

Spring 2020 Remote Learning - Faculty

Start of Block: BACKGROUND 1

Q1 BACKGROUND

For us to better understand your experience with remote instruction this semester, we are hoping you can first tell us a little about your circumstances after Spring Break.

Q2 Did you *personally* have to deal with any of the following during the period of remote instruction?

| | Yes (1) | No (0) |
|--|-----------------------|-----------------------|
| Childcare/eldercare (Q2_1) | <input type="radio"/> | <input type="radio"/> |
| Home schooling responsibilities (Q2_2) | <input type="radio"/> | <input type="radio"/> |
| Others' sickness/physical or mental health problems (Q2_3) | <input type="radio"/> | <input type="radio"/> |
| Own sickness/physical or mental health problems (Q2_4) | <input type="radio"/> | <input type="radio"/> |
| Care for someone outside of my home (Q2_5) | <input type="radio"/> | <input type="radio"/> |
| Internet or wifi issues (Q2_6) | <input type="radio"/> | <input type="radio"/> |
| Inadequate space to work on academics (Q2_7) | <input type="radio"/> | <input type="radio"/> |
| Food insecurity (Q2_8) | <input type="radio"/> | <input type="radio"/> |
| Housing insecurity (Q2_9) | <input type="radio"/> | <input type="radio"/> |

Display This Question:

If Did you personally have to deal with any of the following during the period of remote instruction? [Yes] (Count) > 0

Carry Forward Selected Choices from "Did you personally have to deal with any of the following during the period of remote instruction?"

Q4 Before this semester, had you ever taught an online course before?

- Yes, I taught a MOOC (e.g., Coursera, EdX) (1)
- Yes, I taught an online course other than a MOOC (2)
- No, I hadn't taught online (0)



Q5 How many years have you taught at Wesleyan?

End of Block: BACKGROUND 1

Start of Block: ACADEMICS GENERAL

Q6

ACADEMICS

Some of these questions ask you to generalize across all of your courses and/or learning experiences at Wesleyan. We recognize that there may be significant variation among your courses, so do your best to describe holistically your general feeling. You will have an opportunity to share specific ideas or clarifications in the open-ended items at the end of the survey.

Q7 Overall, how would you rate your experience with remote teaching?

- Awful (1)
 - Poor (2)
 - Fair (3)
 - Good (4)
 - Great (5)
-



Q8 Was your experience with remote teaching.....

- worse than expected (1)
- the same as expected (2)
- better than expected (3)

End of Block: ACADEMICS GENERAL

Start of Block: ACADEMICS SPECIFIC



Q9 How did you replace the face-to-face class sessions you would have had on campus? *Check all that apply.*

Hosted live classes with students and professor together at the same time (using Zoom, etc.) (1)

Posted recordings of live classes (using Zoom, etc.) posted online (2)

Posted self-produced videos or audio recordings (3)

Posted other videos (4)

Provided students lecture notes or slides (5)

Hosted a discussion forum on Moodle, etc. (6)

Assigned group projects (7)

Assigned extra readings or other work (8)

Required one-on-one meetings with professor or TA (9)

Other (10) _____



Q10

Did you do any of the following in response to moving to remote instruction?

| | Yes (1) | No (0) |
|--|-----------------------|-----------------------|
| Cut content (Q10_1) | <input type="radio"/> | <input type="radio"/> |
| Rearranged content (Q10_2) | <input type="radio"/> | <input type="radio"/> |
| Changed (learning/course) goals (Q10_3) | <input type="radio"/> | <input type="radio"/> |
| Altered pre-existing assignments (Q10_4) | <input type="radio"/> | <input type="radio"/> |
| Added new assignments (Q10_5) | <input type="radio"/> | <input type="radio"/> |
| Eliminated assignments (Q10_6) | <input type="radio"/> | <input type="radio"/> |
| Used alternative forms of assessment (e.g. replaced final exam with paper, etc.) (Q10_7) | <input type="radio"/> | <input type="radio"/> |
| Changed deadlines (Q10_8) | <input type="radio"/> | <input type="radio"/> |
| Changed grading criteria (Q10_9) | <input type="radio"/> | <input type="radio"/> |
| Directed students to open educational resources online (Q10_10) | <input type="radio"/> | <input type="radio"/> |
| Replaced class time with assigned readings and other work (Q10_11) | <input type="radio"/> | <input type="radio"/> |
| Other (Q10_12) | <input type="radio"/> | <input type="radio"/> |

Q11 If you'd like to share, please use the space below to elaborate on the changes you made.

