

AGENDA

Faculty Meeting Tuesday, March 6, 2018 at 11:50 a.m. Shanklin 107

WHILE YOU WAIT FOR THE MEETING TO BEGIN, SOME ANNOUNCEMENTS:

Next Faculty Meeting: April 10, 2018, CPI Pedagogy Workshops (Design Strategies across the Curriculum – March 29, April 12, April 19; OFCD – upcoming events)

1. Approval of the minutes from February 13, 2018 (Attachment I) (1 minute)
2. Remarks from the President (10 minutes)
3. Clicker test (1 minute, cross fingers)
4. Motion from the Educational Policy Committee regarding pre-matriculation credits (Anna Shusterman, on behalf of EPC) (Attachment II) (10 minutes)
5. Motion from the Educational Policy Committee regarding incompletes (Anna Shusterman, on behalf of EPC) (Attachment III) (10 minutes)
6. Discussion of the 5-year Calendar options and straw poll (Anna Shusterman, on behalf of EPC) (Attachment IV) (15 minutes)
7. Remarks from the Provost (10 minutes)
8. Classroom Utilization Study (Jeff Murphy and Brandi Hood, for the Facilities Planning Committee) (15 minutes)

Educational Policy Committee

- Motion I from the Educational Policy Committee regarding pre-matriculation credits
- Motion II from the Educational Policy Committee regarding incompletes
- Discussion of the 5-year Calendar options and straw poll

EPC Motion to update Academic Regulations language on prematriculation credit

Motion: Replace the text marked with strikethrough with the new text.

Background: The reason is that more students are requesting pre-matriculation credit for exams other than the ones listed here. There is currently nothing stated in the academic regulations about how to address this situation. The paragraph was updated to reflect a universal regulation covering all pre-matriculation credit.

ADVANCED PLACEMENT CREDIT, INTERNATIONAL BACCALAUREATE CREDIT, AND OTHER PREMATRICULATION CREDIT

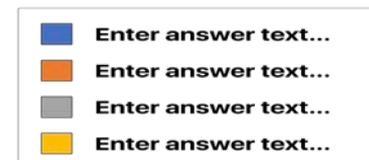
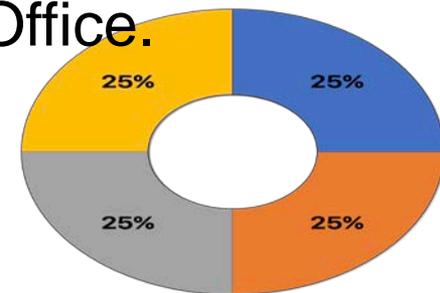
~~For both the Advanced Placement and the International Baccalaureate, the awarding of credits will be determined at the discretion of the relevant department. The department may stipulate the award of such credit upon successful completion of course(s) at a specific level of the University. Additional information about Advanced Placement and International Baccalaureate credit may be obtained from the Office of the Deans or from the relevant departments. Students wanting to post A-level or Cambridge Pre-U credit should consult their class dean.~~

Students wanting to post any pre-matriculation credit (e.g., for advanced exams, including but not limited to AP, IB, and A-level) must consult their class dean. The awarding of pre-matriculation credit is determined at the discretion of the relevant department. The department may stipulate additional conditions for the award of such credit such as successful completion of a specific University course or courses. Detailed information about pre-matriculation credit may be obtained from the Registrar's website or the Deans' Office.

Motion 1: Replace the text marked with strikethrough with the new text.

Students wanting to post any pre-matriculation credit (e.g., for advanced exams including but not limited to AP, IB, and A-level) must consult their class dean. The awarding of pre-matriculation credit is determined at the discretion of the relevant department. The department may stipulate additional conditions for the award of such credit such as successful completion of a specific University course or courses. Detailed information about pre-matriculation credit may be obtained from the Registrar's website or the Deans' Office.

- A. Yes
- B. No
- C. Abstain



Planning 6-year calendar

Method:

- Canvassed for widely held preferences
- Studied peer institutions calendars and how they solve similar problems

Considerations:

- 3 day weekends - staff and faculty affected - Labor Day biggest concern
- Long winter break
- Long spring break
- Timing of fall break
- Length of Thanksgiving break
- Student idleness
- Accreditation; athletics; admissions; orientation; budget

EPC Goal:

- Present one calendar option that eliminates obligations for most people on Labor Day, if possible.
- Keep elements of calendar that work well.
- Keep spring semester as is.

