



Introduction to International Relations

GOVT 155. Fall 2008

Wesleyan University

Syllabus.

TU/TH: 9 – 10:20am, PAC 002

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Office Hours:

Wednesday 2 – 4pm

Thursday 1:30 – 2:30pm

Or by appointment

“The element of truth which people are so ready to disavow, is that men are not gentle creatures who want to be loved, and who at the most can defend themselves if they are attacked; they are, on the contrary, creatures among whose instinctual endowments is to be reckoned a powerful share of aggressiveness.”

Sigmund Freud in *Civilization and its Discontents*

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Office Hours:

I. OVERVIEW

Why does war occur? Is Freud’s quote above right about human nature? Does an aggressive human nature lead us to war? Or does war occur because some types of states, perhaps fascist ones, are more prone to war? Or because of some greater general uncertainty underlying the anarchy of world order? Is world government the solution? Is it possible or even desirable? Can states cooperate to solve global environmental problems like climate change? This course addresses such questions in its survey of the field of international relations. The first part introduces three major theoretical traditions and their applications to world events over the last century. The bulk of the course will consist of study cycles that focus on several important issues in global politics, including: humanitarian intervention, America’s current conflicts in Afghanistan and Iraq, the political economy of poverty and development and the global governance of climate change. Finally, the course considers current and future challenges in the practice and study of international relations.

II. COURSE OBJECTIVES

By the end of this course...

1. You will know more about important problems in world politics from the past, the present and the future *and why they are directly relevant to our everyday lives.*
2. You will understand and be able to evaluate several major theoretical approaches to world politics.
3. You will be able to think and argue critically about issues in international relations *and convey your thoughts in written form.* Not every one of you plan to continue in a career in international relations, but the same skills we stress in this class—critical thinking, analytical reading, and writing—will be important no matter what you do.

III. READINGS

The following are REQUIRED:

- Bayliss, Smith and Owens. *The Globalization of World Politics*. (The syllabus will call this BSO)
- Mingst & Snyder. *Essential Readings in World Politics*. (The syllabus will call this MS).
- Additional readings will be made available on Blackboard

Great sources of world news include: *The Economist*, *The New York Times*, *the Financial Times*

IV. COURSE OVERVIEW

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| <p>I. Course Introduction</p> <p style="padding-left: 20px;">A. Logistics & Course Overview</p> <p style="padding-left: 20px;">B. Introduction to the Study of IR as a Social Science</p> <p>II. International Relations Schools of Thought in Historical Perspective</p> <p style="padding-left: 20px;">A. Realism</p> <p style="padding-left: 20px;">B. Marxism</p> <p style="padding-left: 20px;">C. Violence in World Politics & World War I</p> <p style="padding-left: 20px;">D. Liberalism & Idealism</p> <p style="padding-left: 20px;">E. World War II</p> <p style="padding-left: 20px;">F. The Cold War</p> <p style="padding-left: 20px;">G. Neo-Realism & Neo-Liberalism</p> <p style="padding-left: 20px;">H. Liberal Peace Theory</p> <p style="padding-left: 20px;">I. International Society & Constructivism</p> <p style="padding-left: 20px;">J. Other Theories</p> <p>III. Study Cycle on Ethics and International Relations: Humanitarian Intervention</p> | <p>IV. Study Cycle on Current American Conflicts</p> <p style="padding-left: 20px;">A. The War on Terror, Afghanistan, and Iraq</p> <p style="padding-left: 20px;">B. Other Security Issues</p> <p>V. US Foreign Policy and the President – a mini-study cycle</p> <p>VI. Globalization and Economic Relations</p> <p style="padding-left: 20px;">A. Globalization & Theories about the Global Economy</p> <p style="padding-left: 20px;">B. Study Cycle on Poverty, Development and Trade</p> <p style="padding-left: 20px;">C. Study Cycle on Global Governance, International Law & the Environment</p> <p style="padding-left: 20px;">D. Other Issues in Global Politics</p> <p style="padding-left: 40px;">1. Human Rights & Transnational Actors</p> <p style="padding-left: 40px;">2. Class Decides: “Immigration and Refugees” OR “Public Health”</p> <p>VII. Conclusion: Synthesis & Future of IR/ir</p> |
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V. ASSIGNMENTS AND GRADING PLAN

