

As transfer students, you have had the opportunity to explore the curriculum at your former college and we hope that you will do the same with the vibrant course offerings at Wesleyan. At the same time, it is important to check out the different academic departments and majors to become familiar with any pre-requisites for major declaration and with the major course requirements to ensure timely completion. Students coming in as second-semester sophomores will be declaring their majors by early March and juniors will do so before they arrive on campus. Faculty advisors, class deans, and academic peer advisors are among the many resources to guide and assist you as you explore the curriculum and major options.

Meeting with your advisor is an especially critical part of designing your academic plan at Wesleyan. Because there is no core curriculum or required course list, it is important to work with your advisor in selecting your courses and charting your short and long term goals. We suggest that you meet with your advisor two to three times during the semester, including during the pre-registration planning periods in the fall and spring semesters. Advisors are available during their regular office hours and by appointment when classes are in session.

Part of your curriculum planning will involve the General Education Expectations (GenEd). The courses encompassed by GenEd are vital to a liberal education and are divided into three areas: natural sciences and mathematics (NSM), the social and behavioral sciences (SBS), and the humanities and arts (HA). Students are expected to have at least two course credits in the three areas, each from different departments, by the end of their second year. Additionally, they are expected to have at least one more credit in each of the three areas prior to graduation. The courses you transferred to your Wesleyan transcript may be used to help fulfill the GenEd Expectations.

Before you arrive on campus, you should prepare for participation in Pre-Registration Adjustment during orientation. To build a plan of study, use the [WesMaps Search](#) feature to identify courses of interest. On each course page, click the 'Add to My Courses' button that will place the course in your 'Course(s) Not Scheduled' list. It is important to have a comprehensive list before meeting with your faculty advisor, class dean and the academic peer advisors during orientation. For additional advising support, check out [Wesvising](#), the [Advising Guidelines](#), and the [Course Registration Checklist](#).

During Pre-Registration Adjustment, you will be able to enroll in eligible courses with seats available. To enroll, click on the 'Add to My Courses' button in WesMaps or the 'Enroll' button located within the 'Course(s) Not Scheduled' list. This phase is done in real-time and students will claim available seats on a first-come first-serve basis, so be sure to have plenty of courses in your 'Course(s) Not Scheduled' list and access the system promptly at 8:00 a.m. [Drop/Add](#) begins on the first day of classes and there are a number of course enrollment changes that take place in this two-week period.

Detailed information is available from the [Registrar's Office](#).