

Civil Society in Comparative Perspective **GOVT/EAST 382**

Spring 2008
Thursday 1:10-4:00
PAC 413

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Office Hours: Wed. 9:00-10:00
Thurs. 10:30-11:30
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Overview

This course is an overview of civil society around the world. The main theme of the course is civil society's role in mediating the dynamic interaction between the society and the state. We will examine the full range of civil society institutions from local volunteer associations to international non-governmental organizations, exploring the ways that these organizations influence governmental policy as well as how they are affected by governmental authority. The course will examine civil society in the advanced democracies of North America, Europe, and Asia, as well as in several developing countries in different regions.

Objectives

There are three primary learning goals for this class:

- Understand the concept of civil society
- Increase knowledge of civil society's role in a democracy
- Increase knowledge of civil society's role in development
- Deeper understanding of the civil society of one particular country
- Improve critical and analytical thinking, speaking, and writing skills

Expectations

This is an upper level seminar, so I expect a high level of participation from all class members. You need to read the assigned readings before coming to class, attend class regularly, and participate actively and thoughtfully. The seminar will focus on discussions of the readings assigned for each week, and students are expected to read the material closely before coming to class. Each week students will be responsible for leading class discussion and all seminar participants are expected to engage intellectually with the readings and with their peers. Students will also be responsible for weekly updates to their class wiki page focused on the civil society of a particular country.

The graded assignments for this course consist of four "analytic papers" in which students examine two works covered in class at a deeper level. Academic reading and writing skills will be emphasized throughout the course, and we will spend considerable time devoted to developing and improving these skills. I am **not tolerant** of cheating or plagiarism. I will give you all the tools you need to do well on your assignments throughout the quarter, so there should be no need for unacceptable assistance. All papers must be submitted to turnitin.com to help protect everyone against plagiarism. For questions about Wesleyan's policies on plagiarism see: www.wesleyan.edu/studenthandbook/3_honorsystem.ctt.

I hope that you will look to me as a resource. I **highly encourage** you to take advantage of my office hours to stop by and talk about issues raised in the course or other questions you have. I

am very open to feedback about the course and would appreciate you sharing any thoughts you might have for improvement *earlier* rather than later in the semester. I am very excited about this course, and I hope that we can all have an interesting and productive semester!

Assignments

Your grade will be comprised of two parts:

Class Participation

Seminars rely on quality participation by their members in order to be successful. Students are expected to come to class prepared and engage productively with the material and with their peers during class meetings. Students will be required to create discussion questions and lead discussion for one class meeting. 10%

Analytic Papers:

Four analytic papers (5-6 pages) will be due throughout the semester. These papers should engage with two works within the relevant section. Each paper is worth 20 percent of the final grade. The deadlines for the papers are flexible within the given time period. 80%

- First paper due by 5pm **MONDAY February 18th**
- Second paper due by 5pm on **FRIDAY March 7th**
- Third paper due by 5pm **MONDAY April 14th**
- Fourth paper due 5pm on **MONDAY May 12th**

Country Study—Course Wiki:

In order to gain more in depth knowledge about the civil society of a particular country and develop research skills, students will create a wiki page on the course wiki that focuses on the civil society of a particular country. Students will update their wiki at least weekly and complete a final assignment based on research from their own and their colleagues' wikis. 10%

- Wiki created after class on **February 7**, and updates occur weekly (or more often) thereafter.
- Final wiki assignment due on **May 1 in class.**

All papers will be turned into me in two forms: (1) hard copy to me or to course box in front of the government department **AND** (2) submitted electronically to turnitin.com. Submission of either one (preferably both) on time will allow your paper to “count” as being on time.

Complaints:

Grade complaints will not be entertained until 24 hours after the exam/assignment is returned to you or more than two weeks after the exam/assignment has been returned. If you have a question concerning the grade you have received:

- 1) Wait 24 hours.
- 2) Write out an explanation of your question, including the reasons why you think your grade should be changed.

- 3) Submit your written complaint/question to me, and make an appointment to meet with me either during my office hours or at some other time.

