SUNDAY
New international undergraduate students arrive
Drop/Add Period for undergraduates ends, 11:59 p.m.
Last day to withdraw from 3rd-quarter classes
Thanksgiving recess begins at the end of classes

SATURDAY
Class of 2016, new transfer, visiting, and exchange students

FRIDAY
Drop/Add Period begins, 8:30 a.m.
3rd-quarter classes end
Fall break begins at the end of classes
Thanksgiving recess ends, 8 a.m.
Homecoming/Family Weekend

MONDAY
Reading Period
Last day to withdraw from 1st-quarter classes
On-campus Enrollment Period for undergraduates ends, noon
Fall break ends, 8 a.m.
Undergraduate classes end
Classes begin
Deadline to register senior thesis in Student Portfolio,
Undergraduate final examinations
181st Commencement

TUESDAY
Course registration for Class of 2016, new transfer, visiting,

WEDNESDAY
Undergraduate final examinations
Drop/Add Period ends, 5 p.m.
On-campus Enrollment Period for undergraduates ends,
TUES.–FRI.

THURSDAY
Midsemester recess ends, 8 a.m.
Midsemester recess begins at the end of classes
On-campus Enrollment Period for undergraduates begins
FRI.–SUN.

FRI.–SUN.

ABOUT THIS BOOKLET
The Wesleyan student in your family no doubt has accumulated an impressive collection of booklets, pamphlets, and handouts about Wesleyan. Almost every office connected with the University issues its own informational materials. We have prepared this handbook because we thought it would be helpful for you, as parents of a Wesleyan student, to have key facts at hand in one slim volume.

The information presented in this publication is accurate as of June 2012 and is subject to change. If this booklet does not contain the information you seek, it may contain the name of someone who can help you. For further assistance, or if you’re not sure who to call, feel free to contact the Office of Parent Programs at (860) 685-3756 or send an e-mail to parents@wesleyan.edu.

The telephone number for the University switchboard directory is (860)685-2000. The voice recognition system is available through the switchboard directory. Offices you may need to call are listed below:

Admission 860-685-3000
Athletic Department 860-685-2690
Box Office 860-685-3355
Career Center 860-685-2180
Student Affairs/Deans’ Office 860-685-2600
Financial Aid 860-685-2800
Health Services 860-685-2470
Parent Programs 860-685-3756
President’s Office 860-685-3500
Public Affairs 860-685-2780
Public Safety 860-685-2345
Public Safety—Emergency 860-685-3333
Registrar 860-685-2810
Residential Life 860-685-3550
Student Accounts 860-685-2890
University Relations 860-685-2200
Usdan University Center 860-685-3566
Wesleyan Post Office 860-685-3900

This handbook is provided to parents for their general guidance only. It does not constitute a contract, either expressed or implied, and is subject to change at the University’s discretion.

WESLEYAN ON THE WEB
There is a wealth of information waiting for you on Wesleyan’s web site located at wesleyan.edu. Some sites which may be of particular interest to parents are listed below:

Parent Programs wesleyan.edu/parents
Alumni and Parent Resources wesconnect.wesleyan.edu
Athletics wesleyan.edu/athletics
Campus Master Plan wesleyan.edu/masterplan
Career Center wesleyan.edu/careercenter
Center for the Arts wesleyan.edu/CFA
Course Catalog https://iasext.wesleyan.edu/regprod/!wesmaps_page.html
Office of Public Safety wesleyan.edu/publicsafety
Library Network wesleyan.edu/library
One Stop wesleyan.edu/onestop
Orientation wesleyan.edu/orientation
Residential Life wesleyan.edu/reslife
Student Accounts wesleyan.edu/studentaccounts
Student Affairs/Deans’ Office wesleyan.edu/deans
University Calendar http://events.wesleyan.edu
Usdan University Center wesleyan.edu/usdan
WesCard wesleyan.edu/wescard
Wesleyan Alumni wesconnect.wesleyan.edu

Parents are always welcome.
Dear Wesleyan Parents,

Welcome to Wesleyan’s 181st academic year! Ours is a community committed to boldness and rigor, idealism and effectiveness. As a classroom teacher, as well as president, I take enormous satisfaction in the exuberance and drive of your daughters and sons as they rise to challenges and take advantage of the extraordinary opportunities Wesleyan provides. Working at a high level with our dedicated teacher-scholars, they develop their capacities to lead rewarding lives and make a positive difference in the world.

Participating in the life of the university will help you support your student during this transformative process. This is your university now, too, and you can track much of what goes on here on our web site (wesleyan.edu). The homepage has a link for PARENTS that will lead you to many resources. I recommend that you check out Wesleyan’s online newsletter, the Wesleyan Connection (wesleyan.edu/newsletter), which highlights campus news, events, and faculty/student achievements.

I look forward to getting to know you, and when you’re here on campus I encourage you to take the opportunity to meet fellow parents and other members of the Wesleyan family.

All the best,

Michael S. Roth ’78
President
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Dear Wesleyan Parents,

Welcome to the 2012–2013 academic year at Wesleyan. Your students bring excitement and enthusiasm to campus, but their lives here may also raise new questions and concerns for you as parents. The Office of Parent Programs is here to serve as a point of access for all parents and strives to provide you with the information you may need throughout the year, and indeed over the course of four years. Our web site, wesleyan.edu/parents, is dedicated to providing an array of general information to parents as well as reminders about deadlines and other topics of interest. When you have a question and you’re not sure whom to call, contact us. If we don’t know the answer, we’ll find out who can help.

The Office of Parent Programs is pleased to provide you with this *Handbook for Parents*, a single resource for answers to many of your questions. It includes sections on academic advising, tuition and fees, residential life, health services, and campus dining services, as well as a quick guide to area accommodations and restaurants. We hope you’ll find it an indispensable guide as the year progresses. In addition, we welcome any suggestions or comments about the *Handbook*, our web site, or any other information we provide. Much of what we do is shaped by the feedback we receive from parents.

