**Wesleyan’s New Registration System Launched**

Registering for courses at Wesleyan used to be one of the more stressful administrative processes in which students participated. This past spring, the Office of the Registrar successfully introduced a new course registration system aimed at reducing the stress and making the process more equitable. The previous electronic registration system had been in place since 1996, and a technical upgrade was necessary. Culling suggestions and ideas from faculty, students, and alumni, the Office of the Registrar began working with the Educational Policy Committee to create a hybrid system that would combine the best parts of the old system, while improving the underlying technology and making getting into classes a little easier. Eric Lach ’08 commented, “Getting rid of ‘clicking’ was long overdue; the new system diffuses any stress caused by registration,” and added, “It is more fair to everyone involved.”

After a year of development and testing, the new system went live in April 2006 for students registering for fall 2006 classes. Students began by browsing WesMaps, Wesleyan’s online curriculum (http://www.wesleyan.edu/course) and creating a course plan that was approved by their faculty advisor. The Office of the Registrar then ran a scheduling program, factoring in the rank the students gave the course, their major, and class year.

One of the more popular features of the new system is that if the student had requested the course before, he or she had an advantage over someone who was requesting the course for the first time, all else being equal. Students also could select one, some, or any sections of a multi-sectioned course to increase their chances of getting into courses with more than one section offered, such as E&ES197, Introduction to Environmental Studies, or DANC111, Introduction to Dance.

After the scheduling program ran, students had a week to adjust their schedules if they wanted to add a class with seats available or drop a course in which they were no longer interested. Students could also submit up to four ranked enrollment requests which would be transferred to the drop/add system in January.

*continued on page 2*

**Wesleyan’s Scholar Athlete**

By Tom Volgenau ’08

“Mens sana in corpore sano” [a healthy mind in a healthy body]
—Decimus Iunius Juvenalis, Roman philosopher/satirist

Rudy wanted to go to Notre Dame. Glory Road takes place at Texas Western. Remember Rod Tidwell from Jerry Maguire? Sure, the film was produced by a Wesleyan alum, but Rod went to Arizona State. The point is, Wesleyan is not a school known for big-time athletes. Like all Division III schools, Wesleyan adheres to the NCAA policy of placing the “highest priority on the overall quality of the educational experience and on the successful completion of all students’ academic programs.”

When my father talks about Wesleyan as a school for “long-ball hitters,” he isn’t talking about the baseball team’s recent record-breaker, Jeff Maier ’06. What he means is that Wesleyan has established itself as an elite university, attracting talented minds from around the world. As is becoming ever more clear, prospective students need to be not only accomplished academically, but also need to have an extracurricular résumé more juiced than some professional athletes in order to be admitted.
THE WESLEYAN FUND BENEFITS FROM PARENT GIVING

Parents supported Wesleyan with record giving during the 2005–06 academic year, raising $770,000 and exceeding the goal of $750,000 through the Wesleyan Annual Fund for Excellence. Parent giving is up 22 percent over last year. Wesleyan students and faculty realized immediate benefits from parents’ generosity. More than 21 percent of current parents joined parents of past graduates, alumni, faculty, staff, and friends to raise a record-breaking $11,839,000 for financial aid, faculty, and facilities at Wesleyan. Thanks to each of you who participated with your gift, and special thanks to parents whose students are members of the Red and Black Society, Wesleyan’s student callers who solicit gifts from alumni, parents, and friends.

WESLEYAN’S TERQUASQUICENTENNIAL CELEBRATION

What do Willbur Fiske, Woodrow Wilson, Richard Nixon, Martin Luther King, Jr., Clint Eastwood, Bishop Desmond Tutu, and Madeleine Albright have in common? They all contributed to the rich legacy of intellectual exploration, social commitment, and dedication to service that characterizes the Wesleyan experience.

