

## **TUTORING PROGRAMS**

*The following programs accept volunteers and are also approved for federal work study students to earn work study allotment; students must fill out appropriate paperwork at the OCS before beginning any placement for work-study.*

### **CROSS STREET TUTORIAL**

**Contact:** Stephanie Freitag (sfreitag@wesleyan.edu)

**Description:** Aid local elementary, middle, and high school students with their homework and study skills. Work with students one-on-one and in small groups to build reading comprehension, math, writing, and study skills. Choose either Monday and Wednesday from 4:00 -- 6:00 or Tuesday and Thursday from 4:00 -- 6:00. Transportation provided by OCS.

### **GREEN STREET ARTS CENTER**

**Contact:** Allison House (ahouse@wesleyan.edu)

**Description:** Green Street is a neighborhood based arts center that serves as a cultural and educational resource for community residents of all ages and works to develop their talents, skills and abilities. Volunteers commit to at least two days a week in the after school program, as a homework helper, TA, and/or leader of enrichment activities.

### **INDEPENDENT TUTORING**

**Contact:** Anneliese Coddington (tutor@wesleyan.edu)

**Description:** Get matched with a child or adult to fit your schedule and interests, completely flexible, all ages and subjects available, commitment is at least one hour a week.

### **MACDONOUGH ELEMENTARY – WES-READS AND WES-MATH**

**Contact:** Anne Rosenthal and Sarah Hoefle (wes.reads.math@gmail.com)

Wesleyan students will be matched with elementary school students to provide support during reading and math instruction. Activities will include leadership of small groups engaged in higher level reading and math work.

### **TRAVERSE SQUARE**

**Contact:** Allyson Chung (traversesquare@gmail.com)

**Description:** Our program runs Mon-Thurs, 4-6pm. 1-2 Fridays a month we have field trips or parties for the kids. 20 – 30 children come to the program each day, and we can include more if we have sufficient staff. Each day tutors help kids with homework/academic support for the first half and then play games, do arts and crafts, and work on projects the second half. Tutors are asked to commit to at least one day per week.

### **WEESL**

**Contact:** Sarice Greenstein (egreenstein@wesleyan.edu)

**Description:** ESL tutors needed to teach English to Wesleyan's custodial staff. You will tutor 1-on-1 for 1.5 hours, twice a week. We provide training, curriculum, and weekly meetings to help you plan your lessons. You will make a friend on campus and give back to the people who clean up after you. No experience necessary, but always appreciated.

### **MORE PROGRAMS ON THE BACK...**

**WOODROW WILSON TUTORING PARTNERSHIP**

Contact: Rushar Chin, Sara Shor and Emma Zoloth (wwmstutor@gmail.com)

This intervention program serves middle school students at Woodrow Wilson Middle School who are failing subjects, at risk of retention, and need general and academic support.

Students are identified by their team of teachers and matched one-on-one with Wesleyan students for in-school tutoring. With a major focus on building relationships across the college-middle school gap, tutors assist students with schoolwork, work to identify major issues affecting students motivation, and serve as a general support for building confidence and changing academic performance. Hours are Mon – Fri, 10 – 12 or 1 – 3.

**WESLEYAN/MIDDLETOWN PUBLIC SCHOOLS COLLABORATIVE**

**Contact:** Beverly Hunter-Daniel (bdaniel@wesleyan.edu) for the following programs:

**ASCEND:** Tutor 4<sup>th</sup> & 5<sup>th</sup> grade students with their homework assignments and help with special enrichment activities

M/W 3:15 – 5:15 MacDonough School

T/Th 3:15 – 5:15 Bielefield or Snow Elementary

**KIDS TO COLLEGE:** Lead 6<sup>th</sup> graders in a series of activities that promote college awareness; on the final day of the program, tutors will assist with a visit by students to Wesleyan

Th 2:45 – 4:15 Keigwin School

**PROSPECT MATH/SCIENCE:** Work with middle school students in interactive games and activities to improve math and language arts skills; curriculum and teacher supervision provided T/Th 2:45 – 4:15 Keigwin, 6<sup>th</sup> graders on T, Wilson, 7<sup>th</sup> & 8<sup>th</sup> graders on TH

**MANDARIN CHINESE TEACHER:** Teach beginning Mandarin Chinese to 7th - 9th grade students; curriculum provided; Tuesdays 2:45 - 4:15 at Wilson Middle School; Mondays or Wednesdays 1:45 - 3:45 at Middletown High.