### FALL 2009 FIRST SEMESTER

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 28</td>
<td>Friday</td>
<td>International undergraduate students arrive.</td>
</tr>
<tr>
<td>September 1</td>
<td>Tuesday</td>
<td>Class of 2013, new transfer, visiting, and exchange students arrive.</td>
</tr>
<tr>
<td>September 3</td>
<td>Thursday</td>
<td>Course registration for Class of 2013, new transfer, visiting, and exchange students.</td>
</tr>
<tr>
<td>September 4</td>
<td>Friday</td>
<td>On-campus Enrollment Period for undergraduates begins.</td>
</tr>
<tr>
<td>September 5</td>
<td>Saturday</td>
<td>University housing opens for all undergraduates, 9 a.m.</td>
</tr>
<tr>
<td>September 8</td>
<td>Tuesday</td>
<td>Classes begin.</td>
</tr>
<tr>
<td>September 21</td>
<td>Monday</td>
<td>Drop/Add Period ends at 11:59 p.m.</td>
</tr>
</tbody>
</table>

**October**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 21</td>
<td>Wednesday</td>
<td>Last day to withdraw from 1st-quarter classes.</td>
</tr>
<tr>
<td>October 22</td>
<td>Thursday</td>
<td>2nd-quarter classes begin.</td>
</tr>
<tr>
<td>October 23</td>
<td>Friday</td>
<td>Fall Break begins at the end of class day.</td>
</tr>
</tbody>
</table>

**November**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 6–8</td>
<td>Fri.–Sun.</td>
<td>Homecoming/Family Weekend</td>
</tr>
<tr>
<td>November 19</td>
<td>Thursday</td>
<td>Last day to withdraw from full-semester and 2nd-quarter classes</td>
</tr>
<tr>
<td>November 24</td>
<td>Tuesday</td>
<td>Thanksgiving Recess begins at the end of classes</td>
</tr>
<tr>
<td>November 30</td>
<td>Monday</td>
<td>Thanksgiving Recess ends, 8 a.m.</td>
</tr>
</tbody>
</table>

**December**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 14</td>
<td>Monday</td>
<td>Undergraduate and graduate classes end</td>
</tr>
<tr>
<td>15–16</td>
<td>Tues.–Wed.</td>
<td>Reading Period</td>
</tr>
<tr>
<td>17–18</td>
<td>Thurs.–Fri.</td>
<td>Undergraduate final examinations</td>
</tr>
<tr>
<td>19–20</td>
<td>Sat.–Sun.</td>
<td>Reading Period</td>
</tr>
<tr>
<td>21–22</td>
<td>Mon.–Tues.</td>
<td>Undergraduate final examinations</td>
</tr>
<tr>
<td>23</td>
<td>Wednesday</td>
<td>University housing closes, noon</td>
</tr>
</tbody>
</table>

### SPRING 2010 SECOND SEMESTER

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 17</td>
<td>Sunday</td>
<td>On-campus Enrollment Period for undergraduates begins</td>
</tr>
<tr>
<td></td>
<td></td>
<td>University housing opens for all undergraduates, 9 a.m.</td>
</tr>
<tr>
<td>February 3</td>
<td>Wednesday</td>
<td>Drop/Add ends, 11:59 p.m.</td>
</tr>
<tr>
<td>March 5</td>
<td>Friday</td>
<td>Last day to withdraw from 3rd-quarter classes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Midsemester Recess begins at the end of class day</td>
</tr>
<tr>
<td>April 22</td>
<td>Monday</td>
<td>Midsemester Recess ends, 8 a.m.</td>
</tr>
<tr>
<td>April 13</td>
<td>Tuesday</td>
<td>4th quarter classes begin</td>
</tr>
<tr>
<td>May 5</td>
<td>Wednesday</td>
<td>Undergraduate and graduate classes end</td>
</tr>
<tr>
<td>7–10</td>
<td>Fri.–Mon.</td>
<td>Reading Period</td>
</tr>
<tr>
<td>11–14</td>
<td>Tues.–Fri.</td>
<td>Undergraduate final examinations</td>
</tr>
<tr>
<td>15</td>
<td>Saturday</td>
<td>University housing closes, noon</td>
</tr>
<tr>
<td>20–23</td>
<td>Thurs.–Sun.</td>
<td>Reunion &amp; Commencement 2010</td>
</tr>
<tr>
<td>23</td>
<td>Sunday</td>
<td>178th Commencement</td>
</tr>
</tbody>
</table>
ABOUT THIS BOOKLET

The Wesleyan student in your family no doubt has accumulated an impressive collection of booklets, pamphlets, and handouts about Wesleyan. Almost every office connected with the University issues its own informational materials. We have prepared this handbook because we thought it would be helpful for you, as parents of a Wesleyan student, to have key facts at hand in one slim volume.

The information presented in this publication is accurate as of June 2009 and is subject to change. If this booklet does not contain the information you seek, it may contain the name of someone who can help you. For further assistance, or if you’re not sure who to call, feel free to contact the Office of Parent Programs at (860) 685-3756 or send an e-mail to parents@wesleyan.edu.

The telephone number for the University switchboard directory is (860) 685-2000. The voice recognition system is available through the switchboard directory. Offices you may need to call are listed below.

**All are area code 860.**

**Admission** 685-3000  
**Athletic Department** 685-2690  
**Box Office** 685-3355  
**Career Resource Center** 685-2180  
**Student Affairs/Deans’ Office** 685-2600  
**Financial Aid** 685-2800  
**Health Services** 685-2470  
**Parent Programs** 685-3756  
**President’s Office** 685-3500  
**Public Affairs** 685-3600  
**Public Safety** 685-2345  
**Public Safety—Emergency** 685-3333  
**Registrar** 685-2810  
**Residential Life** 685-3550  
**Student Accounts** 685-2890  
**Usdan University Relations** 685-2200  
**Wesleyan University Center** 685-3566  
**Wesleyan Post Office** 685-3900

This handbook is provided to parents for their general guidance only. It does not constitute a contract, either expressed or implied, and is subject to change at the University’s discretion.

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Dear Wesleyan Parents,

Welcome to the 2009–2010 academic year at Wesleyan. Each year of your student’s life brings excitement and enthusiasm, but may also raise new questions and concerns for you as parents. The Office of Parent Programs and Development is here to serve as a point of access for all parents and strives to provide you with the information you may need throughout the year and indeed over the course of four years. Our Web site, www.wesleyan.edu/parents is dedicated to providing lots of general information to parents as well as information on timely topics. When you have a question and you’re not sure whom to call, contact us. If we don’t know the answer, we’ll find out who can help.

The Office of Parent Programs and Development is pleased to provide you with this Handbook for Parents, a single resource for answers to many of your questions. It includes sections on academic advising, tuition and fees, residential life, health services, and campus dining services, as well as a quick guide to area accommodations and restaurants. We hope you’ll find it an indispensible guide as the year progresses. In addition, we welcome any suggestions or comments about the Handbook or any other information we provide. Much of what we do is shaped by the feedback we receive from parents.

The Office of Parent Programs and Development, working with parent volunteer leaders, serves as a liaison to encourage two-way communication between parents and the University. Our office assists parents in becoming involved in Wesleyan activities, both on campus and through local Wesleyan alumni organizations. We encourage you to participate—you’ll find many rewards. If you need assistance not found in this guide, or have additional questions, please don’t hesitate to contact us at (860) 685-3756, or at parents@wesleyan.edu. We’d love to hear from you!

Sincerely,

Meg Zocco
Director

Frantz Williams
Associate Director

Dana Coffin
Assistant Director

Beth Watrous
Administrative Assistant
WESLEYAN UNIVERSITY: A BRIEF HISTORY

Wesleyan University was founded in 1831 by Methodist leaders and Middletown citizens. Instruction began with 48 students of varying ages, the president, three professors, and one tutor; tuition was $36 per year.

Today Wesleyan offers instruction in 39 departments and 46 major fields of study and awards the bachelor of arts and graduate degrees. The master of arts degree and the doctor of philosophy are regularly awarded in six fields of study. Students may choose from more than 900 courses each year and may be counted upon to devise, with the faculty, some 900 individual tutorials and lessons.

The student body is made up of approximately 2,700 full-time undergraduates and 200 graduate students, as well as more than 400 part-time students in the Graduate Liberal Studies Program. An ongoing faculty of more than 300 is joined each semester by a distinguished group of visiting artists and professors. But despite Wesleyan’s growth, today’s student/instructor ratio remains at 9 to 1, and about two thirds of all courses enroll fewer than 20 students.

Named for John Wesley, the founder of Methodism, Wesleyan is among the oldest of the numerous originally Methodist institutions of higher education in the United States. The Methodist movement originated in England in the 1720s and was particularly important for its early emphasis on social service and education. From its inception, Wesleyan offered a liberal arts program rather than theological training. Ties to the Methodist church, which were particularly strong in the earliest years and from the 1870s to the 1890s, waxed and waned throughout the 19th and early 20th centuries. Wesleyan became fully independent of the Methodist church in 1937.

Wesleyan’s first president, Willbur Fisk, a prominent Methodist educator, set out an enduring theme at his inaugural address in September 1831. President Fisk stated that education serves two purposes: “the good of the individual educated and the good of the world.”

Student and faculty involvement in a wide range of community-service activities reflected President Fisk’s goals in the 19th century and continues to do so today. Wesleyan has been known for curricular innovations since its founding. At a time when classical studies dominated the American college curriculum, emulating the European model, President Fisk sought to put modern languages, literature, and natural sciences on an equal footing with the classics. When Judd Hall, now home to the Psychology Department, was built in 1870, it was one of the first American college buildings designed to be dedicated wholly to scientific study. Wesleyan faculty’s commitment to research dates to the 1860s.

The earliest Wesleyan students were all male, primarily Methodist, and almost exclusively white. From 1872 to 1912, Wesleyan was a pioneer in the field of coeducation, admitting a limited number of women to study and earn degrees alongside the male students. Coeducation succeeded to the pressure of male alumni, some of whom believed that it diminished Wesleyan’s standing in comparison with its academic peers. In 1911, some of Wesleyan’s alumnae founded the Connecticut College for Women in New London to help fill the void left when Wesleyan closed its doors to women.

Under the leadership of Victor L. Butterfield, who served as president from 1943 to 1967, interdisciplinary study flourished. The Center for Advanced Studies (now the Center for the Humanities) brought to campus outstanding scholars and public figures who worked closely with both faculty and students. The Graduate Liberal Studies Program, founded in 1953, is the oldest liberal studies program, and the first grantor of the MALS (master of liberal studies) and CAS (certificate of advanced studies) degrees. In this same period, the undergraduate interdisciplinary programs—the College of Letters, the College of Social Studies, and the now-defunct College of Quantitative Studies—were inaugurated. Wesleyan’s model program in world music, or ethnomusicology, also dates from this period. Doctoral programs in the sciences and ethnomusicology were instituted in the early 1960s.

During the 1960s, Wesleyan began actively to recruit students of color. Many Wesleyan faculty, students, and staff were active in the civil rights movement, and the Reverend Martin Luther King Jr. visited campus several times. By 1968, women were again admitted as transfer students. In 1970, the first female students were admitted to Wesleyan to the freshmen class since 1909. The return of coeducation heralded a dramatic expansion in the size of the student body, and gender parity was achieved very quickly.

Wesleyan’s programs and facilities expanded as well, and new interdisciplinary centers were developed. The Center for African American Studies, which grew out of the African American Institute (founded in 1969), was established in 1974. The Center for the Arts, home of the University’s visual and performance arts departments and performance series, was designed by prominent architects Kevin Roche and John Dinkeloo and opened in the fall of 1973. The Mansfield Freeman Center for East Asian Studies was established in 1987.

The Center for the Americas, which combines American studies and Latin American studies, was inaugurated in 1998. The Center for Film Studies, with state-of-the-art projection and production facilities, opened in 2004.

An addition to the Freeman Athletic Center opened in 2005 with the 1,200-seat Silloway Gymnasium for basketball and volleyball, the 7,500-square-foot Andersen Fitness Center, and the Rosenbaum Squash Center with eight courts. Fall 2007 marked the opening of the new Suzanne Lemberg Usdan University Center and the adjacent renovated Fayerweather building, which retains the towers of the original Fayerweather structure as part of its facade.

The Usdan Center overlooks Andrus Field, College Row, and Olin Library, and houses dining facilities for students and faculty, seminar and meeting spaces, the Wesleyan Student Assembly, the post office, and retail space. Fayerweather building provides common areas for lectures, recitals, performances, and other events; it contains a large space on the second floor, Beckham Hall, named for the late Edgar Beckham who was dean of the college from 1973–1990.

Michael S. Roth, Class of ’78, became the Wesleyan’s 16th president in 2007. A summa cum laude, Phi Beta Kappa, and University Honors graduate, he is an intellectual historian whose books and articles examine how people make sense of the past. He began his presidency by enhancing financial aid to reduce required student loans and by working with faculty on several interdisciplinary curricular initiatives.

WESLEYAN’S CURRICULUM

Wesleyan is committed to the values of learning in the liberal arts and sciences and to the academic programs through which that commitment is expressed. The University aims to produce broadly educated graduates who, by virtue of their exposure to the myriad intellectual and social resources of the institution, are prepared to pursue productive and meaningful lives.

GENERAL EDUCATION, ESSENTIAL CAPABILITIES, AND THE MAJOR CONCENTRATIONS

The University aims to accomplish these goals through a three-pronged approach that exposes students to the most essential issues in broad areas of knowledge; enhances our students’ skills in interpreting, communicating, and creating knowledge; and allows them to explore one area
of knowledge more deeply. The first component of this approach is fulfilled by means of the general education expectations, the second by taking courses that will enhance the students' essential capabilities, and the third by completing a concentration requirement. We hope that this combination of breadth, depth, and skills will prepare our students to meet the challenges they will face throughout their lives, to continue to be lifelong learners, and to grow as productive, creative, and ethical human beings.

**General Education.** In support of this mission and to help students pursue the goals of a general education that extends intellectual horizons, broadens perspectives, and provides a context for specialized academic knowledge, the faculty has divided the curriculum into three areas and established a distributional expectation for each of them. The three areas are the natural sciences and mathematics (NSM), the social and behavioral sciences (SBS), and the humanities and the arts (HA).

In consultation with their advisors, first-year students and sophomores choose courses that represent the essential subject matter and methodology of the natural sciences and mathematics, the social and behavioral sciences, and the humanities and the arts. The expectation is that all students will distribute their course work in the first two years so that by the end, they will have earned at least two course credits in each of the three areas, all from different departments or programs. In addition, students are expected to take one additional course credit in each of the three areas in the last two years for a total of nine general education course credits. Students who do not meet these expectations by the time of graduation will not be eligible for University honors, Phi Beta Kappa, honors in general scholarship, and honors in certain departments.

**Essential Capabilities.** In addition to the fulfillment of general education expectations, the faculty has identified 10 essential capabilities that all graduates should acquire:

- **Writing**
  The ability to write coherently and effectively. This skill implies the ability to reflect on the writing process and to choose a style, tone, and method of argumentation appropriate to the intended audience.

- **Speaking**
  The ability to speak clearly and effectively. This skill involves the ability to articulate and advocate for ideas, to listen, to express in words the nature and import of artistic works, and to participate effectively in public forums, choosing the level of discourse appropriate to the occasion.

- **Interpretation**
  The ability to understand, evaluate, and contextualize meaningful forms, including written texts, objects, practices, performances, and sites. This includes (but is not limited to) qualitative responses to subjects, whether in language or in a nonverbal artistic or scientific medium.

