



# **CHAIR'S MEETING**

**MARCH 8, 2021**



# Agenda

1. **Assessment**
2. **Accreditation**
3. **Multi-Factor Authentication/Cyber Security**
4. **Support for Writing Instruction and FYS Program**
5. **Registration Calendar**
6. **Pandemic Planning**
7. **Questions and Updates from Departments**



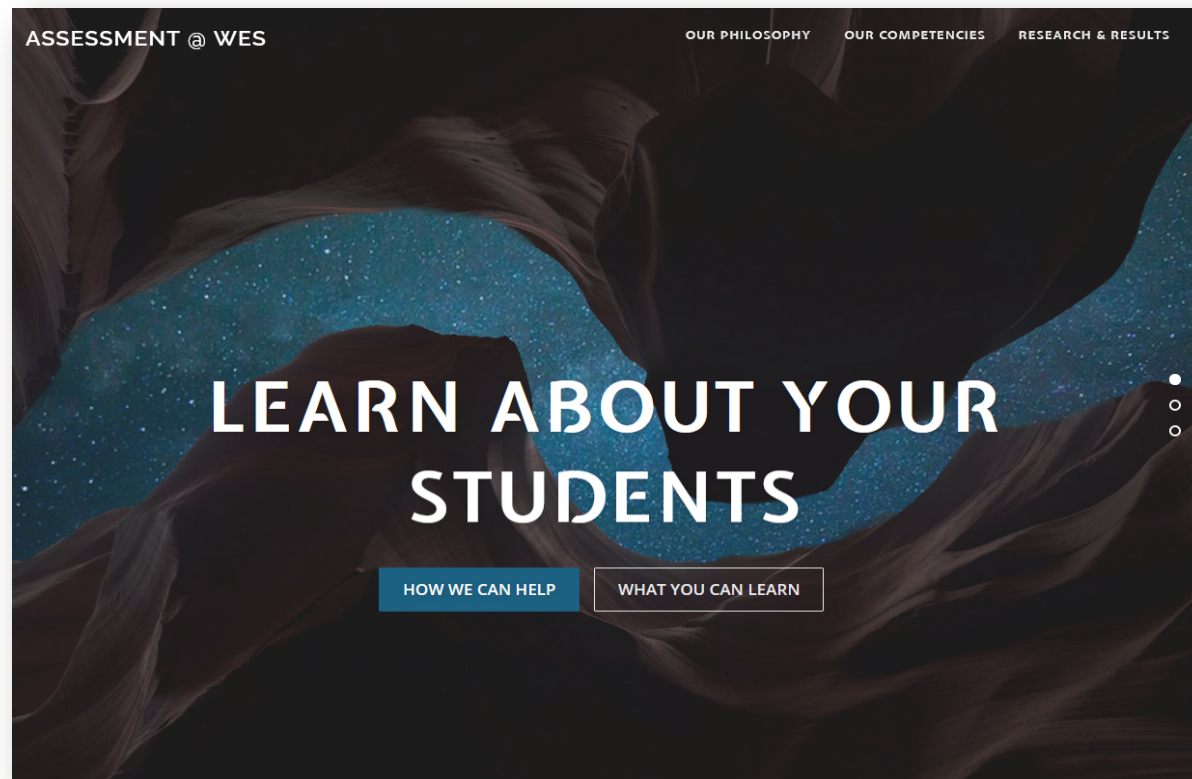
# Assessment – annual report

- You submit in June
- RB reads over the summer and responds to you in early fall
- Response: ask you questions, brainstorm about projects
- Fall exchange: plan projects for that academic year



