

VITA

William F. Arsenio

Ferkauf Graduate School of Psychology
Yeshiva University
Rousso Building
1300 Morris Park Avenue
Bronx, NY 10461

335 Ridge Rd.
Middletown, CT 06457
Phone (860) 347-6450
Cell (860) 316-8575
E-mail: william.arsenio@einstein.yu.edu

PROFESSIONAL APPOINTMENTS

Professor of Psychology, Clinical Program, Ferkauf Graduate School of Psychology, Yeshiva University, September 2007 – present.

Associate Professor of Psychology & Program Head, Developmental Program, Ferkauf Graduate School of Psychology, Yeshiva University, September 1993 – August 2007.

Consulting Faculty Member, Children's Evaluation and Rehabilitation Center, Albert Einstein College of Medicine, Yeshiva University, September 2000 – present.

Assistant Professor of Psychology, Developmental Program, Ferkauf Graduate School of Psychology, Yeshiva University, September 1986 - August 1993.

EDUCATION

Postdoctoral Fellow, 1986, Department of Psychology - Developmental Program, University of California, Berkeley. (Specializations: Social-cognitive development; children's understanding of emotions and sociomoral events.)

Ph.D., Child Development, January, 1986, School of Education, Stanford University. (Specializations: Interactions in emotional and cognitive development; social cognition; moral development.)

M.A., Educational Psychology, 1980, University of California, Berkeley. (Specializations: Day care and early education; cognitive development.)

B.A., English and American Literature, and Sociology, 1971, Brandeis University.

HONORS AND AWARDS

American Psychological Associations Fellow, Division 7 – Developmental Psychology
National Institute of Mental Health Postdoctoral Fellowship, 1986
Stanford Center for the Study of Youth Development Fellowship, 1982-1984.
Graduated Cum Laude, Honors in English & American Lit., Brandeis University, 1971
Grant Charitable Trust Foundation Full Scholarship, Brandeis University, 1967-1971.

PUBLICATIONS –

- Arsenio, W., & Willems, C. (2017). Adolescents' conceptions of national wealth distribution: Connections with perceived societal fairness and academic plans. *Developmental Psychology*, 53(3), 463-474.
- Arsenio, W. (2015). Education, class, and the divergence of children's life opportunities. *Human Development*, 58(3), 208-214.
- Arsenio, W. (2015). Moral psychological perspectives on distributive justice and societal inequalities. *Child Development Perspectives*, 9 (2), 91-95.
- Arsenio, W. & Ramos-Marcuse, F. (2014). Children's moral emotions, narratives, and aggression: Relations with parental discipline and support. *Journal of Genetic Psychology*, 175(6), 528–546.
- Arsenio, W. (2014). Moral emotion attributions and aggression. In M. Killen & J. Smetana (Eds.), *Handbook of Moral Development* (2nd ed. pp. 235-256). NJ: Lawrence Erlbaum Associates.
- Arsenio, W., & Loria, S. (2014). Coping with negative emotions: Relations with adolescents' academic performance and stress. *Journal of Genetic Psychology*. 175(1), 76–90.
- Arsenio, W. (2013). The psychological and educational costs of growing income inequality. *Human Development*. 56, 134-140.
- Arsenio, W., Preziosi, S., Silberstein, E. & Hamburger, B. (2012). Adolescents' perceptions of institutional fairness: Relations with moral reasoning, emotions, and behavior. *New Directions in Youth Development* issue on “Adolescent Emotions: Development, Morality, and Adaptation.” No. 136, Winter 2012, 95-110.
- Arsenio, W. F. (2010). Social information processing, aggression, and emotions: Conceptual and methodological contributions of the special section articles. *Journal of Abnormal Child Psychology*, 38(5), 627-632.
- Arsenio, W. F. & Lemerise, E. (2010). *Emotions, aggression, and morality in children: Bridging development and psychopathology*. Washington DC; American Psychological Association.
- Arsenio, W. F. (2010). Integrating emotion attributions, morality, and aggression: Research and theoretical foundations. In W. Arsenio & E. Lemerise (Eds.), *Emotions, aggression, and morality in children: Bridging development and psychopathology* (pp. 75-94). Washington DC; American Psychological Association.
- Arsenio, W. F. & Lemerise, E. (2010). An integrative approach to emotions, aggression, and

