

Science in Society Program, Wesleyan University  
(adopted September 30, 2010)  
Accepted by the Advisory Committee on January 23, 2015

All candidates should consult the Faculty Handbook for policies and procedures bearing on reappointment, tenure and promotion decisions.

EXPECTATIONS FOR REAPPOINTMENT AS ASSISTANT PROFESSOR

*SCHOLARSHIP:*

The Science in Society Program ordinarily expects a candidate for reappointment to present evidence of significant progress on a research and publication program with promise to meet the requirements specified in the Program's statement on expectations for promotion to associate professor with tenure (see below). Evidence of engagement with the broader scholarly community in forms such as conference presentations, participation in professional associations, and/or collaborative work will strengthen the scholarly component of a candidate's case.

*TEACHING:*

The Program expects a candidate for reappointment to demonstrate commitment to teaching, and excellence or discernible progress toward excellence in teaching. Course syllabi should display thoughtful and stimulating design appropriate to the level and type of the course. The candidate's teaching evaluations and other evidence of teaching performance should show strong indication of effective teaching; remarks in the narrative section of student evaluations should demonstrate that students have learned from and appreciated the candidate's courses and teaching. The candidate's statement on teaching should include evidence of effort to address any significant student concerns, should there be any.

*COLLEAGUESHIP/SERVICE:*

The Program expects the candidate for reappointment to have participated actively in the intellectual life of the Program and the University, and to have demonstrated her or his interest in fulfilling the duties incumbent upon members of the Program and the University faculty. The Program also recognizes that service to one's professional fields and intellectual contributions beyond the academy can be valuable contributions in this category of evaluation.

## EXPECTATIONS FOR TENURE AND PROMOTION TO ASSOCIATE PROFESSOR

### *SCHOLARSHIP:*

The Science in Society Program ordinarily expects a candidate for tenure in an appointment with formal responsibilities in the Program to have completed a substantial body of scholarly work that will make a significant contribution to their discipline and/or to interdisciplinary studies of science or medicine. Whether that contribution takes the form of a book, published scholarly articles in refereed journals or collections, or some combination of these or other recognized forms of scholarly production, will vary according to discipline (and for joint or shared appointments this issue may be determined in whole or in part by departmental standards). In addition, the Program expects that the candidate will document, in a detailed research statement, significant planning or progress on her or his prospective research program. What matters to the Program is that the work submitted be of high quality, that the overall program of research make a significant contribution to scholarship, that most of the work that provides the basis for the judgment of quality and significance be already published or accepted for publication, and that the candidate show clear evidence of an ongoing research program with continuing promise. We also expect that candidates will have participated in professional discussions appropriate to their field, in the form of conferences, symposia, invited lectures, and/or other venues of scholarly dissemination of ideas.

Candidates for tenure in the Science in Society Program may present scholarly work that is primarily located within a discipline, or may present work that in whole or in part contributes to an interdisciplinary field such as science studies. The Science in Society Program recognizes such interdisciplinary work as an appropriate contribution to a tenure case by any faculty member who has an appointment in or teaching responsibilities for the Program. Because interdisciplinary work often challenges established disciplinary practices, the Program will solicit external evaluations from interdisciplinary scholars where and when appropriate (or request that such evaluations be sought by the tenuring department or program if we do not have formal responsibilities for the evaluation). In every case, the Program will assess all external evaluators' comments that we receive with appropriate regard for the disciplinary or interdisciplinary approaches they evince.

We recommend that the candidate be in regular communication with his or her mentor regarding the pace, quantity, and quality of the scholarly record.

### *TEACHING:*

The Program expects the candidate to demonstrate commitment to and excellence in teaching in courses for the Program and in other departments or programs to whom the candidate has formal responsibilities. Course syllabi should display thoughtful and stimulating design appropriate to the level and type of the course. The candidate's teaching evaluations and other evidence of teaching performance should show strong indication of effective teaching; remarks in the narrative section of student evaluations should demonstrate that students have learned from and appreciated the candidate's courses and teaching. The candidate's statement on teaching should include evidence of an effort to address any significant student concerns, should there be any.

#### COLLEAGUESHIP AND SERVICE:

The Program expects the candidate for tenure to have participated actively in the intellectual life of the Program and the University and to have demonstrated her or his interest in fulfilling the duties incumbent upon members of the Program and the University faculty. The Program also recognizes service to one's professional fields and intellectual contributions beyond the academy as valuable contributions in this category of evaluation.

## EXPECTATIONS FOR PROMOTION TO PROFESSOR

### *SCHOLARSHIP:*

The Science in Society Program ordinarily expects a candidate for promotion to Professor with formal responsibilities in the Program to have continued on a clear trajectory of substantial scholarly work that has culminated in work completed and published or accepted for publication since tenure, which makes significant contributions to scholarship in their discipline and/or interdisciplinary fields. Whether that contribution takes the form of a book, published scholarly articles in refereed journals or collections, or some combination of these or other recognized forms of scholarly production, will vary according to discipline (and for joint or shared appointments this issue may be determined in whole or in part by departmental standards). In addition, the Program expects that the candidate will document, in a detailed research statement, significant planning or progress on her or his prospective research program. What matters to the Program is that the work submitted be of high quality, that the overall program of research make a significant contribution to scholarship, that most of the work that provides the basis for the judgment of quality and significance be already published or accepted for publication, and that the candidate show clear evidence of an ongoing research program with continuing promise. We also expect that candidates will have participated in professional discussions appropriate to their field, in the form of conferences, symposia, invited lectures, and/or other venues of scholarly dissemination of ideas.

Candidates for promotion in the Science in Society Program may present scholarly work that is primarily located within a discipline, or may present work that in whole or in part contributes to an interdisciplinary field such as science studies. The Science in Society Program recognizes such interdisciplinary work as an appropriate contribution to a promotion case by any faculty member who has an appointment in or teaching responsibilities for the Program. Because interdisciplinary work often challenges established disciplinary practices, the Program will solicit external evaluations from interdisciplinary scholars where and when appropriate (or request that such evaluations be sought by the relevant department or program if we do not have formal responsibilities for the evaluation). In every case, the Program will assess all external evaluators' comments that we receive with appropriate regard for the disciplinary or interdisciplinary approaches they evince.

### *TEACHING:*

The Program expects the candidate to demonstrate continued commitment to and excellence in teaching in the Program, and in other departments or programs to which the candidate has formal responsibilities. The teaching record should display performance consistent with or better than that which formed a part of the candidate's case for tenure.

### *COLLEAGUESHIP/SERVICE*

The Program expects the candidate for promotion to have continued active participation in the work and intellectual life of the Program and the University at a level consistent with or better than that presented at the time of tenure, and to have demonstrated her or his interest in fulfilling the duties incumbent upon tenured members of the Program and the University faculty. The Program also recognizes service to one's professional fields and intellectual contributions beyond the academy as valuable contributions in this category of evaluation.