



# **THE FROSH GUIDE**

**CLASS OF 1972**

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THE FROSH  
GUIDE

## About the Guide

Before throwing this little booklet into that monstrous pile of propaganda you've surely collected at this point, you'll do well to reconsider. We've no axe to grind, nothing to sell; we represent no group. This is a most unofficial publication, distributed by the Orientation Committee; and, it is worth keeping around, if only for the phone numbers of Smith, Holyoke and Conn. We've attempted to remain as candid as the dictates of good taste would permit in this, our guide through the idiosyncracies of our beloved Wesleyan. The opinions expressed herein are solely those of the contributors.

We beg you to forgive us our sins, be they of omission or of conformity or non-conformity, of crudity or complexity, of dullness or diffuseness, of expression or of method, and likewise for all errors whether technical or literary. Please most gentle reader regard our efforts as you would have us regard yours.

The current guide draws much of its material from previous Frosh Guides, and a debt of gratitude must be acknowledged to those who, toiling in the past, have measurably eased the task of those who prepared this issue.

Robert J. Murphy, *Editor*

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## Past and Present

### PAST

The attempts of Middletown's gentry to locate a college here in the early 19th century were thwarted several times. Washington College looked askance at the setting and chose Hartford instead; subsequently it changed its name to Trinity. Captain Partridge's American Literary, Scientific, and Military Academy lasted only nine years (1820-29), despite its noble and comprehensive name, or perhaps because of it. Although the Methodists had been warned by a famous bishop that "the Lord called not the Methodists to build colleges," still a group of these ecclesiasts took over the buildings deserted by Captain Partridge, and in 1831 a charter was issued for Wesleyan University.

In its first days Wesleyan consisted of a president, three professors, one tutor and forty-eight students. But even at this early stage, the college's distinctively progressive policy was evident; the first president, the Rev. Willbur Fisk, in his inaugural speech expressed himself in favor of encouraging young men to develop their capabilities through greater intellectual freedom, through manual as well as mental training and discipline, and by emphasis upon the modern literatures and cultures as well as the ancient. Although the new college was named in recognition of the Wesley movement in England the college was never a completely spiritual one, much less a Methodist divinity school. Modern languages and the sciences were stressed. For the first several years there were no classes (such as freshman, sophomore, et al), but rather a student was advanced according to a system of examinations.

Perhaps the most intriguing aspect of Wesleyan (at that time) began in 1872 when the faculty admitted four women students, and Wesleyan became one of America's first co-educational institutions. At first these invaders were treated with amiable curiosity by the male student body, but later opinion rallied around a solid core of hatred. A big hit song with the alumni and fraternity members began:

Thus it's Wesleyana, Wesleyana, raise it to the sky!  
And may co-education be the first thing here to die!

And die it did; the last Wesleyan co-ed graduated in 1912. Dormant in the ensuing years, the issue of co-education was raised anew by President Etherington, approved by the Board of Trustees last May, and is now in the hands of the planners who are creating the buildings and the programs designed to bring "the first thing here to die" back to vigorous and appreciated life.

Since its first days, Wesleyan has been a hotbed for clubs, fraternities, societies and the like. The first club, founded in 1831, had the mouth-watering name of Philorhetorean Lyceum. It was promptly countered by the Non Nomenanda Society and the Peithologian Society. As the names improved, so did the clubs. By virtue of being established in 1837, Mystical Seven and Eclectic Fraternity are the oldest social organizations on campus. By 1850, there were four Greek letter fraternities. The early fraternities rented rooms above stores on Main Street, and it was not until 1878 that the first fraternity house was built.

Thanks to the strength and exceedingly grim determination of the early presidents, the young college endured. By the end of the 19th century, Brown-

stone Row, the glory of its day, had been completed, the quality of the faculty greatly improved, and early financial problems more or less settled.

One of the few institutions which form a bond between the modern student and the early Wesleyan undergraduate is the Douglas Cannon. Although the present cannon did not make its appearance until 1867, it had many noble predecessors. Captain Partridge left several iron cannons lying around, all of which were blown apart by the students within several years. Then the students took to borrowing cannons from military organizations and fire companies, and managed to explode them at the rate of one a year. In keeping with Wesleyan's continual search for quality, the students switched from iron to brass cannons, and in 1867 they confiscated one from the Douglas Battery in town. Gradually the firing of the cannon evolved into a series of fights for possession between the sophomore and freshman classes. In 1900 clubs and blackjacks were prohibited. By 1916, the conflict was ended. Since that time strife has been between the Administration, who try to keep the cannon, and the students, who try to steal it. The cannon has been sawn, disguised, imitated, boxed up, buried, and drowned in the river. But each time it has been eventually returned. The problem is, that once stolen, no one knows what to do with it. This difficulty was admirably solved in 1961 when students managed, by an elaborate hoax, to give it to the Russian Embassy in New York. Dean Barlow, who has recently been elected to the Board of Trustees, rescued it at the last minute, and it was then rumored to be either in a vault at the Chase Manhattan Bank or in Barlow's basement. The cannon was stolen again in the spring of 1965; in May 1967 it appeared at the New York City office of George P. Hunt, managing editor of *Life* magazine. What happened to it immediately after that is not clear; only too clearly and visibly, it was carried onto Andrus Field by black-robed figures during the last Commencement over which President Butterfield presided. There are those who claim that it is stored in the bowels of North College while the Dean decides both where it will be mounted and how it will be protected. The new Dean disclaims all knowledge of it, asserting that the only cannons he knows anything about are literary ones.

### PRESENT

A careful perusal of "The Guide" will give you the feeling that the present Wesleyan student is becoming more involved in campus and related activities than ever. He is acutely aware of the individuals surrounding him. He reacts and responds not only to life on the campus, but to the events of the community, the nation, and the world.

#### *Administrative changes*

A changing administration has continually provided the spark and the initiative which has characterized Wesleyan throughout the years.

#### *President*

Edwin D. Etherington, Wesleyan's twelfth president, came to the University in July of 1967 from a highly successful career in business, first as a practicing attorney in Washington and New York, then as vice-president of the New York Stock Exchange and most recently as president of the American Stock Exchange.

Mr. Etherington graduated from Wesleyan in 1948 as a member of Phi Beta Kappa, with Honors and High Distinction in Creative Writing. As an undergradu-

ate, he was Editor-in-Chief of the *Argus*, Associate Editor of the *Cardinal*, Chairman of the Honor System Committee, a member of the tennis team, and Vice President of the College Body. He served as Assistant to the Dean, and Instructor in English for one year. He then went to Yale Law School, where he was elected to the Order of the Coif for academic excellence and was chairman of the instruction group for legal research and writing.

He was honored as a Distinguished Alumnus by Wesleyan in 1964, received his alma mater's honorary degree of Doctor of Laws in 1965, and holds other honorary degrees from Amherst, Trinity and American International College.

Mr. Etherington holds numerous trusteeships and directorships, most of them in educational and education-related organizations.

Mr. Etherington's first year as Wesleyan's President reflected high energy in the conduct of University affairs. In close cooperation with students and faculty, he instituted a comprehensive Study of Educational Policies and Programs and a parallel study of University life. Major decisions including residence hall reorganizations, the admission of women undergraduates, a plan for revisions in the students' Community Code, establishment of a Center for the Humanities, help for inner city school teachers, and others, have been made and programs are now being implemented.

#### *President's Office*

Philip L. Calhoun '62, Assistant to the President, works with John W. Paton '49, Secretary of the University and John R. Knepper, Assistant Secretary of the University and Coordinator of Events, as a small central staff in the President's Office.

Mr. Paton maintains effective lines of communication between Wesleyan and the state and local government agencies. He has been an active participant in civic affairs and has been instrumental in developing an important working relationship between the University and the City of Middletown.

Mr. Knepper, new to Wesleyan from Kenyon College, with a background of teaching and administrative experience, will work closely with Mr. Paton and will also be responsible for coordinating the use of facilities and the programs of events throughout the University.

As Assistant to the President, Mr. Calhoun is a liaison official who helps keep the President in close touch with students and their activities. In addition to the diverse ways in which he represents the president, Mr. Calhoun continues to serve as an associate in the Admissions Office and to coach the Wesleyan Crew team.

#### *Vice President for Student Affairs*

Working in close cooperation with Dean McMahon and others concerned directly with student life is Joseph Cole, Vice President for Student Affairs. He comes to this new post from the University of Rochester where he has most recently served as University Dean of Student Affairs and Associate Provost. He will oversee the student affairs program and give close attention to all student services including dormitories, the athletic department, food services, admissions, health services, counseling and the Dean's office,

### *Vice President for Academic Affairs*

Robert A. Rosenbaum, formerly Provost of Wesleyan, has completed his first year as Vice President for Academic Affairs. In this capacity Mr. Rosenbaum serves as the chief academic officer in the institution and is the administrative officer working most closely with the Wesleyan faculty.

### *Administrative Vice President*

Colin G. Campbell, Vice President of the American Stock Exchange while Mr. Etherington was President, serves as Wesleyan's Administrative Vice President. He is intimately involved with planning and projected developments within the university complex. Mr. Campbell's purview extends to the broad areas of personnel, construction management, facilities planning, public relations, alumni affairs, and development.

### *Business Vice President and Treasurer*

After 18 years with Wesleyan, Howard Matthews is entering his final academic year as the University's senior business officer. His tenure has been marked by the extraordinary expansion of plant facilities, faculty, student body and endowment. He is effecting a transition of some of his duties to Messrs. Campbell and Cole on a current basis, but is also concentrating special attention on business aspects of the major new programs approved by Wesleyan in the spring of 1968.

### *The Admissions Office*

Traditionally an active site of change, the Admissions Office in 1968 is no exception. This year, as Dean Hoy moves into the Provost's Office, it has a new Dean, Robert L. Kirkpatrick, Jr., who last year was Director. Carrying on as Associate Dean, but also as Special Assistant to the President, is Philip L. Calhoun. Bird C. Norton, Daniel W. Lang, and William O. Roberts, Jr., are the Assistant Deans. James M. Duclos will be associated with the office as a Teaching Intern. In addition to admissions, the office is responsible for selecting transfer students and working with the Wesleyan Upward Bound program. It also has a most cheerful task to begin preparing: the admission of women undergraduates to the University and perhaps of some ladies to its own presently unco-educational staff.

### *The Dean's Office*

Joseph H. McMahon, Associate Professor of Romance Languages, was appointed last spring to the post of Dean of Student Affairs. He comes to Wesleyan after eight years of teaching and administration at Yale, where he was also editor of *Yale French Studies*. Robert Ezzell is returning to Wesleyan this year as Associate Dean after a year's absence in New Haven where he was working on his Ph.D. at Yale. He will deal with upperclassmen and the Honor Board, and will teach in the Religion Department. Robert H. Dunn, a graduate of Brown University and the Vanderbilt University Law School, will be Assistant Dean with special responsibility for the Class of 1971 and the Board of House Presidents; he will also try to live comfortably with rooming problems. James Helfer,

Assistant Professor of Religion, will be Master of West College, and David Adamany, Assistant Professor of Government, will serve in the same capacity in East College. Douglas Johnson, a new arrival on the campus from dormitory responsibilities at Lake Forest College, teaching duties at Loyola University in Chicago, and graduate studies at Northwestern (in the same windy spot), will be Assistant to the Dean, specially charged with Afro-American activities and programs. He will also teach in the English department. Mrs. Elizabeth C. Collett, who is responsible for students on leave of absence, has already succeeded in co-educationalizing the Dean's Office very graciously. Mr. McMahon will assume (or presume) responsibility for the general counseling and supervision of the Class of 1972.

