

## Student Academic Resources

Laura Patey  
Associate Dean for Student Academic Resources  
North College, Room 021, x 5581  
[lpatey@wesleyan.edu](mailto:lpatey@wesleyan.edu)

Crystal Rose Hill  
Accessibility Specialist  
North College, Room 022, x 2332  
[chill01@wesleyan.edu](mailto:chill01@wesleyan.edu)

**STUDENT ACADEMIC RESOURCES (SAR)** coordinates academic support for all students on campus. The goals of SAR are to foster a community culture that recognizes the relationship between intellectual growth and personal development, to ensure that students know about and are encouraged to seek out appropriate services, and to share information among programs and constituents to ensure the provision of high quality and accessible services that facilitate academic achievement for all students.

*There are three specific programs within SAR: Peer Advising, Peer Tutoring and Accessibility Services.*

**Peer Advising Program** - <http://www.wesleyan.edu/studentaffairs/resources/peeradvisors/index.html>

The peer advising program provides students with a well-informed resource about the course registration process and academic resources, beginning with New Student Orientation and continuing throughout the year. Peer advisors assist all new students in preparing for their individual meetings with their advisors during New Student Orientation. They also maintain a regular presence in the residence halls and meet 1:1 with students to assist in the development of time management, study skills, and exam preparation strategies. Peer advisors are available to address specific student needs and provide referrals related to academic support services. You can get connected with peer advisors during the summer. They are available to answer questions about the course registration process and the academic culture on campus. Contact the peer advisors by email anytime: [peeradvisors@wesleyan.edu](mailto:peeradvisors@wesleyan.edu)

**Peer Tutoring Program** - <http://www.wesleyan.edu/studentaffairs/resources/peertutoring/>

If you find that you are having difficulties in a course, you should see your course instructor. All faculty members are available to meet with students during weekly office hours. In addition, TA sessions are linked with many courses and serve as a valuable opportunity for students to have their questions answered. Peer tutoring, which focuses on course content, is available to supplement these other means of support when you need more intensive, individualized tutoring. If you are interested in securing a tutor for a course, please visit the Guidelines for Requesting a Peer Tutor page: <http://www.wesleyan.edu/studentaffairs/resources/peertutoring/request.html>

**Accessibility Services** - <http://www.wesleyan.edu/studentaffairs/disabilities/>

The mission of Accessibility Services is to create an accessible and inclusive learning environment where disability is recognized as an aspect of diversity. Wesleyan is committed to the full participation of its students in all of its programs. In addition to this long-standing Wesleyan philosophy, students with disabilities have specific legal rights guaranteed by the Americans with Disabilities Act (ADA), a civil rights law enacted to protect individuals from discrimination on the basis of disability. Accommodations may be academic in nature, or may involve access to housing, meals, or co-curricular activities. Please be sure to let us know what your needs are, so that we can work together to determine the appropriate accommodations that you may need.

**ACADEMIC SUPPORT THROUGH SAR** - [wesleyan.edu/sar](http://wesleyan.edu/sar)

SAR staff members are available to meet with any student individually throughout the year. Staff members can assist students in developing academic skills or connecting with other resources on campus. Students who believe that they would benefit from academic support, but are not sure where to turn, may schedule to meet with SAR, consult with an academic peer advisor, or visit the SAR website for a list of resources.

*(see reverse side for information on some of the additional academic resources available at Wesleyan)*

## Additional Academic Resources

### **THE WRITING WORKSHOP** - [wesleyan.edu/writing](https://wesleyan.edu/writing)

The Writing Workshop provides free resources to student to support them as a writing and to foster a writing community on campus.

**Writing mentors:** A peer tutor who will meet with you once a week throughout the semester to work on every aspect of writing, from brainstorming to polishing a draft. Writing mentors can also work students on grammar and style exercises, reading strategies, and time-management techniques. Students apply for a writing mentor at the beginning of each semester.

**Workshop tutors:** Tutors are available Sunday through Thursday, from 7pm to 11pm. Sign up for a 45-minute slot through your Wesleyan Portal, or drop by to see which slots are available that same evening. Workshop tutors are great sounding boards for trying out ideas, and they help with every stage of a paper, from understanding a prompt to deciphering feedback.

**Online guides:** Can't remember where the comma goes in an MLA citation? Need help crafting your intro outside of Writing Workshop hours? We can help! The Writing Workshop maintains a collection of Wes-specific writing guides compiled by tutors on our website under "Online Resources."

### **MATH WORKSHOP** - [wesleyan.edu/mathcs/math/math\\_workshop.html](https://wesleyan.edu/mathcs/math/math_workshop.html)

The Math Workshop offers drop-in tutoring services to all members of the Wesleyan community. Staff members seek to provide a friendly, relaxed atmosphere while answering questions about mathematics. The workshop is staffed by mathematics graduate students and undergraduates chosen for their mathematical excellence and their friendly communication skills.

### **QUANTITATIVE ANALYSIS CENTER (QAC)** - [qac.wesleyan.edu](https://qac.wesleyan.edu)

Through its services and programs, the QAC supports students and faculty whose work requires data analysis. In collaboration with course instructors, the center organizes course-specific workshops in data analysis and provides consultation and tutorial services for students engaged in data analysis for course or thesis work. The QAC also offers courses that emphasize project-based learning with hands-on computing lab work that provide opportunities for students to explore their own research questions.

### **SCIENTIFIC COMPUTING AND INFORMATICS CENTER (SCIC)** - [wesleyan.edu/scic/services/tutoring.html](https://wesleyan.edu/scic/services/tutoring.html)

Through its tutoring services and other programs, the SCIC supports the use of Wesleyan's computing cluster and related computing tools. Drop-in tutoring hours are posted on the website during the second week of each semester and are held in ESC 105. The tutoring web pages also list the background and skills of the tutors, along with the portfolio of computing tools they support.

### **LANGUAGE RESOURCES AND TECHNOLOGY (LRT)** - [wesleyan.edu/cgs/lrc/](https://wesleyan.edu/cgs/lrc/)

The LRT provides support for students, faculty, and members of the Wesleyan community involved in the study of languages and related areas. Integrated and supplemental materials for language and related courses are available for use in the LRT lab (Fisk 209). Students can receive technical help to complete media projects or assignments for their language classes.

### **STEM ZONE** - [wesleyan.edu/sar/STEMZone.html](https://wesleyan.edu/sar/STEMZone.html)

STEM Zone, located in the Science Library, is a space where students currently taking introductory science courses can receive academic support. Students can get help from course TAs, course instructors, peer advisors, and fellow students. STEM is an acronym for Science, Technology, Engineering, and Mathematics.