

Fall 2020 Courses Form

Start of Block: Intro

Q1.1 Fall 2020 Online Course Instruction Form

The following form is intended to collect information on specific courses scheduled to be taught this coming fall, and how they might be delivered in different COVID-19 contingencies. Even if we are fully on campus this fall there will very likely be a need for some online classes, as well as hybrid in person/online classes if possible. Your responses in this form do not constitute a commitment to teach your classes in a particular modality, but rather will provide a sense of what options we will have and where we may fall short under various fall contingencies. Thank you in advance for the important information you'll provide to inform our planning efforts. Please send questions to Michael Whitcomb at mwhitcomb@wesleyan.edu.

Please do not scroll through this survey to review its content. Due to the use of branching, there is no way to go back and return to the start.



Q1.2 Please enter your Wesleyan email address:

End of Block: Intro

Start of Block: Course 1

Q2.1 Please select the first course that you will tell us about:

Subject (of host course) (1)

Catalog number and description (of host course) (2)

▼ AFAM (1) ... WRCT ~ 200 - Integrative Learning Project 1 (3034) ~ 200 ~ 2 ~ 1209 ~ Integrative Learning Project 1 ~ UGRD ~ 15100 ~ 3034 ~ Barlow,Rachael ~ 357859 (7177)

Q2.2 Please tell us the following about this course:

Expected enrollment (1) _____

Expected room assignment (2)

Q2.3 How effectively can this course be **transitioned online**?

Quite well (5)

Reasonably well, with some compromise (4)

Difficult transition (3)

An online version could be given, but it wouldn't represent the original course (2)

Impossible, not worth moving online (1)

Q2.4 Please explain any specific difficulties with moving this online.



Q2.5 Assuming the technology in the classroom was appropriate, could a **hybrid in-class/online version** of this class work (meaning some students would participate in the classroom, and other students would participate from their dorm room or home)?

- Yes (2)
 - Perhaps, depending on classroom set-up (1)
 - No (0)
-

Q2.6 Explain how you would envision doing this (hybrid in-class/on-line version):



Q2.7 If necessary, how effectively can this course be **online for part of the semester** (meaning we start or end the semester online and move to campus when allowed for in-person instruction)?

- Quite well (4)
 - Reasonably well, with some compromise (3)
 - Difficult transition with significant compromise on nature of course (2)
 - An online version could be given, but it wouldn't represent the original course (1)
-



Q2.8 Certain types of courses (labs, performance, etc.) might benefit from **specialized software or**

equipment to provide a better online experience. Would this course benefit from software you are aware of?

- No (0)
- Perhaps, I'm not familiar with particular software but would be interested in exploring possibilities (1)
- Yes this course would **benefit** from additional software/equipment (2)
- Yes, this course would **require** additional software/equipment in order to be offered (3)

Display This Question:

*If Certain types of courses (labs, performance, etc.) might benefit from specialized software or equ...
= Yes this course would benefit from additional software/equipment*

*Or Certain types of courses (labs, performance, etc.) might benefit from specialized software or equ...
= Yes, this course would require additional software/equipment in order to be offered*

*Or Certain types of courses (labs, performance, etc.) might benefit from specialized software or equ...
= Perhaps, I'm not familiar with particular software but would be interested in exploring possibilities*

Q2.9

If you have ideas for particular software or equipment please elaborate.

Q2.10

If dependent care and/or schools are not open in the fall, what is the best way for you to offer this course?

- Online (1)
 - On campus (2)
 - No clear advantage either way (3)
-

Q2.11 Is there another course that you need to report? Please report on all of your courses.

- Yes (1)
- No (2)

End of Block: Course 1

Start of Block: Course 2

Q3.1 Please select the second course that you will tell us about:

Subject (of host) (1)

Catalog number (of host) (2)

▼ AFAM (1) ... WRCT ~ 200-02 Integrative Learning Project 1 (24,1) (837)

Q3.2 Please tell us the following about this course:

- Expected enrollment (1) _____
 - Expected room assignment (2)

-

Q3.3 How effectively can this course be transitioned online?

- Quite well (5)
 - Reasonably well, with some compromise (4)
 - Difficult transition (3)
 - An online version could be given, but it wouldn't represent the original course (2)
 - Impossible, not worth moving online (1)
-

Q3.4 Please explain any specific difficulties with moving this online.



Q3.5 Assuming the technology in the classroom was appropriate, could a hybrid in-class/online version of this class work (meaning some students would participate in the classroom, and other students would participate from their dorm room or home)?