The Office of Parent Programs, working with parent volunteer leaders, serves as a liaison to encourage two-way communication between parents and the University. Our office assists parents in becoming involved in Wesleyan activities, both on campus and in your local area. We encourage you to participate—you’ll find many rewards. If you need assistance not found in this guide, or have additional questions, please don’t hesitate to contact us at (860) 685-3756, or at parents@wesleyan.edu. We’d love to hear from you!

Sincerely,

Meg Zocco
Director of Alumni and Parent Programs

Dana Coffin
Assistant Director of Alumni and Parent Programs
WESLEYAN UNIVERSITY: A BRIEF HISTORY

Wesley University was founded in 1831 by Methodist leaders and Middletown citizens. Instruction began with 48 students of varying ages, the president, three professors, and one tutor; tuition was $36 per year.

Today Wesley offers instruction in 40 departments and 47 major fields of study and awards the bachelor of arts and graduate degrees. The master of arts degree and the doctor of philosophy are regularly awarded in six fields of study. Students may choose from more than 900 courses each year and may be counted upon to devise, with the faculty, some 900 individual tutorials and lessons.

The student body is made up of approximately 2,800 full-time undergraduates and 200 graduate students, as well as about 300 part-time students in the Graduate Liberal Studies Program. An ongoing faculty of more than 300 is joined each semester by a distinguished group of visiting artists and professors. But despite Wesleyan’s growth, today’s student/instructor ratio remains at 9 to 1, and about two thirds of all courses enroll fewer than 20 students.

Named for John Wesley, the founder of Methodism, Wesleyan is among the oldest of the originally Methodist institutions of higher education in the United States. The Methodist movement was particularly important for its early emphasis on social service and education, and from its inception, Wesleyan offered a liberal arts program rather than theological training. Wesleyan’s first president, Willibrur Fisk, a prominent Methodist educator, set out an enduring theme at his inaugural address in September 1831. President Fisk stated that education serves two purposes: “the good of the individual educated and the good of the world.” Student and faculty involvement in a wide range of community-service activities reflects President Fisk’s goals in the 19th century and continues to do so today.

Wesleyan has been known for curricular innovations since its founding. At a time when classical studies dominated the American college curriculum, emulating the European model, President Fisk sought to put modern languages, literature, and natural sciences on an equal footing with the classics. When Judd Hall, now home to the Psychology Department, was built in 1870, it was one of the first American college buildings designed to be dedicated wholly to scientific study. Since the 1860s, Wesleyan’s faculty has focused on original research and publication in addition to teaching.

The earliest Wesleyan students were all male, primarily Methodist, and almost exclusively white. From 1872 to 1912, Wesleyan was a pioneer in the field of coeducation, admitting a limited number of women to study and earn degrees alongside the male students. Coeducation succumbed to the pressure of male alumni, some of whom believed that it diminished Wesleyan’s standing in comparison with its academic peers. In 1911, some of Wesleyan’s alumnae helped to found the Connecticut College for Women in New London to help fill the void left when Wesleyan closed its doors to women.

Ties to the Methodist church, which were particularly strong in the earliest years and from the 1870s to the 1890s, waned in the 20th century. Wesleyan became fully independent of the Methodist church in 1937. Under the leadership of Victor L. Butterfield, who served as president from 1943 to 1967, interdisciplinary study flourished. The Center for Advanced Studies (now the Center for the Humanities) brought to campus outstanding scholars and public figures who worked closely with both faculty and students. The Graduate Liberal Studies Program, founded in 1953, is the oldest liberal studies program, and the first grantor of the MALS (master of liberal studies) and CAS (certificate of advanced studies) degrees. In this same period, the undergraduate interdisciplinary programs, the College of Letters, the College of Social Studies, and the now-dean of Quantitative Studies, were inaugurated. Wesleyan’s model program in world music, or ethnomusicology, also dates from this period. Doctoral programs in the sciences and ethnomusicology were instituted in the early 1960s.

During the 1960s, Wesleyan began actively to recruit students of color. A number of Wesleyan faculty, students, and staff were active in the civil rights movement, and the Reverend Martin Luther King Jr. visited campus several times. By 1968, women were again admitted as exchange or transfer students. In 1970, the first female students were admitted to Wesleyan’s freshmen class since 1909. The return of coeducation heralded a dramatic expansion in the size of the student body, and gender parity was achieved within several years.

Wesleyan’s programs and facilities expanded as well, and new interdisciplinary centers were developed. The Center for African American Studies, which grew out of the African American Institute (founded in 1969), was established in 1974. The Center for the Arts, home of the University’s visual and performance arts departments and performance series, was designed by prominent architects Kevin Roche and John Dinkeloo and opened in the fall of 1973. The Mansfield Freeman Center for East Asian Studies was established in 1987. The Center for the Americas, which combines American studies and Latin American studies, was inaugurated in 1998. The Center for Film Studies, with state-of-the-art projection and production facilities, opened in 2004.

An addition to the Freeman Athletic Center opened in 2005 with the 1,200-seat Silloway Gymnasium for basketball and volleyball, the 7,500-square-foot Andersen Fitness Center, and the Rosenbaum Squash Center with eight courts. In January 2005 when the Wesleyan Campaign—which began in 2000—came to a close, it had raised more than $281 million for student aid, faculty and academic excellence, and campus renewal.

Fall 2007 marked the opening of the new Suzanne Lemberg Usdan University Center and the adjacent renovated Fayerweather building, which retains the original Fayerweather structure as part of its facade. The Usdan Center overlooks Andrus Field, College Row, and Olin Library, and houses dining facilities for students and faculty, seminar and meeting spaces, the Wesleyan Student Assembly, the post office, and retail space. Fayerweather building provides common areas for lectures, recitals, performances, and other events; it contains a large space on the second floor, Beckham Hall, named for the late Edgar Beckham who was dean of the college from 1973–1990. In winter 2012, the historic squash courts building on College Row reopened as the renovated 1 Wyllys Avenue, the new state-of-the-art home for the College of Letters, the Art and Art History Department, and the Wesleyan Career Center.

