

COLLEGE OF SOCIAL STUDIES
REGISTRATION NOTES
Juniors

If you registered last spring for the fall semester at Wesleyan, it is time to review your selections. Please discuss your schedule with your advisor and make whatever changes on which you agree during the Drop/Add period.

If you will not be on campus this semester, please keep in touch with your advisor by email. Please keep in mind the requirements and other considerations given below.

Your CSS advisor for this year will normally be the same as last year, but due to sabbaticals and leaves, this person may have been replaced over the summer. Please check your WesPortal in late August to see if your advisor has changed and, if so, to whom you may have been reassigned. Please plan to consult your faculty advisor during preregistration in November for your spring courses at Wesleyan.

CHOOSING COURSES FOR THE JUNIOR YEAR

In the second semester, you are required to take the Junior Colloquium, CSS 371 (Social Theory). In addition, you will take a two-tutorial sequence that is equivalent to two course credits, choosing two of the three Junior Tutorials (Economics, Government, and History) that are offered. The preliminary syllabi for these tutorials will be emailed to you in early October. We ask that you **send your tutorial preferences to Martha by e-mail no later than Friday, October 10. You will be pre-enrolled** in your CSS classes prior to the spring semester planning period in early November.

Here are some factors to consider and to discuss with your advisor when choosing your electives:

General Education Expectations: If you have not done so already, please plan to fulfill Stage I Gen Ed Expectations by the end of your junior year. You must be Stage II Compliant by the end of your senior year. **If you have not yet satisfied Stage I and Stage II Expectations, please submit such a plan (with the assistance of your CSS Faculty Advisor) to Martha by Wednesday, September 10 for the approval of the CSS co-chairs.**

Methods Courses: Since the senior capstone in CSS will be an extensive research project, **we STRONGLY recommend taking a Social Science course that teaches methods and/or research design.** We especially recommend taking it the spring semester of the junior year with some idea as to the field or discipline in which you wish to conduct your capstone research in the Senior year. Each of the departments (except the Quantitative Analysis Center) tailors its methods/research design courses to address topics of research in that particular field. Hence thinking about what general field your capstone project will be in will help you choose the proper course. We will supply you with an updated list of relevant methods courses.

Research Papers: Many CSS students begin the senior year without having previously written substantial research papers. While the Junior Tutorials often require a research paper, you may wish to consider taking one or two courses in some social science discipline that require a major research paper, e.g., an upper-level seminar, during the junior year.

Additional Preparation for the CSS Capstone Requirement: Senior Thesis or Senior Essay: You may not know the topic of your Senior Thesis or Senior Essay a year in advance, but it is wise to be thinking about it so that you may plan to take any appropriate courses. Without the relevant courses in a particular discipline, you may find it difficult to find an advisor willing to work with you. If you are thinking about asking a non-CSS faculty member to be your advisor, it is especially important to contact her or him early in your junior year. Many faculty members agree to advise a senior thesis only if the student has already taken a course or worked with him or her in some capacity prior to the thesis tutorial.

A Senior Thesis/Essay Proposal will be due to the CSS Co-Chairs in the spring of your junior year.

Please pay attention to the announcement of the Davenport Grant applications in the spring semester. The Davenport Study Grants are made available through the Allbritton Center for the Study of Public Life. CSS students writing theses are often strong candidates for this grant; a well-written Davenport Proposal could earn up to \$3,000 in summer research funds. Students who wish to apply to the CSS for capstone research funding must first have applied for a Davenport Grant.

GENERAL NOTES

Spring Preregistration: You will be pre-registering for the spring semester during the pre-enrollment period beginning in late October. Please note that you will be pre-enrolled in **THREE** the CSS classes (the full-semester Colloquium and two sequential seven-week Tutorials). Normally, you would be taking one additional outside course, or two additional courses with the permission of your CSS faculty advisor.

Grades: Unlike sophomore work, your CSS courses in the junior year are graded on the usual scale of A to F. You may take other courses either graded or CR/U if the instructor gives you this option. The grades in all courses will be recorded on your transcript by the Registrar's Office in the usual way.

Incompletes and Late Work: Junior Tutorials as well as the Junior and Senior Colloquia are graded and operate under normal University rules for the submission of all outstanding work although the tutor has the option of imposing more stringent requirements. In addition, any absence or late work from a CSS Tutorial or Colloquium will usually have an adverse impact on your final grade. Repeated violations may result in failure in the course and separation from the major.

Double Majors: Please discuss any plans for a Double Major with your CSS advisor and inform Martha and the CSS co-chairs of your intentions.