

Wesleyan Department of Sociology
Expectations for Promotion to Associate Professor Conferring Tenure

[May 2010/ Revised April 2015]

Approved by the Advisory Committee March 2015

All candidates should conduct the Faculty Handbook for policies and procedures bearing on tenure and promotion decisions.

Scholarship

At the time of the tenure review, Sociology expects that the candidate will have produced a substantial, coherent body of high quality, scholarly work constituting a significant contribution to the candidate's area of expertise. This may take the form of a book or a series of articles. If the major scholarly accomplishment is represented by a book, Sociology will typically expect that the book be published or accepted for publication with a well-regarded press. If the major accomplishment takes the form of a series of scholarly articles, the articles should be of high quality and be published or accepted for publication in peer-reviewed journals or well-regarded edited collections appropriate to the subject areas of the work. Candidates will also be expected to have made evident progress on a second project, as demonstrated through conference papers, public lectures, or published or accepted articles, and a well-conceived statement of a research agenda.

We recommend that the candidate be in regular communication with his or her mentor regarding the pace, quantity, and quality of the scholarly record.

Teaching

Sociology expects the candidate to have a record of excellence in teaching that meets or exceeds prevailing departmental and university norms. Quantitative and qualitative student evaluations should reflect the development of strong and effective courses and the ability to supervise, lead, and facilitate effective learning inside the classroom and in out-of-class meetings with students. In addition, the candidate's record of teaching may also be evaluated with reference to sustained and significant course enrollments and evidence of effective supervision of independent student research projects.

Service

Service and collegiality is a reasonable expectation of the Department as of the University. It may include productive service on various committees within and beyond the Department, regular engagement in the collective work of the Department.

Expectations for Promotion to Full Professor:

Scholarship

Candidates for promotion to full professor will be expected to have a demonstrated record of achievement within the Department, the University, and the wider scholarly community. Scholarship should include high quality publications that make a substantial contribution to the candidate's field and that were not considered at the time of tenure. Scholarly achievement should be consistent with or greater than the record at the time of tenure; it may take the form of a book (published or accepted for publication), a series of peer-reviewed articles, chapters in well-regarded edited collections, and/or other evidence of significant academic influence and recognition.

Teaching

The teaching record at the time of promotion to professor should be consistent with or better than the record at the time of tenure.

Service

The record of collegueship and service, which may include productive service on various committees within and beyond the Department, as well as regular engagement in the collective work of the Department, should be more extensive than the record at the time of tenure.