Michael S. Roth became Wesleyan’s 16th president at the beginning of the 2007–08 academic year. He has undertaken a number of initiatives that have energized the curriculum and increased grant support for Wesleyan undergraduates who receive financial aid. These include open the energy-efficient Allbritton Center as the home to three programs: The Allbritton Center for the Study of Public Life, which links intellectual work on campus to policy issues nationally and internationally; the Shapiro Creative Writing Center, which brings together students and faculty seriously engaged in writing; and the Patricelli Center for Social Entrepreneurship, which supports Wesleyan students and alumni interested in creating and sustaining programs, businesses, and organizations that advance the public good. A multidisciplinary College of the Environment has been launched, funding for new endowed faculty chairs has been raised, and civic engagement has become more anchored in the University’s curriculum. Applications for admission have increased substantially over the last five years.

WESLEYAN’S CURRICULUM

Wesleyan University is dedicated to providing an education in the liberal arts that is characterized by boldness, rigor, and practical idealism. At Wesleyan, distinguished scholar-teachers work closely with students, taking advantage of fluidity among disciplines to explore the world with a variety of tools. The University seeks to build a diverse, energetic community of students, faculty, and staff who think critically and creatively and who value independence of mind and generosity of spirit.

General Education, Essential Capabilities, and the Major Concentrations

The University aims to accomplish these goals through a three-pronged approach that exposes students to the most essential issues in broad areas of knowledge; enhances our students’ skills in interpreting, communicating, and creating knowledge; and allows them to explore one area of knowledge more deeply. The first component of this approach is fulfilled by means of the general education expectations, the second by taking courses that will enhance the students’ essential capabilities, and the third by completing a concentration requirement. We hope that this combination of breadth, depth, and skills will prepare our students to meet the challenges they will face throughout their lives, to continue to be lifelong learners, and to grow as productive, creative, and ethical human beings.

General Education. In support of this mission and to help students pursue the goals of a general education that extends intellectual horizons, broadens perspectives, and provides a context for specialized academic knowledge, the faculty has divided the curriculum into three areas and established a distributional expectation for each of them. The three areas are the natural sciences and mathematics (NSM), the social and behavioral sciences (SBS), and the humanities and the arts (HA).

In consultation with their advisors, first-year students and sophomores choose courses that represent the essential subject matter and methodology of the natural sciences and mathematics, the social and behavioral sciences, and the humanities and the arts. The expectation is that all students will distribute their course work
in the first two years so that by the end, they will have earned at least two course credits in each of the three areas, all from different departments or programs. In addition, students are expected to take one additional course credit in each of the three areas in the last two years, for a total of nine general education course credits. Students who do not meet these expectations by the time of graduation will not be eligible for university honors, Phi Beta Kappa, honors in general scholarship, and honors in certain departments, and may not declare more than a combined total of two majors, certificates, and minors.

**Essential Capabilities.** In addition to the fulfillment of general education expectations, the faculty has identified 10 essential capabilities that all graduates should acquire:

**WRITING** – The ability to write coherently and effectively. This skill implies the ability to reflect on the writing process and to choose a style, tone, and method of argumentation appropriate to the intended audience.

**SPEAKING** – The ability to speak clearly and effectively. This skill involves the ability to articulate and advocate for ideas, to listen, to express in words the nature and import of artistic works, and to participate effectively in public forums, choosing the level of discourse appropriate to the occasion.

**INTERPRETATION** – The ability to understand, evaluate, and contextualize meaningful forms, including written texts, objects, practices, performances, and sites. This includes (but is not limited to) qualitative responses to subjects, whether in language or in a nonverbal artistic or scientific medium.

**QUANTITATIVE REASONING** – The ability to understand and use numerical ideas and methods to describe and analyze quantifiable properties of the world. Quantitative reasoning involves skills such as making reliable measurements, using statistical reasoning, modeling empirical data, formulating mathematical descriptions and theories, and using mathematical techniques to explain data and predict outcomes.

**LOGICAL REASONING** – The ability to make, recognize, and assess logical arguments. This skill involves extracting or extending knowledge on the basis of existing knowledge through deductive inference and inductive reasoning.

**DESIGNING, CREATING, AND REALIZING** – The ability to design, create, and build. This skill might be demonstrated through scientific experimentation to realize a research endeavor, a theater or dance production, or creation of works such as a painting, a film, or a musical composition.

**ETHICAL REASONING** – The ability to reflect on moral issues in the abstract and in historical narratives within particular traditions. Ethical reasoning is the ability to identify, assess, and develop ethical arguments from a variety of ethical positions.

**INTERCULTURAL LITERACY** – The ability to understand diverse cultural formations in relation to their wider historical and social contexts and environments. Intercultural literacy also implies the ability to understand and respect another point of view. Study of a language not one’s own, contemporary or classical, is central to this skill. The study of a language embedded in a different cultural context, whether in North America or abroad, may also contribute to this ability.

**INFORMATION LITERACY** – The ability to locate, evaluate, and effectively use various sources of information for a specific purpose. Information literacy implies the ability to judge the relevance and reliability of information sources as well as to present a line of investigation in an appropriate format.

**EFFECTIVE CITIZENSHIP** – The ability to analyze and develop informed opinions on the political and social life of one’s local community, one’s country, and the global community, and to engage in constructive action if appropriate. As with Intercultural Literacy, study abroad or in a different cultural context within North America may contribute to a firm grasp of this ability.

In contrast to the general education expectations, which are content-based and focus on broad but discrete areas of knowledge, the essential capabilities are skill-based and generally interdisciplinary. Some, such as critical thinking, are so deeply embedded in all or most of our courses that they feature prominently in our everyday discussions with students as well as in our written documents about our educational mission. Others, such as reading, which are nearly so, are antecedent and therefore embedded in other capabilities, such as writing, and information literacy. Nearly all of the essential capabilities, even those that seem most content based, such as quantitative or ethical reasoning, may be honed in courses that span the curriculum. The former, for example, may be sharpened in courses in mathematics, government, architecture, or music. The latter may be deepened by taking courses in philosophy, literature, or biology. Some essential capabilities can be pursued in particular courses or, as in intercultural literacy, in clusters of courses that may be offered in fields such as anthropology, history, or environmental studies. And yet others, such as the capacity for effective citizenship, may be developed not only in the classroom but also through participation in Wesleyan’s highly interactive and diverse community and student government.