### *The Faculty*

The well-known poet, C. Wilbert Snow, professor emeritus of English and sometime governor of Connecticut, caught the spirit of Wesleyan's faculty when he remarked: "We are striving to be unique, not to echo or imitate." And indeed members of the faculty have distinguished themselves in many varied ways: by their publications, by their work in government agencies (when they are on leave), by their involvement in the local community and its programs and, more recently, by the presence of some in aspects of the protest movement. An election year affords a good opportunity to witness the diversity of their involvement and the depth of their commitment; *The Argus* faithfully reports on the breadth of their interests and their disagreements.

The faculty is not a group of wormy academicians uninterested in campus affairs. Many serve as advisors to extra-curricular organizations; others, in the past year, sat late into the night with the student-faculty panel groups which conducted a searching examination of all phases of life at Wesleyan. The junior faculty (those without tenure) have been particularly active. Three years ago they supplied the initial support for a system of teacher evaluation by students; two years ago they severely challenged the place of the Center for Advanced Studies in the Wesleyan community by unanimously recommending its abolition. Abolition they did not win, but last May the Board of Trustees decided that the Center would be radically metamorphosed in the near future to produce an institute whose Fellows would be more closely integrated into Wesleyan's instructional programs. Last year the junior faculty took a close and sometimes pugnacious look at its own position within the community and came up with a report concerning tenure. It is said to be under consideration in North College.

The faculty are frequently surveyed for their individual and collective opinions on a variety of questions by *The Argus*, by their own committees, and last year through polls taken by some of the panel groups. In the past they have come up with some interesting opinions: that the state of student isolation was at least partially caused by an overemphasis on academics, that fraternities are morally, culturally, and academically harmful and should be abolished (that was a minority opinion); that specific academic requirements should be abolished and replaced by guidelines. Some of their opinions on campus social questions seem to be based on their own undergraduate experience, rather than on a thorough understanding of Wes Tech; still, it is nice to know they care enough to have an opinion. (Incidentally, trying to find out how the University became known as Wes Tech is one way of learning the problems sleuths and detectives face.)



## CAMPUS ISSUES

Each year some elements of the three divisions of the University — faculty, students, administration — manage either to be stimulated by or to stimulate issues. These challenges and responses provide the University with a provocatively charged atmosphere; though the nature of the charges changes, the atmosphere remains fairly electric from one year to another. Some of the issues disappear with a rapidity and totality which make some onlookers wonder how they ever could have become important in the first place. Others linger on until they have been resolved or replaced. Some of the issues that caused the greatest controversy and generated the most discussion last year were:

### *Co-education*

A hot question in recent years, this one passed from the hell of hopelessness into the limbo of expectation as the campus awaited a decision from the Board of Trustees in May. Everyone seemed to be in favor of it because, like motherhood — though, one guessed, for slightly different reasons — it appeared to be an institution that had to exist. The reasons why it should exist did not always cohere with one another, though there was a kind of general agreement that coherence wasn't as important as achievement; *any* argument which moved Wesleyan in the desired direction was one worth repeating — at the top of one's lungs.

Co-education was seen as the answer to a number of "problems." Some thought that the presence of women on campus would provide a more natural situation, though no detailed explanation as to what nature was being described was forthcoming. Others believed that their presence would civilize the campus, introduce a missing note of graciousness into weekend blasts (which would then become docile and decorous), and allow male students to look upon female students as people rather than prospects. The more sophisticated (or perhaps only the more shrewd) argued for the double intellectual purpose that would be served: women would bring another point of view to the classroom, and Wesleyan would bring its particular point of view to women. ("Point of view" is a particularly important part of the Wesleyan vocabulary.)

Though the limbo will go on for sometime still, the expectations can now grow robust, for the Board of Trustees voted favorably on the question. Building plans are now under way to prepare for the arrival of the first Wesleyan freshmen in over fifty years. They will come in 1970. A small but growing contingent of women exchange students will be on the campus in the intervening years, living in a converted fraternity house. No one has yet found any particular symbolism in that metamorphosis.

While the limbo continues, observers will have a keen if slightly sceptical eye looking to see if the weekend blasts begin to bleat, if life becomes more gracious, and if the intellectual orientation of the undergraduate males begins to shift in anticipation of the momentous occasion. One commentator, seeking to make a "balanced" appraisal of the situation, pointed out that while co-education was bound to solve some problems it was bound also to create others. There are no gains without some sacrificial losses.

### *Vietnam*

Involvement with this question has followed the pattern visible on other campuses. A few years ago, there was no great excitement about it; then came the period when hawks and doves were fairly equally distributed; by last year whatever hawks remained were flying so high or behind such thick clouds as to be invisible. Wesleyan had become decidedly dovish — in an almost hawkish way. As the months went by, and as national tragedy was compounded, there was a kind of fierce desperation to all discussions of the issue. The rally of many students to the increasingly promising flag of Senator McCarthy was a particularly significant indication of the campus mood; the Day of Concern organized in the spring was an equally significant indication of student awareness of ambiguities and contradictions at the very heart of the national experience: Vietnam was only part of an overall trouble and few discussions could allude to it without becoming embroiled in questions of racial strife, poverty, and the disintegration of American cities and citizens. Whatever hope McCarthy represented was counterbalanced by other acts and situations which continued to cause concern; the Day of Concern was an attempt to isolate those causes in the hope of getting some perspective on them. The Vietnam Commencement, organized later in the spring, was another expression of the campus mood, for it sought to express support for those who, having taken a clear but unpopular position on the war, had simultaneously forced it to be discussed as a moral question rather than an exclusively political or strategical one. One can anticipate that the arguments of an election campaign will intensify even further Wesleyan students' attention to the meaning of the U. S. involvement in Asia.

### *Hallucinogenic Drugs*

As the availability of marijuana and LSD-25 increased, the use of these hallucinogens at Wesleyan became a more frequent occurrence. Although everyone has encountered the major national questions concerning drugs (the fact, for example, that they are illegal and that stiff prison sentences can be imposed on those who possess them), in *The Evergreen Review*, *Ramparts*, and even *The Saturday Evening Post*, a more immediate issue at Wesleyan has been to determine attitudes within the community. As an anonymous *Argus* editorialist put it:

... we do not ask for change, revolution, even public statement; we seek understanding, individual attention. Principles will be involved in those inevitable incidents; so will individual human lives, individual human futures. This is an intelligent community.

If the community was intelligent, it was not of one mind. A number of students argued from words like "privacy" and insisted that what went on in their rooms was their business, and that no one other than themselves should be concerned with what they inhaled or ingested. Other segments of the community were of a mind that respect for a privacy which was eventually destructive amounted to no less than abdicating community responsibility. The President in his Mid-Year Report made it clear, among other things, that the University did not condone and would not tolerate the use of drugs. The arguments continued; the use of drugs continued. There were, according to some, joyous turn-ons; according to others, there was greater sobriety. There were also tragedies.

## *Parietal Hours*

Haverford and Antioch Colleges have eliminated time restrictions on the presence of females in the men's dormitories; many students at Wesleyan are anxious to follow suit and have made of visiting restrictions a local cause to which they bring all the ardor that Bostonians of another era brought to that shipment of tea. The party these students would like to organize would have a similar goal: to dump the hours as those colonists dumped the tea. There have been gestures towards unilateral declarations, followed by discussions, followed by maintenance of a nervous and nubby status quo ante cancelled love-in. Whether administrative attitudes have hardened is a difficult question to answer because there isn't much objectivity left about the question or in discussions of it. Student impatience could be interpreted as representing a kind of carefree disregard of overall consequences; but it can't be said that they are advising abolition and urging the devil to take the hindmost. What they are saying is that there is neither devil nor hindmost. The administration's attitude seems to be that, if there is no devil, there is a hindmost — a rather sizeable one which risks turning the administration into the devil who will then have to do battle with a host of angels. Many students either don't see or else don't believe in such angels. In a way, it's a genuine hell of a question, complicated even further by the belief that the paradise the students seek may become the locale for another drama involving Adam, Eve, the apple, and the other familiar *dramatis personae*. Discussion is bound to continue, and many will go on believing that a student's lot today is another chapter in the tribulations of Job.

It is common knowledge that hours are violated frequently, more so in some dormitories and fraternities than in others. Criticism of parietals range from the "pragmatic" (those who feel enforcement is impossible and point to the increasing lack of compliance), to the ethical (those who maintain that the present system forces hypocritical decisions upon students honor-bound to follow the Community Code), to the legal (those who see parietals as an unconstitutional invasion of privacy). The most convincing argument in favor of hours is that rules often are designed to protect the weak, who may not necessarily be in the majority. It is pointed out, however, that many girls must fall back upon the hours in order to avoid being pressured into upsetting situations.

## *Educational Policy*

SEPP was the word which dominated this area of campus discussion and concern during the last year; the word was not meant to allude to sanitary facilities, though the reality it abbreviated was concerned with ventilating and altering many areas of Wesleyan educational and social life. SEPP was the Study of Educational Policies and Programs, a year-long analysis established by President Etherington as one of his first official acts. In the early months it looked as though little other than a mountain of paper was going to be produced as report followed report, survey spawned survey, and panel competed with panel for student attention. From that growing mountain of paper there came spring labors which gave birth to something more considerable than Voltaire's mouse. SEPP, when all the sorting out had been done, produced a three-volume report for the Board of Trustees; once they had acted on its proposals, the campus became aware that all those reports had produced a future for Wesleyan — a future both challenging and promising.

The decision that probably had the greatest impact on the student body was the acceptance of co-education and the announcement of a precise schedule for its return to the campus. Another decision which excited positive undergraduate reactions was the commitment to move speedily towards the construction of a student union. While neither of these decisions could be considered window-dressing, they were only part of the fundamental changes and revisions which will come to the campus as a result of the Study. The Center for Advanced Studies will be transformed into a Center for the Humanities and will concentrate on special programs which will unite the concerns of faculty presently on the campus with those of scholars from outside Wesleyan; special attention will be brought to integrating Center activities with regular University programs and functions. The Center for Public Affairs will also be revamped and will turn some of its attention to urban studies.

In addition, the program for the Master of Arts in Teaching will receive major adjustments; in the future emphasis will be placed on the needs of inner city schools, or those who have been teaching in them, and those who are preparing to teach in them. It is hoped that the bringing together of the experienced and inexperienced, within a specific context and in pursuit of stated goals, will prove mutually enriching and will offer new hope for troubled educational centers. Graduate school education at the doctoral level will also be expanded on a selective basis. It is expected that, within a decade, Wesleyan's enrollment will increase to two thousand matriculated students. Its physical plant will grow accordingly.

There were other decisions which received immediate implementation. Course requirements were abandoned by vote of the faculty and replaced with a series of guidelines designed to provide the student with a liberal education faithful to traditional principles but more open to individual need and talent. The segregation of freshmen was abandoned with the establishment of integrated University residence halls everywhere on the campus. The system of faculty advising was strengthened at all levels, but especially for new members of the University who were invited to take especial care in the selection of their courses. Two experimental residential colleges were established and will begin operating this fall. In related areas, the constitution of the College Body and the Community Code were scrutinized by two student-faculty-administration panels. The range and impact of their studies are explained elsewhere in this booklet.

## *Other Events and Developments*

*The Argus*, Wesleyan's semi-weekly newspaper, claims to catch the flavors and savors of the campus. These are some of the flavors and savors its staff thought were strong enough to be given headline attention last year:

"Madalyn Murray 'Preaches Hate'; Wants Church Properties Taxed"

"Wesleyan Students To Confront Washington 'Warmakers' Oct. 21"

"Etherington: Students Bear Responsibility For Freedom"

"Blaze Ravages EQV"

"Ossie Davis: Negro Community Must Achieve Identity"

"Wm. Manchester Reopens Book Controversy"

"80 Tackle Barriers Of Prejudice In Student Symposium On Drugs"

"Realizing Basic Rights Is Black Power — McKissick"

"Being Black At Wesleyan: On Wesleyan's Whites: Lament And A Program"

"Farmer, Conant To Speak At Conference On Urban Crises And Violence In U.S."



