Wesleyan Upward Bound
School Year Services

I. Advocacy
A. Staff will assist with academic, personal, family, and social concerns that may arise in a student’s high school career.
B. Staff will serve as a liaison between students, parents, and their respective school systems.
C. Staff may refer students/families to appropriate personal and family counseling services.

II. Academic Assistance
A. Advisors will be provided for each UB/ConnCAP student. They will meet regularly with students and parents to discuss student’s academic performance. Conferences will be held with students and parent(s)/guardian(s) at the end of Academic Year Terms 1, 2, and 3.
B. Students will receive assistance with high school course selection.
C. Tutor services will be provided for each UB/ConnCAP student at his/her respective schools.
D. Writing Workshops will be provided for UB/ConnCAP students.
E. Study Skills Assistance will be provided to all UB/ConnCAP students on a regular basis.

III. College Admissions Preparation
A. Staff will inform students and parent(s)/guardian(s) of updated information on the college admission process.
B. SAT preparation workshops will be provided for Juniors and Seniors.
C. SAT and ACT fee waivers will be provided for UB/ConnCAP students.
D. Students and parents will visit several colleges and universities throughout the New England region.

IV. Financial Aid
A. Parents and students will be kept abreast of the latest financial aid information.
B. Staff will consult with parents in completing the FAFSA and CSS Profile Applications.
C. College Application Fee Waivers will be provided to each UB/ConnCAP graduating senior.
D. Staff will assist students in the identification and completion of appropriate scholarship applications.

V. Enrichment Activities
A. Community Service opportunities, cultural and enrichment activities will be made available throughout the year.

VI. Career Planning
A. Aptitude Tests will be administered to aid students in the selection of appropriate careers.
B. Assistance will be provided to insure that students’ course selections are appropriate to their career choices and academic aptitude.
C. Students will be informed of job shadowing and internship opportunities.

School Year Services 12/2008
Wesleyan University-Upward Bound Program
Student Application

FOR OFFICE USE: □ Income □ 1st Gen. □ Both / □ Accepted □ Wait Listed □ Rejected

Student's Name _______________________________ Gender □ Male □ Female Birth Date ___/___/___

Student's Address __________________________________________ Street
City State Zip Code

Home Phone Number _______________ Student’s Cell Phone Number _______________

Student’s E-mail Address _______________________________ Are you on Facebook? □ Yes □ No

School Currently Attending ______________________________ High School Graduation Year __________

School Attending in the Fall □ Middletown H.S. □ Portland H.S. □ Maloney H.S. □ Platt H.S. □ Other: __________

If you wish to be identified with a particular racial and/or ethnic group, please check all that apply. (Please note this information is used solely for reporting purposes to the US Department of Education.)

• Please mark one or more of the following racial identities: □ American Indian or Native Alaskan □ Black or African American □ Native Hawaiian or Other Pacific Islander □ Asian □ White □ Multiracial

• Please mark one of the following ethnic identities: □ Hispanic or Latino □ Not Hispanic or Latino

Student’s Citizen Status □ US Citizen □ Permanent Resident with alien registration number: __________ □ Other ______

Does the student have a physical disability which might require an environmental accommodation or a learning disability which we should be aware of? □ Yes If yes, please describe the disability: __________________________________________________________________________ □ No

Programs previously attended: □ IDEAS □ Head Start □ Ascend □ Kids-to-College □ Prospect □ Other __________

□ Mother/□ Stepmother/□ Guardian: Name __________________________

Address ___________________________ Street City State Zip Code

Home Phone Number _____________ Cell Phone Number _____________ Parent’s email address _____________

Check highest level/degree completed: Grade □ 7 □ 8 □ 9 □ 10 □ 11 □ 12 □ Assoc. Degree □ BA □ BS □ MS □ Ph.D
□ Other ____________

Occupation __________________________ Employer __________________________

□ Part Time □ Full Time Number of years employed ___________ Work Phone Number ___________

□ Mother/□ Stepfather/□ Guardian: Name __________________________

Address ___________________________ Street City State Zip Code

Home Phone Number _____________ Cell Phone Number _____________ Parent’s email address _____________

Check highest level/degree completed: Grade □ 7 □ 8 □ 9 □ 10 □ 11 □ 12 □ Assoc. Degree □ BA □ BS □ MS □ Ph.D
□ Other ____________

Occupation __________________________ Employer __________________________

□ Part Time □ Full Time Number of years employed ___________ Work Phone Number ___________

With whom does the student live? □ Both parents □ Father only □ Mother only □ Foster Parents □ Legal Guardians
□ Mother/Stepfather □ Father/Stepmother □ Grandparents □ Other (Relation to Applicant) ____________

English- Speaking Home □ Yes □ No If no, language spoken in home: ____________
CONFIDENTIAL FINANCIAL ELIGIBILITY INFORMATION
(TO BE FILLED OUT BY PARENT OR GUARDIAN WITH WHOM STUDENT RESIDES)

Please answer ALL questions. This application cannot be considered if the required information is not provided.