Classroom Engagement: Participation and Attendance

This course requires not only attendance but also active participation. This entails doing the readings before class, thinking critically about them and the topics we are discussing. Active participation can significantly help your grade in the course, non-participation can significantly lower your grade, and non-attendance WILL significantly lower your grade. You may miss two classes, no questions asked. Every class missed after that will lower your participation grade by half a level (a 100% becomes a 95% when the third day is missed). If you must miss more than two classes, let me know *ahead of time* and we can talk about ways to make it up (such as a short writing assignment or class presentation).

Short Paper

At the beginning of the course you will write a short paper to answer the following question: **“Why is there war?”**

In the paper, you should engage at least one reading from the first two weeks of class. Your paper should present a preliminary argument. In making your argument, you should also acknowledge evidence that does not support your position.

Length: 3 pages, double-spaced, 12-point font, 1-inch margins

Due: Thursday of Second Week, in class

Grade weight: Part of your participation grade.

General Participation and Attendance Grade: 10 points

Presentations and Class Activities

Students will either participate in “Study Cycle” Class Activities or in separate presentations.

Study Cycle Class Activities. Students will be divided into groups to create and facilitate an original debate, simulation or extended presentation on topics in international relations. Groups will meet with me at the beginning of the term to decide on topics that will complement the study cycles in the course. Group members should meet in advance to make sure that each group has a substantive role. Engage your audience and, if you elect to employ a visual aid such as power point, use it to enhance the message you deliver rather than be the central focus of your presentation. Each member of the group should turn in a one-page overview of their contributions to the group presentation. Each student's grade will be weighted such that half their points come from their individual performance and half from the overall assessment of the group's performance.

Other Presentations. Students will participate in presenting material either in the form of individual presentations, debates, or using other media. Students electing this option should talk to the professor ahead of time about their plans.

Due: Varies
Grade weight: 20 points

Research or Policy Paper

A grading rubric will be provided so that you will know how your paper will be evaluated. You will also get a chance to "grade" each other's rough drafts in a peer-review session.

Length: 10 - 12 pages, double-spaced, 12-point font, 1-inch margins

Research Prospectus Due: September 23rd

Rough Draft Due: November 20th; bring two copies, one is for peer-editing

Final Draft Due: December 2nd

Grade weight: 35 points

Note on Late Papers: Late papers will be graded down 5 points for each day late, to a maximum of 50% credit for the assignment. No matter how late a paper is, it will always be worth submitting (you will always have an opportunity to get at least 50% credit).

Quizzes

There will be three quizzes during the course. They will draw on course readings and lecture and there will be a geography component.

Quiz 1: September 25th

Quiz 2: October 30th

Quiz 3: November 20th

Grade weight: 15 points (each quiz is worth 5 points)

Final Exam

There will be a final exam for the course. There will be a study guide. The purpose will be for you to synthesize what you have learned in the course. Note that the final is worth the same as the group presentations and less than the research paper.

Grade weight: 20 points

Coursework will be weighted as follows:

1. Classroom Engagement:	10 pts.						
2. Group Presentation		20 pts.					
3. Research Paper		35 pts.					
4. Quizzes (In-Class)				15			
5. Final Exam (In-Class)				20 pts.			
	10	+	55	+	35	=	100

Grade Disputes

In the event that a student wishes to dispute a grade received on an assignment, the student must adhere to the following procedure. First, the student must wait 48 hours. Second, the student must provide the original graded assignment and a brief, typed summary of the reasons why the grade seems unfair. I will then reevaluate the assignment. The student must accept the revised grade on the exam, even if it is lower than originally graded.

The Grading Scale

I will be using the following grading scale in this course:

98-100 A+	84-86 B	70 - 73 C-
94-97 A	80-83 B-	69/below D/F
90-93 A-	77-79 C+	
87-89 B+	74-76 C	

VI. COURSE SCHEDULE

Note: Readings are listed in the order they would ideally be read.