"Day Of Concern Looks At Relevance, Radicalism"  
 "1500 Mourn Dr. King In Silent March; Community Stunned At News Of Slaying"  
 "Children's Crusade Takes First Round; Pandemonium At McCarthy Headquarters"  
 "Generalizations Abolished In Faculty Vote; All Departments To Decide Requirements"  
 "Wes Swimmers Down Williams For First Time Since 1936!"  
 "Dick Gregory Describes Moral Pollution Of United States, No. 1 Racist Country"  
 "120 Students And Faculty Picket Dow Recruiter At North College"  
 "Sitarz Scores 36; Card Cagers Top Trinity In Comeback Win"  
 "High Priority Given To Student Center"  
 "Card Swimmers Swamp Amherst, 60-35"  
 "Swimmers End 31-Year Williams Jinx, Join Matmen In Trouncing Purple Cows"  
 "Panels Consider Revised Code, Changes In Freshman Advising"  
 "SJB Places 24 On Probation In Dow Case; Bases Decision On 'Interviewers' Rights"  
 "Discussion On Middletown Opens Black-White Forum"  
 "Burfoot Wins Seventy-Second Boston Marathon"  
 "Panel Proposes More Integrated Dorms, 'House Units' In Lawn Avenue, Foss Hill"  
 "Etherington Announces Proposal To Establish University Ministry"  
 "Vietnam Commencement Slated May 18; Coffin, Zinn To Speak"  
 "Junior Faculty Proposes Major Tenure Reforms"  
 "Etherington Reveals Coeducation, Growth Of Wesleyan's Facilities"  
 "Institute For The Future And Wesleyan Will Cooperate In 'Long-Range Planning'"  
 "Women To Return To Wes; Board Vote Decides"  
 "Candlelight Concert: A Certain Magic"  
 "Upward Bound Program Conducts War On Waste Of Youthful Talent"  
 "ARGUS Celebrates 100th Anniversary"  
 "Pandit Ravi Shankar: Awesome Performance"

## Tradition

Wesleyan's tradition is one of progressive innovation and, being such, is somewhat contrary to the usual understanding of "tradition — the handing down of statements, beliefs, legends, customs, etc., from generation to generation, especially by word of mouth or by practice" as Mr. Webster puts it. No doubt you've heard Wesleyan is "liberal", has academic breadth and experimental programs; encourages individuality, creativity, and the questioning of the conventional; but, you've probably never stopped to consider what effect this spirit has on our sense of the past. Although it would be unfair to suggest that this progressive spirit steamrolls over all that has come before, relevance for the present rather than respect for the past characterizes the college. Although this will on occasion produce a heated and lengthy debate carried on across the front pages of the *Argus* over a matter you might deem unworthy of a toss of a nickel, it is a small price we pay for the absence of ivy coated continuity.

Wesleyan's first 135 years have failed to produce any hard and fast social customs. A quick glance about will inform you that there are no regulations regarding dress or grooming for that matter. An unkempt beard, a skateboarding dean, the star halfback washing pots and pans, a freshman and a prof in violent disagreement over a cup of coffee, blue jeans at Prom; all are part of the friendly, easy going informality which characterizes the campus.

The classes reflect the tolerant informality of the school. Fixed rules do not govern language, dress, or attendance—which is to say you conduct yourself as you see fit and are restrained only by the demands of your particular professor. Some teachers, free from the interference of an overbearing department chairman, offer broad expansive courses in which their personal experiences, the news of the day, and goings on about campus are as much a part of the course as the subject at hand. Furthermore upperclassmen often persuade a faculty member to oversee an independent study project for credit in a field which is not covered by the regularly offered courses; for example, two juniors did work in the occult sciences recently. Of course the college plans and the interdepartmental majors embody the school's liberal outlook (though certain reservations about the degree of liberality have been noted above). Stated briefly it is the student who must not only find himself within each course but devise the manner in which he will approach the vast academic possibilities open to him as he directs his program of studies towards his future educational and vocational plans.

Many have also turned to various campus organizations where one's function as a part of something larger than the individual often provides a sense of structure and order. Here is an opportunity for those who value the talents they have developed in high school to maintain continuity in their life. But of course, this is college, and no one cares about your past laurels; everyone earns his own reputation on what he does from the day he enters Wesleyan. Yet, it is sad to witness those freshmen who, frightened at the prospect of collegiate competition (be it in regard to an athletic team, a publication, or a singing group), shun involvement in extra-curricular activities.

Through the years many have turned to social organizations to provide an environment in which you can feel secure and a basis from which you can develop. By becoming a fraternity member you do inherit a few customs and traditions

which are guarded tenaciously by some houses, modified or decayed in others. Some choose to devote their energies to fraternal activities; others consider their house simply a convenience. Houses provide their brotherhood with an opportunity to assume responsible positions (steward, house manager, president, et al.) and to embark on rather challenging tasks (run a rushing program, organize a symposium, publish a magazine), but they can become a place where you hide from the college behind the glare of a stereo and a case of beer.

In short, at Wesleyan a liberal tradition provides the student with a multitude of options in an atmosphere of open-minded informality. But in doing so, Wesleyan places upon the student the heavy burden of ordering one's existence, and thus in the last analysis, Wesleyan can be no more, no less than you choose to make it.



## Life in the Community

A major part of a student's education at Wesleyan involves his interaction and involvement with the community. The small size of the university permits a great deal of contact between its members. By junior year you will probably know about three quarters of your class. Your contact with others is far from superficial. In a recent survey on the effects of various university environments on the personalities of their students, Wesleyan was rated as one of the three colleges which most changed the individuals matriculating (Harvard and West Point were the others). This change is the result of a clash of ideas and opinions. Wesleyan seems to thrive and progress on diversity of the latter. This process sometimes involves unpleasant periods of self-evaluation (sophomore slump) and in its entirety is referred to as the "Wesleyan experience".

There is also a great deal of contact between the students and the faculty on a personal as well as academic level. It is not unusual to find classes being held in faculty homes or to see students informally chatting with professors in Downey House. Perhaps the greatest problem existing in student-faculty relationships is that the faculty know so little about student affairs and fraternity life. Faculty members often eat dinner and take part in symposia at the fraternities, but learn little of student life during these events.

The past several years have seen student interest in volunteer work grow considerably. Today more than 300 Wesleyan students, working a few hours a week throughout the academic year, help meet the myriad of human needs in the Middletown community. There are three major programs offering opportunities for community service.

*Wesleyan Volunteers:* here, students assist professionals in schools, hospitals, local government agencies, recreation programs, and the county jail.

*Patient's Companion Program:* Serving on a one-to-one basis, student Companions befriend chronically ill mental patients at the Connecticut Valley Hospital.

*Tutorial Program:* Students tutor Middletown school children in a variety of subjects.

These programs will be soliciting new volunteers in the fall; an evening during the second week will be set aside to give the freshmen an introduction to these organizations.

Some aspects of the community service programs have been the subject of criticism and vigorous analysis. Probably the most frequent critical questions are: Are the attitudes of most of our "volunteers" genuine? Or, is our work actually a form of condescension? And are we actually helping the community itself or subtly coercing it to operate in a manner which we consider right?

To some this volunteer work comprises the core of their life at Wesleyan; and, many keep themselves out of the proverbial collegiate "ivory tower" by the very real interpersonal relations possible in any of these programs. Freshmen would do well to consider the possibilities open to them in these programs of community service.

Campus social life has greatly improved over the past few years. A wide variety of activities have supplemented the weekly or bi-weekly weekend fraternity parties. The film series shown in 02 Shanklin provides weekday as well as week-

end entertainment. There are continual exhibits in the Davison Art Center which many students and their dates visit as a relief from the all too hectic events of the weekends. Every Friday night there is a "Curry Concert" held at Honors College a la India House. The Assembly Committee of the College, various student groups, and fellows at the Center for Advanced Studies combine to provide the campus with a varied and exciting group of speakers. During the past year, the campus hosted such notables as Martin Luther King, Ralph Nader, Presidential speech-writer and war critic Richard Goodwin, cinema critic Stanley Kauffmann, God's cheery Madeleine Murray, composer-conductor Leonard Bernstein, and Dick Gregory. Musical entertainment is provided by the Wesleyan Glee Club and a smaller select group named the Cardinals. Their most popular and beautiful performance is the Candlelight Concert each December. Theatrical entertainment is provided by both the '92 Theater and Circle Theater groups. The '92 Theater produces nine to ten performances a year, the female roles being played by graduate students of the Master of Arts in Teaching Program. The Circle Theater, a Middletown group, offers a few fine productions each year; among them this past year was Albee's "Who's Afraid of Virginia Woolf?" Finally, Downey House has been converted into an attractive coffee house on the weekends, featuring folk singers from all parts of the Northeast each Friday and Saturday evening.

Of concern to most at Wesleyan are the opportunities for dating. Like many other aspects of college life, dating may be a severe change from secondary school or a very slight one, depending upon the person involved. For some it will seem a new social world; for others, merely a continuation of what they participated in before coming to Wesleyan. The social season, whatsoever it may turn out to be for you, begins with the first home football game; thereafter every home game throughout the fall occasions a "weekend." There are, of course, larger or more important parties such as Pledge Dance Weekend, Fall House-parties, Prom and Spring House-parties.

Naturally, one of the best means to get dates is through upperclassmen who, more or less, have begun to know their way around the girls' schools. Another method is that of walking into one of the living rooms and asking if anyone wants a date. Or, you can meet girls in the dormitories or student unions and then later ask them out. This ancient method provides a large number of samples from which to choose, and does work if diligently practiced.

If you have a date at Wesleyan, one of the first points to remember is that she is responsible for paying her transportation fare (unless, obviously, you or one of your friends is driving her here by private car). You, however, are responsible for all of her expenses at Wesleyan. When you are sure you have a date at Wesleyan, the first thing to do is find a room for her. Many homes near campus sleep girls on weekends at the going rate of \$3.00-\$4.00. Your dorm counselor should have a list of these rooms. If you are desperate for a room, you can try a motel, but you will have to pay more and provide transportation. You should first check with the girl on this, since some have to "sign out" and are not permitted to sleep in motels. Don't be terribly surprised if your date brings saltines. A recent publication, compiled by the editors of the Smith and Holyoke newspapers, entitled "Where the Boys Are" referred to Wesleyan as "a school where they never feed you." They went on to describe the Wesleyan "type" as the boy next door, All-American, all crew-cut nice guy. Their description of Trinity men as "the boy

next door if the boy next door is a drunken lecher" may provide a clue to the relationship between the Cardinals and Bantams. This relationship is based on a popular belief that a good number of the boys at Trinity are those who wanted Wesleyan and were rejected—thus the origin of the chant "Go Wes Rejects" at the yearly Trinity Game, traditionally the Saturday of Fall House-parties.

Big weekends provide enough activities to exhaust the most enthusiastic. In the fall, in addition to the football game in the afternoon, there will probably be a soccer game and a cross country meet. The concerts, plays, and movies planned for the evenings are usually well attended. If you want to get away from campus, there are two movie theaters downtown.