The personal information given to the Upward Bound Program is kept on file for the federal government (US Department of Education). This information is protected by the Privacy Act. Only Upward Bound staff or those who have special authorization will view this information. The requested information is necessary to determine if you are eligible to participate in the Program and assists the government in measuring our success. The Department of Education has the authority to gather any information that will contribute to making Upward Bound a better program. (20 USX 123z)

Parent(s) or Guardian(s) Name ________________________________

Address ____________________________________________________________________________________________

City ___________________________ State ________ Zip Code ________ Phone ______________________

Relationship to Student ___________________________ Date: ____________________________

What was your 2010 (or most recent) taxable income? $ ________________

IRS FORM 1040 Line 43
IRS FORM 1040A Line 27
IRS FORM 1040EZ Line 6

*PLEASE ATTACH A COPY OF YOUR 2010 (or most recent) FEDERAL INCOME TAX RETURN OR WELFARE/SOCIAL SECURITY BUDGET SHEET. THIS MUST BE FURNISHED TO DETERMINE ELIGIBILITY FOR THE UPWARD BOUND PROGRAM.

If selected to participate in Upward Bound, submission of your 2010 income tax return (Copy) will be required by IMMEDIATELY.

Did you claim the applicant as an exemption on your income tax return? □ Yes □ No

Does the family receive any of the following government benefits?

Aid to Dependent Children (AFDC) □ Yes □ No ____________________________________________________________________________ Amount per month $ ________________

Social Security Benefits □ Yes □ No ____________________________________________________________________________ $ ________________

Veteran's Benefits □ Yes □ No ____________________________________________________________________________ $ ________________

Title XIX Medical Benefits □ Yes □ No ____________________________________________________________________________ $ ________________

List all members of the household. Include student applicant. (Please attach additional sheet if needed)

<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>Relationship to student</th>
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</table>

Total Number of Individuals Living at Home ________________ (Please include parents/guardians and siblings)

I certify that the information reported on this statement is, to the best of my knowledge and belief, true, correct, and complete.

Parent/Guardian Signature __________________________________________ Date ____________________________

Please return Completed Application to Upward Bound-41 Lawn Avenue, Middletown, CT 06457
WESLEYAN UNIVERSITY UPWARD BOUND
SIGNATURE VERIFICATION & CONSENT FORM

The personal information given to the Upward Bound Program is kept on file for the federal government (US Department of Education). This information is protected by the Privacy Act. Only Upward Bound staff or those who have special authorization will view this information. The requested information is necessary to determine if you are eligible to participate in the Program and assists the government in measuring our success. The Department of Education has the authority to gather any information that will contribute to making Upward Bound a better program. (20 USX)

Please read the following carefully. It certifies that the information reported on the application is accurate and you give permission for your child to be treated medically, participate in program activities, be in pictures and/or videos that maybe posted online and have their academic records released to the program.

- I certify that the information reported on this statement is, to the best of my knowledge and belief, true, correct, and complete.
- I hereby grant permission for my son/daughter to receive medical treatment, operation, anesthesia or inoculation in the event of an emergency. Parent/guardian will be contacted as soon as possible.
- As the parent/legal guardian of my son/daughter listed above, I hereby grant permission for him/her to apply to enroll in the program and agree to his/her participation in all activities, academic and recreational deemed suitable by the program staff. I am granting this permission from this date until he/she is accepted into an educational program after high school graduation, or until I withdraw him/her from the program, or until he/she is officially dismissed from the program.
- I hereby give the Wesleyan University Upward Bound program permission to take pictures and/or videos of my child while participating in program activities. I understand that pictures and videos may be used at a later date for Upward Bound advertisements, applications, bulletin boards, flyers, recruiting materials, and web pages.
- I hereby authorize high schools, colleges, testing institutions, and other agencies my son/daughter is involved with to release information and records on my son/daughter. My signature at the bottom of this form authorizes Upward Bound to:
  - Request a copy of my child’s school and/or college transcript and test scores,
  - Access to online school records,
  - Request a copy of my child’s PSAT, SAT, ACT, CMT or CAPT test scores,
  - Use my child’s Social Security number to request a copy of their financial aid application, transcripts, college enrollment status, and awards from the federal and state funding agencies, post-secondary institutions, and the National Student Clearinghouse.
  - Communicate with representatives from agencies or post-secondary institutions on my child’s behalf.