Course Readings

There are no books for this course. All readings are available online either through a direct link to the article or through the library's online course reserves system (found at: <http://eres.olin.wesleyan.edu/eres/courseindex.aspx>). If the link to an article is broken or not working, please look up the article yourself using the "journal locator" function at the library website (<http://www.wesleyan.edu:9092/libr/php/journallocator/jlocate.php3>) --full citations for all articles are given, so you should not have trouble finding a copy.

Reading Schedule for Civil Society in Comparative Perspective

Section One: Introduction to Civil Society

What is civil society?

What role does it play in democracy?

How does civil society's role change across time and place?

Jan. 24 **Introduction**

- Robert Wuthnow, "The Voluntary Sector: Legacy of the Past, Hope for the Future?" in Wuthnow ed. *Between States and Markets* (1991), pp. 3-29.

Jan. 31 **Political and Economic Models of Civil Society**

Political Model

- John Locke *Second Treaties of Government* (1690)
--Overview of Civil Society Section
<http://www.philosophypages.com/hy/4n.htm#gov>
--Chapter 7, sections 87-90; Chapter 8 sections 95-104
<http://oregonstate.edu/instruct/phl302/texts/locke/locke2/locke2nd-b.html>
- Government Failure—Lester Salamon, "The Rise of the Nonprofit Sector," *Foreign Affairs* 73:4 July/Aug 1994 pp. 109-122

Economic Model

- Adam Smith *Wealth of Nations* (1776)
--Book 1, Introduction <http://www.adamsmith.org/smith/won-b1-intro.htm>
--Book 5, chapter 1, part 4 Of the Expense of Supporting the Dignity of the Sovereign and Conclusion <http://www.adamsmith.org/smith/won-b5-c1-pt-4.htm>
- Market Failure—Burton Weisbrod, *The Nonprofit Economy* (1988); Preface and pp. 40-42.

Feb. 7 **Societal Model of Civil Society; Role of Civil Society in Democracy**

- Alexis DeTocqueville *Democracy in America* (1831) selections—pp. 113-132 in Virginia Hodgkinson and Michael Foley, *The Civil Society Reader* (2003)
- Social Capital—Robert Putnam, "Bowling Alone," *Journal of Democracy* (Winter 1995), pp. 65-78
- Jurgen Habermas, *The Structural Transformation of the Public Sphere* (MIT 1989); Introduction (xi-xv) and Part II; pp. 27-56.

Guest Kevin Wiliarity will come to give an explanation about how to create and edit your wiki page.

Feb.14 **Historical and Cultural Perspectives**

- John Keane, *Civil Society and the State* (1988), Chap. 1
- Nancy Bermeo and Philip Nord, *Civil Society before Democracy* (2000), Introduction xiii-xxxiii.
- J.R. Goody, "Civil society in an extra-European perspective" in Sudipta Kaviraj and Sunil Khilnani *Civil Society* (2001), pp. 149-165.

FIRST PAPER DUE BY 5:00 pm MONDAY FEBRUARY 18th

Section Two: Civil Society in Advanced Capitalist Democracies

How does civil society vary in these countries?
What role does it play in society? In the economy?
What are some of the challenges to civil society?

Feb. 21 **Civil Society in the United States**

- Theda Skocpol, "Voice and Inequality: The Transformation of American Civic Democracy," *Perspectives on Politics* (2004), 2:1, pp. 3-20.
- Robert Wuthnow *Loose Connections* (1998) chaps. 1 and 9, pp. 9-30, 203-224

Feb. 28 **Civil Society in Europe**

- Ralph Kramer, *Voluntary Agencies in the Welfare State* (1981), Introduction
- Jonah Levy, *Tocqueville's Revenge: State, Society, and Economy in Contemporary France* (1999); Introduction
- Jeremy Kendall, "The third sector and the development of European public policy: Frameworks for analysis?" Centre for Civil Society, Working Paper 19 (2001). <http://www.lse.ac.uk/collections/CCS/pdf/CSWP%2019.pdf>

