Dear Wesleyan Parents,

Welcome to the 2014–2015 academic year at Wesleyan. Your students bring excitement and enthusiasm to campus, but their lives here may also raise new questions and concerns for you as parents. The Office of Alumni and Parent Relations is here to serve as a point of access for all parents and strives to provide you with the information you may need throughout the year, and indeed over the course of four years. Our website, wesleyan.edu/parents, is dedicated to providing an array of general information to parents as well as reminders about deadlines and other topics of interest. When you have a question and you’re not sure whom to call, contact us. If we don’t know the answer, we’ll find out who can help.

The Office of Alumni and Parent Relations is pleased to provide you with this Handbook for Parents, a single resource for answers to many of your questions. It includes sections on academic advising, tuition and fees, residential life, health services, and campus dining services, as well as a quick guide to area accommodations and restaurants. We hope you’ll find it an indispensable guide as the year progresses. In addition, we welcome any suggestions or comments about the Handbook, our website, or any other information we provide. Much of what we do is shaped by the feedback we receive from parents.

The Office of Alumni and Parent Relations, working with parent volunteer leaders, serves as a liaison to encourage two-way communication between parents and the University. Our office assists parents in becoming involved in Wesleyan activities, both on campus and in your local area. We encourage you to participate—you’ll find many rewards. If you need assistance not found in this guide, or have additional questions, please don’t hesitate to contact us at 860-685-3756, or at parents@wesleyan.edu. We’d love to hear from you!

Sincerely,

Meg Zocco Dana Coffin
ACADEMIC CALENDAR

FALL 2014 FIRST SEMESTER

AUGUST

24 SUNDAY New international undergraduate students arrive
27 WEDNESDAY Class of 2018, new transfer, visiting, and exchange students arrive
29 FRIDAY Course registration for Class of 2018, new transfer, visiting, and exchange students
30 SATURDAY On-campus Enrollment Period for undergraduates begins

SEPTEMBER

1 MONDAY Classes begin
MONDAY Drop/Add Period begins, 8:30 a.m.
MONDAY On-campus Enrollment Period for undergraduates ends, 5 p.m.
12 FRIDAY Drop/Add Period ends, 5 p.m.
26–28 FRI–SUN Family Weekend

OCTOBER

10 FRIDAY Last day to withdraw from 1st-quarter classes
17 FRIDAY Fall Break begins at the end of classes
17–18 FRI–SAT Homecoming
22 WEDNESDAY Fall Break ends, 8 a.m.
WEDNESDAY 2nd-quarter classes begin

NOVEMBER

25 TUESDAY Last day to withdraw from full-term and 2nd-quarter classes
TUESDAY Thanksgiving recess begins at the end of classes

DECEMBER

1 MONDAY Thanksgiving recess ends, 8 a.m.
6–9 SAT–TUES Reading Period
9–13 TUES–SAT Undergraduate final examinations
14 SUNDAY University housing closes, noon

SPRING 2015 SECOND SEMESTER

JANUARY

19 MONDAY On-campus Enrollment Period for undergraduates begins
20 TUESDAY University housing opens for all undergraduates, 9 a.m.
22 THURSDAY Classes begin
THURSDAY Drop/Add Period begins, 8:30 a.m.
THURSDAY On-campus Enrollment Period for undergraduates ends, 5 p.m.

FEBRUARY

4 WEDNESDAY Drop/Add Period for undergraduates ends, 11:59 p.m.
27 FRIDAY Last day to withdraw from 3rd-quarter classes

MARCH

6 FRIDAY 3rd-quarter classes end
Midsemester recess begins at the end of classes
23 MONDAY Midsemester recess ends, 8 a.m.
MONDAY 4th-quarter classes begin

APRIL

10 FRIDAY Deadline to register senior thesis in Student Portfolio, 4 p.m.
29 WEDNESDAY Last day to withdraw from full-term and 4th-quarter classes

MAY

6 WEDNESDAY Undergraduate classes end
7–11 FRI–MON Reading Period
12–15 TUES–FRI Undergraduate final examinations
16 SUNDAY University housing closes, noon
21–24 THURS–SUN Reunion & Commencement 2015
24 SUNDAY 183rd Commencement
Dear Wesleyan Parents,

Welcome to Wesleyan’s 183rd academic year! Ours is a community committed to boldness and rigor, idealism, and effectiveness. As president (and also a classroom teacher), I take enormous satisfaction in the exuberance and drive of your daughters and sons as they rise to challenges and take advantage of the extraordinary opportunities Wesleyan provides. Working at a high level with our dedicated teacher-scholars, they develop their capacities to lead rewarding lives and make a positive difference in the world.

Participating in the life of the university will help you support your student during this transformative process. This is your university now, too, and you can track much of what goes on here on our website (wesleyan.edu). The homepage has a link for PARENTS that will lead you to many resources. I recommend that you check out our online campus news site (newsletter.blogs.wesleyan.edu), highlighting campus news, events, and faculty/student achievements. If you want a taste of what students are experiencing in the classroom, you can sign up for a free Wesleyan Coursera class at coursera.org/wesleyan—our highly popular social psychology course is starting in mid-July.

I look forward to getting to know you, and I encourage you to take the opportunity when on campus to meet fellow parents and other members of the Wesleyan family.

Michael S. Roth ’78
President
WESLEYAN UNIVERSITY: A BRIEF HISTORY

Wesleyan University was founded in 1831 by Methodist leaders and Middletown citizens. Instruction began with 48 students of varying ages, the president, three professors, and one tutor; tuition was $36 per year.

Today Wesleyan offers instruction in 40 departments and 44 major fields of study and awards the bachelor of arts and graduate degrees. The master of arts degree and the doctor of philosophy are regularly awarded in six fields study. Students may choose from more than 900 courses each year and may be counted upon to devise, with the faculty, some 900 individual tutorials and lessons.

The student body is made up of approximately 2,900 full-time undergraduates and 200 graduate students, as well as about 200 part-time students in Graduate Liberal Studies. An ongoing faculty of more than 300 is joined each semester by a distinguished group of visiting artists and professors. But despite Wesleyan's growth, today's student/instructor ratio remains at 9 to 1, and about two thirds of all courses enroll fewer than 20 students.

Named for John Wesley, the founder of Methodism, Wesleyan is among the oldest of the originally Methodist institutions of higher education in the United States. The Methodist movement was particularly important for its early emphasis on social service and education, and from its inception, Wesleyan offered a liberal arts program rather than theological training. Wesleyan's first president, Willbur Fisk, a prominent Methodist educator, set out an enduring theme at his inaugural address in September 1831. President Fisk stated that education serves two purposes: "the good of the individual educated and the good of the world." Student and faculty involvement in a wide range of community-service activities reflected President Fisk's goals in the 19th century and continues to do so today.

Wesleyan has been known for curricular innovations since its founding. At a time when classical studies dominated the American college curriculum, emulating the European model, President Fisk sought to put modern languages, literature, and natural sciences on an equal footing with the classics. When Judd Hall, now home to the Psychology Department, was built in 1870, it was one of the first American college buildings designed to be dedicated wholly to scientific study. Since the 1860s, Wesleyan's faculty has focused on original research and publication in addition to teaching.

The earliest Wesleyan students were all male, primarily Methodist, and almost exclusively white. From 1872 to 1912, Wesleyan was a pioneer in the field of coeducation, admitting a limited number of women to study and earn degrees alongside the male students. Coeducation succumbed to the pressure of male alumni, some of whom believed that it diminished Wesleyan's standing in comparison with its academic peers. In 1911, some of Wesleyan's alumni helped to found the Connecticut College for Women in New London to help fill the void left when Wesleyan closed its doors to women.

Ties to the Methodist church, which were particularly strong in the earliest years and from the 1870s to the 1890s, waned in the 20th century. Wesleyan became fully independent of the Methodist church in 1937. Under the leadership of Victor L. Butterfield, who served as president from 1943 to 1967, interdisciplinary study flourished. The Center for Advanced Studies (now the Center for the Humanities) brought to campus outstanding scholars and public figures who worked closely with both faculty and students. Graduate Liberal Studies, founded in 1953, is the oldest program of its kind and grants the master of liberal studies (MALS) and the master of philosophy (MPhil) degrees. In this same period, the undergraduate interdisciplinary programs, the College of Letters, the College of Social Studies, and the now-defunct College of Quantitative Studies, were inaugurated. Wesleyan's model program in world music, or ethnomusicology, also dates from this period. Doctoral programs in the sciences and ethnomusicology were instituted in the early 1960s.

During the 1960s, Wesleyan began actively to recruit students of color. A number of Wesleyan faculty, students, and staff were active in the civil rights movement, and the Reverend Martin Luther King Jr. visited campus several times. By 1968, women were again admitted as exchange or transfer students. In 1970, the first female students were admitted to Wesleyan's freshmen class since 1909. The return of coeducation heralded a dramatic expansion in the size of the student body, and gender parity was achieved within several years.

Wesleyan's programs and facilities expanded as well, and new interdisciplinary centers were developed. The Center for African American Studies, which grew out of the African American Institute (founded in 1969), was established in 1974. The Center for the Arts, home of the University's visual and performance arts departments and performance series, was designed by prominent architects Kevin Roche and John Dinkeloo and opened in the fall of 1973. The Mansfield Freeman Center for East Asian Studies was established in 1987. The Center for the Americas, which combines American studies and Latin American studies, was inaugurated in 1998. The Center for Film Studies, with state-of-the-art projection and production facilities, opened in 2004.

An addition to the Freeman Athletic Center opened in 2005 with the 1,200-seat Sillaway Gymnasium for basketball and volleyball, the 7,500-square-foot Andersen Fitness Center, and the Rosenbaum Squash Center with eight courts. In January 2005 when the Wesleyan Campaign—which began in 2000—came to a close, it had raised more than $281 million for student aid, faculty and academic excellence, and campus renewal.

Fall 2007 marked the opening of the new Suzanne Lemberg Usdan University Center and the adjacent renovated Fayerweather building, which retains the towers of the original Fayerweather structure as part of its facade. The Usdan Center overlooks Andrus Field, College Row, and Olin Library, and houses dining facilities for students and faculty, seminar and meeting spaces, the Wesleyan Student Assembly, the post office, and retail space. Fayerweather building provides common areas for lectures, recitals, performances, and other events; it contains a large space on the second floor, Beckham Hall, named for the late Edgar Beckham who was dean of the college from 1973–1990. In winter 2012, the historic squash courts building on College Row reopened as the renovated 41 Wyllys Avenue, the new state-of-the-art home for the College of Letters, the Art and Art History Department, and the Wesleyan Career Center.

Michael S. Roth became Wesleyan's 16th president at the beginning of the 2007–08 academic year. He has undertaken a number of initiatives that have energized the curriculum and helped to make a Wesleyan education more affordable. These include a commitment to tying tuition increases to inflation and a three-year degree program that can save families as much as $50,000. He has eliminated loans for most students with a family income below $40,000, replacing them with grants, and ensured that other students receiving financial aid are able to graduate without a heavy burden of debt. Under Roth, the University has opened the energy-efficient Allbritton Center, home to the Allbritton Center for the Study of Public Life, which links intellectual work on campus to policy issues nationally and internationally, and the Patricelli Center for Social Entrepreneurship. New interdisciplinary colleges also have been launched: the College of the Environment, the College of Film and the Moving Image, and the College of East Asian Studies. Another new initiative, the Shapiro Creative Writing Center, brings together students and faculty seriously engaged in writing. Wesleyan is well on the way toward completing a $400 million fundraising campaign, and applications for admission have increased substantially over the last five years.
WESLEYAN’S CURRICULUM

Wesleyan University is dedicated to providing an education in the liberal arts that is characterized by boldness, rigor, and practical idealism. At Wesleyan, students have the opportunity to work at the highest levels, discover what they love to do, and apply their knowledge in ways the world finds meaningful. While Wesleyan has no core requirements, the university has established general education expectations that are designed to encourage breadth within the student educational experience. Students select courses in consultation with advisors, creating customized itineraries of study in three intellectual spheres: the arts and humanities, the social and behavioral sciences, and the natural sciences and mathematics.

Open Curriculum

When students direct their own education, in consultation with intensively engaged faculty advisors, they learn to think independently, explore questions from multiple points of view, and develop habits of critical thinking that are hallmarks of a liberal education. Wesleyan upholds the principle that student choice fosters the drive to explore freely and seek connections across courses, generating the intellectual excitement that can fuel liberal education as a lifelong pursuit. With the freedom to sample liberally from across the curriculum, students are able to experience the surprise of unexpected ability in fields new to them and to make fruitful connections across subject areas that do not traditionally intersect. This can generate innovative depth of study and new ways of seeing—with students posing questions from one discipline to the assumptions of another.