Session	Topic	Activity/Assigned Readings
I. Course Introduction		
A. Logistics & Course Overview		
Week One – Lectures 1 & 2		Log-on to Course Blackboard Website
	<i>What is IR and why do we care about it?</i>	Read: BSO. Chapter 2. Armstrong, David. "The Evolution of International Society."
	<i>What is this course all about and what do I have to do to get an A?</i>	Blackboard. Barma, Naazneen, Ely Ratner, and Steven Weber. 2007. A World Without the West. The National Interest. 90. 23-30.
		First Assignment: "Why is there War?" Due Thursday, September 11th
B. Introduction to the Study of International Relations as a Social Science		
	<i>What is a theory?</i>	Read: Blackboard. Bernstein et al. 2000. "God Gave Physics the Easy Problems: Adapting Social Science to an Unpredictable World." <i>European Journal of International Relations</i> 6 (1): 43 - 76.
	<i>What are levels of analysis?</i>	Blackboard. Spanier, John. 1996. "Chapter 2. The Three Levels of Analysis: A Framework for the Study of International Politics." <i>Games Nations Play</i> . Washington, DC: Congressional Quarterly.
	<i>What is power?</i>	
	<i>What is the most powerful country in the world today?</i>	Blackboard. Baldwin, David A. 1979. "Power Analysis and World Politics." <i>World Politics</i> 31, pp. 161-175; 186 - 187.
		Recommended: BSO. Smith, Bayliss and Owens. Introduction.
II. International Relations Schools of Thought in Historical Perspective		
3. Sept 9th		Read: MS. Thucydides. "Melian Dialogue." <i>Starts at page 12.</i>
	II. A. Realism	
	<i>What is anarchy?</i>	MS. Morgenthau, Hans. "A Realist Theory of International Politics." <i>Starts at page 56.</i>
	<i>What is the security dilemma?</i>	BSO. Chapter 5. Dunne, Tim and Brian C. Schmidt. "Realism"
	<i>What is the balance of power?</i>	Recommended Reading: MS. Morgenthau, Hans. "The Balance of Power"... <i>Starts at page 131.</i>
		MS. Mearsheimer, John. "Anarchy and the Struggle for Power." <i>Starts at page 60.</i>

Session	Topic	Activity/Assigned Readings
		First Assignment: "Why is there War" DUE IN CLASS
4. Sept 11 th	II.B Marxism <i>Can Marxism explain war?</i>	Read: BSO. Chapter 8. Hobden and Jones. "Marxist theories of international relations" <i>Recommended:</i> MS. Lenin, V.I. "From <i>Imperialism, The Highest Stage of Capitalism: A Popular Outline.</i> " <i>Starts at page 18.</i>
	II. C. Violence in World Politics & World War I <i>Why did World War I begin?</i> <i>Are there cases when war is the only correct policy?</i>	Read: BSO. Chapter 3. Scott, Len. "International History 1900-90." BSO. Chapter 12. Sheehan, Michael. "The changing character of war." MS. Von Clausewitz, Carl. "War as an Instrument of Policy." <i>Starts at page 334.</i> MS. Schelling, Thomas C. "The Diplomacy of Violence." <i>Starts at page 338.</i>
5. Sept 16 th	II. D. Liberalism & Idealism	Read: MS. Kant, Immanuel. "To Perpetual Peace: A Philosophical Sketch." <i>Starts at page 14.</i> MS. Woodrow Wilson. "The Fourteen Points." <i>Starts at page 26.</i> BSO. Chapter 6. Dunne, Tim. "Liberalism." <i>Recommended:</i> MS. Doyle, Michael W. "Liberalism and World Politics." <i>Starts at page 80.</i>
	II. E. World War II	Read: Blackboard. Sagan, Scott D. 1988. "The Origins of the Pacific War." <i>Journal of Interdisciplinary History</i> : 18, 4 (Spring): pp. 893 – 922. <i>Recommended:</i> Blackboard. Hughes, Jeffrey. 1988. "The Origins of World War II in Europe: British Deterrence Failure and German Expansionism." <i>Journal of Interdisciplinary History</i> : 18, 4 (Spring): pp. 851 – 891.
6. Sept 18 th	II. F. Cold War	Read: MS. Mr. X. (George Kennan). "The Sources of Soviet Conduct." <i>Starts at page 28.</i>
	II. G. Neo-Realism & Neo-Liberalism	Read: BSO. Chapter 7. Lamy, Steven L. "Contemporary Mainstream Approaches: neo-realism and neo-liberalism" Students with Last Names Beginning with A-M Read: Blackboard. Waltz, Kenneth. 1979. Chapter 8. "Structural Causes and Military Effects." <i>Theory of International Politics</i> . Reading, Mass.: Addison-Wesley Pub. Co. Students with Last Names Beginning with N-Z Read: Blackboard. Keohane, Robert O. and Joseph Nye. <i>Power and Interdependence</i> . Pages 3 – 35.