Wesleyan University confers only one undergraduate degree, the Bachelor of Arts. Degrees are awarded once a year at Commencement. Students who complete the requirements for the degree at other times during the year will be recommended to receive the degree at the next Commencement. Based on a modification voted by the faculty, the requirements for this degree specified below are for students entering Wesleyan in and after the fall of 2000. Students who entered Wesleyan prior to the fall of 2000 must refer to the appropriate section of the degree requirements and academic regulations at the web site wesleyan.edu/registrar/AROld.html.

**Graduation Requirements**

Wesleyan University confers only one undergraduate degree, the bachelor of arts. Degrees are awarded once a year at Commencement. Students who complete the requirements for the degree at other times during the year will be recommended to receive the degree at the next Commencement.

The graduation requirements are (1) satisfaction of requirements for concentration; (2) satisfactory completion of 32 course credits, no fewer than 16 of which must be earned at Wesleyan or in Wesleyan-sponsored programs; (3) a cumulative average of 74 percent or work of equivalent quality; and (4) at least six semesters in residency at Wesleyan as a full-time student for students entering in their first year (for students entering as sophomore transfers, at least five semesters in residency at Wesleyan as a full-time student; for students entering as midyear sophomores or junior transfers, at least four semesters in residency at Wesleyan as a full-time student). Full-time residence at Wesleyan means enrollment for at least three credits (with a normal course load being four credits) in a given semester. If a conversion to semester hours is required, each Wesleyan credit may be assigned a value of four semester hours.

All courses taken at Wesleyan will be listed on the student’s transcript. However, there are limits on the number of credits students can count toward the total of 32 course credits required for the Bachelor of Arts. No more than 16 credits in one department can be counted toward the degree requirements (except for double majors in Art History and Studio Art or Mathematics and Computer Science, for whom the limit is 20 credits). Such credits could be earned through a combination of department, prematriculant, study abroad, and/or transfer credits. If a given course appears in more than one departmental listing, i.e., is cross-listed, it must be counted in all departments in which it is listed. A student who exceeds these limits will be considered oversubscribed and the additional course credits may not count toward the 32 required for the Bachelor of Arts.

In addition, the student may count toward the 32 credits a maximum of the following credits:

**Physical Education Courses and Student Forums**

a) no more than one credit in physical education
b) a maximum of two credits of student forums
c) a combined maximum of two credits in physical education and student forums

**Teaching Apprenticeships**—a maximum of two teaching apprentice credits

**Tutorials**—a combined maximum of four individual and group tutorial credits

**Independent Study and Education in the Field**—a combined maximum of four independent study and education-in-the-field credits

While a maximum of two credits earned before matriculation by entering first-year students may count toward the Wesleyan degree, all such credits that have been duly approved by Wesleyan departments will be listed on the student’s transcript. This applies to Advanced Placement, International Baccalaureate, and Advance-Level and Ordinary-Level exams as well as any college level courses taken with college students and taught by a college teacher in a college setting, provided that the course meets Wesleyan’s transfer credit criteria. Aside from AP credits and other credits regularly awarded on the basis of centrally administered examinations, no course that is listed for credit on a student’s high school transcript may be used for Wesleyan credit.

**Major Courses of Study • The University Course Catalog**

A student is required to choose a field of concentration, not so much to begin preparation for a specific profession, but because intensive work and a degree of disciplined mastery in a major field of learning are indispensable dimensions of a liberal education. Wesleyan fosters the pursuit of specialized academic excellence, which is expressed not only through the scholarly achievements of its faculty and the range of its curricular offerings, but also in the undergraduate’s dedication of a third of her or his curricular time, over four years, to intensive work in a major area of concentration.
The variety of major programs available at Wesleyan is unusually wide. Students may select a major in a department or program, choose an interdisciplinary major, or design an individual university major. While students do not choose their major field, or fields, of study during their first year, they are encouraged to sample majors through “gateway” courses—introductory classes or prerequisites for more advanced courses in that field. Most students choose their major, or majors, by the end of the sophomore year.

The Honor System

Communities exist by virtue of some consensus on values, even though that consensus may be imprecise and unspoken. In a university, it is essential that there be universal acceptance of certain enduring and specific standards of academic conduct. These standards of academic conduct constitute the Honor Code and are enforced by students through the Honor Board. Wesleyan’s Honor System dates to 1893, when students were granted the right to oversee the academic integrity of their education.

Members of the community are bound by the Honor Code. All new students are required to read the Honor Code and sign a pledge that they agree to abide by it. Acts that constitute violations of the Honor Code include: (1) The attempt to give or obtain assistance in a formal academic exercise without due acknowledgement. This includes, but is not limited to: cheating during an exam; helping another student to cheat or to plagiarize; completing a project for someone and/or asking someone to complete a project for you. (2) Plagiarism—the presentation of another person’s words, ideas, images, data or research as one’s own. Plagiarism is more than lifting a text word-for-word, even from sources in the public domain. Paraphrasing or using any content or terms coined by others without proper acknowledgement also constitutes plagiarism. (3) The submission of the same work for academic credit more than once without permission. (4) Willful falsification of data, information, or citations in any formal exercise. (5) Deception concerning adherence to the conditions set by the instructor for a formal academic exercise.

Reports of possible Honor Code violations are referred to the Honor Board. The Honor Board consists of four students—two juniors and two seniors, who serve as cochairs; the vice president for student affairs serves as an ex officio member of the Board. The Board exists to provide fair process for students alleged to have violated the Honor Code, to ensure that sanctions are commensurate with violations, and to promote uniformity in the handling of cases. Sanctions for violation are determined by the Board and are implemented by the vice president for student affairs.

