

## TENURE AND PROMOTION EXPECTATIONS DEPARTMENT OF CLASSICAL STUDIES

Adopted October 2014

Approved by the Advisory Committee on January 23, 2015

All candidates should consult the Faculty Handbook for policies and procedures bearing on tenure and promotion decisions.

### **EXPECTATIONS FOR PROMOTION TO ASSOCIATE PROFESSOR CONFERRING TENURE:**

Scholarly work in the field of Classical Studies typically takes the form of books and articles published in journals or scholarly collections. Scholarship in Classics normally culminates in a book, though in Classical archaeology a series of related field reports or substantial articles is often the principal means of disseminating the results of scholarly research. The Department normally expects that a candidate for tenure will present a completed book manuscript of high quality that has been accepted for publication or published and that will, in the Department's view, informed by its own judgment and that of outside referees, make a significant contribution to the field. In the case of the candidate presenting a completed book manuscript that can be submitted as it stands for publication and likewise distributed to outside referees but that has not yet been accepted for publication the Department will only bring the case forward if they are convinced by their own judgment and the opinions of the outside referees that the book is of such quality and importance that publication is virtually assured. In the rare case when a candidacy for tenure depends on articles alone without a book the Department expects that a candidate will present a significant number of high quality articles constituting a coherent body of work that makes a substantial contribution to the candidate's field of inquiry. The articles should be published or accepted for publication in journals or collections of scholarly essays which are well-regarded in the profession. At the same time, all candidates will be expected to have advanced significantly on a second project, as demonstrated through conference papers, public lectures, or published or accepted articles.

A candidate's scholarship will be judged on its merits. While the Department will weigh a candidate's entire career trajectory, it will place particular emphasis on the scholarly work produced since their arrival at Wesleyan. Articles need not be peer-reviewed but must appear in venues commonly viewed as reputable in the profession. These may include academic journals, invited submissions to collections, and the publication of conference proceedings. The Department expects candidates to be actively engaged in the profession

and encourages the public presentation of their scholarly work at professional meetings, conferences, symposia, and invited lectures.

We recommend that the candidate be in regular communication with his or her mentor regarding the pace, quantity, and quality of the artistic/scholarly record.

In addition, candidates will be expected to have demonstrated excellence in teaching. Our principal measure of excellence in teaching will be course evaluations, including not just the quantitative measures but the qualitative comments and the general trajectory of the teaching over the course of time. Faculty will also observe how well prepared students taught by the candidate are when they teach those students in subsequent classes. Junior colleagues are assigned a senior member of the Department as their mentor upon their arrival at Wesleyan. Senior faculty do not routinely observe a candidate's teaching, but in cases where a tenured member of the faculty, from either within the department or outside it, has taught with or observed a candidate's teaching their comments will form part of the evaluation. All members of the Department are expected to teach at all levels of the curriculum in both language and civilization courses. The exact nature and level of those courses are agreed upon collegially by the members of the department as a whole. Candidates are expected to participate in supervising honors projects.

Candidates are expected to engage actively in the life of the department through regular participation in departmental meetings and functions and to contribute to the intellectual life of the department. Contributions to and involvement in the wider university community will also be valued as collegueship.

### **EXPECTATIONS FOR PROMOTION TO FULL PROFESSOR:**

Candidates for promotion to Full Professor will be expected to have produced significant additional scholarly work in the form of high quality publications that make a substantial contribution to the candidate's field. Normally, significant scholarly achievement entails a second book which has been accepted or published, but in some cases a substantial number of high quality published articles constituting a coherent and significant body of work or a completed book manuscript of such quality and importance that publication is virtually assured may be substituted. Scholarship need not be peer-reviewed but must appear in venues commonly viewed as reputable in the profession.

Candidates also should have demonstrated continued excellence in their teaching as demonstrated by both the quantitative measures and the qualitative comments of the teaching evaluations. All members of the Department are expected to teach at all levels of the curriculum in both language and civilization courses. The exact nature and level of those

courses are agreed upon collegially by the members of the department as a whole but candidates for promotion are expected to have developed new courses since tenure. Candidates are expected to participate in supervising honors projects.

Candidates are expected to continue to engage actively in the life of the department through regular participation in departmental meetings and functions and to participate in the intellectual life of the department. Contributions to and involvement in the wider university community will also be valued as collegueship.