 *Industrial and Financial Policy*
Thomas Rawski, “Reforming China’s Economy: What have We Learned,” *The China Journal*, No. 41, January 1999, pp. 139-156.

Mar 4 *Environmental Challenges and Growth*
Elizabeth Economy, *The River Runs Black* (Cornell, 2004), pp. 59-90.

China in the news #3

Mar. 5 **4:30 EAST Senior Thesis Presentations**

SPRING BREAK—no class

Section 5: Democracy Movement and Social Policy

- What is the relationship between the Chinese state and its society?
- How are citizens involved in China’s politics?
- How are citizen roles changing?

Mar. 23 *Democracy Movement*
Elizabeth Perry, “Casting a Chinese ‘Democracy’ Movement: Legacies of Social Fragmentation” in Perry *Challenging the Mandate of Heaven: Social Protest and State Power in China*. 2002. pp. 309-331.

Mar. 25 *Human Rights*
Stephen Angle and Marina Svensson eds. *The Chinese Human Rights Reader* (2001) pp. 333-343.
Elizabeth Perry, “Chinese Conceptions of Rights: From Mencius to Mao – and Now” *Perspectives on Politics* (2008) 6: 37-50.

China in the news #4

Mar. 30 *One Child Policy*
Tyrene White, “Domination, resistance and accommodation in China’s one-child campaign,” in Perry and Selden, *Chinese Society* (Routledge, 2000).

In class debate about the one-child policy.

Section 6: Foreign Policy

- What are the core elements of China's Foreign Policy?
- How does China relate to other great powers?
- How does China relate to Asian neighbors?
- How does nationalism affect China's international relations?

Apr. 1 *Nationalism*
Suisheng Zhao, "Chinese Nationalism and Its International Orientations," *Political Science Quarterly*; Spring 2000; 115; pp. 1-33.

Film series on the Three Gorges Dam Project. All screenings at 8:00 p.m. in the 8:00pm Goldsmith Family Cinema

Apr. 2 *Still Life*

Apr. 3 *Before the Flood*

Apr. 4 *Gongbu's Happy Life; Wellspring*

Summary plus 3 questions/responses for 1/2 quiz credit turned in by Apr. 6.

Apr. 6 *Economic Policy*
Banning Garrett, "China Faces, Debates, the Contradictions of Globalization" *Asian Survey* Vol. 41, No. 3 (May, 2001), pp. 409-427.

Apr. 8 *Foreign Aid—China in Africa*
(the pro-side) Danna Harman, "China boosts African economies, offering a 'second opportunity,'" *Christian Science Monitor*, June 25, 2007; available <http://www.csmonitor.com/2007/0625/p12s01-woaf.html>
(the con-side) Peter Brookes, "Into Africa: China's Grab for Influence and Oil," Heritage Lecture #1006 (February 9, 2007) available <http://www.heritage.org/research/africa/HL1006.CFM>

THESIS STATEMENT, OUTLINE, AND BIBLIOGRAPHY DUE

Apr. 13 *Taiwan*
Chien-min Chao, "Will Economic Integration between Mainland China and Taiwan Lead to a Congenial Political Culture?" *Asian Survey* 43:2 (2003), 280-304.

Apr. 15 *Chinese Diaspora*
Amy Chua. *World on Fire: How Exporting Free Market Democracy Breeds Ethnic Hatred and Global Instability*. (Anchor, 2003); pp. 19-48.

China in the news #5

Apr. 20 *Security Policy*
Denny Roy, "The 'China Threat' Issue: Major Arguments," *Asian Survey*, Vol. 36, No. 8 (Aug., 1996), pp. 758-771.

In class debate on the China threat.

Section 6: Student Presentations and Wrapping Up

Apr. 22 *Presentations*

Apr. 23 REQUIRED LECTURE 4:30 EAST: Zhang Jie “About Freedom”
PAE + 3 Questions for ½ quiz credit by class on the 27th

Apr. 27 *Presentations*

Apr. 29 *Presentations*

**Apr. 30 REQUIRED LECTURE: 4:30 EAST, Kevin O’Brien “Bringing What We Know
About China to the Social Sciences: Fieldwork, Research Re(Design) and
Theory Building**
PAE + 3 Questions for ½ quiz credit by class on May 4.

May 4 *Wrapping up*

**Rough Draft posted to wesfiles course website by noon on May 3—Peer Reviews
in Class**

Final Paper Due: May 12 by 12:00 noon:
Uploaded to turnitin.com (for time-stamp)
AND
Hard copy to me (in office, box, or in person).