Planning 6-year calendar

Method:

- Canvassed for widely held preferences
- Studied peer institutions calendars and how they solve similar problems

Considerations:

- 3 day weekends - staff and faculty affected - Labor Day biggest concern
- Long winter break *Faculty like time to recover & time to work*
- Long spring break *Winter session has many positive aspects*
- Timing of fall break *Mid-semester is least confusing*
- Length of Thanksgiving break *Students will leave early even if they get a whole week*
- Student idleness *Students need things to do*
- Energy conservation *Heating costs more \$ and energy than cooling*
- Accreditation; athletics; admissions; orientation; budget

EPC Goal for the new calendar:

- Present one calendar option that eliminates obligations for most people on Labor Day, if possible.
- Keep elements of calendar that work well.

Current calendar

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
WEEK 1				Advising orientation	First year advising	Adjustment	
WEEK 2		LABOR DAY Classes start	Classes continue				

Alternative proposed calendar

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
WEEK 1		Advising orientation / First year advising	Adjustment	Classes start – “virtual Monday”	Classes continue	Classes continue	
WEEK 2		LABOR DAY OFF	Classes continue				

Alternative calendar proposal

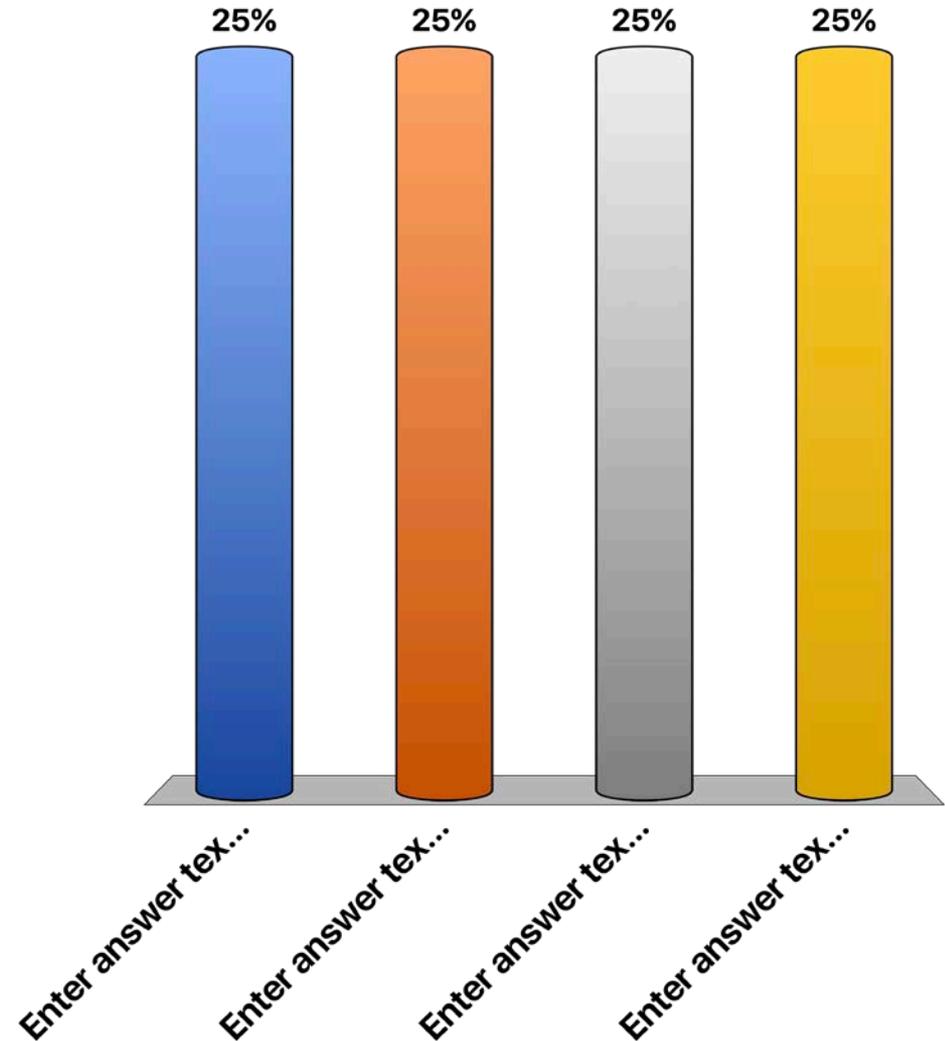
Fall: Start classes on the Wednesday before Labor Day. No class Labor Day.