- **Quantitative Reasoning**
  The ability to understand and use numerical ideas and methods to describe and analyze quantifiable properties of the world. Quantitative reasoning involves skills such as making reliable measurements, using statistical reasoning, modeling empirical data, formulating mathematical descriptions and theories, and using mathematical techniques to explain data and predict outcomes.

- **Logical Reasoning**
  The ability to make, recognize, and assess logical arguments. This skill involves extracting or extending knowledge on the basis of existing knowledge through deductive inference and inductive reasoning.

- **Designing, Creating, and Realizing**
  The ability to design, create, and build. This skill might be demonstrated through scientific experimentation to realize a research endeavor, a theater or dance production, or creation of works such as a painting, a film, or a musical composition.

- **Ethical Reasoning**
  The ability to reflect on moral issues in the abstract and in historical narratives within particular traditions. Ethical reasoning is the ability to identify, assess, and develop ethical arguments from a variety of ethical positions.

- **Intercultural Literacy**
  The ability to understand diverse cultural formations in relation to their wider historical and social contexts and environments. Intercultural literacy also implies the ability to understand and respect another point of view. Study of a language not one's own, contemporary or classical, is central to this skill. The study of a language embedded in a different cultural context, whether in North America or abroad, may also contribute to this ability.

- **Information Literacy**
  The ability to locate, evaluate, and effectively use various sources of information for a specific purpose. Information literacy implies the ability to judge the relevance and reliability of information sources as well as to present a line of investigation in an appropriate format.

- **Effective Citizenship**
  The ability to analyze and develop informed opinions on the political and social life of one’s local community, one’s country, and the global community, and to engage in constructive action if appropriate. As with Intercultural Literacy, study abroad or in a different cultural context within North America may contribute to a firm grasp of this ability.

In contrast to the general education expectations, which are content-based and focus on broad but discrete areas of knowledge, the essential capabilities are skill-based and generally interdisciplinary. Some, such as critical thinking, are so deeply embedded in all or most of our courses that they feature prominently in our everyday discussions with students as well as in our written documents about our educational mission, but are not amenable for use as course labels precisely because they are ubiquitous. Others, such as reading, which are nearly so, are antecedent and therefore embedded in other capabilities, such as writing, and information literacy. Nearly all of the essential capabilities, even those that seem most content based, such as quantitative or ethical reasoning, may be honed in courses that span the curriculum. The former, for example, may be sharpened in courses in mathematics, government, architecture, or music. The latter may be deepened by taking courses in philosophy, literature, or biology. Some essential capabilities can be pursued in particular courses or, as in intercultural literacy, in clusters of courses that may be offered in fields such as anthropology, history, or environmental studies. And yet others, such as the capacity for effective citizenship, may be developed not only in the classroom but also through participation in Wesleyan's highly interactive and diverse community and student government.

Wesleyan University confers only one undergraduate degree, the Bachelor of Arts. Degrees are awarded once a year at Commencement. Students who complete the requirement for the degree at other times during the year will be recommended to receive the degree at the next Commencement. Based on a modification voted by the faculty, the requirements for this degree specified below are for students entering Wesleyan in and after the fall of 2000. Students who entered Wesleyan prior to the fall of 2000 must refer to the appropriate section of the degree requirements and academic regulations at the Web site www.wesleyan.edu/registrar/AROld.html.
GRADUATION REQUIREMENTS FOR ENTRY IN AND AFTER THE FALL OF 2000

For those students who enter Wesleyan in and after the fall of 2000, the requirements are (1) satisfaction of requirements for concentration; (2) satisfactory completion of 32 course credits, no fewer than 16 of which must be earned at Wesleyan or in Wesleyan-sponsored programs; (3) a cumulative average of 74 percent or work of equivalent quality; and (4) at least six semesters in residency at Wesleyan as a full-time student for students entering in their first year (for students entering as sophomore transfers, at least five semesters in residency at Wesleyan as a full-time student; for students entering as midyear sophomores or junior transfers, at least four semesters in residency at Wesleyan as a full-time student). Full-time residence at Wesleyan means enrollment for at least three credits (with a normal course load being four credits) in a given semester. If a conversion to semester hours is required, each Wesleyan credit may be assigned a value of four semester hours.

All credits earned at Wesleyan will be listed on the student’s transcript. However, there are limits on the number of credits students can count toward the total of 32 course credits required for the Bachelor of Arts. No more than 14 course credits in any one department (15 with a senior project and 16 with a two-credit senior thesis) and of these 14 course credits in any one department (15 or 16 with project or thesis) that can be counted toward the degree requirements, no more than 12 course credits numbered 201 or higher (13 or 14 with project or thesis), and no more than four course credits numbered from 101 to 200 can be included. If a given course appears in more than one departmental listing, i.e., is cross-listed, it must be counted in all departments in which it is listed. A student who exceeds these limits will be considered oversubscribed and the additional course credits may not count toward the 32 required for the Bachelor of Arts.

In addition, the student may count toward the 32 credits a maximum of the following credits:

Physical Education Courses and Student Forums
a) no more than one credit in physical education
b) a maximum of two credits of student forums
c) a combined maximum of two credits in physical education and student forums

Teaching Apprenticeships—a maximum of two teaching apprentice credits

Tutorials—a combined maximum of four individual and group tutorial credits

Independent Study and Education in the Field—a combined maximum of four independent study and education-in-the-field credits

While a maximum of two credits earned before matriculation by entering first-year students may count toward the Wesleyan degree, all such credits that have been duly approved by Wesleyan departments will be listed on the student’s transcript. This applies to Advanced Placement, International Baccalaureate, and Advance-Level and Ordinary-Level exams as well as any college level courses taken with college students and taught by a college teacher in a college setting, provided that the course meets Wesleyan’s transfer credit criteria. Aside from AP credits and other credits regularly awarded on the basis of centrally administered examinations, no course that is listed for credit on a student’s high school transcript may be used for Wesleyan credit.

GENERAL EDUCATION • THE UNIVERSITY COURSE CATALOG

Wesleyan’s faculty continues to believe that specialized academic knowledge is given greater significance when it is pursued in a context of general studies that extend intellectual horizons, broaden perspectives, and deepen understanding and appreciation. To assist students in making choices from among its offerings, Wesleyan provides guidelines governing general education, the program of study that gives liberal education its breadth.

In consultation with their advisors, students determine how to comply with Wesleyan’s general education expectations. They choose courses that represent the essential subject matters and methodologies of the following three areas of the curriculum: humanities and arts (HA), social and behavioral sciences (SBS), and the natural sciences and mathematics (NSM). For details concerning the number and types of courses to be taken in each area, please see the Academic Regulations, which are available at www.wesleyan.edu/registrar/AR.html. A student who does not meet these expectations by the time of graduation will not be eligible for university honors, Phi Beta Kappa, honors in general scholarship, and for honors in certain departments.

MAJOR COURSES OF STUDY • THE UNIVERSITY COURSE CATALOG

A student is required to choose a field of concentration, not so much to begin preparation for a specific profession, but because intensive work and a degree of disciplined mastery in a major field of learning are indispensable dimensions of a liberal education. Wesleyan fosters the pursuit of specialized academic excellence, which is expressed not only through the scholarly achievements of its faculty and the range of its curricular offerings, but also in the undergraduate’s dedication of about a third of her or his curricular time, over four years, to intensive work in a major area of concentration.

The variety of major programs available at Wesleyan is unusually wide. Students may select a major in a department or program, choose an interdepartmental major, or design an individual University major. While students do not choose their major field, or fields, of study during their first year, they are encouraged to sample majors through “gateway” courses—introductory classes or prerequisites for more advanced courses in that field. Most students choose their major, or majors, by the end of the sophomore year.

THE HONOR SYSTEM

Communities exist by virtue of some consensus on values, even though that consensus may be imprecise and unspoken. In a university, it is essential that there be universal acceptance of certain enduring and specific standards of academic conduct. These standards of academic conduct constitute the Honor Code and are enforced by students through the Honor Board. Wesleyan’s Honor System dates to 1893, when students were granted the right to oversee the academic integrity of their education.

Members of the community are bound by the Honor Code. All new students are required to read the Honor Code and sign a pledge that they agree to abide by it. Acts that constitute violations of the Honor Code include: (1) giving or obtaining assistance on a formal academic exercise without due acknowledgment; (2) plagiarism; (3) the submission of the same work for academic credit more than once without permission; (4) willful falsification of data, information, or citations; and (5) the failure to take constructive action in the event of committing or observing a violation or an apparent violation.

Reports of possible Honor Code violations are referred to the Honor Board. The Honor Board consists of four students—two juniors and two seniors, who serve as cochairs; the vice presi-
dent for student affairs serves as an ex officio member of the Board. The Board exists to provide fair process for students alleged to have violated the Honor Code, to ensure that sanctions are commensurate with violations, and to promote uniformity in the handling of cases. Sanctions for violation are determined by the Board and are implemented by the vice president for student affairs.

**POLICY ON REPORTING GRADES**

In accordance with the Family Educational Rights and Privacy Act of 1974, the “Buckley Amendment,” Wesleyan does not release students’ grades or other educational records to parents or guardians without students’ written permission.

Students who would like their parents to receive their grades may grant their parents access to their electronic portfolio where grades may be viewed in academic history. Or, students may request transcripts be sent to their parents by the Office of the Registrar.

**COURSE ENROLLMENT**

Wesleyan’s curriculum provides students with the opportunity to select from a wide array of courses. Because of enrollment limits on many courses, students will not always get into the courses they want on the first attempt. Some background on the principles according to which the University allocates its teaching resources may be helpful.

Wesleyan has a larger faculty than many schools of its size. One benefit has been that we can offer an unusual number and variety of courses with small enrollments, in which students participate actively and regularly in discussion and do individual research and writing under careful faculty supervision. Small courses are valued by both students and faculty because they are an important part of the intense intellectual engagement between student and faculty for which Wesleyan is known. In most cases, these courses do not lend themselves to extra sections taught by other faculty members: specialized disciplinary competence is usually required, and having some faculty give duplicate sections would deprive students of courses on other subjects in which those instructors also have special competence.

Wesleyan offers some large courses, with enrollment limits dictated by the availability of rooms of the appropriate size. The number of large lecture halls is limited. The argument against duplicate sections in the event of unusually high student demand in a particular semester is the same as for small courses. Most courses, both large and small, are repeated within any four-year period, so that students usually have other chances to enroll.

Enrollment limits thus permit Wesleyan both to respect the variety of students’ interests and to provide close attention to students’ work. In allocating its teaching resources, Wesleyan also honors what it regards as an obligation to transcend the continual shifts in intellectual fashion. While Wesleyan tries to meet many current student demands, it also tries to avoid imbalances in curricular offerings.

**THE COURSE SELECTION SYSTEM**

Wesleyan students have two opportunities to register for courses in any given semester. Both registration processes are done electronically through the student portfolio. During the academic year, pre-registration occurs in November for the spring semester and in April for the fall semester. Over a two week period, students meet with their advisors to plan and discuss their course selection. The finalized plans are electronically submitted to the Registrar’s Office for preliminary scheduling and students then have a week to make adjustments. During the first ten class days of each semester, students may make final adjustments to their course schedules through an electronic drop/add system.

With so many opportunities to explore the curriculum, meeting with faculty advisors, pre-registering, and dropping and adding courses, building a course schedule is a continual process of refining choices. Students are encouraged to take full advantage of Wesleyan’s course-selection systems, which are designed to ensure that all students have ample opportunities to elect a challenging and coherent set of courses.

**EDUCATIONAL OPPORTUNITIES**

Students are encouraged to explore their educational options in a variety of workshops, forums, and individual meetings offered throughout the year on such topics as study skills and time management, study abroad, leave-taking opportunities, Twelve-College Exchange, choosing a major, graduate school, and career planning.

At Wesleyan, we believe that a global perspective is an essential part of a liberal arts education. In addition to language instruction on campus, Wesleyan offers opportunities for study abroad not only in the countries whose languages we teach, but also throughout the world, for students in all majors. Wesleyan both sponsors its own programs and approves programs run by other institutions. Before they graduate, approximately half of Wesleyan students study abroad for a semester or a year. Students considering this option must work through the Office of International Studies, where guidance is given concerning all aspects of study abroad.

**HONORS • THE UNIVERSITY COURSE CATALOG**

A degree with honors can be earned two ways: (1) departmental honors will be awarded to the student who has done outstanding work in the major field of study and met the standards for honors or high honors set by the respective department or program; (2) honors in general scholarship will be awarded to the student who is a University major, or is working on an interdisciplinary thesis, or is working under a department other than the major. The candidate for honors in general scholarship must fulfill general education expectations and submit a senior thesis that meets the standard for honors or high honors set by the Committee on Honors.

In the fall semester of the senior year, all candidates for departmental honors must enroll in a senior thesis tutorial or ask that their department forward their names to the honors committee as candidates. For honors in general scholarship, each candidate must submit (1) a brief proposal describing the honors work; (2) a statement telling how general education expectations have been or will be fulfilled; and (3) letters of support from the thesis tutor and the department chair of the student’s major (or, in the case of a University major, from the Committee on University Majors). The completed thesis is due in mid-April. More detailed information is available from the Office of the Registrar.

University honors are the highest award Wesleyan bestows. To be eligible, a student must fulfill general education expectations, earn high honors (either departmental or in general scholarship), be recommended for University honors, and qualify in an oral examination administered by the Committee on Honors.
ACADEMIC ADVISING AND SATISFACTORY PROGRESS TOWARD THE DEGREE

FACULTY ADVISING PROGRAM
In the summer before the first year, students are matched to a pre-major advisor. Students are expected to work with this faculty advisor during course selection to build a well-rounded schedule that takes into account Wesleyan’s goals for each student with regard to the general education expectations, the essential capabilities, and requirements for major concentrations. Should the pre-major advisor go on sabbatical during the student’s first two years, the student will work with his or her class dean to find a new pre-major advisor.

The freedom Wesleyan students enjoy to make their own choices has important implications for the program of faculty advising. Although a student’s program of study must be approved, the advisor will not prescribe a student’s academic program.

The advisor is a guide and a monitor, a knowledgeable scholar-teacher whose primary task is to ensure that the student understands Wesleyan’s requirements and expectations and that the student has developed a course of study that will meet those expectations. The advisor is most effective when advice reflects on educational objectives and review Wesleyan’s expectations.

The University encourages students to take full advantage of the faculty advisor as a resource by preparing adequately for meetings and by taking initiative in asking questions and seeking assistance when needed. The class deans and other faculty should be viewed as important resources during this time, as well.

Each department and program appoints a chair or director and at least one departmental expert. This departmental expert provides specialized assistance within the particular discipline. Students who have specific questions regarding requirements, course preparation, prerequisites, or other expectations may consult these departmental experts.

By the end of the sophomore year, students declare a major, and working with their new major department, choose or are assigned to a major advisor who will help with the development of a major program and with course selection through the senior year.

ACADEMIC PROGRESS
Students entering in their first year have eight semesters at Wesleyan to complete all degree requirements. Intervention will occur only if it appears that the student’s academic performance is falling below the standards of satisfactory progress. The class deans, in consultation with the faculty, review the academic progress of all students at the end of each semester to determine whether students have met guidelines for intervention and/or academic discipline. The academic review process involves a thorough discussion of each student’s specific academic difficulties and available options. The class deans determine academic disciplinary actions consistent with the University academic regulations, which are designed to protect the student’s ability to graduate in eight semesters. Disciplinary action is preventive, not punitive. Experience has shown that students who are given an opportunity to reassess their academic commitment and performance during time away from Wesleyan are much more likely to complete their academic work successfully when they return.