General Education Expectations

Wesleyan’s open curriculum challenges students to create their own plan for general education. Academic coherence here does not rely on a core curriculum or a set of required courses; instead, students propose their academic plan to their faculty advisors and recalibrate it with their advisors each semester as their discoveries lead them to pursue new areas or deepen existing strengths. By the end of the first two years students are expected to have earned at least two course credits in each of the three areas, all from different departments or programs. In the last two years students are expected to take one additional course credit in each of the three areas. A student who does not meet the expectation of a total of nine general education course credits by the time of graduation will not be eligible for University honors, Phi Beta Kappa, honors in general and for honors in certain departments and may not declare more than a combined total of two majors, certificates, and minors.

Major Concentrations

A degree of disciplined mastery in a major field of learning is an important dimension of a liberal education. The major may help a student prepare for a specific profession or may be necessary for a more specialized education in graduate schools or other post-baccalaureate educational institutions. Majors can take several forms—a departmental or interdepartmental major or a college program (College of Letters or College of Social Studies). Generally, students declare a major in the second semester of their sophomore year—when they have sampled widely from different areas of the curriculum, have completed the first stage of their general education expectations, and are ready to develop deeper knowledge in a particular area of study.

Essential Capabilities

In its consideration of learning outcomes, the faculty is concerned not just with content-based outcomes (majors, general education) but also skill-based outcomes. In particular, the faculty has identified 10 essential capabilities that all graduates should acquire:

Writing: The ability to write coherently and effectively. This skill implies the ability to reflect on the writing process and to choose a style, tone, and method of argumentation appropriate to the intended audience.

Speaking: The ability to speak clearly and effectively. This skill involves the ability to articulate and advocate for ideas, to listen, to express in words the nature and import of artistic works, and to participate effectively in public forums, choosing the level of discourse appropriate to the occasion.

Interpretation: The ability to understand, evaluate, and contextualize meaningful forms, including written texts, objects, practices, performances, and sites. This includes (but is not limited to) qualitative responses to subjects, whether in language or in a nonverbal, artistic, or scientific medium.
Quantitative Reasoning: The ability to understand and use numerical ideas and methods to describe and analyze quantifiable properties of the world. Quantitative reasoning involves skills such as making reliable measurements, using statistical reasoning, modeling empirical data, formulating mathematical descriptions and theories, and using mathematical techniques to explain data and predict outcomes.

Logical Reasoning: The ability to make, recognize, and assess logical arguments. This skill involves extracting or extending knowledge on the basis of existing knowledge through deductive inference and inductive reasoning.

Designing, Creating, and Realizing: The ability to design, create, and build. This skill might be demonstrated through scientific experimentation to realize a research endeavor, a theater or dance production, or creation of works such as a painting, a film, or a musical composition.

Ethical Reasoning: The ability to reflect on moral issues in the abstract and in historical narratives within particular traditions. Ethical reasoning is the ability to identify, assess, and develop ethical arguments from a variety of ethical positions.

Intercultural Literacy: The ability to understand diverse cultural formations in relation to their wider historical and social contexts and environments. Intercultural literacy also implies the ability to understand and respect another point of view. Study of a language not one's own, contemporary or classical, is central to this skill. The study of a language embedded in a different cultural context, whether in North America or abroad, may also contribute to this ability.

Information Literacy: The ability to locate, evaluate, and effectively use various sources of information for a specific purpose. Information literacy implies the ability to judge the relevance and reliability of information sources as well as to present a line of investigation in an appropriate format.

The Honor System

Communities exist by virtue of some consensus on values, even though that consensus may be imprecise and unspoken. In a university, it is essential that there be universal acceptance of certain enduring and specific standards of academic conduct. These standards of academic conduct constitute the Honor Code and are enforced by students through the Honor Board. Wesleyan’s Honor System dates to 1893, when students were granted the right to oversee the academic integrity of their education.

Members of the community are bound by the Honor Code. All new students are required to read the Honor Code and sign a pledge that they agree to abide by it. Acts that constitute violations of the Honor Code include: (1) The attempt to give or obtain assistance in a formal academic exercise without due acknowledgement. This includes, but is not limited to: cheating during an exam; helping another student to cheat or to plagiarize; completing a project for someone and/or asking someone to complete a project for you. (2) Plagiarism—the presentation of another person’s words, ideas, images, data or research as one’s own. Plagiarism is more than lifting a text word-for-word, even from sources in the public domain. Paraphrasing or using any content or terms coined by others without proper acknowledgement also constitutes plagiarism. (3) The submission of the same work for academic credit more than once without permission. (4) Willful falsification of data, information, or citations in any formal exercise. (5) Deception concerning adherence to the conditions set by the instructor for a formal academic exercise.

Reports of possible Honor Code violations are referred to the Honor Board. The Honor Board consists of four students—two juniors and two seniors, who serve as cochairs; the vice president for student affairs serves as an ex officio member of the Board. The Board exists to provide fair process for students alleged to have violated the Honor Code, to ensure that sanctions are commensurate with violations, and to promote uniformity in the handling of cases. Sanctions for violation are determined by the Board and are implemented by the vice president for student affairs.

Policy on Reporting Grades

In accordance with the Family Educational Rights and Privacy Act of 1974, the “Buckley Amendment,” Wesleyan does not release students’ grades or other educational records to parents or guardians without students’ written permission.

Students who would like their parents to receive their grades may grant their parents access to their electronic portfolio where grades may be viewed in academic history. Or, students may request transcripts be sent to their parents by the Office of the Registrar.

Course Enrollment

Wesleyan’s curriculum provides students with the opportunity to select from a wide array of courses. Because of enrollment limits on many courses, students will not always get into the courses they want on the first attempt. Some background on the principles according to which the University allocates its teaching resources may be helpful.

Wesleyan has a larger faculty than many schools of its size. One benefit has been that we can offer an unusual number and variety of courses with small enrollments, in which students participate actively and regularly in discussion and do individual research and writing
under careful faculty supervision. Small courses are valued by both students and faculty because they are an important part of the intense intellectual engagement between student and faculty for which Wesleyan is known. In most cases, these courses do not lend themselves to extra sections taught by other faculty members; specialized disciplinary competence is usually required.

Wesleyan offers some large courses, with enrollment limits dictated by classroom capacity. The number of large lecture halls is limited. The argument against duplicate sections in the event of unusually high student demand in a particular semester is the same as for small courses. Most courses, both large and small, are repeated within any four-year period, so that students usually have other chances to enroll.

Enrollment limits thus permit Wesleyan both to respect the variety of students' interests and to provide close attention to students' work. In allocating its teaching resources, Wesleyan also honors what it regards as an obligation to transcend the continual shifts in intellectual fashion. While Wesleyan tries to meet many current student demands, it also tries to avoid imbalances in curricular offerings.

The Course Selection System

Wesleyan students have two opportunities to register for courses in any given semester. Both registration processes are done electronically through the student portfolio. During the academic year, pre-registration occurs in November for the spring semester and in April for the fall semester. Over a two-week period, students meet with their advisors to plan and discuss their course selection. The finalized plans are electronically submitted to the Registrar's Office for preliminary scheduling and students then have a week to make adjustments. During the first ten class days of each semester, students may make final adjustments to their course schedules through an electronic drop/add system.

With so many opportunities to explore the curriculum, meeting with faculty advisors, pre-registering, and dropping and adding courses, building a course schedule is a continual process of refining choices. Students are encouraged to take full advantage of Wesleyan's course-selection systems, which are designed to ensure that all students have ample opportunities to elect a challenging and coherent set of courses.

Educational Opportunities

Students are encouraged to explore their educational options in a variety of workshops, forums, and individual meetings offered throughout the year on such topics as study skills and time management, study abroad, leave-taking opportunities, Twelve-College Exchange, choosing a major, graduate school, and career planning.

At Wesleyan, we believe that a global perspective is an essential part of a liberal arts education. In addition to language instruction on campus, Wesleyan offers opportunities for study abroad not only in the countries whose languages we teach, but also throughout the world, for students in all majors. Wesleyan both sponsors its own programs and approves programs run by other institutions. Before they graduate, approximately half of Wesleyan students study abroad for a semester or a year. Students considering this option must work through the Office of International Studies, where guidance is given concerning all aspects of study abroad.

Honors

A degree with honors can be earned two ways: (1) Departmental honors will be awarded to the student who has done outstanding work in the major field of study and met the standards for honors or high honors set by the respective department or program; 2) Honors in general scholarship will be awarded to the student who is a university major or whose thesis topic or methodology is outside of the domain appropriate for the award of honors in the student’s major department(s) or program(s). The candidate for honors in general scholarship must have a minimum grade point average of 90.00, fulfill general education expectations, and submit a senior thesis that meets the standards for honors or high honors set by the Committee on Honors.

Honors recognizes a BA attained with distinction, either in the major or in General Scholarship. Honors recognizes the successful completion of a mentored, independent, honors capstone project that has been evaluated by qualified examiners and that meets the standards for excellence in the major or those of the Honors Committee when completed in General Scholarship. A student may receive no more than 2.0 credits for any one thesis.

In the fall semester of the senior year, all candidates for departmental honors must enroll in a senior thesis tutorial or ask that their department forward their names to the honors committee as candidates. For honors in general scholarship, each candidate must submit (1) a brief proposal describing the honors work; (2) a short statement telling how general education expectations have been or will be fulfilled; and (3) letters of support from the thesis tutor and the department chair of the student’s major (or, in the case of a university major, from the Committee on University Majors). The completed thesis is due in mid-April. More detailed information is available from the Office of the Registrar.

University honors are the highest award Wesleyan bestows. To be eligible, a student must fulfill general education expectations, earn high honors (either departmental or in general scholarship), be recommended for university honors, and qualify in an oral examination administered by the Committee on Honors.
ACADEMIC ADVISING AND SATISFACTORY PROGRESS TOWARD THE DEGREE

Academic Progress

Students entering in their first year have eight semesters at Wesleyan to complete all degree requirements. Intervention will occur only if it appears that the student’s academic performance is falling below the standards of satisfactory progress. The class deans review the academic progress of all students at the end of each semester to determine whether students are making satisfactory progress toward the degree or have met guidelines for academic discipline. The academic review process involves a thorough discussion of each student’s specific academic difficulties and available options. The class deans determine academic disciplinary actions consistent with the university academic regulations, which are designed to protect the student’s ability to graduate in eight semesters. Disciplinary action is preventive, not punitive. Experience has shown that students who are given an opportunity to reassess their academic commitment and performance during time away from Wesleyan are much more likely to complete their academic work successfully when they return.

Students placed on academic discipline in any of the categories described below receive a letter from their class dean explaining the status and its pertinent conditions. Because of federal regulations about the information that the University can share without a student’s permission, parents should speak directly to their student about his or her academic progress and grades. In order to discuss a student’s academic standing with a parent or guardian, the class dean must receive written permission from the student.

Academic Review Guidelines

The faculty has established general guidelines for the academic review process that provide for a series of increasingly serious warnings when a student fails to meet the University’s expectations for academic performance. The primary criterion is that each student meet the requirements for the B.A. by the scheduled time of graduation, i.e., within eight semesters (not including leaves of absence) for students who enter the institution without prior undergraduate work. The following types of action are taken when a student’s performance falls below the expectation. Academic regulations are also available at wesleyan.edu/registrar/academic_regulations/.

A. WARNING—This mild form of discipline alerts students to a potential problem, such as when a student’s academic work in a course is passing but unsatisfactory (below C- or when a student earns fewer than 3.00 but more than 2.00 credits).

B. PROBATION—This sterner category of discipline warns of difficulties serious enough to prevent graduation if not corrected, such as failure to achieve the requisite cumulative grade point average of 74.00, failure in one course, or passing but unsatisfactory work in two courses. A student who receives more than two incomplete grades without the dean’s permission may also be placed on Probation. One passing but unsatisfactory grade continues a student on Probation. A student on Probation meets regularly with his or her class dean.

C. STRICT PROBATION—This level of discipline is used in serious cases of academic difficulty, usually indicated by at least one of the following conditions:
   1. failure in one course and passing but unsatisfactory work in another;
   2. passing but unsatisfactory work in three or four courses;
   3. one failing grade or unsatisfactory work in two courses while on Probation;
   4. credit deficiency for promotion; or
   5. earning two or fewer credits in a single semester.

Students on Strict Probation must attend all classes, hand in all work on time, receive no incomplete grades without the permission of their class dean, and meet regularly with the class dean. One passing but unsatisfactory grade on Strict Probation continues a student on Strict Probation.

D. REQUIRED RESIGNATION—This category of discipline is used when a student’s academic performance is so deficient as to warrant the student’s departure from the University for the purpose of addressing the difficulties that prevented him or her from meeting the standards of academic progress. The notation “resigned” will be entered on the student’s official transcript. The performance of students who are required to resign will usually involve at least one of the following:
   1. For All Students:
      a. failure to earn the required number of credits for promotion.
   2. Students in Good Standing:
      a. failure in two or more courses, or
      b. failure in one course and passing but unsatisfactory work in two others.
   3. Students on Probation:
      a. failure in one course and passing but unsatisfactory work in one other, or
      b. unsatisfactory work in three or more courses.
   4. Students on Strict Probation:
      a. failure in one or more courses,
      b. unsatisfactory work in two or more courses.