Spring: No change.

	Classes Start 3 Days Earlier (alternative)	Classes Start on Labor Day (current)
Advising meeting	Monday morning before LD	Wednesday afternoon before LD
Advising/adjustment	Monday/Tuesday before LD	Thursday/Friday before LD
Classes start	Wednesday before Labor Day, on Monday pattern	On Labor Day
Labor Day	No classes held	Classes held
Last day of exams	12/11-12/16	12/14-12/19
Winter & summer break	Longer winter break, shorter summer break (by 3 days)	Longer summer break, shorter winter break (by 3 days)
Fall break	One week earlier (NB: some years Fall Break is on a federal holiday)	
Reading period/ Exams/Thanksgiving	Some years 3 days of classes after Thanksgiving	

Clicker Straw Poll – NON BINDING

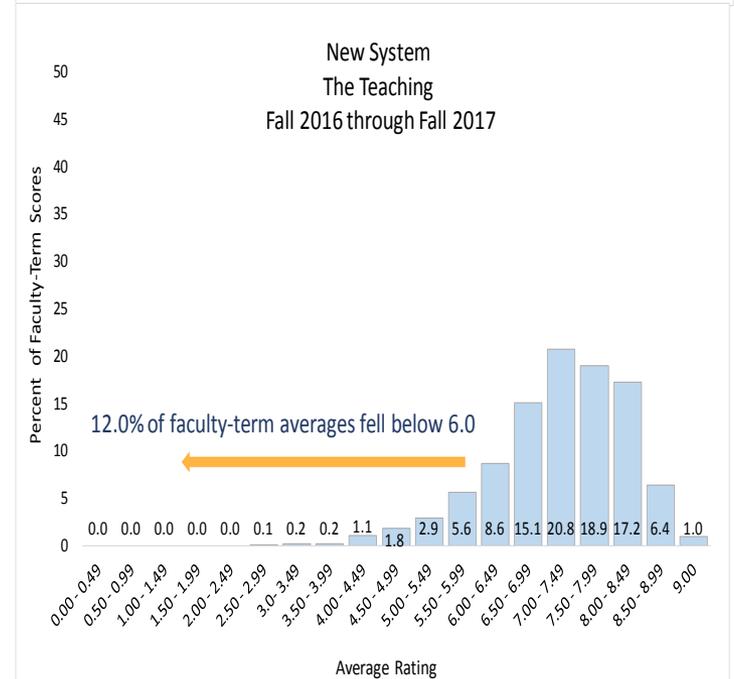
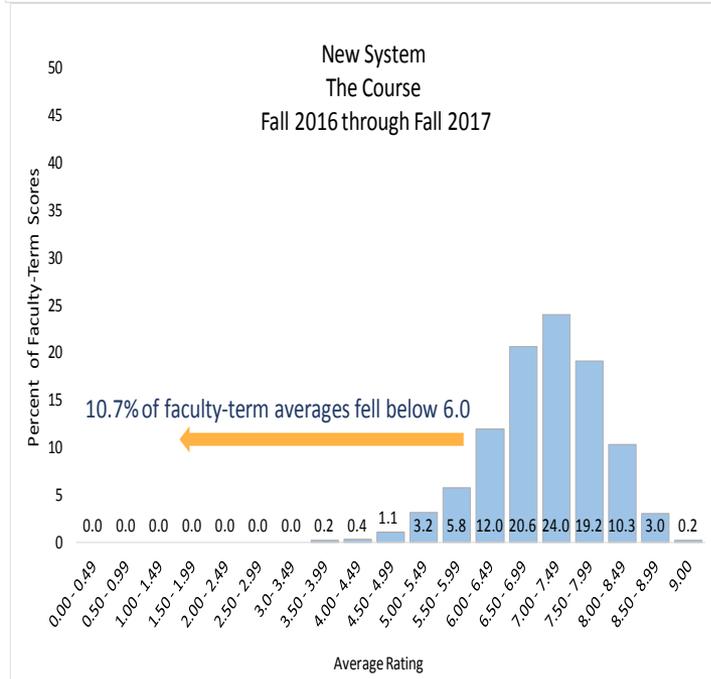
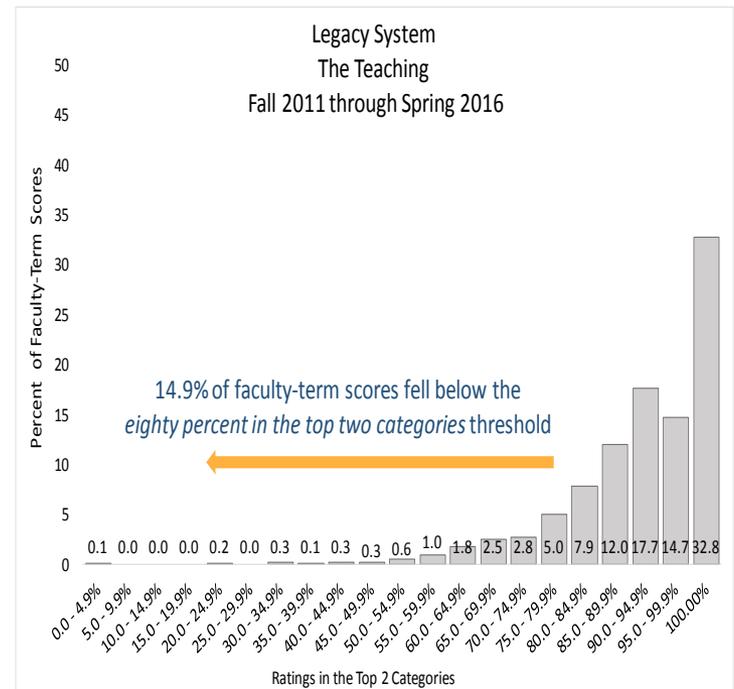
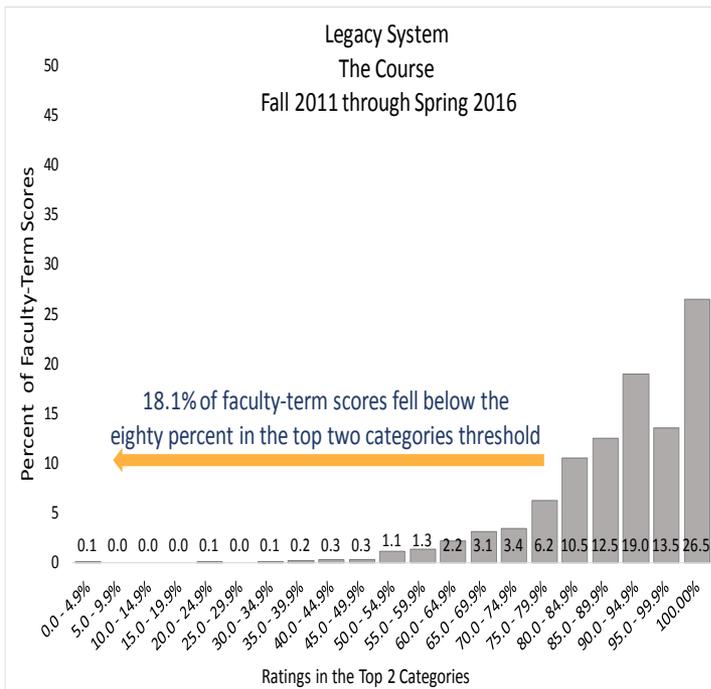
- A. Strong preference for current calendar.
- B. Some preference for current calendar.
- C. No strong preference either way.
- D. Some preference for alternative calendar.
- E. Strong preference for alternative calendar.