Session	Topic	Activity/Assigned Readings
7. Sept 23 rd	II. H. Liberal Peace Theory	<p>RESEARCH PROSPECTUS DUE</p> <p>Read: MS. Pagden, Anthony. "Imperialism, Liberalism and the Quest for Perpetual Peace." <i>Starts at page 165.</i></p> <p><i>Recommended.</i> Blackboard. The Kantian peace; the pacific benefits of democracy, interdependence, and international organizations, 1885-1992. John R. O'Neal and Bruce Russett. <i>World Politics</i> 52.1 (Oct 1999): p1(37).</p> <p>MS. Fukuyama, Francis. "The End of History." <i>Starts at page 33.</i></p>
	II. I. International Society & Constructivism	<p>Read: BSO. Chapter 9. Barnett, Michael. "Social Constructivism."</p> <p>MS. Wendt, Alexander. "Anarchy is what States Make of it: The Social Construction of Power Politics." <i>Starts at page 93.</i></p> <p><i>Recommended:</i> MS. Bull, Hedley. "Does Order Exist in World Politics?" <i>Starts at page 127.</i></p>
8. Sept 25 th	II.J. Other Theories	<p>QUIZ No. 1</p> <p>Read:</p> <p>BSO. Chapter 10. Smith and Owens. "Alternative approaches to international theory."</p> <p>MS. Snyder, Jack. "One World, Rival Theories." <i>Starts page 4.</i></p> <p><u>Read ONE of the following:</u></p> <p><i>On How the Individual Matters:</i> MS. Jervis, Robert. "Hypotheses on Misperception." <i>Starts at page 227.</i></p> <p><i>Gendered Perspectives:</i> MS. Tickner, J. Ann. "Man, the State, and War: Gendered Perspectives on National Security." <i>Starts at page 118.</i></p> <p><i>World Systems Theory:</i> MS. Wallerstein, Immanuel. "The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis." <i>Starts at page 137.</i></p> <p><i>Post-Modern:</i> Blackboard. Der Derian, James. 1990. "The (S)pace of International Relations: Simulation, Surveillance, and Speed." <i>International Studies Quarterly</i>: 34, 3. (September): pp. 295 – 310.</p>
		Presentations on Theoretical Perspectives