Travel across time and experience critical moments in the lives and legends of Wesleyan’s extraordinary 175-year history. The new 175th Web site, featuring rarely seen images from Wesleyan’s history, was launched on May 25th, in time for Reunion & Commencement 2006. In addition to new material about the history of Wesleyan, this Web site features a calendar of events, editorial content describing Wesleyan’s vision going forward, a virtual tour of campus, information on Voices of Liberal Learning, links to commemorative items, e-postcards, a screensaver, and more. Visit www.wesleyan.edu/175 to experience it all.

NEW REGISTRATION SYSTEM continued from page 1

“It’s really nice to be able to . . . submit my class choices electronically, and then be done with it,” Tussy Alam, a senior Neuroscience and Behavior/Psychology double major said. “No more angst about clicking at the exact right moment, no more ‘what order to click on classes’ flowcharts—the system just does it for you.”

After registering for two courses over the summer, first-year students will use the new registration system in late August when they arrive on campus to select their remaining two courses. “I am very pleased with the new system,” Anna van der Burg, the University Registrar said. “In our design of the pre-registration system we tried to incorporate the look and feel of our drop/add system with which students and faculty were already familiar. That helped make our rollout of pre-registration much easier for the entire community.”

Pre-registration

Students register in April for fall courses and begin creating a course plan by browsing WesMaps. Students enter a first-choice course, and then four subsequent courses, as well as an alternate track. Faculty advisors meet with students and help them finalize their course plans. The Office of the Registrar then runs a scheduling program, and students can view the results the next day. Students who received the fewest credits get the first chance at adjusting their schedule, and they can pick up any courses that still have seats available. Faculty advisors must approve any changes. Students may also submit up to four ranked requests that are transferred to the drop/add system at the start of the semester.

continued on page 4
The Career Resource Center (CRC) is a free, full-service office whose mission is to establish and sustain relationships with current undergraduate students and bachelor of arts alumni that assist them in translating their Wesleyan liberal arts education into a lifetime of meaningful work.

**Class of 2006 Postgraduate Plans**

By Commencement, one-third of the graduating class had shared their postgraduate plans with the CRC. Fifty percent had definite postgraduate plans:

- 28 percent were employed;
- 36 percent were actively seeking a job;
- 14 percent were going to a graduate or professional school; and
- 8 percent were doing a postgraduate internship, fellowship, volunteering, or traveling.

Has your 2006 graduate secured something terrific? Tell us about it by responding at www.wesleyan.edu/crc/forms/sr_survey.html. You will need your student’s six-digit WesID.

**A Lifetime of Resources for Your Student**

CRC counselors work with students regardless of major or career interest. “Undecided” students are welcome. CRC is a free, full-service career center to which your student has access during and after his or her days as an undergraduate. Some of the services we provide to undergraduates and alumni include:

- Self assessment
- Career exploration
- Résumé/cover letter writing and critique
- Graduate/professional school evaluation
- Interview skills
- Internship and job search techniques

Visit our Web site at www.wesleyan.edu/crc/ to view our complete portfolio of resources and services.

**Fall 2006 CRC Activities**

We will offer close to 100 workshops, panels, and special events during fall semester 2006, for students of all class years. Here are a few things already planned:

- Class of 2007 Senior Meetings: mandatory for all seniors hoping to fully utilize CRC services (September 13–14)
- Employer Information Sessions: informal, hour-long sessions about organizational mission and internship/job opportunities (start September 18 and continue throughout the semester)
- Workshop Series: résumé/cover letter writing, interviewing/networking skills, business etiquette, and fellowship/internship/job search strategies (students of all class years welcome) (starts September 18 and continues throughout the semester)
- Homecoming/Family Weekend Networking Reception and WESeinars: programs that promote student-alumni-parent interactions (October 20–22)

In September, upcoming events will be posted on our Web site at www.wesleyan.edu/crc and on the Wesleyan Events Calendar at http://events.wesleyan.edu.