Students who are required to resign may not be on campus or in University housing, nor may they participate in student activities or the life of the college while on this status. The University through the class dean may readmit students who are required to resign after an absence of at least two semesters. The process of application for readmission requires a demonstration of academic preparedness and fulfillment of all the specified requirements for return. Students readmitted after being required to resign will be placed on Strict Probation.

E. SEPARATION—The category of academic discipline imposed when academic performance is so poor that the student is removed from the University and is not eligible for readmission. Separation is imposed if a student’s academic performance warrants Required Resignation for a second time.

Credit Standing

Since recurrent credit deficiencies may prevent a student from graduating within eight semesters, credit standing is reviewed at the end of each semester. Therefore, students are expected to make progress toward fulfilling the graduation requirements at a specified pace. Students entering Wesleyan in or after fall 2000 are expected to progress at the following pace in order to complete a minimum of 32.00 credits by the end of their eighth semester. The chart below shows both the credits expected each semester and the minimum credits required for promotion:

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Acceleration of Academic Program and Three-Year Option

Although it may not be wise, a student can graduate in fewer than eight semesters, but in no less than the required semesters in residence (please see Graduation Requirements on p. 4). Acceleration may be accomplished by using Advanced Placement or transfer credits or by completing course work or independent study projects during the summer or winter sessions, or while on leave. Students may also accelerate by taking additional courses during the academic year at Wesleyan. Students considering accelerating their academic program should consult with their class dean to review policies.
CODE OF CONDUCT AND THE JUDICIAL PROCESS

Rather than surround students with rigid restraints and binding regulations, the University encourages them to accept the major responsibility for their behavior. The academic community bases its approach to self-regulation on its educational purpose and certain clearly defined community standards:

1. Individual freedom in social matters, as in academic matters, is cherished.
2. Self-control and respect for property are expected.
3. A high degree of self-regulation by students is supported.
4. Concern for the sensibilities and rights of others, civility, decorum, and a sense of appropriateness are expected.
5. The University is not an arm of the law, nor will it shield students from the consequences of illegal actions. The University cooperates with local authorities. Wesleyan prohibits the unlawful possession, use, or distribution of illicit drugs and alcohol by students. The University will impose disciplinary sanctions on students who violate these standards.
6. With respect to all behavioral problems, Wesleyan remains sensitive to the fact that it includes among its students and guests young people with varying backgrounds and degrees of maturity.
7. The University guards against any interference with the growth, health, and academic performance of the individual; with the privacy and well-being of others; and with the goals of an academic community.

The Student Judicial Board (SJB), operating under the supervision of the dean of students office, has primary responsibility for adjudicating alleged violations of the University's Code of Non-Academic Conduct.

Before classes begin, students must agree to abide by the code, which will be available both in their electronic portfolios and the Student Handbook (see wesleyan.edu/studenthandbook).

When a student or a group is believed to have violated the code, a complaint is brought to the Student Judicial Board, a body consisting of students from the junior and senior classes. A complaint may be lodged by a member of the administration, faculty, or staff, or by a student. The board has an administrative advisor and faculty advisor present at full hearings. The board is not, and does not attempt to be, a court. It functions as a fact-finding panel, using a standard of fair process in conducting its business. Decisions are based on the preponderance of evidence. The sanctions for violations of the code range from a letter of warning to probation to dismissal from the University. The board makes a recommendation to the dean of students, who implements sanctions. Students may appeal in writing to the vice president for student affairs who will chair a committee to review the petition.

The proceedings of the board are kept confidential. The file that contains the written complaint, any recorded evidence offered by the complainant and the accused, and the testimony of persons appearing before the board are subject to discovery by subpoena, deposition, or otherwise in criminal or civil litigation related to the alleged offense or the circumstances under which it arose. A student against whom a complaint has been lodged with the Student Judicial Board may, therefore, wish to seek the advice of legal counsel before submitting statements or evidence to the board. The dean of students can suspend a student whose continued presence on the campus may pose a threat to the community. Wesleyan believes it is proper for students to be answerable to their peers under the Code of Non-Academic Conduct.

Parents do not receive notice from the University when charges have been brought against their students, although they may choose to tell them. If a student is placed on probation for an alcohol or drug violation, they are expected to contact their parents. Any questions about the code and the Student Judicial Board should be directed to the dean of students. A full description of Wesleyan's judicial procedures is available at wesleyan.edu/studentaffairs/studenthandbook/.
RESIDENTIAL LIFE

Wesleyan University believes that residential life is a crucial component of the overall college experience. Therefore, the University has a four-year residential requirement for all undergraduate students. A limited number of exemptions from the residential requirement are permitted. Wesleyan provides university housing sufficient to accommodate all unmarried undergraduate students, and all housing is furnished. Students who need a specific housing accommodation due to a disability or medical issue must register with Disability Resources. Students seeking an accommodation for the fall can register by contacting Dean Laura Patey at lpatcy@wesleyan.edu.

Office of Residential Life  reslife@wesleyan.edu  wesleyan.edu/reslife

Student and professional staff members are trained to provide a positive living/learning experience for students and to manage the residential areas. Students also are supported by a 24-hour on-call network of administrators and staff that includes Public Safety, Residential Life, Counseling and Psychological Services, Health Services, and Student Affairs.

The best method to receive timely, helpful responses to all of your inquiries is by e-mail. In addition, the Residential Life website provides substantial information pertaining to living options and amenities, staffing, and policies and procedures, or you can call the office at 860-685-3550.

RESIDENTIAL LIFE STAFF

Resident Advisors (RAs)  Residential advisors are students chosen for their leadership and interpersonal skills. Living in residential areas with residents, RAs assist with administrative duties and serve as resource persons, providing residents with referrals regarding personal and academic issues and assisting with conflict mediation, program implementation, and policy enforcement. Questions or concerns from students should be addressed initially to the RA.

House Managers (HMs)  A student house manager is present in each of the program houses and plays a similar role to that of the RA. HMs assist with administrative duties and are trained to serve as resource and referral persons, help mediate conflicts between house members, and ensure that the members of the house work collaboratively on programming related to the house mission.

Community Advisors  Community advisors are members of the junior or senior class who are responsible for meeting the needs of the students who live in the wood-frame houses and apartments. CAs play an important role in establishing a community environment that is conducive to maximum academic, personal, and social development of their residents.

Head Residents (HRs)  Head residents are experienced student residential staff members who are specifically trained to deal effectively with issues of student life and residential living. Each HR works closely with an area coordinator to assist in the management of an assigned residential area.

Area Coordinators  These professional staff members have responsibility for supervision of the entire residential student staff and for specific areas such as development of staff selection and training programs, leadership development initiatives, and program housing. Students who have issues that are not resolved after seeking assistance from the residential student staff should contact these professional staff members. There are five area coordinators, all of whom can be reached at 860-685-3550.

Assistant Director  The assistant director is responsible for managing the room selection and assignments processes, as well as for overseeing all technological initiatives. The assistant director is also responsible for graduate student housing.

Associate Director  The associate director of residential life is responsible for ensuring that all students residing in university housing benefit from the programs and services offered by the residential life program. The associate director supervises the area coordinators and collaborates with other staff members to develop services for residents.

Director  The director of residential life is responsible for supervising and coordinating all aspects of the residential life program to ensure an appropriate residential experience that is consistent with the university mission and goals. The director works with personnel from other university offices to respond efficiently to the needs of the residence population.
Housing Options

The Wesleyan residential experience is typically a progression from residence hall living in a student’s first year toward increasingly more independent living options. Wesleyan offers a variety of housing options to undergraduates through their four years in residence. All first-year students live in residences close to the center of campus; these include 200 Church Street, the Butterfields, Clark Hall, Bennet Hall, 156 High, and Foss Hill (West College and Nicolson). Most first-year students will share a room with one other student. Some will live in triples or single occupancy rooms. Non-first-year students can choose from a wide array of housing options including program houses, apartments, and wood-frame houses, depending on their class year standing.

Housing options include the following residential units (pictures and more details are available at wesleyan.edu/reslife):

Residence Halls | Traditional corridor-style residence halls have single and double occupancy rooms, shared bathrooms, and lounges, including the Butterfields, Clark Hall, Bennet Hall, and Foss Hill. Smaller residential units include 156 High and 200 Church Street.

Within the residence halls, students have several lifestyle and theme options. Lifestyle options include the Quiet floor and the Substance Free floors in the Butterfields and the Single Sex floors in Nicolson. Theme floor options for first-year students include the Green Hall in the Butterfields, the Writer’s Block in 156 High, the Residential College in Nicolson, and the Living and Learning seminars option. Students who register for one of these seminars will be housed in the same building as their classmates, which facilitates group assignments and promotes discussions outside the classroom.

Program Houses | These houses consist of brick and frame structures with shared kitchens, lounges and bathrooms, and single and double occupancy rooms. The programs range in size from seven to 28 students. Each house has its own mission that the residents work to support. Program houses are available to upperclass students through the room selection process.

Apartments | Apartments include 1 Vine Street, 65 Pearl Street, 240 Court Street, Fauver Apartments, and High Rise and Low Rise. Apartments range in size from one-person to five-person units. Each apartment has a bathroom, a kitchen, and a living room. Students are responsible for their own housekeeping.

Wood-Frame Houses | Located within the residential neighborhood surrounding the campus, these houses accommodate two to six students. Houses typically fill during senior housing selection. Students are responsible for their own housekeeping.

Occupancy Dates | Student residences open just prior to the first day of classes each semester and remain open through fall and spring breaks. They close for the semester break the day after finals end.

General Information

The Room Selection Process | The University assigns rooms to all new students. Continuing and returning students participate in Housing Selection, which consists of several components: community based living, program housing, and room selection. Students may enter the room selection process as groups or individuals. Within their class year, students receive a random ranking that determines the order in which they select their housing. Each spring, the Office of Residential Life updates the room selection information, which can be found at wesleyan.edu/reslife.

Room Assignments/Vacancies | In the case of vacancies, the University reserves the right to assign roommates, consolidate vacancies within the same unit, and make assignments to fill vacancies. Students may request a new roommate if they make such a request in advance of an anticipated vacancy or before the Office of Residential Life confirms a different assignment.

Room Changes | Students may request room changes during specific times of the academic year. There is a two-week freeze on room changes at the beginning of each semester to allow time to verify occupancy. Unauthorized room changes will result in an administrative charge and/or judicial referral for each person involved. If the move is unauthorized, the Office of Residential Life may require students to return to their original assignments.

Furnishings | The University provides each room with a bed, mattress (extra long twin in residence halls and program houses—check the website regarding other locations), dresser, closet, desk, chair, and bookshelf, as well as shades or blinds. Trash receptacles are not provided in student rooms. All university furniture must remain in the room throughout the year. Students may bring additional personal furnishings, provided they conform to fire codes and that they take all personal items with them at the end of the year. For more information, see wesleyan.edu/reslife.
Cooking Facilities | All residence halls have cooking facilities. Kitchen appliances are not permitted in student rooms with the exception of a microwave and coffee pot with an automatic shut-off.

Student Damage | Students are responsible for university property in their rooms. The University will make a reasonable effort to determine individual responsibility for damage to common areas; that failing, it will charge all residents in the affected unit for repairs or replacement.

Insurance | Since Wesleyan cannot assume responsibility for loss or damage of residents’ personal property caused by mechanical mishaps, theft, fire, wind, flood, or other catastrophes, the University advises students to maintain their own insurance for personal possessions. Parents should check the terms and conditions of their homeowners’ policies to determine if losses of family members’ possessions at school are covered. If not, there are several insurance companies that offer inexpensive policies that cover student belongings, such as National Student Services Inc. (nssi.com)

Charges | The residential comprehensive fee, which includes room and board, is based on student class year standing.

DINING SERVICES

Wesleyan Dining by Bon Appétit | wesleyan.edu/dining | dining@wesleyan.edu

The following is a brief summary of the dining venues and the meal plans available for 2014–2015. Meal plan costs are billed to student accounts. If you have any questions about Wesleyan dining, please visit wesleyan.edu/dining or send an e-mail to dining@wesleyan.edu.

A PARTNERSHIP FOR CAMPUS DINING SERVICE

Wesleyan University Dining Services is managed by Bon Appétit, an onsite custom restaurant company that provides café and catering services to corporations, colleges and universities, and specialty venues. Bon Appétit is known for its culinary expertise, commitment to socially responsible food sourcing and business practices, and strong partnerships with respected conservation organizations. The campus community is proud to partner with a company that shares its values and is equally proud of the level of culinary expertise and commitment to social responsibility it brings to the campus dining program. Bon Appétit at Wesleyan is the first Bon Appétit account in the country to sign on with the Real Food Challenge by signing the Real Food Campus Commitment in April 2012.

Dining Venues

The Usdan Marketplace | This state-of-the-art dining facility offers an innovative approach to menu selection and food preparation. A few of the culinary platforms that define this venue are the vegan/vegetarian station, kosher, classic comfort foods, artisan pizza and pasta, Halal proteins, and traditional favorites such as the deli, the grill, and more.

