

## **Learning Outcome: Civility**

*Students who are successful in this area will be able to:*

- Write and speak effectively with attention to introducing self, tone, tact, coherence, appropriate language and public speaking skills
- Comply with policies and regulations
- Exhibit effective listening skills
- Demonstrate courtesy (makes room on sidewalk, says thank you)
- Appreciate what others do for them
- Approach neighbors with concerns
- Respect authority
- Respectfully disagree
- Write and speak after reflecting
- Respect self and others
- Students will be able to do the above while challenging others

## **PROGRAMMING IDEAS FOR CIVILITY**

### First/Second Year Residents:

- Show a movie about college life, or clips, and have students discuss the characters' actions Teach kids the art of laundry, take them all on tour of dorm facilities
- Eat meals together, cook together
- Bake cookies
- Talk about "highs and lows"
- Display posters for drug & alcohol issues, sexual health matters
- Encourage discussion of difficult issues, screen films, discuss election, etc.
- Swear jar
- Debate controversial topics as a group, then assess the outcome
- In the company of others post performance discussions

### Upper Class Students:

- Have discussion/forum with p/safe / Middletown PD officer > Responsible/learning
- Alcohol education
- CRC meetings (interview skills, etc.)
- Peer program with first-year students
- Encourage students to develop own programs
- Set up professional mixers in which upper classmen get to meet professionals around the area and get introduced to the working field/career options

### Program Housing:

- Womanist House- Have a barbecue with our fellow neighbors to open lines of communication> inclusive
- Put on house-wide meals
- Bring professor to discuss current event issue that pertains to program house initiative.
- Hold events open to larger Wesleyan community, introduce people outside of the house to our community.
- Joint programming so that residents can be exposed to people outside of their circles

## **Learning outcome: Social Justice**

*Students who are successful in this area will be able to:*

- Develop intercultural competence
- Understand the impact of privilege
- Appropriately challenge the unfair or uncivil behavior of others
- Understand the meaning of diversity as it relates to race, color, gender, gender identity, religion, sexual orientation, national or ethnic origin, age, disability, marital status, or veteran status
- Appreciate new ideas, cultural and lifestyle differences
- Seek involvement with people different from oneself
- Articulate the advantages & challenges of a multicultural society
- Appropriately challenge the use of stereotypes

### **PROGRAMMING IDEAS FOR SOCIAL JUSTICE**

First/Second Year Residents:

- The card game > treat people as the value on the card
- Community service programs/ opportunities/ outreach programs
- Watch a movie/show and facilitate a discussion about stereotypes
- Promoting all resident's interests (performances, art shows, athletic events, etc.)
- Promoting groups on campus that are there to help raise awareness and engage people in social justice

Upper Class Students:

- "urban spaces" > Working with professors to apply theory. ie. The impact of our presence on the community.
- Looking at social justice from serious discipline. Ie. a panel with different professors
- Enabling spaces for dialogue/action planning
- Enabling spaces for dialogue/action planning
- Social dynamics for returning students from abroad

Program Housing:

- Discussing cartoons and popular shows to explore their flaws
- Unity programs between houses and groups
- Community service house/long lane farm- conversation about local food and demonstration

## **Learning Outcomes: Civic Responsibility**

*Students who are successful in this area will be able to:*

- Explore local, national and global political issues
- Engage in constructive action
- Understand and participate in community governance
- Participate in service and volunteer opportunities

### **PROGRAMMING IDEAS FOR CIVIC RESPONSIBILITY**

First/Second Year Residents:

- Watching movies that educate students on global political issues
- Discussions about residents' past service volunteer experiences
- Taking residents to a feet to fire seminar
- Community service Eg. Soup kitchen
- Provide community service brochures
- Co-operating with student groups and design programs
- Screening of Kite Runner and discussion of situation in Afghanistan
- Put up bulletin board with information about volunteer opportunities in Middletown

Upper Class Students:

- Service learning activities which include substantial interaction with members of the Middletown community
- Include them in the planning process
- Art shows
- Collaborate with community service house
- Potluck dinner with political debate
- CRC workshop on jobs in public service
- Community service day in Middletown

Program Housing:

- Advocating for and communicating with trans and queer folks in prison. Ex: Writing letters
- Understanding racism in the FSU
- Fast-a-thon programming- skipping lunch and donating the points to charity
- Earth house- Recycling program
- German ethical philosophy
- German film program with German descendants
- Relations with other language program houses

## **Learning Outcomes: Developing Meaningful Relationships**

*Students who are successful in this area will be able to:*

- Compromise
- Seek out mentors
- Show concern for others
- Treat others with respect
- Listen to and consider other points of view
- Handle interpersonal conflict constructively
- Establish and maintain mutually rewarding relationships

### **PROGRAMMING IDEAS FOR DEVELOPING MEANINGFUL RELATIONSHIPS**

First/Second Year Residents:

- Dinner with dialogue- Promote interaction between residents
- Watching sports events
- Trips outside of campus eg. Apple picking
- Diversity hall discussions
- Hall intramural sports teams
- Make cards for senior citizens in Middletown
- Adopt a p-safe officer
- Game-night (board games, video games, Charades)
- Movie night
- Scavenger hunt around Middletown
- Foss Fest
- Ice cream social
- Invite dean for dinner

Upper Class Students:

- Trips outside
- Sports teams
- Conflict resolution potluck dinner
- Pot lucks.
- Self defense or yoga class
- Salsa classes
- Benefit concerts with student bands
- Mock trials
- Ethnic cooking
- Paintball
- Traverse square program

