

DEPARTMENT OF PHYSICS

STATEMENT OF EXPECTATIONS FOR REAPPOINTMENT, TENURE, AND PROMOTION

At Wesleyan, teaching, scholarship, and collegueship are the three basic criteria for reappointment, tenure, and promotion. They are described in the Faculty Handbook and in the Presidential Statement on the Conferral of Tenure and on the Promotion to Tenured Full Professor. Within these general guidelines, the physics department has adopted the following, which applies to all levels, i.e. reappointment, tenure, and promotion to full professor.

Scholarship

General (all levels):

The primary evidence for scholarly achievement is a record of significant publications reporting original research completed while on the faculty at Wesleyan and published in the leading peer-reviewed journals in the candidate's field. Additional evidence for scholarly achievement includes obtaining research funding, patents, establishing on-campus research facilities, establishing collaborative research networks, organizing workshops, conferences or symposia, prizes recognizing the candidate's scholarship, monographs, text books, peer-reviewed pedagogical or review articles, invited talks, and invited articles. A faculty mentor, chosen by the candidate, will provide guidance in achieving the candidate's scholarship goals. We recommend that the candidate be in regular communication with his or her mentor regarding the pace, quantity, and quality of the scholarly record.

Promotion to full professor:

In accord with the Presidential Statement on the Conferral of Tenure and on the Promotion to Tenured Full Professor, significant additional scholarly accomplishments are expected for promotion to full professor.

Teaching

General (all levels):

The physics department requires evidence of success in teaching physics courses ranging from the introductory and advanced undergraduate levels to the graduate level, and in successfully mentoring Wesleyan research students at both the undergraduate and graduate levels. The evaluation of the candidate's teaching will include the standard student teaching evaluations, collected by Academic Affairs, as well as peer evaluations by the senior faculty of the physics department, and an assessment of teaching and mentoring outside of the classroom, in particular in our research groups and laboratories. If provided by the candidate, permanent records of the candidate's performance in the classroom, such as audio and/or audiovisual recordings, will also be included. The faculty mentor will provide guidance in achieving the candidate's teaching goals.

Promotion to full professor:

While the post-tenure performance, in particular because of different types of teaching assignments, may fluctuate in particular areas of teaching as described above, in accord with the Presidential Statement on the Conferral of Tenure and on the Promotion to Tenured Full Professor, the overall assessment of teaching has to convey a picture of continued or improved excellence in teaching. New curricular initiatives are not required, but will be considered if included in the candidate's dossier.

Colleagueship

General (all levels):

Evidence of good colleagueship includes providing scientific consultation to and discussions with other members of the physics department, sharing in the administrative workload of the department, and, when called upon, of the university, and active participation in the department's seminar and colloquium programs.

Promotion to full professor:

Since it depends on the outcome of general university elections, service in the standing committees of the university is desirable, but not a condition for promotion to full professor. However, in accord with the Presidential Statement on the Conferral of Tenure and on the Promotion to Tenured Full Professor, continued contributions to the collegial life of the department and the university are expected.

Approved by the Advisory Committee March 2015