Our Voices in STEM:
A Conversation about STEM Retention at Wesleyan
April 29, 2015
4:15 pm - 6:00 pm

4:15 - 4:20 Welcome & Introduction
Ruth Weissman, Provost and Vice President for Academic Affairs
LaNell Williams ‘15

4:20 - 4:25 What does STEM look like at Wesleyan?
Ishita Mukerji, Ph.D., Dean of Natural Sciences and Mathematics

4:25 - 4:30 Video Presentation

4:30 - 4:40 Group Discussion Part I: Issues

4:40 - 5:10 Open Discussion/Reporting Out

5:10 - 5:15 Fostering Community
Renee Johnson-Thornton, Ph.D., Dean for Equity & Inclusion

5:15 - 5:25 Group Discussion Part II: Solutions

5:25 - 5:45 Open Discussion/Reporting Out and Moving Forward
Ama Essmuman ‘15, Kerry Nix ‘16, Aura Ochoa ‘17

5:45 - 5:50 Closing Remarks
Michael Roth, Ph.D., President

Goals:
1. Discuss the role that social context plays in teaching S.T.E.M. disciplines and identify ways to increase awareness of the influence of race, ethnicity, gender, and class.

2. Employ the collective talent and wisdom of Wesleyan faculty, staff, and students to improve retention rates of underrepresented students in S.T.E.M.

3. Challenge and interrupt the patterns of silence, invisibility, and isolation reported by many women and students of color pursuing the sciences and mathematics at Wesleyan.

4. Enhance visibility and support for faculty, students, and administrators who care about and/or identify with issues of race, gender, and class to foster effective allyship.