Parent Name: ___________________________  Parent Signature: ___________________________
Student Name: _________________________  Student Signature: _________________________
Student Social Security Number: ___________________________

If you do not agree to some part of this form, please note below:

______________________________________________________________
WESLEYAN UNIVERSITY
UPWARD BOUND PROGRAM

SECOND PARENT MAILING FORM

If your parents are divorced or separated and the parent that you are not living with wishes to have information sent to him or her, please have them fill out the following:

☐ NON-APPLICABLE

Student’s Name: ________________________________

Parent’s Name: ________________________________

Home Address: __________________________________________
               (Street)
               (City)        (Zip)

Home Phone Number: ________________________________

Cell Phone Number: ________________________________

Work Phone Number: ________________________________

Email Address: ________________________________

Please return this form to:

Upward Bound &
Upward Bound Math-Science Program
Wesleyan University

41 Lawn Avenue
Middletown, CT  06457

Second Parent Mailing Information 2/2011
Applicant’s Name: ____________________________  Date: __________________________

Upward Bound is a challenging academic program assisting eligible students to strive for success in high school and college. The program has tutors, summer classes, workshops, trips, enrichment activities and step-by-step guidance for the college and financial aid application process. Even with all these services, we are only an opportunity. The rest is your responsibility.

This personal statement will help us get to know you better as a person and student in ways that differ from courses, grades and test scores. It will also demonstrate your ability to organize your thoughts and express yourself.

**Instructions:** Please write a brief essay that answers each of the following questions:

1) **What challenging experiences have you overcome that will be of benefit to you in meeting the challenges of the program?**

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(Please continue on the other side)
2) What program services will be most helpful to you and why?

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3) In what ways do you plan to contribute to the program?

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Applicant’s Signature: ____________________________ Date: ________________

Note: This is an important part of the application process, so please take the time to review what you have written and return it before the deadline.

Personal Statement 2/2011
WESLEYAN UNIVERSITY UPWARD BOUND PROGRAM

Extracurricular & Volunteer Activities (including summer)

Please list the school activities and community services you have participated in during middle and/or high school. Include specific events and/or major accomplishments. Check in the right column those activities you hope to participate in high school.

<table>
<thead>
<tr>
<th>Name of Activity (Sport, Club, Student Government, etc.)</th>
<th>Grade Level (Please write in below.)</th>
<th>Number of Community Service Hours Performed</th>
<th>Position(s) held, honor(s) won, etc.</th>
<th>Do you plan to participate in high school?</th>
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</table>

Academic Honors

Briefly list or describe any academic distinctions or honors you have earned during middle and/or high school

1. __________________________  4. __________________________
2. __________________________  5. __________________________
3. __________________________  6. __________________________

Upward Bound Activities/Trips

Please place a check next to the activities/trips you may have a strong interest in as an UB participant.

- CT Leadership Conference
- Spring College Tour Trip (3-5 days)
- TRIO Day
- Student Government
- Theatrical Plays/Musicals
- Museum
- Write Letters to State /Federal Legislature
- Diversity Leadership Conference
- Speaker at Induction Ceremony
- Speaker at New Student Orientation
- In/Out of State (1-2 days) College Tours
- Workshop Facilitator-Middle School Leadership Conference
- Peer Tutoring
- Guest Speaker @ Informational Sessions
- Guest Speaker @ After-school Meetings
- Speaker @ State Capitol
- Speaker @ Congressional Hearing

Extracurricular & Volunteer Activities 2/2011
TEACHER RECOMMENDATION

Applicant's Name: ___________________________ Grade: □ 8th □ 9th □ 10th □ 11th

Teacher’s Name: ___________________________ Name of School: ___________________________

Name of Subject & Level: _______________________ □ Advanced/High Honors □ Honors
□ College Prep. □ Regular/Basic □ Other: ___________________________

Number of years you have consistently known student: □ 1 □ 2 □ 3

This student has applied as an applicant for the Upward Bound/ConnCAP Program. Please rank the student in each category below.

<table>
<thead>
<tr>
<th>Category</th>
<th>Below Average</th>
<th>Average</th>
<th>Above Average</th>
<th>Excellent</th>
<th>Outstanding (5%)</th>
<th>One of the top few encountered in your career</th>
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<tr>
<td>Academic Self-Discipline</td>
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<td>Ability to ask for &amp; access help</td>
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<tr>
<td>Overall assessment of student relative to others in their grade</td>
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1. If the student ranked low in the above categories, do you believe this student has potential for excellence in these areas? If yes, please explain which areas? □ Non-applicable

__________________________________________________________________________
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2. Please use specific examples to comment on this student using the above categories. In addition, please feel free to comment on whatever you think is important about this student.

