Dear Wesleyan Parents,

Welcome to the 2016–2017 academic year at Wesleyan! The arrival of your students brings a renewed excitement and enthusiasm to campus, but it may also raise questions and concerns for you as parents. The Office of Alumni and Parent Relations is pleased to provide you with this Handbook for Parents, which we hope will become an indispensable resource as the year progresses. It includes vital information on academic advising, residential life, health services, and campus dining services, as well as a quick guide to area accommodations and restaurants.

In addition, our website—wesleyan.edu/parents—provides a wide array of information intended especially for parents, including reminders about deadlines and other topics of interest. When you have a question and you’re not sure whom to call, contact us. If we don’t know the answer, we’ll find someone who does.

Working with parent volunteers, the Office of Alumni and Parent Relations also serves as a liaison for parents interested in becoming involved in Wesleyan activities, both on campus and in your local area. Additionally, parents and alumni are invited to Wesleyan events happening around the globe. We encourage you to participate and know you will find it to be rewarding.

If you need assistance not found in this guide, or have additional questions, suggestions or comments, please don’t hesitate to contact us at 860-685-3756 or send an e-mail to parents@wesleyan.edu.

Much of what we do is shaped by the feedback we receive from parents. We’d love to hear from you.

Sincerely,

Tom DiCacco ’89
Director of Alumni and Parent Relations

Dana Coffin
Associate Director of Alumni and Parent Relations

ABOUT THIS BOOKLET

The Wesleyan student in your family no doubt has accumulated an impressive collection of brochures, pamphlets, and handbooks about Wesleyan. Almost every office connected with the University issues its own informational materials. We have prepared this handbook because we thought it would be helpful for you, as parents of a Wesleyan student, to have key facts at hand in one slim volume.

The information presented in this publication is accurate as of April 2016 and is subject to change. If this booklet does not contain the information you seek, it may contain the name of someone who can help you. For further assistance, or if you’re not sure whom to call, feel free to contact the Office of Alumni and Parent Relations at 860-685-3756 or send an e-mail to parents@wesleyan.edu.

This handbook is provided to parents for their general information only. It does not constitute a contract, either expressed or implied, and is subject to change at the University’s discretion.

USEFUL TELEPHONE NUMBERS

The telephone number for the University switchboard directory is 860-685-2000. The voice recognition system is available through the switchboard directory. Offices you may need to call are listed below.

<table>
<thead>
<tr>
<th>Department</th>
<th>Phone Number</th>
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<tbody>
<tr>
<td>Admission</td>
<td>860-685-3000</td>
</tr>
<tr>
<td>Athletic Department</td>
<td>860-685-2690</td>
</tr>
<tr>
<td>Box Office</td>
<td>860-685-3355</td>
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<tr>
<td>Financial Aid</td>
<td>860-685-2000</td>
</tr>
<tr>
<td>Gordon Career Center</td>
<td>860-685-2100</td>
</tr>
<tr>
<td>Health Services</td>
<td>860-685-4040</td>
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<td>Parent Programs</td>
<td>860-685-3756</td>
</tr>
<tr>
<td>President’s Office</td>
<td>860-685-3500</td>
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<tr>
<td>Public Affairs</td>
<td>860-685-2700</td>
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<tr>
<td>Public Safety</td>
<td>860-685-3445</td>
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WESLEYAN ON THE WEB

There is a wealth of information waiting for you on Wesleyan’s website located at wesleyan.edu. Some sites which may be of particular interest to parents are listed below.

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<th>Website</th>
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</thead>
<tbody>
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<td>Parent Programs</td>
<td>parents.wesleyan.edu</td>
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<tr>
<td>Alumni and Parent Resources</td>
<td>woonconnect.wesleyan.edu</td>
</tr>
<tr>
<td>Athletics</td>
<td>wesleyanathletics.com</td>
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<tr>
<td>Campus Master Plan</td>
<td>wesleyan.edu/masterplan</td>
</tr>
<tr>
<td>Center for the Arts</td>
<td>wesleyan.edu/arts</td>
</tr>
<tr>
<td>Course Catalog</td>
<td><a href="https://catalog.wesleyan.edu/registrar/wesmaps_page.html">https://catalog.wesleyan.edu/registrar/wesmaps_page.html</a></td>
</tr>
<tr>
<td>Gordon Career Center</td>
<td>wesleyan.edu/careercenter</td>
</tr>
<tr>
<td>Library Network</td>
<td>wesleyan.edu/library</td>
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<tr>
<td>Office of Public Safety</td>
<td>wesleyanpublicsafety.wesleyan.edu</td>
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<tr>
<td>OneStop</td>
<td>wesleyan.edu/onestop</td>
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<td>Orientation</td>
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<td>Student Accounts</td>
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<tr>
<td>Student Affairs</td>
<td>wesleyan.edu/deans</td>
</tr>
<tr>
<td>University Calendar</td>
<td>events.wesleyan.edu</td>
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<tr>
<td>Udon University Center</td>
<td>wesleyan undecided</td>
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<tr>
<td>WesCard</td>
<td>wesleyan.edu/wescard</td>
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<td>Wesleyan Alumni</td>
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| ACCOMMODATIONS AND RESTAURANTS |
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ACADEMIC CALENDAR

FALL 2016 FIRST SEMESTER

| August 28 |
| New international undergraduate students arrive |
| September 9 |
| Classes begin | Drop/Add Period begins |
| September 16 |
| Final exam week begins at the end of class day |
| September 22 |
| Thanksgiving recess begins at the end of class day |
| November 28 |
| Thanksgiving recess ends, 8 a.m. |

DECEMBER

| December 2 |
| Last day to withdraw from full-semester and 2nd-quarter classes |
| December 9 |
| Undergraduate and graduate class ends |
| December 10–12 |
| Testing Period |
| December 12–13 |
| Undergraduate final examinations |
| December 18 |
| University housing closes, noon |

SPRING 2017 SECOND SEMESTER

| January 3 |
| All Fall 2016 grades submitted to the Registrar’s Office |
| January 23 |
| On-campus Enrollment Period for undergraduates begins |
| January 24 |
| University housing opens for all undergraduates, 9 a.m. |
| February 9 |
| Classes begin | Drop/Add Period begins |

MARCH

| March 11 |
| Last day to withdraw from 3rd-quarter classes |
| March 15 |
| Midterm recess begins at the end of class day |
| March 27 |
| Midterm recess ends, 8 a.m., 4th-quarter class ends |

APRIL

| April 1 |
| Last day to withdraw from full-semester and 4th-quarter classes |
| April 10–12 |
| Testing Period |
| April 18–20 |
| Undergraduate final examinations |
| April 20 |
| University housing closes, noon |
| April 25–28 |
| Test session | Reunion & Commencement 2017 |
| May 28 |
| 150th Commencement |
Dear Wesleyan Parents,

Welcome to Wesleyan’s 185th academic year! Ours is a community committed to boldness and rigor, idealism and effectiveness. As president (and also a classroom teacher), I take enormous satisfaction in the excellence and drive of your daughters and sons as they rise to challenges and take advantage of the extraordinary opportunities Wesleyan provides. Working at a high level with our dedicated teacher-scholars, they develop their capacities to lead rewarding lives and make a positive difference in the world.

Participating in the life of the university will help you support your student during this transformative process. This is your university now, too, and you can track much of what goes on here on our website (wesleyan.edu). Participating in the life of the university will help you support your student during this transformative process. (wesleyan.edu)

Wesleyan has been known for curricular innovations since its founding. At a time when classical studies dominated the American college curriculum, emulating the European model, President Fisk sought to put modern languages, literature, and natural sciences on an equal footing with the classics. When Judd Hall, now home to the Psychology Department, was built in 1878, it was one of the first American college buildings designed to be dedicated wholly to scientific study. Since the 1860s, Wesleyan’s faculty has focused on original research and publication in addition to teaching.

The earliest Wesleyan students were all male, primarily Methodist, and almost exclusively white. From 1872 to 1912, Wesleyan was a pioneer in the field of coeducation, admitting a limited number of women to study and earn degrees alongside the male students. Coeducation succumbed to the pressure of male alumni, some of whom believed that it diminished Wesleyan’s standing in comparison with its academic peers. In 1911, some of Wesleyan’s alumni helped to found the Connecticut College for Women in New London to fit the void left when Wesleyan closed its doors to women.

Ties to the Methodist church, which were particularly strong in the earliest years and from the 1870s to the 1890s, waned in the 20th century. Wesleyan became fully independent of the Methodist church in 1937. Under the leadership of Victor L. Butterfield, who served as president from 1943 to 1967, interdisciplinary study flourished. The Center for Advanced Studies (now the Center for the Humanities) brought to campus outstanding scholars andpublication in addition to teaching. Participating in the life of the university will help you support your student during this transformative process. (wesleyan.edu)

I look forward to getting to know you, and I encourage you to take the opportunity when on campus to meet fellow parents and other members of the Wesleyan family.