Policy on Reporting Grades

In accordance with the Family Educational Rights and Privacy Act of 1974, the “Buckley Amendment,” Wesleyan does not release students’ grades or other educational records to parents or guardians without students’ written permission.

Students who would like their parents to receive their grades may grant their parents access to their electronic portfolio where grades may be viewed in academic history. Or, students may request transcripts be sent to their parents by the Office of the Registrar.

Course Enrollment

Wesleyan’s curriculum provides students with the opportunity to select from a wide array of courses. Because of enrollment limits on many courses, students will not always get into the courses they want on the first attempt. Some background on the principles according to which the University allocates its teaching resources may be helpful.

Wesleyan has a larger faculty than many schools of its size. One benefit has been that we can offer an unusual number and variety of courses with small enrollments, in which students participate actively and regularly in discussion and do individual research and writing under careful faculty supervision. Small courses are valued by both students and faculty because they are an important part of the intense intellectual engagement between student and faculty for which Wesleyan is known. In most cases, these courses do not lend themselves to extra sections taught by other faculty members; specialized disciplinary competence is usually required, and having some faculty give duplicate sections would deprive students of courses on other subjects in which those instructors also have special competence.

Wesleyan offers some large courses, with enrollment limits dictated by the availability of rooms of the appropriate size. The number of large lecture halls is limited. The argument against duplicate sections in the event of unusually high student demand in a particular semester is the same as for small courses. Most courses, both large and small, are repeated within any four-year period, so that students usually have other chances to enroll.

Enrollment limits thus permit Wesleyan both to respect the variety of students’ interests and to provide close attention to students’ work. In allocating its teaching resources, Wesleyan also honors what it regards as an obligation to transcend the continual shifts in intellectual fashion. While Wesleyan tries to meet many current student demands, it also tries to avoid imbalances in curricular offerings.

The Course Selection System

Wesleyan students have two opportunities to register for courses in any given semester. Both registration processes are done electronically through the student portfolio. During the academic year, pre-registration occurs in November for the spring semester and in April for the fall semester. Over a two week period, students meet with their advisors to plan and discuss their course selection. The finalized plans are electronically submitted to the Registrar’s Office for preliminary scheduling and students then have a week to make adjustments. During the first ten class days of each semester, students may make final adjustments to their course schedules through an electronic drop/add system.

With so many opportunities to explore the curriculum, meeting with faculty advisors, pre-registering, and dropping and adding courses, building a course schedule is a continual process of refining choices. Students are encouraged to take full advantage of Wesleyan’s course-selection systems, which are designed to ensure that all students have ample opportunities to elect a challenging and coherent set of courses.

Educational Opportunities

Students are encouraged to explore their educational options in a variety of workshops, forums, and individual meetings offered throughout the year on such topics as study skills and time management, study abroad, leave-taking opportunities, Twelve-College Exchange, choosing a major, graduate school, and career planning.

At Wesleyan, we believe that a global perspective is an essential part of a liberal arts education. In addition to language instruction on campus, Wesleyan offers opportunities for study abroad not only in the countries whose languages we teach, but also throughout the world, for students in all majors. Wesleyan both sponsors its own programs and approves programs run by other institutions. Before they graduate, approximately half of Wesleyan students study abroad for a semester or a year. Students considering this option must work through the Office of International Studies, where guidance is given concerning all aspects of study abroad.

Honors • The University Course Catalog

A degree with honors can be earned two ways: (1) Departmental honors will be awarded to the student who has done outstanding work in the major field of study and met the standards for honors or high honors set by the respective department or program; 2) Honors in general scholarship will be awarded to the student who is a university major or whose thesis topic or methodology is outside of the domain appropriate for the award of honors in the student’s major department(s) or program(s). The candidate for honors in general scholarship must have a minimum grade point average of 90.00, fulfill general education expectations, and submit a senior thesis that meets the standard for honors or high honors set by the Committee on Honors.

Honors recognizes a BA attained with distinction, either in the major or in General Scholarship. Honors recognizes the successful completion of a mentored, independent, honors capstone project that has been evaluated by qualified examiners and that meets the standards for excellence in the major or those of the Honors Committee when completed in General Scholarship. A student may receive no more than 2.0 credits for any one thesis.

In the fall semester of the senior year, all candidates for departmental honors must enroll in a senior thesis tutorial or ask that their department forward their names to the honors committee as candidates. For honors in general scholarship, each candidate must submit (1) a brief proposal describing the honors work; (2) a short statement telling how general education expectations have been or will be fulfilled; and (3) letters of support from the thesis tutor and the department chair of the student’s major (or, in the case of a university major, from the Committee on University Majors). The completed thesis is due in mid-April. More detailed information is available from the Office of the Registrar.

University honors are the highest award Wesleyan bestows. To be eligible, a student must fulfill general education expectations, earn high honors (either departmental or in general scholarship), be recommended for university honors, and qualify in an oral examination administered by the Committee on Honors.
ACADEMIC ADVISING AND SATISFACTORY PROGRESS TOWARD THE DEGREE

Academic Progress

Students entering in their first year have eight semesters at Wesleyan to complete all degree requirements. Intervention will occur only if it appears that the student’s academic performance is falling below the standards of satisfactory progress. The class deans, in consultation with the faculty, review the academic progress of all students at the end of each semester to determine whether students have met guidelines for intervention and/or academic discipline. The academic review process involves a thorough discussion of each student’s specific academic difficulties and available options. The class deans determine academic disciplinary actions consistent with the university academic regulations, which are designed to protect the student’s ability to graduate in eight semesters. Disciplinary action is preventive, not punitive. Experience has shown that students who are given an opportunity to reassess their academic commitment and performance during time away from Wesleyan are much more likely to complete their academic work successfully when they return.

Students placed on academic discipline in any of the categories described below receive a letter from their class dean explaining the status and its conditions. Because of federal regulations about the information that the University can share without a student’s permission, parents should speak directly to their student about his or her academic progress and grades. In order to discuss a student’s academic standing with a parent or guardian, the class dean must receive written permission from the student.