__________________________________________________________________________
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__________________________________________________________________________
3. Please check the following services/skill development that you think the applicant needs:

☐ Writing Skills & Grammar
☐ Reading Skills
☐ Mathematical Skills
☐ Homework completion
☐ Study Skills (note taking, test preparation, time management, etc):
☐ Preparation for the Connecticut Academic Performance Test (CAPT)
☐ Motivation to study
☐ Motivation to stay in school
☐ Motivation to pursue college
☐ Class attendance
☐ Leadership & Presentation skills
☐ Social/communication skills
☐ Self-esteem and/or confidence
☐ Other: ____________________________________________________________

4. Would you recommend college for this student? Please explain why or why not.

____________________________________________________________________
____________________________________________________________________
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5. In your opinion, is the student performing at grade level? ☐ Yes ☐ No

Signature: ____________________________ Date: ______________

Teacher Recommendation 1/2011
WESLEYAN UNIVERSITY UPWARD BOUND PROGRAM

TEACHER RECOMMENDATION

Applicant’s Name: ________________________________ Grade: □ 8th □ 9th □ 10th □ 11th

Teacher’s Name: _____________________________ Name of School: _____________________________

Name of Subject & Level: _____________________________ □ Advanced/High Honors □ Honors
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☐ Writing Skills & Grammar
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☐ Motivation to study
☐ Motivation to stay in school
☐ Motivation to pursue college
☐ Class attendance
☐ Leadership & Presentation skills
☐ Social/communication skills
☐ Self-esteem and/or confidence
☐ Other:

4. Would you recommend college for this student? Please explain why or why not.

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

5. In your opinion, is the student performing at grade level? ☐ Yes ☐ No

Signature: ____________________________ Date: ________________________

Teacher Recommendation 1/2011
Upward Bound is a challenging academic program to help specific students to be successful in high school and go on to college to earn a degree. Upward Bound has tutors, summer classes, workshops, trips, enrichment activities and step-by-step guidance for the college and financial aid application process. Even with all these services, we are only an opportunity. The rest is the participant’s responsibility.

Instructions: Please write a brief essay that answers each of the following questions:

1. Please tell us why you think your friend should be selected for the Wesleyan University Upward Bound/ConnCAP program.

_____________________________________________________________________________
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2. In what ways would he/she benefit from the program?

_____________________________________________________________________________
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_____________________________________________________________________________
3. In what ways would the program benefit from her/him?

_____________________________________________________________________________

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Your Name: ___________________________ Phone Number #: ________________________

Address: _____________________________ City/Zip: ________________________________

Note: Please return this form to the Guidance Office or the applicant so that it can be included in the Application Packet!
Wesleyan University Upward Bound Program
College Admissions 1967-2011