All the best,

Michael S. Roth ’78
President
WESLEYAN’S CURRICULUM

Open Curriculum

When students direct their own education, in consultation with intensively engaged faculty advisors, they learn to think independently, explore questions from multiple points of view, and develop habits of critical thinking that are hallmarks of a liberal education. Wesleyan upholds the principle that student choice fosters the drive to explore freely and seek connections across courses, generating the intellectual excitement that can fuel liberal education as a lifelong pursuit. With the freedom to sample liberally from across the curriculum, students are able to experience the surprise of unexpected ability in fields new to them and to make fruitful connections across subject areas that do not traditionally intersect. This can generate innovative depth of study and new ways of seeing—with students posing questions from one discipline to the assumption of another.

General Education Expectations

Wesleyan’s open curriculum challenges students to create their own plan for general education. Academic coherence here does not rely on a core curriculum or a set of required courses; instead, students propose their academic plan to their faculty advisor and recalibrate it with their advisor each semester as their discoveries lead them to pursue new areas or deepen existing interests. By the end of the first two years students are expected to have earned at least two course credits in each of the three areas, all from different departments or programs. In the last two years students are expected to take one additional course credit in each of the three areas. A student who does not meet the expectation of a total of nine general education course credits by the time of graduation will not be eligible for University honors. Phi Beta Kappa, honors in general and for honors in certain departments and may not declare more than a combined total of two majors, certificates, and minors.

Major Concentrations

A degree of disciplined mastery in a major field of learning is an important dimension of a liberal education. The major may help a student prepare for a specific profession or may be necessary for a more specialized education in graduate schools or other post-baccalaureate educational institutions. Majors can take several forms—a departmental or interdisciplinary major or a college program (College of Letters or College of Social Studies, for example). Generally, students declare a major in the second semester of their sophomore year—when they have sampled widely from different areas of the curriculum, have completed the first stage of their general education expectations, and are ready to develop deeper knowledge in a particular area of study.

Linked Majors, Minors, and Certificates

A major in the College of Integrative Sciences or Environmental Studies may only be declared as a linked major in conjunction with another major. In addition to major fields of study, Wesleyan also offers optional minor fields of study and certificates (similar to interdisciplinary minors). Students may not declare more than a combined total of three majors, certificates, and minors.

The Honor System

Communities exist by virtue of some consensus on values, even though that consensus may be imprecise and unspoken. In a university, it is essential that there be universal acceptance of certain enduring and specific standards of academic conduct. These standards of academic conduct constitute the Honor Code and are enforced by students through the Honor Board. Wesleyan’s Honor System dates to 1893, when students were granted the right to oversee the academic integrity of their education. Members of the community are bound by the Honor Code. All new students are required to read the Honor Code and sign a pledge to abide by it. Acts that constitute violations of the Honor Code include: (1) The attempt to gain or obtain assistance in a formal academic exercise without due acknowledgement. This includes, but is not limited to: cheating during an exam, helping another student to cheat or to plagiarize, completing a project for someone, and/or asking someone else to complete a project for the student. (2) Plagiarism—the presentation of another person’s words, ideas, images, data or research as one’s own. Plagiarism is more than lifting a text word-for-word, even from sources in the public domain. Paraphrasing or using any content or terms coined by others without proper acknowledgement also constitutes plagiarism. (3) The submission of the same work for academic credit more than once without permission. (4) Willful falsification of data, information, or citations in any formal exercise. (5) Deception concerning adherence to the conditions set by the instructor for a formal academic exercise.

Reports of possible Honor Code violations are referred to the Honor Board. The Honor Board consists of four students—two juniors and two seniors, who serve as cochairs; the dean for academic advancement serves as an ex officio member of the Board. The Board exists to provide fair process for students alleged to have violated the Honor Code, to ensure that sanctions are commensurate with violations, and to promote uniformity in the handling of cases. Sanctions for violation are determined by the Board and are implemented by the dean of academic advancement.

POLICY ON REPORTING GRADES

In accordance with the Family Educational Rights and Privacy Act of 1974, the “Buckley Amendment,” Wesleyan does not release students’ grades or other educational records to parents or guardians without students’ written permission.

Wesleyan students who would like their parents to receive their grades may provide them a copy of their unofficial transcript (IPO: Student/Academic-Career/ Academic History). Or, students may request transcripts be sent to their parents by the Office of the Registrar.

Course Enrollment

Wesleyan’s curriculum provides students with the opportunity to select from a wide array of courses. Because of enrollment limits on many courses, students will not always get into the courses they want on the first attempt. Some background on the principles according to which the University allocates its teaching resources may be helpful.

Wesleyan has a larger faculty than many schools of its size. One benefit has been that we can offer an unusual number and variety of courses with small enrollments, in which students participate actively and regularly in discussion and do individual research and writing under careful faculty supervision. Small courses are valued by both students and faculty because they are an important part of the intense, intellectual engagement between student and faculty for which Wesleyan is known. In most cases, these courses do not lend themselves to extra sections taught by other faculty members; specialized disciplinary competence is usually required.

Wesleyan offers many large courses, with enrollment limits dictated by classroom capacity. The number of large lecture halls is limited. The argument against duplicate sections in the event of unusually high student demand in a particular semester is the same as for small courses. Most courses, both large and small, are repeated within any four-year period, so that students usually have other chances to enroll.

Enrollment limits permit Wesleyan both to respect the variety of students’ interests and to provide close attention to students’ work. In allocating its teaching resources, Wesleyan also honors what it regards as an obligation to transcend the continual shifts in intellectual fashion. While Wesleyan tries to meet many current student demands, it also tries to avoid imbalances in curricular offerings.

The Course Selection System

Wesleyan students have two opportunities to register for courses in any given semester. Both registration processes are done electronically through the students’ portfolios. During the academic year, pre-registration occurs in November for the spring semester and in April for the fall semester. Over a two-week period, students meet with their advisors to plan and discuss their course selection. The finalized plans are electronically submitted to the Registrar’s Office for preliminary scheduling and students then have a week to make adjustments. During the first ten class days of each semester, students may make final adjustments to their course schedules through an electronic drop/add system.

With so many opportunities to explore the curriculum, meeting with faculty advisors, pre-registering, and dropping and adding courses, building a course schedule is a continual process of refining choices. Students are encouraged to take full advantage of Wesleyan’s course-selection systems, which are designed to ensure that all students have ample opportunities to elect a challenging and coherent set of courses.

Educational Opportunities

Students are encouraged to explore their educational options in a variety of workshops, forums, and individual meetings offered throughout the year on such topics as study skills and time management, study abroad, leave-taking opportunities, Twelve-College Exchange, choosing a major, graduate school, and career planning.

At Wesleyan, we believe that a global perspective is an essential part of a liberal arts education. In addition to language instruction on campus, Wesleyan offers opportunities for study abroad not only in the countries whose languages we teach, but also throughout the world, for students in all majors. Wesleyan both sponsors its own programs and approves programs run by other institutions. Before they graduate, approximately half of Wesleyan students study abroad for a semester or a year. Students considering this option must work through the Office of International Studies, where guidance is given concerning all aspects of study abroad.
ACADEMIC ADVISING AND SATISFACTORY PROGRESS TOWARD THE DEGREE

Academic Progress

Students entering in their first year have eight semesters at Wesleyan to complete all degree requirements. Intervention will occur only if it appears that the student’s academic performance is falling below the standards of satisfactory progress. The class deans review the academic progress of all students at the end of each semester to determine whether students are making satisfactory progress toward the degree or have met guidelines for academic discipline. The academic review process involves a thorough discussion of each student’s specific academic difficulties and available options. The class deans determine academic disciplinary actions consistent with the university academic regulations, which are designed to protect the student’s ability to graduate in eight semesters. Disciplinary action is preventive, not punitive. Experience has shown that students who are given an opportunity to reassess their academic commitment and performance during time away from Wesleyan are much more likely to complete their academic work successfully when they return.

Students placed on academic discipline in any of the categories described below receive a letter from their class dean explaining the status and its pertinent conditions. Because of federal regulations about the information that the University can share without a student’s permission, parents should speak directly to their student about his or her academic progress and grades. In order to discuss a student’s academic standing with a parent or guardian, the class dean must receive written permission from the student. The form is available at wesleyan.edu/studentaffairs/pdfs/FERPAConsentWesleyanUniversity.pdf.

Academic Review Guidelines

The faculty has established general guidelines for the academic review process that provide for a series of increasingly serious warnings when a student fails to meet the University’s expectations for academic performance. The primary criterion is that each student meet the requirements for the B.A. by the scheduled time of graduation, i.e., within eight semesters (not including leaves of absence) for students who enter the institution without prior undergraduate work. The following types of action are taken when a student’s performance falls below the expectations. For more information, see Academic Regulations at wesleyan.edu/Registrar/academic_regulations/academic_review_and_promotion.html.

A. WARNING—This mild form of discipline alerts students to a potential problem, such as when a student’s academic work in a course is passing but unsatisfactory (below C- or when a student earns fewer than 3.00 but more than 2.00 credits).