The Usdan Café | This à la carte café features a variety of freshly brewed coffee and espresso drinks, sushi, a large array of freshly prepared, pre-packaged sandwiches and salads, and more.

Summerfields | The intimate dining space in the Butterfield residences offers lunch and dinner with a variety of grilled sandwiches, wraps, burgers, and daily specials, as well as several salads and desserts.

Pi Café | Located in the Exley Science Center, Pi Café features fresh-brewed coffee and espresso drinks, a large array of freshly prepared, pre-packaged sandwiches, salads, and snacks, and an enticing bakery selection.

Weshop Essentials | This mini-market adjacent to West College provides a large inventory of premier national, regional, and local brands; ready-to-eat and ready-to-heat organic and Kosher selections; and bulk-food items such as nuts, grains, legumes, coffees, rice, flour, and more.

Additional Options | Students also have the option to use their meal plan points at the Red and Black Café located at Broad Street Books (the campus bookstore), WesWings, as well as the campus eating clubs: The Star and Crescent and Chique Chaque.
2014–2015 Meal Plans

First-year students are required to choose from one of the first four plans. The cost of the base meal plans is included in the Residential Comprehensive Fee. Students who opt up to the Block 285 plan or who add points to their plans will have these additional charges billed to their student accounts. Sophomores have an additional block available to them (see below). Juniors and seniors may select a 50 block plan exclusively geared toward them, any of the presented plans, or the all declining balance points plan. Within each block plan, students have the option to use up to 6 meals as guest meals. Guest meals may be used for the student or for a guest at any point in the semester.

Parents trying to help their student pick the best plan should recognize that students rarely eat three meals a day. The vast majority average two meals a day with snack size meals in between. Student do have a period within the first two weeks of each semester to make changes to the plan they selected in case they realize what they chose is not working out. Your students should watch for all deadlines on their portfolio page. In addition, whatever plan they select for fall semester will automatically be the same plan for spring semester unless they go into their portfolio and select a different plan. Waivers and deadline extensions will not be granted in cases of missed deadlines.

### Important Meal Plan Information

Students must present their Wesleyan ID at each meal. Meal plans and point plans are for the sole use of the purchaser and are not transferable. Meals not used during the fall semester do not transfer to the spring semester—**please encourage your student to use meals before points so that they take full advantage of their selected program**. Points on all plans are transferable from fall to spring semester; points remaining at the end of the spring semester are not refundable. Both the Usdan Marketplace and Summerfields participate in the “eco to-go” program for some meals.

During Thanksgiving recess, semester intersession, and March break, dining locations are closed.

**Meal Plan Exemptions** In order to maintain the scope of the current dining program, all undergraduate students are required to participate in the dining program. In rare circumstances, exemptions from mandatory participation or modification of plan requirements are appropriate. Petitions must be made to the director of the Usdan Center. The following guidelines have been developed in order to respond to requests for exemptions and/or changes:

- The student is a nontraditional undergraduate. Specifically, the student is 25 years of age or older and resides with his/her family (spouse/partner and dependent children, if any.)
- The student has a medical condition that requires dietary restrictions that cannot be accommodated by the dining program. Students requesting exemptions or changes to the meal plan for medical reasons must meet with a physician at University Health Services to review their medical condition. The medical director will consult with the students’ personal physicians and Wesleyan’s nutritionist (if appropriate) and then forward a recommendation to director of the Usdan Center.
- The student has obtained “off campus” status (exemption from the residency requirement) and commutes to the University from the residence of a parent/guardian. The student has special nonmedical dietary needs that cannot be accommodated within the context of the dining program. Students requesting exemptions or changes to the meal plan for dietary reasons must meet with the Dining Services director or designee to review their dietary needs. The director will forward a recommendation to the director of the Usdan Center.

### 2014–2015 MEAL PLANS

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<th>POINTS</th>
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<td></td>
<td>All Declining Balance Points / $1,543 Points</td>
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* Designed for those students who prefer a set dining program throughout the week; $300 additional per semester.

Plans are subject to change based on the printing timeline of this publication and final decision for meal plans.
Wesleyan is a dynamic learning environment that challenges students to develop the intellectual, creative, and leadership skills necessary for a life of learning and active citizenship in a rapidly changing global community. Student Affairs is responsible for developing, organizing, and integrating academic and nonacademic resources in support of this mission. Student Affairs oversees the entire network of services for students, including the class deans, the dean of students, judicial affairs, international student services, the Usdan Center, student activities, the New Student Orientation, University Health Services, Counseling and Psychological services, the Office of Religious and Spiritual Life, Public Safety, and Residential Life.

**VICE PRESIDENT FOR STUDENT AFFAIRS**

The vice president for student affairs is responsible for the supervision, coordination, and integration of resources, services, programs, and personnel that support student learning and development. The vice president is a member of the University's senior staff, serves as an ex officio member of the Honor Board, and is co-chair of the Student Life Committee.

**DEANS’ OFFICE/CLASS DEANS**

Every student has a class dean who will work with the student for four years, from entry to graduation. While class deans have many responsibilities, their primary duty is to support students in their education. Class deans serve as sources of information about services and opportunities available to students. They also are sources of information about the requirements for graduation and other university policies and procedures. Class deans monitor each student’s academic progress toward fulfilling the requirements for graduation. Students who are on academic probation are required to meet with their class deans to discuss the steps they are taking to return to good academic standing.

Many Wesleyan students meet regularly with their class deans to discuss academic, social, and personal challenges. Such conversations might include how to develop effective study and time management skills, how to deal with homesickness, or how to achieve personal goals. Some students consult with their class deans about how to improve their academic standing or how to take advantage of the many opportunities and resources at the University as well as in Middletown and the surrounding area.

**DEAN OF STUDENTS**

The dean of students has primary responsibility for student and residential life matters, the Usdan University Center, student activities and leadership development, Student Judicial Board matters, university chaplains, health services, and behavioral health services. The class deans and the dean of students, aided by specialized counseling personnel, represent a ready resource for guidance in any area related to a student’s membership in the Wesleyan community.

**STUDENT HANDBOOK**

The Student Handbook provides comprehensive information about the University’s resources, policies, and procedures. Topics include the Honor Code and Code of Non-Academic Conduct, academic regulations, and the mechanisms of student governance through the Wesleyan Student Assembly (see separate section for WSA, page 20). This information is provided online and is a valuable source of information for parents, as well. During Orientation, students receive a brochure highlighting some of the most important items in the handbook. We ask that you encourage your student to read the handbook and to address questions or concerns to the class dean or faculty advisor.

**DISABILITY SERVICES**

Wesleyan University is committed to supporting all students in their academic and co-curricular endeavors. Student Affairs provides a range of support services, including support for students with disabilities. Section 504 of the Rehabilitation Act of 1973 states that, “no otherwise qualified handicapped individual in the United States … shall solely by reason of his handicap, be excluded from participating in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.” The Americans with Disabilities Act (ADA) extends some of these provisions. Although Wesleyan does not offer academic programs specifically designed for individuals with disabilities, the University does provide services and reasonable accommodations to all students who are eligible for such accommodations. Students with documented disabilities are strongly encouraged to contact Dean Laura Patey as soon as possible after making the decision to attend Wesleyan. Students can have a confidential conversation about individual needs, the services at Wesleyan, and the differences between high school and college. Transitioning to university life—a new and less structured environment that may present unfamiliar or unforeseen challenges—can be smoother with the appropriate reasonable accommodations and support in place.
**STUDENT ACADEMIC RESOURCES** | wesleyan.edu/sar/
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Student Academic Resources (SAR) coordinates programs for intellectual enrichment and academic support. The goals are to foster a community culture that recognizes the relationship between intellectual growth and personal development; to ensure that students know about and are encouraged to seek out appropriate services; and to share information among programs and constituents to ensure the provision of high-quality and accessible services that facilitate academic achievement for all students.

**SAR PEER ADVISORS** | wesleyan.edu/studentaffairs/resources/peeradvisors/
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The SAR (Student Academic Resources) Peer Advising Program provides students with a well-informed resource about the curriculum and course registration, as well as academic resource referrals, beginning with New Student Orientation and continuing throughout the year. Peer advisors play a key supportive role during New Student Orientation. In combination with other important advising resources (e.g., registration materials sent in the summer, the online advice guidelines, residence hall meetings, etc.), they assist new students in preparing for their individual meetings with their advisors. Beyond New Student Orientation, SAR peer advisors maintain a regular presence in the residence halls and online throughout the academic year. Peer advisors give individual peer advice and meet 1:1 with students to assist in the development of time management, study skills, and exam preparation strategies. They are on hand to assist students with major declaration questions and registration questions in November and April, and are available to answer specific student needs and provide referrals related to academic support services.

**Office of International Studies** | wesleyan.edu/ois/
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The Office of International Studies (OIS) oversees all aspects of study abroad (and study at a handful of domestic programs), including advising, program selection, application, financial aid and payment procedures, credit transfer, pre-departure orientation, and re-entry. During the OIS’s daily drop-in hours (Monday, Wednesday, Friday, 10 a.m.–noon; Tuesday–Thursday, 2–4 p.m.) or by appointment, students can review program brochures, read program evaluations by returned participants, ask questions, and pick up application materials. The OIS website provides a host of information about programs, deadlines, safety, and resources on preparation for study abroad, as well as a parent’s guide. The OIS also oversees application to numerous international graduate scholarships and fellowships (Rhodes, Marshall, Mitchell, Luce, Saint Andrews, Keasbey, and so on). Finally, the OIS is developing several initiatives to foster further internationalization of the Wesleyan curriculum and campus.

**Wesleyan University Library** | wesleyan.edu/library/
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Wesleyan University Library is one of the finest small academic libraries in the United States with approximately 1.7 million print and electronic resources, including books, journals, images, statistical data, video and sound recordings, and government documents. The extent and variety of the library collections provide strong support for the educational mission of the University.

The Library consists of Olin Memorial Library and the Science Library (or SciLi) in the Exley Science Center. Olin Library is the main campus library and also houses specialized collections in Scores and Recordings, the World Music Archives, and Special Collections & Archives (used extensively by students). Most collections in Olin and the Science Library are in open stacks, providing students with unmediated access to the books and journals they need. Extensive collections of electronic resources are available to students whether they are on- or off-campus.

There are a variety of group and individual study spaces in the library with wireless access including newly renovated spaces on the second floor of Olin. The Campbell Reference Center also offers students collaborative and single study spaces, with nearby research and technology assistance.

Wesleyan University Library takes pride in the quality of the instructional and research support that it offers to all members of the Wesleyan community. We believe strongly that information literacy—the ability to navigate effectively in the ever-growing information universe—is a skill that will serve the student well for a lifetime. Research librarians assist all library users to locate materials for their research and assignments, whether or not those materials are held at Wesleyan. Assistance is available in the library, online (e-mail, text, and chat), and by phone. Librarians conduct classes on how to find and use information, and meet with individual students for in-depth research assistance.

Wesleyan is a member of the CTW Consortium with Connecticut College and Trinity College. CTW shares library materials within the consortium via a daily delivery service and makes accessible a growing number of shared electronic resources. The library’s interlibrary loan service provides materials not held at Wesleyan or within CTW.

Additional information about library collections, hours, and services is available at the Library website.
Bookstore | wes.bkstr.com

Broad Street Books, the Wesleyan University Bookstore and Café, at 45 Broad Street, Middletown, provides textbooks, books by Wesleyan faculty and graduates and Wesleyan University Press, and an appealing selection of trade books reflecting academic and more popular intellectual interests. In addition, the store stocks school supplies, greeting cards, and Wesleyan-imprinted clothing, keepsake gift items, and stationery.

The bookstore’s Red & Black Café has a light menu of soups, sandwiches, and pastries. It provides a pleasant and intellectually stimulating gathering place for the Middletown and Wesleyan communities.

Students may charge bookstore purchases to their student accounts or use the Middletown Cash portion of their WesCard. The café accepts meal plan points and the Middletown Cash portion of the WesCard for food purchases. Check the links on the bookstore website hours and other information and the WesCard website at wesleyan.edu/wescard.

Information Technology Services | its@wesleyan.edu | wesleyan.edu/its

Information Technology Services supports a wide range of communication and computing services and facilities for the Wesleyan community. Visit the website for more information or email us with any questions you might have.

CARDINAL TECHNOLOGIES

If you are preparing to buy a new computer, we encourage you to purchase it from The Cardinal Technology Store (wesleyan.edu/store). As an Apple Authorized Reseller, the store sells the latest configurations of Apple computers. It also has many Windows-based computers available for purchase. All computers are educationally discounted, so you can be sure you are getting the best price. The store also sells an exclusive three-year accidental damage protection plan that covers spills, drops, cracked screens, and other malfunctions. This is an exclusive warranty not sold by competing retailers.