Session	Topic	Activity/Assigned Readings
III. Study Cycle on Ethics and International Relations: Focus on Humanitarian Interventions		
9. Sept. 30 th	<i>What do realists think about the role of morality in international affairs?</i>	Read: Blackboard. Beitz, Charles R. 1979. "Bounded Morality: Justice and the State in World Politics." <i>International Organization</i> : 33, 3 (Summer): pp. 405 – 424.
	<i>How does a communitarian perspective differ from a morality of states perspective?</i>	BSO. Chapter 25. Wheeler and Bellamy. "Humanitarian intervention in world politics."
	<i>Why do some cosmopolitans think we are responsible if someone dies of starvation someplace in Africa?</i>	MS. Valentino, Benjamin A. "From <i>Final Solutions: Mass Killing and Genocide in the Twentieth Century</i> ." <i>Starts at page 368</i> .
	<i>Why do states intervene in the civil affairs of others? Because of ethical concerns? Because of national interests? Or?</i>	Blackboard. TBA <i>Recommended Reading:</i> BSO. Chapter 11. Shapcott, Richard. "International Ethics."
10. Oct 2 nd	Rwanda	In-Class Film:
11. Oct 7 th		Class Activity
IV. Study Cycle on Current American Conflicts		
12. Oct 9 th	IV. A. The War on Terror, Afghanistan, Iraq	Read: BSO. Chapter 4. Cox, Michael. "From the cold war to the war on terror." BSO. Chapter 13. Bayliss, John. "International and global security." BSO. Chapter 21. Kiras, James D. "Terrorism and Globalization"
	Lecture	MS. Pape, Robert A. "The Strategic Logic of Suicide Terrorism." <i>Starts at Page 398</i> . MS. Abrahms, Max. "Why Terrorism Does Not Work." <i>Starts at page 418</i> .
	<i>Why did 9/11 happen?</i>	MS. Sadowski, Yahya. "Political Islam: Asking the Wrong Questions?" <i>Starts at page 210</i> .
	<i>The US in Afghanistan</i>	MS. Bush, George W. "The National Security Strategy of the United States of America." <i>Starts at page 47</i> .
	<i>The US in Iraq</i>	<i>Recommended:</i> Blackboard. Rapoport, David C. 2001. "The Fourth Wave: September 11 in the History of Terrorism." <i>Current History</i> . (December) ppf. 419. MS. Krasner, Stephen D. "Sharing Sovereignty: New Institutions for Collapsed and Failing States." <i>Starts at page 176</i> . MS. Huntington, Samuel P. "The Clash of Civilizations?" <i>Starts at page 203</i> .
13. Oct 14 th	More Lecture	

Session	Topic	Activity/Assigned Readings
14. Oct 16 th		Frontline: Bush's War or other
15. Oct 21 st		Class Activity
IV. B. Other Security Issues		
16. Oct 23 rd	Lecture Class Presentations	<p>Read: BSO. Chapter 22. Howlett, Darryl. "Nuclear proliferation."</p> <p>Read <u>TWO</u> of the following readings</p> <p>BSO. Chapter 28. Acharya, Amitav. "Human security."</p> <p>MS. Ross, Michael L. "Oil, Drugs, and Diamonds: The Varying Roles of Natural Resources in Civil War." <i>Starts at page 441.</i></p> <p>MS. Cohn and Ruddick. "A Feminist Ethical Perspective on Weapons of Mass Destruction." <i>Starts at page 458.</i></p> <p>MS. Sagan, Scott D. "How to Keep the Bomb from Iran." <i>Starts at page 360.</i></p>
V. US Foreign Policy and the President – a mini-study cycle		
Quiz No. 2		
17. Oct 30 th	V.A. Short Lecture on Foreign Policy and the President	<p>Read: Blackboard. Zakaria, Fareed. 2008. "Is America in Decline? Why the United States Will Survive the Rise of the Rest" <i>Foreign Affairs</i>. May/June.</p> <p>Blackboard. Haas, Richard. 2008. "U.S. Foreign Policy in a Nonpolar World." <i>Foreign Affairs</i>. May/June.</p> <p><i>Recommended:</i> Blackboard. Ikenberry, G. John, David A. Lake and Michael Mastanduno. 1988. "Introduction: Approaches to Explaining American Foreign Economic Policy." <i>International Organization</i>, 42, 1. Winter.</p>
	V.B. Class Activity/Debate	
VI. Globalization and Economic Relations		
18. Nov 4 th ELECTION DAY!	<i>Brief discussion: Elections</i>	
VI. A. Globalization & Theories about the Global Economy		

