

Government 334 International Security in a Changing World

Fall 2007
TTh 2:40-4:00
Class Location: PAC 421
Home Page: <http://dfoyle.web.wesleyan.edu/>
Office Hours: Th 1-2, F 11-noon and by appointment

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Course Description

The post-Cold War era has seen the end of some threats to international security and the rise of others. Although the central threat of global nuclear war that infused the Cold War has receded, it has been replaced with a myriad threats that appear to belie easy solutions. This course considers alternative ways to conceive of “international security” and how differences in these perspectives can affect our response to international threats. The course focuses on the relationship between force and international security, the prospects for peace and conflict in specific regions of the world such as Asia, Latin America, and Africa and some of the new vexing issues such as terrorism, nuclear proliferation, nationalism and ethnic conflict, economics, environmental issues, disease, and migration among other issues.

Students are strongly encouraged to stay current with foreign policy developments through reading a major newspaper.

Requirements and Course Grading

Grades will be based on: (1) a research paper, (2) classroom participation, and (3) a daily reading quiz. The higher grade of the paper and participation grades will be worth 55% of the final course grade with the other being worth 40% of the course grade. The daily reading quiz is worth 5% of the course grade.

Class periods will be devoted to a mixture of lecture and discussion. Students must come to class prepared to discuss the day's assigned reading.

Research Paper

Topic: Students will write a literature review on international security issue. A list of potential topics will be placed on the Blackboard.

A literature review is a summary and analysis of the development and current state of the scholarly understanding of a particular field of study. Your review of the topic should address: 1) What are the key questions that scholars have attempted to answer?; 2) How has the field's understanding of the issue changed over time (if at all)?; 3) What have been and are the key disagreements in the field on the topic?; 4) What are the strengths and weaknesses of the literature on this topic?

The paper should address both competing theories and empirical findings. I will provide additional resources and examples of successful literature reviews on the Blackboard.

Papers will be evaluated based upon clarity of presentation, organization, and quality of analysis.

Format: The research paper should be 20-25 double-spaced, pages in length.

Footnotes and bibliography should be included and the style should conform to the style outlined in: Kate L. Turabian, A Manual For Writers of Term Papers, Theses, and Dissertations, 6th ed. (Chicago: University of Chicago Press, 1996). This book is available for examination from the Olin Library reference desk and can be ordered through Broad Street Books or Amazon.com. Examples of citation formatting are available through: <http://dfoyle.web.wesleyan.edu/>.

Papers should use 12 point font and 1 inch margins. All pages should be numbered. Multiple sources must be used and all those used should be cited. Papers that do not conform to the above specifications will be deducted between 1/3 to a full grade depending on the size of the infraction.

Students are bound by the honor code and should consult the Student Handbook on plagiarism and expectations in that regard. If still in doubt, consult the instructor.

Due Dates: Relevant dates for the research paper are:

September 6	List of potential cases posted on Blackboard
September 13	Student case preferences due
November 6	<u>Mandatory</u> rough draft due, 11:59 p.m.
November 13	Student rough draft comments due, 11:59 p.m.
December 18	Final paper due, 5 p.m.

Rough Draft: Students must turn in a complete rough draft for comments on their paper's substance and structure. A less than complete rough draft will be deducted 1/3 off the final paper grade.

As a cooperative learning project, students will be asked to make comments on another student's rough draft (in terms of grammar, structure, substance). We will use the "comment" function of MS Word to do so. We will discuss this process ahead of time.

None of the components in the rough draft process are graded. However, failure to either turn in the rough draft on time or to hand in substantive comments on the assigned paper on time will result in a full grade deduction on the completed paper's final grade. For the rough draft, excused late papers and comments will be allowed only for significant and verifiable personal emergencies (e.g., serious personal illness, death in the family).

You will receive extensive comments from me on the rough draft directed toward improving your paper. My working target for the return of the rough drafts is December 1.

Final Paper Deadlines and Late Penalties: Excused (no penalty) late papers and incompletes will be allowed only for significant and verifiable personal emergencies (see rough draft above). No unpenalized extensions will be granted due to the pressures of academic life (such as work due in other classes).