Adelphi University
Advanced Study in Cosmetology
Albertus Magnus College
American International College
Art Institute International, The Babson College
Baron Institute of Technology
Bay Path College
Becker Junior College
Bennett College
Bentley College
Berkeley College
Boston College
Boston University
Bowie State College
Briarwood College
Bryant College
Bryant and Stratton College
Caldwell College
California Institute of Technology
Capitol Community College
Castleton State College
Central Connecticut State University
Chaffey College
Chamberlayne Junior College
Champlain College
Cheyney State University
Claflin College
Clark University
Clark Atlanta University
Clemson University
Colgate University
College of New Rochelle
College of the Holy Cross
Columbia College
Connecticut College
Connecticut Culinary Institute
Coppin State
Cornell University
Daniel Webster College
Dartmouth College
Delaware State College
Drexel University
Eastern Connecticut State University
Eckerd College
Elizabeth City University
Elizabethtown College
Embry-Riddle Aeronautical University
Endicott College
Fairfield University
Fashion Institute of Design and Merchandising
Fashion Institute of Technology
Fisher Junior College
Florida A&M University
Florida Memorial College
Fort Lauderdale College
Francis Marion College
Franklin Pierce College
Gateway Community College
Georgetown University
Gibbs College
Graham Junior College
Grambling State University
Greater Hartford Community College
Greater New Haven State Technical College
Hampton University
Hartford College for Women
School of Nursing
Hartford State Technical College
Hartwick College
Hobart & William Smith
Hofstra University
Howard University
Husson College
Ithaca College
Iowa Central Community College
Jacksonville University
Johns Hopkins University
Johnson C. Smith University
Johnson and Wales College
Juniata College
Lane College
Lasell Junior College
Liberty University
Lincoln University
Livingstone College
Long Island University-Brooklyn
Long Island University-C.W. Post
Lyndon State College
Manchester Community College
Manhattanville College
Marist College
Michigan State University
Middlesex Community College
Mitchell College
Morehouse College
Morgan State University
Morris College
Morse School of Business
Mt. Holyoke
Naugatuck Valley Community College
Newbury Junior College
New England College
New England School of Hair Design
New England School of Technology
New Jersey Institute of Technology
Nichols College
Norfolk State University
Northeastern University
Northwest Vista College, San Antonio, TX
Norwich University
Pace University
Paine College
Paul Smith’s College
Philadelphia College of Art
Philadelphia College of Pharmacy
Philadelphia University
Porter and Chester Institute
Post University
Princeton University
Provence College
Quinnipiac College
Rivier College
Rollins College
Rutgers University-Camden
Sacred Heart University
San Jose State University
Seton Hall University
Seton Hill College
Silvermine School of Art
Smith College
South Carolina State College
Southern Connecticut State University
Spelman College
Springfield College
Stone School of Business
St. John’s University
St. Joseph College
St. Michael’s College
St. Petersburg Junior College
Syracuse University
Technical Careers Institute
Temple University
Tidewater Community College
Towson State University
Trinity College
Tulane University
Tunxis Community College
Union College
Unity College
University of Bridgeport
University of Connecticut
University of Delaware
University of Hartford
University of Indiana
University of Maine
University of Massachusetts - Amherst
University of Miami
University of Minnesota-Duluth
University of New England
University of New Haven
University of North Carolina
University of Rhode Island
University of South Carolina
University of Southern California
University of Southern Maine
University of Tampa
University of Texas-El Paso
Upsala College
U.S. Army National Guard
U.S. Naval Academy at Annapolis
Utica Junior College
Virginia State University
Virginia Union University
Waterbury State Technical School
Wellesley College
Wentworth Institute of Technology  Wesleyan University
Western Connecticut State University
Western New England College
West Virginia State University
Xavier University
Yale University
WESLEYAN UNIVERSITY
UPWARD BOUND PROGRAM
STUDENT APPLICATION CHECK OFF LIST

PLEASE MAKE SURE THE FOLLOWING FORMS ARE **COMPLETELY FILLED OUT, SIGNED, DATED AND GIVEN TO THE PROPER PERSON FOR COMPLETION** BEFORE RETURNING THE APPLICATION TO THE UPWARD BOUND PROGRAM OR GUIDANCE OFFICE OF THE APPLICANT.

Yes  No

- **Form A - Student Application**: Completely filled out, signed and highest grade attained by parent(s)/guardian(s) checked.
- **Form B – Confidential Financial Eligibility Information**: Completely filled out, signed and dated by parent(s)/guardian(s).
- A copy of the following financial forms are attached: IRS Form 1040, 1040A, 1040EZ and/or AFDC, Social Security, Veteran’s, or Title 19 Benefits statement is attached.
- **Form C – Signature Verification & Consent Form**: Completely filled out, signed and dated by student and parent(s)/guardian(s).
- **Form D – Second Parent Mailing Form**: Completely filled out if applicable.
- **Form E - Personal Statement**: Completely filled out by student, signed and dated.
- **Form F – Extracurricular & Volunteer Activities**: Completely filled out.
- **Form G₁ – Teacher Recommendation**: Given to teacher for completion and student informed teacher to return to Guidance or Upward Bound Office.
- **Form G₂ – Teacher Recommendation**: Given to teacher for completion and student informed teacher to return to Guidance or Upward Bound Office.
- **Form H – Peer Reference**: Given to friend for completion and student informed friend to return to Guidance or Upward Bound Office.
- **Form I – Family Interview**: Signed, dated and completed.
- **Form J – Application Check Off List**: Signed, dated and completed to ensure all forms are completed, signed, dated, given to proper person for completion and Forms A, B, C, D, E, F and I are included within the application to be handed into the Guidance Office of the applicant or mailed to the Upward Bound Program.

Completed forms should be returned to the Guidance Office of your child’s school or mailed to the following address: Upward Bound Program, Wesleyan University, 41 Lawn Avenue, Middletown, CT 06457

I pledge that the above information is accurately reported and that I have completed, signed, dated and distributed all the forms of the application. I also pledge to forward any missing forms and/or documents to the Upward Bound program.

Student Signature: __________________________________________________________ Date ________________

Parent/Guardian Signature: ____________________________________________________ Date ________________

Student Check Off List 2/2011