To simplify the purchasing process, the store has created the “campus pack.” The campus pack includes a variety of essential software and accessories bundled together at a discounted price, and includes home shipping or dorm delivery. (Please contact the store about alternative delivery and shipping options). Microsoft Office, virus protection, and anti-theft computer-tracking software are all preinstalled and ready for immediate use. The computer will be “Wesleyan ready;” a password (provided by ITS operations under a separate mailing) is all your student will need to start reading Wesleyan e-mail, accessing the student portfolio, and surfing the Web. Additionally, the campus pack includes a Wesleyan logo’d laptop sleeve, premium headphones, surge protector, ethernet cable, laptop lock, mini-display port to HDMI cable, USB flash drive, and more. Accepted students will be sent a product catalog over the summer, once all back-to-school promotions have been announced. The product catalog will showcase many standard computer configurations; however, custom configurations are also available by request.

The Cardinal Technology Store also sells dorm supplies, including refrigerators, microwaves, convenience items, and Wesleyan apparel. As a nonprofit, Wesleyan-owned organization, all purchases from the store directly support funding new technology on campus.

The Cardinal Technology Service Center, located in Exley Science Center, room 116, is an Apple Authorized Repair Center. It also provides warranty service on most brands of PCs including Dell, HP, Lenovo, and Acer. From software to hardware issues, the center’s technicians will work hard to reduce the time your student is without a working computer.

Cardinal Technologies looks forward to meeting you in the fall and helping your student with their technology needs during their years at Wesleyan. The staff can be reached Monday through Friday, 9 a.m.–6 p.m. EST, at 860-685-3907 or via e-mail at store@wesleyan.edu. Sales, prices, and configurations change frequently. You can keep up with these changes by visiting wesleyan.edu/store or liking Cardinal-Tech on Facebook.

HIGH-SPEED CAMPUSS NETWORK

The high-speed campus network offers wireless and wired connections. This infrastructure blankets the entire campus. Students receive space on file servers for personal and shared file storage. The network connection gives students access to services including Olin Library, e-mail, blogs, wikis, and Moodle.

COMPUTING LABS

ITS operates eight public personal computing facilities (wesleyan.edu/its/labs), stocked with powerful networked Intel/Windows and Apple Macintosh computers, printers, and scanners. These labs, one of which is open 24 hours a day, offer access to disciplinary software applications and commonly used productivity applications such as Microsoft Office and Adobe Acrobat. Each lab has well-trained student consultants on duty during advertised hours.

ITS continually updates the computing technology in more than 100 classrooms as well as the five interactive computer classrooms in which every student has access to a computer. Students have free access to Microsoft Office and Microsoft operating systems software via our Microsoft Campus license agreement. There is a small charge for this software for those who wish to purchase it on a DVD.
LEARNING MANAGEMENT SYSTEM

In nearly 60 percent of classes, faculty use Moodle, a web-based tool for sharing the syllabus and other materials (text, audio, external web sources, and video) with students. Additionally, students can use Moodle to check grades and participate in online class discussions.

COMPUTER HELP DESK

The ITS Help Desk, managed by the student employees of ITS, provides all computer support for student computing problems, offering both remote and on-site support. ITS students gain valuable work experience and develop a strong relationship with ITS staff. No prior experience is necessary. Students receive on-the-job training.

THE ELECTRONIC PORTFOLIO

The Electronic Portfolio provides tools and data that enable students to work more effectively with their academic advisor for the development of a coherent, individualized academic experience. The tools include Wesleyan’s online course catalog, course registration, and drop/add systems. Additional tools/reports include student bills, credit analysis, current class schedule, and more.

STUDENT EMPLOYMENT AT ITS

If your daughter or son is interested in working part-time, ITS offers opportunities in technology related areas and hires students to work in the Helpdesk, classroom and computer lab support, web design, digitization, video/audio production, Cardinal Technologies, Wesleyan Post Office, and special events.

Wesleyan Career Center

860-685-2180 | careercenter@wesleyan.edu | wesleyan.edu/careercenter/

The Wesleyan Career Center (WCC) is a career development and exploration center located in the heart of campus in a state-of-the-art facility, demonstrating the University’s commitment to the career success of its graduates. The Career Center offers students the chance to explore their interests through self-assessment and values identification, to access internship and full-time job opportunities, to consider graduate and professional school, and to develop the skills necessary for a lifetime of career success. First year students are encouraged to visit the Career Center as early as Orientation. They generally meet first with highly trained undergraduate Peer Career Advisors to learn about the office, become familiar with the online recruiting system, MyCC, and begin to build a resume. They will also be shown how to access Wesleyan’s extensive alumni network via Wesconnect, our online community, as well as LinkedIn alumni groups. Throughout their time at Wesleyan, students are invited to use the Career Center to discuss choosing a major, building a resume, cover letter and LinkedIn profile, learning job search techniques, and creating experiences that will help them move forward in their future endeavors—including networking and responsible and effective use of social media tools.

THE WESLEYAN CAREER CENTER SERVICES INCLUDE:

- Counseling appointments and mock interviews with a seasoned staff of counselors
- Drop-in meetings with trained, paraprofessional peer career advisors
- Online database of internships and full-time job listings specifically for Wesleyan undergraduates
- A dynamic recruiting program with top employers offering information sessions about their organizations, along with full-time job and internship opportunities
- Resume/cover letter, networking, internship/job hunting, and fellowship "how-to” workshops
- Intensive January programs on determining one’s career goals and how to achieve them
- WESShadow, a job shadow program that allows students to witness “a day-in-the-life” of alumni and parents at work
- In-person, video conference, and web-based programming featuring alumni and parents sharing their perspectives on the world of work and graduate school pursuits
- Networking events aimed at teaching students how to build professional connections
- An array of web-based subscription career resources
- A popular common area that serves as a café, lounge, and resource library

Please call or e-mail with questions and suggestions.
In the pursuit of excellence, the Athletic Department strives to be the most innovative and successful athletic program in the prestigious New England Small College Athletic Conference (NESCAC) and a leader at the national level. Wesleyan University pursues excellence in all of its programs and Athletics is an integral part of the overall educational process.

Wesleyan coaches share the same goal as the entire Wesleyan community: to transform the lives of our students. To achieve this goal, the University is committed to support of highly trained and dedicated faculty coaches who practice their craft in state-of-the-art facilities. The Wesleyan Athletic Department supports a broad range of intercollegiate teams that encourages scholar-athletes to develop their skills and themselves to their full potential and to benefit from the lessons learned from perseverance, competition, sacrifice, and teamwork. The University believes that successful intercollegiate teams serve to build a sense of spirit and community on campus.

In addition, some students prefer to be involved in student organized club sports and/ or enjoy the offerings included in the comprehensive intramural program. The Athletic Department also provides a wide array of health and wellness courses and lifetime skill activities that encourage students to develop the habit of leading healthy and balanced lives.

Approximately 700 students participate in one of the 29 varsity sports each year. Wesleyan has been competing on the intercollegiate level for more than 140 years, dating back to the Agalian baseball team of the 1860s. Women began competing in varsity athletics in 1971. Wesleyan, a NCAA Division III college, is a charter member of the New England Small College Athletic Conference (NESCAC), established in 1971. Current members include Amherst, Bates, Bowdoin, Colby, Connecticut College, Hamilton, Middlebury, Trinity, Tufts, and Williams, along with Wesleyan. NESCAC is considered to be the most competitive NCAA Division III conference in the country. The NESCAC athletics mission includes an emphasis on the integration of athletics and academic programs.

### CLUB SPORTS
Wesleyan sponsors a wide range of club sports with 15 teams registered through the Wesleyan Student Assembly (WSA), including aerobics, badminton, cycling, equestrian, fencing, ice-hockey, ju-jitsu, karate, kendo, lacrosse, ping-pong, ice hockey, rugby, sailing, skiing, soccer, tae kwon do, triathlon, ultimate Frisbee, volleyball, and water polo. The offering of these activities and the addition of new activities are based on student interest each year.

### PHYSICAL EDUCATION CLASSES
Wesleyan offers an assortment of activity classes for credit throughout the year. The offerings for the 2014–15 year will include aerobics, fencing, fitness, golf, ice skating, rowing, squash, strength training, swimming, technical climbing, and tennis.

### INTRAMURALS
Wesleyan offers a comprehensive intramural program, promoting organized competition within the Wesleyan community. Nearly 1,000 individuals, including students, faculty, staff, and alumni, take advantage of intramurals. Team sports offered include basketball, broomball, dodgeball, indoor soccer, squash, outdoor soccer, passing league, and softball. Student interest may spawn additional activities to be endorsed by the intramural department.

### ATHLETICS INJURY CARE
Wesleyan employs two sports medicine physicians, as well as four full-time and two part-time certified athletic trainers, to service the athletic community. Students injured in athletics receive care from on-campus physicians and athletic trainers and have timely access to specialists located in the Middletown community. Questions or comments regarding athletic injury insurance should be directed to Joe Fountain, director of athletic injury care, at 860-685-3528.

### ATHLETICS FACILITIES
Wesleyan has 35 acres of practice and game fields including Smith synthetic turf field, the Freeman Athletic Center, the Macomber Boathouse, 12 hard-surfaced tennis courts, a 400-meter outdoor track, the 1,200-seat Silsoway Gymnasium, and Rosenbaum Squash Center with eight squash courts for use by the Wesleyan community. The Freeman Athletic Center also includes the Wesleyan Natatorium (50-meter by 25-yard pool), the Spurrier-Snyder Ice Rink, the Bacon Field House (200-meter track and multi-purposed interior for various sports, including indoor tennis), and the 7,500-square-foot Andersen Fitness Center, containing 90 state-of-the-art stations. Locker rooms, team rooms, an equipment room, an athletic injury care facility, and Athletic Department offices are also a part of the athletics facilities complex.
The Center for the Arts is an 11-building complex on the Wesleyan campus that houses the departments of Art and Art History, Dance, Music, and Theater. Opened in the fall of 1973, the CFA serves as a cultural center for the region, the state, and New England. The Center includes the 400-seat Theater, the 260-seat Center for the Arts Hall, World Music Hall (a non-Western performance space), the 400-seat Crowell Concert Hall, the Ezra and Cecile Zilkha Gallery, and classrooms and studios.

Under the direction of Pamela Tatge ‘84, P’16, the Center for the Arts presents a wide variety of performances and exhibitions ranging from student works to world, U.S., New England, and Connecticut premieres of internationally-acclaimed visiting artists and ensembles. In 2013–2014, the CFA presented nearly 300 performances, including concerts by Vieux Farka Touré (Mali), Juice Vocal Ensemble (England), Ignacio Berroa Trio (Cuba), and Vadym Kholodenko (Ukraine); dance performances by Doug Varone and Dancers, Aparna Ramaswamy (India), Liz Lerman and Jawole Willa Jo Zollar, Kyle Abraham/Abraham.In.Motion, Margaret Jenkins Dance Company, Dance Theatre of Harlem, and Souleymane Badolo (Burkina Faso); and theater performances and talks by Dan Froot and Dan Hurlin, The Assembly, and Paula Vogel.

Tickets for Center for the Arts events are available through the University Box Office at the Usdan University Center, Tuesday through Saturday, 10 a.m. to 4:30 p.m. Tickets also can be purchased online at wesleyan.edu/boxoffice. You can join the CFA mailing list and subscribe to the weekly e-mail newsletter by writing to boxoffice@wesleyan.edu, or by calling the Box Office at 860-685-3355. The Center for the Arts’ administrative offices are located at 283 Washington Terrace, on the second floor of the Ezra and Cecile Zilkha Gallery. For more information, go to wesleyan.edu/cfa.

The Chaplains from Wesleyan’s Office of Religious and Spiritual Life have been appointed by the University to ensure and promote the spiritual and religious well being of the campus community. We do this by providing leadership, counseling, and programming that promotes holistic student development and by nurturing many diverse and vibrant religious communities at Wesleyan.

We are here to help students:

• Grow in their own tradition as well learn more about other religious paths and faiths
• Find a safe and confidential environment to discuss personal or existential issues or difficulties
• Plan life cycle celebrations or rituals

While each one of us participates in and leads worship and study in her/his own religious traditions on a weekly basis, the chaplains also work together to sponsor several educational, multi-faith, and social programs during the year, such as Soul Matters and our “What Matters to Me and Why” dinner and discussion series.

The chaplains are committed to welcoming students of all genders and sexual identities, of all secular and religious traditions, and from all cultural backgrounds. Please feel free to e-mail/call us to schedule a visit, or attend one of our programs. The Office of Religious and Spiritual Life is located at 169 High Street. A lounge is available for group meetings and quiet study. For further information, visit wesleyan.edu/orsl/.

The Jewish community at Wesleyan, like the Wesleyan community, is a diverse group of students from a wide variety of backgrounds. This diversity is reflected in the range religious, educational, cultural, political, and social activities offered by the various Jewish Student organizations and by Rabbi David, the Jewish chaplain. Individuals choose to what extent and in what ways they will be involved in Jewish life and those who do participate are under no pressure to conform to any particular style of Jewish expression. The input and creativity of all members of the community are always welcomed by the various Jewish student organizations.