**Note:** CRC Corner will now be a regular addition to the ParentLine newsletter. This new feature recognizes the important role parents play in their student’s career decision-making process.
Despite the challenging workload and other extracurricular opportunities that Wesleyan provides, many students take advantage of the athletic facilities. Athletic Director John Biddiscombe reports that 27 percent of the students (about 700) participate in NCAA athletics and another 5 percent to 10 percent play club sports. This year 1,225 students, or 40 percent of the student body, played intramurals. Wesleyan recognizes that athletes are an integral part of the student community. Biddiscombe points out that "athletes at Wesleyan reflect the mainstream of the university; they are not a separate group." Unfortunately, he notes that throughout Division III and the New England Small College Athletic Conference, "Athletics have become more specialized . . . and at some schools engagement with the curriculum has become less important. The whole concept of integration is an issue at the forefront of Division III athletic programs. Wesleyan student-athletes fortunately are taking full advantage of the curriculum and Wesleyan is a leader in the integration movement."

Many student-athletes believe that they perform better academically when they are in-season. When asked if there was any evidence to support this, Biddiscombe replied, "The answer is yes . . . I monitor GPAs semester by semester. They never go down in season; sometimes they go up. If athletics detracted from academic performance, you could see a pattern. You don't."

Biddiscombe concludes that athletics have helped many Wes graduates in their careers: "Many athletes, like other students at Wesleyan, have gone on to do magnificent things, and athletics have been a training ground to do them well." Gale Lackey, who is an associate director of athletics, the head women's volleyball coach, and an adjunct professor of physical education, believes that participating in athletics helps students before and after graduation. One of her players, Lexi Keeler '02, was NESCAC Volleyball Player of the Year in 2001 and graduated Phi Beta Kappa. Another

Frank Deford will be the keynote speaker at the fifth annual Shasha Seminar for Human Concerns hosted by Wesleyan from October 26–28, 2006. The topic will be the "Triumph of Sports Culture." Frank Deford is a senior writer at Sports Illustrated, a commentator on Morning Edition on NPR, and a regular correspondent on the HBO show RealSports with Bryant Gumbel. Other distinguished speakers will examine the economics of sports, its global reach, its close relationship with the media, and its impact on our daily lives.

The seminars give Wesleyan alumni, parents, and friends an opportunity to explore issues of global concern in an intimate environment. James Shasha ’50 endowed the Shasha Seminar in order to support lifelong learning and encourage participants to expand their knowledge and perspectives on significant issues.

Registration begins in September for this limited space event. For more information or to receive a brochure, contact Linda Secord, director of alumni education, at 860/685-3003 or lsecord@wesleyan.edu.

Frank Deford to Speak on the Triumph of Sports at Shasha Seminar

On April 29, 2006, Wesleyan made yet another bold move to push it to the forefront of sports facilities with the completion of the new turf field on Long Lane. One of the more remarkable aspects of this new field is that the University did not pay for it. Rather, this top of the line turf field was funded by gifts from alumni, parents, and friends of Wesleyan athletics. So far, nearly a million dollars has been raised, with plans to raise approximately $300,000 more for lights, bleachers, a scoreboard, and netting. The field hockey team will be the first to use the field when it hosts Babson College on September 14.
WESLEYAN TRAVEL PROGRAMS 2007
FROM MACHU PICCHU TO THE GALÁPAGOS
March 4–17, 2007

Few travel opportunities offer such a unique blend of cultural and natural attractions as this adventure. The mélange of Spanish colonialism and ancient Incan civilization distinguishes visits to Lima, Cuzco, Quito, and the legendary Machu Picchu, which provides a haunting display of mountain-peak ruins. From the rich history of Peru and Ecuador, the trip continues to one of the most fascinating archipelagos in the world—the Galápagos Islands. Officially discovered in 1535, but best known as the inspiration for Charles Darwin’s *On the Origin of Species*, the island habitats that impressed Darwin are as incredible today. Participants travel in small groups, and observe and photograph birds, reptiles, mammals, and plants while they learn about their evolution, habits, and peculiarities during a four-day cruise aboard the 90-passenger Santa Cruz.
Cost: From $5,695 plus airfare