On an off-weekend, it is not uncommon to head to one of the girls' schools for a Saturday evening date. While Sarah Lawrence College in Bronxville, New York and Vassar College in Poughkeepsie, New York are increasing in popularity, the schools Wesmen date most are Connecticut College in New London, Conn., Smith College in Northampton, Mass. and Mt. Holyoke College in South Hadley, Mass. Hitchhiking to these is possible, but a ride is certainly more convenient and not difficult or expensive to obtain. A ride phone service has recently been established. Hopefully the service will be provided again this year. At Smith, you can walk to Carlo's, or the Satire Room (lax on ID's), which are all popular with students. On an off weekend, there is little to do at Holyoke College; you can take a bus to the city of Holyoke, a car to Northampton, or dance to the jukebox at Pine Rest (on 116 and also lax on proof). At both schools one often finds himself heading over to nearby Amherst to take advantage of the open fraternity functions there. A popular spot at Conn. College is Fiddlers 3. Many upperclassmen will tell you, however, that experience proves it is better to entertain your date at Wesleyan rather than at her school.

Probably, an important fact to remember about social life at Wesleyan is that it is the individual who makes it flourish or flop. It is a good idea for a Freshman to visit a girls' school if he has a chance (the frequency of visits should be kept within reason of course) and to establish contacts early in the year. Many upperclassmen will tell you that their first visit to Conn, Smith, or Holyoke was quite a harrowing, or for some a hilarious, experience.

Following you will find some useful information on the three schools just mentioned as well as others Wesleyan guys usually date.

#### CONNECTICUT COLLEGE, NEW LONDON, CONN.

1 hour from Wesleyan

Hours: Midnight weekdays, 1:30 a.m. Friday and Saturday Eves.

Overnights: 10 for 1st semester frosh; unlimited afterwards

Liquor not permitted on campus

Weekends: Mid-Winter Weekend—February—rock and roll—folk concert—paid for by girl; Spring Weekend—same as Mid-Winter Weekend—early May; Parents Weekend—weekend of Wesleyan Spring Houseparties

The Girls: Socially oriented—not overly intellectual—looking for fun and a good time

Other: Girls' rooms open to men—1:30-5:30 p.m. on Sunday; dorm living rooms open to men: 11:00 p.m. weekdays; 1:15 a.m. Friday and Saturday eve., and 11:45 p.m. on Sundays; phones answered until midnight (weekdays) and 1:30 a.m. (weekends)—best time to call (5-6 weekdays and after 11:00 p.m.); campus is dead, best to leave; mixers—every Friday night at Crozier-Williams (Student Union)—those earlier in fall are best).

Telephones: Main Switchboard: 442-5391

Blackstone	443-5309	Lazarus	443-5654
Branford	443-8903	Marshall	442-9461
Burdick	442-4479	Mary Harkness	443-2871
Emily Abbey	443-9919	Morrison	443-2841
Freeman	443-8926	Park	442-8501
Hamilton	442-9471	Plant	443-8907
Jane Addams	443-8491	Smith	443-4307
Katherine Blunt	442-0345	Vinal	442-0028
Knowlton	442-5309	Windham	442-0536
Lamden	443-8326	Wright	442-4443
Larrabee	443-1848		

#### MOUNT HOLYOKE COLLEGE, SOUTH HADLEY, MASS.

75 minutes from Wesleyan

Hours: 11:00 p.m. weeknights, 12 midnight (Friday and Sunday), 1:00 a.m. Saturday plus a number of extra late hours (5 for 1st semester frosh and 10 for 2nd semester frosh)

Overnight: 6 for 1st semester freshmen; unlimited afterwards

Liquor: Prohibited

Weekends: Holly Hop—Mid December—rock and roll—casual—good attendance; Snowball—well attended—big—informal—rock and roll—folk—jazz; Father's Weekend—last weekend in April

The girls nice—straightforward—down to earth—friendly and easy to get along with

Other: No men in girls' rooms; cars to girls with B- or better average for two semesters; dorms open till curfew; mixers; first three weeks for frosh at Holyoke; phones: try to obtain numbers of pay phones in dorms since main switchboard closes at 11—otherwise mealtime.

Telephones: Main Switchboard: 413-536-4000

Abbey	259	Pearsons Annex	391
Bridgman	469	Porter	365
Brigham	371	Prospect	540
Buckland	367	North Rockefeller	281
1837	550	South Rockefeller	273
Ham (language)	584	Safford	363
North Mandelle	392	Sycamores	241
South Mandelle	441	Torrey	353
Mead	291	Wilder	341
Pearsons	376	Woodbridge	254

*Connie Nordhelm* 20 *1837*

#### SMITH COLLEGE, NORTHAMPTON, MASS.

90 minutes from Wesleyan

Hours: weekdays: 11 p.m. or midnight (depends on signout—frosh allowed 6 midnights per semester); 12:00 midnight Friday and Sunday; 1:00 a.m. Saturday

Overnights: 12 per semester for freshmen; upperclassmen—unlimited

Liquor: Facultative

Weekends: Christmas Weekend: formal dances—carolling parties—cost, \$10-\$15; Rally Day: biggest weekend—cost \$10 for male—\$40 for date—most attended weekend. Last year it was something of a flop.

The Girls: very sociable, somewhat smug—good fun—overall good dates

Other: Men in girls' rooms on major weekends from 2:00-5:00 p.m.; best time to call is after 10 p.m.; cars allowed with 2.8 or better average; mixers in fall and winter—house mixers are more intimate and successful and are recommended over the large mixers in Davis Hall

Telephones: Main Switchboard: JU 4-2700

*Area Code 413*

Albright	JU 4-9699	Lamont	JU 4-9789
Baldwin	4-9719	Laura Scales	4-9761
Capen	4-9821	Laurence	4-9819
Chapin	4-9737	Martha Wilson	4-9812
Clark	4-9889	Morris	4-9749
Comstock	4-9875	Morrow	4-9759
Cushing	4-9815	Northrop	4-9727
Cutter	4-9822	Park	4-9876
Dawes	4-9872	Parsons	4-9703
Dewey	4-9801	Parsons Annex	4-9789
Emerson	4-9879	Sessions	4-9707
Franklin King	4-9724	Talbot	4-9695
Gardner	4-9809	Tenney	4-9717
Gillette	4-9747	Tyler	4-9741
Hopkins A	4-9743	Washburn	4-9845
Hopkins B	4-9797	Wesley	4-9764
Hubbard	4-9864	Wilder	4-9795
Jordan	4-9831	Ziskind	4-9725

Other girls' schools in the area:

Barnard, New York City	Simmons, Boston, Mass.
Jackson, Medford, Mass.	Bennington, Bennington, Vt.
Pembroke, Providence, R. I.	Vassar, Poughkeepsie, N. Y.
Radcliffe, Cambridge, Mass.	Wellesley, Wellesley, Mass.
Sarah Lawrence, Bronxville, N. Y.	Wheaton, Norton, Mass.

*Mary Burton* 294 *Martha Wilson*

## Middletown

The Mattabesett region was settled about 1650 when colonists from Hartford and Wethersfield expanded southward under the pretext of capturing Indian murderers. The white men soon established their authority over the Wangunks (the inhabitants of Mattabesett), and in 1653, they officially named their settlement Middletown.

Like other towns in the Connecticut valley, Middletown subsisted for its first hundred years on farming and a small amount of river trading. Beginning around 1750, Middletown began to achieve promise as a shipping center and to flourish from the profits of the triangular trade with Britain and Africa. In the early part of the 19th century, international trade and shipping decreased. Agriculture and manufacturing had developed, however, and many small textile, rubber, and gun factories were built as capital shifted from shipping to industry. The Goodyear Rubber Company, with its early morning whistle and invigorating aroma, for years was the most obvious for the Wesleyan community. In the past year, Goodyear has moved to greener pastures in the South, leaving its decrepit, aged factories tenantless.

In competition for wealth, some were more fortunate than others: the houses on the hill (some are now fraternities) where the successful lived in luxury and culture contrasted with the depressed areas along the river where the workers lived in squalor.

Local residents objected to railroads because of their noise and filth, so the main line went to Meriden. Regretting their lack of judgment, residents attempted and finally succeeded in promoting several branch lines, all but one of which has collapsed. One freight train arrives in Middletown daily, but the nearest passenger service is in Meriden. Transportation facilities are something less than superlative; an atmospheric soda shop at the north end of Main Street doubles as a bus depot from which ten Trailway "cruisers" to New York, Boston, and Springfield and two Greyhound "expresses," one each to Boston and New York, depart daily. Information can be extracted from the shop's proprietor at 347-0531. A rival firm runs buses to Hartford quite regularly through the day; this service may be recommended for its scenic tour of central Connecticut, but those desirous of rapid transportation should rely on private vehicles.

The complexion of the city has changed in the 20th century largely from an influx of Italian and Polish immigrants. Many of the Italians came to Middletown from Melilli, Sicily, hoping to find better economic conditions in the United States than in Europe. Until World War II, problems of assimilation caused tension between the older and newer inhabitants. Since the war, however, this problem has been eased and citizens from the onetime minority groups are among the most influential leaders in Middletown. The town still possesses a black ghetto which, if it is one of Connecticut's smallest, is also one of its grimmest.

Middletown's 33,250 inhabitants (1960 census) are governed by a Mayor-Council system with seven committees and numerous commissions and authorities. Middletown is handicapped by the presence of four tax-free institutions (one is usually enough for a city the size of Middletown): Connecticut Valley Mental Hospital, Long Lane School for delinquent girls, Middlesex Memorial Hospital,

and Wesleyan University. Many of the problems which Middletown currently faces result from an inefficient form of government and limited tax revenue.

Most students, downtown for a meal and a beer, find themselves at the "White Eagle." "Gus Kearns," long renowned for his steak special and colorful patronage, has moved down to Main Street Extension, changing its name to "Ye Coach and Four." Michelob on tap is its major feature, for its prices have risen to pay for the new HoJo-like look. "George's Place" is a short walk from campus on Church Street; its beer by the pitcher policy and personable quality have made it a regular for some Wesmen. "Main Street Pizza" must be recommended although they will not deliver. More popular is the "Pizza Palace" on Route 17 (South Main Street) next to Bradlee's. Cross Street Grocery (347-1875) will deliver grinders, soda, potato chips and the like. The traffic jam in the parking lot between "Friendly's" and "MacDonald's" out on 6A West is the high school set. "The Farm Shop" and "Friendly's" are the only ice-cream parlors of note. The wee hours find all of Main Street except "Jimmy's Grinder" and "O'Rourke's," closed. Middletown is a county seat—the surrounding towns shop along Main Street; and so, almost every day-to-day need can be met by the local businesses.

Two other buildings unknown to most Wesleyan students but of interest to some are the YMCA building at 100 Crescent Street and Russell Library at 199 Broad Street, which has an excellent record collection, especially jazz.

If you are looking for a scenic place to "snow" your date you might try one of two places. Within walking distance from campus is a small pond—located on Butternut Street (one block north of Vine); this provides a serene area for a picnic. If you can get hold of a car, Wadsworth State Park and the "Falls" are both beautiful places to spend a day. The park and the falls are separated by a long earthen path but both are accessible by car. In the winter there is skiing at nearby Powder Hill.

Relations between Middletown and Wesleyan have been good through the years and they are improving. The town, of course, benefits from the cultural events, most of which are open to the public; and its businesses profit from the revenue supplied from the college, faculty and students.

The congregations of the Middletown churches welcome Wesleyan students.