So if you are looking for a cozy community where new friendships can develop, or yummy home cooked food, or a venue to do social justice/Tikkun Olam or just a place to sing and dance, please check out the Wesleyan Jewish community.
Suzanne Lemberg Usdan University Center  |  wesleyan.edu/usdan/

The Usdan University Center at Wesleyan University is a focal point of activity for the campus community. It provides a comfortable gathering place for students, staff, faculty, alumni, and visitors and plays a significant role in enhancing the sense of community on campus. The Usdan University Center is the central programming space for the campus. Programs in Usdan foster intellectual exchange among students, faculty, staff and alumni; the facility hosts major campus social and cultural events. By providing many services and programming space, Usdan has become the primary formal and informal meeting space for campus activities and for interaction between all members of the university community. Usdan is also the major space for on campus dining.

CARDINAL TECHNOLOGY STORE  |  wesleyan.edu/store/  |  860-685-3907  |  store@wesleyan.edu
The Cardinal Technology Store sells computers, laptops, iPods, accessories, and basic college gear to the Wesleyan community.

UNIVERSITY EVENTS AND SCHEDULING  |  860-685-2280  |  events-sched@wesleyan.edu
University Events and Scheduling, located on the first floor, schedules most campus spaces and organizes logistical support for events. This office oversees support services for events including technology, custodial, furniture rental, delivery, and room setup. The office also schedules some summer programs and outside rental facilities.

STUDENT ACTIVITIES AND LEADERSHIP DEVELOPMENT  |  wesleyan.edu/sald/  |  860-685-2460  |  stuact@wesleyan.edu
Student Activities and Leadership Development, located on the first floor, provides support to all student organizations in planning events on campus. The staff also assists students in their development and in working through issues faced in organizations, and provides several leadership opportunities for students.

UNIVERSITY BOX OFFICE  |  wesleyan.edu/boxoffice  |  860-685-3355  |  boxoffice@wesleyan.edu
Tickets for all Center for the Arts events and some other events on campus are available from the University Box Office on the first floor. Online ticketing also is now available. Students may order tickets online, 24-hours a day, using our Internet ticketing system, powered by tickets.com. Tickets may also be purchased for shuttle bus service to and from Bradley Airport as well as to New Haven and Grand Central Train stations for various breaks.

USDAN CENTER OPERATIONS—INFORMATION DESK  |  wesleyan.edu/usdan/contact.html  |  860-685-3566
Operations is responsible for all facilities management of the Usdan University Center, Fayerweather Building, Memorial Chapel, and Patricelli ’92 Theater.

WESLEYAN DINING BY BON APPÉTIT  |  wesleyan.edu/usdan/dining  |  860-685-FOOD  |  dining_comments@wesleyan.edu
Wesleyan Dining, whose offices are located on the lower level, is the preferred caterer for all events happening at Wesleyan. They can provide a large variety of options for both campus constituents and community members using university spaces.

WESLEYAN STATION  |  wesleyan.edu/wesstation/  |  860-685-3900
Wesleyan Station, the university post office, is located on the first floor. Here the Wesleyan community can buy stamps, send and receive letters and parcels, and utilize services offered such as Certified Mail, Insured Mail, and Express Mail. Wesleyan Station also is an authorized FedEx agent and provides all applicable services. This site receives incoming USPS mail for the entire University and all student mail. ** To send mail or care packages to students, use the address (left) and note the student’s full name and box number.

**Please note that when using USPS, packages and mail are first delivered to the Middletown Post Office; Wesleyan Station employees must pick up mail and then re-sort it back on campus for delivery, sometimes adding two or three days to projected delivery. A tracked item will show as delivered but that does not mean it has been delivered to the campus, only to the local post office. Please factor this into your plans when deciding on a mailing agency.

CARDINAL PRINT AND COPY  |  wesleyan.edu/its/services/printing/shop.html  |  860-685-2132  |  printing@wesleyan.edu
Cardinal Print and Copy provides printing services, both small- and large-scale, to the Wesleyan community.

WESLEYAN STUDENT ASSEMBLY  |  wsa.wesleyan.edu  |  860-685-2410  |  wsa@wesleyan.edu
The Wesleyan Student Assembly, located on the first floor, is responsible for recognizing and funding more than 200 student organizations and serves as the voice for students on campus in important policy and decision-making (see below).
**Student Activities and Leadership Development**  
_wesleyan.edu/sald | 860-685-2450_

A Wesleyan University education goes beyond the classroom experience. The education of the whole student is achieved through involvement in political, social, and cultural organizations that encourage individual creativity and develop skills that maximize the student's potential. The Office of Student Activities and Leadership Development (SALD) is committed to supporting students in their own development and to help them learn from the many experiences in which they'll be involved outside of classes. The SALD staff provides support and guidance in the following ways:

- Advise student organizations in the planning of social and educational events
- Promote events that recognize and celebrate the diverse identities present within the student body
- Encourage students to develop leadership skills that will aid in their success both during and beyond their time at Wesleyan

Wesleyan is a vibrant community. If your student is interested in getting involved, encourage them to stop by the SALD Office in the Usdan University Center. For a complete list of student organizations, visit the Wesleyan Student Assembly website at wsa.wesleyan.edu.

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**Center for Community Partnerships**  
_wesleyan.edu/ccp | 860-685-2871_

The idea behind the Center for Community Partnerships is simple: the different offices that work on university-community relations are located in one place so it is easier for everyone to access the center’s resources.

**SERVICE-LEARNING CENTER** | 860-685-3378 | wesleyan.edu/slc

The Service-Learning Center encourages and supports the creation of service-learning courses which use service to the community as one part of their course content as a teaching tool for better understanding of course materials.

**OFFICE OF COMMUNITY SERVICE AND VOLUNTEERISM** | 860-685-2851 | wesleyan.edu/ocs

The Office of Community Service and Volunteerism (OCS) fosters community building within the University and with the communities of Middletown and Middlesex County by offering opportunities to participate in volunteer work, providing work-study placements in the community, and supporting student-sponsored social action initiatives.

**OFFICE OF COMMUNITY RELATIONS** | wesleyan.edu/ocr

The Office of Community Relations aims to enhance and maintain collaborative initiatives between Wesleyan and the greater Middletown community and beyond, as well as to develop and strengthen partnerships within the Wesleyan campus.

**GREEN STREET ARTS CENTER** | 860-685-7870 | wesleyan.edu/greenstreet

The Green Street Arts Center serves as a vibrant cultural and educational center combining the resources of Wesleyan and Middletown to transform lives through the arts and foster the creativity that exists in all of us.

Anyone with an idea for town-gown collaboration—Wesleyan students, faculty, and staff, community members and groups—is invited to stop in or contact us. We will figure out how we can best access available resources and information, and which offices can help. Our approach to university-community relations is summed up in our mission statement: We seek to serve the development of both the individual and the community, guided by principles of mutual respect and shared responsibility.

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**Wesleyan Student Assembly (WSA)**  
_wsa.wesleyan.edu | PHONE: 860-685-2410; FAX: 860-685-2411 | wsawesleyan.edu_

The Wesleyan Student Assembly (WSA) is the legislative and deliberative body of the Wesleyan student population. The WSA has 37 members and nine standing committees. The WSA responsibilities include allocating the student activities budget to the more than 200 student groups, meeting regularly with Wesleyan’s president, serving on the standing committees of the Board of Trustees, affecting academic and non-academic policy, and improving Wesleyan-Middletown relations.

The WSA provides a support system for student groups, including meeting rooms and offices, computers, copying, faxing, and long-distance telephone access, as well as financial management services. The WSA administrative office is located in the Usdan University Center and the student offices are located at 190 High Street.
STUDENT HEALTH SERVICES

Davison Health Center | wesleyan.edu/healthservices

Wesleyan University’s Davison Health Center, staffed by physicians, a nurse practitioner, a physician associate, and nursing personnel, provides comprehensive primary-care services for illness or injury to Wesleyan students. In addition, health promotion, wellness, and health education are emphasized. The staff provides an array of clinical and health education services, including assessment and treatment of illnesses and injuries, health, wellness and disease prevention counseling, physical examinations, sexual health and wellness services, nutritional counseling, international travel consultation, immunizations, allergy injections, HIV testing and counseling, and referral to outside specialists. The Health Center provides basic laboratory testing and a dispensary for many prescription and over-the-counter medications. The Davison Health Center is open six days a week during the academic year, when classes are in session. An on-call physician is available when the Health Center is closed during the academic year. Students are requested to make appointments; walk-in visits are available for urgent care, e.g., bleeding or difficulty breathing. In compliance with Connecticut State Health Law, the University will not permit first-year students to register until they have submitted a completed health history, including a physical examination report and immunization form, due July 1. Full-time graduate students also are eligible for student health services.

COUNSELING AND PSYCHOLOGICAL SERVICES | 860-685-2910 | wesleyan.edu/caps

Counseling and Psychological Services (CAPS) provides individual and group therapy, outreach, education, and consultation to Wesleyan undergraduate and graduate students, parents, faculty, and staff. Students who utilize our services may discuss any worries, distressing feelings, or difficult situations they are currently experiencing. All information provided to us in therapy is kept private, except in cases of imminent risk of harm.

We encourage students to call us at 860-685-2910 to make an initial appointment. We have limited daily walk-in hours for urgent situations. For emergencies occurring after regular business hours, students can call this number in order to reach the on-call therapist.

All counseling services are free to Wesleyan undergraduate and graduate students. Please visit wesleyan.edu/caps or call 860-685-2910 to learn more about our services.

WESWELL, THE OFFICE OF HEALTH EDUCATION | 860-685-2466 | wesleyan.edu/weswell

WesWell offers health promotion and education which empowers students to take active responsibility for their health in support of their academic success. Staffed by a professional health educator and student peer health advocates, WesWell implements educational activities which speak directly to the needs of Wesleyan students. These include, but are not limited to, alcohol, tobacco and other drugs, body image, sexual health, sexual violence, sleep hygiene, and stress management.

WESWELL ALSO OFFERS:
• Workshops and awareness events presented by the professional and student staff of WesWell
• Individual health education sessions by appointment for alcohol, sleep hygiene, and stress management
• A resource room with pamphlets, literature, and an in-house library, with a searchable database on our website
• Free nonprescription safer sex supplies such as condoms, oral dams, and gloves

Student Health Insurance Requirements

The University requires that all students be covered by adequate health insurance while enrolled and provide proof of coverage by completing an online waiver form annually. If a student does not have other private insurance, he or she must enroll in the university-sponsored plan provided by Gallagher Student Health and Special Risk. The cost for health insurance and accident coverage for one year beginning on August 12, 2014, will be $1,498 and includes an unlimited maximum benefit for each injury or sickness and other new essential benefits due to the Affordable Care Act requirements. More information will be sent to parents in a mid-June mailing. Any students who fail to provide information about the insurance coverage by the August 15 deadline will be enrolled in the university-sponsored plan and the annual plan fees will be applied to their student account in September. Wesleyan University will offer low-cost student loans to most students who need assistance covering the cost of the health insurance policy. Grant aid assistance will be limited. Please review your financial aid award letter for your specific eligibility. Waiver and enrollment forms must be completed online at gallagherstudent.com/wesleyan.

The limits of each portion of the insurance plan are described in the brochure, available online at gallagherstudent.com/wesleyan. Gallagher’s phone number is (800) 499-5062. Insurance for student spouses and children is also available. If the
Sexual Violence Prevention and Response at Wesleyan University

Wesleyan University is committed to building a community of empowered bystanders, providing multifaceted and ongoing prevention education as well as support to students who have experienced sexual violence, including sexual assault, stalking, and relationship violence.

WE SPEAK, WE STAND
WE Speak, WE Stand—Wesleyan's bystander intervention campaign—aims to create a campus that is actively engaged in the prevention of sexual violence and advocates for the responsible use of alcohol. The goal of the program is to empower bystanders to intervene in high risk situations involving alcohol and sexual assault. Empowered bystanders create a safer community by standing up and speaking out when they witness situations that could potentially harm the health and safety of others.

In addition to a bystander program, workshops related to consent, sexual violence prevention, supporting survivors, and healthy relationships are offered throughout the academic year.

Wesleyan also provides resources to students who have been impacted by sexual violence:

SEXUAL ASSAULT RESPONSE TEAM
Sexual Assault Response Team (SART) is composed of Wesleyan faculty and staff who are trained to provide support and assistance to any student who is a survivor of a sexual assault or other form of sexual violence. SART members strive to ensure that survivors have the resources they need, while ensuring their privacy. The supportive function of a SART member includes helping survivors by explaining options for medical care, mental health care, housing, academic concerns, and how to file a report with the University.

OFFICE OF RELIGIOUS AND SPIRITUAL LIFE
Chaplains are considered confidential reporters and often refer students to Counseling and Psychological Services (CAPS; see below) or other services. Two of the four chaplains are members of the Sexual Assault Response Team. Some students may be more comfortable talking to a chaplain initially. Some students find that their relationship with their spirituality is impacted after an assault, and the chaplains can help them explore their concerns.

COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS)
CAPS provides free individual and group counseling for survivors of sexual violence. Counseling services are also available to respondents in sexual misconduct cases.

WOMEN AND FAMILIES CENTER
Women and Families Center is a local community agency that provides counseling for survivors of sexual assault.
STUDENT ACCOUNTS

860-685-2800 | wesleyan.edu/studentaccounts

ACCOUNT BILLING

When a student registers for courses at Wesleyan, an open-ended account is established through which Wesleyan will process financial transactions. The student promises to pay the total amount of all charges within 30 days of each billing statement as indicated in Wesleyan’s Undergraduate Agreement and Disclosure Statement available on the Student Account website. The University prepares electronic statements 11 times each year showing the current balance; the E-Bill is sent to the student and to any Authorized Payors set up by the student. Students should designate Authorized Payors status to anyone who should receive the electronic billing statements (E-Bill) from the Student Accounts Office; directions for doing so can be found on the student account website.

SUMMARY OF FEES

RATES FOR 2014–2015

<table>
<thead>
<tr>
<th>FEES CHARGED TO THE STUDENT ACCOUNT INCLUDE:</th>
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<tbody>
<tr>
<td>• Tuition</td>
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<tr>
<td>• Residential Comprehensive Fee</td>
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<tr>
<td>• Student Activity Fee (supports student-sponsored cultural and recreational activities)</td>
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<tr>
<td>• Green Fund Fee (optional opt-out fee to support student run Green initiatives on campus)</td>
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<tr>
<td>• Bookstore and Usdan Store charges</td>
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<tr>
<td>• Miscellaneous departmental charges (health insurance, laser printing, box office, replacement ID, etc.)</td>
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<tr>
<td>• Miscellaneous fines (library, parking, room damage charges, etc.)</td>
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| CREDITS APPEARING IN THE ACCOUNT CAN INCLUDE: |
|• Cash, check, and electronic check payments |
|• Monthly Payment Plan                       |
|• Enrollment deposit                         |
|• Loan credits, such as federal Direct and Perkins student Loans Direct, parent PLUS Loans, and various private parent and Student Loans |
|• Wesleyan scholarships                      |
|• Scholarships from outside organizations    |
|• Federal and state grants                   |

METHODS OF PAYMENT

Payment is due within 30 days from the billing due date on each of the 11 billing statements. The first bill of the academic year is prepared in mid-July. The University will not allow a student to enroll until the outstanding balance for the semester has been paid or an approved alternative payment plan has been instituted.

Wesleyan expects payment for charges itemized on the student account within 30 days. Any student account balance outstanding after 30 days on each bill is subject to a $200 late payment penalty. Payment may be made by e-check through the e-billing system, wire transfer, or paper check mailed to Student Accounts, 237 High Street, Middletown, CT 06459. International payments can conveniently be made through peerTransfer, which allows payment securely from any country and any bank, generally in your home currency. By making payment with peerTransfer, you can track your payments, save on bank fees and exchange rates in more than 48 currencies and contact their multilingual customer support team with any questions. To make payments, simply go to pay.peertransfer.com. The University does not accept debit or credit card payments for undergraduate student accounts. Alternative payment options are as follows:

MONTHLY PAYMENT PLAN (MPP)

Many families choose to spread their payments out over the course of the year, and the Wesleyan Payment Plan (MPP) provides that opportunity. This is an interest-free five-month payment plan each semester, administered by Tuition Management Systems (TMS). The plan begins August 1 for fall semester and January 1 for spring semester with payment due the first of every month through May. There is a $45 application fee per semester. TMS accepts payment by check or auto-debit for undergraduates. International students may utilize the plan via wire transfer. Inquiries about international wire transfers can be made by calling TMS at (800) 722-4867.

The University does not make refunds of any credit balances automatically. A student must request a refund of credit balance in writing to the Student Accounts Office. A parent can request a refund only when the credit is due to a federal Direct PLUS loan. When a student leaves the University for any reason during a semester, a graduated refund schedule based upon the period of the student’s enrollment determines the amount of the tuition refund. A copy of that schedule is available on the Student Accounts website.

For more information about any of these plans, please visit the Office of Financial Aid website (wesleyan.edu/finaid/).

REFUNDS

The University does not make refunds of any credit balances automatically. A student must request a refund of credit balance in writing to the Student Accounts Office. A parent can request a refund only when the credit is due to a federal Direct PLUS loan. When a student leaves the University for any reason during a semester, a graduated refund schedule based upon the period of the student’s enrollment determines the amount of the tuition refund. A copy of that schedule is available on the Student Accounts website.

The housing portion of the Residential Comprehensive Fee will be pro-rated according to the number of days of occupancy beginning with the date semester housing opens. Dining refunds will be based on the unused portion of the plan at the time of the withdrawal.
OTHER ADMINISTRATIVE SERVICES AND RESOURCES

OneStop  |  wesleyan.edu/onestop

OneStop provides you with 24-hour access to information important for success at Wesleyan. Look here first for help with enrollment, registration, advising and academic support, financial aid, billing, housing, student accounts, and WesCard.

Office of Admission  |  wesleyan.edu/admission

The Office of Admission values the relationship Wesleyan has with parents and siblings of current students. Each year, a two-day admission program is held for high school juniors to introduce them to the college admission process. Information on dates and the agenda will be available in the events calendar. Look for Wesleyan’s Sons and Daughters program. Family Weekend is also a good time to attend information sessions in the Office of Admission or to take a student-led tour of the campus.

Should a sibling of a current student wish to schedule an interview or spend a night on campus (seniors only), please call Laura McQueeny at 860-685-2972.

Office of Financial Aid  |  wesleyan.edu/finaid

The Office of Financial Aid provides information and counseling on loans, campus-related student employment, and grant/scholarship programs. We also provide guidance on financial implications of decisions ranging from leave of absence to non-resident study. Throughout the year the office sponsors student workshops on a wide range of money management topics.

All correspondence and communication is done directly with the student, primarily through Wesleyan e-mail. If parents will be assisting the student throughout the aid process, the following is recommended:

- Have the student provide Guest Access to the My Financial Information section of the Electronic Portfolio. This will allow 24/7 access to the student’s account and financial aid information, if applicable. Students can create a Guest Account to allow others to access their Electronic Portfolio via the “EP Guest Accounts Passwords” link. Students can provide access to the My Financial Information section via the “EP Guest Accounts Settings” link.

- If the student (or parent) wishes to allow someone else to contact us on your behalf (guidance counselor, advisor), you must first fill out and return the Permission to Share Form, available at wesleyan.edu/finaid/forms/1415/permission.pdf. Privacy laws prohibit our office from discussing your application with anyone but you or your student unless we have a written release form on file.

Office of the Registrar  |  wesleyan.edu/registrar

The Office of the Registrar is responsible for students’ records, including their academic and nonacademic status, enrollment in the University, course registration, and grades. The office provides information on the academic calendar, deadlines, and course selection, and distributes the Course Supplement and student schedules. It is responsible for WesMaps, the university online course catalog, and schedules. The office also publishes final exam schedules, processes leave-of-absence forms, provides transcripts, processes enrollment certification forms, and records transfer credits.

Office of Public Safety

The Office of Public Safety has trained officers, patrol personnel, and supervisors that patrol the campus on a 24-hour basis with a variety of patrol vehicles including bikes as well as patrols on foot. The director, associate director, and administrative assistant provide support and direction for the office’s many functions and services to the community. There is also an investigative supervisor that coordinates the department’s incident investigations. Although Public Safety personnel cannot complete a criminal arrest, they are well-trained in public safety and may refer individuals to the police department. Patrol individuals receive and maintain certification in CPR and First Aid as well as other areas related to Public Safety in a university setting. Public Safety’s close professional relationship with the emergency services provided by the surrounding community is based on prompt communication; frequent interaction and a high level of mutual respect. The police, fire, and ambulance services as well as Middlesex Hospital are all in close proximity to campus.

The mere presence of Public Safety personnel however cannot provide absolute security. Realistically, no society can be free of all crime and Wesleyan like other colleges and universities is not immune to crimes present in the larger American society. The best defense against crime for the university community and individual members is prevention. Wesleyan urges all students to contribute to their individual and collective safety by taking precautions and by promptly reporting all criminal acts, suspicious circumstances, and accidents to the Office of Public Safety.
TO HELP PROMOTE STUDENT SAFETY ON CAMPUS:

• For rides around campus after dark, use the campus RIDE service (run out of Transportation Services). While it is still dark outside, Public Safety provides rides/escorts when the RIDE service is not running.

• If you must walk, it is safer to walk with others/in groups (safety in numbers).

• If you choose to walk alone, be alert to your surroundings and choose well-lit routes that are heavily traveled.

• Stay familiar with the location of the Blue Light Phones that are around campus.

SOME OF THE STUDENT SERVICES OFFERED THROUGH THE DEPARTMENT OF PUBLIC SAFETY INCLUDE:

• Free loan of portable electric engravers to mark valuable property in order to deter theft and to facilitate the return of items lost or stolen

• Registration of bicycles and personal property to expedite recovery if they are lost or stolen

• Free whistles related to our whistle safety program

SAFETY TIPS FOR YOUR STUDENTS’ VALUABLES INCLUDE:

• Students should keep their room and exterior doors locked. They also should require identification from service people who seek access to a room for cleaning or repairs.

• Students should never leave belongings/valuables unattended or unsecured.

• Parents should check whether their homeowners insurance policies cover valuables owned by their sons and daughters; students whose family insurance policies do not cover their belongings while at the University often may have an extension rider added at little extra cost.

Emergency Preparedness System
wesleyan.edu/publicsafety/emergency-preparedness.html

As part of our emergency preparedness plan, Wesleyan has implemented a campus-wide emergency notification system (BlackBoard Connect) to alert students, faculty, and staff of serious campus-wide emergencies such as catastrophic weather, accident or other life-threatening situations. This notification system will call pre-determined office, home, and cell phones, as well as send both text and e-mail messages. At the start of each school year, we will conduct a test message to students, faculty, and staff. More information about our Emergency Preparedness system can be found online at wesleyan.edu/publicsafety/emergency-preparedness.html.

Parent Communication
wesleyan.edu
roth.blogs.wesleyan.edu
wesleyan.edu/parents

PARENT/GUARDIAN CONTACT INFORMATION
University Relations maintains parent contact information. Parents are requested to submit their information via the Parent/Guardian Information Form. This form can be found online at wesconnect.wesleyan.edu/infoform. If the parent or guardian contact information should ever change or need to be updated, please contact the Office of Parent Programs at parents@wesleyan.edu.

Parents and Guardians who have submitted a valid e-mail and mailing address will receive regular e-mail communication and infrequent snail mailings from Wesleyan.

EMERGENCY CONTACT INFORMATION
Students are required to submit the emergency contact information for two adults via their student E-portfolio. Students are responsible for maintaining and updating this information. If a student is involved in an emergency situation, Wesleyan staff members will contact those adults listed as emergency contacts for the student. This is the only time this contact information will be used.

FERPA
Wesleyan administrators are constrained by FERPA, ed.gov/policy/gen/guid/fpco/ferpa/ (as amended, it is commonly known as the Buckley Amendment) and cannot share certain information about a student unless the student has given permission (see ed.gov/policy/gen/guid/fpco/ferpa/). In Wesleyan’s interpretation, the terms of FERPA also extend to conversations with parents. Please contact the class deans with any questions about confidentiality.

In addition, the University has developed a separate policy statement on student records, as required by the Family Educational Rights and Privacy Act of 1974. You can read more about Student Rights and Freedoms of Students outlined within the Student Handbook at wesleyan.edu/studentaffairs/studenthandbook/appendix.html.

CAMPUS EMERGENCIES
Parents should visit the Wesleyan homepage, wesleyan.edu, and President Roth’s blog, roth.blogs.wesleyan.edu/, for updates during an emergency situation. The Office of Parent Programs will often forward to parents and guardians e-mail messages sent to the on-campus community and post messages in the recent correspondence section of the Parents website: wesleyan.edu/parents.
Office of University Relations

The Office of University Relations develops and maintains a lifelong connection between Wesleyan and its alumni, parents, friends, and the local community. On-campus and regional events, career networking, volunteer support, and fundraising are just some of this office’s numerous activities.

Office of Alumni and Parent Relations | 860-685-3756 | parents@wesleyan.edu

The Office of Alumni and Parent Relations, part of the Office of University Relations, serves as a liaison between parents and the University to encourage two-way communication. Parents are viewed as valuable members of the Wesleyan community. Alongside alumni, they are invited to attend and participate in all Wesleyan events, on-campus and in their local area. Staff members provide a framework in which parents can become involved in the following initiatives: helping to plan WESeminars and other activities for Family Weekend, and Reunion & Commencement; improving the University’s communications with parents; assisting students in career networking through the Career Center; planning events for parents on campus and locally; helping to welcome families new to Wesleyan by calling parents of new first-year and transfer students; and assisting with the Parents Fund.