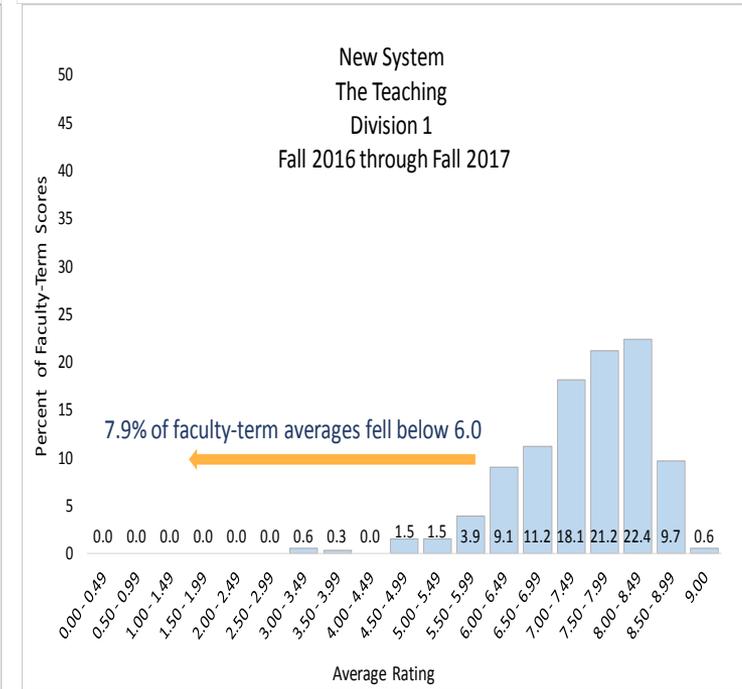
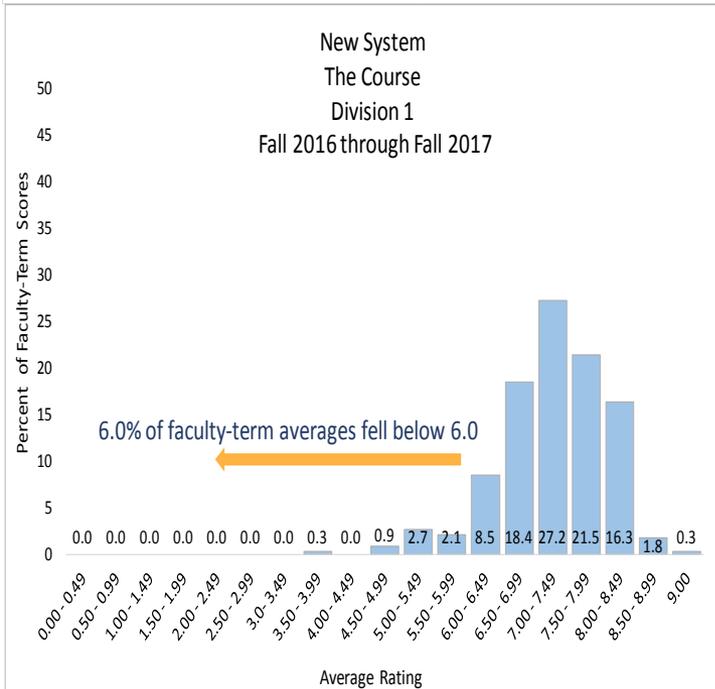
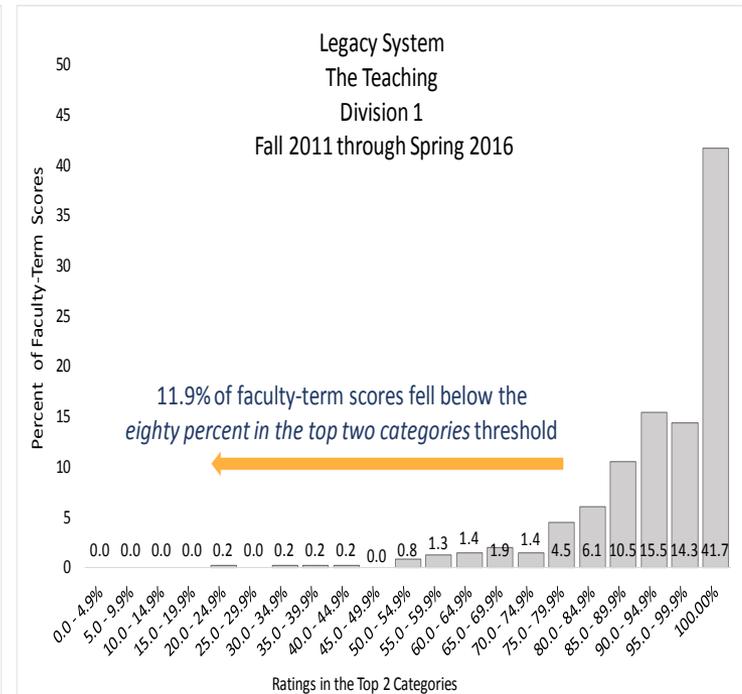
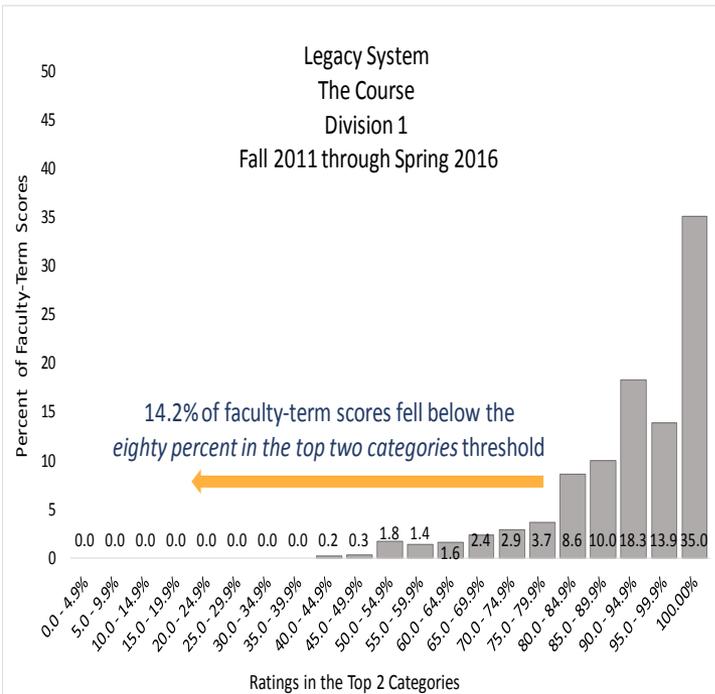
Teaching Evaluation Results Comparison of Old and New Forms