Faith Church—153 East Main Street  
First Baptist Church—93 Main Street  
Shiloh Baptist Church—435 High Street  
First Church of Christ, Scientist—151 College Street  
First Congregational Church—190 Court Street  
South Congregational Church—9 Pleasant Street  
Third Congregational Church—Miner Street  
Heritage Congregational Church—East Main Street at Saybrook Road  
Church of the Holy Trinity (Episcopal)—381 Main Street  
Christ Evangelical Lutheran Church—300 Washington Street  
Grace Evangelical Lutheran Church, Missouri Synod—1055 Randolph Road  
St. Paul's Lutheran Church LCA—76 High Street  
A.M.E. Zion Church—142 Cross Street  
First Methodist Church—24 Church Street  
South Methodist Church—13 Wall Street  
St. Francis of Assisi R.C. Church—14 Elm Street  
St. John's R.C. Church—St. John's Square

St. Mary's R.C. Church—44 Hubbard Street  
 St. Pius X R.C. Church—Westfield Street  
 St. Sebastian's R.C. Church—155 Washington Street  
 The House of God—217 East Main Street  
 Zion Baptist Church—Greenfield Avenue  
 Congregation Adath Israel—48 Church Street

Two issues have arisen in the past few years which provoked conflicting responses from each community. One resulted from a charge by Wesleyan students that some local merchants discriminated against Negro students. The other resulted from the section of the 1962 *Olla Podrida* devoted to Middletown. Townspeople were dismayed at apparent disrespect and criticism of Middletown and its citizens. The article, however, supposedly was meant to criticize lethargic and misguided Wesleyan students and their attitudes toward Middletown.

These two issues present a contrast to the steadily improving town-gown relations. Many faculty are active in town politics; one was recently elected to the town's council, running well ahead of the entire ticket. The college has assumed a position of leadership in an extensive re-development program, involving considerable use of Federal funds. The block on which Sears is located is in part of the completed first phase. But probably the most beneficial exchange between the college and the town is the volunteer work done by some 300 students. An excerpt from the Middletown Press of November 1, 1965 does much to evidence this assertion:

"No doubt it approaches banality to say that in an era when college students are roundly criticized for every strand of long hair, every string on their guitar, and certainly every critical discussion of Viet Nam, it is important to keep the mainstream of college life in mind. But once in a while the obvious needs saying: The Wesleyan students give both blood and money to this community, and in many cases individual students devote far more time to their fellow man than the vast majority of the people who actually live here."

Two years ago the University announced the establishment of the Hill Development Corporation to aid further Middletown's renewal effort; it has an imposing and informative office in the Riverview Center on Main Street which is very much worth a visit by those who like to glimpse into the future. A blue-ribbon Board of Directors composed of prominent Wesleyan alumni is overseeing the construction of an inn near the campus, parks, and multi-income in-town housing which will combine individual dwellings with high-rise apartments.

Such is Middletown, gem of the southern Connecticut Valley, "a leading seaport in the 18th century," judged in the 19th to be one of America's most beautiful towns by none other than John Quincy Adams — Wesleyan's home.



## Student Government

Wesleyan University has been dedicated to the goal of offering a liberal education to its undergraduate students. Academic endeavors are combined with social responsibilities in order to facilitate the development of mature individualism and responsive social consciousness. It is in this spirit that the Wesleyan Student Government has been formed, allowing students to actively and effectively deal with their own social problems.

The present student government is being changed substantially. A representative legislature and a separate executive committee are proposed to replace the existing College Body Committee, a 5 man board which holds legislative and executive powers. Residential unit councils are proposed to bring the process of government closer to the constituencies. The Judicial Board, Honor System Committee, and Standing Committees will retain functions and structures similar to those listed below.

### STUDENT JUDICIARY BOARD — SJB

The SJB is composed of seven members from the two upper classes and exercises primary jurisdiction over student regulations and violations, including the Social section of the Community Code but excluding the Honor division of the same. The SJB conducts closed meetings whenever the occasion arises, and publishes its decisions in the *Argus* without naming violators. Senior members this year will be Nick Browning and Dave Smith. The SJB format is also under review by the Study of Community Life.

### HONOR SYSTEM COMMITTEE

The Honor System Board judges infractions of the Honor Code. This year's board is composed of four men. Closed meetings are held when needed, and all operations are, for the most part, kept in confidence. The Honor Code is now an integral part of the campus Community Code, and is scheduled to remain a vital segment of the proposed new "University Code." Tom Wilson '69 will chair this year's Board.

### STANDING COMMITTEES

*Elections Committee:* Often the center of controversy because of insufficiencies in the ballot systems employed during referenda and the election of CBC officials, this committee is composed of a member of every fraternity as well as independents.

*Educational Policy Committee:* The EPC reviews the courses and departments at Wesleyan and is presently evaluating the academic relation of the student to the school. It acts in an advisory capacity to the administration. Student evaluation of courses, conducted at the conclusion of each semester, grew out of this committee. Presently being considered is a program whereby students will be able to choose their own examination dates.

*Rushing Committee:* This committee, now in its fourth year, has the responsibility of planning a system for fraternity rushing each year. In the fall, the committee will have to determine an effective method for "delayed rush," which will be carried out during first semester, rather than "immediate rush," conducted for the



last few years during orientation week and before classes began. The committee works around the guidelines of rush as established by the Trustees, and also prosecutes all rushing violators.

*Student Events Committee:* The Student Events Committee has assumed the chores of the former Assembly Committee, Parley Committee, and Publications Committee. It organizes the college assembly programs, invites important individuals to speak on campus, and is in charge of some publications issued by the CBC.

*Social Committee:* The Social Committee organizes and directs all social functions of the College Body. This year's college social weekends will include: Pledge Dance Weekend; All-College Weekend (Homecoming); Fall House; Prom; and Spring Houseparties.

#### BOARD OF HOUSE PRESIDENTS — BHP

This body, under the jurisdiction of the CBC, is composed of the Presidents of the eleven Wesleyan fraternities. It is the focus of interfraternity spirit, and perhaps its sharp decline in power in recent years has been a product of the current controversy over the position of the fraternities in campus life.

#### GOVERNMENT PETITION PROCEDURE

Important questions are decided by referenda, and all questions are open to appeal by means of a student petition. A question is decided in the following manner.

- 1) The question is submitted to the CBC by a student or student organization.
- 2) If the CBC feels it is an important matter it will submit the question to an immediate referendum.
- 3) If the CBC does not consider it an important matter, it will decide the question and publish the result to the student body. The CBC decision may be reversed in the following manner.
  - a) A petition may be secured by any student from the Elections Committee. If he secures the signatures of a tenth of the student body, the CBC will be forced to reconsider the question; in which case the decision may be reversed.
  - b) If the signatures of a fifth of the student body are obtained the question is put to a referendum.

At any time a vote of confidence may be called for by obtaining the signatures of two-fifths of the student body. New elections will be held immediately upon the presentation of this petition.



## Honor Societies

### PHI BETA KAPPA

Phi Beta Kappa is an honorary society, founded at the College of William and Mary in 1776, membership in which is conferred for high scholastic achievement. The Wesleyan Chapter, Connecticut Gamma, organized July 7, 1845, is the ninth oldest chapter in the country. Undergraduates are eligible for election to membership at the beginning and at the end of their senior year.

### SIGMA XI

The Society of Sigma Xi, founded at Cornell University in 1886, is an honorary scientific society. The Wesleyan Chapter received its charter April 25, 1935. The membership of the Society consists of Members and Associates. Members of the senior class who have attained a high scholastic standing and have demonstrated a capacity for independent investigation in the sciences are eligible for election to associate membership. The election of members is held after mid-year examinations.

### DELTA SIGMA RHO

Delta Sigma Rho is a national forensic fraternity which was founded at the University of Chicago in 1906. The Wesleyan Chapter was founded in 1910. Men who have satisfactorily represented the college in two or more varsity debates are honored with membership.

### MYSTICAL SEVEN AND SKULL AND SERPENT

There are two secret honorary societies on the Wesleyan campus. The older, Mystical Seven, was founded in 1837, shortly after the founding of the College. This organization with its intricate ritual and traditional idols occupies the seven-sided brick pagoda on Wyllys Avenue across from the Squash Racquets Building. Skull and Serpent, whose brownstone shrine is also on Wyllys Avenue just east of the Mystic Temple, was established in 1865 by Stephen Henry Olin, who later became president of the college. New members of both are picked from the junior class by senior members on the basis, supposedly, of scholarship and overall campus activity. Both organizations are presently heavily weighted toward athletes and campus politicians.

### THETA NU EPSILON

TNE is an honorary society of sophomores chosen from the outstanding freshman athletes early in their sophomore year. The society concerns itself with bringing freshmen and subfreshmen to an understanding and appreciation of Wesleyan's approach to amateur athletics.

### CARDINAL KEY

Cardinal Key is both a junior honor group and Wesleyan's service society. The organization is in charge of entertaining all subfreshmen who visit the campus. The Key also maintains a guide service for the admissions office, greets incoming freshmen in the fall, plans their orientation program, and publishes the annual freshman "funny face" book. Members, who serve an apprenticeship during their sophomore year, are selected at the end of that year by the junior members; there are twenty-seven of them who are drawn from the fraternities as well as from the independents. The Key is currently trying to encourage greater participation on the part of independent sophomore try-outs. Those sophomores interested in the organization are introduced to its workings at a meeting held during fall semester.

# The Fine Arts

## MUSIC

Wesleyan's musical groups have earned an outstanding reputation, both on campus and throughout the nation, and are a cause for pride to the college. In addition to the groups usually supported by a college, a number of student organized groups, such as the Highwaymen, the 26 String Band and The House of David have gained national and local fame.

The Wesleyan Glee Club performs male Glee Club music throughout the East and major mixed choral works in conjunction with clubs from various women's colleges. Twice in past years selected members of the Smith and Wesleyan Glee Clubs have toured Mexico and another spring tour is being planned for the coming year.

Other college-sponsored musical groups include the Chapel Choir, a group of about twenty voices, which sings at the Sunday evening Chapel services; the Wesleyan Orchestra, which performs several times annually; the Indian Music Study Group (vina, drum and vocal music) which presents concerts both on and off the campus; the Javanese Gamelan Study Group, newly instituted to perform on the recently acquired palace gamelan; and various other traditional ensemble and chamber groups.

In addition there are musical series—the Wesleyan Concert Series which brings to the campus a number of internationally celebrated artists, the Organ Series in which visiting performers play the new Schlicher organ, Music at the Honors College (a series of chamber concerts), and the Curry Series of Far Eastern Music. Tickets for the Concert Series (five dollars for the six concerts) can be purchased at the Music Building and Downey House. Tickets for the Curry Series (a weekly performance is held at Honors College and India House every Friday) can be purchased at the Music Building (one dollar, and this covers an Oriental dinner) Monday through Thursday.

There are practice rooms and pianos available in the Music Building. Lessons may be arranged. Mr. Hurwitz is in charge of the college orchestra; Mr. Brown of the programs in Far Eastern music; Mr. Donahue of the Glee Club and Mr. Winslow of the Chapel Choir. During the first weeks of the semester, the music, art and theater departments will have an "open house" to better acquaint incoming freshmen with the programs available.

## ART

The Davison Art Center serves as a classroom studio and exhibition space for arts and related courses. In this it is not a bit unusual. But the Art Center is exceptional in one respect, that it incorporates within itself one of the most distinguished architectural monuments of the pre-Civil War period, the Alsop House. The exterior and interior decorations executed in oil on plaster are unique in the domestic architecture of America. The rooms have been furnished to reflect the best taste of the period, and although the rooms and their furnishings are of museum quality, they are not restricted in use. They are used for teas and other functions connected with the openings of exhibitions and the reception

of visiting speakers or artists, and are favored for more casual entertainment of various groups of students and faculty, and as a congenial and beautiful place for study.