VILLAGE LIFE ALONG THE DALMATIAN COAST
June 19–27, 2007

Sail from Venice across the dark blue Adriatic Sea and along Dalmatia’s ruggedly beautiful shoreline. Rarely visited by American travelers, the Dalmatian Coast offers an unmatched collection of Roman ruins, medieval towns, rivieras, and small islands. Embark the *M.Y. Monet* and cruise to Pula, a former Roman colony known as “The Eternal Heart of Istria.” Visit Diocletian’s legendary palace in Split, step back into the Middle Ages in Hvar, and explore the Romanesque and Gothic quarters of Dubrovnik. Cruise through the secluded waters of Mljet National Park, tour the walled city of Korcula, and see the medieval churches of Zadar. Conclude the trip with a full day in historic Venice.
Cost: From $2,795 plus airfare
A pre-trip program to Venice is available.

CANARY ISLANDS AND PASSAGE OF THE MOORS
November 7–15, 2007

Combine the stunning natural beauty of the Canary Islands and Madeira with the Moorish treasures of Morocco on this unique journey. Board the deluxe, exclusively chartered *M. S. LeDiamant* in the Andalusian port of Malaga, Spain, and begin your seven-night cruise to Las Palmas, Gran Canaria, known for its wealth of Spanish colonial architecture. View the imposing Rock of Gibraltar, an outpost of the British Empire, and observe the harmonious blend of past and present in the Moroccan cities of Casablanca and

continued on page 6
Rabat. On the lush green paradise of Madeira, taste the island’s full-bodied, namesake wine and view the cliffs of Cabo Girao. See the dramatic scenery on the islands of La Palma and Tenerife, formed millions of years ago through the activity of submarine volcanoes.

Cost: From $2,595 plus airfare

A pre-trip program to the Moorish monuments of Granada and Seville and a post-trip program to Madrid are available.

WeSLeyaN’S SChoLaR athLete continued from page 4

player, Leslie Henshaw ’85, played field hockey, graduated with high honors, and was very successful as a managing director in investment banking. More than one-third of the alumni listed on Wesleyan’s Notable Alumni Web site participated in athletics at Wesleyan, including Herb Kelleher ’53, founder, chairman, and former president and CEO of Southwest Airlines.

Consider the case of Nate Byer ’06, who was a member of the lacrosse team that made it to the NCAA championship semi-finals. He recently helped found BeyondPartisan.org, a forum for political debate that has received national attention, including a feature in the Boston Globe. Byer admitted that it was difficult to be a member of a sports team while completing a thesis for CSS, which is one of Wesleyan’s prestigious and notoriously difficult majors. Yet, when asked if athletics helped to prepare him for his role in Beyond Partisan, which now boasts over 1,000 registered users and nearly 10,000 daily hits, Byer replied, “When you’re in season, you budget your time a lot better; you become more efficient . . . Lacrosse made me more efficient.” Byer also pointed out that the nature of Beyond Partisan requires the ability to “work with a lot of different people, which a sports team definitely gives you a chance to [learn how to] do, whether it be with coaches or with players.”

Says Biddiscombe, “The greatest importance is in keeping a balance. It is essential that expectations are controlled. Here, the athlete is helped to understand that this is not Division I; we are competitive, but retain an appropriate self-image of involvement at Wesleyan.”

And let’s be fair. Rudy, while a gutsy football player, did not found a Fortune 500 company. The team from Texas Western? It played a great basketball game, but exists as the subject of films, not the creator of them. No, Wesleyan is not a school that’s known for sports. But it is a school that’s known for scholar-athletes who excel in their careers.