Tenured and Tenure-Track Faculty

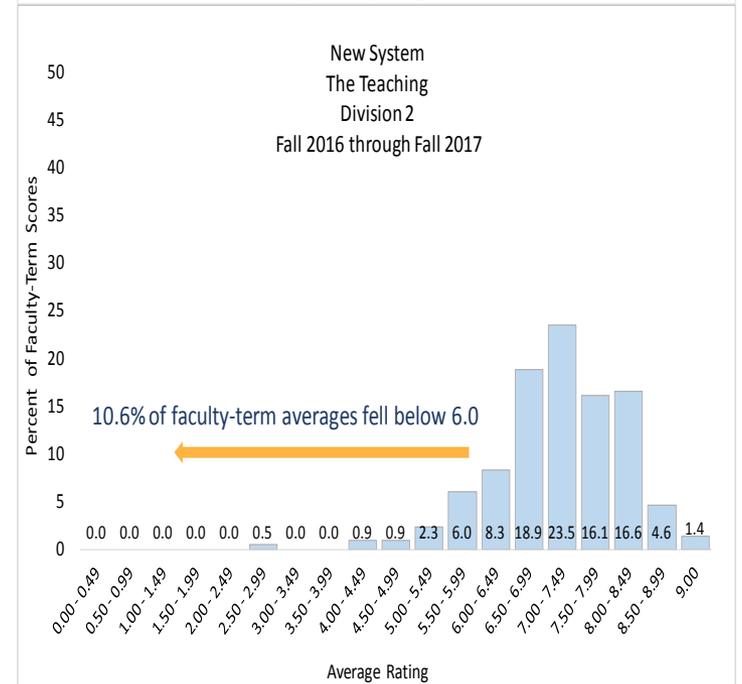
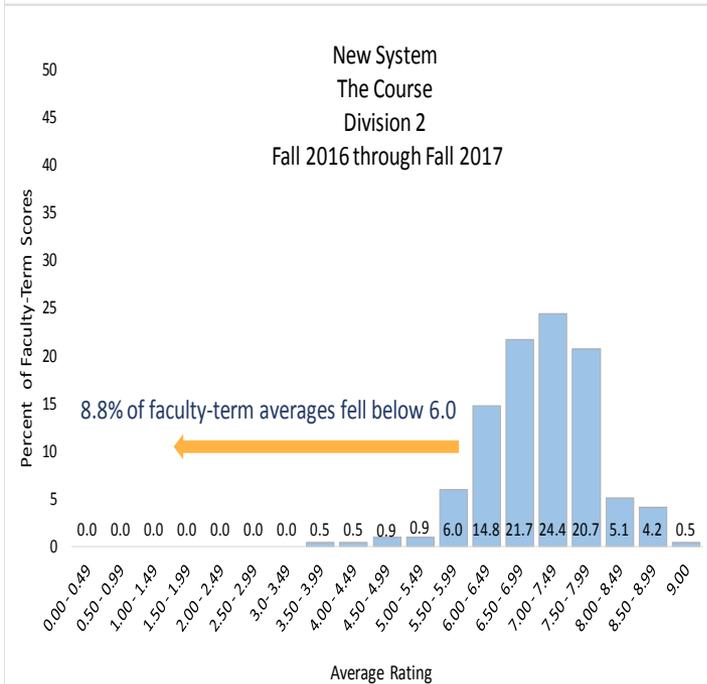