Wesleyan allows students to major in the creative arts as well as art history, and freshmen can investigate this possibility in "Sandbox 341," Humanities Workshop, which allows the student to probe the depth of his own artistic creativity. Taken with the right spirit, "Sandbox" can be a pleasant way to pass a few relaxing afternoons.

The former Alsop House holds the art collection of the University, which is distinguished chiefly by its print collection which now numbers approximately 12,000 items, covers the entire field of print making from the beginning of the 15th century to the present. All the great masters are represented with examples of fine quality. Mantegna, Piranesi, Dürer, Baldung, Rembrandt, Callot and Millet are just a few of the distinguished representatives. Exhibits, from the college's own collection and elsewhere are on view at the Art Center. The exhibits change every three or four weeks and are open to the public at no charge.

An arrangement between several departments, the College of Letters, and the College Body Committee, sponsors an extremely popular series of films. The series embraces foreign films of interest, American classic, and some outstanding recent films. They are presented Monday and Friday night in 02 Shanklin at no charge. Information regarding times and specific films to be shown will be available at registration.

## THEATER

The '92 Theater functions primarily as an educational theater, the techniques of which are essentially experimental. In past seasons the theater has produced plays by such authors as Sophocles, Shakespeare, Behan, Beckett, Brecht, and Albee to name a few. In December of 1964 the theater presented the first formal production of Pulitzer Prize winner Robert Lowell's *Phaedra*, the poet's widely acclaimed version of Racine's classical work. To date *Phaedra* has been the theater's most extensive, most widely publicized and most controversial project. Among last year's productions were *The Fantasticks*, *The Threepenny Opera*, and *The Good Soldier Schweik*.

Facilities include the theater itself, which offers a spacious proscenium stage as well as sufficient flexibility to permit thrust or arena staging; a well-equipped shop for construction of scenery and properties; a similar area for costume construction and storage; and additional rehearsal space at 100 Lawn Avenue.

Because of the substantial increase in the number of productions planned for coming years, the present facilities of '92 Theater are becoming inadequate. In fact, increasing participation in all of the fine arts has led to plans for a fine arts center, along the lines of the Hopkins Center at Dartmouth. The architectural firm which has been hired created the IBM Pavilion at the 1964 World's Fair. Construction on the center, which will be located in the area between Wyllys Avenue and Washington Terrace, will begin early in 1969. In February 1967 Wesleyan received a unique \$233,000 grant from the Rockefeller Foundation for a three-year theater program in conjunction with the Eugene O'Neill Theater of Waterford, Conn.

## Athletics

Athletics at Wesleyan are recognized as a contributing factor to the total education of young men. Through intercollegiate competitions and a broad intramural program, the University encourages the healthful physical development and emotional maturity that can be gained from competitive athletics played in the proper spirit. Wesleyan varsity and freshman teams compete in twelve sports: football, cross country, track, soccer, basketball, swimming, wrestling, squash, baseball, lacrosse, tennis, and golf. Hockey and crew are organized and compete on an informal basis. Though some athletes win more than one letter, it is obvious that a large percentage of Wesleyan students get a taste of intercollegiate competition. Winning is not de-emphasized — in recent years, Wesleyan teams have won sixty percent of their encounters. Amherst, Williams, and Wesleyan comprise "The Little Three," one of the most heated and healthy intercollegiate rivalries in the country. Trinity is something of a crosstown rival.

In addition to varsity sports there is intramural competition in eleven programs sponsored by the Physical Education Department. The intramural teams are marked by vigorous rivalry, particularly among the fraternity teams.

Traditionally, varsity teams at Wesleyan have evolved from the demonstrated enthusiasm of students for particular sports. There is considerable student participation in rugby and judo on a supervised but informal basis. The Rugby Club takes part in intercollegiate competition; two years ago the crew raised funds for new shells and a boathouse. The Wesleyan Yacht Club has a fleet of four sailing dinghies which are kept on Lake Pocotopaug in nearby East Hampton. The Club is a member of the New England Intercollegiate Sailing Association and competes in the regularly scheduled regattas held by the organization. The Club also sponsors intramural competition and informal sailing parties — occasionally with sailors from nearby women's colleges.

All varsity and freshman coaches, in the formal sports, teach in the Physical Education program.

The entering freshman will find himself obliged to take a simple swimming test during his first Phys Ed class; he must either enroll in such a class or participate in a sport. The requirement, which has been under discussion this past year, continues into the sophomore year. Phys Ed classes lay emphasis on instruction in the adult recreational sports such as tennis, golf, squash, and handball which a man might continue to play after college. Before receiving credit for Physical Education, each student must demonstrate satisfactory ability in swimming and in one indoor and one outdoor sport.

In the fall there are freshman teams in football, soccer, and cross country. These teams are supported by the University, coached by the athletic staff, and have a full schedule of intercollegiate contests. The rugby club is noted for its rough play and good spirits; it is run entirely by students. It practices in the fall on a somewhat more informal basis than in the spring (if that is possible) at which time it competes with other clubs and colleges. Freshmen are eligible to play on the rugby team, and such is also the case with hockey, crew and sailing.

In the winter there are freshman teams in: basketball, swimming, wrestling and squash. The hockey club practices at Choate School in Wallingford hopefully for the last year; a covered rink is being built on campus this year. It is coached by a member of the faculty and has a good schedule with town and college teams. Skiers can make use of the recently completed lodge (associated with the Outing Club) in the White Mountains. Many ski in nearby areas.

In the spring there are freshman teams in baseball, track, tennis, lacrosse and golf. The rugby team competes intercollegiately in the spring as do the crew and yacht clubs. The crew's boathouse is on the Connecticut River some one-quarter of a mile from campus.

Every member of the department of Physical Education has an office on the second floor of Fayerweather Gymnasium, that imposing, armory-like structure left amply behind by the last century. The following list gives the names of the coaches of all the freshman teams.

Football	John Edgar and Herbert Kenny
Soccer	Donald Long
Cross Country	J. Elmer Swanson
Basketball	A. Terry Jackson
Swimming	John Edgar
Wrestling	William Macdermott
Squash	Donald Long
Baseball	Peter Kostacopoulos
Track	J. Elmer Swanson
Tennis	William Berry
Lacrosse	A. Terry Jackson
Golf	Herbert Kenny
Informal Hockey	*William Spurrier and William Berry
Informal Crew	*Philip Calhoun
Rugby Club	*Robert Isard '69

Trainers

Steve Witkowski, Walter Grockowski

\* Not members of the department.

### FRESHMAN TRACK RECORDS

(Year of record listed)

100 Yard Dash:	Smith '51, Gordon '52, Levinson '56 — 10.0
200 Yard Dash:	Stewart '56 — 21.6
440 Yard Dash:	Mellen '64 — 50.1
880 Yard Dash:	Davis '61 — 157.6
1 Mile Run:	Galloway '64 — 4:26.0
2 Mile Run:	Burfoot '65 — 9:38.9
120 Yard High Hurdles:	Winans '62, Scoggins '68 — 15.8
H. S. High Hurdles:	McMahon '58 — 14.6
220 Yard Low Hurdles:	Maynard '41 — 24.8
440 Yard Hurdles:	Scoggins '68 — 56.4
1 Mile Relay:	Richlin, Oram-Smith, Elliott, Mellen '64 — 3:24.3
880 Yard Relay:	1948 — 1:31.0
Broad Jump:	Huddleston '57 — 22'5½"
High Jump:	Byrne '40 — 6'1¼"
Triple Jump:	Kaufman '68 — 42'3½"
Pole Vault:	Stone '65 — 13'1"
Hammer:	Sherman '65 — 151'11"
12 lb. Hammer:	Dibble '64 — 157'3"
Shot:	Witten — 48'½"
12 lb. Shot:	Witten — 56'7"
Discus:	Esterhay '66 — 144'11"
Javelin:	Dominick '64 — 209'3"

## FRESHMAN SWIMMING RECORDS

(Class year listed)

50 Yard Freestyle: Van Kennen '66 — 22.3  
100 Yard Freestyle: Van Kennen '66 — 48.8  
200 Yard Freestyle: Ketcham '70 — 1:55.1  
400 Yard Freestyle: Gallas '68 — 4:14.0  
500 Yard Freestyle: Callahan '71 — 5:31.3  
100 Yard Backstroke: Ketcham '70 — 55.8  
200 Yard Backstroke: Ketcham '70 — 2:03.8  
100 Yard Butterfly: Gallas '68 — 56.6  
200 Yard Butterfly: Ketcham — 2:18.6  
100 Yard Breaststroke: Knight '68 — 1:07.0  
200 Yard Breaststroke: Stone '70 — 2:31.6  
200 Yard Individual Medley: Ketcham '70 — 2:10.7  
200 Yard Medley Relay: Gallas, Miller, Knight, Ziegenhagen '68 — 1:46.2  
400 Yard Medley Relay: Ketcham, Wooten, Stone, Davis '70 — 4:02.2  
200 Yard Relay: Dietz, Byam, Hawley, Van Kennen '66 — 1:34.4  
400 Yard Freestyle Relay: Tober, Cady, Callahan, Pfeiffer '71 — 3:25.6



## Campus Clubs and Organizations

### THE ARTHUR T. VANDERBILT DEBATE COUNCIL

The Debate Council, first organized in 1901, is named after the late Arthur T. Vanderbilt '10, former Chief Justice of New Jersey, who was a debater in college and a lifetime supporter of Wesleyan debating. The Council participates in an extensive program of intercollegiate and intrasquad debate competition.

### UNDERGRADUATE RELIGIOUS GROUPS

Among the many structures which will be reorganized at Wesleyan this year is the religious ministry. A University Ministry, uniting the representatives of the three major faiths, will be established and manned by three full-time chaplains. The major purpose of the combined ministry is to see and treat the community as a whole rather than as a Middletown version of Gaul, divided into three parts. A University Ministry Board will also be named. At the present time William Spurrier, Hedding Professor of Religion, is the College Pastor; Allan J. Burry is the minister to the College Church. On Sunday mornings Protestant and Catholic worship is held in Memorial Chapel.

### OUTING CLUB

The Outing Club sponsors an extensive schedule of outdoor activities, including skiing, hiking, canoeing, and mountain climbing for both stag and co-ed groups. As a member of the Intercollegiate Outing Club Association, the W.O.C. takes part in regional outings and conferences. The Outing Club has recently built a cabin for overnight accommodations. It is located about two miles from Franconia Notch, New Hampshire, site of Cannon Mt. and Mittersill Ski areas. Skis and poles are available on loan from the club. A season ticket at Powder Hill, the local (Middlefield) ski area costs \$80. Students will often visit these slopes during the week for additional practice, although the skiing conditions are never very good in this part of New England. The Alpine House in Wallingford is a popular place to purchase equipment.

### HONORS COLLEGE LECTURES

Also of interest to some freshmen is the Honors College program, which is a series of informal lectures by men and women who have distinguished themselves in the arts, the sciences, and the professions. These lectures are open to members of the Honors College and to invited guests.

### MIDDLETOWN SCIENTIFIC ASSOCIATION

The Middletown Scientific Association, founded in 1871, has a membership of about 100, taken partly from the University and partly from the town. Six or seven meetings, open to the public, are held during the year.

### AFRO-AMERICAN HOUSE

Although a recent addition to the Wesleyan Community, the Afro-American Society has shown definite signs of permanence and prosperity. Attempting to reflect the current attitude of many Blacks in this country, the Wesleyan group has established a cultural and social program emphasizing the African heritage of Black Americans as well as their history in the United States. To aid and support this program, the University has given the Society a house at 291 Washington Terrace which will be the scene of many events: art exhibits, lectures by off-campus speakers, presentations of plays and concerts centered on and reflecting the Black presence in America and in the world. The house itself will follow African motifs in its furnishings and appointments and will lodge a limited number of students. It also contains a library which has been assembled over the summer.