Students placed on academic discipline in any of the categories described below receive a letter from their class dean explaining the status and its pertinent provisions. Because of federal regulations about the information that the University can share without a student’s permission, parents should speak directly to their student about his or her academic progress and grades. In order to discuss a student’s academic standing with a parent or guardian, the class dean must receive written permission from the student.

ACADEMIC REVIEW GUIDELINES
The faculty has established general guidelines for the academic review process that provide for a series of increasingly serious warnings when a student fails to meet the University’s expectations for academic performance. The primary criterion is that each student meet the requirements for the B.A. by the scheduled time of graduation, i.e., within eight semesters (not including leaves of absence) for students who enter the institution without prior undergraduate work. The following types of action are taken when a student’s performance falls below the expectation.

New students will receive these academic regulations in the Wesleyan University Student Handbook. Academic regulations are also available at www.wesleyan.edu/registrar/AR.html.

A. Warning—This mild form of discipline alerts students to a potential problem, such as when a student’s academic work in a course is passing but unsatisfactory.

B. Probation—This sterner category of discipline warns of difficulties serious enough to prevent graduation if not corrected, such as failure to achieve the expected cumulative grade point average of 74.00, failure in one course, or passing but unsatisfactory work in two or more courses. A student who receives more than two incomplete grades without the dean’s permission may also be placed on Probation.

C. Strict Probation—This level of discipline is used in serious cases of academic difficulty, usually indicated by at least one of the following conditions:
   a. failure in one course and passing but unsatisfactory work in another;
   b. passing but unsatisfactory work in three or more courses;
   c. unsatisfactory work in one or more courses while on Probation;
   d. credit deficiency for promotion; or
   e. earning two or fewer credits in a single semester.

Students on Strict Probation must attend all classes, hand in all work on time, receive no incomplete grades without the permission of their class dean, and meet regularly with the class dean. Two or more semesters on Strict Probation, sequential or not, may require a student to resign from the University.

D. Required Resignation—This category of discipline is used when the student’s academic performance is so deficient as to warrant the student’s departure from the University for the purpose of addressing the difficulties that prevented him or her from meeting the standards of academic progress. The notation “resigned” will be entered on the student’s official transcript. The performance of students who are required to resign will usually involve at least one of the following:

   a. For All Students:
      1. failure to earn the required number of credits for promotion.
   b. Students in Good Standing:
      1. failure in two or more courses, or
      2. failure in one course and passing but unsatisfactory (below C-) work in two others.
c. Students on Probation:
1. failure in one course and passing but unsatisfactory work in one other, or
2. unsatisfactory work in three or more courses.

d. Students on Strict Probation:
1. failure in one or more courses,
2. unsatisfactory work in two or more courses,
3. one or more unapproved incomplete grades, or
4. failure to earn removal from Strict Probation, even if there is a period of good standing.

Students who are required to resign may not be on campus or in University housing, nor may they participate in student activities or the life of the college in any way. The University through the class dean may readmit students who are required to resign after an absence of at least two semesters. The process of application for readmission requires a demonstration of academic preparedness and fulfillment of all the specified requirements for return. Students readmitted after being required to resign will be placed on Strict Probation.

E. Separation—This is the category of academic discipline imposed when academic performance is so poor that the student is removed from the University and is not eligible for readmission. Separation normally results if a student’s academic performance warrants Required Resignation for a second time.

CREDIT STANDING
Since recurrent credit deficiencies may prevent a student from graduating within eight semesters, credit standing is reviewed at the end of each semester. Therefore, students are expected to make progress toward fulfilling the graduation requirements at a specified pace. Students entering Wesleyan in or after Fall 2000 are expected to progress at the following pace in order to complete a minimum of 32 credits by the end of their eighth semester. The chart below shows both the credits expected each semester and the minimum credits required for promotion:

<table>
<thead>
<tr>
<th>Semesters Completed</th>
<th>Credits Expected</th>
<th>Minimum Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>4 credits</td>
<td>2 minimum</td>
</tr>
<tr>
<td>2 semesters</td>
<td>8 credits</td>
<td>6 minimum</td>
</tr>
<tr>
<td>3 semesters</td>
<td>12 credits</td>
<td>10 minimum</td>
</tr>
<tr>
<td>4 semesters</td>
<td>16 credits</td>
<td>14 minimum</td>
</tr>
<tr>
<td>5 semesters</td>
<td>20 credits</td>
<td>18 minimum</td>
</tr>
<tr>
<td>6 semesters</td>
<td>24 credits</td>
<td>22 minimum</td>
</tr>
<tr>
<td>7 semesters</td>
<td>28 credits</td>
<td>26 minimum</td>
</tr>
</tbody>
</table>

Students who entered Wesleyan before September 2000 should review Academic Regulations for Students Entering Wesleyan Prior to the Fall of 2000 at www.wesleyan.edu/registrat/AROld.html.

ACCELERATION OF ACADEMIC PROGRAM
Although it might not be academically wise, a student can graduate in fewer than eight semesters, but no less than the required semesters in residence (please see Graduation Requirements on p. 10). Acceleration may be accomplished by using Advanced Placement or transfer credits or by completing course work or independent study projects during the summer or while on leave. Students may also accelerate by taking additional courses during the academic year at Wesleyan. Students considering accelerating their academic program should consult with their class dean to review policies.

RESIDENTIAL LIFE
Wesleyan University believes that residential life is a crucial component of the overall college experience. In an effort to create and maintain a residential living/learning community at Wesleyan, the University has a four-year residential requirement for all undergraduate students. A limited number of exemptions from the residential requirement are permitted for medical reasons. Wesleyan provides university housing sufficient to accommodate all single undergraduate students, and all housing is furnished. If a student requires reasonable accommodations because of a documented disability, the student should register with Disabilities Services. Please see www.wesleyan.edu/deans/disabilities.html for additional information and how to register.

To contact us, please e-mail the Office of Residential Life at: reslife@wesleyan.edu. This is the best method to receive timely, helpful responses to all of your inquiries. In addition, the department website (www.wesleyan.edu/reslife) provides substantial information pertaining to staffing, living options, policies and procedures.

HOUSING OPTIONS
The residential experience is typically a progression from large-group living in a student's first year toward more independent living options. Wesleyan offers a variety of housing options to undergraduates through their four years in residence. All first-year students live in residences close to the center of campus; these include Clark Hall, the Butterfield Area, Foss Hill (West College and Nicolson), Fauver Residence Hall, and 200 Church Street. Most first-year students will share a room with one other student. Some will live in triples or single rooms. Non-first-year students can choose from a wide array of housing options including program houses, apartments, and wood-frame houses, depending on their class year standing.

Housing includes the following residential units (pictures and more details are available on the Office of Residential Life home page at www.wesleyan.edu/reslife)

RESIDENCE HALLS
Traditional corridor-style residence halls with single and double rooms, shared bathrooms, and lounges: Foss Hill, Butterfield Colleges, Fauver Residence Hall, and Clark Hall. Smaller residential units include: 200 Church Street and 156 High Street.

PROGRAM HOUSES
Brick and frame structures with single and double rooms arranged in groups of between five and 25 students, each group sharing bathrooms, kitchens, and other common rooms. Each house has its own mission that the residents work to support. All program houses are available to upperclass students through the room selection process.

APARTMENTS
High and Low Rise on William Street, Fauver Apartments, 65 Pearl St., 1 Vine St., 240 Court St., and 128 Pearl St. consisting of either one-person units or groups of two, three, four or five, each group sharing one or more bathrooms, a kitchen, and lounge facilities. Students are responsible for their own housekeeping.

WOOD-FRAME HOUSES
Located within the residential neighborhood surrounding campus, each house accommodates one to six students. Housekeeping is not provided by the University.
RESIDENTIAL LIFE STAFF

Student and professional staff members are trained to provide a positive living/learning experience for resident students and to manage the residential areas. Students are also supported by a 24-hour on-call network of administrators and staff that includes Public Safety, Residential Life, the Office of Behavioral Health, Health Services, and Student Affairs.

Resident Advisors (RAs)—RAs are students who are chosen for their leadership and interpersonal skills. Living in residential areas with residents, RAs assist with administrative duties and serve as resource persons, providing residents with advice on personal and academic issues and assisting with conflict mediation, program implementation, and policy enforcement. Questions or concerns from students should be addressed initially to the RA.

House Managers (HMs)—A student House Manager is available in each of the program houses and plays a similar role to that of the RA. HMs assist with administrative duties and are trained to serve as resource and referral persons, help mediate conflicts between house members, and ensure that the members of the house work collaboratively on programming related to the house mission.

Community Advisors (Cas)—Community Advisors are members of the junior or senior class who are responsible for meeting the needs of the students who live in the wood-frame houses and apartments. CAs play an important role in establishing a community environment that is conducive to maximum academic, personal, and social development of their residents.

Head Residents (Hrs)—Head residents are experienced student residential staff members who are specifically trained to deal effectively with issues of student life and residential living. Each HR works closely with an area coordinator to assist in the management of an assigned residential area.

Area Coordinators—These professional staff members have responsibility for supervision of the entire residential student staff and for specific areas such as development of staff selection and training programs, leadership development initiatives, and program housing. Students who have issues that are not resolved after seeking assistance from the residential student staff should contact these professional staff members. There are five area coordinators, all of whom can be reached at (860) 685-3550.

Assistant Director—The assistant director is responsible for managing the room selection and assignments processes, as well as for overseeing all technological initiatives. The assistant director is also responsible for graduate student housing.

Melissa Powers: (860) 685-3550 mpowers@wesleyan.edu

Associate Director—The associate director of residential life is responsible for ensuring that all students residing in University housing benefit from the programs and services offered by the residential life program. The associate director supervises the area coordinators and collaborates with other staff members to develop services for residents.

Maureen Isleib: (860) 685-3550 misleib@wesleyan.edu

Director—The director of residential life is responsible for supervising and coordinating all aspects of the residential life program to ensure an appropriate residential experience that is consistent with the University mission and goals. The director works with personnel from other university offices to respond efficiently to the needs of the residence population.

Fran Koerting: (860) 685-3550 fkoerting@wesleyan.edu

GENERAL INFORMATION

The Room Selection Process—The University assigns rooms to all new students.

Continuing and returning students participate in a room selection process that takes into account class-year standing and grouping preferences. Within their class year, students receive a random ranking that determines the order in which they select their housing. Returning and continuing students may enter the room selection process as groups or individuals. Each spring the Office of Residential Life updates the room selection information, which can be found at www.wesleyan.edu/reslife.

Room Assignments/Vacancies—In the case of vacancies, the University reserves the right to assign roommates, consolidate vacancies within the same unit, and make assignments to fill vacancies. A student may request a new roommate if they make such a request in advance of an anticipated vacancy or before the Office of Residential Life confirms a different assignment.

Room Changes—Students may request room changes during specific times of the academic year. There is a two-week freeze on room changes at the beginning of each semester to allow time to verify vacancy. Unauthorized room changes will result in an administrative charge and/or judicial referral for each person involved. If the move is unauthorized, the Office of Residential Life may require students to return to their original assignments.

Furnishings—The University provides each room with a bed, mattress, dresser, closet, desk, chair, and bookshelf, as well as shades or blinds. Trash receptacles are not provided in student rooms. Students may bring additional personal furnishings, provided they conform to fire codes and that they take the furniture with them at the end of the year. For more information see www.wesleyan.edu/reslife.

Cooking Facilities—Some residence halls have cooking facilities. Cooking devices are not permitted in student rooms with the exception of a microwave and coffee pot with an automatic shut-off.

Student Damage—Students are responsible for University property in their rooms. The University will make a reasonable effort to determine individual responsibility for damage to common areas; that failing, it will charge all residents in the affected unit for repairs or replacement. Since Wesleyan cannot assume responsibility for loss or damage of residents’ personal property caused by mechanical mishaps, theft, fire, wind, flood, or other catastrophes, the University advises students to maintain their own insurance for personal possessions. Parents should check the terms and conditions of their homeowners’ policies to determine if losses of family members’ possessions at school are covered. If not, there are several insurance companies that offer inexpensive policies that cover student belongings, such as National Student Services Inc. (www.nssi.com)

Charges—The residential comprehensive fee, which includes room and board, is based on student class year standing.

DINING SERVICES

WESLEYAN DINING BY BON APPÉTIT

The following is a brief summary of the dining venues and the meal plans available for 2009–2010. Meal plan costs are billed to student accounts. If you have any questions about Wesleyan dining, please visit the Wesleyan Dining Web page at: www.wesleyan.edu/dining, or feel free to call (860) 685-FOOD or e-mail: dining_comments@wesleyan.edu.
If you have questions about your student’s particular meal plan options, please go to the WesCard Web site at: https://onecard.wesleyan.edu/ or contact the WesCard Office at 685-3253.

**A PARTNERSHIP FOR CAMPUS DINING SERVICE**

Wesleyan University Dining Services is managed by Bon Appétit Management Company.

Founded in 1987, Bon Appétit is an onsite custom restaurant company that provides café and catering services to corporations, colleges and universities, and specialty venues. Bon Appétit is known for its culinary expertise, commitment to socially responsible food sourcing and business practices, and strong partnerships with respected conservation organizations. The Wesleyan University community is proud to partner with a company that shares our values and is equally proud of the level of culinary expertise and commitment to social responsibility they bring to our campus dining program.

**DINING VENUES**

**THE MARKETPLACE AT USDAN**

A state-of-the-art dining facility demands an innovative approach to menu selection and food preparation. A few of the culinary platforms that define this venue are the vegan/vegetarian station, kosher, classic comfort foods, artisan pizza and pasta, and traditional favorites such as the deli, grill, and more.

**THE CAFÉ AT USDAN**

This a la carte café features a variety of grab-and-go salads, sandwiches, and other items to satisfy everyone’s needs. In addition, there is a barista preparing shade-grown coffees and specialty beverages.

**SUMMERFIELDS**

The intimate restaurant offers lunch and dinner with a number of specialty grilled sandwiches, wraps, and burgers, as well as several salads and desserts. Whether it is something from the grill or one of our vegetarian or vegan options, Summerfields has it covered.

**PI CAFE, FEATURING PURA VIDA FAIR TRADE AND ORGANIC COFFEE**

Located in the Exley Science Center, Pi Café features fresh-brewed coffee and espresso drinks, a large array of freshly grab-and-go sandwiches, salads, and snacks, not to mention a bakery selection you have to try to believe.

**WESHOP ESSENTIALS**

A key player in Wesleyan’s “healthy revolution,” our campus mini-market provides a large inventory of premier national, regional, and local brands, ready-to-eat and ready-to-heat organic and kosher selections, bulk-food items such as nuts, grains, legumes, coffees, rice, and flours, and more.

**ADDITIONAL OPTIONS**

Students also have the option to use their meal plan points at the Red and Black Café located at Broad Street Books (the campus bookstore), WesWings, as well as at eating clubs on campus such as The Star and Crescent Eating Club.

**IMPORTANT MEAL PLAN INFORMATION**

Students must present their Wesleyan ID at each meal. Meal plans and point plans are for the sole use of the purchaser and are not transferable. Meal not used during the fall semester do not transfer to the spring semester—please encourage your student to use meals before points so that they take full advantage of their selected program. Points on all plans are transferable from fall to spring semester; points remaining at the end of the spring semester are not refundable. Food or beverages may not be removed from the Marketplace at Usdan; Summerfields does have a “to go” program for lunch.

