

# Wesleyan University

## Writing Tutor Application Form

Return to Ford Fellow Gabe Borelli  
Downey House Rm. 103, 294 High Street

Name: \_\_\_\_\_

Class Year: \_\_\_\_\_

WesID: \_\_\_\_\_

WesBox number: \_\_\_\_\_

Email address: \_\_\_\_\_

Cell phone number: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

Work-study student? \_\_\_\_\_

Major(s): \_\_\_\_\_

\_\_\_\_\_

Languages you can speak or read: \_\_\_\_\_

\_\_\_\_\_

Are you a veteran tutor? \_\_\_\_\_

**REFERENCES:** List the names of faculty members who could comment on your writing and your academic ability. No letters are required now. We will get in touch with your references if we need information.

**CHOICE OF POSITIONS:** Indicate here the positions you are interested in. If you have a strong preference, rank your choices:

**Writing Tutor in the Writing Workshop** in the fall \_\_\_\_\_ spring \_\_\_\_\_

**Writing Tutor in a course emphasizing writing or a First-Year Seminar course** in the  
fall \_\_\_\_\_ spring \_\_\_\_\_

**Writing Mentor for first-year students** in the fall \_\_\_\_\_ spring \_\_\_\_\_

**Writing Mentor for thesis writers** in the fall \_\_\_\_\_ spring \_\_\_\_\_

**Will you be on campus in the** fall \_\_\_\_\_ spring \_\_\_\_\_?

**YOUR SCHEDULE:** In order to work as a writing tutor in a course, you should be free to attend class meetings. Please list here any class times when you already have fixed time commitments next year, such as a Tu/Th 9 AM class that's required for your major. The more flexible your schedule, the more likely it is that I will be able to find a job for you. (Note to thesis writers: you can handle your thesis and work as a tutor.)

List here the courses you are taking this semester and your current grades if this information does not appear on your transcript. **COURSE TITLE / INSTRUCTOR / GRADES** to date:

**PLEASE ATTACH:**

**1. YOUR TRANSCRIPT**

A copy from your portfolio is fine. **Next to each course listed, please note the instructor's name.**

**2. COMMENT ON YOUR OWN EXPERIENCES AS A STUDENT**

What are your strengths and weaknesses as a writer? What kinds of comments do you usually receive on your papers? What are your concerns while you are writing? Has your academic performance changed during the time you have been at Wesleyan? Why do you think students have difficulty writing academic papers? What is some good advice you've received concerning writing?

**3. DESCRIBE ANY TEACHING OR TUTORING EXPERIENCE YOU HAVE HAD**

**4. SAMPLES OF YOUR ACADEMIC WRITING**

Include at least two graded papers, preferably copies that show your professor's comments. (These papers will not be returned.)

**Thank you for taking the time to complete this application. Please email Ford Fellow Gabe Borelli at [writingworks@wesleyan.edu](mailto:writingworks@wesleyan.edu) or Interim Director of Academic Writing Professor Meg Furniss Weisberg ([mweisberg@wesleyan.edu](mailto:mweisberg@wesleyan.edu)) if you have any questions.**