# Assessment - website

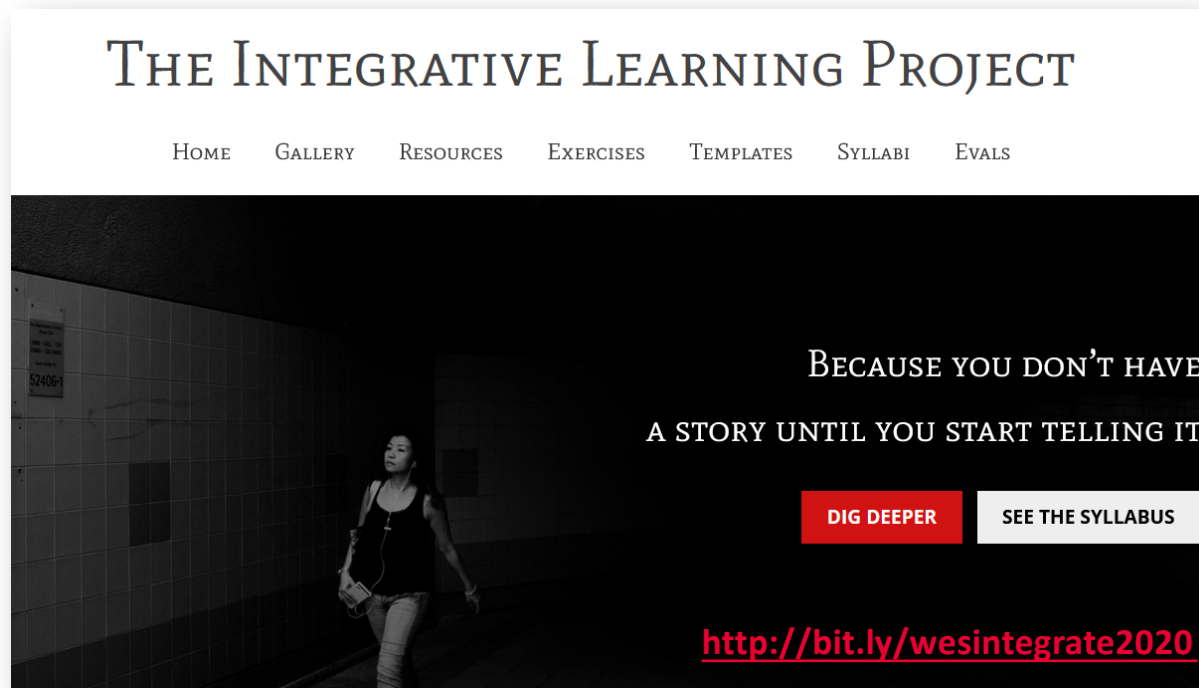
- <http://assessment.wescreates.wesleyan.edu/>





# Assessment – e-portfolio initiatives

- Integrative Learning Project
- Global Engagement Minor
- Ideals into Practice
- Powered by WesCreates



Hi Rachael!

I needed to let you know that the moment I found out my first co-authored scientific paper was accepted for publication, my first instinct was to write about the whole process in a blog post just like we did for the "Integrative Learning Project" class. I think that's a pretty strong indicator that the lessons I learned from you have stuck with me to this day.

Thank you for that.

Also, just to add (because I believe this is important); I will be using the techniques and tools which I have learned in your WRCT course in my future endeavors. Thanks again!

In the same vein, I would like to take this time to thank you for this semester. I discovered that reflecting on things I've done throughout my academic career is vital. Revisiting old academic work, after the stress of the assignment has passed, forced me to not only think about what I learned, but also the lessons I can take from it for life as a whole. I truly believe it enhances the definition of a liberal arts education.



# Assessment - reaccreditation

- Review learning goals
- Part of your unit's catalog entry, under "additional information"
- I may ask you for permission to tell your story

## Student Learning Goals

Students graduating with a BA degree in chemistry should be able to:

- **Apply the scientific method.** The student should understand how to develop and test scientific hypotheses.
- **Understand data.** The student should understand how chemical data is produced, interpreted, and applied.
- **Perform laboratory experiments.** The student should have the ability to carry out standard chemical experimental procedures safely and successfully.
- **Apply quantitative tools.** The student should be able to select and apply appropriate quantitative techniques (e.g., calculus, statistics, chemical group theory, or computational modeling) to chemical questions.
- **Use the primary literature.** The student should be able to search for and understand publications from the primary scientific literature.
- **Critically evaluate scientific claims.** The student should be able to critique claims and arguments made in the chemical literature.
- **Communicate.** The student should be able to present chemical data and their interpretation effectively in written, visual, and oral formats.
- **Practice science with integrity.** The student should adhere to established professional ethical standards in the generation, documentation, and presentation of chemical data.

# Reaccreditation 2022

- New England Commission of Higher Education (NECHE)
  - Last Comprehensive Review was completed in 2012
  - Interim Report was completed in 2017
- 9 Standards for Accreditation
  - Mission and Purposes
  - Planning and Evaluation
  - Organization and Governance
  - The Academic Program
  - Students
  - Teaching, Learning, and Scholarship
  - Institutional Resources
  - Educational Effectiveness
  - Integrity, Transparency, and Public Disclosure
- 3 Areas of Emphasis
  - Continuing to achieve financial goals
  - Achieving enrollment goals for graduate programs
  - Success in offering our courses and academic programs via distance education



# Self Study Committees

9 Standards Committees and 3 Area of Emphasis Committees include:

- 16 Faculty representing all 3 divisions and numerous standing committees
- 23 Staff representing relevant areas of the University