### WESLEYAN BROADCAST ASSOCIATION

Located in the basement of Clark Hall, the radio station has advanced remarkably in the past few years, first under the able guidance of Mark Estren and most recently under its present president, Mike Fink. This year marks the advent of an FM power increase to 1,900 watts erp, stereo. In an attempt to complement the power increase, the Trustees of the University have given the new station a sizeable grant so that new broadcast consoles, new microphones and other needed technical equipment can be purchased.

Worth mentioning also is the station's increased AM facilities. By mid-fall it is hoped that all the fraternities will be "wired" and added to the network already made up by Clark Hall, Harriman Hall, and the Lawn Avenue dormitories. The AM station is the faithful servant and purveyor of a steady diet of rock music to all other members of the cult.

Inspired or goaded by the improved technical and physical facilities of the station, the staff of WESU has of late demonstrated an increased amount of "professionalism." High quality in announcing has been one of the continued insistences of the Fink administration, and this year should be fitting testimony to its results.

### THE WESLEYAN CARDINAL

*The Cardinal*, generally published two or three times a year, is the undergraduate literary and graphic arts publication. The staff is concerned with presenting the best of undergraduate verse, short stories, poetry, art, and essays; it also at times accepts contributions from the faculty. John Barlow is the editor.

All and any freshman contributions will be welcomed; those not selected for publication will be returned, with written criticism, if you so desire. Those interested in contributions of art or of photography should see the art editor.

Late in the year the staff selects freshman assistant editors from those who choose to apply. Positions are also open on the Business staff.

### OLLA PODRIDA

The *Olla Podrida*, the yearbook, is the responsibility of the Junior Class, as a gift to the graduating class, and is generally issued in late October. Its title is the Spanish term for "stew", since the yearbook, as a glance through it will show,

is a "stew" of Wesleyana. The *Olla Pod* has been the subject of great controversy at times during the past few years. The 1962 edition's section on Middletown ("the fallen queen") is discussed under the section of the guide entitled Middletown. A good deal of the traditional format has been abandoned in recent years. This process touched at its most radical expression two years ago when the title, *Olla Podrida*, was missing from the cover and could be discovered by the energetic only after fairly diligent searching between the covers. It had other ambitions than to be a stew, called itself *Zeitgeist*, wrapped itself inside burlap, and was said by the unkind (or perceptive) to be nothing other than a tribute organized by the editorial board to celebrate the editorial board's skill in writing obscure prose and its expertise in taking impressive photographs. The subsequent edition, which returned to older ways and admitted to no shame about its title, was also notable for its excellent photos. This year's edition, which has not yet revealed its surprises because it has not yet appeared, is edited by Patrick L. Kelly '69.

### THE ARGUS

The *Argus*, the campus newspaper, is published on Wednesdays and Saturdays throughout the college year. Both the editorial policy and financial responsibility are handled by the students. The editorial board is composed of the editor-in-chief, and the associate editors. The board is responsible for the determination of editorial policy. Using a "beat system" to cover campus news, the junior staff members are in charge of the different beats such as Administration, Faculty, College Body Committee, and Campus Events. Sophomores and freshmen handle most of the reporting and writing assignments, and a few times a semester they participate in putting out the paper on "desk nights."

The business staff handles circulation and advertising, and freshmen and sophomores can work with the bookkeeping or soliciting advertising in Middletown. Revenue for the paper comes from advertising and subscriptions, along with some College Body funds. Just recently, the College Body Committee voted to combine the business staffs of the *Olla Pod* and the *Argus* to cut costs. The *Argus* is distributed free to everyone at Wesleyan. Its offices are located at 400 Andrus Hall. James A. Drummond '69, is Editor-in-Chief.

### WESLEYAN PUBLIC AFFAIRS QUARTERLY

This new student-edited journal, which appeared two years ago, is designed to present a wide range of opinions on the great political, social, and economic issues of today. A balance of student, faculty, and prominent outside authors is maintained. No-holds-barred comment is included in reply to some articles; reviews of relevant books, films, and plays are also contained. The magazine also contains artistic work, particularly that of a satirical nature. Its editor, Gary J. Gianuzzi '71, hopes to uphold a high standard of scholarly, yet lively, excellence; and believes that that the magazine eventually will gain a following outside the Wesleyan community.

### WESLEYAN REFLECTIONS

Two years ago also saw the birth of a second quarterly magazine, *Wesleyan Reflections*. Technically a subsidiary operation of the yearbook, *Reflections* soon gained an identity of its own. A primary orientation is journalistic merit. A large

format, high quality papers, and high quality printing and graphics are employed. Articles are written on any topic as long as they are by Wesleyan community members. Editors for this year are: Andrew H. Glantz '71, Daniel A. Gray '70, and Michael McClintock '70.

### THE WESLEYAN WASP

Satire of a printed sort returned to the campus last year when Mark Estren '69, plucked *The Wasp* from the abyss or nirvana of non-publication in which it had been sleeping for over thirty years. Whatever sacred cows found their way into its pages were quickly despoiled of their holiness and had their warts clearly pointed out, especially in the much-admired cartoons which decorated its pages. Unlike *The Argus*, which is both priceless and relentless, *The Wasp* asks a price before delivering its sting.

### THE TIN DRUM

Last year the campus also discovered that it had an underground. There were rumors of an emergent publication. In the spring the sounds from the underground surfaced, decided they amounted to a *Tin Drum*, and began publishing a bi-weekly which was first welcomed as no more than another publication to be discarded. Idle moments, needing to be filled with something, provided Wesmen with the chance to read the new paper and discover that, rather than being put aside, its pages were something to be grabbed. It turned out to be a welcome addition to the campus and will continue publication this year with Alex Knopp '69, as editor.



## University Services

The University provides a good deal more for the student than the academic and athletic facilities mentioned thus far in the guide. Counseling is given on many levels. Academic counseling is provided primarily by a faculty adviser assigned to each entering freshman. The adviser's field of study is usually the same as or closely related to that of the student. At the close of his sophomore year, the student chooses his own adviser from his major field of study. During his first year, the freshman depends heavily on the advice and knowledge of his resident adviser. The adviser, usually a junior or senior, is able to provide insights into college life which are not easily or rapidly attainable otherwise or elsewhere.

In addition to the academic counseling described above, freshmen are encouraged to confer with the staff in the Dean's Office or to speak with any of the men in the Admissions Office they may have met before coming to Middletown. All these men are most willing to talk to students and to help them see and solve their problems. Further guidance may be obtained from the Counseling Services where three professional counselors are available: C. Hess Haagen, Director of Psychological Services; Robert Berger, Counseling Psychologist; and Stephen Bank, Clinical Psychologist. You are given a battery of tests during the orientation period which assist the college in placement and aid in any future difficulties which may arise. Psychiatric aid, on a limited basis, is available from the medical services of the University, especially from Dr. Michael Peszke, the full-time psychiatrist in residence. It is the policy of the University to offer psychiatric help during short periods of emotional or psychotic strain so that students may continue their work in college at least to the end of a semester. Students needing more extensive or intensive care will be helped by the medical services in finding off-campus doctors.

There are three physicians who attend to the medical needs of students. Dr. Clair B. Crampton is the College Physician; Dr. Donald G. Arnault is the Associate College Physician; and Dr. Richard M. Campbell-Jacobs takes care of orthopedic needs.

Almost every kind of school supply and various types of personal equipment which satisfy individual wants and, at the same time, help spread Wesleyan's name and possibly increase its fortune, can be purchased in the College Store. The Store is also the home of a post office which evokes memories of what New England post offices are supposed to look like; a cracker barrel would perfect the image. Freshmen, and students who are not members of fraternities (they are known as "independents"), have assigned mail boxes; members of fraternities receive their mail through their houses.

The College Book Store, located in the basement of Fisk Hall, is readily accessible but initially not too easy to find. It sells texts for courses as well as books of general interest. You may, at any time, order any book you wish. A criticism of the book store is that it offers no used books, possibly on the theory that a used book is more valuable than a virgin one. Second-hand books are often obtainable at half price by industrious students who take advantage of sales or who have a sufficiently discerning eye to pick out those who, needing cash, may be willing to muster the courage to sell their personal libraries. Downey House, the student grill, is open daily until five, and a snack bar on Foss Hill (basement of Andrus 4) is available during the week and on Sundays. The Downey House grill was open weekend evenings last year as a result of the College Body Committee's



belief that its nocturnal mission was to provide some social outlet for hungry students and/or students with dates other than the Main Street eateries.

Job opportunities for freshmen are somewhat scarce. If they have a knowledge of programming or learn this at Wesleyan, work on the computer pays \$3.00 per hour. Freshman waiters serve Tuesday and Thursday evening meals in McConaughy and receive \$1.60 per hour. Upperclass employment includes jobs in Downcy House, the College Store, the College Book Store, various school departments, and fraternities. Middletown also offers many opportunities for the industrious and ingenious Wesman. A bulletin board outside the Dean's Office sometimes lists odd jobs offered at equally odd pay rates.

As an additional aid to student causes, there is a mimeo machine available for undergraduate use. For larger printing jobs, students may use Central Services, located in the basement of North College.

*The New York Times* also has a representative on the campus who will make arrangements to have that weighty journal almost delivered to your room. The "almost" refers to the fact that the paper is left on the ground floor of residences. Unless you run fast to obtain your copy, you may find that it is missing. It's not that Wesmen are dishonest, but simply that they have an irresistible desire to keep up with the day's events.

Students now possess ID cards with which they may make all campus purchases. These are also used for identification purposes at athletic events and by Middletown proprietors. Charged purchases in college stores are billed once a month on a paper known, unimaginatively enough, as the College Bill. Who pays it has often provided interesting discussions between fathers and sons.

## And So On

### TRAVEL SERVICES

An early President of the University, arriving in Middletown for the first time and taking note of its many cemeteries, expressed the fear that one would never get out of the town alive. These days the condition in which one gets out of Middletown is not so vital a question as the possibility of getting out at all. In other words, Middletown is no transportation hub; the following is an economical guide to the possibilities to be explored when the desire to move elsewhere seizes you.

Meriden (15-20 minutes)

There is a bus once an hour from the corner of Court and Main Streets in Middletown. One does not go to Meriden to see its sights as much as to find its railroad station and head in other directions. The carrier is the New York, New Haven and Hartford Railroad whose troubles need no further comment here: F. Scott Fitzgerald was already writing about them in the 'twenties.

Hartford (60 minutes by bus; 20 by car)

A bus runs until 10 p.m.; it runs frequently during the day, and can be boarded anywhere along Main Street where signs point to its mission and direction. One can be sure of getting it at the corner of Church and Main Streets. Hartford has movie theatres, two good dramatic groups, a diversified concert program at the Bushnell, department stores, and Constitution Plaza.

New York (2½-3 hours by bus; 2 hours by car)

Trains leave from Meriden throughout the day and night; once inside them it is hard to tell whether it's day or night outside, for the windows, like Milton's hell, are darkness impenetrable. Busses leave from the terminal at the north end of Main Street five times a day. One should have the experience, at least once, of leaving New York at midnight in the direction of Middletown and using the services of the train. One arrives eventually.

New Haven (45-60 minutes; 35 minutes by car)

Busses leave from the north end depot twice a day — one almost at dawn, the other in mid-afternoon. New Haven contains the Schubert Theater where Broadway shows are tried out, frequently to the point of where they have no further energy to continue. It is also the home of another university.