Unexcused late papers will be penalized one letter grade (e.g., B+ to B) for each day it is late (every full 24 hours from the due time is a one grade step). Please inform me through e-mail that your paper will be late under this provision. No unexcused late paper will be accepted after 7 days.

My comments on the final paper will be a few sentences using the Blackboard feedback process given the extensive comments on the rough draft.

Where and how to turn in your work: Post both your rough draft and final paper on the course Blackboard in the indicated section by the due date and time noted above. I will confirm receipt of your papers through e-mail.

Exams

As long as it is clear from class discussion that students are keeping up with the reading and concepts, there will be no exams. In the unlikely event that I determine students are not keeping up with their obligation to complete the reading before class, an exam (s) (midterm and/or final) will be scheduled and I will adjust the grading distribution accordingly.

Participation

Participation will be evaluated based upon the student's contribution to discussion, responsiveness to other students, and quality of insight. Class attendance is a basic requirement of the participation grade. You will receive two participation grades: one for the first half of the semester (classes 2-11) and one for the second half of the semester (classes 13-25). Your participation grade for the first half of class will be given shortly after the class 12. These two grades will be averaged to yield the final participation grade.

Daily Reading Quiz

There will be a quiz on the reading for each class (classes #2-25). The quiz must be completed **before** the start of the class period (the Blackboard quiz will “close” 15 minutes before the start of class). The quiz will be available on the course **Blackboard** and will focus on the salient points from the reading. The quiz is “open book” but you may not help or receive help on the quiz from any person. The score will be calculated based upon the percentage of correct answers provided. The quizzes will be worth 5% of the final course grade.

Readings

The following assigned readings are available for purchase at Broad Street Books:

Dan Caldwell and Robert E. Williams, Jr. Seeking Security in an Insecure World
Paul F. Diehl and Joseph Lepgold, Regional Conflict Management

These books are on reserve at Olin Library. Additional readings (marked “Blackboard” will be available directly through the course Blackboard.

CLASS SCHEDULE

I. Introduction

1. September 4 Introduction: What are you afraid of?

II. Differing Conceptions

2. September 6 What is International Security?

Potential topics posted on Blackboard

Caldwell & Williams, pp. 1-16

Helga Haftendorn, "The Security Puzzle," International Studies Quarterly 35 (March 1991): 3-18. (Blackboard)

Frank Trager, "Introduction to the Study of National Security," in National Security and American Society, ed. Frank Trager and Philip Kronenberg (Manhattan: University Press of Kansas, 1973), pp. 35-48. (Blackboard)

3. September 11 What is International Security? Cont.

Robert Jervis, "Cooperation Under the Security Dilemma," World Politics 30 (January 1978): 186-214. (Blackboard)

Roland Paris, "Human Security: Paradigm Shift or Hot Air?" International Security Fall 2001 (Blackboard)

III. Traditional Approaches: "National Security" and "International Security"

4. September 13 Instruments and Purpose: War

Student topic preferences due – e-mail them to me

Caldwell & Williams, pp. 17-33

Bernard Brodie, Strategy in the Missile Age, pp. 390-409. (Blackboard)

Peter Paret, "Clausewitz," in Peter Paret, ed., Makers of Modern Strategy, pp. 186-213. (Blackboard)

Ann Tickner, "Gendered Dimensions of War, Peace, and Security," Gendering International Politics, pp. 36-64 (Blackboard)

Edward N. Luttwak, "Give War a Chance," Foreign Affairs 78 (July/August 1999): 36-44. (Blackboard)

5. September 18

Instruments and Purpose: The Use of Force

Thomas C. Schelling, "The Diplomacy of Violence," Arms and Influence, pp. 1-34. (Blackboard)

Robert Art, "To What Ends Military Power," International Security 4 (Spring 1980): 4-35. (Blackboard)

Barry Posen, "Command of the Commons," International Security Summer 2003 (Blackboard)