End of Block: ACADEMICS SPECIFIC

Start of Block: ACADEMIC GOALS

Q12 Were you able to meet the original learning goals you set out for your courses at the start of the term?

- No, I fell short on at least some goals in one or more class (1)
- Almost: I met nearly all goals in all courses (2)
- Yes, I met all goals in all courses (3)

Display This Question:

*If Were you able to meet the original learning goals you set out for your courses at the start of th... =
No, I fell short on at least some goals in one or more class*

*Or Were you able to meet the original learning goals you set out for your courses at the start of th... =
Almost: I met nearly all goals in all courses*

Q13 Which of the following describe the course(s) where you did not achieve all your learning goals? *Check all that apply.*

- Arts course (2)
- Humanities course (9)
- Social science or psychology course (3)
- STEM course (1)
- Intro course (4)
- Course intended for majors (5)
- Course that is part of a sequence or hierarchy/an essential foundation for other courses (6)
- Other (7) _____
- None of these (8)

End of Block: **ACADEMIC GOALS**

Start of Block: **ACADEMIC REFLECTION**

Q14 What aspects of your remote teaching and engagement with students were effective?

Q15

What aspects of your online teaching and engagement with students were difficult to implement?

Q16 What aspects of your online teaching and engagement with students were ineffective or problematic?

End of Block: ACADEMIC REFLECTION

Start of Block: FUTURE

Q17

PLANNING AHEAD

If you were to teach remotely again, what resources (if any) were you missing this semester that

you'd like next semester in order to achieve your learning outcomes? *Check all that apply.*

- Tools for student engagement (1)
 - Strategies for collaboration (4)
 - Ideas for how to build community (5)
 - Understanding when to go synchronous or asynchronous (6)
 - Support with assessment redesign (7)
 - How to foster discussion (8)
 - How to hold students accountable for work (10)
 - How to help students with limited internet access (11)
 - How to support student research projects (12)
 - Information about what academic resources are available remotely for students (13)
 - Other (9) _____
-

Q18

If Wesleyan must continue with remote instruction this fall, what would you need in order to provide an effective, robust online educational experience (e.g., support, technology, etc.)? That is, what would you need help with and what equipment or supplies would be useful?

Q19 If Wesleyan must continue with remote instruction this fall, what would you do differently?

End of Block: FUTURE

Start of Block: BACKGROUND 2

Q20 In what division is your appointment? *Check all that apply.*

- Arts (1)
- Humanities (4)
- Social Sciences (2)
- Natural Sciences & Mathematics (3)
- Other (5)



Q21 Did you teach any of the following this semester?

| | Yes (1) | No (0) |
|---|-----------------------|-----------------------|
| Course with more than 30 students (Q21_1) | <input type="radio"/> | <input type="radio"/> |
| Course with more than 50 students (Q21_2) | <input type="radio"/> | <input type="radio"/> |
| Lab course or lab section (Q21_3) | <input type="radio"/> | <input type="radio"/> |
| Studio or performance course (Q21_4) | <input type="radio"/> | <input type="radio"/> |
| Field course (scheduled trips) (Q21_5) | <input type="radio"/> | <input type="radio"/> |
| Introductory course (Q21_6) | <input type="radio"/> | <input type="radio"/> |
| Service learning course (Q21_7) | <input type="radio"/> | <input type="radio"/> |

Q22 If you taught a course that went extremely well and are comfortable with sharing, please tell us the following:

What is the course subject area and catalog number? (e.g., AMST 101, CHEM 251, DANC 333)? (1) _____

Briefly, why did it go so well? (2)

End of Block: BACKGROUND 2

Start of Block: Final Block

Q23 Is there anything else you would like to share?

End of Block: Final Block
