

Expectations for Tenure and Promotion and for Promotion to Full Professor
Feminist, Gender and Sexuality Studies Program

Approved by the Advisory Committee on January 23, 2015

Expectations for Tenure and Promotion

FGSS is an interdisciplinary program whose faculty works in a broad range of fields including the arts and humanities, social sciences, and natural sciences. Scholarly work in these fields may take the form of books, articles published in journals or scholarly collections and/or creative productions. For reviews of faculty with joint or shared appointments with FGSS, the participation of FGSS tenured faculty will follow the protocols delineated in the Memoranda of Understanding agreed upon at the time of appointment. In its evaluation of faculty holding sole, joint, and shared appointments, FGSS expects that the candidate will have produced a substantial, coherent body of high quality, peer-reviewed work constituting a significant contribution to the candidate's area of expertise.

If the major scholarly accomplishment in the candidate's dossier takes the form of a book, FGSS will typically expect that the book be published or accepted for publication with a well-reputed press. If the major accomplishment takes the form of a series of scholarly essays, the articles should be of high quality and be published or accepted for publication in well-regarded peer-reviewed journals or anthologies. Candidates will also be expected to have begun a second major project, as demonstrated through grant applications, conference papers or presentations, public lectures, or published or accepted peer-reviewed articles. We recommend that the candidate be in regular communication with his or her mentor regarding the pace, quantity, and quality of publications.

In addition, candidates will be expected to have demonstrated excellence in teaching FGSS core and cross-listed courses, advising majors and to have contributed significantly to the intellectual life and administration of the program. The candidate's teaching evaluations should show strong evidence of effective teaching in quantitative terms; remarks in the narrative section should demonstrate that students have learned from and appreciated the candidate's courses and teaching.

With regard to service and collegiality, FGSS expects candidates for promotion with tenure to have participated actively in the collective work and intellectual life of the Program, for example, by attending Program meetings and events when possible, overseeing senior research projects, and/or helping to administer the Program. The Program also expects candidates to have participated in service to the University, professional organizations, and the larger community. The FGSS program recognizes service to the university, to one's professional fields, and to the large community as valuable contributions in this category of evaluation.

All candidates should consult the Faculty Handbook for policies and procedures bearing on tenure and promotion decisions.

Expectations for Promotion to Full Professor

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In addition, candidates will be expected to have demonstrated continued excellence in teaching FGSS core and cross-listed courses, advising majors and to have contributed significantly to the intellectual life and administration of the program.

With regard to service and collegueship, FGSS expects candidates for promotion to Full Professor to show an increase since tenure in the form of greater service to the department, University, professional organizations, and the larger community. This might include chairing the department, serving on University committees, holding leadership positions in professional societies, serving on editorial boards or grant review panels, or other professional activities that benefit colleagues at Wesleyan and in the candidate's field.