Program Housing:

- Asian house: Trip to Adong, anime night, cooking for fundraising, origami workshops, game hour
- Weekly house dinners
- Joint religion discussions
- Valentines for housemates
- Planet earth and dinner
- Mole day and Pi day
- Liquid nitrogen ice cream
- Ultimate Frisbee

## **Learning Outcomes: Ethical Behaviors**

*Students who are successful in this area will be able to:*

- Accept responsibility for mistakes and consequences for choices, be accountable
- Be honest
- Use decision-making skills
- Play fair
- Handle disappointment
- Understand that things don't always work out as desired
- Display humility
- Behave according to personal ethical and moral values
- Show respect for property
- Use personal values to guide decisions
- Portray self realistically and responsibly
- Articulate rationale for personal behavior

## **PROGRAMMING IDEAS FOR DEVELOPING MEANINGFUL RELATIONSHIPS**

### **First/Second Year Residents:**

- Workshops about decision making and conflict resolution
- Learning handouts and constructive conversations about “responsible” behavior
- Have them make up house rules
- Difficult board games that challenge players to play fair

### **Upper Class Students:**

- Mini mentor retreat- Helping underclassmen adjust, promotes responsibility
- CRC and Professionals in Community workshop- Responsibility in the workplace on different levels
- Kitchen cleanup- respect property
- Planting flowers outside low rise apartments

### **Program Housing:**

- Well being house houses a substance free party having a good time without being under any influences
- Community service house has a campus clean-up to spread awareness of student’s trash habits- clean up foss hill, college row, etc. Show recycling areas
- Make healthy thanksgiving dinner and everyone must contribute and help clean up
- Film hall-show Osmosis Jones then lecture residents on cleanliness and why it is important to be responsible and wash dishes!

# **Learning Outcomes: Healthy Responsible Living**

*Students who are successful in this area will be able to:*

- Manage time effectively
- Establish long-term goals
- Know personal limits
- Learn from past experiences
- Support recycling/composting/minimal waste efforts
- Maintain a clean living environment
- Develop healthy exercise, sleep and personal hygiene habits
- Manage stress and use coping skills
- Engage in healthy recreation, nutrition and sexual choices
- Recognize mental health and/or substance abuse concerns and access resources
- Choose behaviors and environments that promote health and reduce risk with particular attention to alcohol and drugs
- Articulate the relationship between health and wellness and accomplishing long-term goals
- Achieve balance between education, work and leisure time

## **PROGRAMMING IDEAS FOR HEALTHY RESPONSIBLE LIVING**

### First/Second Year Residents

- Bartending school (program with WesWell)
- Sexual health-responsible
- Discussion of social justice
- Workshop w/ facilitator of some sort
- Program based around Middletown
- Massage workshop by WesWell
- Self defense workshop w/ Coach Raba
- Healthy, nutritional cooking workshop with campus nutritionist
- Inform them of the support available on campus
- Introductory seminars for them to familiarize ex. Middletown trips, competitions
- Bulletin boards/talks/presentations
- Meals together, laser tag, ice cream, snack time
- Group hall cleaning
- Collaborate with CRC
- Intrahall group sports

### Upper Class Students

- Outreach to Middletown (volunteer in schools/hospitals)
- Nutritional cooking workshop with campus nutritionist
- Host an event with Middletown residents to build environment and bond between neighbors
- Collaborate with CRC
- Cooking/pot luck
- Hiking

### Program Housing:

- Charity Event (5K run)
- Chinese House (inform the community)
- Joint programs (inclusive of other communities)
- Tea parties
- Joint religion program in Turath and Buddhist house

# Learning Outcomes: Independence/Interdependence

*Students who are successful in this area will be able to:*

- Exhibit self-reliant behavior
- Use problem-solving skills
- Understand role within communities
- Demonstrate responsibility
- Know when to rely on others
- Put others before self
- Engage with faculty and staff
- Articulate personal and educational goals and objectives
- Demonstrate assertive behavior
- Exhibit maturity in relating to others

## **PROGRAMMING IDEAS FOR INDEPENDENCE/INTERDEPENDENCE**

### First/Second Year Residents

- Community service; interdependence between Wesleyan and Middletown
- Laser tag showing interdependence within hall
- Potluck dinners (inclusive)
- Programs of CRC or Reslife for GRS (with departments for learning).
- Faculty programs
- Worker's appreciation day/acknowledge staff
- Peer advisor; learning time management
- Lisa Currie/Wes well, bartender school
- Responsibility
- Voter registration; responsibility
- Faculty talk over dinner; learning
- Food ,games,socials:inclusivity
- Cooking class: inclusive/learning
- Study spaces: learning

### Upper Class Students

- Social forum for first and second year students; giving advice, learning to be responsible.
- Peer advisors
- Resume building i.e. CRC
- Applying to grad schools
- learning

### Program Housing (specify house and how it supports mission)

- Allowing residents to plan program (responsible/inclusive)
- Archival project (learning) e.g. Earth House; learning about where Wesleyan's resources come
- Academic houses like German, French, and Chinese, international house which foster learning
- How to keep The Bayit kitchen Kosher and Kosher cooking class
- Interdependence. Buddhist house, Turath house ,Bayit house ;spirituality series(interdependence)
- Outhouse; Outdoors /active life
- Earth house; apple picking