During Thanksgiving recess, semester intersession, and March break, some dining locations will operate with limited hours. These locations will only accept points or cash. Students are encouraged to plan for these points expenditures if they are going to remain on campus.

**MEAL PLAN EXEMPTIONS**

In order to maintain the scope of the current dining program, all undergraduate students are required to participate in the dining program. In rare circumstances, exemptions from mandatory participation or modification of plan requirements are appropriate. Petitions must be made to the director of the Usdan Center. The following guidelines have been developed in order to respond to requests for exemptions and/or changes:

The student is a nontraditional undergraduate. Specifically, the student is 25 years of age or older and resides with his/her family (spouse/partner and dependent children, if any.)

The student has a medical condition that requires dietary restrictions that cannot be accommodated by the dining program. Students requesting exemptions or changes to the meal plan for medical reasons must meet with a physician at University Health Services to review their medical condition. The medical director will consult with Wesleyan’s nutritionist (if appropriate) and then forward a recommendation to the dean of students.

The student has obtained “off campus” status (exemption from the residency requirement) and commutes to the University from the residence of a parent/guardian. The student has special nonmedical dietary needs that cannot be accommodated within the context of the dining program. Students requesting exemptions or changes to the meal plan for dietary reasons must meet with the Dining Services director or designee to review their dietary needs. The director will forward a recommendation to the director of the Usdan Center.

**2009—2010 MEAL PLANS**

First-year students are required to choose from one of the following block meal plans (one of the first four plans). The cost of the base meal plans is included in the Residential Comprehensive Fee. Students who opt up to the Block 285 plan or who add points to their plans will have these additional charges billed to their student accounts. Sophomores have an additional block available to them (see below). Juniors and seniors may select any of the presented plans including the all declining balance points plan.

**BLOCK 135 MEALS / $475 POINTS PER SEMESTER**

This plan provides 135 all-you-care-to-eat meals per semester (averages 9 meals per week) at the Usdan Marketplace or a meal equivalent at Summerfields. This plan also provides $475 declining balance points to access all campus dining has to offer. This is one of the base meal plans for first- and second-year students.

**BLOCK 165 MEALS / $275 POINTS PER SEMESTER**

This plan provides 165 all-you-care-to-eat meals per semester (averages 11 meals per week) at the Usdan Marketplace or a meal equivalent at Summerfields and $275 declining balance points. This is one of the base meal plans for first- and second-year students.

**BLOCK 210 MEALS / $100 POINTS PER SEMESTER**

This plan provides 210 all-you-care-to-eat meals per semester (averages 14 meals per week) at the Usdan Marketplace or a meal equivalent at Summerfields. This plan also provides $100
declining balance points to spend at the other dining venues. This is one of the base meal plans for first- and second-year students.

**BLOCK 285 MEALS / $50 POINTS PER SEMESTER**

*Any student may opt up to this plan for an additional $300 per semester. This plan is designed for students who prefer a set-dining program throughout the week. This plan provides 285 meals per semester (or the equivalent of 19 meals per week) which can be taken at the Usdan Marketplace or a meal equivalent at Summerfields. In addition, students receive $50 declining balance points per semester that can be used in any of the dining locations.

**BLOCK 105 MEALS / $675 POINTS PER SEMESTER**

This plan provides 105 all-you-care-to-eat meals per semester (averages 7 meals per week) at the Usdan Marketplace or a meal equivalent at Summerfields. This plan also provides $675 declining balance points to access all campus dining has to offer. This is plan is only available to sophomores, junior or seniors.

**ALL DECLINING BALANCE POINTS / $1,478 POINTS PER SEMESTER**

This plan consists of all declining balance points, which may be used in any of the dining locations. This plan is only available to juniors and seniors.

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**CODE OF CONDUCT AND THE JUDICIAL PROCESS**

Rather than surround students with rigid restraints and binding regulations, the University encourages them to accept the major responsibility for their behavior. The academic community bases its approach to self-regulation on its educational purpose and certain clearly defined community standards:

1. Individual freedom in social matters, as in academic matters, is cherished.
2. Self-control and respect for property are expected.
3. A high degree of self-regulation by students is supported.
4. Concern for the sensibilities and rights of others, civility, decorum, and a sense of appropriateness are expected.
5. The University is not an arm of the law, nor will it shield students from the consequences of illegal actions. The University cooperates with local authorities. Wesleyan prohibits the unlawful possession, use, or distribution of illicit drugs and alcohol by students. The University will impose disciplinary sanctions on students who violate these standards.
6. With respect to all behavioral problems, Wesleyan remains sensitive to the fact that it includes among its students and guests young people with varying backgrounds and degrees of maturity.
7. The University guards against any interference with the growth, health, and academic performance of the individual; with the privacy and well-being of others; and with the goals of an academic community.

The Student Judicial Board (SJB), operating under the supervision of the dean of students, has primary responsibility for adjudicating alleged violations of the University’s Code of Non-Academic Conduct.

Before classes begin, students must agree to abide by the code, which will be available both in their electronic portfolios and the Student Handbook (see www.wesleyan.edu/studenthandbook).

When a student or a group is believed to have violated the code, a complaint is brought to the Student Judicial Board, a body consisting of upperclass students. A complaint may be lodged by a member of the administration, faculty, or staff, or by a student. The board has an administrative advisor and faculty advisor present at full hearings. The board is not, and does not attempt to be, a court. It functions as a fact-finding panel, using a standard of fair process in conducting its business. Decisions are based on the preponderance of evidence. The sanctions for violations of the code range from a letter of warning to probation to dismissal from the University. The board makes a recommendation to the dean of students, who implements sanctions. Appeal of a finding or sanction believed to be inappropriate may be made to the president.

In order to permit the expeditious handling of cases involving minor judicial violations or matters that might be resolved through mediation, the SJB may, with the approval of the dean of students, delegate responsibilities for mediation or adjudication to Residential Life or other Student Affairs administrators.

Parents do not receive notice from the University when charges have been brought against their son or daughter, although the student may choose to tell them. If a student is placed on probation for an alcohol or drug violation, they are expected to contact their parents. A Student Affairs administrator will follow up with the parents within a week of notifying the student of their sanction to answer any questions. An accused student may bring an advisor to a hearing. The advisor must be a student, a member of the faculty, or an administrator at the University. During the hearing the advisor may only advise during recesses granted by the SJB and may clarify procedural questions before, during, or after the hearing. A student may not be represented by legal counsel at a hearing. The proceedings of the board are kept confidential. The file that contains the written complaint, any recorded evidence offered by the complainant and the accused, and the testimony of persons appearing before the board are subject to discovery by subpoena, deposition, or otherwise in criminal or civil litigation related to the alleged offense or the circumstances under which it arose. A student against whom a complaint has been lodged with the Student Judicial Board may, therefore, wish to seek the advice of legal counsel before submitting statements or evidence to the board. The dean of students can suspend a student whose continued presence on the campus may pose a threat to the community. Wesleyan believes it is proper for students to be answerable to their peers under the Code of Non-Academic Conduct. Any questions about the code and the Student Judicial Board should be directed to the dean of students. A full description of Wesleyan’s judicial procedures is available at www.wesleyan.edu/studenthandbook/3_non-academic-conduct.html.

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**STUDENT LIFE**

**STUDENT AFFAIRS/DEANS’ OFFICE**

Wesleyan is a dynamic learning environment that challenges students to develop the intellectual, creative, and leadership skills necessary for a life of learning and active citizenship in a rapidly changing global community. Student Affairs is responsible for developing, organizing, and integrating academic and nonacademic resources in support of this mission. Student Affairs oversees the entire network of services for students, including the class deans, the Office of Student Services, the New Student Orientation Program, University Health Services, the Office of Behavioral Health, the university chaplains, and Residential Life.
VICE PRESIDENT FOR STUDENT AFFAIRS

The vice president for student affairs is responsible for the supervision, coordination, and integration of resources, services, programs, and personnel that support student learning and development. The vice president is a member of the University’s senior staff, serves as an ex officio member of the Honor Board, and is co-chair of the Student Life Committee.

Vice President for Student Affairs
Michael Whaley (860) 685-2772 mwhaley@wesleyan.edu.
Room 219, North College

DEANS’ OFFICE/CLASS DEANS

Every student has a class dean who will work with the student for four years, from entry to graduation. While class deans have many responsibilities, their primary duty is to support students in their education. Class deans serve as sources of information about services and opportunities available to students. They also are sources of information about the requirements for graduation and other University policies and procedures. Class deans monitor each student’s academic progress toward fulfilling the requirements for graduation. Students who are on academic probation are required to meet with their class deans to discuss the steps they are taking to return to good academic standing.

Many Wesleyan students meet regularly with their class deans to discuss academic, social, and personal challenges. Such conversations might include how to develop effective study and time management skills, how to deal with homesickness, or how to achieve personal goals. Some students consult with their class deans about how to improve their academic standing or how to take advantage of the many opportunities and resources at the University as well as in Middletown and the surrounding area.

Dean for the Class of 2013
Louise S. Brown (860) 685-2758 lsbrown@wesleyan.edu
North College, Room 202

Dean for the Class of 2012
David Phillips (860) 685-2757 dphillips@wesleyan.edu
North College, Room 217

Dean for the Class of 2011
Noel Garrett (860) 685-2774 ngarrett@wesleyan.edu
North College, Room 203

Dean for the Class of 2010
Marina Melendez (860) 685-2764 mmelendez@wesleyan.edu
North College, Room 215

NEW STUDENT ORIENTATION

The New Student Orientation Program introduces students from the Class of 2012, along with transfer, exchange, and visiting students, to university life and campus resources. During Orientation, students settle in to their residence halls, meet with their faculty advisors, select their fall courses, and get to know their new classmates. Among the issues discussed during Orientation are the liberal arts at Wesleyan, community standards, strategies for planning a coherent academic program, academic support services and programs, cultural and educational programs, campus resources, campus safety, race and diversity issues, and alcohol and drug awareness and prevention programs.

Disabilities Services. Students with documented disabilities are strongly encouraged to contact Disabilities Services. Students with documented disabilities are strongly encouraged to contact Disabilitiesservices@wesleyan.edu.

Director of New Student Orientation/Associate Dean of Student Services
Timothy Shiner (860) 685-2467 tshiner@wesleyan.edu
Usdan University Center

DEAN OF STUDENTS:
COCURRICULAR LEARNING AND SUPPORT

The dean of students has primary responsibility for student and residential life matters, community service, the Usdan University Center, student activities and leadership development, Student Judicial Board matters, university chaplains, health services, and behavioral health services. The class deans and the dean of students, aided by specialized counseling personnel, represent a ready resource for guidance in any area related to a student’s membership in the Wesleyan community.

Dean of Students
Richard Culliton (860) 685-2627 rculliton@wesleyan.edu
North College, Room 107

STUDENT HANDBOOK

The Student Handbook provides comprehensive information about the University’s resources, policies, and procedures. Topics include the Honor Code and Code of Non-Academic Conduct, academic regulations, and the mechanisms of student governance through the Wesleyan Student Assembly (see separate section for WSA). This information is provided online at www.wesleyan.edu/studenthandbook/ and is a valuable source of information for parents, as well. During Orientation, students receive a brochure highlighting some of the most important items in the handbook. We ask that you encourage your student to read the handbook and to address questions or concerns to the class dean or faculty advisor.

DISABILITIES SERVICES

Wesleyan University is committed to supporting all students in their academic and cocurricular endeavors. The Deans’ Office provides a range of support services, including support for students with disabilities. Section 504 of the rehabilitation act of 1973 states “no otherwise qualified handicapped individual in United States . . . shall solely by reason of his handicap, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program of activity receiving federal financial assistance.” The Americans with Disabilities Act (ADA) extends some of these provisions. Although Wesleyan does not offer special academic programs for individuals with disabilities, the University does provide services and reasonable accommodations to all students who need and have a legal entitlement to such accommodations. Importantly, your student may be deciding whether to register with Disabilities Services. Students with documented disabilities are strongly encouraged to contact Dean Sarah Lazare as soon as possible after making the decision to come to Wesleyan. Students can have a confidential conversation about individual needs, the services at Wesleyan, and differences between high school and college. The dean will help students think through the implications of requesting or not requesting accommodations during the first semester at Wesleyan. Transitioning to university life—a new and less structured environment that may present unforeseen challenges—can be smoother with reasonable accommodation in place.

Associate Dean for Student Academic Resources
Sarah Lazare (860) 685-2332 slazare@wesleyan.edu
North College, Room 021

STUDENT ACADEMIC RESOURCES NETWORK

The Student Academic Resources Network (SARN) facilitates student access to a range of intellectual enrichment and academic support services across the University. Partners in the network include the Writing Workshop, the Math Workshop, and the peer tutoring program.
Network partners also provide services for students with learning disabilities, and services for non-native speakers. SARN works to foster a community culture that recognizes the relationship between intellectual growth and personal development, and to ensure that students know about and are encouraged to seek out appropriate services.

**SARN PEER ADVISORS**
The SARN Peer Advising Program provides students with a well-informed resource about the curriculum and course registration, as well as academic resource referrals, beginning with New Student Orientation and continuing throughout the year. Peer Advisors play a key supportive role during New Student Orientation. In combination with other important advising resources (e.g., registration materials sent in the summer, the online advisee guidelines, residence hall meetings, etc.), they assist new students in preparing for their individual meetings with their advisors. Peer Advisors give individual peer advice and hold sessions for groups of students regarding time management, study, and exam preparation strategies.

www.wesleyan.edu/sarn

**OFFICE OF INTERNATIONAL STUDIES**
The Office of International Studies (OIS) oversees all aspects of study abroad (and study at a handful of domestic programs), including advising, program selection, application, financial aid and payment procedures, credit transfer, orientation, and re-entry. During the OIS’s daily drop-in hours (Monday, Wednesday, Friday, 10 a.m.–noon; Tuesday–Thursday, 2–4 p.m.) or by appointment, students can review program brochures, read program evaluations by returned participants, ask questions, and pick up application materials. The OIS Web site at www.wesleyan.edu/ois provides a host of information about programs, deadlines, safety, and resources on preparation for study abroad, as well as a parent’s guide. The OIS also oversees application to numerous international graduate scholarships and fellowships (Rhodes, Marshall, Mitchell, Luce, St Andrews, Keasbey, and so on). Finally, the OIS is developing several initiatives to foster further internationalization of the Wesleyan curriculum and campus.

**Director of International Studies**
Carolyn Sorkin  
(860) 685-2550  
csorkin@wesleyan.edu

**Assistant Director of International Studies**
Gail Winter  
(860) 685-3006  
gwinter@wesleyan.edu

105 Fisk Hall, 262 High Street  
Fax: (860) 685-2551

**WESLEYAN UNIVERSITY LIBRARIES**
The Wesleyan University Library is one of the finest small academic libraries in the United States with approximately 1.6 million print and electronic resources, including books, journals, video and sound recordings, and government documents. The extent and variety of the library collections provide strong support for the educational mission of the University.

The Library system consists of Olin Memorial Library (the main library), the Science Library, and the Art Library. Scores and Recordings, World Music Archives, and Special Collections and University Archives (which students are welcome to use) are housed in Olin Library. All the libraries on campus, with the exception of Special Collections and University Archives, have open stacks which gives students unmediated access to the collections. The Information Commons in Olin offers students an opportunity to study individually or in groups, with wireless access and on-site reference, writing, and technology assistance.