- Yes (2)
 - Perhaps, depending on classroom set-up (1)
 - No (0)
-

Q3.6 Explain how you would envision doing this (hybrid in-class/on-line version):



Q3.7 If necessary, how effectively can this course be online for part of the semester (meaning we start or end the semester online and move to campus when allowed for in-person instruction)?

- Quite well (4)
- Reasonably well, with some compromise (3)
- Difficult transition with significant compromise on nature of course (2)
- An online version could be given, but it wouldn't represent the original course (1)



Q3.8

Certain types of courses (labs, performance, etc.) might benefit from specialized software or equipment to provide a better online experience. Would this course benefit from software you are aware of?

- No (0)
- Perhaps, I'm not familiar with particular software but would be interested in exploring possibilities (1)
- Yes this course would **benefit** from additional software/equipment (2)
- Yes, this course would **require** additional software/equipment in order to be offered (3)

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*If Certain types of courses (labs, performance, etc.) might benefit from specialized software or equ...
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Q3.9

If you have ideas for particular software or equipment please elaborate.

Q3.10 If dependent care and/or schools are not open in the fall, what is the best way for you to offer this course?

- Online (1)
- On campus (2)
- No clear advantage either way (3)

Q3.11 Is there another course that you need to report?

- Yes (1)
- No (2)

End of Block: Course 2

Start of Block: Course 3

Q4.1 Please select the third course that you will tell us about:

Subject (of host) (1)

Catalog number (of host) (2)

▼ AFAM (1) ... WRCT ~ 200-02 Integrative Learning Project 1 (24,1) (837)

Q4.2 Please tell us the following about this course:

Expected enrollment (1) _____

Expected room assignment (2)

Q4.3 How effectively can this course be transitioned online?

Quite well (5)

Reasonably well, with some compromise (4)

Difficult transition (3)

An online version could be given, but it wouldn't represent the original course (2)

Impossible, not worth moving online (1)

Q4.4 Please explain any specific difficulties with moving this online.



Q4.5 Assuming the technology in the classroom was appropriate, could a hybrid in-class/online version of this class work (meaning some students would participate in the classroom, and other students would participate from their dorm room or home)?

- Yes (2)
 - Perhaps, depending on classroom set-up (1)
 - No (0)
-

Q4.6 Explain how you would envision doing this (hybrid in-class/on-line version):



Q4.7 If necessary, how effectively can this course be online for part of the semester (meaning we start or end the semester online and move to campus when allowed for in-person instruction)?

- Quite well (4)
 - Reasonably well, with some compromise (3)
 - Difficult transition with significant compromise on nature of course (2)
 - An online version could be given, but it wouldn't represent the original course (1)
-



Q4.8

Certain types of courses (labs, performance, etc.) might benefit from specialized software or equipment to provide a better online experience. Would this course benefit from software you are aware of?

- No (0)
- Perhaps, I'm not familiar with particular software but would be interested in exploring possibilities (1)
- Yes this course would **benefit** from additional software/equipment (2)
- Yes, this course would **require** additional software/equipment in order to be offered (3)

Display This Question:

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= Yes this course would benefit from additional software/equipment*

*Or Certain types of courses (labs, performance, etc.) might benefit from specialized software or equ...
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*Or Certain types of courses (labs, performance, etc.) might benefit from specialized software or equ...
= Perhaps, I'm not familiar with particular software but would be interested in exploring possibilities*

Q4.9 If you have ideas for particular software or equipment please elaborate.

Q4.10

If dependent care and/or schools are not open in the fall, what is the best way for you to offer this course?

- Online (1)
 - On campus (2)
 - No clear advantage either way (3)
-

Q4.11 Is there another course that you need to report?

- Yes (1)
- No (2)

End of Block: Course 3

Start of Block: Course 4

Q5.1 Please select the fourth course that you will tell us about:

Subject (of host) (1)

Catalog number (of host) (2)

▼ AFAM (1) ... WRCT ~ 200-02 Integrative Learning Project 1 (24,1) (837)

Q5.2 Please tell us the following about this course:

- Expected enrollment (1) _____
 - Expected room assignment (2)

-

Q5.3 How effectively can this course be transitioned online?

- Quite well (5)
 - Reasonably well, with some compromise (4)
 - Difficult transition (3)
 - An online version could be given, but it wouldn't represent the original course (2)
 - Impossible, not worth moving online (1)
-

Q5.4 Please explain any specific difficulties with moving this online.



Q5.5 Assuming the technology in the classroom was appropriate, could a hybrid in-class/online version of this class work (meaning some students would participate in the classroom, and other students would participate from their dorm room or home)?