B. PROBATION—This sterner category of discipline warns of difficulties serious enough to prevent graduation if not corrected, such as failure to achieve the requisite cumulative grade point average of 78.00, failure in one course, or passing but unsatisfactory work in two courses. A student who receives more than two incomplete grades without the dean’s permission may also be placed on Probation. One passing but unsatisfactory grade continues a student on Probation.

C. STRICT PROBATION—This level of discipline is used in serious cases of academic difficulty, usually indicated by at least one of the following conditions:
1. failure in one course and passing but unsatisfactory work in another;
2. passing but unsatisfactory work in three or four courses;
3. one failing grade or unsatisfactory work in two courses while on Probation;
4. credit deficiency for promotion; or
5. earning two or fewer credits in a single semester.

Students on Strict Probation must attend all classes, hand in all work on time, receive no incomplete grades without the permission of their class dean, and must regularly with the class dean. One passing but unsatisfactory grade on Strict Probation continues a student on Strict Probation.

D. REQUIRED RESIGNATION—This category of discipline is used when a student’s academic performance is so deficient as to warrant the student’s departure from the University for the purpose of addressing the difficulties that prevented him or her from meeting the standards of academic progress. The notation "resigned" will be entered on the student’s official transcript. The performance of students who are required to resign will usually involve at least one of the following:

1. For All Students:
   a. failure to earn the required number of credits for promotion.
   b. failure in two or more courses, or
   c. failure in one course and passing but unsatisfactory work in two others.

2. Students on Probation:
   a. failure in one course and passing but unsatisfactory work in one other, or
   b. unsatisfactory work in three or more courses.

3. Students on Strict Probation:
   a. failure in one course and passing but unsatisfactory work in one other, or
   b. unsatisfactory work in two or more courses.

Students who are required to resign may not be on campus or in University housing, nor may they participate in student activities or the life of the college while on this status. The University through the class dean may readmit students who are required to resign after an absence of at least two semesters. The process of application for readmission requires a demonstration of academic preparation and fulfillment of all the specified requirements for return. Students readmitted after being required to resign will be placed on Strict Probation.

E. SEPARATION—The category of academic discipline imposed when academic performance is so poor that the student is removed from the University and is not eligible for readmission. Separation is imposed if a student’s academic performance warrants Required Resignation for a second time.

Credit Standing

Since recurrent credit deficiencies may prevent a student from graduating within eight semesters, credit standing is reviewed at the end of each semester. Therefore, students are expected to make progress toward fulfilling the graduation requirements at a specified pace. Students are expected to progress at the following pace in order to complete a minimum of 32.00 credits by the end of their eighth semester. The chart below shows both the credits expected each semester and the minimum credits required for promotion:

<table>
<thead>
<tr>
<th>SEMESTERS COMPLETED</th>
<th>1</th>
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<th>3</th>
<th>4</th>
<th>5</th>
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<tbody>
<tr>
<td>CREDITS EXPECTED</td>
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<td>24</td>
<td>32</td>
<td>40</td>
<td>48</td>
<td>56</td>
<td>64</td>
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<tr>
<td>CREDITS REQUIRED</td>
<td>8</td>
<td>16</td>
<td>24</td>
<td>32</td>
<td>40</td>
<td>48</td>
<td>56</td>
<td>64</td>
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</tbody>
</table>

Acceleration of Academic Program and Three-Year Option

A student can graduate in fewer than eight semesters, but in no less than the required seven semesters in residence. This may be accomplished by using Advanced Placement or transfer credits or by completing course work or independent study projects during the summer or winter sessions, or while on leave. Students may also accelerate by taking additional courses during the academic year at Wesleyan. Those considering this option should see Graduation Requirements (wesleyan.edu/Registrar/academic_regulations/degree_requirements.html) and should consult with their class dean to review policies.
Students have a good deal of freedom at Wesleyan University. With this freedom comes significant responsibility. While there are a number of policies and regulations that facilitate our educational mission and community life, these expectations represent reasonable regulation of campus conduct. Although the Code of Non-Academic Conduct is comprised of 55 “common sense” regulations (see: wesleyan.edu/studentaffairs/studenthandbook), all members of the Wesleyan community should remember that a reasonable, considerate, and courteous attitude toward all others in the community is the primary goal and the best guideline.

While the legal drinking age in Connecticut is 21, some underage students get access to alcohol at Wesleyan, just as students do at other colleges and universities. First year students are particularly vulnerable to incidents of high-risk drinking. Research shows that by having frank, face-to-face conversations with your student, you can have a positive effect on your child’s approach to alcohol. We encourage you to discuss the negative impacts of drinking with your student. The National Institute on Alcohol Abuse and Alcoholism offers this advice for parents: collegedrinkingprevention.gov/NIHAAACollegeMaterials/collegeFactSheetForParents.aspx.

Consistent with Wesleyan’s commitment to student governance, the university utilizes a peer-based judicial system to address alleged violations of the Code of Non-Academic Conduct. The Student Judicial Board (SJB) is responsible for primary adjudication of all alleged violations of the Code of Non-Academic Conduct except those cases that may arise when the SJB cannot convene (summer, recess periods, etc.). The dean of students’ office oversees and advises the SJB.

When a student or a group is believed to have violated the code, a complaint is brought to the Student Judicial Board, a body consisting of students from the junior and senior classes. A complaint may be lodged by a member of the administration, faculty, or staff, or by a student. The SJB has an administrative advisor and faculty advisor present at full hearings. The SJB is not, and does not attempt to be, a court. It functions as a fact-finding forum, using a standard of fair process in conducting its business. Decisions are based on the preponderance of evidence. The sanctions for violations of the code range from a disciplinary warning to disciplinary probation or suspension to dismissal from the University. The SJB makes a recommendation to the dean of students, who implements sanctions. If a student is placed on disciplinary probation, they may be ineligible for opportunities afforded to other students such as the ability to study abroad or hold certain campus jobs. Students may appeal in writing to the vice president for student affairs who will chair a committee to review the petition.

The proceedings of the Student Judicial Board are kept confidential. The file that contains the written complaint, any recorded evidence offered by the complainant and the accused, and the testimony of persons appearing before the SJB are subject to discovery by subpoena, deposition, or otherwise in criminal or civil litigation related to the alleged offense or the circumstances under which it arose. A student against whom a complaint has been lodged with the Student Judicial Board may, therefore, wish to seek the advice of legal counsel before submitting statements or evidence to the board. The dean of students can suspend a student whose continued presence on the campus may pose a threat to the community. Wesleyan believes it is proper for students to be answerable to their peers under the Code of Non-Academic Conduct.

Parents do not receive notice from the University when charges have been brought against their students, although they may choose to tell them. If a student is placed on disciplinary probation for an alcohol or drug violation, they are expected to contact their parents. Any questions about the code and the Student Judicial Board should be directed to the dean of students. A full description of Wesleyan’s judicial procedures is available at wesleyan.edu/studentaffairs/studenthandbook.

RESIDENTIAL LIFE

Wesleyan University believes that residential life is a crucial component of the overall college experience. Therefore, the University has a four-year residential requirement for all undergraduate students. Wesleyan provides university housing sufficient to accommodate all unmarried undergraduate students, and all housing is furnished. Students who need a specific housing accommodation due to a disability or medical issue must register with Disability Resources. Students seeking an accommodation for the fall can register by contacting Dean Laura Polay at lpolay@wesleyan.edu.

Office of Residential Life | reslife@wesleyan.edu | wesleyan.edu/reslife

Student and professional staff members are trained to provide a positive living/learning experience for students and to manage the residential areas. Students are also supported by a 24-hour on-call network of administrators and staff that includes Public Safety, Residential Life, Counseling and Psychological Services, Health Services, and Student Affairs.

The best method to receive timely, helpful responses to all of your inquiries is by e-mail. In addition, the Residential Life website provides substantial information pertaining to living options and amenities, staffing, and policies and procedures, or you can call the office at 860-685-3550.

RESIDENTIAL LIFE STAFF

Resident Advisors (RAs) Resident advisors are students chosen for their leadership and interpersonal skills. Living in residential areas with residents, RAs assist with administrative duties and serve as resource persons, providing residents with referrals regarding personal and academic issues and assisting with conflict mediation, program implementation, and policy enforcement. Questions or concerns from students should be addressed initially to the RA.

House Managers (HMs) A student house manager is present in each of the program houses and plays a similar role to that of the RA. HMs assist with administrative duties and are trained to serve as resource and referral persons, help mediate conflicts between house members, and ensure that the members of the house work collaboratively on programming related to the house mission.

Community Advisors (CAs) Community advisors are members of the junior or senior class who are responsible for meeting the needs of the students who live in the wood-frame houses and apartments. CAs play an important role in establishing a community environment that is conducive to maximum academic, personal, and social development of their residents.

Head Residents (HRs) Head residents are experienced student residential staff members who are specifically trained to deal effectively with issues of student life and residential living. Each HR works closely with an area coordinator to assist in the management of an assigned residential area.

