

Expectations for Tenure and Promotion Archaeology Program

Approved by the Advisory Committee on April 19, 2019

The Archaeology Program expects a tenure candidate to have completed a major research project as evidenced by a substantial body of work that contributes significantly to the candidate's area of specialization. This may take the form either of independent research or of collaborative work. Such a project may have originated in dissertation research and it may have a significant archaeological fieldwork or laboratory component. The form of presentation may be that of a monograph (some portions of which may also be published as articles), a volume of the candidate's essays, or a series of articles which constitute a coherent body of work, reflecting a trajectory within the candidate's area of research. Alternative forms of scholarship, including digital scholarship, may also be considered contributions. We understand that there may be variations in the pace for completing dissertation-originated research, conditioned by (among other things) the need for follow-up fieldwork, funding possibilities, and in some cases by political circumstances. By the time of the tenure review, however, the Program will expect the product of a candidate's research to be published or accepted for publication by a well-regarded scholarly press as a book or a collection of essays. If the project is realized as a series of articles, these should be published or accepted for publication in important peer-reviewed journals or anthologies. Candidates will also be expected to have begun formulating a second research project; evidence of progress towards a new project may take various forms, including grant applications, preliminary fieldwork or laboratory work, presenting papers or giving talks, organizing conferences or panels, editing volumes, or writing articles that are published, accepted, or under review at appropriate venues. The Program also expects that candidates will have engaged over their careers with the broader scholarly community, through conference presentations, invited lectures, participation in professional associations, reviewing, etc.

We recommend that the candidate be in regular communication with his or her mentor regarding the pace, quantity, and quality of the scholarly record.

In addition, a candidate is expected to be a successful teacher-scholar. He or she should demonstrate a continued commitment to liberal arts education, balancing their expertise with cultivating active student engagement. Course rosters should reflect the candidate's areas of focus and the Program's curricular needs. Course syllabi should display thoughtful and stimulating design appropriate to the level and type of the course. The candidate's teaching evaluations should show an upward trajectory and strong evidence of effective teaching. The candidate is also expected to have participated actively in the work and intellectual life of the Program and of the wider university community. In the case of joint or shared appointments, we will follow the protocols delineated at the time of the appointment.

All candidates should consult the Faculty Handbook for policies and procedures bearing on tenure and promotion decisions.

Expectations for Promotion to Professor Archaeology Program

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The Archaeology Program expects a candidate for promotion to professor to have completed a second major research project as evidenced by a substantial body of work that contributes significantly to the candidate's area of specialization. This may take the form either of independent research or of collaborative work. Such a project may have a significant archaeological fieldwork or laboratory component. The form of presentation may be that of a monograph (some portions of which may also be published as articles), a volume of the candidate's essays, or a series of articles which constitute a coherent body of work, reflecting a trajectory within the area of research. Alternative forms of scholarship, including digital scholarship, may also be considered contributions. By the time of the promotion review, the Program will expect the product of a candidate's research to be published or accepted for publication by a well-regarded scholarly press as a book or a collection of essays. If the project is realized as a series of articles, these should be published or accepted for publication in important peer-reviewed journals or anthologies. The candidate will also be expected to have begun formulating another research project; evidence of progress towards a new project may take various forms, including grant applications, preliminary fieldwork or laboratory work, presenting papers or giving talks, organizing conferences or panels, editing volumes, or writing articles that are published, accepted, or under review at appropriate venues. The Program also expects that a candidate will have engaged over their career with the broader scholarly community, through conference presentations, invited lectures, participation in professional associations, reviewing, etc. In addition, a candidate is expected to have maintained their success as a teacher-scholar since the time of tenure and promotion to associate professor.

As stated in our criteria for tenure, we value teaching that balances scholarly expertise with the cultivation of active student engagement and we expect course rosters to reflect the candidate's current areas of focus as well as the Program's curricular needs. The candidate is also expected to have continued to participate actively in the work and intellectual life of the Program and of the wider university community. In the case of joint or shared appointments, we will follow the protocols delineated at the time of the tenure and promotion to associate professor.