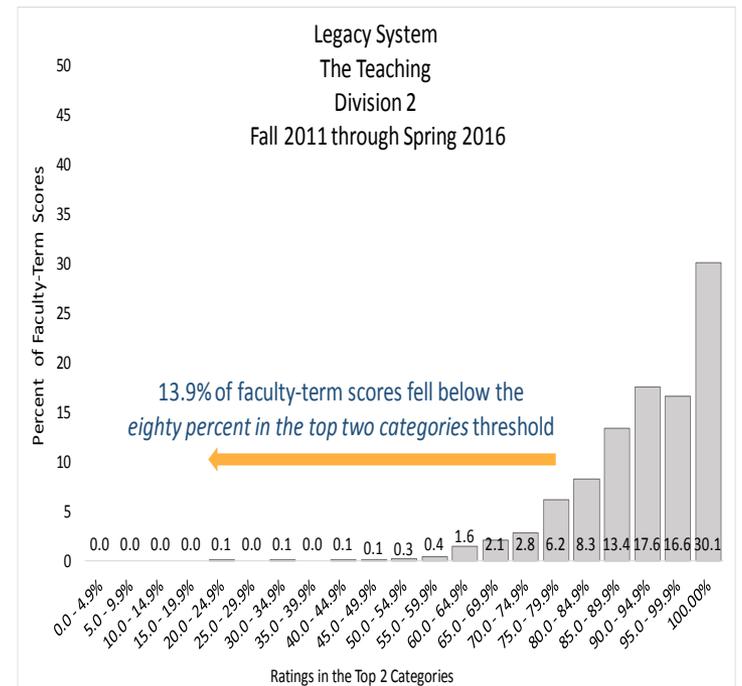
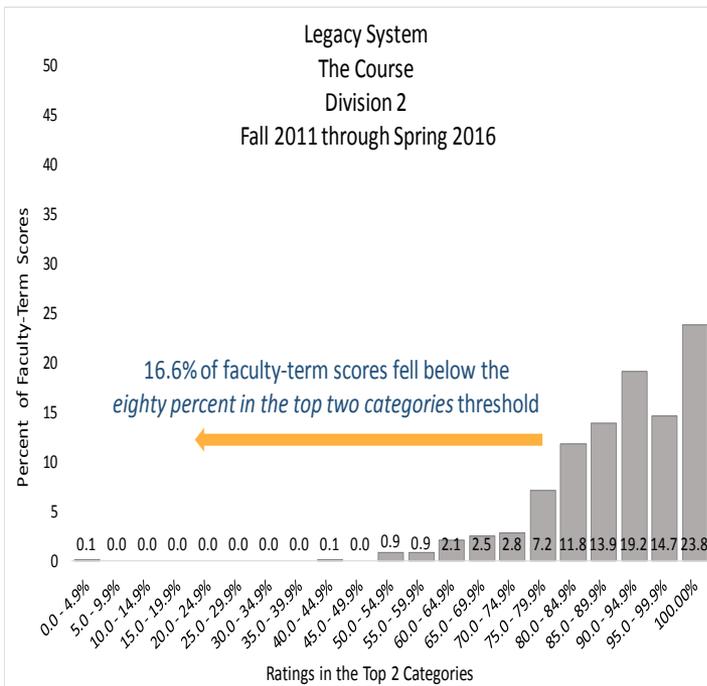
February 2018



Division 1



Division 2



Division 3