FIN DE SEMANA FAMILIAR

Wesleyan’s Weekend for Spanish-Speaking Families

November 18 and 19, 2006

Les invitamos a que participe en un fin de semana donde disfrutara de actividades informativas sobre la calidad de educación en la Universidad de Wesleyan y la variedad social y cultural de la vida universitaria. Todas las actividades se llevaran a cabo en español y serán gratuitas.

This weekend provides a variety of activities designed to inform you and your family about the various aspects of life at Wesleyan. If you’re bilingual, or have family members who speak Spanish, this is a great opportunity for you and your family to better acquaint yourselves with your son’s or daughter’s university. Enjoy a time of bonding with fellow parents and the Spanish-speaking community at Wesleyan University.

This program is exclusively bilingual and is sponsored by the members of Para La Familia in collaboration with the Office of Alumni and Parent Relations.

WeSLeyaN’S SChoLaR athLete continued from page 5

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DOCUMENTS NEEDED FOR ARRIVAL DAY

Don’t forget to add documents for completing an I-9 form to the items you are helping your son or daughter to pack for Arrival Day. All first-year students are asked to complete the I-9 form that day so they will be active in Payroll and ready to be paid should they work on campus. Students should bring a passport or driver’s license and social security card to complete the process. Refer to the chart at www.wesleyan.edu/finaid/ for more information. Original documents are required. To alleviate concern about misplaced documents, many parents return home with the documents after Arrival Day.

We strongly urge students to request direct deposit by signing up in the Payroll Office in North College. Problems with lost or uncashed student checks are easily remedied through use of the direct deposit system. Your help in encouraging your student to choose this option is greatly appreciated.

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# WESLEYAN UNIVERSITY 2006–2007 CALENDAR

## FALL 2006  FIRST SEMESTER

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 25</td>
<td>Friday</td>
<td>International undergraduate students arrive</td>
</tr>
<tr>
<td>August 29</td>
<td>Tuesday</td>
<td>Class of 2010, new transfer, visiting, and exchange students arrive</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students returning from leaves and study abroad, and readmitted students arrive</td>
</tr>
<tr>
<td>August 31</td>
<td>Thursday</td>
<td>Course registration for Class of 2010, students returning from leaves and study abroad, new transfer, exchange students, and readmitted students</td>
</tr>
<tr>
<td>September 1</td>
<td>Friday</td>
<td>Enrollment Day for graduate students</td>
</tr>
<tr>
<td></td>
<td></td>
<td>On-campus Enrollment Period for undergraduates begins, 9 a.m.</td>
</tr>
<tr>
<td>September 2</td>
<td>Saturday</td>
<td>University housing opens for all undergraduates, 9 a.m.</td>
</tr>
<tr>
<td>September 5</td>
<td>Tuesday</td>
<td>Classes begin</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Drop/Add Period begins</td>
</tr>
<tr>
<td></td>
<td></td>
<td>On-campus Enrollment Period for undergraduates ends, 5 p.m.</td>
</tr>
<tr>
<td>October 18</td>
<td>Monday</td>
<td>Drop/Add Period ends, 11:59 p.m.</td>
</tr>
<tr>
<td>October 13</td>
<td>Friday</td>
<td>Fall break begins at the end of class day</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last day to withdraw from 1st-quarter classes</td>
</tr>
<tr>
<td>October 18</td>
<td>Wednesday</td>
<td>Fall break ends, 8 a.m.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2nd-quarter classes begin</td>
</tr>
<tr>
<td>October 20–22</td>
<td>Fri.–Sun.</td>
<td>Homecoming/Family Weekend</td>
</tr>
<tr>
<td>November 16</td>
<td>Thursday</td>
<td>Last day to withdraw from full-semester and 2nd-quarter classes</td>
</tr>
<tr>
<td>November 21</td>
<td>Tuesday</td>
<td>Thanksgiving recess begins at the end of class day</td>
</tr>
<tr>
<td>November 27</td>
<td>Monday</td>
<td>Thanksgiving recess ends, 8 a.m.</td>
</tr>
<tr>
<td>December 11</td>
<td>Monday</td>
<td>Classes end, undergraduate and graduate</td>
</tr>
<tr>
<td>December 12–17</td>
<td>Tues.–Sun.</td>
<td>Reading Period</td>
</tr>
<tr>
<td>December 18–21</td>
<td>Mon.–Thurs.</td>
<td>Undergraduate final examinations</td>
</tr>
<tr>
<td>December 22</td>
<td>Friday</td>
<td>University housing closes, noon</td>
</tr>
</tbody>
</table>

