Start of Block: BACKGROUND

Q1 BACKGROUND

For us to better understand your experience with remote learning this semester, we are hoping you can first tell us a little about your circumstances after Spring Break.

Q2 Where did you stay during the second half of the semester? Check all that apply.

☐ Parent/guardian (1)

☐ Relative other than parent/guardian (2)

☐ Friend, partner, family friend, or acquaintance (3)

☐ Wesleyan housing (4)

☐ Other (5) ____________________________________________
Q3 Did you have to deal with any of the following during the period of remote instruction?

<table>
<thead>
<tr>
<th></th>
<th>No (0)</th>
<th>Yes (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Childcare/eldercare (Q3_1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home schooling responsibilities (Q3_2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Others' sickness/physical or mental health problems (Q3_3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Own sickness/physical or mental health problems (Q3_4)</td>
<td></td>
<td></td>
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<tr>
<td>Care for someone outside of my home (Q3_5)</td>
<td></td>
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<tr>
<td>Employment outside the home (Q3_6)</td>
<td></td>
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<tr>
<td>Internet or wifi issues (Q3_7)</td>
<td></td>
<td></td>
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<tr>
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<td></td>
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<tr>
<td>Inadequate space to work on academics (Q3_9)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food insecurity (Q3_10)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Housing insecurity/concerns (Q3_11)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Immigration concerns (Q3_12)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Display This Question:

If Did you have to deal with any of the following during the period of remote instruction? [ Yes] (Count) > 0

Carry Forward Selected Choices from "Did you have to deal with any of the following during the period of remote instruction?"
Q4 How much of a challenge were each of the following during the period of remote instruction?

<table>
<thead>
<tr>
<th>Issue</th>
<th>Slight or less (0)</th>
<th>Moderate (1)</th>
<th>Severe (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Childcare/eldercare (Q4_1)</td>
<td></td>
<td></td>
<td></td>
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<tr>
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</tr>
<tr>
<td>Immigration concerns (Q4_12)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q5 Before this semester, had you ever taken a class online before?

  o Yes (1)
  o No (0)

Q6 What is your class year?

  o Class of 2020 (1)
  o Class of 2021 (2)
  o Class of 2022 (3)
  o Class of 2023 (4)
  o Not applicable/other (5)

End of Block: BACKGROUND

Start of Block: ACADEMICS GENERAL

Q7 ACADEMICS [MORE INSTRUCTIONS HERE]
Some of these questions ask you to generalize across all of your courses and/or learning experiences at Wesleyan. We recognize that there may be significant variation among your courses, so do your best to describe holistically your general feeling. You will have an opportunity to share specific ideas or clarifications in the open-ended items at the end of the survey.
Q8 Overall, how would you rate your experience with remote learning?

- Awful (1)
- Poor (2)
- Fair (3)
- Good (4)
- Great (5)

Q9 Was your experience with remote learning.....

- worse than expected (1)
- the same as expected (2)
- better than expected (3)

End of Block: ACADEMICS GENERAL

Start of Block: ACADEMICS SPECIFIC
Q10 How did your professors replace the face-to-face class sessions you would have had on campus? Check all that apply.

☐ Hosted live classes with students and professor together at the same time (using Zoom, etc.) (1)

☐ Posted recordings of live classes (using Zoom, etc.) posted online (2)

☐ Posted self-produced videos or audio recordings (3)

☐ Posted other videos (4)

☐ Provided students lecture notes or slides (5)

☐ Hosted discussion forums on Moodle, etc. (6)

☐ Assigned group projects (7)

☐ Assigned extra readings or other work (8)

☐ Required one-on-one meetings with professor or TA (9)

☐ Other (10) ________________________________________________
Q11
Did your faculty do any of the following in response to moving to remote instruction?

<table>
<thead>
<tr>
<th>Response</th>
<th>Yes (1)</th>
<th>No (0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cut content (Q11_1)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Rearranged content (Q11_2)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Changed (learning/course) goals (Q11_3)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Altered pre-existing assignments (Q11_4)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Added new assignments (Q11_5)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Eliminated assignments (Q11_6)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Used alternative forms of summative assessment (e.g. replaced final exam with paper, etc.) (Q11_7)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Changed deadlines (Q11_8)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Changed grading criteria (Q11_9)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Directed students to open educational resources online (Q11_10)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Replaced class time with assigned readings and other work (Q11_11)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Become less available/responsive than normal (Q11_12)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Other (Q11_13)</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Q12 Please tell us about your experience with these changes.