Reference librarians assist and advise all library users on locating materials for their research, whether those materials are held at Wesleyan or at other libraries anywhere in the world.

Reference librarians are available in the library, online (e-mail and chat), and by phone. They conduct classes on how to find and use information, and meet with individual students for in-depth help with research or assignments. Wesleyan University Library takes pride in the quality of the instructional and research support that it offers to all members of the Wesleyan community. We believe strongly that information and digital literacy, and a student’s comprehension of the structure of the information world and how to navigate within it, are skills that will serve them well for a lifetime.

Wesleyan is a member of the CTW Consortium with Trinity College and Connecticut College. CTW provides easy access to, and daily delivery of, materials for all students and faculty from the other two institutions. The library’s interlibrary loan service provides materials not held at Wesleyan or the other CTW libraries.

Additional information about library collections, hours, and services is available at www.wesleyan.edu/library.

**BOOKSTORE**
Broad Street Books, the Wesleyan University Bookstore and Café, at 45 Broad Street, Middletown, provides textbooks, books by Wesleyan faculty and graduates and Wesleyan University Press, and an appealing selection of trade books reflecting academic and more popular intellectual interests. In addition, the store stocks school supplies, greeting cards, and Wesleyan-imprinted clothing, keepsake gift items, and stationery.

The bookstore’s Red & Black Café has a light menu of soups, sandwiches, and pastries. It provides a pleasant and intellectually stimulating gathering place for the Middletown and Wesleyan communities.

Students may charge bookstore purchases to their student accounts or use the Middletown Cash portion of their WesCard. The cafe accepts meal plan points and the Middletown Cash portion of the WesCard for food purchases. Check the links on the Wesleyan Web site, www.wes.bkstr.com for the bookstore’s hours and other information, and the WesCard Web site at www.wesleyan.edu/wescard.

**INFORMATION TECHNOLOGY SERVICES**
Information Technology Services supports a wide range of communication and computing services and facilities for the Wesleyan community.

**CARDINAL TECHNOLOGIES**
Conveniently located in the Usdan University Center, the Cardinal Technology Center stocks items to help students with their technology needs, including toner, ink, media, and even iPads. The center offers a wide selection of hardware and software items priced competitively and often cheaper than retail stores as it is able to leverage its educational discounts. Special back-to-school computer configurations are available with a value priced Campus Pack. Computers purchased with the Campus Pack will be loaded with Microsoft Office and other software to make them “Wesleyan ready.” If ordered by the first week in August, the computers are delivered directly to the student’s residential space. Take the computer out of the box, turn it on, and it’s ready to go.

The Cardinal Technology Center also sell dorm supplies, convenience items, and apparel with Wesleyan logo featuring high quality products from Under Armour and Champion.

Cardinal Technology Services has three full-time service technicians, along with a technology products buyer and a manager to assist with all technology needs. Its goal is to provide the
Wesleyan community with easy access to technical support and sales consulting. It provides warranty service on Dell, Gateway, HP, and Apple computers and can service most any manufacturer’s products.

HIGH-SPEED CAMPUS NETWORK
The high-speed campus network offers wireless and wired connections. This infrastructure blankets the entire campus. Students receive space on file servers for personal and shared file storage. The network connection gives students access to services including Olin Library, e-mail, blogs, wikis, Blackboard, and a connection to the Internet.

The student computer registration process has been recently enhanced through the use of Cisco Clean Access. Clean Access enforces security policy compliance on all computers seeking network access. This reduces the risk to the network from a compromised client by ensuring the computer is up-to-date on security patches. This enhancement protects registered computers from the outbreak of viruses, worms, and trojans, and creates a healthy network environment for our students.

COMPUTING LABS AND CLASSROOMS
ITS operates seven public personal computing facilities (www.wesleyan.edu/its/labs), stocked with powerful late-model Intel/Windows and Apple Macintosh computers. These labs, two of which are open 24 hours a day, offer access to numerous specialized software applications in the arts, social sciences, humanities, and sciences. Each lab has a well-trained student consultant. Additionally, all labs are connected to the campus network and to the Internet, providing access to central file and print servers, e-mail, the Olin Library catalog, and various databases on and off campus.

After a significant investment in renovating and providing state-of-the-art technologies in classrooms, ITS continues to upgrade and improve them throughout campus. The majority of classrooms are equipped with state-of-the-art instructional media equipment. In addition, the campus now has four interactive computer classrooms in which every student has access to a computer, used in a seminar-type setting. Also, all students have free access to Microsoft Office and Microsoft operating systems software via our Microsoft Campus license agreement. There is a small charge to the students for this software who wish to purchase them on DVD. Go to www.wesleyan.edu/its/microsoft/ if you would like more information about this program.

COURSE MANAGEMENT SYSTEM
In more than forty percent of classes, faculty use Blackboard, a Web-based tool for sharing course assignments and materials (text, audio, external Web sources, and video) with students. Additionally, students can use Blackboard to check grades and participate in online class discussions. Blackboard also incorporates innovative tools like blogs, wikis, and podcasts.

COMPUTER HELP DESK
The ITS Help Desk, managed by the student employees of ITS, provides telephone support for student computing problems as well as on-site support for students who need assistance in the residence halls.

THE ELECTRONIC PORTFOLIO
Every student has an Electronic Portfolio which provides tools and data to make informed decisions. The E-Portfolio tools with which students can, independently or with their advisors, explore the Wesleyan curriculum for courses that will provide a coherent, individualized academic experience. It contains standard academic reports such as an academic history (grades), a credit analysis, a General Education Report, and a current class schedule. Other tools and links include their student bill, databases at Olin Library, administrative department links, a schedule of campus events, e-mail, and more.

On other pages, students may post any information they see fit: academic papers, works of prose and poetry, mathematical proofs, lab reports, a curriculum vitae, scanned images of artwork, video clips, and music, as well as information on extracurricular activities, community involvement, travel, educational and career goals, and other interests.

Students can optionally request up to two guest accounts that are used to share information in the E-portfolio with others such as family, friends, prospective employers, graduate schools, etc. They can make selected items in their E-Portfolios available to others by controlling security and access to some of their academic information, financial information, and pages containing their own personal entries such as a resume or sample of their work.

STUDENT EMPLOYMENT AT ITS
If your daughter or son is interested in working part-time while studying at Wesleyan, ITS offers opportunities in many technology related areas. ITS hires students to work in the Helpdesk, Instructional Media Services (supporting classrooms and public computer labs), the New Media Lab (Web design, digitization, video and audio post production), and Special Events support (audio and video recording).

These innovative, state-of-the-art solutions are evidence of Wesleyan’s commitment to the appropriate use of technology in all aspects of student life. For more information on Information Technology Services at Wesleyan, please visit www.wesleyan.edu/its. If you have any questions, please e-mail its@wesleyan.edu.

CAREER RESOURCE CENTER
The Career Resource Center (CRC) is a career development and exploration center that provides lifelong resources for Wesleyan students and alumni. At the CRC, students can explore their interests through self-assessment and values identification; access internship and summer job opportunities; network with parent and alumni volunteers; consider graduate and professional school; and develop the skills necessary for a lifetime of career success. Students are encouraged to visit the CRC during their freshman year for a brief orientation and tour of the many resources and programs. A staff of professional counselors and advisors along with undergraduate peer career advisors are available for drop in and scheduled appointments. Some of the many resources and programs offered through the CRC include:

- A Career Library featuring printed resources, subscriptions, and information on internships, jobs, and graduate and professional schools;
- An online database containing internships and summer job listings specifically targeting Wesleyan undergraduates;
- A dynamic recruiting program involving 150+ employers who conduct more than 500 interviews;
- The Wesleyan Career Advisor Network (WesCAN) offering access to more than 25,000 alumni and parent networking contacts;
- Career panels featuring alumni and parents sharing their perspective on the workplace and graduate school pursuits;
- Resume/cover letter, networking, internship/job hunting, and fellowship workshops; and
- A comprehensive Web site with sections that specifically target students, employers, parents, and alumni and list hours of operation and contact information, at www.wesleyan.edu/crc.
ATHLETICS AND PHYSICAL EDUCATION

In the pursuit of excellence, the Athletic Department strives to be the most innovative and successful athletic program in the prestigious New England Small College Athletic Conference (NESCAC) and a leader at the national level. Wesleyan University pursues excellence in all of its programs and Athletics is an integral part of the overall educational process.

Wesleyan coaches share the same goal as the entire Wesleyan community: to transform the lives of our students. To achieve this goal, the University is committed to support of highly trained and dedicated faculty coaches who practice their craft in state-of-the-art facilities. The Wesleyan Athletic Department supports a broad range of intercollegiate teams that encourages scholar-athletes to develop their skills and themselves to their full potential and to benefit from the lessons learned from perseverance, competition, sacrifice, and teamwork. The University believes that successful intercollegiate teams serve to build a sense of spirit and community on campus.

In addition, some students prefer to be involved in student organized club sports and/or enjoy the offerings included in the comprehensive intramural program. The Athletic Department also provides a wide array of health and wellness courses and lifetime skill activities that encourage students to develop the habit of leading healthy and balanced lives.

**Intercollegiate Athletics**  
(860) 685-2893  
Fax (860) 685-2691

Approximately 720 students participate in one of the 29 varsity sports each year. Wesleyan has been competing on the intercollegiate level for more than 140 years, dating back to the Agalian baseball team of the 1860s. Women began competing in varsity athletics in 1971. Wesleyan, a NCAA Division III college, is a charter member of the New England Small College Athletic Conference (NESCAC), established in 1971. Current members include Amherst, Bates, Bowdoin, Colby, Connecticut College, Hamilton, Middlebury, Trinity, Tufts, and Williams, along with Wesleyan. NESCAC is considered to be the most competitive NCAA Division III conference in the country. The NESCAC athletics mission includes an emphasis on the integration of athletics and academic programs.

**Club Sports**—Wesleyan sponsors a wide range of club sports with 27 teams registered through the Wesleyan Student Assembly (WSA) in 22 activities, including aerobics, badminton, cricket, cycling, equestrian, fencing, ice-hockey, ju-jitsu, karate, kendo, lacrosse, ping-pong, roller hockey, Rugby, sailing, skiing, soccer, taekwondo, triathlon, ultimate Frisbee, volleyball, and water polo. Other activities are added based on student interest.

**Physical Education Classes**—Wesleyan offers an assortment of activity classes for credit throughout the year. The offerings for the 2009–10 year included aerobics, badminton, cricket, cycling, equestrian, fencing, ice-hockey, ju-jitsu, karate, kendo, lacrosse, ping-pong, roller hockey, Rugby, sailing, skiing, soccer, taekwondo, triathlon, ultimate Frisbee, volleyball, and water polo. Other activities are added based on student interest.

**Intramurals**—Wesleyan offers a comprehensive intramural program, promoting organized competition within the Wesleyan community. Nearly 1,200 individuals, including students, faculty, staff, and alumni, take advantage of intramurals. Team sports offered include basketball, broomball, dodgeball, Frisbee, golf, Home Run Derby, indoor soccer, inner-tube water polo, outdoor soccer, and softball. There also is an annual cross-country meet, and tourna-

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The following are varsity sports offered by Wesleyan with the coach for the 2009–10 year.

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<tr>
<th>SPORT</th>
<th>MEN</th>
<th>WOMEN</th>
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<tbody>
<tr>
<td>BASKETBALL</td>
<td>Joe Reilly</td>
<td>Kate Mullen</td>
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<tr>
<td>BASEBALL/SOFTBALL</td>
<td>Mark Woodworth</td>
<td>Jennifer Lane</td>
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<tr>
<td>CREW</td>
<td>Phil Carney</td>
<td>TBA</td>
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<tr>
<td>CROSS-COUNTRY</td>
<td>John Crooke</td>
<td>John Crooke</td>
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<td>FOOTBALL</td>
<td>Frank Hauser</td>
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<tr>
<td>FIELD HOCKEY</td>
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<td>Patti Klecha-Porter</td>
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<tr>
<td>GOLF</td>
<td>Chris Potter</td>
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<tr>
<td>ICE HOCKEY</td>
<td>Chris Potter</td>
<td>Jodi McKenna</td>
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<tr>
<td>INDOOR TRACK AND FIELD</td>
<td>Walter Curry</td>
<td>Walter Curry</td>
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<tr>
<td>LACROSSE</td>
<td>John Raba</td>
<td>Holly Wheeler</td>
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<tr>
<td>SOCCER</td>
<td>Geoff Wheeler</td>
<td>Eva Bergsten Meredith</td>
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<tr>
<td>SQUASH</td>
<td>Shona Kerr</td>
<td>Shona Kerr</td>
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<tr>
<td>SWIMMING</td>
<td>Mary Bolich</td>
<td>Mary Bolich</td>
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<tr>
<td>TENNIS</td>
<td>Ken Alrutz</td>
<td>Ken Alrutz</td>
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<tr>
<td>OUTDOOR TRACK AND FIELD</td>
<td>Walter Curry</td>
<td>Walter Curry</td>
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<tr>
<td>WRESTLING</td>
<td>Drew Black</td>
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<tr>
<td>VOLLEYBALL</td>
<td></td>
<td>Gale Lackey</td>
</tr>
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ments are held in tennis, squash, and table tennis. Student interest may spawn additional activities to be endorsed by intramurals.

**Athletic Injury Care**—Wesleyan employs a sports medicine physician, as well as three full-time and two part-time certified athletic trainers, to service the athletic community. Students injured in athletics receive care from on-campus physicians and athletic trainers and have timely access to specialists located in the Middletown community. Questions or comments regarding athletic injury insurance should be directed to Joe Fountain, director of athletic injury care, at (860) 685-3528.

**Athletic Facilities**—Wesleyan has 35 acres of practice and game fields including Smith synthetic turf field, the Freeman Athletic Center, the Macomber Boathouse, 12 hard-surfaced tennis courts, the 1,200-seat Silloway Gymnasium, and Rosenbaum Squash Center with eight squash courts for use by the Wesleyan community. The Freeman Athletic Center also includes the Wesleyan Natatorium (50-meter by 25-yard pool), the Spurrier-Snyder Ice Rink, the Bacon Field House (200-meter track and multi-purposed interior for various sports, including indoor tennis), and the 7,500-square-foot Andersen Fitness Center, containing 90 state-of-the-art stations. Locker rooms, team rooms, an equipment room, an athletic injury care facility, and athletic department offices are also a part of the athletics facilities complex.

**Athletic Web Site/Hotline**—The Wesleyan Department of Physical Education and Athletics Web site is www.wesleyan.edu/athletics. Information also is available over the phone at (860) 685-2690 for physical education and (860) 685-3280 for intercollegiate athletics.

**CENTER FOR THE ARTS**
The Center for the Arts is an 11-building complex on the Wesleyan campus that houses the departments of art and art history, music, theater, and dance. The CFA includes the 400-seat Theater, the 271-seat Center for the Arts Hall, World Music Hall (a non-Western performance space), the 414-seat Cowell Concert Hall, and the Ezra and Cecile Zilkha Gallery.

