

## **Civil Society in Comparative Perspective** **GOVT/EAST 382**

**Spring 2005**  
**Wednesday 1:00-4:00**  
**PAC 104**

**Mary Alice Haddad**  
**Office: PAC 221**  
**Office Hours: Wed. 4:00-5:00**  
**Thurs. 10:30-11:30**  
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### ***Overview***

This course is an overview of civil society around the world. The main theme of the course is civil society's role in mediating the dynamic interaction between the society and the state. We will examine the full range of civil society institutions from local volunteer associations to international non-governmental organizations, exploring the ways that these organizations influence governmental policy as well as how they are affected by governmental authority. The course will examine civil society in the advanced democracies of North America, Europe, and Asia, and well as in several developing countries in different regions.

### ***Objectives***

There are three primary learning goals for this class:

- Understand the concept of civil society
- Increase knowledge of civil society's role in a democracy
- Increase knowledge of civil society's role in development
- Improve critical and analytical thinking, speaking, and writing skills

### ***Expectations***

This is an upper level seminar, so I expect a high level of participation from all class members. You need to read the assigned readings before coming to class, attend class regularly, and participate actively and thoughtfully. The seminar will focus on discussions of the readings assigned for each week, and students are expected to read the material closely before coming to class. Each week a student will be responsible for leading class discussion and all seminar participants are expected to engage intellectually with the readings and with their peers.

The graded assignments for this course consist of four "analytic papers" in which students examine two works covered in class at a deeper level. Academic reading and writing skills will be emphasized throughout the course, and we will spend considerable time devoted to developing and improving these skills. I am **not tolerant** of cheating or plagiarism. I will give you all the tools you need to do well on your assignments throughout the quarter, so there should be no need for unacceptable assistance. For questions about Wesleyan's policies on plagiarism see: [www.wesleyan.edu/studenthandbook/3\\_honorsystem.ctt](http://www.wesleyan.edu/studenthandbook/3_honorsystem.ctt).

I hope that you will look to me as a resource. I **highly encourage** you to take advantage of my office hours to stop by and talk about issues raised in the course or other questions you have. I am very open to feedback about the course and would appreciate you sharing any thoughts you might have for improvement *earlier* rather than later in the semester. I am very excited about this course, and I hope that we can all have an interesting and productive semester!

### *Assignments*

Your grade will be comprised of two parts:

#### **Class Participation** 20%

Seminars rely on quality participation by their members in order to be successful. Students are expected to come to class prepared and engage productively with the material and with their peers during class meetings.

Additionally, students will be responsible for developing discussion questions for the readings each week. The students leading discussion should meet before class to plan how they will introduce the topics and how they will lead discussion. Discussion questions for each reading should be posted on the course's Blackboard website the day before the class meeting.

#### **Analytic Papers:** 80%

Four analytic papers (6-7 pages) will be due throughout the semester. These papers should engage with two works within the relevant section. Each paper is worth 20 percent of the final grade. The deadlines for the papers are flexible within the given time period.

- First paper due between January 19<sup>th</sup> and **February 16<sup>th</sup>**
- Second paper due between February 23<sup>rd</sup> and **March 4<sup>th</sup>**
- Third paper due between March 23<sup>rd</sup> and **April 13<sup>th</sup>**
- Fourth paper due between April 20<sup>th</sup> and **May 1<sup>st</sup>**

#### Complaints:

Grade complaints will not be entertained until 24 hours after the exam/assignment is returned to you or more than two weeks after the exam/assignment has been returned. If you have a question concerning the grade you have received:

- 1) Wait 24 hours.
- 2) Write out an explanation of your question, including the reasons why you think your grade should be changed.
- 3) Submit your written complaint/question to me, and make an appointment to meet with me either during my office hours or at some other time.

### *Course Readings*

There are no books for this course. All readings are available online either through a direct link to the article or through the library's online course reserves system (found at: <http://eres.olin.wesleyan.edu/eres/courseindex.aspx>). If the link to an article is broken or not working, please look up the article yourself using the "journal locator" function at the library website (<http://www.wesleyan.edu:9092/libr/php/journallocator/jlocate.php3>) --full citations for all articles are given, so you should not have trouble finding a copy.

**Reading Schedule for Civil Society in Comparative Perspective**

**Section One: Introduction to Civil Society**

What is civil society?

What role does it play in democracy?

How does civil society's role change across time and place?