Session	Topic	Activity/Assigned Readings
	Lecture	<p>Read: MS. Jervis, Robert. "Cooperation under the Security Dilemma." <i>Starts at page 346.</i></p> <p>BSO Chapter 14. Woods, Ngaire. "International political economy in an age of globalization."</p> <p>Blackboard. Viner, Jacob. 1948. "Power Versus Plenty as Objectives of Foreign Policy in the Seventeenth and Eighteenth Centuries." <i>World Politics</i>. 1, 1 (October): pp. 1 – 29.</p> <p>MS. Naim, Moises. "The Five Wars of Globalization." <i>Starts at page 535.</i></p> <p><i>Recommended Readings:</i> BSO. Chapter 1. McGrew, Anthony. "Globalization and global politics."</p> <p>MS. Gilpin, Robert. "The Nature of Political Economy." <i>Starts at page 479.</i></p>
VI. B. Study Cycle on Poverty, Development and Trade		
<i>Brief Discussion: Elections</i>		
19. Nov 6 th	VI.B.1. Lecture	<p>Read: BSO. Chapter 26. Scholte, Jan Art. "Global trade and finance."</p> <p>BSO. Chapter 27. Thomas, Caroline. "Poverty, development, and hunger."</p> <p>Blackboard. Jawara, Fatoumata and Aileen Kwa. 2003. Chapter Six. <i>Behind the scenes at the WTO: the real world of international trade negotiations</i>. Zed Books: New York.</p> <p>Blackboard. Stiglitz, Joseph E. Chapter 1. <i>Globalization and Its Discontents</i>. W.W. Norton & Company: New York.</p> <p>MS. Wolf, Martin. "From <i>Why Globalization Works</i>." <i>Starts at page 509.</i></p> <p>MS. Milner, Helen V. "Globalization, Development, and International Institutions: Normative and Positive Perspectives." <i>Starts at page 486</i></p>
20. Nov 11 th	VI.B.2. Lecture & Discussion	
21. Nov 13 th	VI.B.3. Class Activity	
VI. C. Study Cycle on Global Governance, International Law & the Environment		

Session	Topic	Activity/Assigned Readings
22. Nov. 18 th	VI. C. 1. Lecture	<p>Read: BSO. Chapter 17. Little, Richar. "International Regimes"</p> <p>BSO. Chapter 20. Vogler, John. "Environmental issues"</p> <p>Blackboard. Betsill, Michele M. "Global Climate Change Policy: Making Progress or Spinning Wheels?" in <i>The Global Environment: Institutions, Law and Policy</i>. Eds Regina S. Axelrod, David Leonard Downie and Norman J. Vig.</p> <p>Blackboard. DeSombre, Elizabeth R. "Understanding United States Unilateralism: Domestic Sources of U.S. International Environmental Policy." in <i>The Global Environment: Institutions, Law and Policy</i>. Eds Regina S. Axelrod, David Leonard Downie and Norman J. Vig.</p> <p><i>Recommended.</i></p> <p>BSO. Chapter 16. Reus-Smit, Christopher. "International Law"</p> <p>All of Chapter 7 in "MS". (<i>Some of these readings are assigned elsewhere, including Powers, Moravcsik, and Keck/Sikkink</i>).</p> <p>MS. Slaughter, Anne-Marie. "The Real New World Order." <i>Starts at page 195</i>.</p>
		<p>VI. C. 2. Class Activity</p> <p>Rough Drafts Due – Research Paper</p> <p>Quiz No. 3</p>
23. Nov. 19 th	VI.D. Other Issues in Global Politics	
	VI. D. 1. Lecture on Human Rights and Transnational Actors	<p>Read: BSO. Chapter 19. Willetts, Peter. "Transnational actors and international organizations in global politics"</p> <p>MS. Keck, Margaret E. and Kathryn Sikkink. "Transnational advocacy networks in international and regional politics." <i>Starts at page 279</i>.</p> <p>BSO. Chapter 31. Brown, Chris. "Human Rights."</p> <p>Blackboard. <i>News Articles TBA</i></p> <p><i>Recommended:</i> MS. Sen, Amartya. "Universal Truths: Human Rights and the Westernizing Illusion." <i>Starts at page 598</i>.</p> <p>MS. Ignatieff, Michael. "The Attack on Human Rights." <i>Starts at 601</i>.</p>
24. Nov. 25 th		