- morality. In W. Arsenio & E. Lemerise (Eds.). *Emotions, aggression, and morality in children: Bridging development and psychopathology* (pp. 3-10) Washington DC; American Psychological Association.
- Arsenio, W. F., Adams, E., & Gold, J. (2009). Social information processing, moral reasoning, and emotion attributions: Relations with adolescents' reactive and proactive aggression. *Child Development*, 80(6), 1739-1755.
- Arsenio, W. F. (2008). Psychological limits of economic rationality: Relational contexts and cognitive irrationality. *Human Development*, 52(4), 268-273
- Arsenio, W. F. (2006). Happy victimizers and moral responsibility: Sociocultural and developmental considerations. In M. Schleifer & C. Martiny (Eds.), *Talking to children about responsibility and control of emotions* (pp. 49 – 70). Calgary, Canada; Temeron Press.
- Arsenio, W. F. & Gold, J. (2006). The effects of social injustice and inequality on children's moral judgments and behavior: Towards a theoretical model. *Cognitive Development*, 21, 388-400.
- Arsenio, W. F. (2006). Happy victimization: Emotion dysregulation in the context of children's instrumental/proactive aggression. In D. Snyder, J. Simpson, & J. Hughes (Eds.), *Emotion Regulation In Families: Pathways to Dysfunction and Health* (pp. 101-121). Washington DC; American Psychological Association.
- Arsenio, W. F., Gold, J., & Adams, E. (2006). Children's conceptions and displays of moral emotions. In M. Killen & J. Smetana (Eds.), *Handbook of Moral Development* (pp. 581-608). NJ: Lawrence Erlbaum Associates.
- Arsenio, W. F., & Lemerise, E. A. (2004). Aggression and moral development: Integrating the social information processing and moral domain models. *Child Development*, 75, 987-1002.
- Arsenio, W. F., Gold, J., & Adams, E. (2004). Adolescents' emotion expectancies regarding aggressive and nonaggressive events: Connections with behavior problems. *Journal of Experimental Child Psychology*, 89, 338-355.
- Arsenio, W. F. (2004). The stability of young children's physical aggression: Relations with child care, gender, and aggression subtypes (Commentary). *Monographs of the Society for Research in Child Development*, No. 278, Vol. 69, 130-143.
- Arsenio, W. F., Sesin, M., & Siegel, L. (2004). Emotion-related abilities and depressive symptoms in Latina mothers and their children. *Development & Psychopathology*, 16, 95-112.
- Arsenio, W. F. (2003). Emotional intelligence and the intelligence of emotions: A

- developmental perspective on mixed EI models. *Human Development*, 46, 97-103.
- Gumora, G., & Arsenio, W. F. (2002). Emotionality, emotion regulation, and school performance in middle school children. *Journal of School Psychology*, 40, 395-413.
- Leibowitz, J., Ramos-Marcuse, F., & Arsenio, W. F. (2002). Parent-child emotion communication, attachment, and affective narratives. *Attachment & Human Development*, 4(1), 55-67.
- Arsenio, W. F. (2002). Moral education and domains in the classroom: Is nothing as practical as a good theory? (Book review of L. Nucci's book, *Education in the moral domain*). *School Psychology Quarterly*, 17, 100-107.
- Arsenio, W. F., & Lemerise, E. A. (2001). Varieties of childhood bullying: Values, emotion processes, and social competence. *Social Development*, 10, 59-73.
- Ramos-Marcuse, F. & Arsenio, W. F. (2001). Young children's emotionally-charged moral narratives: Relations with attachment and behavior problems and competencies. *Early Education & Development*, 12, 165-184.
- Arsenio, W. F., Cooperman, S., & Lover, A. (2000). Affective predictors of preschoolers' aggression and peer acceptance: Direct and indirect effects. *Developmental Psychology*, 36, 438-448.
- Lemerise, E. A., & Arsenio, W. F. (2000). An integrated model of emotion processes and cognition in social information processing. *Child Development*, 71, 107-118.
- Arsenio, W. F., & Lover, A. (1997). Emotions, conflicts, and aggression during preschoolers' freeplay. *British Journal of Developmental Psychology*, 15, 531-546.
- Arsenio, W. F., & Cooperman, S. (1996). Children's conflict-related emotions: Implications for morality and autonomy. In M. Killen (Ed.) *Children's autonomy, social competence, and interactions with adults and other children: Exploring connections and consequences*, *New Directions for Child Development*, 73, 25-70.
- Arsenio, W. F., & Fleiss, K. (1996). Behaviourally disruptive and typical children's conceptions of socio-moral affect. *British Journal of Developmental Psychology*, 14, 173-186.
- Arsenio, W. F., & Killen, M. (1996). Preschoolers' conflict-related emotions during peer disputes. *Early Education & Development*, 7, 43-57.
- Arsenio, W. & Lover, A. (1995). Children's conceptions of sociomoral affect: Happy victimizers, mixed emotions and other expectancies. In M. Killen & D. Hart (Eds.) *Morality in Everyday Life: Developmental Perspectives* (pp.87-128) Cambridge: Cambridge University Press.