Jan. 19 *Introduction*

Jan. 26 **Civil Society Theories—Between State, Society, and Market**

- Adam Smith (Market) *Wealth of Nations* (1776)  
--Book 1, Introduction <http://www.adamsmith.org/smith/won-b1-intro.htm>  
--Book 5, chapter 1, part 4 Of the Expense of Supporting the Dignity of the Sovereign and Conclusion <http://www.adamsmith.org/smith/won-b5-c1-pt-4.htm> ;
- John Locke (State) *Second Treaties of Government* (1690)  
--Overview of Civil Society Section  
<http://www.philosophypages.com/hy/4n.htm#gov>  
--Chapter 7, sections 87-90; Chapter 8 sections 95-104  
<http://oregonstate.edu/instruct/phl302/texts/locke/locke2/locke2nd-b.html>
- Emile Durkheim (Society) *The Division of Labor in Society* (1893)  
--Chap 3; pp. 68-87
- Alexis DeTocqueville (Society) *Democracy in America* (1831) selections—pp. 113-132 in Virginia Hodgkinson and Michael Foley, *The Civil Society Reader* (2003)

Feb. 2 **Contemporary Theory**

- Overview—Robert Wuthnow, “The Voluntary Sector: Legacy of the Past, Hope for the Future?” in Wuthnow ed. *Between States and Markets* (1991), pp. 3-29.
- Market Failure—Burton Weisbrod, *The Nonprofit Economy* (1988); Preface and pp. 40-42.
- Government Failure—Lester Salamon, “The Rise of the Nonprofit Sector,” *Foreign Affairs* 73:4 July/Aug 1994 pp. 109-122  
[http://vnweb.hwwilsonweb.com/hww/shared/shared\\_main.jhtml;jsessionid=FLKPHXQ15XZVZQA3DIMSFGOADUNGIIV0?\\_requestid=18674](http://vnweb.hwwilsonweb.com/hww/shared/shared_main.jhtml;jsessionid=FLKPHXQ15XZVZQA3DIMSFGOADUNGIIV0?_requestid=18674)
- Social Capital—Robert Putnam, “Bowling Alone,” *Journal of Democracy* Winter 1995, pp. 65-78

Feb. 9 **Civil Society in Historical and Cultural Perspectives**

- Civil Society as a Western Construct—John Keane, *Civil Society and the State* (1988), Chap. 1
- Civil Society and Democracy—Nancy Bermeo and Philip Nord, *Civil Society before Democracy* (2000), Introduction xiii-xxxiii
- Civil Society outside the West—J.R. Goody, “Civil society in an extra-European perspective” in Sudipta Kaviraj and Sunil Khilnani *Civil Society* (2001), pp. 149-165.

**Section Two: Civil Society in Advanced Capitalist Democracies**

How does civil society vary in these countries?  
What role does it play in society? In the economy?  
What are some of the challenges to civil society?

Feb 16 **FIRST PAPER DUE BY TODAY**

**Civil Society in the United States**

- Theda Skocpol, “How Americans Became Civic,” in Skocpol and Fiorina, *Civic Engagement in American Democracy* (1999), pp. 27-80
- Robert Wuthnow *Loose Connections* (1998) chaps. 1 and 9, pp. 9-30, 203-224

Feb. 23 **Civil Society in Europe**

- Ralph Kramer, *Voluntary Agencies in the Welfare State* (1981), Introduction
- Jonah Levy, *Tocqueville's Revenge: State, Society, and Economy in Contemporary France* (1999); Introduction
- Jeremy Kendall, “The third sector and the development of European public policy: Frameworks for analysis?” Centre for Civil Society, Working Paper 19 (2001). <http://www.lse.ac.uk/collections/CCS/pdf/CSWP%2019.pdf>

Mar. 2 **Civil Society in Japan**

- Makoto Iokibe, “Japan's Civil Society: An Historical Overview,” in Tadashi Yamamoto, *Deciding the Public Good: Governance and Civil Society in Japan* (1999); pp. 51-96.
- Robert Pekkenan, "Japan's New Politics: The Case of the NPO Law." *Journal of Japanese Studies* (2000) 26(1): 111-148.
- Mary Alice Haddad—DRAFT Unpublished Paper

**SECOND PAPER DUE BY MARCH 4 AT 5 PM.**

Mar9,16 **Spring Break—no class**

**Section Three: Civil Society in the Developing World**

How does civil society vary in these countries?  
What role does it play their society? In their economy?  
How is civil society different here than in the advanced democracies?