6. September 20

Nuclear Diplomacy

Caldwell & Williams, pp. 34-46

Robert Jervis, "The Political Effects of Nuclear Weapons," International Security 13 (Fall 1988): 80-90. (Blackboard)

Carol Cohn, "Sex and Death in the Rational World of Defense Intellectuals," Signs Summer 1987 (Blackboard)

McGeorge Bundy, "The Unimpressive Record of Atomic Diplomacy," in Robert Art and Robert Jervis, eds., International Politics, pp. 227-35. (Blackboard)

John Mueller, "The Essential Irrelevance of Nuclear Weapons," in Sean Lynn-Jones and Steven E. Miller, eds., The Cold War and After, pp. 45-69. (Blackboard)

Robert McNamara, "The Military Role of Nuclear Weapons: Perceptions and Misperceptions," Foreign Affairs (Fall 1983): 59-80. (Blackboard) Skim for main argument.

7. September 25

International Security Theory in Fiction

Film: "Dr. Strangelove Or How I Learned to Stop Worrying and Love the Bomb" (Blackboard)

Dan Lindley, "What I Learned Since I Stopped Worrying and Studied the Movie", PS (September 2001): 663-667. (Blackboard)

8. September 27

Economics and Security

Caldwell & Williams, pp. 144-153

James Fallows, "Countdown to Meltdown," Atlantic Monthly (July/August 2005): 51+. (Blackboard)

Robert Keohane & Joseph Nye, Jr., "Power and Interdependence in the Information Age," Foreign Affairs 77 (September/October 1998): 81-94. (Blackboard)

IV. Regional Security

9. October 2 Regional Security as a concept

 Diehl, Leggold , Diehl, Regional Conflict Management, pp. pp. 1-80
10. October 4 Asia

 Cha, Bajpai, Regional Conflict Management, pp. 104-122, 209-238
11. October 9 Middle East

 Miller, Regional Conflict Management, pp. 153-208
 Niall Ferguson, "The Next War of the World," Foreign Affairs
 September/October 2006 (Blackboard)
 F. Gregory Gause III, "Can Democracy Stop Terrorism?" Foreign
 Affairs, September/October 2005 (Blackboard)
 Kenneth Pollack, and Ray Takeyh, "Taking on Tehran" Foreign Affairs,
 March/April 2005. (Blackboard)
12. October 11 Latin America

 Shaw, Regional Conflict Management, pp. 123-152
 Peter Hakim, "Is Washington Losing Latin America?" Foreign Affairs,
 January/February 2006. (Blackboard).
 Jorge G. Castaneda, "Latin America's Left Turn," Foreign Affairs
 May/June 2006 (Blackboard)
- Fall Break**
13. October 18 Africa

 Zartman, Regional Conflict Management, pp. 81-103
 John Strelau, "Ending Africa's Wars," Foreign Affairs, July/August
 2000. (Blackboard)
 Stephen Ellis, "How to Rebuild Africa," Foreign Affairs,
 September/October 2005. (Blackboard)
 Stephen Straus, "Darfur and the Genocide Debate," Foreign Affairs
 January/February 2005 (Blackboard)
14. October 23 Europe and Regional Security conclusions