Session	Topic	Activity/Assigned Readings
25. Dec. 2 nd	Class will choose between Immigration and Public Health	<p>FINAL DRAFT OF RESEARCH PAPER IS DUE TODAY</p>
		<p>Read: Blackboard. Cornelius, Wayne and Marc Rosenblum. 2005. "Immigration and Politics." <i>Annual Review of Political Science</i>.</p> <p>Blackboard. Andreas, Peter. 2003. "Redrawing the Line: Borders and Security in the Twenty-first Century." <i>International Security</i>.</p> <p>Blackboard. O'Neil, Hamilton and Papademetriou. 2006. "Migration in the Americas." <i>Global Commission Migration</i>.</p> <p><i>Recommended:</i> Blackboard. Andreas, Peter. 1998-99. "The Escalation of U.S. Immigration Control in the Post-NAFTA Era." <i>Political Science Quarterly</i>. 113, 4.</p> <p>Blackboard. Papademetriou, Demetrios G. "Migration." <i>Foreign Policy</i>: 109 (Winter): pp. 15 – 31.</p>
25 – 26. December 2 nd & December 4 th	VI. D.2. Public Health	<p>FINAL DRAFT OF RESEARCH PAPER IS DUE TODAY</p> <p>Read: Blackboard. Youde, Jeremy. 2005. "Enter the Fourth Horseman: Health Security and International Relations Theory." <i>The Whithead Journal of Diplomacy and International Relations</i>. (Winter/Spring): ppf. 193.</p> <p>MS. Easterly, William. "The Healers: Triumph and Tragedy." <i>Starts at page 570</i>.</p> <p>MS. Garrett, Laurie. "The Next Pandemic?" <i>Starts at page 586</i>.</p> <p>Blackboard. <i>News Articles TBA</i></p> <p><i>Recommended Readings:</i> Blackboard. Why Health Is Important to U.S. Foreign Policy. Jordan S. Kassalow. Council on Foreign Relations. Milbank Memorial Fund. April 2001. Available only online at: http://www.ciaonet.org/frame/coursefrm.html</p>
	<p>VII. Conclusion: Synthesis and Future of IR/ir</p>	<p>Blackboard. Harris, Jerry. 2005. "Emerging Third World powers: China, India and Brazil." <i>Race & Class</i>. 46, 3: pp. 7 – 27.</p> <p>Reading TBA.</p> <p><i>Read ONE of the following:</i></p> <p>Blackboard. Cederman, Lars-Erik. 2003. "Generating State-Size Distributions: A Geopolitical Model." Paper prepared for presentation at the Agent 2003 conference on "Challenges in Social Simulation", University of Chicago, October 2-4, 2003, and at University of California, San Diego, January 12, 2004.</p> <p>Blackboard. Kobrin, Stephen J. 2001. "Territoriality and the Governance of Cyberspace." <i>Journal of International Business Studies</i>. 32, 4 (4th Qtr.) pp. 687 – 704.</p> <p>Blackboard. Arquilla, John and David Ronfeldt. 2001. "Chapter One. The Advent of Netwar (Revisited)." <i>Networks and Netwars</i>. Rand Corporation.</p>

Session	Topic	Activity/Assigned Readings
Thursday, December 11, 2008 2 – 5 pm FINAL EXAM		

VII. Other Details

Academic Integrity

Plagiarism and Cheating. Plagiarism and cheating will not be tolerated. I feel especially strong about this when it comes to student writing. Please remember that the consequences for any kind of cheating or plagiarism can result in an “F” for the class and possibly other actions by the university.

Wesleyan’s policies can be found online at:

http://www.wesleyan.edu/studenthandbook/3_honorsystem.html

If you have any questions about the appropriate way to use or cite a source, please do not hesitate to ask me *before* you hand in your paper.

Diversity in discussion

Throughout the course of the semester, we will be addressing a variety of issues on which people will have strong and diverse opinions. It is critical that we respect one another’s thoughts, and address our comments at the ideas, not the person. Our class is not a forum for demeaning or threatening language.

Disability-Related Accommodations

It is the policy of Wesleyan University to provide reasonable accommodations to students with documented disabilities. Students, however, are responsible for registering with Disabilities Services, in addition to making requests know to me in a timely manner. If you require accommodations in this class, please make an appointment with me as soon as possible, so that appropriate arrangements can be made. The procedures for registering with Disabilities Services can be found at www.wesleyan.edu/deans/disability-students.html

Other rules

No use of cellular phones in class.

Don’t come late.

Classmates. I strongly encourage you to identify others in this class you can call if you miss a section or want to study together. That is the purpose of the space below:

Name

Email

Phone