Parent Giving through the Wesleyan Fund

Parent gifts through the Wesleyan Fund are a living endowment for Wesleyan, protecting and enriching the educational experiences of current students and faculty. Tuition and income from the endowment help keep Wesleyan strong, but without the Wesleyan Fund, in which parent giving is an integral part, academic and extracurricular programs would lose a crucial source of support. Parent gifts allow Wesleyan to meet immediate operating needs and minimize increases in tuition and fees, keeping the institution accessible to a broad range of talented and deserving students.

Since 1831, parents, alumni, and friends have made annual gifts to support academic excellence at Wesleyan. Each year, parents are invited to honor this tradition by making their own gifts to the Wesleyan Fund.

The Wesleyan Fund National Committee (WFNC)

Led by the national chair of the Wesleyan Fund, alumni and parent volunteers play a meaningful role in enriching the experiences of current and future Wesleyan students. As advisors, strategists, and solicitors of fellow parents, the Wesleyan Fund volunteers help to offset the gap between tuition revenues and the cost of providing a Wesleyan education. Parent members join BA alumni volunteers in all class years at two to three annual meetings of the Wesleyan Fund National Committee.

SAVE THE DATES

For your advance planning, the Office of Alumni and Parent Relations would like to provide dates for Family Weekend and Reunion & Commencement for the next four years.

Dates beyond this academic year are tentative and subject to change. Please mark your calendars. We hope you will be able to attend and to share these special events with your sons and daughters and other members of the Wesleyan community.

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FAMILY WEEKEND</strong></td>
<td><strong>HOMECOMING/FAMILY WEEKEND</strong></td>
</tr>
<tr>
<td>September 26–28, 2014</td>
<td>TBD</td>
</tr>
<tr>
<td><strong>HOMECOMING</strong></td>
<td><strong>REUNION &amp; COMMENCEMENT</strong></td>
</tr>
<tr>
<td>October 18–19, 2014</td>
<td>May 25–28, 2017</td>
</tr>
<tr>
<td><strong>REUNION &amp; COMMENCEMENT</strong></td>
<td></td>
</tr>
<tr>
<td>May 21–24, 2015</td>
<td></td>
</tr>
<tr>
<td><strong>2015–2016</strong></td>
<td><strong>2017–2018</strong></td>
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<tr>
<td><strong>HOMECOMING/FAMILY WEEKEND</strong></td>
<td><strong>HOMECOMING/FAMILY WEEKEND</strong></td>
</tr>
<tr>
<td>November 6–8, 2015</td>
<td>November 3–5, 2017</td>
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<tr>
<td><strong>REUNION &amp; COMMENCEMENT</strong></td>
<td><strong>REUNION &amp; COMMENCEMENT</strong></td>
</tr>
<tr>
<td>May 19–22, 2016</td>
<td>May 24–27, 2018</td>
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ACCOMMODATIONS AND RESTAURANTS

ACCOMMODATIONS

MIDDLETOWN/CROMWELL

<table>
<thead>
<tr>
<th>Name</th>
<th>Distance to Campus</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality Inn</td>
<td>10 minutes</td>
<td>860-635-4100</td>
</tr>
<tr>
<td>Courtyard by Marriott Hartford/Cromwell</td>
<td>15 minutes</td>
<td>860-635-1000</td>
</tr>
<tr>
<td>The Inn at Middletown</td>
<td>5 minutes</td>
<td>800-637-9851  860-854-6300</td>
</tr>
<tr>
<td>Crowne Plaza Hartford-Cromwell</td>
<td>10 minutes</td>
<td>860-635-2000</td>
</tr>
<tr>
<td>Super 8 Motel of Cromwell</td>
<td>15 minutes</td>
<td>800-536-9226</td>
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BERLIN/ROCKY HILL

<table>
<thead>
<tr>
<th>Name</th>
<th>Distance to Campus</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Hartford Marriott/Rocky Hill</td>
<td>20 minutes</td>
<td>800-257-6000</td>
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MERIDEN/WALLINGFORD

<table>
<thead>
<tr>
<th>Name</th>
<th>Distance to Campus</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Holiday Inn Express</td>
<td>8 minutes</td>
<td>203-443-5700</td>
</tr>
<tr>
<td>Courtyard by Marriott</td>
<td>15 minutes</td>
<td>203-284-9400</td>
</tr>
<tr>
<td>Fairfield Inn</td>
<td>15 minutes</td>
<td>203-284-0001</td>
</tr>
<tr>
<td>Four Points by Sheraton</td>
<td>15 minutes</td>
<td>203-238-2380</td>
</tr>
<tr>
<td>Hampton Inn</td>
<td>10 minutes</td>
<td>203-235-5154</td>
</tr>
<tr>
<td>Residence Inn by Marriott</td>
<td>10 minutes</td>
<td>860-621-4440</td>
</tr>
<tr>
<td>Welcome Inn</td>
<td>10 minutes</td>
<td>203-686-0093</td>
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HADDAM

<table>
<thead>
<tr>
<th>Name</th>
<th>Distance to Campus</th>
<th>Phone</th>
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<tbody>
<tr>
<td>The Nehemiah Brainerd House B&amp;B</td>
<td>20 minutes</td>
<td>860-345-8605</td>
</tr>
</tbody>
</table>

RESTAURANTS

WITHIN WALKING DISTANCE OF CAMPUS

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amici Italian Grill</td>
<td>280 Riverview Center</td>
<td>860-346-0075</td>
</tr>
<tr>
<td>Bakers</td>
<td>169 Main St.</td>
<td>860-852-0034</td>
</tr>
<tr>
<td>Eli Cannon’s</td>
<td>695 Main St.</td>
<td>860-347-3547</td>
</tr>
<tr>
<td>Fiore II Restaurant</td>
<td>332 Main St.</td>
<td>860-344-5557</td>
</tr>
<tr>
<td>First and Last Tavern</td>
<td>220 Main St.</td>
<td>860-347-2220</td>
</tr>
<tr>
<td>Forbidden City Bistro</td>
<td>335 Main St.</td>
<td>860-343-8288</td>
</tr>
<tr>
<td>The Green Room</td>
<td>124 College St.</td>
<td>860-704-6999</td>
</tr>
<tr>
<td>Iliano’s</td>
<td>404 South Main St.</td>
<td>860-346-5566</td>
</tr>
<tr>
<td>It’s Only Natural</td>
<td>386 Main St.</td>
<td>860-346-9210</td>
</tr>
<tr>
<td>La Boca</td>
<td>337 Main St.</td>
<td>860-347-4777</td>
</tr>
<tr>
<td>La Cantina Cafe Ristorante</td>
<td>74 Court St.</td>
<td>860-704-0000</td>
</tr>
<tr>
<td>Luce Restaurant</td>
<td>98 Washington St.</td>
<td>860-346-0222</td>
</tr>
<tr>
<td>Mattabasset Canoe Club</td>
<td>80 Harbor Dr.</td>
<td>860-347-9999</td>
</tr>
<tr>
<td>Mikado</td>
<td>3 Melolli Plaza</td>
<td>860-346-6655</td>
</tr>
<tr>
<td>Neon Deli</td>
<td>130 Cross St.</td>
<td>860-347-1800</td>
</tr>
<tr>
<td>Puerto Vallarta</td>
<td>200 Metro Sq.</td>
<td>860-855-8546</td>
</tr>
<tr>
<td>Red and Black Café at Broad Street Books</td>
<td>45 Broad St.</td>
<td>860-685-7333</td>
</tr>
<tr>
<td>Sweet Harmony Cafe and Bakery</td>
<td>330 Main St.</td>
<td>860-344-9646</td>
</tr>
<tr>
<td>Tavern at the Armory at the Inn at Middletown</td>
<td>70 Main St.</td>
<td>860-854-6233</td>
</tr>
<tr>
<td>Thai Gardens</td>
<td>300 Main St.</td>
<td>860-346-3322</td>
</tr>
<tr>
<td>Tuscany Grill</td>
<td>600 Plaza Middlesex</td>
<td>860-346-7096</td>
</tr>
<tr>
<td>Typhoon</td>
<td>360 Main St.</td>
<td>860-344-9667</td>
</tr>
</tbody>
</table>

NOT WITHIN WALKING DISTANCE

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archie Moore’s</td>
<td>Wallingford</td>
<td>203-265-7100</td>
</tr>
<tr>
<td>Baci Grille</td>
<td>Cromwell</td>
<td>860-613-2224</td>
</tr>
<tr>
<td>Bee and Thistle</td>
<td>Old Lyme</td>
<td>860-434-1667</td>
</tr>
<tr>
<td>Cavey’s</td>
<td>Manchester</td>
<td>860-643-2751</td>
</tr>
<tr>
<td>Chuck’s Steak House</td>
<td>Rocky Hill</td>
<td>860-529-0222</td>
</tr>
<tr>
<td>Copper Beech Inn</td>
<td>Ivoryton</td>
<td>860-767-0330</td>
</tr>
<tr>
<td>Coyote Blue</td>
<td>Middletown</td>
<td>860-345-2403</td>
</tr>
<tr>
<td>Daybreak Cafe</td>
<td>Higganum</td>
<td>860-345-4446</td>
</tr>
<tr>
<td>Farrell’s Restaurant</td>
<td>Portland</td>
<td>860-342-4589</td>
</tr>
<tr>
<td>The Gelston House</td>
<td>East Haddam</td>
<td>860-873-1411</td>
</tr>
<tr>
<td>The Grisvold Inn</td>
<td>Essex</td>
<td>860-767-1776</td>
</tr>
<tr>
<td>Haveli India</td>
<td>Middletown</td>
<td>860-347-7773</td>
</tr>
<tr>
<td>Hawthorne Inn</td>
<td>Berlin</td>
<td>860-828-3571</td>
</tr>
<tr>
<td>Japanaica</td>
<td>Middletown</td>
<td>860-346-4498</td>
</tr>
<tr>
<td>Max Amoré</td>
<td>Glastonbury</td>
<td>860-659-2819</td>
</tr>
<tr>
<td>Ruby Tuesday</td>
<td>Cromwell</td>
<td>860-635-9970</td>
</tr>
<tr>
<td>Sage American Bar and Grill</td>
<td>Chester</td>
<td>860-526-4838</td>
</tr>
<tr>
<td>Tommy’s Restaurant</td>
<td>Middletown</td>
<td>860-346-8686</td>
</tr>
<tr>
<td>Wooster St. Pizza Shop</td>
<td>Cromwell</td>
<td>860-635-1176</td>
</tr>
</tbody>
</table>

TRAVEL TO WesleyAN

By Air

Air connections can be made to Bradley International Airport, 15 miles north of Hartford and 35 miles from Middletown. Travelers may take a limousine to Hartford and arrange bus transportation from Union Station in Hartford to Middletown, or they may take a limousine from the airport to the Radisson Hotel in Cromwell, where they may arrange taxi service to the campus.

By Car

FROM HARTFORD AND POINTS NORTH:

• Take I-91 South to exit 22 for Route 9 southbound. At exit 15, turn right onto Route 66 West (Washington Street), turn left onto High Street.

FROM NEW HAVEN, NEW YORK AND POINTS SOUTH:

• Take I-95 North to I-91 North. At exit 18, take Route 691/66 East. Route 66 becomes Washington Street in Middletown. Take a right onto High Street.

• Or take I-95 north to the Merritt/Wilbur Cross Parkway (Route 15 North) to Route 66 Eastbound. Take a right onto High Street.

FROM BOSTON AND POINTS NORTHEAST:

• Take the Massachusetts Turnpike (I-90) West to exit 9 for I-84 West to Hartford. Take exit 57 over the Charter Oak Bridge and follow the signs to I-91 South. Take I-91 south to exit 22 for Route 9 Southbound. At exit 15, turn right onto Route 66 West (Washington Street), turn left onto High Street.

• Or take I-95 South through Providence, then take exit 69 to Route 9 North (approximately 26 miles to Middletown). At exit 15, turn left.

FROM WATERBURY AND POINTS WEST:

• Take I-84 East. Take exit 27 to Route 691/66 East. Route 66 becomes Washington Street in Middletown. Take a right onto High Street.

By Bus or Train

• PETER PAN BUS LINE [800-343-9999; peterpanbus.com] stops in New Haven, with connections throughout the Northeast.

• METRO NORTH TRAIN LINE [800-638-7646; mta.nyc.ny.us/mnr/] connects from New York to New Haven.

• AMTRAK [800-USA-RAIL; amtrak.com] connects from New York to New Haven or Meriden.

Wesleyan Airport Shuttle

The Wesleyan Airport Shuttle provides limited service between Usdan University Center and Bradley International Airport at the beginning and ending of some major university breaks. The Transportation Services website at wesleyan.edu/transportation/ has the current schedule.

Union Station Shuttle

Wesleyan University offers a shuttle to New Haven on the weekends. Reservations are required. The RIDE program also provides shuttle services to New Haven and Meriden during the week with prior arrangements made at least three days in advance. For more information, see wesleyan.edu/transportation/ride.html.

The Wesleyan University Handbook for Parents is published by the Office of Alumni and Parent Relations and is produced by the Office of University Communications.