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Q13 What strategies did you use to adapt to these changes and to the remote learning environment generally?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

End of Block: ACADEMICS SPECIFIC

Start of Block: ACADEMICS GOALS

Q14 Do you feel that your courses met the original learning goals as you understood them?

- No, I fell short on at least some goals in one or more courses (1)
- Almost: I met nearly all goals in all courses (2)
- Yes, I met all goals in all courses (3)
- Not sure - it's hard to know (4)
Q15 Which of the following describes the course(s) where you did not achieve all your learning goals? Check all that apply.

- Arts course (1)
- Humanities course (2)
- Social science or psychology course (3)
- Science or mathematics course (4)
- Intro course (5)
- Course intended for majors (6)
- Course that is part of a sequence or hierarchy/an essential foundation for other courses (7)
- Thesis/capstone/tutorial (8)
- Graduate course (10)
- Other (9) ________________________________________________

End of Block: ACADEMICS GOALS

Start of Block: ACADEMICS REFLECTION

Q16 What aspects of remote learning and engagement with your faculty were effective?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
Q17 What aspects of remote learning and engagement with faculty were ineffective or problematic?
Q18
If Wesleyan must continue with remote instruction this fall, what should the University or faculty do differently to help ensure that you receive an effective, robust online educational experience (e.g., support, technology, etc.)?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
Q19 Please tell us the following about your courses and tutorials this semester.

○ How many courses and tutorials did you take? (1)

________________________________________________

○ How many of your courses and tutorials went poorly? (2)

________________________________________________

○ How many of your courses and tutorials went "OK" -- passable but not great? (3)

________________________________________________

○ How many of your courses and tutorials went well? (4)

________________________________________________

Q20 In what division is your major? Check all that apply.

☐ Undeclared (1)

☐ Arts (5)

☐ Humanities (2)

☐ Social Sciences (3)

☐ Natural Sciences & Mathematics (4)
<table>
<thead>
<tr>
<th>Q21 Did you take any of the following this semester?</th>
<th>Yes (1)</th>
<th>No (0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course with more than 30 students (Q21_1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course with more than 50 students (Q21_2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lab course or lab section (Q21_3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Studio or performance course (Q21_4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Field course (scheduled trips) (Q21_5)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Introductory course (Q21_6)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Service learning course (Q21_7)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate course (Q21_8)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

End of Block: ACADEMICS REFLECTION

Start of Block: FALL PLANS
Q22 FALL PLANS

Which statement below best captures your current attitude about the status of Wesleyan’s campus for the fall 2020 semester?

I am...

- very pessimistic that the campus will be open (1)
- generally pessimistic that the campus will be open (2)
- generally optimistic that the campus will be open (3)
- very optimistic that the campus will be open (4)

Q23

If the Wesleyan campus is open in the fall, which statement below best describes your current thinking about your status for the fall 2020 semester? (Your response is not binding in any way.)

I am...

- certain that I will not return to campus/study abroad (1)
- very doubtful that I will return to campus/study abroad (2)
- generally doubtful that I will return to campus/study abroad (3)
- generally confident that I will return to campus/study abroad (4)
- very confident that I will return to campus/study abroad (5)
- certain that I will return to campus/study abroad (6)
Q24
If Wesleyan needs to continue with remote education in the fall, which statement below best describes your current thinking about your status for the fall 2020 semester? (Your response is not binding in any way.)

I am...

- certain that I will not take remote classes (1)
- very doubtful that I will take remote classes (2)
- generally doubtful that I will take remote classes (3)
- generally confident that I will take remote classes (4)
- very confident that I will take remote classes (5)
- certain that I will take remote classes (6)

Q25 If you took a course that went extremely well and are comfortable with sharing, please tell us the following:

- What is the course subject area and catalog number? (e.g., AMST 101, CHEM 251, DANC 333)? (1) ________________________________

- Briefly, why did it go so well? (2) ________________________________

Q26 In what country are you currently staying?

▼ United States of America (1) ... OTHER (247)
Q27 Please provide the following information about where you are currently staying:

- City (1) ________________________________________________
- State/Region (2) __________________________________________
- ZIP/Postal Code (3) _______________________________________

End of Block: FALL PLANS

Start of Block: Final Block

Q28 Is there anything else you would like to share?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

End of Block: Final Block