Each Committee is charged with:

- Gathering appropriate data from relevant sources (IR, departments, surveys, etc.)
- Engaging relevant committees (EPC, CBC, WSA, etc)
- Speaking with faculty, staff, students, and alumni, as appropriate to gather information



# Reaccreditation Timeline

- Spring 2021:
  - Feb 1 and 3 – NECHE workshop for committees and for community
  - Feb – April – Gather data, draft initial bullet points for main topics for each Standard
  - April 30 – Post full bullet point draft of Self Study for community feedback
- Fall 2021:
  - Sept – Nov – Incorporate community feedback and develop first narrative draft
  - November 30 – Post full narrative draft for community feedback
- Spring 2022:
  - Jan – April – Incorporate community feedback and develop final draft of Self Study
  - April 15 – Send penultimate draft of Self Study to chair of the site visit committee and to NECHE staff, and post for final community feedback
- Fall 2022:
  - Aug 2022 – Submit official Self Study to NECHE
  - Nov 6-9, 2022 – Site visit by the Evaluation Committee



# Multi-factor authentication (MFA) aka “Duo”

Optional but recommended for anyone on the academic side of the house

Authenticate via phone app (recommended) or hardware dongle

Everything but workstation logins – email, Moodle, WesPortal, etc.

Once every 30 days if you remember the device

Helps prevent hackers from...

- Accessing your email (both sending as you and reading your email)
- Accessing your Moodle (upcoming quizzes/tests, answer keys)
- Accessing your Retirement At Work (coming in April)
- Accessing your PeopleSoft (W2, direct deposit, final grades)



# Is this really needed?

From my experience (17 years in higher ed), it is absolutely needed

- Miami University – students with keylogging devices  
Google search – [Miami University keylogger](#)  
Made grade changes (both in Banner and Canvas)  
Stole answer keys and evaluation rubrics from Canvas  
Stole full instructor course archives from network file shares
- Changing direct deposit info and downloading W2 forms from portal
- Going into someone's email to [read | send | delete] messages
- Targeting online research data to [steal | delete | modify] files





# Support for Writing Instruction

- **Academic Writing Staff**
  - Stephanie Weiner -- Director of Academic Writing
  - Lauren Silber -- Writing Workshop
  - Beth Hepford -- Multilingual writers
  - Sarah Ryan -- Public communication
- **Main avenues of support**
  - Support to students, primarily through the peer tutoring and mentoring programs in the Workshop
  - Staffing resources: visitors, overload pay, replacement courses
  - Support to faculty: faculty seminar on the teaching of writing, consultations, resources on the website
- **Questionnaire**



# Registration for Fall 2021

## Possible schedule for fall 2021 registration:

Planning:	June 16 – 30, 2021
Scheduling:	July 1, 2021
Adjustment:	July 2– 9, 2021

## Rationale:

### The curriculum would be more set, including:

- Faculty leaves
- Visitor appointments
- Standard meeting times/COVID meeting times
- Standard classroom capacity/COVID capacity
- Teaching modalities
- Instructors would have a complete class list earlier
- More time to address unmet need for classes before drop/add

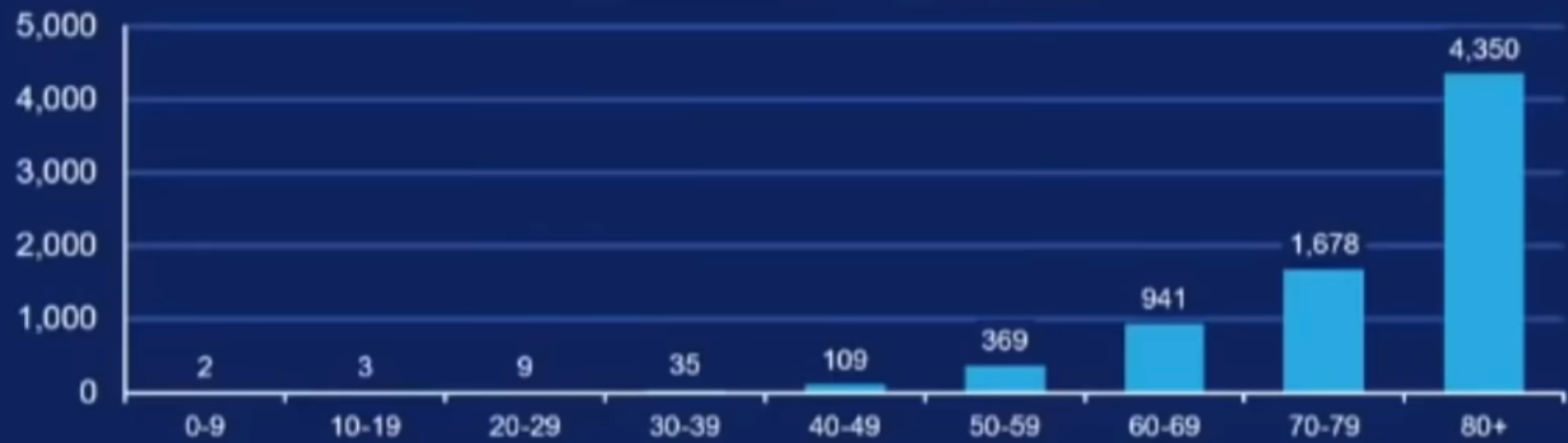
### Advising:

- Reduce advising to a single pre-registration planning period
- Provide advising to new students

### Drop/Add could open one week before fall 2021 classes start



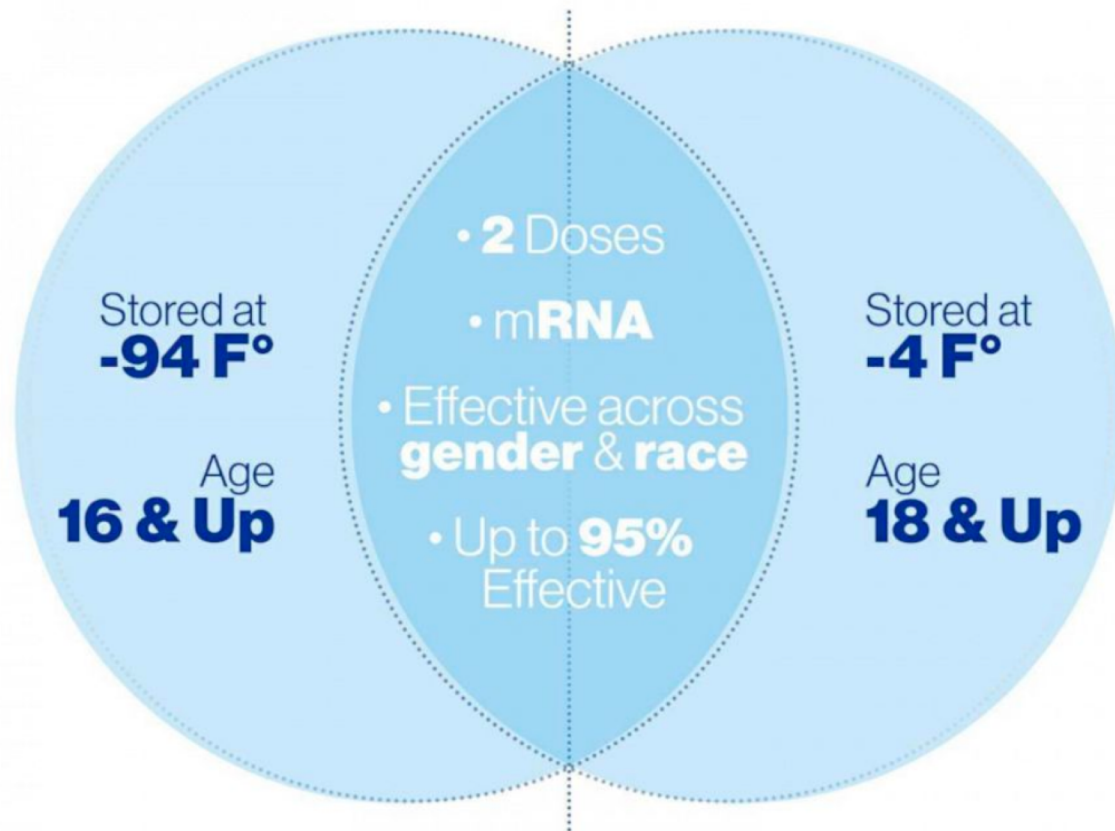
Number of COVID-19 Deaths by Age Group





# PFIZER vs. MODERNA

*Johnson & Johnson*



One Dose  
Normal Refrigeration  
72% effective /  
Complete protection against  
hospitalization and death

SOURCE: FDA

abc NEWS

## Current Eligibility

- 55 and older
- Pre-K through 12 Educators and Staff
- Healthcare Personnel
- Long Term Care Facility Residents
- Medical First Responders
- Staff and Residents of Select Congregate Living Facilities

# Thank you!

**Next Meeting: Monday, April 5 at 4:15pm**