- Miller, A., Atlas, J., & Arsenio, W. (1993). Self-other differentiation among psychotic and conduct-disordered adolescents as measured by human figure drawings. *Perceptual and Motor Skills*, 76, 397-398.
- Atlas, J., Miller, A., & Arsenio, W. (1993). Animistic thinking in psychotic versus conduct-disordered hospitalized adolescents. *Psychological Reports*, 73, 611-614.
- Arsenio, W. F., & Kramer, R. (1992). Victimizers and their victims: Children's conceptions of the mixed emotional consequences of victimization. *Child Development*, 63, 915-927.
- Arsenio, W. F. (1988). Children's conceptions of the situational affective consequences of sociomoral events. *Child Development*, 59, 1611-1622.
- Estrada, P., Arsenio, W., Hess, R., & Holloway, S. D. (1987). Affective quality of the mother-child relationship: Longitudinal consequences for children's school-relevant cognitive functioning. *Developmental Psychology*, 25, 210-215.
- Arsenio, W., & Ford, M. (1985). The role of affective information in social-cognitive development: Children's differentiation of moral and conventional events. *Merrill-Palmer Quarterly*, 31, 1-18.

CURRENT RESEARCH INTERESTS

Connections between adolescents' reasoning about institutional fairness and future plans and expectations
 Relations between children's social and emotional competence
 Relations between research and theory on children's moral development and their aggressive tendencies
 Role of emotions and emotion knowledge in moral development and aggression

GRANTS

- 1990-1991 Emotion displays in the context of peer conflicts. Ferkauf Faculty Research Award to collect pilot data for an NIMH (see below) application.
- 1993-1995 Emotions, Conflicts, and Preschoolers' Aggressive Behavior. *National Institute of Mental Health (NIMH)*. P.I. Two-year investigation of preschoolers emotional abilities and disposition in relation aggressive tendencies and peer acceptance. \$95,000.

PROFESSIONAL ACTIVITIES

Professional Affiliations

Society for Research in Child Development
 American Psychological Association, Fellow Division 7

American Psychological Society

Jean Piaget Society – selected to serve on the Board of Directors, 2014-2017

Reviewer

Grants - Economic and Social Research Council in Great Britain
National Science Foundation
National Institute of Mental Health
Social Sciences and Humanities Research Council of Canada

Journals - *Child Development*, *Developmental Psychology*, *Journal of Experimental Child Psychology*, *Merrill-Palmer Quarterly*, *Cognition & Emotion*, *Journal of Adolescence*, *Human Development*, *Developmental Review*, *British Journal of Developmental Psychology*, *Social Development*, *Early Education & Development*, *Journal of Abnormal Child Psychology*, *Journal of Moral Education*, *Motivation and Emotion*, *Aggression*, *Journal of Consulting and Clinical Psychology*, *Journal of Applied Developmental Psychology*, and *Psychological Science*

Recent Meetings – reviewed submissions for: the 2017 (Social Cognition Panel) & 2015 (Moral Development Panel) meeting of the Society for Research in Child Development (Moral Development Panel). 2014 annual meeting of the Society for Research on Adolescence; 2011-2017 annual meetings of the Jean Piaget Society meeting; and 2007 meeting of the Society for Research in Child Development (Adolescent Social, Emotional, and Personality Panel).