Under the direction of Pamela Tatge ’84, the CFA presents a wide variety of performances and exhibitions ranging from student works to internationally-acclaimed artists and ensembles. In 2008–2009, the CFA presented more than 275 performances and including: concerts by American composer/saxophonist Henry Threadgill and the Chamber Music Society of Lincoln Center; performances of director Peter Brook’s *The Grand Inquisitor* and the U.S. premiere of Compagnie Marie Chouinard’s groundbreaking dance work *Orpheus and Eurydice.*

The best way to stay in the loop about these activities is to join our mailing list by calling (860) 685-7871, or sign up for our e-group by writing to cfa@wesleyan.edu. Tickets for CFA events are available through the University Box Office at the Usdan University Center. Hours are Tuesday–Saturday, 10 a.m.–4:30 p.m. The Box Office phone number is (860) 685-3355. Tickets can also be purchased online at www.wesleyan.edu/boxoffice. The CFAs administrative offices are located at 283 Washington Terrace, on the second floor of the Ezra and Cecile Zilkha Gallery. For more information, go to www.wesleyan.edu/cfa.

**GREEN STREET ARTS CENTER**
The Green Street Arts Center (51 Green St.) of Wesleyan University is a three-story arts and education center located in the heart of Middletown’s North End. Having just celebrated its fourth anniversary, Green Street continues offering an eclectic mix of events, exhibitions, classes and workshops to a diverse population, serving local individuals and families, as well as people from more than 25 surrounding towns. Green Street’s state-of-the-art facility includes a sound recording studio, a black-box theater, computer and media labs, and dance and art studios. Since opening in 2005, more than 15,000 people from Middletown and the region have experienced Green Street’s programs in the visual, performing and media arts and early childhood development within eight- and ten-week sessions and workshops.

Through evening and weekend events such as *In the Limelight, Flash Forward: Photography Meet-Up, Writers Out Loud: Literary Open Mic, and Sunday Salon Series*, as well as other special events, audiences can sample a wide array of performances, lectures, and workshops from professional artists, Wesleyan faculty, and visiting and local artists. With its mission of transforming lives through the arts, Green Street enables people from diverse backgrounds to converge in one special place, a place that celebrates diversity, encouraging us all to learn more about our community, appreciate people’s differences and similarities, and respect who we are as individuals.

Its high-quality Afterschool Program remains at the core of Green Street’s programming, providing youth with arts education, homework assistance, mentoring, and nutritional snacks, all in the context of a safe and creative environment.

The greatest asset and most unique quality of the Green Street Arts Center is evolving from a collaborative spirit of the University, the City of Middletown, the North End Action Team, and other stakeholders who recognize that their community is a beacon of change. Green Street has become a gathering place for people from all walks and stages of life to join together and explore the arts.

To receive a catalog or find out more about Green Street, call (860) 685-7871, e-mail gac@wesleyan.edu to receive a weekly e-group e-mail, or visit www.greenstreetartscenter.org.

**UNIVERSITY CHAPLAINS/SPIRITUAL AND RELIGIOUS LIFE**
The University chaplains sponsor a wide range of religious, educational, cultural, and social programs; they also conduct weekly prayer services. Attention is given to specific religious traditions as well as to the general spiritual development of students, to interfait awareness and understanding, and to building an intercultural, inclusive community. The annual winter holiday service, Spirituality Week in January, and baccalaureate service, for example, bring together and celebrate a variety of religious expressions and observances. The chaplains also serve as counselors, available to students to discuss personal, religious, social, academic, and vocational matters. In order to better serve our community, please encourage your student to fill out the religious/spiritual profile which is part of their E-Portfolio.

For further info, please go to: www.wesleyan.edu/chaplains/.

- **Jewish Chaplain**
  - Rabbi David Leipziger Teva (860) 685-2278 dleipziger@wesleyan.edu
- **Catholic Chaplain**
  - Father Hal Weidner (860) 685-2285 hweidner@wesleyan.edu
- **Muslim Chaplain**
  - Marwa Aly (860) 685-2277 maly@wesleyan.edu
- **Protestant Chaplain**
  - Rev. Joan Cooper Burnett (860) 685-2277 jburnett@wesleyan.edu
- **Vespers/Spirituality Coordinator**
  - Greg Besceck thecenterpole@aol.com

**THE JEWISH COMMUNITY AT WESLEYAN**
Wesleyan’s Jewish community is often referred to as the “Havurah,” the Hebrew word for fellowship. The Havurah is a broad umbrella-like organization that supports Jewish student life and Jewish culture on campus. The Havurah sponsors ice cream study breaks, concerts, speak-
ers, alternative break trips, and coffeehouses, as well as a weekly Shabbat service and dinner. The Havurah promotes and encourages a dynamic and pluralistic Jewish community, where everyone will feel welcome. The Havurah is also affiliated with Hillel. For more information, contact Rabbi David at dleipziger@wesleyan.edu; (860) 685-2278; www.wesleyan.edu/chaplains/jewish/.

SUZANNE LEMBERG USDAN UNIVERSITY CENTER
The Usdan University Center at Wesleyan University is a focal point of activity for the campus community. It provides a comfortable gathering place for students, staff, faculty, alumni, and visitors and plays a significant role in enhancing the sense of community on campus. The Usdan University Center is the central programming space for the campus. Programs in the center foster the intellectual exchange between students, faculty, staff and alumni; the facility hosts major campus social and cultural events. By providing many services and programming space, the center has become the primary formal and informal meeting space for campus activities and for interaction between all members of the university community. The center is also the major space for on campus dining. Departments and Services located within the Usdan University Center:

CARDINAL TECHNOLOGY CENTER—(860) 685-3907, STORE@WESLEYAN.EDU
The Cardinal Technology Center provides equipment for Wesleyan community members. The service division of ITS is located in the Science Center.

UNIVERSITY EVENTS AND SCHEDULING—(860) 685-2280, EVENTS-SCHED@WESLEYAN.EDU
University Events and Scheduling, located on the first floor, schedules many campus spaces and organizes logistical support for events. This office oversees support services for events including technology, custodial, furniture rental, delivery, and room set up. The office also schedules some summer programs and outside rental facilities.

STUDENT ACTIVITIES AND LEADERSHIP DEVELOPMENT—STUACT@WESLEYAN.EDU
Student Activities and Leadership Development, located on the first floor, provides support to all student organizations in planning events on campus. The staff also assists student leaders in their personal development and in working through issues faced in organizations, and provides several other leadership programs and opportunities for student leaders. In addition this is the office that oversees new student orientation.

UNIVERSITY BOX OFFICE—(860) 685-3355, BOXOFFICE@WESLEYAN.EDU
Tickets for all Center for the Arts events and some other events on campus are available from the University Box Office on the first floor.

USDAN CENTER OPERATIONS—(860) 685-3566 (INFORMATION DESK)
Operations is responsible for all facilities management of the Usdan University Center and Fayerweather Building.

WESLEYAN DINING BY BON APPÉTIT—(860) 685-FOOD, DINING_COMMENTS@WESLEYAN.EDU
Wesleyan Dining, whose offices are located on the lower level, is the preferred caterer for all events happening at Wesleyan. They can provide a large variety of options for both campus constituents and community members using university spaces.

WESLEYAN STATION—(860) 685-3900
Wesleyan Station, the university post office, is located on the first floor. Here the Wesleyan community can buy stamps, send and receive letters and parcels, and utilize services offered such as Certified Mail, Insured Mail, and Express Mail. Wesleyan Station is also an authorized UPS and FedEx agent and provides all applicable services. This site receives incoming USPS mail for the entire University and all student mail. To send mail or care packages to students, use the address below, and note the students full name and box number.

The mailing address for the Wesleyan Station is:

Wesleyan University Mail Services
45 Wyllys Avenue
Middletown, CT 06459

WESLEYAN STUDENT ASSEMBLY—(860) 685-2410, WSA@WESLEYAN.EDU
The Wesleyan Student Assembly, located on the first floor, is responsible for recognizing and funding more than 200 student organizations and serves as the voice for students on campus in important policy and decision-making.

STUDENT ACTIVITIES AND LEADERSHIP DEVELOPMENT
A Wesleyan University education goes beyond the classroom experience. The education of the whole student is achieved through involvement in political, social, and cultural organizations that encourage individual creativity and develop skills that maximize the student’s potential. The Office of Student Activities and Leadership Development (SALD) is committed to supporting students in their own development and to help them learn from the many experiences in which they’ll be involved outside of classes. The SALD staff provides support and guidance in the following ways:

• Advise student organizations in the planning of social and educational events
• Promote events that recognize and celebrate the diverse identities present within the student body
• Encourage students to develop leadership skills that will aid in their success both during and beyond their time at Wesleyan

Wesleyan is a vibrant community. If your student is interested in getting involved, encourage them to stop by the SALD Office in the Usdan University Center. For a complete list of student organizations, visit the Wesleyan Student Assembly Web site at: www.wesleyan.edu/WSA.

If you have any questions, visit the Student Activities Web site at www.wesleyan.edu/stuact or call the Office of Student Activities and Leadership Development at (860) 685-2460.

WESLEYAN’S CENTER FOR COMMUNITY PARTNERSHIPS
The idea behind the Center for Community Partnerships is simple: we’ve centralized the different offices which work on university-community relations in one place so it is easier for everyone to access our resources.

The Service-Learning Center encourages and supports the creation of service-learning courses which use service to the community as one part of their course content, a teaching tool for better understanding of course materials;

The Office of Community Service and Volunteerism (OCS) fosters community building within the University and with the communities of Middletown and Middlesex County by offering opportunities to participate in volunteer work, providing work-study placements in the community, and supporting student-sponsored social action initiatives;
The Office of Community Relations aims to enhance and maintain collaborative initiatives between Wesleyan and the greater Middletown community and beyond, as well as to develop and strengthen partnerships within the Wesleyan campus.

The Green Street Arts Center serves as a vibrant cultural and educational center combining the resources of Wesleyan and Middletown to transform lives through the arts and foster the creativity that exists in all of us.

Anyone with an idea for town-gown collaboration—Wesleyan students, faculty, and staff, community members and groups—is invited to stop in or contact us. We will figure out how we can best access available resources and information, and which offices can help. Our approach to university-community relations is summed up in our mission statement: We seek to serve the development of both the individual and the community, guided by principles of mutual respect and shared responsibility.

TO CONTACT US:
Center for Community Partnerships:
Main number: (860) 685-2871
Sueondie O’Connell, Director: (860) 685-2262 (soconnell@wesleyan.edu)
On the web: www.wesleyan.edu/ccp

Service-Learning Center:
Main number: (860) 685-2891
Suzanne O’Connell, Director: (860) 685-2262 (soconnell@wesleyan.edu)
Office of Community Service and Volunteerism:
Main number: (860) 685-2871
Cathie Crimmins Lechowicz, Director: (860) 685-2841 (clechowicz@wesleyan.edu)
Office of Community Relations:
Frank Kuan, Director: (860) 685-2245 (fkuan@wesleyan.edu)
Green Street Arts Center:
Jessica Carso, Managing Director: (860) 685-7870 (jcarso@wesleyan.edu)

WESLEYAN STUDENT ASSEMBLY (WSA)
The Wesleyan Student Assembly (WSA) is the legislative and deliberative body of the Wesleyan student population. The WSA is comprised of 37 members and consists of nine standing committees. The WSA responsibilities include allocating the student activities budget to the more than 200 student groups, meeting regularly with Wesleyan’s president, serving on the standing committees of the Board of Trustees, affecting academic and non-academic policy, and improving Wesleyan-Middletown relations. The WSA provides a support system for student groups, including meeting rooms and offices, computers, copying, faxing, and long-distance telephone access, as well as financial management services. The WSA administrative office is located in the Usdan University Center and the student offices are located at 190 High Street.

Office hours: Monday–Friday, 9 a.m.–6 p.m. (during the academic year)
Phone: (860) 685-2410 Fax: (860) 685-2411

OLLA PODRIDA YEARBOOK
Students at Wesleyan have traditionally produced and published a yearbook since 1862. Each graduating class has an opportunity to create and design a yearbook for seniors celebrating their four years at the University. The yearbook advisor oversees the project with the help of the students who serve on the committee. If you are interested in learning more about Wesleyan’s Olla Podrida yearbook, please visit the Web site www.wesleyan.edu/yearbook. This site features a yearbook gallery which displays older editions. You can also review past yearbooks by making an appointment with Wesleyan’s University Archives in Olin Library.

Phone: (860) 685-3722 (The yearbook committee is active during the academic year.)

STUDENT HEALTH SERVICES

DAVISON HEALTH CENTER
Wesleyan University’s Davison Health Center, staffed by physicians, nurse practitioners, a physician associate, and nursing personnel, provides comprehensive primary-care services for illness or injury to Wesleyan students. In addition, health promotion, wellness, and health education are emphasized. The staff provides an array of clinical and health education services, including assessment and treatment of illnesses and injuries, health, wellness and disease prevention counseling, physical examinations, sexual health and wellness services, nutritional counseling, international travel consultation, immunizations, allergy injections, HIV testing and counseling, and referral to outside specialists. The Health Center provides basic laboratory testing and a dispensary for many prescription and over-the-counter medications. The Davison Health Center is open six days a week during the academic year, when classes are in session. An on-call physician is available when the Health Center is closed during the academic year. Students are encouraged to make appointments; however, walk-in visits are available for urgent care. In compliance with Connecticut State Health Law, the University will not permit first-year students to register until they have submitted a completed health history, including a physical examination report and immunization form, due July 15. Appointments and visits to Davison Health Center are covered by tuition payments. Students do not have to pay for general visits. However, certain services provided by the Health Center, such as laboratory testing and prescription medications, may be charged to the student account with the student’s permission. Full-time graduate students also are eligible for student health services.

Director, University Health Services
Joyce L. Walter (860) 685-2656

Medical Director, Davison Health Center
P. Davis Smith, MD (860) 685-2470

www.wesleyan.edu/healthservices

OFFICE OF BEHAVIORAL HEALTH FOR STUDENTS
Comprehensive information regarding the Office of Behavioral Health for Students may be found on its Web site at www.wesleyan.edu/obhs.

The Office of Behavioral Health for Students is based on a developmental model of the individual. Services are available to all students, undergraduate and graduate, for consultation as well as for treatment of emotional problems. All contacts are strictly confidential. The office is interdisciplinary in structure, staffed by four full-time and one part-time experienced doctoral-level psychotherapists (PhD and MD). Appointments are scheduled during the day, usually between 9 a.m. and 5 p.m. Evening and weekend coverage is provided on a rotating basis by the staff, so that 24-hour, seven-day-a-week coverage is available when undergraduate classes are in session. Individual and group therapy is offered according to a time-limited model; stu-
Insurance for student spouses and children is also available. If the insured student ceases
•

found online at www.gallagherkoster.com. Gallagher Koster’s phone number is (800) 499-

The limits of each portion of the insurance plan are described in the brochure, which can be

For more information, visit www.wesleyan.edu/weswell.

For more information, visit www.wesleyan.edu/weswell.

and aCCident insUranCe

WESWELL, THE OFFICE OF HEALTH EDUCATION
WesWELL offers health promotion activities that empower students to take active responsi-

and blog (weswell.blogs.wesleyan.edu), including health assessments and reliable health re-

For more information, visit www.wesleyan.edu/weswell.

WesWELL maintains a significant online presence via its Web site (www.wesleyan.edu/weswell) and blog (weswell.blogs.wesleyan.edu), including health assessments and reliable health resources. Noncredit fitness classes such as yoga, meditation, kung fu, and cardio kickboxing, are offered each semester for a reasonable fee. The office also provides an extensive in-house library and free nonprescription safer sex supplies.

For more information, visit www.wesleyan.edu/weswell.