 Duffield, Diehl, Regional Conflict Management, pp. 239-282

V. Alternative Approaches: Global Security and Transstate Security

15. October 25 The Environment and Migration
- Caldwell & Williams, pp. 154-169
Homer-Dixon, "Environmental Scarcities and Violent Conflict: Evidence from Cases," International Security Summer 1994 (Blackboard)
Fiona B. Adamson, "Crossing Borders: International Migration and National Security," International Security Summer 2006 (Blackboard).
16. October 30 Ethnic and National Conflict
- Caldwell & Williams, pp. 117-143
Michael E. Brown, "The Causes of Internal Conflict: An Overview," Nationalism and Ethnic Conflict (Cambridge, MA: MIT Press, 1997), pp. 3-25. (Blackboard)
Sarah Kenyon Lischer, Collateral Damage: Humanitarian Assistance as a Cause of Conflict" International Security Summer 2003 (Blackboard)
17. November 1 Nuclear Proliferation
- Caldwell & Williams, pp. 61-72
Scott Sagan, "Why do States Build Nuclear Weapons? Three Models in Search of a Bomb," International Security Winter 1996 (Blackboard)
Kenneth Waltz, "Nuclear Myths and Political Realities," in Robert Art and Kenneth Waltz, eds. The Use of Force 6th edition (New York: Rowman & Littlefield Publishers, 2004): 102-117. (Blackboard)
Scott Sagan, "Why Nuclear Spread is Dangerous," in Robert Art and Kenneth Waltz, eds. The Use of Force 5th edition (New York: Rowman & Littlefield Publishers, 1999): 372-84. (Blackboard)
S. Paul Kapur, "India and Pakistan's Unstable Peace," International Security Fall 2005 (Blackboard)
18. November 6 Terrorism
- Mandatory Rough Draft Due, 11:59 p.m.**
- Caldwell & Williams, pp. 170-181
Andrew Kydd and Barbara Walter, "Strategies of Terrorism," International Security Summer 2006 (Blackboard)
Audrey Kurth Cronin, "How al-Qaida Ends: The Decline and Demise of Terrorist Groups," International Security Summer 2006 (Blackboard)

19. November 8 Terrorists and WMD
- Jessica Stern, "Weapons of Mass Impact," Politics and Life Sciences 1996 (Blackboard)
- Graham Allison and Andrei Kokoshin, "The New Containment: An Alliance Against Nuclear Terrorism," National Interest 2002 (Blackboard)
- Graham Allison, "How to Stop Nuclear Terror," Foreign Affairs January/February 2004 (Blackboard)

20. November 13 Disease

Student Rough Draft Comments Due, 11:59 p.m.

- Caldwell & Williams, pp. 75-88
- Susan Peterson, Epidemic Disease and National Security," Security Studies 2002 (Blackboard).
- Dennis Pirages, "Microsecurity: Disease Organisms and Human Well-Being," Washington Quarterly 18 (Autumn 1995) (Blackboard)
- Laurie Garrett, "The Return of Infectious Disease," Foreign Affairs (January/February 1996) (Blackboard)
- Michael Slenske, "The Next Plague," Atlantic Monthly, (June 2005) (Blackboard)

21. November 15 Biological Weapons

- Caldwell & Williams, pp. 47-60
- Gregory Koblentz, "Pathogens as Weapons: The International Security Implications of Biological Weapons," International Security Winter 2003/2004 (Blackboard)
- Jessica Stern, "Dreaded Risks and the Control of Biological Weapons," International Security Winter 2002/2003 (Blackboard)

22. November 20 The Last Plague

Film: "Influenza, 1918" (Blackboard)

Thanksgiving Break

23. November 27 World Opinion

- Douglas Foyle, "The Convinced, the Skeptical, and the Hostile: American and World Public Opinion on the Bush Doctrine" (Blackboard)
- Robert A. Pape, "Soft Balancing Against the United States," International Security Summer 2005 (Blackboard)
- "Changing Minds, Winning Peace," 2003 ("Djerejian Report") (Blackboard)

24. November 29

Gender

Francis Fukuyama, "Women and the Evolution of World Politics,"
Foreign Affairs 78 (September/October 1998) (Blackboard)

Joshua S. Goldstein, War and Gender (Blackboard)

Richard Eichenberg, "Gender Differences in Public Attitudes Toward the
Use of Force by the United States, 1990-2003," International
Security Summer 2003 (Blackboard)

25. December 4

Miscellaneous Worries: Cyberthreats, Drugs, and a Geriatric Peace, Oh My!

Caldwell & Williams, pp. 89-114

Mark L. Haas, "A Geriatric Peace? The Future of U.S. Power in a World
of Aging Populations," International Security Summer 2007
(Blackboard)

26. December 6

Conclusions – A More or Less Secure Future?

Caldwell & Williams, pp. 182-194

Final Due: Tuesday, December 18 at 5 pm on the Blackboard