Editorial Duties

Associate Editor - *Merrill-Palmer Quarterly* (2009-2016)

Boards – *Merrill-Palmer Quarterly*
Early Education & Development

Editorial Consultant – *Child Development* (2008- current)

Consultant - *Monographs of the Society for Research in Child Development* (2002-2007)

American Psychological Association

Division 7 (Developmental Psychology) Committee to select the outstanding Developmental Ph.D. dissertation.

Conference Co-Organizer

Co-organizer (one of 3) of six Preconferences on Emotional Competence, held before the 1995 - 2007 (inclusive) biennial meetings of the Society for Research in Child Development. These preconferences brought together researchers from the United States and other countries to discuss recent research on children's emotion-related abilities and their social functioning.

University Teaching Experience

Graduate Classes -Current

Life-Span Development
 Cognitive and Affective Bases of Behavior
 Research Seminar – Emotions, Psychopathology, & Inequality I: Theories and Concepts
 Research Seminar - Emotions & Psychopathology, & Inequality II: Research Methods
 Positive Psychology

Graduate Classes –Previous

Emotions, Motivation, and Development
 Research in Social Development.
 Moral Development
 Piaget & Vygotsky
 Child Development II (an overview of developmental psychology with additional
 emphases on social development and developmental psychopathology)
 Interactions in Affect and Cognition

Undergraduate Classes

Developmental Psychology
 Emotions, Motivation, and Development

Administrative Experience

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| 2011-2012 | Selected to be 1 of 2 Ferkauf faculty representatives for Yeshiva University-wide Faculty Senate. |
| 1993 - 2007 | Program Head (Chair), Developmental Program, Ferkauf Graduate School of Psychology. Appointed by the Dean to administer and oversee all activities affecting the Developmental Faculty and graduate students |
| 1999 - present | Head of the Curriculum Committee – Responsible for evaluating and seeking approval for new course offerings. |
| 1992-1993 | Member of the Committee on Clinical Investigations (Institutional Review Board) at the Albert Einstein College of Medicine. |

Other Professional Experience

1973 - 1979 Teacher in the San Francisco and San Diego School District Children's Centers. Children's Centers offer early childhood education and after school programs to children from low-income, typically minority, families. Centers are similar to Head Start programs in their broad emphasis on academic abilities and socio-emotional development.

Consulting

Consultant to Sesame Street Workshop - provided interpretative advice regarding a national study on school-age children's social needs. Special focus on children's fears and concerns about aggression and violence.

Consultant to a national non-profit children's sport advisory council regarding developmental factors influencing children's participation in organized sports.

Consultant and co-ordinator of program evaluation for the Early Childhood Center's Pediatric Mental Health Projects (Children's Evaluation and Rehabilitation Center, Albert Einstein College of Medicine).

PROFESSIONAL PRESENTATIONS

Invited Participant

Blood, Muscle, & Bone: The Anatomy of Wealth and Poverty. One of 3 faculty members included in a performance piece by Liz Lerman and Jawole Willa Jo Zollar (funded by the Duke Foundation). Fall, 2013.

Perspectives on Aggression, Psychology Department, University of Utrecht, Netherlands. One of 3 international researchers invited to attend and present talks at a one day conference on aggression-related research. May, 2007.

Conference on Emotions and Emotional Responsibility in Children, Montreal Canada. One of 7 international researchers invited to speak at and attend a 2 day symposium. May, 2006.

National Science Foundation funded symposium on Moral Development and Theory of Mind, New Brunswick, NJ. One of 18 international researchers invited to attend a 2 day symposium. May, 2005

Conference on "Emotion Regulation in Families: Pathways to Dysfunction & Health" at Texas A&M University. One of 13 international researchers invited to speak at and attend a 2 day symposium. February, 2004.