Director of Health Education

Lisa Currie
(860) 685-2466
lcurrie@wesleyan.edu

STUDENT SICKNESS, HOSPITALIZATION,
AND ACCIDENT INSURANCE
The University requires that all students be covered by adequate health insurance while en-
rolled and provide proof of coverage by completing a waiver form. If a student does not have other insurance, he or she must enroll in the university-sponsored plan provided by Gallagher Koster Insurance Agency. The cost for health insurance and accident coverage for one year beginning on August 12, 2009, will be $786. Any students who fail to provide information about the insurance coverage by the August deadline will be enrolled in the university-sponsored plan and $786 will be applied to their student account in October. If a student has a Wesleyan Scholarship AND is not covered under any other health insurance, he or she should enroll in the university-sponsored plan and the $786 fee will be paid for by Wesleyan’s Office of Financial Aid. Waiver and enrollment forms must be completed online at www.gallagherkoster.com.

The limits of each portion of the insurance plan are described in the brochure, which can be found online at www.gallagherkoster.com. Gallagher Koster’s phone number is (800) 499-5062. Insurance for student spouses and children is also available. If the insured student ceases
to be an enrolled student at Wesleyan, insurance coverage will remain in force until the end of
the term for which the premium has been paid; notification should be sent to:

Plan Administrator
Gallagher Koster Insurance Agency, Inc.
500 Victory Rd.
Quincy, MA 02171

For more information on Wesleyan’s Health Services and insurance information, go to www.

STUDENT ACCOUNTS
ACCOUNT BILLING
The University charges all fees to a single account for each student. The University prepares
electronic statements 10 times each year showing the current balance; the e-bill is sent to the student and to whatever Authorized Payers the student chooses to set up. Students should des-
ignate Authorized Payer status to anyone who should receive the electronic billing statements
(E-Bill) from the Student Accounts Office; directions for doing so can be found at the Web
site listed below.

Bills are due and payable upon receipt. The Office of Student Accounts handles all questions
or problems regarding student charges; the telephone number is (860) 685-2890. The Student
Accounts e-mail address is student-accounts@wesleyan.edu, and information is available on the Web site at www.wesleyan.edu/studentaccounts.

Fees charged to the student account include the following:

Tuition
Residential Comprehensive Fee
Student Activity Fee
(supports student-sponsored cultural and recreational activities)
Bookstore and Usdan Store charges
Miscellaneous departmental charges
(course fees, health center items, box office, etc.)
Miscellaneous fines (library, parking, damage charges, etc.)

Credits appearing in the account can include:
Cash, check, and electronic check payments
Monthly Payment Plan disbursements
Admission deposit
Loan credits, such as Stafford and Perkins Student Loans,
parent PLUS Loans, and various private parent and student loans
Wesleyan scholarships
Scholarships from outside organizations
Federal and state grants

METHODS OF PAYMENT
Fees for the standard semester charges are due August 15 and January 1. The University will
not allow a student to become a fully enrolled student until the outstanding balance for the
semester has been paid or an approved alternative payment plan has been instituted.
Wesleyan expects payment for charges itemized on the student account upon receipt. Any student account balance outstanding after 30 days is subject to a finance charge at the rate of 1 percent per month. Alternative payment plans are as follows:

**Monthly Payment Plan (MPP):** This is an interest-free 10-month payment plan, administered by Tuition Management Systems, which begins on July 1 and covers the charges for the academic year beginning in September. The $65 application fee is the only cost associated with this plan.

**Other Payment Options:** Several independent organizations provide loan plans for parents and students to finance educational expenses on a monthly installment basis. While the University does not specifically endorse these plans, it believes that they offer attractive alternatives to lump-sum payment or to Wesleyan's Monthly Payment Plan and are worthy of consideration.

While the University does not specifically endorse these plans, it believes that they offer attractive alternatives to lump-sum payment or to Wesleyan's Monthly Payment Plan and are worthy of consideration.

For more information about any of these plans, please visit the Office of Financial Aid Web site (www.wesleyan.edu/finaid) and see the "Loan and Payment Plans" section.

### Refunds

The University does not make refunds of any credit balances automatically. Parents or students may request refunds of credit balances by applying in writing to the Student Accounts Office. Wesleyan may require parental authorization for refunds of credit balances over $500. When a student withdraws from the University for medical or other reasons, or is granted a leave of absence during a semester, a graduated refund schedule based upon the period of the student’s enrollment determines the amount of the tuition refund. A copy of that schedule is available on the Student Accounts Web site.

The housing portion of the Residential Comprehensive Fee will be pro-rated according to the number of days of occupancy. Dining refunds will be based on the unused portion of the plan at the time of the withdrawal.

### Summary of Fees

#### Rates for 2009–2010

<table>
<thead>
<tr>
<th>TUITON</th>
<th>$39,822 per year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Residential Comprehensive Fee</strong></td>
<td></td>
</tr>
<tr>
<td>Freshman and Sophomore Students</td>
<td>$11,040 per year</td>
</tr>
<tr>
<td>Junior and Senior Students</td>
<td>$12,548 per year</td>
</tr>
<tr>
<td><strong>Other Fees</strong></td>
<td></td>
</tr>
<tr>
<td>Student Activity Fee</td>
<td>$270 per year</td>
</tr>
<tr>
<td>Matriculation Fee for First-Time Students</td>
<td>$300</td>
</tr>
</tbody>
</table>

### Other Administrative Services and Resources

#### Office of Admission

The Office of Admission values the relationship Wesleyan has with parents and siblings of current students. Each year, a two-day admission program is held for high school juniors to introduce them to the college admission process. Information on dates and the agenda will be available in the events calendar. Look for Wesleyan’s Sons and Daughters program. Homecoming/Family Weekend is also a good time to attend information sessions in the Office of Admission or to take a student-led tour of the campus.

Should a sibling of a current student wish to schedule an interview or spend a night on campus (seniors only), please call Laura McQueeney at (860) 685-2972 in the admission office.

**Dean of Admission and Financial Aid**

Nancy Hargrave Meislahn (860) 685-2978 nmeislahn@wesleyan.edu

#### Office of Financial Aid

The Office of Financial Aid provides information and counseling on loans, campus-related student employment, and grant and scholarship programs. Guidance on the financial implications of decisions ranging from leave of absence to non-resident study is also available. Throughout the year the office sponsors student workshops on a wide range of money management topics.

All correspondence and communication is done directly with the student, primarily through Wesleyan e-mail. If parents will be assisting the student throughout the aid process the following is recommended:

- Have the student provide Guest Access to the My Financial Information section of the Electronic Portfolio. This will allow 24/7 access to the student's account and financial aid information, if applicable. Instructions are available at www.wesleyan.edu/studenthandbook/2_its.html under Electronic Portfolio.
- If you wish to allow someone else to contact us on your behalf (guidance counselor, advisor), you must first fill out and return the Permission to Share Form, available at www.wesleyan.edu/finaid/forms/0910Permission.pdf. Privacy laws prohibit our office from discussing your application with anyone but you or your student unless we have a written release form on file.
- Have the student complete a 2009–10 Permission to Release Information form if the student is a financial aid recipient. Due to privacy laws, the Office of Financial Aid will not discuss or release information to anyone but the student without his or her written consent. This form is available at www.wesleyan.edu/finaid/undergraduates.html.

**Director**

Jennifer Garratt Lawton

**Associate Director**

Karen Hook

**Assistant Directors**

Sean Martin
Katie Neville
Shannon Sarver
and by making use of the services of the Office of Public Safety, which include the following:

- Collective safety by taking precautions, by immediately reporting violations of the rights of others,
- The mere presence of public safety personnel, however, cannot provide absolute security.
- Department on incidents occurring on or around campus and operates in conjunction with the personnel of other agencies, whose expertise and resources have been utilized in the past.
- Tigations captain, in addition to coordinating the investigation of all complaints made to the office's many functions, aided by part-time personnel, who also assist in the operation of the dispatch center, and the office also provides a variety of services to the community.
- The investigations captain, in addition to coordinating the investigation of all complaints made to the department with the Middletown Police, oversees the lost and found program and maintains the department's crime statistics. The office works closely with the Middletown Police and Fire Department) which offers transportation to students after dark. Students should only walk on well-lit pathways.
- The Office of Public Safety registers motor vehicles on campus and enforces motor vehicle regulations. Students must register any motor vehicle within 48 hours of its arrival in Middletown. The registration fee may be charged to the student's account. Students may park their cars on campus in the Vine Street, Hi-Rise, and several other student lots. Public Safety and/or the Middletown Police will issue tickets if vehicles are parked illegally. All first-year students are required to park their cars in the Vine Street Lot.
- Public Safety is responsible for helping to provide protection of people and property, motor vehicle control, enforcement of University regulations, implementation of fire safety and security programs, and other services. The Office of Public Safety is open 24 hours a day, every day of the year. Students in need of assistance should not hesitate to call upon its personnel, who are attuned to the needs of students, faculty, and staff.
- Free loan of portable electric engravers to mark valuable property in order to deter theft and to facilitate the return of items lost or stolen;
- Registration of bicycles and personal property to expedite recovery if they are lost or stolen; and
- Lost-and-found service.

Students should keep their room and exterior doors locked. They also should require identification from service people who seek access to a room for cleaning or repairs. Students should never leave belongings unattended. The Office of Public Safety advises parents to check whether their homeowners’ insurance policies cover valuable items owned by their sons and daughters; students whose family insurance policies do not cover their belongings while at the University often may have an extension rider added at little extra cost. The University does not provide insurance for students’ belongings, nor does it accept responsibility for items that are stolen or accidentally destroyed.

The Office of Public Safety registers motor vehicles on campus and enforces motor vehicle regulations. Students must register any motor vehicle within 48 hours of its arrival in Middletown. The registration fee may be charged to the student’s account. Students may park their cars on campus in the Vine Street, Hi-Rise, and several other student lots. Public Safety and/or the Middletown Police will issue tickets if vehicles are parked illegally. All first-year students are required to park their cars in the Vine Street Lot.

Public Safety is responsible for helping to provide protection of people and property, motor vehicle control, enforcement of University regulations, implementation of fire safety and security programs, and other services. The Office of Public Safety is open 24 hours a day, every day of the year. Students in need of assistance should not hesitate to call upon its personnel, who are attuned to the needs of students, faculty, and staff.

- Free loan of portable electric engravers to mark valuable property in order to deter theft and to facilitate the return of items lost or stolen;
- Registration of bicycles and personal property to expedite recovery if they are lost or stolen; and
- Lost-and-found service.
OFFICE OF UNIVERSITY RELATIONS
The Office of University Relations develops and maintains a lifelong connection between Wesleyan and its alumni, parents, friends, and the local community. On-campus and regional events, career networking, volunteer support, and fundraising are just some of this office's numerous activities.

Vice President for University Relations
Barbara-Jan Wilson  (860) 685-2547  bjwilson@wesleyan.edu
Associate Vice President for Development
Ann W. Goodwin  (860) 685-2544  agoodwin@wesleyan.edu
Associate Vice President External Relations
Gemma Fontanella Ebstein  (860) 685-2535  gebstein@wesleyan.edu
Director of Major Gifts
Christine Pina '91  (860) 685-3928  cpina@wesleyan.edu
Director of the Wesleyan Fund
Pam Vasiliou  (860) 685-2546  pvasiliou@wesleyan.edu
Director of Career Resource Center
Michael Sciola  (860) 685-2180  msciola@wesleyan.edu
Director of Parent Programs and Development
Meg W. Zocco  (860) 685-2799  mzocco@wesleyan.edu

OFFICE OF PARENT PROGRAMS AND DEVELOPMENT
The Office of Parent Programs and Development, part of the Office of University Relations, serves as a liaison between parents and the University to encourage two-way communication and assist parents in becoming involved in Wesleyan activities, both on campus and through local Wesleyan organizations of alumni and parents. The staff members of parent programs provide a framework in which parents can become involved in the following areas: helping to plan WESeminars and other activities for Homecoming/Family Weekend, and Reunion & Commencement; improving the University's communications with parents; assisting students in career networking through the Career Resource Center; planning events for parents on campus as well as locally, with alumni clubs and councils; helping to welcome families new to Wesleyan by calling parents of new first-year and transfer students; and assisting with the Parents Fund.

Director of Parent Programs and Development
Meg W. Zocco  (860) 685-2799  mzocco@wesleyan.edu
Associate Director
Frantz Williams  (860) 685-2156  fwilliams@wesleyan.edu
Assistant Director
Dana Coffin  (860) 685-3756  dcoffin@wesleyan.edu
Administrative Assistant
Beth Watrous  (860) 685-3271  ewatrous@wesleyan.edu
To contact the office:  (860) 685-3756  parents@wesleyan.edu

PARENT GIVING THROUGH THE WESLEYAN FUND
Parent gifts through the Wesleyan Fund are a living endowment for Wesleyan, protecting and enriching the educational experiences of current students and faculty. Tuition and income from the endowment help keep Wesleyan strong, but without the Wesleyan Fund, in which parent giving is an integral part, academic and extracurricular programs would lose a crucial source of support. Parent gifts allow Wesleyan to meet immediate operating needs and minimize increases in tuition and fees, keeping the institution accessible to a broad range of talented and deserving students.

Since 1831, parents, alumni, and friends have made annual gifts to support academic excellence at Wesleyan. Each year, parents are invited to honor this tradition by making their own gifts to the Wesleyan Fund.

THE WESLEYAN FUND NATIONAL COMMITTEE (WFNC)
Led by the national chair(s) of the Wesleyan Fund, alumni and parent volunteers play a meaningful role in enriching the experiences of current, and future, Wesleyan students. As advisors, strategists, and solicitors of fellow parents, the Wesleyan Fund volunteers help to offset the gap between tuition revenues and the cost of providing a Wesleyan education. Parent members join BA and GLSP alumni volunteers in two to three annual meetings of the Wesleyan Fund National Committee.