- Yes (2)
 - Perhaps, depending on classroom set-up (1)
 - No (0)
-

Q5.6 Explain how you would envision doing this (hybrid in-class/on-line version):



Q5.7 If necessary, how effectively can this course be online for part of the semester (meaning we start or end the semester online and move to campus when allowed for in-person instruction)?

- Quite well (4)
- Reasonably well, with some compromise (3)
- Difficult transition with significant compromise on nature of course (2)
- An online version could be given, but it wouldn't represent the original course (1)



Q5.8

Certain types of courses (labs, performance, etc.) might benefit from specialized software or equipment to provide a better online experience. Would this course benefit from software you are aware of?

- No (0)
- Perhaps, I'm not familiar with particular software but would be interested in exploring possibilities (1)
- Yes this course would **benefit** from additional software/equipment (2)
- Yes, this course would **require** additional software/equipment in order to be offered (3)

Display This Question:

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= Yes this course would **benefit** from additional software/equipment

Or Certain types of courses (labs, performance, etc.) might benefit from specialized software or equ...
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Or Certain types of courses (labs, performance, etc.) might benefit from specialized software or equ...
= Perhaps, I'm not familiar with particular software but would be interested in exploring possibilities

Q5.9 If you have ideas for particular software or equipment please elaborate.

Q5.10

If dependent care and/or schools are not open in the fall, what is the best way for you to offer this course?

- Online (1)
- On campus (2)
- No clear advantage either way (3)

Q5.11 Is there another course that you need to report?

- Yes (1)
- No (2)

End of Block: Course 4

Start of Block: Course 5

Q6.1 Please select the fifth course that you will tell us about:

Subject (of host) (1)

Catalog number (of host) (2)

▼ AFAM (1) ... WRCT ~ 200-02 Integrative Learning Project 1 (24,1) (837)

Q6.2 Please tell us the following about this course:

Expected enrollment (1) _____

Expected room assignment (2)

Q6.3 How effectively can this course be transitioned online?

Quite well (5)

Reasonably well, with some compromise (4)

Difficult transition (3)

An online version could be given, but it wouldn't represent the original course (2)

Impossible, not worth moving online (1)

Q6.4 Please explain any specific difficulties with moving this online.



Q6.5 Assuming the technology in the classroom was appropriate, could a hybrid in-class/online version of this class work (meaning some students would participate in the classroom, and other students would participate from their dorm room or home)?

- Yes (2)
 - Perhaps, depending on classroom set-up (1)
 - No (0)
-

Q6.6 Explain how you would envision doing this (hybrid in-class/on-line version):



Q6.7 If necessary, how effectively can this course be online for part of the semester (meaning we start or end the semester online and move to campus when allowed for in-person instruction)?

- Quite well (4)
 - Reasonably well, with some compromise (3)
 - Difficult transition with significant compromise on nature of course (2)
 - An online version could be given, but it wouldn't represent the original course (1)
-



Q6.8

Certain types of courses (labs, performance, etc.) might benefit from specialized software or equipment to provide a better online experience. Would this course benefit from software you are aware of?

- No (0)
- Perhaps, I'm not familiar with particular software but would be interested in exploring possibilities (1)
- Yes this course would **benefit** from additional software/equipment (2)
- Yes, this course would **require** additional software/equipment in order to be offered (3)

Display This Question:

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= Yes this course would benefit from additional software/equipment*

*Or Certain types of courses (labs, performance, etc.) might benefit from specialized software or equ...
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*Or Certain types of courses (labs, performance, etc.) might benefit from specialized software or equ...
= Perhaps, I'm not familiar with particular software but would be interested in exploring possibilities*

Q6.9 If you have ideas for particular software or equipment please elaborate.

Q6.10

If dependent care and/or schools are not open in the fall, what is the best way for you to offer this course?

- Online (1)
- On campus (2)
- No clear advantage either way (3)

End of Block: Course 5

Start of Block: Final Block

Q7.1

If you have experience with online teaching and creative innovative ways of remote instruction, would you be willing to collaborate with other faculty in creating such modules?

- No (1)
 - Maybe (2)
 - Yes (3)
-

Q7.2

Assuming that the CDC, federal, and state criteria are met for holding classes on campus this fall, which of the following statements best captures your feelings about teaching this fall?

- I would be comfortable teaching on campus as usual (4)
 - I could teach my class in person, but would do office hours and individual meetings online (3)
 - If at all possible, I would prefer not teaching in-person classes (2)
 - Given the current expectations for the fall, I would not come to campus to teach (1)
-

Q7.3 Do you have any suggestions for handling challenges and conflicts related to dependent care this fall?

End of Block: Final Block
