

Wesleyan Summer Grants Rubric 2019

	Rating 4 (high)	Rating 3	Rating 2	Rating 1
Budget	Student has done significant research; all fields add up and appropriate explanations are given where necessary.	Student has done research; fields add up but lacks necessary explanation.	Student has done minimal research. Budget is missing key areas without explanation.	Budget is not complete and does not add up; student did not research areas prior to completing.
Student Preparation	Student has done significant research into this opportunity and has strong interest in field. Strong connection to academic work, past work or other experiences provided.	Some research done about the opportunity; Some connection to academic work, past work or other experiences provided.	Limited research done about the opportunity and lacks understanding; Trouble articulating connection to academic work, past work or other experiences.	Provides little evidence of researching and understanding the opportunity; No connection to academic work, past work or other experiences.
Career Development & Goals	Articulates well how the experience will be beneficial in career development; Goals are clearly defined and supported with specific examples; clearly outlines summer responsibilities and what they will gain from the experience.	States good reasons for experience and link to career development; student states interest in the field. Standard set of goals are provided with examples and what they will gain from the experience.	States generally how the experience will be beneficial to career development; some interest in the field. Provides vague goals with no examples. Does not clearly articulate what they will gain from the experience.	Unable to articulate how opportunity will help in career development; Unable to identify goals.
Overall Application	Application stands out and contains a well-written proposal that clearly articulates the opportunity and need for funding; free of grammatical and spelling errors; career goals are clearly identified.	Student has created a well-written proposal that articulates the opportunity and need for funding; minor grammatical and spelling errors; career goals identified.	Student has created a mediocre proposal; contains grammatical and spelling errors; has trouble identifying how opportunity will impact career goals.	Student has put little to no thought into proposal; contains grammatical and spelling errors; does not identify how opportunity will impact career goals.