Academic Review Guidelines

The faculty has established general guidelines for the academic review process that provide for a series of increasingly serious warnings when a student fails to meet the University’s expectations for academic performance. The primary criterion is that each student meet the requirements for the B.A. by the scheduled time of graduation, i.e., within eight semesters (not including leaves of absence) for students who enter the university for the purpose of addressing the difficulties that prevented him or her from meeting the standards of academic progress. The notation “resigned” will be entered on the student’s official transcript. The performance of students who are required to resign will usually involve at least one of the following:

a. For All Students:
   1. failure to earn the required number of credits for promotion.

b. Students in Good Standing:
   1. failure in two or more courses, or
   2. failure in one course and passing but unsatisfactory work in two others.

c. Students on Probation:
   1. failure in one course and passing but unsatisfactory work in one other, or
   2. passing but unsatisfactory work in three or more courses.

d. Students on Strict Probation:
   1. failure in one or more courses,
   2. passing but unsatisfactory work in two or more courses.

Students who are required to resign may not be on campus or in university housing, nor may they participate in student activities or the life of the university community while on this status. The University through the class dean may readmit students who are required to resign after an absence of at least two semesters. The process of application for readmission requires a demonstration of academic preparedness and fulfillment of all the specified requirements for return. Students readmitted after being required to resign will be placed on Strict Probation.

e. Separation—This is the category of academic discipline imposed when academic deficiencies are so serious as to warrant the student’s departure from the University without eligibility for readmission. Separation is imposed if a student’s academic performance warrants Required Resignation for a second time.

Credit Standing

Since recurrent credit deficiencies may prevent a student from graduating within eight semesters, credit standing is reviewed at the end of each semester. Therefore, students are expected to make progress toward fulfilling the graduation requirements at a specified pace. Students are expected to progress at the following pace in order to complete a minimum of 32 credits (with no oversubscription) by the end of their eighth semester. The chart below shows both the credits expected each semester and the minimum credits required for promotion:

<table>
<thead>
<tr>
<th>Semesters Completed</th>
<th>Credits Expected</th>
<th>Minimum Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester:</td>
<td>4 credits</td>
<td>2 minimum</td>
</tr>
<tr>
<td>2 semesters:</td>
<td>8 credits</td>
<td>6 minimum</td>
</tr>
<tr>
<td>3 semesters:</td>
<td>12 credits</td>
<td>10 minimum</td>
</tr>
<tr>
<td>4 semesters:</td>
<td>16 credits</td>
<td>14 minimum</td>
</tr>
<tr>
<td>5 semesters:</td>
<td>20 credits</td>
<td>18 minimum</td>
</tr>
<tr>
<td>6 semesters:</td>
<td>24 credits</td>
<td>22 minimum</td>
</tr>
<tr>
<td>7 semesters:</td>
<td>28 credits</td>
<td>26 minimum</td>
</tr>
<tr>
<td>8 semesters:</td>
<td>32 credits</td>
<td>32 credits</td>
</tr>
</tbody>
</table>

Acceleration of Academic Program and Three-Year Option

A student can graduate in fewer than eight semesters, but in no less than the required semesters in residence (please see Graduation Requirements on p. 5). Acceleration may be accomplished by using a maximum of two pre-matriculant credits (such as Advanced Placement or transfer credits) or by completing a maximum of two pre-approved credits per summer. Students may also accelerate by transferring in pre-approved credits taken while on a leave of absence or by taking additional courses during the academic year at Wesleyan. Students considering accelerating their academic program should consult with their class dean to review policies.

Families of students who graduate in six semesters (three years of normal course loads plus summer courses) may expect to save about 20 percent of the total cost of a Wesleyan education. The three-year option is not for everyone, but for those students who are able to declare their majors early, earn credit during summer sessions, and take advantage of the wealth of opportunities on campus, this more economical path to graduation can be of genuine interest. A maximum of two pre-matriculant credits (such as Advanced Placement, International Baccalaureate, or college credits earned during high school) may be applied toward an accelerated program. Students pursuing the three-year option will be held to all the graduation requirements for the Wesleyan bachelor of arts degree. Students considering this option should consult during their first year with the Three-Year Option coordinator or class dean to review policies and procedures.
RESIDENTIAL LIFE

Wesleyan University believes that residential life is a crucial component of the overall college experience. In an effort to create and maintain a residential living/learning community at Wesleyan, the University has a four-year residential requirement for all undergraduate students. A limited number of exemptions from the residential requirement are permitted. Wesleyan provides university housing sufficient to accommodate all unmarried undergraduate students, and all housing is furnished. Students who need a specific housing consideration due to a disability or medical issue must register with the appropriate university office. Students seeking a consideration for a disability related request should begin the process with Disabilities Services. Students seeking an accommodation for a medical issue need to contact the Health Center at 860-685-2470.

To contact the Office of Residential Life, please send an e-mail to reslife@wesleyan.edu. This is the best method to receive timely, helpful responses to all of your inquiries. In addition, the department web site (wesleyan.edu/reslife) provides substantial information pertaining to living options and amenities, staffing, and policies and procedures, or you also can call the office at 860-685-3550.

Housing Options

The Wesleyan residential experience is typically a progression from residence hall living in a student’s first year toward increasingly more independent living options as students matriculate. Wesleyan offers a variety of housing options to undergraduates through their four years in residence. All first-year students live in residences close to the center of campus; these include 200 Church Street, the Butterfields, Clark Hall, Fauer Residence Hall, and Foss Hill (West College and Nicolson). Most first-year students will share a room with one other student. Some will live in triples or single occupancy rooms. Non-first-year students can choose from a wide array of housing options including program houses, apartments, and wood-frame houses, depending on their class year standing.