Area Coordinators These professional staff members have responsibility for supervision of the entire residential student staff and for specific areas such as development of staff selection and training programs, leadership development initiatives, and program housing. Students who have issues that are not resolved after seeking assistance from the residential student staff should contact these professional staff members. There are five area coordinators, all of whom can be reached at 860-685-3550.

Assistant Director The assistant director is responsible for managing the room selection and assignments processes, as well as for overseeing all technological initiatives. The assistant director is also responsible for graduate student housing.

Associate Director The associate director of residential life is responsible for ensuring that all students residing in university housing benefit from the programs and services offered by the residential life program. The associate director supervises the area coordinators and collaborates with other staff members to develop services for residents.

Director The director of residential life is responsible for supervising and coordinating all aspects of the residential life program to ensure an appropriate residential experience that is consistent with the university mission and goals. The director works with personnel from other university offices to respond efficiently to the needs of the residence population.

CODE OF CONDUCT AND THE JUDICIAL PROCESS

Students have a good deal of freedom at Wesleyan University. With this freedom comes significant responsibility. While there are a number of policies and regulations that facilitate our educational mission and community life, these expectations represent reasonable regulation of campus conduct. Although the Code of Non-Academic Conduct is comprised of 55 “common sense” regulations (see: wesleyan.edu/studentaffairs/studenthandbook), all members of the Wesleyan community should remember that a reasonable, considerate, and courteous attitude toward all others in the community is the primary goal and the best guideline.

While the legal drinking age in Connecticut is 21, some underage students get access to alcohol at Wesleyan, just as students do at other colleges and universities. First year students are particularly vulnerable to incidents of high-risk drinking. Research shows that by having frank, face-to-face conversations with your student, you can have a positive effect on your child’s approach to alcohol. We encourage you to discuss the negative impacts of drinking with your student. The National Institute on Alcohol Abuse and Alcoholism offers this advice for parents: collegedrinkingprevention.gov/NIHAAACollegeMaterials/collegeFactSheetForParents.aspx.

Consistent with Wesleyan’s commitment to student governance, the university utilizes a peer-based judicial system to address alleged violations of the Code of Non-Academic Conduct. The Student Judicial Board (SJB) is responsible for primary adjudication of all alleged violations of the Code of Non-Academic Conduct except those cases that may arise when the SJB cannot convene (summer, recess periods, etc.). The dean of students’ office oversees and advises the SJB.

When a student or a group is believed to have violated the code, a complaint is brought to the Student Judicial Board, a body consisting of students from the junior and senior classes. A complaint may be lodged by a member of the administration, faculty, or staff, or by a student. The SJB has an administrative advisor and faculty advisor present at full hearings. The SJB is not, and does not attempt to be, a court. It functions as a fact-finding forum, using a standard of fair process in conducting its business. Decisions are based on the preponderance of evidence. The sanctions for violations of the code range from a disciplinary warning to disciplinary probation or suspension to dismissal from the University. The SJB makes a recommendation to the dean of students, who implements sanctions. If a student is placed on disciplinary probation, they may be ineligible for opportunities afforded to other students such as the ability to study abroad or hold certain campus jobs. Students may appeal in writing to the vice president for student affairs who will chair a committee to review the petition.

The proceedings of the Student Judicial Board are kept confidential. The file that contains the written complaint, any recorded evidence offered by the complainant and the accused, and the testimony of persons appearing before the SJB are subject to discovery by subpoena, deposition, or otherwise in criminal or civil litigation related to the alleged offense or the circumstances under which it arose. A student against whom a complaint has been lodged with the Student Judicial Board may, therefore, wish to seek the advice of legal counsel before submitting statements or evidence to the board. The dean of students can suspend a student whose continued presence on the campus may pose a threat to the community. Wesleyan believes it is proper for students to be answerable to their peers under the Code of Non-Academic Conduct.

Parents do not receive notice from the University when charges have been brought against their students, although they may choose to tell them. If a student is placed on disciplinary probation for an alcohol or drug violation, they are expected to contact their parents. Any questions about the code and the Student Judicial Board should be directed to the dean of students. A full description of Wesleyan’s judicial procedures is available at wesleyan.edu/studentaffairs/studenthandbook.
Housing Options
The Wesleyan residential experience is typically a progression from residence hall living in a student’s first year toward increasingly more independent living options. Wesleyan offers a variety of housing options to undergraduates through their four years in residence. All first-year students live in residences close to the center of campus; these include 200 Church Street, the Butterfields, Clark Hall, Bennett Hall, 156 High, and Fox Hill (West College and Nicolson). Most first-year students will share a room with one other student. Some will live in triples or single occupancy rooms. Non-first-year students can choose from a wide array of housing options including program houses, apartments, and wood-frame houses, depending on their class year standing.

Housing options include the following residential units (pictures and more details are available at wesleyan.edu/reslife):

- **Residence Halls**: Traditional corridor-style residence halls have single and double occupancy rooms, shared bathrooms, and lounges, including the Butterfields, Clark Hall, Bennett Hall, and Fox Hill. Smaller residential units include 156 High and 200 Church Street.
- **Wood-Frame Houses**: These houses consist of brick and frame structures with shared kitchens, lounges and bathrooms, and single and double occupancy rooms. The programs range in size from seven to 28 students. Each house has its unique mission that the residents work to support. Program houses are available to upperclass students through the room selection process.
- **Apartments**: Apts. include 1 Pine Street, 65 Pearl Street, 240 Court Street, Faust Apartments, and High Rise and Low Rise. Apartments range in size from one-person to five-person units. Each apartment has a bathroom, a kitchen, and a living room. Students are responsible for their own housekeeping.
- **Wood-Frame Houses**: Located within the residential neighborhood surrounding the campus, these houses accommodate two to six students. Houses typically fill during senior housing selection. Students are responsible for their own housekeeping.

**Occupancy Dates**: Student residences open just prior to the first day of classes each semester and remain open through fall and spring breaks. They close for the semester break the day after finals end.

**Room Changes**: Students may request room changes during specific times of the academic year. There is a two-week freeze on room changes at the beginning of each semester to allow time to verify occupancy. Unauthorized room changes will result in an administrative charge and/or judicial referral for each person involved. If the move is unauthorized, the Office of Residential Life may require students to return to their original assignments.

Room Features: The University provides each room with a bed, mattress (extra long twin in residence halls and program houses—check the website regarding other locations), dresser, closet, desk, chair, and bookshelf, as well as shades or blinds. Trash receptacles are not provided in student rooms. All university furniture must remain in the room throughout the year. Students may bring additional personal furnishings, provided they conform to fire codes and that they take all personal items with them at the end of the year. For more information, see wesleyan.edu/reslife.

**Dining Services**
Wesleyan Dining by Bon Appétit  wesleyan.edu/dining  dining@wesleyan.edu

The following is a brief summary of the dining venues and the meal plans available for 2016-2017. Meal plan costs are billed to student accounts. If you have any questions about Wesleyan dining, please visit wesleyan.edu/dining or send an e-mail to dining@wesleyan.edu.

**A Partnership for Campus Dining Service**
Wesleyan University Dining Services is managed by Bon Appétit, an onsite custom restaurant company that provides café and catering services to corporations, colleges and universities, and specialty venues. Bon Appétit is known for its culinary expertise, commitment to socially responsible food sourcing and business practices, and strong partnerships with respected conservation organizations. The campus community is proud to partner with a company that shares its values and is equally proud of the level of culinary expertise and commitment to social responsibility it brings to the campus dining program. Bon Appétit at Wesleyan has been selected as one of 12 school dining programs nationwide that will be participating in the FARE pilot program, a program focused on providing students with food allergies a safer college dining experience.

**Dining Venues**
**The Usdan Marketplace**: This dining facility offers an innovative approach to menu selection and food preparation. A few of the culinary programs that define this venue are the vegan/vegetarian station, kosher, classic comfort foods, anti-sun pizza and pasta, Halal options, and traditional favorites such as the deli, the grill, and more.

**The Usdan Café**: This à la carte café features a variety of freshly brewed coffee and espresso drinks, sushi, a large array of freshly prepared, pre-packaged sandwiches and salads, and more.

**Summerfield**: The intimate dining space in the Butterfields residence offers lunch and dinner with a variety of grilled sandwiches, wraps, burgers, and daily specials, as well as several salads and desserts.

**Pit Café**: Located in the Exley Science Center, Pit Café features fresh-brewed coffee and espresso drinks, a large array of freshly prepared, pre-packaged sandwiches, salads, and snacks, and an enticing bakery selection.

**Westop Essentials**: This mini-market adjacent to West College provides a large inventory of premium national, regional, and local brands; ready-to-eat and ready-to-heat organic and kosher selections, and bulk-food items such as nuts, grains, legumes, coffees, rice, flour, and more.

