

Expectations for Tenure and Promotion
Anthropology Department

Approved by the Advisory Committee on January 23, 2015

The Anthropology Department expects a tenure candidate to have completed a major research project as evidenced in a substantial body of work that contributes significantly to the candidate's area of specialization. Such a project will ordinarily have originated in dissertation research and will usually have a significant ethnographic or archaeological fieldwork component. The form of presentation may be that of a monograph (some portions of which may also be published as articles), a collection of essays, or a coherent series of essays. We understand that there may be variations in the pace for completing dissertation-originated research, conditioned by (among other things) the need for follow-up fieldwork, funding possibilities, and in some cases by political circumstances. However, by the time of the tenure review, the department will expect the product of a candidate's research to be published or accepted for publication by a well-regarded scholarly press as a book or a collection of essays; if the project is realized as a series of articles, these should be published or accepted for publication in important peer-reviewed journals or anthologies. Candidates will also be expected to have begun formulating a second research project; evidence of progress towards a new project may take various forms, including grant applications, preliminary field research, presenting papers or giving talks, organizing conferences or panels, editing volumes, or writing articles that are published, accepted or under review at appropriate venues. The Department also expects that candidates will have engaged over their careers with the broader scholarly community, through such forms as conference presentations, invited lectures, participation in professional associations, reviewing, etc.

We recommend that the candidate be in regular communication with his or her mentor regarding the pace, quantity, and quality of the artistic/scholarly record.

In addition, candidates are expected to be successful teacher-scholars. They should demonstrate a continued commitment to liberal arts education, balancing their expertise with cultivating active student engagement. Course rosters should reflect the candidates' areas of focus and departmental curricular needs. Course syllabi should display thoughtful and stimulating design appropriate to the level and type of the course. The candidates' teaching evaluations should show an upward trajectory and strong evidence of effective teaching. The candidates are also expected to have participated actively in the work and intellectual life of the Department and of the wider university community. In the case of joint or shared appointments, we will follow the protocols delineated at the time of the appointment.

All candidates should consult the Faculty Handbook for policies and procedures bearing on tenure and promotion decisions.

Expectations for Promotion to Professor Anthropology Department

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The Anthropology Department expects a candidate for promotion to professor to have completed a second major research project as evidenced in a substantial body of work that contributes significantly to the candidate's area of specialization. The project will usually have a significant ethnographic or archaeological fieldwork component. The form of presentation may be that of a monograph (some portions of which may also be published as articles), a collection of essays, or a coherent series of essays. By the time of the promotion review, the department will expect the product of a candidate's research to be published or accepted for publication by a well-regarded scholarly press as a book or a collection of essays; if the project is realized as a series of articles, these should be published or accepted for publication in important peer-reviewed journals or anthologies. Candidates will also be expected to have begun formulating another research project; evidence of progress towards a new project may take various forms, including grant applications, preliminary field research, presenting papers or giving talks, organizing conferences or panels, editing volumes, or writing articles that are published, accepted or under review at appropriate venues. The Department also expects that candidates will have engaged over their careers with the broader scholarly community, through such forms as conference presentations, invited lectures, participation in professional associations, reviewing, etc. In addition, candidates are expected to have maintained their success as teacher-scholars since the time of tenure and promotion to associate professor. As stated in our criteria for tenure, we value teaching that balances scholarly expertise with the cultivation of active student engagement and we expect course rosters to reflect the candidates' current areas of focus as well as departmental curricular needs. The candidates are also expected to have continued to participate actively in the work and intellectual life of the Department and of the wider university community. In the case of joint or shared appointments, we will follow the protocols delineated at the time of the tenure and promotion to associate professor.