

## Letter from the Chair

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The mission of *Mind Matters* is to provide a student-led, high quality publication outlet for students' scholarship in psychology. The editors aspire to publish "the best, original student work in psychology and related disciplines to take learning and research out of the classroom, library, or laboratory and share it with the greater community of Wesleyan and beyond."

The Psychology Department has a proud tradition of educating students about and involving students in research. Indeed, our faculty regularly publish peer-reviewed research articles with student co-authors. Each faculty member maintains an active research laboratory. Owing to significant investments by the university in our research facilities, especially at the time of new faculty hires, we have state-of-the-art research labs that are designed to facilitate cutting edge research and hands-on research instruction.

By creating their own journal, the founders of *Mind Matters* introduce new learning opportunities for psychology students, provide an important additional avenue for publishing student research, and encourage students to take ownership of their research training and scholarship. In an era where "information literacy" is the buzzword of the day, a student journal provides an engaging and meaningful educational enterprise for learning how to create, evaluate, and disseminate information. *Mind Matters* is a labor of love. Its Editors-in-Chief, Steven Wengrovitz ('06) and Samuel Duncan ('05), along with Senior Editors Julia Kessler ('08), Arthur Sugden ('08), and Sarah Elgart ('07), deserve admiration and applause for their creative ideas, effective leadership, powers of persuasion, persistence, and organizational skills.

I hope this inaugural issue will be well received and inspire future issues

R.S.M.  
May 2006