**Additional Options**: Students also have the option to use their meal plan points at the Red and Black Café located at Broad Street Books (the campus bookstore), WoWings, as well as the campus eating club, The Star and Crescent.
2016–2017 Meal Plans
First-year students are required to choose from one of four plans (the 135, 165, 210, and 285). The cost of the base meal plan is included in the Residential Comprehensive Fee. Students who opt up to the Block 285 plan or who add points to their plans will have these additional charges billed to their student accounts. Sophomores have an additional block available to them (105). Juniors and seniors may select a 50 block plan exclusively geared toward them, any of the presented plans, or the all declining points plan. Within each block plan, students have the option to use up to seven meals as guest meals. Guest meals may be used for the student or for a guest at any point in the semester. All Block meal plans also include some points. Point values are currently being recalculated. Full description of all meal plans will be available at wesleyan.edu/wescard/mealplan beginning July 1.

Important 2016–2017 Meal Plan Information
Students must present their Wesleyan ID at each meal. Meal plans and point plans are for the sole use of the purchaser and are not transferable. Meals not used during the fall semester do not transfer to the spring semester—please encourage your student to use meals before points so that they take full advantage of their selected program. Points on all plans are transferable from fall to spring semester; points remaining at the end of the spring semester are not refundable. Both the Usdan Marketplace and Summerfields participate in the “eco-to-go” program for some meals. Students requesting exemptions or changes to the meal plan for medical reasons must meet with a physician, personal physicians and Wesleyan’s nutritionist (if appropriate) and then forward a recommendation to the director of Student Affairs/Deans’ Office.

Meal Plan Exemptions
In order to maintain the scope of the current dining program, all undergraduate students are required to participate in the dining program. In rare circumstances, exemptions from mandatory participation or modification of plan requirements are appropriate. Petitions must be made to the director of the Usdan Center. The following guidelines have been developed in order to respond to requests for exemptions and/or changes:

• The student is a nontraditional undergraduate. Specifically, the student is 25 years of age or older and resides with his/her family (spouse/partner and dependent children, if any).
• The student has a medical condition that requires dietary restrictions that cannot be accommodated by the dining program. Students requesting exemptions or changes to the meal plan for medical reasons must meet with a physician at University Health Services to review their medical condition. The medical director will consult with the student’s personal physicians and Wesleyan’s nutritionist (if appropriate) and then forward a recommendation to the director of the Usdan Center.
• The student has obtained “off campus” status (exemption from the residency requirement) and commutes to the University from the residence of a parent/guardian. The student has special nonmedical dietary needs that cannot be accommodated within the context of the dining program. Students requesting exemptions or changes to the meal plan for dietary reasons must meet with the Dining Services director or designee to review their dietary needs. The director will forward a recommendation to the director of the Usdan Center.

Wesleyan is a dynamic learning environment that challenges students to develop the intellectual, creative, and leadership skills necessary for a life of learning and active citizenship in a rapidly changing global community. Student Affairs is responsible for developing, organizing, and integrating academic and nonacademic resources in support of this mission. Student Affairs oversees the entire network of services for students, including the class deans, the dean of students, judicial affairs, international student services, the Usdan Center, student activities, the New Student Orientation, University Health Services, Counseling and Psychological Services, the Office of Religious and Spiritual Life, Public Safety, and Residential Life.

STUDENT LIFE

Wesleyan Affairs/Deans’ Office

Wesleyan is committed to supporting all students in their academic and co-curricular endeavors. Student Affairs provides a range of support services, including support for students with disabilities. Section 504 of the Rehabilitation Act of 1973 states that, “no otherwise qualified individual with a disability in the United States ... shall be excluded from participation in, denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.” The Americans with Disabilities Act (ADA) extends some of these provisions. Although Wesleyan does not offer academic programs specifically designed for individuals with disabilities, the University provides services and reasonable accommodations to all students who are eligible for such accommodations. Students with documented disabilities are strongly encouraged to contact Dean Laura Petye as soon as possible after making the decision to attend Wesleyan. Students can have a confidential conversation about individual needs, the services at Wesleyan, and the differences between high school and college. Transitioning to university life—a new and less structured environment that may present unfamiliar or unforeseen challenges—can be smoother with the appropriate reasonable accommodations and support in place.

VICE PRESIDENT FOR STUDENT AFFAIRS

The vice president for student affairs is responsible for the supervision, coordination, and integration of resources, services, programs, and personnel that support student learning and development. The vice president is a member of the University’s senior staff and is co-chair of the Student Life Committee.

DEANS’ OFFICE

The dean of students has primary responsibility for student and residential life matters, the Usdan University Center, student activities and leadership development, Student Judicial Board matters, university chaplains, health services, and behavioral health services. The class deans and the dean of students, aided by dedicated counseling personnel, represent a ready resource for guidance in any area related to a student’s membership in the Wesleyan community.

STUDENT HANDBOOK

The Student Handbook provides comprehensive information about the University’s resources, policies, and procedures. Topics include the Honor Code and Code of Non-Academic Conduct, academic regulations, and the mechanisms of student governance through the Wesleyan Student Assembly (see separate section for WSA, page 21). This information is provided online and is a valuable source of information for parents, as well. During Orientation, students receive a brochure highlighting some of the most important items in the handbook. We ask that you encourage your student to read the handbook and to address questions or concerns to the class dean or faculty advisor.

DISABILITY RESOURCES

Wesleyan University is committed to supporting all students in their academic and co-curricular endeavors. Student Affairs provides a range of support services, including support for students with disabilities. Section 504 of the Rehabilitation Act of 1973 states that, “no otherwise qualified individual with a disability in the United States ... shall be excluded from participating in, denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.” The Americans with Disabilities Act (ADA) extends some of these provisions. Although Wesleyan does not offer academic programs specifically designed for individuals with disabilities, the University does provide services and reasonable accommodations to all students who are eligible for such accommodations. Students with documented disabilities are strongly encouraged to contact Dean Laura Petye as soon as possible after making the decision to attend Wesleyan. Students can have a confidential conversation about individual needs, the services at Wesleyan, and the differences between high school and college. Transitioning to university life—a new and less structured environment that may present unfamiliar or unforeseen challenges—can be smoother with the appropriate reasonable accommodations and support in place.
Student Academic Resources | wesleyan.edu/studentaffairs/resources

Student Academic Resources (SAR) coordinates programs for intellectual enrichment and academic support. The goals are to foster a community culture that recognizes the relationship between intellectual growth and personal development, to ensure that students know about and are encouraged to seek out appropriate services, and to share information among programs and constituents to ensure the provision of high-quality and accessible services that facilitate academic achievement for all students.

ACADEMIC PEER ADVISORS | wesleyan.edu/studentaffairs/resources/peeradvisors

The Academic Peer Advising Program provides students with a well-informed resource about the curriculum and course registration, as well as academic resource referrals, beginning with New Student Orientation and continuing throughout the year. Academic peer advisors play a key supportive role and with other important advising resources (e.g., registration materials sent in the summer, the online advisor guidelines, residence hall meetings, etc.), assist new students in preparing for their individual meetings with their advisors. Beyond New Student Orientation, academic peer advisors maintain a regular presence in the residence halls and online throughout the academic year. They provide individual peer advise and mentor 1:1 with students to assist in the development of metacognitive learning strategies related to time management, study skills, and exam preparation. They are on hand to assist students with major declaration questions and registration questions in November and April, and are available to answer specific student needs and provide referrals related to academic support services.

Office of Study Abroad | wesleyan.edu/studyabroad

Wesleyan considers study abroad an essential part of the liberal arts education for students majoring in any subject. The Office of Study Abroad oversees all aspects of study abroad (and study at a handful of domestic programs), including advising, program selection, application, financial aid and payment procedures, credential transfer, pre-departure orientation, and re-entry. During the office's daily drop-in hours (Monday, Wednesday, Friday, 10 a.m.–noon; Tuesday–Thursday, 2–4 p.m.) by appointment, students can review program brochures, real program evaluations by returning participants, ask questions, and pick up application materials. The office website provides a host of information about programs, deadlines, safety, and resources on preparation for study abroad, as well as a parents’ guide.

Wesleyan University Library | wesleyan.edu/library

Wesleyan University Library is one of the finest small academic libraries in the United States with approximately 1.9 million print and electronic resources, including books, journals, images, statistical data, video and sound recordings, and government documents. The extent and variety of the library collections provide strong support for the educational mission of the University. The Library consists of Olin Memorial Library and the Science Library (or SciLi) in the Exley Science Center. Olin Library is the main campus library and also houses specialized collections in Stacks and Recording, the World Music Archives, and Special Collections & Archives (used extensively by students). Most collections in Olin and the Science Library are in open stacks, providing students with unmediated access to the books and journals they need. Extensive collections of electronic resources are available to students whether they are on- or off-campus.

There are a variety of group and individual study spaces in the library with wireless access including newly renovated spaces on the second floor of Olin. The Campbell Reference Center also offers students collaborative and single study spaces, with nearby research and technology assistance.

Wesleyan University Library takes pride in the quality of the instructional and research support that it offers to all members of the Wesleyan community. We believe strongly that information literacy—the ability to navigate effectively in the ever-growing information universe—is a skill that will serve the student well for a lifetime. Research librarians assist all library users to locate materials for their research and assignments, whether or not those materials are held at Wesleyan. Assistance is available in the library, online (e-mail, text, and chat), and by phone. Librarians conduct classes on how to find and use information, and meet with individual students for in-depth research assistance.