University Presentations (Last 5+ years)

Developmental Colloquium - CUNY Graduate Center, "Adolescents' conceptions of social and economic justice" Fall, 2014

Departmental Psychology Colloquium Series – Yeshiva College, "The development of moral disengagement and proactive aggression" Winter, 2012

Wasch Center, Wesleyan University - "An Introduction to Positive Psychology"

Spring, 2011, Fall 2012

Developmental Colloquium - CUNY Graduate Center, “Happy victimization and proactive aggression: What is the moral context?” Fall, 2010

Psychology Department Colloquium – University of Rochester. “The Role of Emotion Attributions in Aggression & Moral Development: Implications for Theory & Intervention” Winter, 2009

Department of Developmental Psychology – University of Utrecht, Netherlands. Affect, cognition, and aggression: Towards a Piagetian integration” Spring, 2007.

Selected Conference Presentations - student authors/co-authors are starred.

Arsenio, W., & Willems, C. (2017). Adolescents' conceptions of national wealth distribution: Connections with perceived societal fairness and academic plans. Talk presented as part of the symposium, “Youths’ Thinking about Poverty and Inequality: Implications for Conceptions of Self and Society.” Biennial meeting of the Society for Research in Child Development, Austin, April, 2017.

Arsenio, W., *Venkataramanan, S., & *Weinstein, J. (2016). Subjective well-being, self-actualization, & perceptions of societal inequality: The influence of political attitudes. Paper presented at the annual meeting of the Jean Piaget Society Chicago, June 2016.

Arsenio, W., *Cordelia, K., *Venkataramanan, S., & *Weinstein, J. (2015). Low income adolescents’ moral reasoning and emotion attributions regarding societal fairness. Poster presented at the Biennial meeting of the Society for Research in Child Development, Philadelphia, March, 2015.

Arsenio, W., Willems, C., *Fasteau, M. & *Cohn, A. (2014). Adolescents’ conceptions of institutional fairness: Connections with possible selves. Paper presented at the annual meeting of the Jean Piaget Society, San Francisco, June 2014.

Arsenio, W., *Silberstein, E., & *Hamburger, B. (2014) Adolescents’ reasoning about institutional fairness: Connections with neighborhood income. Poster presented at the annual meeting of the Jean Piaget Society, San Francisco, June, 2014.

Arsenio, W. (2013). Adolescents’ views of institutional fairness: relations with interpersonal moral reasoning and behavior. Paper presented at the annual meeting of the Jean Piaget Society Chicago, June 2013.

Arsenio, W. (2013). Real-life moral and social reasoning across domains, ages, and cultures. Invited symposium discussant. Annual meeting of the Jean Piaget Society Chicago, June 2013.

- Arsenio, W. (2011). Innovative approaches to the study of social information processing and exposure to violence. Invited symposium discussant. Biennial meeting of the Society for Research in Child Development, Montreal, March, 2011.
- Arsenio, W., *Abdo, N., & *Gumora (2011). Adolescents' academic performance and stress: Relations with Egi, mindfulness, and academic coping styles. Poster presentation, Biennial meeting of the Society for Research in Child Development, Montreal, March, 2011.
- Arsenio, W. & *Gold, J. (2010). Proactive aggression and high risk adolescents' happy victimizer attributions: What is the moral context? Talk presented as part of the symposium, "Emotion and judgments in contexts of peer exclusion and victimization." Annual meeting of the American Psychological Society, Boston, May 31, 2010.
- Arsenio, W. *Moumoutjis, A., *Fitoussi, N. & *Gold, J. (2010). Young children's emotion attributions and sociomoral reasoning: Domain differentiation and theory of mind. Paper presented at the biennial Conference on Human Development, New York City, April, 2010.
- Arsenio, W., & *Gold, J. (2009). Social information processing, moral reasoning, and emotions: relations with adolescents' reactive and proactive aggression. Talk presented as part of the symposium, 'Integrating affective, moral, and social cognitive influences on children's aggression: Cross-National findings.' (organized by W. Arsenio). Biennial meeting of the Society for Research in Child Development, Denver, March, 2009.
- Arsenio, W., *Shira, D., *Kafenbaum, L., *Whitelaw, L., Morawski, J. (2009). Relations between emotion recognition and mood in two adult age groups. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, March, 2009.
- Arsenio, W. (2007). An integrative framework for understanding cognitive and affective influences on children's aggressive/disruptive behaviors. Talk presented as part of the symposium, "Affective and cognitive contributors to children's aggression and disruptive behavior disorders" (organized by W. Arsenio & E. Lemerise). Annual meeting of the Jean Piaget Society, Amsterdam, June, 2007.
- Arsenio, W., *Gold, J., & *Adams, E. (2007). Emotion attributions, moral reasoning and social information processing: Correlates of aggression in high risk adolescents. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, March, 2007.
- Arsenio, W., *Loria, S., & *Gumora, G. (2007). Relations among adolescents' moods, academic coping, and school performance. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, March, 2007.
- Arsenio, W., *Gold, J., & *Adams, E. (2006). Social information processing and moral

