

Dear Parents of Students in the Class of 2021:

It is hard to believe that Spring Break (March 6-22) is just around the corner. Between an especially robust flu season and the normal hustle and bustle of the semester, students, faculty, and staff alike are ready for a much-needed respite from weather and work. Following the break, the course pre-registration planning period will begin on March 31, followed by a day of scheduling (April 14) and the adjustment period (April 15-21).

With graduation just over a year away, most of the Class of 2021 is focused on completing major requirements and earning other credits needed to meet degree requirements. Time will pass very quickly between now and next May, which makes it especially important for juniors to set aside some time to review their academic progress with their faculty advisors and class dean to make sure they are on track to graduate next spring. Now is a good idea for parents to ask their students where they stand in terms of meeting graduation requirements. A little planning now can prevent a lot of worry in May of 2021.

The other thing on the mind of most students at this time of year is [General Room Selection](#), also known as the housing lottery. Although the act of selecting housing does not actually take place until mid-April, most students are already in the process of forming groups, counting up their collective housing points, and setting their sights on various apartments or wood-frame houses in which they hope to live their senior year. While the process of finding senior housing can cause some anxiety, it is important to understand that juniors are going into the lottery with more points than students in other class years and thus have the best choice for campus housing next year.

As parents, you have probably been wondering about the kind of work your student will be doing after graduation. While encouraging a visit to the [Gordon Career Center](#) is always a good idea, it is also important to encourage your student to be mindful about cultivating relationships with professors, staff, and fellow students during their remaining time at Wesleyan. Remind your student that seniors often rise to leadership positions in the campus community, which means that next year offers important opportunities to enhance the co-curricular side of the Wesleyan experience. The senior year is also an important time to strengthen personal connections with professors and advisors who might be able to serve as references or write letters of recommendation for whatever jobs or graduate school possibilities may be in the offing. Lastly, there are still opportunities for your student to pursue a summer internship or an experiential learning project through our education in the field option next fall or spring.

I will be writing again before the end of the semester. In the meantime, please do not hesitate to contact me if you have any questions or concerns.

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