Wesleyan is a member of the CTW Consortium with Connecticut College and Trinity College. CTW shares library materials within the consortium via a daily delivery service and makes accessible a growing number of shared electronic resources. The library’s interlibrary loan service provides materials not held at Wesleyan or within CTW. Additional information about library collections, hours, and services is available at the library website.

Bookstore | www.bksite.com

Broad Street Books, the Wesleyan University Bookstore and Cafe, at 46 Broad Street, Middletown, provides textbooks, books by Wesleyan faculty and alumni, and Wesleyan University Press; and an appealing selection of trade books reflecting academic and more popular intellectual interests. In addition, the store stocks school supplies, greeting cards, and Wesleyan-imprinted clothing, keepsake gift items, and stationery.

The bookstore’s Red & Black Café has a light menu of soups, sandwiches, and pastries. It provides a pleasant and intellectually stimulating gathering place for the Middletown and Wesleyan communities.

Students may charge bookstore purchases to their student accounts or use the Middletown Cash portion of their WesCard. The café accepts meal plan points and the Middletown Cash portion of the WesCard for food purchases. Check the links on the bookstore website for hours and other information, and the WesCard website at wesleyan.edu/wescard.

Information Technology Services | info@wesleyan.edu | wesleyan.edu/its

Information Technology Services supports a wide range of communication and computing services and facilities for the Wesleyan community. Visit the website for more information or e-mail us with any questions you might have.

CARDINAL TECHNOLOGIES

A service-oriented division of Information Technology Services, comprised of three separate groups aimed at providing our students, faculty, staff, and the greater Wesleyan community with full technology support.

CARDINAL TECH

• Provides computer and electronic purchasing services
• Offers Wesleyan-branded apparel and other student-oriented amenities
• Apple Authorized Reseller, located in the Usdan University Center

We will be mailing all incoming students information about ordering and purchasing computers. There will be a graduation sale and a back-to-school sale to ensure that you’re getting the best deals all summer long. Visit our website (wesleyan.edu/its/itstore) for the most up-to-date configurations and prices, or call our store to speak with a sales associate (860-685-4400). For weekly sales, deals, and promotions like us on Facebook (Cardinal Tech).

WHY BUY FROM CARDINAL TECH?

• We sell the latest configurations of both Apple and Windows computers at low academic pricing to save you money.
• We offer the same back-to-school promotions as your local Apple Store.
• Safeware’s accidental damage warranty is exclusively sold through Cardinal Tech.
• All purchases made at the store directly support funding for new technology on campus.
• We have a wide variety of school supplies and Wesleyan-branded apparel, making it a one-stop-shop for students.

SAFECARE AND THE CAMPUS PACK

SafeCare covers your computer for up to four years and protects against accidental damage (drops, liquid spills, cracked screens), as well as hardware failures and manufacturer defects. With zero deductible, the original purchase price of your device will be covered. SafeCare is available for iPhones and iPads, as well as other devices including cameras, gaming systems, and other technology products. The Campus Pack is an essential bundle offered to incoming students that includes all of the necessary software (like Microsoft Office) and technology accessories needed at Wesleyan. It also includes first home shipping so new students can receive their computers before they arrive at school.

CARDINAL SERVICE CENTER

Located right behind the Helpdesk in room 116 of Exley Science Center, the Cardinal Service Center (CSC, 860-685-2700) can handle all of your computer repair needs. The CSC provides diagnostic services and repair with fast turnaround times while offering competitive pricing on both parts and labor. As a fully authorized Apple Repair Center, the CSC can provide in and out of warranty repairs on any Apple device. Servicing all makes and models of PC computers makes the CSC the most convenient option for any of your repair needs.

For more information, go to wesleyan.edu/it/services/desktop/service.html.

CARDINAL PRINT AND COPY

Cardinal Print and Copy strives to offer convenient and affordable printing options to the Wesleyan community. If you are planning a student event, please consider printing your flyers, posters, postcards, programs, and other promotional materials with Cardinal Print and Copy, which is conveniently located in room 138 on the main floor of the Usdan University Center (860-685-2132). For more information, go to wesleyan.edu/its/services/printing/shop.html.
Gordon Career Center
860-685-2101
careercenter@wesleyan.edu  |  wesleyan.edu/careercenter

The Gordon Career Center is a career development and exploration center located in the heart of campus in a state-of-the-art facility, demonstrating the University’s commitment to the career success of its graduates. The Career Center offers students the chance to explore their interests through self-assessment and values identification, to access internship and full-time job opportunities, to consider graduate and professional school, and to develop the skills necessary for a lifetime of career success.

First-year students are encouraged to visit the Career Center as early as Orientation. They generally meet first with highly trained undergraduate Peer Career Advisors to learn about the office, become familiar with the online recruiting system, and begin to build a resume. They will also be shown how to access Wesleyan’s extensive alumni network via Wesconnect, our online community, as well as LinkedIn alumni groups. Throughout their time at Wesley, students are invited to use the Career Center to discuss choosing a major, building a resume, cover letter, and LinkedIn profile; learning job search techniques; and creating experiences that will help them move forward in their future endeavors—including networking and responsible and effective use of social media tools.

The Gordon Career Center Services Include:
- Counseling appointments and mock interviews with a seasoned staff of counselors
- Drop-in meetings with trained, paraprofessional peer career advisors
- Online database of internships and full-time job listings specifically for Wesleyan undergraduates
- A dynamic recruiting program with top employers offering information sessions about their organizations, along with full-time job and internship opportunities
- Resume/career fair, networking, internship/job hunting, and fellowship “how-to” workshops
- Intensive January programs on determining one’s career goals and how to achieve them
- WEShadow, a job shadow program that allows students to witness “a day-in-the-life” of alumni and parents at work
- In-person, videoconference, and Web-based programming featuring alumni and parents sharing their perspectives on the world of work and graduate school pursuits
- Networking events aimed at teaching students how to build professional connections
- An array of Web-based subscription career resources
- A popular common area that serves as a resource library and a place to study
- Responsible and effective use of social media tools.

Wesleyan Varsity Sports with Names of Coaches – 2016–17

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<th>MEN</th>
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<tr>
<td>BASKETBALL</td>
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<td>BASEBALL/SOFTBALL</td>
<td>Nicki Woodworth</td>
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<tr>
<td>BASKETBALL</td>
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<td>CROSS-COUNTRY</td>
<td>John Crooks</td>
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<td>FIELD HOCKEY</td>
<td>Pati Kichita-Porter</td>
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<td>ICE HOCKEY</td>
<td>Jeff Grandstaff</td>
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<td>INDOOR TRACK AND FIELD</td>
<td>Peter Solomon</td>
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In the pursuit of excellence, the Athletic Department strives to be the most innovative and successful athletic program in the prestigious New England Small College Athletic Conference (NESCAC) and a leader at the national level. Wesleyan University pursues excellence in all of its programs and Athletics is an integral part of the overall educational process.

Wesleyan coaches share the same goal as the entire Wesleyan community: to transform the lives of our students. To achieve this goal, the University is committed to the support of highly trained and dedicated faculty who guide our student athletes to develop their skills and themselves to their full potential and benefit from the lessons learned from perseverance, commitment, sacrifice, and teamwork. The University believes that successful intercollegiate teams serve to build a sense of spirit and community on campus.

In addition, some students prefer to be involved in student organized club sports and/ or enjoy the offerings included in the comprehensive intramural program. The Athletic Department also provides a wide array of health and wellness courses and lifetime skill activities that encourage students to develop the habit of leading healthy and balanced lives.

Wesleyan sponsors a wide range of club sports with 17 teams registered through the Wesleyan Student Assembly (WSA), including badminton, basketball, boxing, cheerleading, climbing, equestrian, fencing,, mixed martial arts, equestrian, club rugby, rugby, sailing, soccer, tennis, ultimate Frisbee, volleyball, and water polo. The offering of these activities and the addition of new activities are based on student interest each year.

Athletics and Physical Education
wesleyan.edu/athletics

Wesleyan works with community physicians, as well as four full-time and two part-time certified athletic trainers, to service the athletic community. Students injured in athletics receive care from on-campus physicians and athletic trainers and have timely access to specialists located in the Middletown community. Questions or comments regarding athletic injury insurance should be directed to Joe Fournier, director of athletic injury care, at 860-685-3528.

Wesleyan offers an assortment of activities for credit throughout the year. The offerings for the 2016–17 year will include aerobics, figure skating, rowing, squash, strength training, swimming, technical climbing, tennis, and yoga.

Intramurals
Wesleyan offers a comprehensive intramural program, promoting organized competition within the Wesleyan community. Nearly 1,000 individuals, including students, faculty, staff, and alumni, take advantage of intramurals. Team sports offered include basketball, broomball, dodgeball, indoor soccer, squash, softball, soccer, squash, tennis, ultimate Frisbee, volleyball, and water polo. The offering of these activities and the addition of new activities are based on student interest each year.