Housing options include the following residential units (pictures and more details are available on the Office of Residential Life home page at wesleyan.edu/reslife):

RESIDENCE HALLS

Traditional corridor-style residence halls have single and double occupancy rooms, shared bathrooms, and lounges, including the Butterfields, Clark Hall, Fauer Residence Hall, and Foss Hill. Smaller residential units include 156 High and 200 Church Street.

Within the residence halls, students have several lifestyle and theme options. Lifestyle options include the Quiet floor and the Substance Free floors in the Butterfields and the Single Sex floor in Nicolson. Theme floor options for first-year students include the Writing floor in Clark Hall, the Green Hall in the Butterfields, and the Living and Learning seminars option. Students who register for one of the First Year Matters courses will be housed in the same building as their classmates, which facilitates group assignments and promotes discussions outside the classroom.

PROGRAM HOUSES

These houses consist of brick and frame structures with shared kitchens, lounges and bathrooms, and single and double occupancy rooms. The programs range in size from seven to 25 students. Each house has its own mission that the residents work to support. Program houses are available to upperclass students through the room selection process.

APARTMENTS

Apartments include 1 Vine Street, 65 Pearl Street, 240 Court Street, Fauer Apartments, and High and Low Rise on William Street, ranging in size from one person to five person units. Each apartment has a bathroom, a kitchen, and a living room. Students are responsible for their own housekeeping.

WOOD-FRAME HOUSES

Located within the residential neighborhood surrounding the campus, these houses accommodate two to six students. Students are responsible for their own housekeeping.

Residential Life Staff

Student and professional staff members are trained to provide a positive living/learning experience for students and to manage the residential areas. Students also are supported by a 24-hour on-call network of administrators and staff that includes Public Safety, Residential Life, Counseling and Psychological Services, Health Services, and Student Affairs.

Resident Advisors (RAs)—Resident advisors are students chosen for their leadership and interpersonal skills. Living in residential areas with residents, RAs assist with administrative duties and serve as resource persons, providing residents with referrals regarding personal and academic issues and assisting with conflict mediation, program implementation, and policy enforcement. Questions or concerns from students should be addressed initially to the RA.

House Managers (HMs)—A student House Manager is present in each of the program houses and plays a similar role to that of the RA. HM assist with administrative duties and are trained to serve as resource and referral persons, help mediate conflicts between house members, and ensure that the members of the house work collaboratively on programming related to the house mission.

Community Advisors (CAs)—Community Advisors are members of the junior or senior class who are responsible for meeting the needs of the students who live in the wood-frame houses and apartments. CAs play an important role in establishing a community environment that is conducive to maximum academic, personal, and social development of their residents.

Head Residents (HRs)—Head residents are experienced student residential staff members who are specifically trained to deal effectively with issues of student life and residential living. Each HR works closely with an area coordinator to assist in the management of an assigned residential area.

Area Coordinators—These professional staff members have responsibility for supervision of the entire residential student staff and for specific areas such as development of staff selection and training programs, leadership development initiatives, and program housing. Students who have issues that are not resolved after seeking assistance from the residential student staff should contact these professional staff members.

There are five area coordinators, all of whom can be reached at (860) 685-3550.

Assistant Director—The assistant director is responsible for managing the room selection and assignments processes, as well as for overseeing all technological initiatives. The assistant director is also responsible for graduate student housing.

STACEY PHELPS: (860) 685-3550  sphelps@wesleyan.edu

Associate Director—The associate director of residential life is responsible for ensuring that all students residing in university housing benefit from the programs and services offered by the residential life program. The associate director supervises the area coordinators and collaborates with other staff members to develop services for residents.

MAUREEN ISLEIB: (860) 685-3550  misleib@wesleyan.edu

Director—The director of residential life is responsible for supervising and coordinating all aspects of the residential life program to ensure an appropriate residential experience that is consistent with the university mission and goals. The director works with personnel from other university offices to respond efficiently to the needs of the residence population.

FRAN KOERTING: (860) 685-3550  fkoerting@wesleyan.edu

General Information

The Room Selection Process—The University assigns rooms to all new students. Continuing and returning students participate in the General Room Selection, which consists of several components: community based living, program housing, and room selection. Students may enter the room selection process as groups or individuals. Within their class year, students receive a random ranking that determines the order in which they select their housing. Each spring, the Office of Residential Life updates the room selection information, which can be found at wesleyan.edu/reslife.

Room Assignments/Vacancies—In the case of vacancies, the University reserves the right to assign roommates, consolidate vacancies within the same unit, and make assignments to fill vacancies. Students may request a new roommate if they make such a request in advance of an anticipated vacancy or before the Office of Residential Life confirms a different assignment.

Room Changes—Students may request room changes during specific times of the academic year. There is a two-week freeze on room changes at the beginning of each semester to allow time to verify occupancy. Unauthorized room changes will result in an administrative charge and/or judicial referral for each person involved. If the move is unauthorized, the Office of Residential Life may require students to return to their original assignments.

Furnishings—The University provides each room with a bed, mattress (extra long twin in residence halls and program houses—check the web site regarding other locations), dresser, closet, desk, chair, and bookshelf, as well as shades or blinds. Trash receptacles are not provided in student rooms. All university furniture must remain in the room throughout the year. Students may bring additional personal furnishings, provided they conform to fire codes and that they take all personal items with them at the end of the year. For more information, see wesleyan.edu/reslife.

Cooking Facilities—All residence halls have cooking facilities. Kitchen appliances are not permitted in student rooms with the exception of a microwave and coffee pot with an automatic shut-off.

Student Damage—Students are responsible for university property in their rooms. The University will make a reasonable effort to determine individual responsibility for damage to common areas; that failing, it will charge all residents in the affected unit for repairs or replacement.

Insurance—Since Wesleyan cannot assume responsibility for loss or damage of residents’ personal property caused by mechanical mishaps, theft, fire, wind, flood, or other catastrophes, the University advises students to maintain their own insurance for
personal possessions. Parents should check the terms and conditions of their home-owners’ policies to determine if losses of family members’ possessions at school are covered. If not, there are several insurance companies that offer inexpensive policies that cover student belongings, such as National Student Services Inc. (nssi.com)

Charges—The residential comprehensive fee, which includes room and board, is based on student class year standing.