Mar. 23 **Civil Society and Development**

- Lester Salamon and Helmut Anheier, “The Third World’s Third Sector in Comparative Perspective” *Working Papers of the Johns Hopkins Comparative Nonprofit Sector Project* no. 24 (1997)  
<http://www.jhu.edu/~ccss/pubs/pdf/thirdwor.pdf>
- Peter Evans, ed. *State-Society Synergy: Government and Social Capital in Development*. (1997). Conclusion
- Naomi Chazan, “Engaging the State: Associational Life in Sub-Saharan Africa,” in *State Power and Social Forces: Domination and Transformation in the Third World* (1997). Joel Migdal, A. Kohli and V. Shue; pp. 255-289.

Mar. 30 **Civil Society in China**

- B. Michael Frolic, "State-Led Civil Society," in *Civil Society in China* (1997) T. Brook and B. M. Frolic; pp. 46-67.
- Vivienne Shue, State Power and Social Organization in China. *State Power and Social Forces: Domination and Transformation in the Third World*. Joel Migdal, A. Kohli and V. Shue (1997); pp. 65-88.
- William T. Rowe, "The Problem of "Civil Society" in Late Imperial China." *Modern China* (1993) 19(2): 139-157. <http://links.jstor.org/sici?sici=0097-7004%28199304%2919%3A2%3C139%3ATPO%22SI%3E2.0.CO%3B2-9>

Apr. 6 **Civil Society in the Middle East**

- Ibrahim, Saad Eddin, "Civil Society and Prospects of Democratization in the Arab World," in *Civil Society in the Middle East*. Volume One (1995) Augustus R. Norton; pp. 27-54.
- Binnaz Toprak, "Civil Society in Turkey" in *Civil Society in the Middle East*. Volume Two (1996) ed. Richard Norton; pp. 87-118.
- Quintain Wiktorowicz, "Civil Society as Social Control: State Power in Jordan." *Comparative Politics* (2000) 33(1): 43-62.

**Section Four: Global Civil Society**

Can civil society be global? Should it be?

What is the role of transnational civic organizations?

What are the roles of emerging organizations?

What influence does technology have?

Apr. 13 **THIRD PAPER DUE BY TODAY**

**Global Civil Society**

- John Keane (2003). *Global Civil Society?* Chapter 1, pp. 1-39.
- Helmut Anheier, M. Glasius, and M. Kaldor, "Introducing Global Civil Society" in Anheier, Glasius, Kaldor (Eds.) *Global Civil Society 2001*, 2001 pp. 3-22. <http://www.lse.ac.uk/Depts/global/Yearbook/PDF/Ch1.pdf>

WTO History Project, University of Washington

- Search Page: [http://depts.washington.edu/wtohist/Research/digital\\_materials.htm](http://depts.washington.edu/wtohist/Research/digital_materials.htm)
- <http://content.lib.washington.edu/cgi-bin/pview.exe?CISOROOT=/wto&CISOPTR=318&CISORESTMP=/search-templates/wto-results.html&CISOVIEWTMP=/search-templates/wto-view.html&CISOROWS=2&CISOCOLS=3>
- <http://content.lib.washington.edu/cgi-bin/pview.exe?CISOROOT=/wto&CISOPTR=301&CISORESTMP=/search-templates/wto-results.html&CISOVIEWTMP=/search-templates/wto-view.html&CISOROWS=2&CISOCOLS=3>
- <http://content.lib.washington.edu/cgi-bin/pview.exe?CISOROOT=/wto&CISOPTR=302&CISORESTMP=/search-templates/wto-results.html&CISOVIEWTMP=/search-templates/wto-view.html&CISOROWS=2&CISOCOLS=3>

Apr. 20 **Technology and Civil Society**

- John Naughton, “Contested Space: The Internet and Global Civil Society” in H. Anheier, M. Glasius, M. Kaldor (Eds.) *Global Civil Society 2001*, 2001. pp. 147-168. <http://www.lse.ac.uk/Depts/global/Yearbook/PDF/Ch6.pdf>
- Pippa Norris, *Digital Divide* (Cambridge, 2001), ch. 11: <http://ksghome.harvard.edu/~pnorris.shorenstein.ksg/acrobat/digitalch11.pdf>
- Lori Brainard and Jennifer Brinkerhoff, “Lost in Cyberspace: Shedding Light on the Dark Matter of Grassroots Organizations,” *Nonprofit and Voluntary Sector Quarterly* 33:3 (2004) pp. 32S-53S; [http://nvs.sagepub.com/cgi/reprint/33/3\\_suppl/32S](http://nvs.sagepub.com/cgi/reprint/33/3_suppl/32S)

Apr. 27 **Open Topics and Wrapping-Up**

Please bring newspaper and/or magazine articles relating to civil society to class. We will discuss how the themes we have discussed in this course relate to stories/issues in today’s news.

**FINAL PAPER DUE BY MAY 1 AT 5 PM.**