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The Chaplains from Wesleyan’s Office of Religious and Spiritual Life have been appointed by the University to ensure and promote the spiritual and religious well being of the campus community. We do this by providing leadership, counseling, and programming that promotes holistic student development and by nurturing many diverse and vibrant religious communities at Wesleyan.

We are here to help students:

• Grow in their own tradition as well learn more about other religious paths and faiths
• Find a safe and confidential environment to discuss personal or existential issues or difficulties
• Plan life cycle celebrations or rituals

While each one of us participates in and leads worship and study in her/his own religious traditions on a weekly basis, the chaplains also work together to sponsor several educational, multi-faith, and social programs during the year, such as Soul Matters and our “What Matters to Me and Why” dinner and discussion series.

The chaplains are committed to welcoming students of all genders and sexual identities, of all secular and religious traditions, and from all cultural backgrounds. Please feel free to e-mail us to schedule a visit, or attend one of our programs.

The Office of Religious and Spiritual Life is located at 169 High Street. A lounge is available for group meetings and quiet study.

The Jewish Community at Wesleyan

The Jewish community at Wesleyan, like the Wesleyan community, is a diverse group of students from a wide variety of backgrounds. This diversity is reflected in the range of religious, cultural, political, and social activities offered by the various Jewish student organizations and by Rabbi David, the Jewish chaplain. Individuals choose to what extent and in what ways they will be involved in Jewish life and those who do participate are under no pressure to conform to any particular style of Jewish expression. The input and creativity of all members of the community are always welcomed by the various Jewish student organizations.

So if you are looking for a cozy community where new friendships can develop, or yummy home cooked food, or a venue to do social justice/Tikkun Olam, or just a place to sing and dance, please check out the Wesleyan Jewish community.

Suzanne Lemberg Usdan University Center

The Suzanne Lemberg Usdan University Center at Wesleyan University is a focal point of activity for the campus community. It provides a comfortable gathering place for students, staff, faculty, alumni, and visitors, and plays a significant role in enhancing the sense of community on campus. The center is the central programming space for the campus. Programs in Usdan foster intellectual exchange among students, faculty, staff and alumni; the facility hosts major campus social and cultural events. Usdan is the primary formal and informal meeting space for campus activities and for interaction between all members of the university community. Usdan is also the major space for on campus dining.

WESLEYAN EVENTS AND CONFERENCES | 860-685-2280 | events@wesleyan.edu

Wesleyan Events and Conferences, located on the first floor, schedules most campus spaces and organizes logistical support for events. This office oversees support services for events including technology, custodial, furniture rental, delivery, and room setup. The office is also responsible for contracting all summer professional conferences and summer camps.

STUDENT ACTIVITIES AND LEADERSHIP DEVELOPMENT

wesleyan.edu/sald | 860-685-2460 | sald@wesleyan.edu

This office serves as the voice for students on campus in important policy and decision-making. The student activity office also works with its counterparts in the Center for the Arts to plan campus entertainment events and activities. Working in close partnership with the Office of Student Activities and Leadership Development, the Center for the Arts, and the Student Government, this office promotes student involvement in all aspects of campus life.

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The Allbritton Center  wesleyan.edu/allbritton | 860-685-3145

The Allbritton Center is the hub of civic engagement at Wesleyan University, a place to study public life, actively partner with the local and regional community, and gain practical skills for social impact.

ALLBRITTON CENTER FOR THE STUDY OF PUBLIC LIFE

The Allbritton Center for the Study of Public Life aspires to be the leading regional center for engaging academics, nonacademic practitioners, and the general public in mutual partnerships with the goal of supporting state-of-the-art scholarship, high-impact teaching practices, rigorous debate, and broad dissemination of works pertaining to public life. Through its Right Now series of lectures and events, sponsorship of nonacademic experts as visiting professors, and support of activities concerned with public life, the Allbritton Center seeks to widen the scope of debate and engender greater collaboration between academics and the community at large.

SERVICE-LEARNING

Service-learning integrates experiences outside the classroom with an academic curriculum taught within the classroom. As one form of experiential education, it seeks to broaden students’ understanding of course content through activities that are of service to the community. The Allbritton Center offers grants and other resources to assist faculty in the development of service-learning courses.

PATRICELLI CENTER FOR SOCIAL ENTREPRENEURSHIP

The Patricelli Center for Social Entrepreneurship supports students and alumni interested in creating and sustaining programs, businesses, and organizations that advance the public good. Through workshops and trainings, specialized mentoring and networking services, grants, and incubator workspace on campus, the center seeks to cultivate and expand the numbers, businesses, and organizations that advance the public good. Through workshops and trainings, specialized mentorship, and networking services, grants, and incubator workspace on campus, the center seeks to cultivate and expand the numbers, businesses, and organizations that advance the public good.

JEWETT CENTER FOR COMMUNITY PARTNERSHIPS

The Jewett Center for Community Partnerships encompasses four offices that work to build and sustain collaborative initiatives between Wesleyan and the greater community. The center strives to create mutually beneficial partnerships that enrich both the individual and the community that are rooted in shared responsibility and respect.

Office of Community Service and Volunteerism

• Supports service-learning as well as community action programs and connects students with volunteer opportunities and meaningful work-study placements on and off campus.

Green Street Teaching and Learning Center

• Offers engaging educational programs for children and high-quality, innovative professional development opportunities for K-12 teachers who may explore art, math, and science.

Center for Prison Education

• Brings faculty to teach full-course Wesleyan courses to men and women at the Cheshire and York prisons. Main campus students assist incarcerated students as writing tutors and teaching assistants.

WESU 88.1 FM

• Broadcasts a mix of public affairs and free-form music programming throughout the Connecticut River Valley and on the Internet. The board consists of Wesleyan students and community members.

The WSA is the legislative and deliberative body of the Wesleyan student population. The WSA has 37 members and nine standing committees. The WSA responsibilities include allocating the student activities budget to the more than 300 student groups, meeting regularly with Wesleyan’s president, serving on the standing committees of the Board of Trustees, affecting academic and non-academic policy, and improving Wesleyan-Middletown relations. The WSA provides a support system for student groups, including meeting rooms and offices, computers, copying, faxing, and long-distance telephone access, as well as financial management services. The WSA administrative office is located in the Uden University Center and the student offices are located at 190 High Street.
Wesleyan also provides resources to students who have been impacted by sexual violence:

SEXUAL VIOLENCE PREVENTION AND RESPONSE AT WESLEYAN UNIVERSITY

WE SPEAK, WE STAND

WE Speak, WE Stand—Wesleyan’s bystander intervention campaign—aims to create a campus that is actively engaged in the prevention of sexual violence and advocates for the responsible use of alcohol. The goal of the program is to empower bystanders to intervene in high-risk situations involving alcohol, sex, assault, and relationship violence. Empowered bystanders create a safer community by standing up and speaking out when they witness situations that could potentially harm the health and safety of others.

In addition to a bystander program, workshops related to consent, sexual violence prevention, supporting survivors, and healthy relationships are offered throughout the academic year.

We speak, we stand

WE also provides resources to students who have been impacted by sexual violence:

SEXUAL ASSAULT RESPONSE TEAM (SART)

SART is composed of Wesleyan faculty and staff who are trained to provide support and assistance to any student who is a survivor of a sexual assault or other form of sexual violence. SART members strive to ensure that survivors have the resources they need, while ensuring their privacy. The supportive function of a SART member includes helping survivors by explaining options for medical care, mental health care, housing, academic concerns, and how to file a report with the University.

OFFICE OF RELIGIOUS AND SPIRITUAL LIFE

Chaplains are considered confidential reporters and often refer students to Counseling and Psychological Services (CAPS), see below) or other services. Two of the four chaplains are members of the Sexual Assault Response Team. Some students may be more comfortable talking to a chaplain initially. Some students find that their relationship with their spiritualad is impacted after an assault, and the chaplains can help them explore their concerns.

COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS)

CAPS provides free individual and group counseling for survivors of sexual violence. Counseling services are also available to respondents in sexual misconduct cases (see page 21).

WOMEN AND FAMILIES CENTER

Women and Families Center is a local community agency that provides counseling for survivors of sexual assault.

Sexual Violence Prevention and Response at Wesleyan University

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OTHER ADMINISTRATIVE SERVICES AND RESOURCES

OneStop | wesleyan.edu/onestop

OneStop provides you with 24-hour access to information important for success at Wesleyan. Look here first for help with enrollment, registration, advising and academic support, financial aid, billing, housing, student accounts, and WestCard.

Office of Admission | Phone: 860-685-3000; Fax: 860-685-3001 | admission@wesleyan.edu

The Office of Admission values the relationship Wesleyan has with its members of current students. Each year, a two-day admission program is held for high school juniors to introduce them to the college admission process. Information on dates and the agenda will be available in the events calendar. Look for Wesleyan’s Sons and Daughters program. Family Weekend is also a good time to attend information sessions in the Office of Admission or to take a student-led tour of the campus.