Mar. 6 **Civil Society in Japan**

- Makoto Iokibe, "Japan's Civil Society: An Historical Overview," in Tadashi Yamamoto, *Deciding the Public Good: Governance and Civil Society in Japan* (1999); pp. 51-96.
- Robert Pekkenan, "Japan's New Politics: The Case of the NPO Law." *Journal of Japanese Studies* (2000) 26(1): 111-148.
- Mary Alice Haddad—"Transformation of Japan's Civil Society Landscape," *Journal of East Asian Studies* (September 2007) 7:3; pp. 413-437

SECOND PAPER DUE BY 5 PM on FRIDAY MARCH 7

Mar13, 20 **Spring Break—no class ☺**

Section Three: Civil Society in the Developing World

How does civil society vary in these countries?
What role does it play in their society? In their economy?
How is civil society different here than in the advanced democracies?

Mar. 27 **Civil Society and Development**

- Lester Salamon and Helmut Anheier, "The Third World's Third Sector in Comparative Perspective" *Working Papers of the Johns Hopkins Comparative Nonprofit Sector Project* no. 24 (1997)
<http://www.jhu.edu/~ccss/pubs/pdf/thirdwor.pdf>
- Peter Evans, ed. *State-Society Synergy: Government and Social Capital in Development*. (1997). Conclusion
- Naomi Chazan, "Engaging the State: Associational Life in Sub-Saharan Africa," in *State Power and Social Forces: Domination and Transformation in the Third World* (1997). Joel Migdal, A. Kohli and V. Shue; pp. 255-289.

March 27 8:00 p.m. Mansfield Freeman Lecture—Richard Madsen, UCSD “Religious Renaissance and Asian Modernity” EAST seminar room

March 28, 10:00 a.m. Colloquium with Madsen

Attendance strongly encouraged

Apr. 3 Civil Society in China

- Lily Tsai “The Struggle for Village Public Goods Provision: Informal Institutions of Accountability in Rural China” in Elizabeth Perry and Merle Goldman eds. *Grassroots Political Reform in Contemporary China* (Harvard 2007) pp. 117-148.
- Vivienne Shue, State Power and Social Organization in China. *State Power and Social Forces: Domination and Transformation in the Third World*. Joel Migdal, A. Kohli and V. Shue (1997); pp. 65-88.
- Richard Madsen, “The Public Sphere, Civil Society and Moral Community,” *Modern China* (April 1993): pp.183-198.

Apr. 10 Civil Society in the Middle East

- Saad Eddin Ibrahim, “Civil Society and Prospects of Democratization in the Arab World,” in *Civil Society in the Middle East*. Volume One (1995) Augustus R. Norton; pp. 27-54.
- Binnaz Toprak, “Civil Society in Turkey” in *Civil Society in the Middle East*. Volume Two (1996) ed. Richard Norton; pp. 87-118.
- Quintain Wiktorowicz, “Civil Society as Social Control: State Power in Jordan.” *Comparative Politics* (2000) 33(1): 43-62.

THIRD PAPER DUE BY 5 PM on MONDAY APRIL 14

Section Four: Global Civil Society—Focus on Global Climate Change

Can civil society be global? Should it be?

What is the role of transnational civic organizations?

Do artists have a special role to play?

Apr. 17 Global Civil Society

- John Keane (2003). *Global Civil Society?* Chapter 1, pp. 1-39.
- Helmut Anheier, M. Glasius, and M. Kaldor, “Introducing Global Civil Society” in Anheier, Glasius, Kaldor (Eds.) *Global Civil Society 2001*, 2001 pp. 3-22.
<http://www.lse.ac.uk/Depts/global/Yearbook/PDF/Ch1.pdf>
- Kim Reimann, “Building Global Civil Society from the Outside In? Japanese International Development NGOs, the State, and International Norms” in Frank Schwartz and Susan Pharr *The State of Civil Society in Japan* (Cambridge, 2003), pp. 298-315.

The Role of Arts in Global Civil Society—Guest Artist Eiko Otake

Apr. 24 Global Civil Society and Global Climate Change

—Special Movement Workshop led by Guest Artist Eiko Otake

Part of the campus-wide “Feet to the Fire” Initiative

May 1 **Open Topics and Wrapping-Up**
 Hand in and discuss final wiki assignment.

FINAL PAPER DUE BY MAY 12 AT 5 PM.