WESLEYAN ON THE WEB
There is a wealth of information waiting for you on Wesleyan’s Web site located at www.wesleyan.edu. Some sites which may be of particular interest to parents are listed below:

Parent Programs  www.wesleyan.edu/parents
Alumni and Parent Resources  www.wesleyan.edu/alumni
Athletics  www.wesleyan.edu/athletics
Campus Master Plan  www.wesleyan.edu/masterplan
Career Resource Center  www.wesleyan.edu/crc
Center for the Arts  www.wesleyan.edu/CFA
Course Catalog  https://iasext.wesleyan.edu/regprod/wesmaps_page.html
Office of Public Safety  www.wesleyan.edu/publicsafety
Library Network  www.wesleyan.edu/library
Orientation  www.wesleyan.edu/orientation
Residential Life  www.wesleyan.edu/reslife
Student Accounts  www.wesleyan.edu/studentaccounts
Student Affairs/Deans’ Office  www.wesleyan.edu/deans
University Calendar  http://events.wesleyan.edu
Usdan University Center  www.wesleyan.edu/usdan
WesCard  www.wesleyan.edu/wescard
Wesleyan Regional Activities  www.wesleyan.edu/alumni/clubs
(Parents are always welcome.)
### Accommodations

<table>
<thead>
<tr>
<th>Location</th>
<th>Accommodation</th>
<th>Minutes from campus</th>
<th>Phone number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middletown/Cromwell</td>
<td>Comfort Inn</td>
<td>10</td>
<td>(860) 635-4100</td>
</tr>
<tr>
<td></td>
<td>Courtyard by Marriott Hartford/Cromwell</td>
<td>15</td>
<td>(860) 635-1001</td>
</tr>
<tr>
<td></td>
<td>The Inn at Middletown</td>
<td>5</td>
<td>(800) 637-9851</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(860) 854-6300</td>
</tr>
<tr>
<td></td>
<td>Crowne Plaza Hartford-Cromwell</td>
<td>10</td>
<td>(860) 635-2000</td>
</tr>
<tr>
<td></td>
<td>Super 8 Motel of Cromwell</td>
<td>15</td>
<td>(860) 632-0028</td>
</tr>
<tr>
<td>Berlin/Rocky Hill</td>
<td>Hartford Marriott/Rocky Hill</td>
<td>20</td>
<td>(860) 257-6000</td>
</tr>
<tr>
<td></td>
<td>Hawthorne Motor Inn</td>
<td>15</td>
<td>(860) 828-3571</td>
</tr>
<tr>
<td>Meriden/Wallingford</td>
<td>Candlewood Suites</td>
<td>8</td>
<td>(203) 379-5048</td>
</tr>
<tr>
<td></td>
<td>Courtyard by Marriott</td>
<td>15</td>
<td>(203) 284-9400</td>
</tr>
<tr>
<td></td>
<td>Fairfield Inn</td>
<td>15</td>
<td>(203) 284-0001</td>
</tr>
<tr>
<td></td>
<td>Four Points by Sheraton</td>
<td>15</td>
<td>(203) 238-2380</td>
</tr>
<tr>
<td></td>
<td>Hampton Inn</td>
<td>10</td>
<td>(203) 235-5154</td>
</tr>
<tr>
<td></td>
<td>Residence Inn by Marriott</td>
<td>10</td>
<td>(203) 634-7770</td>
</tr>
<tr>
<td></td>
<td>Welcome Inn</td>
<td>10</td>
<td>(203) 686-0093</td>
</tr>
<tr>
<td>Haddam</td>
<td>The Nehemiah Brainerd House B&amp;B</td>
<td>20</td>
<td>(860) 345-8876</td>
</tr>
</tbody>
</table>

### Restaurants

**Unless otherwise noted, all telephone numbers below are area code 860.**

**Within walking distance of campus:**

<table>
<thead>
<tr>
<th>Restaurant</th>
<th>Address</th>
<th>Phone number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amici Italian Grill</td>
<td>280 Main St.</td>
<td>346-0075</td>
</tr>
<tr>
<td>Brewbakers</td>
<td>169 Main St.</td>
<td>852-0001</td>
</tr>
<tr>
<td>Eli Cannon’s</td>
<td>695 Main St.</td>
<td>347-3547</td>
</tr>
<tr>
<td>Enzo’s Restaurant</td>
<td>200 Main St.</td>
<td>347-0211</td>
</tr>
<tr>
<td>Fiore II Restaurant</td>
<td>332 Main St.</td>
<td>344-5557</td>
</tr>
<tr>
<td>Fishbone Café</td>
<td>120 Court St.</td>
<td>346-6000</td>
</tr>
<tr>
<td>Firehouse Steakhouse</td>
<td>412 Main St.</td>
<td>347-4440</td>
</tr>
<tr>
<td>First and Last Tavern</td>
<td>220 Main St.</td>
<td>347-0219</td>
</tr>
<tr>
<td>Forbidden City Bistro</td>
<td>335 Main St.</td>
<td>343-8288</td>
</tr>
<tr>
<td>The Green Room</td>
<td>124 College St.</td>
<td>704-6999</td>
</tr>
<tr>
<td>Harbor Park</td>
<td>80 Harbor Dr.</td>
<td>347-9999</td>
</tr>
<tr>
<td>Illiano’s</td>
<td>404 South Main St.</td>
<td>346-5656</td>
</tr>
<tr>
<td>It’s Only Natural</td>
<td>575 Main St.</td>
<td>346-1786</td>
</tr>
<tr>
<td>La Boca</td>
<td>520 Main St.</td>
<td>347-4777</td>
</tr>
<tr>
<td>La Cantina Cafe Ristorante</td>
<td>74 Court St.</td>
<td>704-0000</td>
</tr>
<tr>
<td>Luce Restaurant</td>
<td>98 Washington St.</td>
<td>344-3992</td>
</tr>
<tr>
<td>Mikado</td>
<td>3 Meloli Plaza</td>
<td>346-6655</td>
</tr>
<tr>
<td>Neon Deli</td>
<td>130 Cross St.</td>
<td>347-1800</td>
</tr>
</tbody>
</table>

**Not within walking distance:**

<table>
<thead>
<tr>
<th>Restaurant</th>
<th>Address</th>
<th>Phone number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nikitas Bar and Bistro</td>
<td>484 Main St.</td>
<td>344-9378</td>
</tr>
<tr>
<td>Osaka Japanese Steak House and Sushi Bar</td>
<td>130 Main St.</td>
<td>854-6291</td>
</tr>
<tr>
<td>Puerto Vallarta</td>
<td>200 Metro Sq.</td>
<td>852-0080</td>
</tr>
<tr>
<td>Red and Black Cafe at Broad Street Books</td>
<td>45 Broad St.</td>
<td>685-3510</td>
</tr>
<tr>
<td>Sweet Harmony Cafe</td>
<td>158 Broad St.</td>
<td>344-9646</td>
</tr>
<tr>
<td>Tavern at the Armory at the Inn at Middletown</td>
<td>70 Main St.</td>
<td>854-6300</td>
</tr>
<tr>
<td>Thai Gardens</td>
<td>300 Main St.</td>
<td>346-3322</td>
</tr>
<tr>
<td>Tuscany Grill</td>
<td>120 College St.</td>
<td>346-7096</td>
</tr>
<tr>
<td>Typhoon</td>
<td>360 Main St.</td>
<td>344-9667</td>
</tr>
</tbody>
</table>

**Not within walking distance:**

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<thead>
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<th>Restaurant</th>
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<th>Phone number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baci Grille</td>
<td>Cromwell</td>
<td>613-2224</td>
</tr>
<tr>
<td>Bee and Thistle</td>
<td>Old Lyme</td>
<td>434-1667</td>
</tr>
<tr>
<td>Cavey’s</td>
<td>Manchester</td>
<td>643-2751</td>
</tr>
<tr>
<td>Chuck’s Steak House</td>
<td>Rocky Hill</td>
<td>529-0222</td>
</tr>
<tr>
<td>Copper Beech Inn</td>
<td>Ivoryton</td>
<td>767-0330</td>
</tr>
<tr>
<td>Coyote Blue</td>
<td>Middletown</td>
<td>345-2403</td>
</tr>
<tr>
<td>Daybreak Cafe</td>
<td>Higganum</td>
<td>345-4446</td>
</tr>
<tr>
<td>Farrell’s Restaurant</td>
<td>Portland</td>
<td>342-4589</td>
</tr>
<tr>
<td>Fiddlers Seafood</td>
<td>Chester</td>
<td>526-3210</td>
</tr>
<tr>
<td>The Gelston House</td>
<td>East Haddam</td>
<td>873-1411</td>
</tr>
<tr>
<td>The Griswold Inn</td>
<td>Essex</td>
<td>767-1776</td>
</tr>
<tr>
<td>Haveli India</td>
<td>Middletown</td>
<td>347-7773</td>
</tr>
<tr>
<td>Hawthorne Inn</td>
<td>Berlin</td>
<td>828-3571</td>
</tr>
<tr>
<td>Japanica</td>
<td>Middletown</td>
<td>346-4498</td>
</tr>
<tr>
<td>Me and McGee</td>
<td>Higganum</td>
<td>345-3777</td>
</tr>
<tr>
<td>Max Amoré</td>
<td>Glastonbury</td>
<td>659-2819</td>
</tr>
<tr>
<td>Ruby’s Tuesday</td>
<td>Cromwell</td>
<td>635-9970</td>
</tr>
<tr>
<td>Sage American Bar and Grill</td>
<td>Chester</td>
<td>526-9898</td>
</tr>
<tr>
<td>Tommy’s Restaurant</td>
<td>Middletown</td>
<td>346-8686</td>
</tr>
<tr>
<td>Wooster St. Pizza Shop</td>
<td>Cromwell</td>
<td>635-1176</td>
</tr>
<tr>
<td>Yankee Silversmith</td>
<td>Wallingford</td>
<td>(203) 209-5444</td>
</tr>
</tbody>
</table>
1 Admission • 70 Wyllys Ave. • P9
2 Albrighton Center • 222 Church St. • H13
3 Alpha Delta Phi • 185 High St. • J15
4 Alumni and Parent Relations/University Relations • 330 High St. • W16, Y16; 77 Pearl St. • X16
5 Anthropology Department • R4
6 Argus • P22
7 Art Studio North (Center for the Arts) • S11
7 Art Studio South (Center for the Arts) • R11
8 Art Workshops (Center for the Arts) • T10
9 Asian/Asian American House • 107 High St. • D18
10 Bayit • 157 Church St. • N18
11 Blessie Schönberg Dance Studio • C8
12 Broad Street Books • 45 Broad St. • P22
13 Buddhist House • 356 Washington St. • U1
14 Butterfield Colleges • E15
15 Cardinal Technology Center • O11
16 Career Resource Center • 25 Lawn Ave. • F16
17 Center for African American Studies • 343 High St. • W13
18 Center for Community Partnerships • 167 High St. • N15
19 Center for Film Studies • 301 Washington Terrac • T8
20 Center for the Americas • 255 High St. • P14
21 Center for the Arts Hall • T11
22 Center for the Arts Theater • V11
23 Center for the Humanities • 95 Pearl St. • Z16
24 Cinema Archives • U8
25 Clark Hall • Housing, 268 Church St. • J10
26 College of Letters • F14
27 Crowell Concert Hall (Center for the Arts) • Q11
28 Davison Art Center and Art Library • 301 High St. • S13
29 Davison Health Center • 327 High St. • U12
30 Delta Kappa Epsilon • 276 High St. • R15
31 Downey House (English, Classical Studies, and Romance Languages and Literatures) • 294 High St. • S15
32 Eclectic Society • 200 High St. • K16
33 English Department • S15
34 Exley Science Center • 265 Church St. • F10
35 Fauer Apartments • G7
36 Fauer Residence Hall • 16
37 Fayerweather • 45 Wyllys Ave. • O10
38 Feminist, Gender, and Sexuality Studies • R13
39 Fisk Hall • 262 High St. • Q15
40 Freeman Athletic Center • 161 Cross St. • B3
41 GLSP Office • 384 High St. • R15
42 Hall-Awater Laboratory • 237 Church St. • G13
43 Health Services • 327 High St. • U12
44 Hewitt • N6
45 High Rise • William St. • N20
46 History and Theory • S14
47 Horgan House • 77 Pearl St. • X16
48 Human Resources • Q17
49 Investment Office • O8
50 Judd Hall • 207 High St. • K13
51 La Casa de Albizu Campos • 240 Washington St. • X10
52 Low Rise • William St. • N19
53 Malcolm X House • 345 High St. • W12
54 Mansfield Freeman Center for East Asian Studies • 343 Washington Terrac • S6
55 McConaughy Hall • N5
56 Mellon Program • E6
57 Memorial Chapel • 221 High St. • M13
58 Music Studies and Music Dept. (Center for the Arts) • R12
59 Nicolson • J6
60 North College • Administrative Offices; 237 High St. • N13
61 Olin Memorial Library • 252 Church St. • J11
62 156 High Street • G17
63 Patricelli ‘92 Theater, Ring Family Stage • L13
64 President’s House • 269 High St. • Q13
65 Project to Increase Mastery of Mathematics and Science (PIMMS) • C1
66 Psi Upsilon • 242 High St. • O16
67 Public Affairs Center (PAC) • 238 Church St. • J12
68 Public Safety • 208 High St. • L16
69 Rehearsal Hall (Center for the Arts) • P11
70 Religious Studies Center • 171 Church St. • N7
71 Residential Life Office • N12
72 Romance Languages and Literatures • 300 High St. • T15
73 Russell House • 350 High St. • X14
74 Science Library • G11
75 Shanklin Laboratory • 237 Church St. • H12
76 Shapiro Creative Writing Center • 222 Church St. • B13
77 Skull and Serpent Society • R13
78 South College • 229 High St. • M13
79 Student Activities and Leadership Development • O11
80 Summerfields Dining Hall • D14
81 Theater and Dance Studios (Center for the Arts) • V10
82 200 Church Street • Housing, formerly Chi Psi • J14
83 202 Washington St. • Z12
84 230 Washington St. • Y10
85 University Relations • 318 High St. • Y15, 164 Mt. Vernon St. • R7 (also see 47 Horgan House • 77 Pearl St. • X16)
86 Usdan University Center • 45 Wyllys Ave. • O12
87 Van Vleck Observatory • M6
88 Vasicn Center for Retired Faculty • E3
89 Well-Being House • 250 Court St. • V18
90 Wesleyan Fund • 110 Mt. Vernon St. • P8; 164 Mt. Vernon St. • R7
91 Wesleyan Station • P12
TRAVEL TO WESLEYAN

BY AIR
Air connections can be made to Bradley International Airport, 15 miles north of Hartford and 35 miles from Middletown. Travelers may take a limousine to Hartford and arrange bus transportation from Union Station in Hartford to Middletown, or they may take a limousine from the airport to the Radisson Hotel in Cromwell, where they may arrange taxi service to the campus.

BY CAR
From Hartford and points north: Take I-91 south, Exit 22 S to Route 9 south, then take Exit 15 (Washington Street). Go up four lights and turn left onto High Street. Follow signs to Wesleyan.

From New Haven and points south: Take I-95 to I-91 north, Exit 18, or take the Merritt/Wilbur Cross Parkway. (Route 15) to Route 66 east and follow the signs to Wesleyan. Turn right onto High Street and proceed as above.

From Boston and points northeast: Take the Massachusetts Turnpike (I-90) west to I-84 west to Hartford; I-91 south to Exit 22 S, and follow the directions above. Or take I-95 south through Providence, Rhode Island, to Route 9 north, to Exit 15 (left-hand exit). Proceed as above.

From Waterbury and points west: Take I-84 east, Exit 27 to Routes 691/66 east. Route 66 becomes Washington Street in Middletown. Follow the signs to Wesleyan.

BY BUS OR TRAIN
The Peter Pan bus line, (800) 237-8747 (www.peterpanbus.com), stops in New Haven, with connections throughout the Northeast. Metro North train line, (800) 638-7646 (www.mta.nyc.ny.us/mnr/), connects from New York to New Haven.

WESLEYAN AIRPORT SHUTTLE
The Wesleyan Airport Shuttle provides limited service between Usdan University Center and Bradley International Airport at the beginning and ending of some major University breaks. For current schedule and information, see the Resources section of the Parent Programs Web site at www.wesleyan.edu/parents.

UNION STATION SHUTTLE
Wesleyan University offers a shuttle to New Haven on the weekends. Reservations are required. The RIDE program also provides shuttle services to New Haven and Meriden during the week with prior arrangements made at least three days in advance. For more information, see www.wesleyan.edu/parents/resources/shuttle.html

The Wesleyan University Handbook for Parents is published by the Office of Parent Programs and is produced by the Office of University Communications.

SAVE THE DATES
For your advance planning, the Office of Parent Programs would like to provide dates for Homecoming/Family Weekend and Reunion & Commencement for the next four years.

Dates beyond this academic year are tentative and subject to change. Please mark your calendars. We hope you will be able to attend and to share these special events with your sons and daughters and other members of the Wesleyan community.

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Homecoming/Family Weekend</td>
<td>Reunion &amp; Commencement</td>
<td>Homecoming/Family Weekend</td>
<td>Reunion &amp; Commencement</td>
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