

Current History Department Statements on Promotion to Tenure and Full Professor

Promotion to Tenure

(adopted by the tenured members, May 6, 2015)

Approved by the Advisory Committee November 2016

All candidates should consult the Faculty Handbook for policies and procedures bearing on tenure and promotion decisions.

It is the normal expectation that a candidate for tenure should present a fully completed book manuscript of high quality and original research, which ought either to have been published or unconditionally accepted for publication at the time the candidate submits materials for the tenure consideration. In addition, it is expected that the candidate for tenure should document significant planning or progress on a second major project in a detailed research statement. Any evidence of work conducted on this project should be included in the tenure dossier.

The History Department expects excellence in teaching, as demonstrated by clear pedagogical goals, evidence of effective teaching, and availability to and engagement with students. In a liberal arts setting, the Department values the ability to teach a wide range of courses. Mindful of problems of relying solely on student teaching evaluations, the Department will also base its assessment on additional materials, which may include the candidate's teaching statement, syllabi, faculty visits to classes, and letters from alumni.

The History Department defines "colleagueship" broadly. We value faculty engagement in the life of the Department, which includes participation in the Department's discussions, business, intellectual life, and events. Colleagueship and contributions to the life of the Department and the University may include serving on University committees, bringing speakers to Wesleyan, collaborations with faculty across campus, and reaching out to students. We encourage faculty to share their own work across campus, and forge intellectual connections with members of the Department and the Wesleyan community.

Promotion to Professor

(adopted by the “full” professors, December 2, 2009; revised April 18, 2012, and May 6, 2015 to include a statement on teaching and collegueship)

Approved by the Advisory Committee November 2016

All candidates should consult the Faculty Handbook for policies and procedures bearing on tenure and promotion decisions.

1. The department’s recommendation is based on the candidate’s performance since tenure as a scholar, teacher, and colleague.

2. The decision on scholarship is based on both qualitative and quantitative criteria. The usual expectation of the department is that the candidate will present either a second* book of high quality and original research that ought to have been published or unconditionally accepted for publication by the time the candidate submits materials for the promotion consideration, or a number of articles, essays, or book chapters of high quality and original research and written and published since tenure. The number of such publications cannot be specified in advance, though we would expect the body of work to be comparable to a standard academic monograph. The published works need not pursue a singular thematic inquiry. We recommend that the candidate be in regular communication with his or her mentor regarding the pace, quantity, and quality of the artistic/scholarly record.

* The first book is understood to be the one submitted at the time of the tenure-promotion consideration.

3. The History Department expects excellence in teaching, as demonstrated by clear pedagogical goals, evidence of effective teaching, and availability to and engagement with students. In a liberal arts setting, the Department values the ability to teach a wide range of courses. Mindful of problems of relying solely on student teaching evaluations, the Department will also base its assessment on additional materials, which may include the candidate’s teaching statement, syllabi, faculty visits to classes, and syllabi, and letters from alumni.

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