## SPRING 2007  SECOND SEMESTER

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 21</td>
<td>Sunday</td>
<td>University housing opens for all undergraduates</td>
</tr>
<tr>
<td></td>
<td></td>
<td>On-campus Enrollment Period for undergraduates begins, 9 a.m.</td>
</tr>
<tr>
<td>January 23</td>
<td>Tuesday</td>
<td>Course registration for students returning from leaves and study abroad, new exchange students, and readmitted students</td>
</tr>
<tr>
<td>January 24</td>
<td>Wednesday</td>
<td>Classes begin</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Drop/Add Period begins</td>
</tr>
<tr>
<td></td>
<td></td>
<td>On-campus Enrollment Period for undergraduates ends, 5 p.m.</td>
</tr>
<tr>
<td>February 6</td>
<td>Tuesday</td>
<td>Drop/Add Period ends, 11:59 p.m.</td>
</tr>
<tr>
<td>March 9</td>
<td>Friday</td>
<td>Last day to withdraw from 3rd-quarter classes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Midsemester recess begins at the end of class day</td>
</tr>
<tr>
<td>March 26</td>
<td>Monday</td>
<td>Midsemester recess ends, 8 a.m.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4th-quarter classes begin</td>
</tr>
<tr>
<td>April 12</td>
<td>Thursday</td>
<td>Senior theses due in Registrar’s Office, 4 p.m.</td>
</tr>
<tr>
<td>April 18</td>
<td>Wednesday</td>
<td>Last day to withdraw from full-semester and 4th-quarter classes</td>
</tr>
<tr>
<td>May 8</td>
<td>Tuesday</td>
<td>Classes end, undergraduate and graduate</td>
</tr>
<tr>
<td>May 9–13</td>
<td>Wed.–Sun.</td>
<td>Reading Period</td>
</tr>
<tr>
<td>May 14–18</td>
<td>Mon.–Fri.</td>
<td>Undergraduate final exams</td>
</tr>
<tr>
<td>May 19</td>
<td>Saturday</td>
<td>University housing closes, noon</td>
</tr>
<tr>
<td>May 27</td>
<td>Sunday</td>
<td>175th Commencement</td>
</tr>
</tbody>
</table>
The Parents Council and the Office of Parent Programs

The Parents Council was instituted in 1994 to help parents communicate with the University and among themselves, and to assist Wesleyan in providing the best education and experiences for its students. All Wesleyan parents are automatically members of the Parents Council.

The Office of Parent Programs was established and professionally staffed in 1996 to facilitate, develop, and nurture the lifelong relationships between the University and parents, as well as within the parent constituency; and to support the educational mission of the University.

To accomplish this mission, staff members:

- Build relationships with parents individually and as a constituency;
- Provide for communication between parents and the University and among parents;
- Serve as the frontline resource for parents contacting the University, and serve as liaisons between parents and the University as appropriate;
- Coordinate and expedite volunteer efforts on- and off-campus;
- Increase donor support from parents.

ParentLine Editor
Steve Gerdes P’09
Omaha, NE; 402/393-1435; slgerdes@neonramp.com

Office of Parent Programs
Meg Zocco, Director
Camille Dolansky, Associate Director

Questions, comments, or suggestions should be sent to:
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