Boston (2½ hours; two hours by car)

Busses leave from the north end depot. There are two itineraries; you can go through Hartford and on to Boston, or you can go to Springfield and change busses. The latter offers the more frequent service.

Springfield, Holyoke, Northampton, Amherst (90 minutes)

Students go to Amherst for football games, to the other places for other sport. Four busses leave Middletown each day. On Fridays they are fairly full.

### CAMPUS BUILDINGS

Students may reserve rooms in public buildings for meetings provided they have made the proper arrangements with Mr. Knepper in North College. It is advisable to do so well in advance of the scheduled meeting because of the heavy demand made for public space.

### McConaughy Hall — Freshman meals

Daily and Saturday: Breakfast — 7:15 a.m.-8:30 a.m. (hot) — 8:30 a.m.-9:00 a.m. (continental style); Lunch — 11:45 a.m.-1:00 p.m.; Dinner — (M, W, F, S) — 6:00-6:45 p.m., (T, Th.) — 6:15 p.m. (dinner served)  
Sunday: Breakfast — 9:00 a.m.-10:00 a.m. (continental breakfast); lunch — 12:00 noon-12:45 p.m.; (no dinner served)

### Freshman Snack Bar

Mon.-Fri.: 7:30 p.m.-11:00 p.m.; Sunday: 5:00 p.m.-11:00 p.m.; closed Sat.

### Downey House

Mon.-Fri.: 7:30 a.m.-5:00 p.m.; Saturday: 8:00 a.m.-1:00 p.m.; closed Sun.;  
Evening hrs.: Mon.-Thurs.: 9:00 p.m.-12:00 midnight (not grill, just snacks);  
Fri. & Sat.: 9:00 p.m.-2:00 a.m. (Entertainment provided); closed Sunday eve.

### The College Store

Mon.-Fri.: 8:00 a.m.-5:15 p.m.; Saturday: 8:00 a.m.-1:00 p.m.; closed Sunday

### The College Book Store

Mon.-Fri.: 9:00 a.m.-5:00 p.m.; Saturday: 9:00 a.m.-12:00 noon; closed Sun.

### Administrative Offices

Mon.-Fri.: 8:30 a.m.-5:00 p.m.

### Treasurer (Checks cashed)

Mon.-Fri.: 9:00-12:00 noon; 1:30 p.m.-3:00 p.m.

### Olin Memorial Library

Mon.-Fri.: 8:00 a.m.-6:00 p.m., 7:00 p.m.-11:00 p.m.; Saturday: 8:00 a.m.-6:00 p.m.; Sunday 2:00 p.m.-6:00 p.m., 7:00-11:00 p.m.

### Davison Infirmary

Mon.-Sat.: 8:00 a.m.-10:00 a.m. (general clinic), 4:00-5:00 p.m. (by appt. only); Sunday: 9:00-10:00 a.m. (general clinic); emergencies at all times

### Davison Art Center

Mon.-Fri.: 9:00 a.m.-5:00 p.m.; Saturday: 9:00 a.m.-12:00 noon, 1:00 p.m.-4:00 p.m.; Sunday 2:00 p.m.-5:00 p.m.

Buildings are open until about 11 or 12 p.m. "The pit," an all-night study room, is located in the lower level of Olin Library.



## Wesleyan Songs

### I

#### COME, RAISE THE SONG

*F. L. Knowles '94*

*W. B. Davis '94*

Come, raise the song for Wesleyana,  
Till night and echo send it back;  
Come, gather 'round the dear old banner,  
Emblazoned with the Red and Black!  
We'll all be boys again together;  
Life's short — then fill with joy its span!  
The home of joy is Alma Mater,  
Then hail! all hail to Wesleyan!

*Chorus:* O ivied walls! O storied halls!  
O shrine of long ago!  
The altar fires our fathers lit  
Shall still more brightly glow.

Come, throw away all thoughts of sorrow,  
And give the night to mirth and song!  
If care must come, it comes tomorrow;  
Today our hearts are bold and strong.  
Our song is for the dear old college!  
Strike hands and pledge your faith, each man!  
Time ne'er shall shake our deep devotion,  
Our deathless love for Wesleyan!

### II

#### THE RED AND BLACK

*W. G. Harris '02*

*C. F. Price '02*

Let purple pennants' royal hue be ever fair to see,  
And may they cheer old Amherst well with songs so glad and free;  
Our hearts are with the Red and Black, nor may we care to sever  
The ties that bind our hearts to them and Wesleyan forever!

And may the elms of Trinity grow fairer year by year,  
Let Dartmouth's stalwart mountain boys raise high a mighty cheer;  
Our hearts are with the Red and Black; so let our strong endeavor  
Raise high the glorious Red and Black and Wesleyan forever!

### III

#### WESLEYAN IS E'ER VICTORIOUS

*Anonymous*

Wesleyan is e'er victorious  
On the football field and track.  
Line it out, boys, play together,  
And we'll bring the victory back.

*Chorus:* Ring the bells of old South College,  
Paint the town as ne'er before;  
Line it out, boys, play together,  
Score once more, boys, score once more.

Do the deed and win the glory  
For our college on the hill,  
That her name may live in story,  
And her fame shine brighter still.

### IV

#### SECRETS

*L. Knowles '94*

*C. R. Smith '94*

O rose, climb up to her window,  
And in through the casement reach,  
And say what I may not utter,  
In your beautiful silent speech!  
She will shake the dew from your petals,  
She will press you close to her lips;  
She will hold you never so lightly  
In her warm white finger-tips.  
And then — who can tell? — she may whisper  
(While the city sleeps below):  
"I was dreaming of him when you woke me,  
But rose, he must never know."

### V

#### MEDLEY OF NEW ENGLAND COLLEGE SONGS

*Male voice arrangement by F. B. Stover '31*

Oh, Lord Jeffrey Amherst was a soldier of the king,  
And he came from across the sea.  
To the Frenchmen and the Indians he didn't do a thing,  
In the wilds of this wild country,  
In the wilds of this wild country.  
And for his royal majesty he fought with all his might,  
For he was a soldier loyal and true,  
And he conquered all the enemies that came within his sight,  
And he looked around for more when he was through.  
O Amherst! Brave Amherst!  
'Twas a name known to fame in days of yore.  
May it ever be glorious,  
Till the sun shall climb the heavens no more.

Come fill your glasses up  
To Williams, to Williams, to Williams;  
Come fill your loving cup  
To Williams, to Williams, to Williams;  
We'll drink the wine tonight,  
Drink the wine that makes hearts light;  
So, come fill your glasses up  
To Williams, to Williams, to Williams!

I want to go back to Dartmouth,  
To Dartmouth on the hill,  
Way up on top of Dudley's bus,  
Away from all the noise and fuss;  
I want to go back to Dartmouth,  
To Dartmouth on the hill,  
I want to go back, I want to go back  
To Dartmouth.

I'm a Brown man born,  
I'm a Brown man bred,  
And when I die  
I'll be a Brown man dead.  
So, rah, rah, Brunonionia,  
Rah, rah, Brunonionia,  
Rah, rah, Brunonia,  
Brown! Brown! Brown!

Then we'll fight for old Wesleyan;  
Never give in,  
Fight to the end boys  
Might and right will win;  
So keep on fighting till victory  
Crowns ev'ry man.  
Then it's fight, fight, fight, fight,  
For Wesleyan!

## VI

### SUSIE

*George Ingraham '71*

I went to see my Susie  
She met me at the door;  
She told me that I need not come  
To see her any more;  
She fell in love with another,  
Named Andrew Jackson Paine—

Chorus: So, here's farewell to all true love,  
And farewell, Wesleyana;  
Alma Mater, fare the well,  
We now must leave thee;  
Leave the home we love so well.

OH! Susie, so deceiving,  
You'll never do to trust,  
'Tis sad I am to leave you,  
But leave you now I must.  
I'll never love another  
To cause you any pain—

HER mouth was like a cellar,  
Her foot was like a ham;  
Her eyes were like the stars of night,  
Her voice was never ca'm;  
Her hair was long and curly,  
She looked just like a crane—

## VII

### THE GLORIOUS HIGHBALL SONG

*As arranged by T. H. Montgomery '02*

Here's to the glorious highball!  
It's full of strength and vim.  
Here's to the scotch and rye;  
Fill the glass up to the brim.  
Let jollity reign supremely  
And drive away dull care,  
Then fill up the bumper fully  
With the beverage fine and rare.

Chorus: Drink the highball at nightfall,  
Be good fellows while you may;  
For the morrow may bring sorrow,  
So tonight let us be gay.  
Tell the stories of the glories  
Of dear old Wesleyan.  
Let the highball make us jolly!  
Here's a health to every man.

## VIII

### IN MOONLIGHT REPOSING

*Words by L. J. Magee '85      Air: "Annie of the Vale"*

In moonlight reposing, its charms all disclosing,  
Our college home is shining on the hill;  
Tonight we are singing, our voices are ringing,  
Are ringing o'er the campus white and still.

Chorus: Come, come! sing with a will,  
Sing Wesleyana with a cheer!  
While others are sleeping,  
Let us still be keeping  
A watch of song o'er Alma Mater dear.

These old halls resounding in charms are abounding,  
Each stairway has a story it can tell;  
But more than old halls, or ivy-clad walls,  
Our college songs possess a magic spell.

Our songs are like showers upon the dry flowers,  
They cool us from the toiling of the brain;  
And when, full of knowledge, we've left the old college  
We'll sing these songs to bring us back again.

## IX

### THE "NEW MEDLEY"

*Arranged by J. S. Daltry*

Then it's Hip! Hip! Hooray! We'll drink till dawn of day,  
And each to the other pledge devotion;  
Here's a health to you and me, long may we happy be!  
For Wesleyan's the gem of all the ocean.

Hurrah, Hurrah, Pennsylvania,  
Hurrah for the Red and the Blue;  
Hurrah, Hurrah, Hurrah, Hurrah,  
Hurrah for the Red and the Blue.

Stand up and cheer  
Stand up and cheer for old Columbia,  
For today we raise  
The Blue and White above the rest.  
Our boys are fighting,  
We are bound to win the fray;  
We've got the team,  
We've got the steam,  
And this is old Columbia's day.

On the banks of the Old Raritan, my boys  
Where old Rutgers evermore shall stand;  
For has she not stood since the days of the Flood  
On the banks of the Old Raritan?

March, march on down the field  
Fighting for Eli.  
Break through the Crimson line,  
Their strength to defy;  
We'll give a long cheer for Eli's men,  
We're here to win again.  
Harvard's team can fight to the end,  
But Yale will win!

Then it's goodbye to Amherst today.  
See how our backs break through.  
The line's fighting hard,  
It knows how to play—  
That means goodbye to you.  
You may fight hard, but you cannot win,  
No matter how you try,  
For every man fights for Wesleyan.  
Goodbye, Old Amherst, goodbye.

## X

### LANDLORD, FILL THE FLOWING BOWL

Landlord, fill the flowing bowl  
Until it doth run over,  
Landlord, fill the flowing bowl  
Until it doth run over;  
For tonight we'll merry, merry be,  
For tonight we'll merry, merry be,  
For tonight we'll merry, merry be,  
Tomorrow we'll be sober.

The man who drinks good whiskey punch  
And goes to bed right mellow  
Lives as he ought to live,  
And dies a jolly good fellow.

The man who drinks cold water pure,  
And goes to bed quite sober,  
Falls as the leaves do fall  
So early in October.

But he who drinks just what he likes,  
And getteth "half-seas over,"  
Lives until he dies, perhaps,  
And then lies down in clover.

The girl who gets a little kiss  
And runs and tells her mother,  
Does a very foolish thing  
And doesn't deserve another.