If you are a current student who wishes to schedule an interview or spend a night on campus, Sunday through Thursday, please call the Office of Admission at 860-685-3000. Interviews may also be scheduled online at wesleyan.edu/admission/apply/interviews.html.

Office of Financial Aid | Phone: 860-685-3800; Fax: 860-685-2801 | finalaid@wesleyan.edu

The Office of Financial Aid provides information and counseling on loans, campus-related student employment, and grant/scholarship programs. We also provide financial literacy tips as well as guidance on the financial implications involved with taking a leave of absence or studying abroad.

All correspondence and communication is done directly with the student, primarily through Wesleyan e-mail. Students who would like to discuss their financial matters in person are encouraged to schedule an appointment with a financial aid staff member.

The Financial Aid Office is open Mondays through Fridays, 8:30 a.m.–5 p.m.

Office of the Registrar | wesleyan.edu/registrar

The Office of the Registrar is responsible for students’ records, including their academic and non-academic status, enrollment in the University, course registration, and grades. The office provides information on the academic calendar, deadlines, and course selection, and distributes the Course Supplement and student schedules. It is responsible for WesMaps, the university online course catalog, and schedules. The office also publishes final exam schedules, provides transcripts, processes enrollment certification forms, and records transfer credits.

Office of Public Safety | Phone: 860-685-3333; Facsimile: 860-685-2245 | wesleyan.edu/publicsafety

The Office of Public Safety has trained officers, patrol personnel, and supervisors who patrol the campus on a 24-hour basis with a variety of patrolled vehicles including bikes as well as patrol cars. The director, associate director, and administrative assistant provide support and direction for the office’s many functions and services to the community. There is also an investigative supervisor who coordinates the department’s incident investigations. Although Public Safety personnel cannot complete a criminal arrest, they are well-trained in public safety and may refer individuals to the police department.

Patrol personnel receive and maintain certification in CPR and First Aid as well as other areas related to Public Safety in a university setting. Public Safety’s close professional relationship with the emergency services provided by the surrounding community is based on prompt communication, frequent interaction, and a high level of mutual respect. The police, fire, and ambulance services, as well as Middlesex Hospital, are all in close proximity to campus.

The mere presence of Public Safety personnel, however, cannot provide absolute security. Realistically, no society can be free of all crime, and Wesleyan, like other colleges and universities, is not immune to crimes present in the larger American society. The best defense against crime is the university community and individual members is prevention. Wesleyan urges all students to contribute to their individual and collective safety by taking precautions and by promptly reporting all criminal acts, suspicious circumstances, and accidents to the Office of Public Safety.

TO HELP PROMOTE STUDENT SAFETY ON CAMPUS:

• For rides around campus after dark, use the campus RIDE service (run out of Transportation Services).
• While it is still dark outside, Public Safety provides rides to events when the RIDE service is not running.
• If you must walk, it is safer to walk with others in groups (safety in numbers).
• If you choose to walk alone, be alert to your surroundings and choose well-lit routes that are heavily traveled.
• Stay familiar with the location of the Blue Light Phones that are around campus.

SOME OF THE STUDENT SERVICES OFFERED THROUGH THE DEPARTMENT OF PUBLIC SAFETY INCLUDE:

• Free loan of portable electric engravers to mark valuable property in order to deter theft and to facilitate the return of items lost or stolen
• Registration of bicycles and personal property to expedite recovery if they are lost or stolen
• Free whistle for self-defense and for our wheelchair safety program

SAFETY TIPS FOR YOUR STUDENTS’ VALUABLES INCLUDE:

• Students should keep their room and exterior doors locked. They also should require identification from service people who seek access to a room for cleaning or repairs.
• Students should never leave belongings/valuables unattended or unsecured.
• Parents should check whether their homeowners insurance policies cover valuables owned by their sons and daughters; students whose family insurance policies do not cover their belongings while at the University often may have an extension rider added at little extra cost.

Emergency Preparedness System | wesleyan.edu/publicsafety/emergency-preparedness.html

As part of our emergency preparedness plan, Wesleyan has implemented a campus-wide emergency notification system (BlackBoard Connect) to alert students, faculty, and staff of various campus-wide emergencies such as catastrophic weather, accident or other life-threatening situations. This notification system will call pre-determined office, home, and cell phones, as well as send both text and e-mail messages. At the start of each school year, we will conduct a test message to students, faculty, and staff. More information about our Emergency Preparedness system can be found online at wesleyan.edu/publicsafety/emergency-preparedness.html.

Parent Communication | wesleyan.edu | roth.blogs.wesleyan.edu | wesleyan.edu/parents

PARENT/GUARDIAN CONTACT INFORMATION

University Relations maintains parent contact information. If parent or guardian contact information should ever change or need to be updated, please contact the Office of Parent Programs at parents@wesleyan.edu.

Parents and Guardians will receive regular e-mail communication and infrequent snail mailings from Wesleyan.

EMERGENCY CONTACT INFORMATION

Students are required to submit the emergency contact information for two adults via their student E-portfolio. Students are responsible for maintaining and updating this information. If a student is involved in an emergency situation, Wesleyan staff members will contact those adults listed as emergency contacts for the student.

FERPA

Wesleyan administrators are constrained by FERPA, (as amended, it is commonly known as the Buckley Amendment) and cannot share certain information about a student unless the student has given permission (see ed.gov/policy/gen/guid/fpco/ferpa/). In Wesleyan’s interpretation, the terms of FERPA also extend to communications with parents. Please contact the class dean with any questions about confidentiality.

In addition, the University has developed a separate policy statement on student records, as required by the Family Educational Rights and Privacy Act of 1974. You can read more about Student Rights and Freedoms of Students outlined within the Student Handbook at wesleyan.edu/studentaffairs/studenthandbook.html.

CAMPUS EMERGENCIES

Parents should visit the Wesleyan homepage, wesleyan.edu, and President Roth’s blog, roth.blogs.wesleyan.edu, for updates during an emergency situation. The Office of Alumni and Parent Relations will often post email messages sent to the on-campus community in the recent correspondence section of the Parents website: wesleyan.edu/parents.
Office of University Relations
The Office of University Relations develops and maintains a lifelong connection between Wesleyan and its alumni, parents, friends, and the local community. On-campus and regional events, career networking, volunteer support, and fundraising are just some of this office’s numerous activities.

Office of Alumni and Parent Relations
860-685-3756 | parents@wesleyan.edu

The Office of Alumni and Parent Relations, part of the Office of University Relations, serves as a liaison between parents and the University to encourage two-way communication. Parents are viewed as valuable members of the Wesleyan community. Alongside alumni, they are invited to attend and participate in Wesleyan events, on-campus and in their local areas. Staff members provide a framework in which parents can become involved in the following initiatives: facilitating WEsmarts and other activities for Homecoming/Family Weekend, and Reunion & Commencement; improving the University’s communications with parents; assisting students in career networking through the Career Center; hosting events on campus and locally; helping to welcome families new to Wesleyan, and assisting with the Parents Fund.

Parent Giving

The financial support, in addition to tuition, that comes from parents is significant, whether as annual gifts to the Parents Fund or to a variety of other designated parent gifts. The support of Wesleyan’s Parents Fund is an integral part of the Wesleyan experience. Parents are invited to invite and participate in Volunteer Parent-in-Residence projects for the next three years.

Parent Giving.

For your advance planning, the Office of Alumni and Parent Relations would like to provide dates for Homecoming/Family Weekend and Reunion & Commencement for the next three years.

2016–2017

2018–2019

2017–2018

By Air

Air connections can be made to Bradley International Airport, 15 miles north of Hartford and 35 miles from Middletown. Travelers may take a limousine to Hartford and arrange bus transportation from Union Station in Hartford to Middletown, where they may take a limousine from the Radisson Hotel in Cromwell, where they may arrange taxi service to the campus.

By Car

From Hartford and Points North:

Take I-91 South to exit 22 for Route 3 southbound. At exit 15, turn right onto Route 66 West (Washington Street), turn left onto High Street.

From New Haven, New York, and Points South:

Take I-95 North to I-395 North. At exit 16, take Route 601 East. Route 66 becomes Washington Street in Middletown. Take a right onto High Street.

Or take I-95 South through Providence, then take exit 10 to Route 9 North (approximately 20 miles to Middletown). At exit 15, turn left onto High Street.

From Waterbury and Points West:

Take I-84 East. Exit 27 to Route 601 East. Route 66 becomes Washington Street in Middletown. Take a right onto High Street.

By Bus or Train

Peter Pan Bus Line (800-343-9999; peterpanbus.com) stops in New Haven, with connections throughout the Northeast.

Metro North Train (800-638-7444; metra.info) connects from New York to New Haven or Meriden.

Amtrak (800-USA-RAIL; amtrak.com) connects from New York to New Haven or Meriden.

Wesleyan Airport Shuttle

The Wesleyan Airport Shuttle provides limited service between UConn University Center and Bradley International Airport at the beginning and ending of some major university breaks. The Transportation Services website at wesleyan.edu/transportation has the current schedule.