

GEM Learning Goals:

Learning Goal	Learning Objective	Some Examples of Relevant Learning Activities
Knowledge: Global Self-Awareness + Cultural self-awareness	<ul style="list-style-type: none"> Effectively addresses significant issues in the natural and human world based on articulating one's identity in a global context. Understands how power, privilege, and oppression present themselves in a global context. Articulates insights into one's own cultural rules and biases; aware of how one's own experiences have shaped these rules, and how to recognize and respond to cultural biases, resulting in a shift in self-description. 	<ul style="list-style-type: none"> Study Abroad Internship abroad Service learning Fellowship (domestic or int'l) Domestic service learning Serve as ISO interns and/or orientation leader <p><i>With emphasis of awareness of self</i></p>
Knowledge: Understanding Global Systems	<ul style="list-style-type: none"> Uses deep knowledge of the historic and contemporary role and differential effects of human organizations and actions on diverse local and global systems to develop and advocate for informed, appropriate action to solve complex problems in the human and natural worlds. 	<ul style="list-style-type: none"> Take four courses with diverse regional and/or global perspectives Attend relevant lectures or other co-curricular programming
Skills: Perspective Taking + Empathy	<ul style="list-style-type: none"> Evaluates and applies diverse perspectives to complex subjects within natural and human systems in the face of multiple and even conflicting positions (i.e. cultural, disciplinary, and ethical.) Interprets intercultural experience from the perspectives of own and other worldview(s) and demonstrates ability to act in a supportive manner that recognizes the feelings and position of other cultural groups. 	<ul style="list-style-type: none"> Study Abroad Internship abroad Service learning Fellowship (domestic or int'l) Domestic service learning Serve as ISO interns and/or orientation leader <p><i>With emphasis of awareness of others</i></p>
Skills: Verbal and Non-verbal communication	<ul style="list-style-type: none"> Articulates a complex understanding of cultural differences in verbal and nonverbal communication and is able to skillfully negotiate a shared understanding based on those differences. 	<ul style="list-style-type: none"> Take foreign language courses Take cultures and languages across-curriculum (CLAC) courses
Skills: Applying Knowledge to Contemporary Global Contexts	<ul style="list-style-type: none"> Applies knowledge and skills to reflect on and apply sophisticated, appropriate, and workable solutions to address complex global problems using interdisciplinary perspectives independently or with others. 	<ul style="list-style-type: none"> Service learning Fellowships Synthetic e-portfolio
Attitude: Personal and Social Responsibility + Openness	<ul style="list-style-type: none"> Takes informed and responsible action to address ethical, social, and environmental challenges in global systems and evaluates the local and broader consequences of individual and collective interventions. Initiates and develops interactions with culturally different others. Suspends judgment in valuing her/his interactions with culturally different others. 	<ul style="list-style-type: none"> Contribute to International Education Week Contribute to internationally focused organization or campus club Be a CA/TA for a foreign language class Be a language partner for foreign language class