reasoning in behaviorally disruptive and comparison adolescents. Poster presented at the meeting of the Jean Piaget Society, Baltimore, June, 2006.

Lemerise, E., Arsenio, W., & Waford, R. (2006). Contextual effects on “happy victimizer” expectancies in normally developing and behaviorally disruptive children. Poster presented at the meeting of the Jean Piaget Society, Baltimore, June, 2006.

*West, I., *Benkov, K., & Arsenio, W. (2005). Pediatric inflammatory bowel disease and psychosocial functioning: A focus on social competence and quality of life. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. Washington DC, November, 2005.

*Legere, R., & Arsenio, W. (2005). Emotion recognition and regulation in children with ADHD. Poster to be presented at annual meeting of American Psychological Association, Washington DC, August, 2005

Arsenio, W., & Lemerise, E. (2005). Attachment, emotions, and moral reasoning: A new look at the Piagetian model of moral development. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, April, 2005.

Arsenio, W., & *Gold, J. (2004). The effects of social injustice and inequality on children’s moral judgments and behavior: A theoretical model. Paper presented as part of the symposium, “Inequality and injustice: Implications for social reasoning, autonomy, and relationship interactions” at the Jean Piaget Society, Toronto, June, 2004.

Arsenio, W., & Lemerise, E. (2004). Aggression and moral development: Towards an integration of the social information processing and moral domain models. Poster presented at the meeting of the Jean Piaget Society, Toronto, June, 2004.

Arsenio, W., *Grossman, E., & *Gold, J. (2003). Adolescents' conceptions of aggression and nonaggression emotion-related outcomes: Connections with externalizing behaviors. Paper presented as part of the symposium, “Contributions of Emotion Processes to Social Competence and Adjustment” at the biennial meeting of the Society for Research in Child Development, Tampa, April, 2003.

Arsenio, W., & *Maloney, A. (2003). Emotion-related abilities and adjustment in Latino elementary school children. Poster presented at the meeting of the Society for Research in Child Development, Tampa, April, 2003.

Arsenio, W., *Ramos-Marcuse, F., *Hoffman, R., & *Gold, J. At-risk preschoolers’ moral emotion attributions and narratives: Connections with peer-related problems and competencies. Paper presented as part of the symposium, “The Emotional Functioning of Aggressive Children” at the biennial meeting of the

Society for Research in Child Development, Minneapolis, April, 2001.

*Ramos, F., *Hoffman, R., & Arsenio, W. Preschoolers' moral emotion attributions and narratives: Connection with early behavioral problems. Poster presented at the annual Conference on Human Development, Memphis, April 2000.

Van Zee, K., Lemerise, E., Arsenio, W. Gregory, D., & *Sepcaru, S. Developmental and contextual influences on "happy victimizer" expectancies. Paper presented at the annual Conference on Human Development, Memphis, April 2000.

Arsenio, W., *Leibowitz, J., & *Ramos, F. Affective predictors of preschoolers' aggression: Relations with peer acceptance and friendship status. Paper presented at the biennial meeting of the Society for Research in Child Development, April, 1999.

Leibowitz, J., *Arsenio, W., & *Ramos, F. Parent-Child emotion communication, attachment and preschoolers' affective narratives. Paper presented at the biennial meeting of the Society for Research in Child Development, April, 1999.

Arsenio, W., *Sesin, M., & Siegel, L. Emotion abilities and depression in Latina mothers and their children. Poster presented at the meeting of the American Psychological Association, San Francisco, August, 1998.

Arsenio, W., *Lover, A., *Cooperman, S., *Fein, A., *Gordy, A., & *Preiser, L. Emotions, conflicts, and preschoolers' peer acceptance. Paper presented as part of the symposium, "The Role of Emotions in Children's Peer Relationships" at the biennial meeting of the Society for Research in Child Development, Washington DC, April, 1997.

Arsenio, W. Cognition and affect in children's understanding of victimization. Paper presented as part of the symposium, "Affect, Cognition, & Piaget" (organized by W. Arsenio) at the annual meeting of Piaget Society, Philadelphia, June, 1996.

Arsenio, W., *Shea, T., & *Sacks, B. Delinquent and typical adolescents' conceptions of moral emotions. Paper presented as part of the symposium, "Developmental and Individual Differences in Affective Information Processing" (co-organized by W. Arsenio & E. Lemerise) at the biennial meeting of the Society for Research in Child Development, Indianapolis, March, 1995.

Arsenio, W., *Indelicati, C., *Lover, A., & *Fein, A. Emotion-related abilities and their connections with problems and competencies in minority elementary school children. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, March, 1995.

Arsenio, W., *Lover, A., & *Gumora, G. Emotions, conflicts, and aggression during preschoolers' freeplay. Paper presented at the biennial meeting of the Society for

Research in Child Development, New Orleans, March, 1993.

Arsenio, W., & Killen, M. Preschoolers' emotions and conflicts during small group table play. Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans, March, 1993.

Arsenio, W., & *Fleiss, K. Behaviorally Disordered and Typical Children's Conceptions of Sociomoral Affect. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, April, 1991.

Arsenio, W., & *Kramer, R. Happy Victimizers and their Victims: Children's Understanding of Moral Affect and Multiple Emotions. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, April, 1991.

Arsenio, W. Chairperson for the symposium, "Educating for moral responsibility across societal contexts". Presented at the annual meeting of the American Educational Research Association, Boston, April, 1990.

Arsenio, W. Children's Differentiated Understanding of Sociomoral Affect. Paper presented as part of the Symposium, "Beyond Domains and Categories in Social Cognition", biennial meeting of the Society for Research in Child Development, Kansas City, April, 1989.

Arsenio, W., *Berlin, N., & *Odesky, I. Children's and Adults' Understanding of the Emotional Consequences of Sociomoral Events. Paper presented at the biennial meeting of the Society for Research in Child Development, Kansas City, April, 1989.

Arsenio, W. Contextual Influences on Children's Judgments of the Affective Consequences of Sociomoral Events. Paper presented as part of the Symposium, "Contextual Influences in Social Interaction & Cognition", biennial meeting of the Society for Research in Child Development, Baltimore, April, 1987.

Arsenio, W. Affect & Cognition in Sociomoral Development: An Integrative Model. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, April, 1987.

Arsenio, W. Children's conceptions of the affective consequences of social events. Paper presented at the annual meeting of Eastern Psychological Association, New York, April, 1986.

Arsenio, W. Children's posttransgressional affective conceptions and social-cognitive judgments. Paper presented at the biennial meeting of the Society for Research in Child Development, Toronto, April, 1985.

Arsenio, W. The relation between children's cognitive and affective evaluations of teachers as social agents. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, April, 1984.

Arsenio, W. The role of affect in children's understanding of social rules. Paper presented at the annual meeting of the American Psychological Association, Anaheim, August, 1983.

Estrada, P. & Arsenio, W. The affective tone of the mother-child relationship and later school achievement. Paper presented at the biennial meeting of the Society for Research in Child Development, Detroit, March, 1983.