DINING SERVICES

WESLEYAN DINING BY BON APPÉTIT

The following is a brief summary of the dining venues and the meal plans available for 2012–2013. Meal plan costs are billed to student accounts. If you have any questions about Wesleyan dining, please visit wesleyan.edu/dining or send an e-mail to dining_comments@wesleyan.edu.

If you have questions about your student’s particular meal plan options, please go to the WesCard web site at: https://onecard.wesleyan.edu/ or contact the WesCard Office at (860) 685-3253.

A PARTNERSHIP FOR CAMPUS DINING SERVICE

Wesleyan University Dining Services is managed by Bon Appétit, an onsite custom restaurant company that provides café and catering services to corporations, colleges and universities, and specialty venues. Bon Appétit is known for its culinary expertise, commitment to socially responsible food sourcing and business practices, and strong partnerships with respected conservation organizations. The campus community is proud to partner with a company that shares its values and is equally proud of the level of culinary expertise and commitment to social responsibility it brings to the campus dining program. Bon Appétit at Wesleyan is the first Bon Appétit account in the country to sign on with the Real Food Challenge by signing the Real Food Campus Commitment in April 2012.

Dining Venues

THE USDAN MARKETPLACE

This state-of-the-art dining facility offers an innovative approach to menu selection and food preparation. A few of the culinary platforms that define this venue are the vegan/vegetarian station, kosher, classic comfort foods, artisan pizza and pasta, Halal proteins, and traditional favorites such as the deli, the grill, and more.

THE USDAN CAFÉ

This a la carte café features a variety of freshly brewed coffee and espresso drinks, sushi, a large array of freshly prepared, pre-packaged sandwiches and salads, and more.

SUMMERFIELDS

The intimate dining space in the Butterfield residences offers lunch and dinner with a variety of grilled sandwiches, wraps, burgers, daily specials, as well as several salads and desserts.

PI CAFÉ

Located in the Exley Science Center, PI Cafe features fresh-brewed coffee and espresso drinks, a large array of freshly prepared, pre-packaged sandwiches, salads, and snacks, and an enticing bakery selection.

WESHOP ESSENTIALS

This mini-market adjacent to West College provides a large inventory of premier national, regional, and local brands; ready-to-eat and ready-to-heat organic and Kosher selections; bulk-food items such as nuts, grains, legumes, coffees, rice, flour, and more.

ADDITIONAL OPTIONS

Students also have the option to use their meal plan points at the Red and Black Café located at Broad Street Books (the campus bookstore), WesWings, as well as the campus eating clubs: The Star and Crescent and Chique Chaque.

Important Meal Plan Information

Students must present their Wesleyan ID at each meal. Meal plans and point plans are for the sole use of the purchaser and are not transferable. Meals not used during the fall semester do not transfer to the spring semester—please encourage your student to use meals before points so that they take full advantage of their selected program. Points on all plans are transferable from fall to spring semester; points remaining at the end of the spring semester are not refundable. Both the Usdan Marketplace and Summerfields participate in the ‘eco to-go’ program for some meals. During Thanksgiving recess, semester intersession, and March break, dining locations are closed.

MEAL PLAN EXEMPTIONS

In order to maintain the scope of the current dining program, all undergraduate students are required to participate in the dining program. In rare circumstances, exemptions from mandatory participation or modification of plan requirements are appropriate. Petitions must be made to the director of the Usdan Center. The following guidelines have been developed in order to respond to requests for exemptions and/or changes:

- The student is a nontraditional undergraduate. Specifically, the student is 25 years of age or older and resides with his/her family (spouse/partner and dependent children, if any)
- The student has a medical condition that requires dietary restrictions that cannot be accommodated by the dining program. Students requesting exemptions or changes to the meal plan for medical reasons must meet with a physician at University Health Services to review their medical condition. The medical director will consult with the students’ personal physicians and Wesleyan’s nutritionist (if appropriate) and then forward a recommendation to director of the Usdan Center.
- The student has obtained “off campus” status (exemption from the residency requirement) and commutes to the University from the residence of a parent/guardian. The student has special nonmedical dietary needs that cannot be accommodated within the context of the dining program. Students requesting exemptions or changes to the meal plan for dietary reasons must meet with the Dining Services director or designee to review their dietary needs. The director will forward a recommendation to the director of the Usdan Center.

2012–2013 Meal Plans

First-year students are required to choose from one of the following block meal plans (one of the first four plans). The cost of the base meal plans is included in the Residential Comprehensive Fee. Students who opt to up to the Block 285 plan or who add points to their plans will have these additional charges billed to their student accounts. Sophomores have an additional block available to them (see below). Juniors and seniors may select any of the presented plans including the all declining balance points plan. Within each block plan, students have the option to use up to six meals as guest meals. Guest meals may be used for the student or for a guest at any point in the semester.

Parents trying to help their student pick the best plan should recognize that students rarely eat three meals a day. The vast majority average two meals a day with snack size meals in between. Student do have a period within the first two weeks of each semester to make changes to the plan they selected in case they realize what they chose is not working out. Your students should watch for all deadlines on their portfolio page. In addition, whatever plan they select for fall semester will automatically be the same plan for spring semester unless they go into their portfolio and select a different plan. Waivers and deadline extensions will not be granted in cases of missed deadlines.

**BLOCK 135 MEALS / $508 POINTS PER SEMESTER**

This plan provides 135 all-you-care-to-eat meals per semester (averages 9 meals per week) at the Usdan Marketplace or a meal equivalent at Summerfields. This plan also provides $508 declining balance points to access all campus dining has to offer. This is one of the base meal plans for first- and second-year students.

**BLOCK 165 MEALS / $586 POINTS PER SEMESTER**

This plan provides 165 all-you-care-to-eat meals per semester (averages 11 meals per week) at the Usdan Marketplace or a meal equivalent at Summerfields and $286 declining balance points. This is one of the base meal plans for first- and second-year students.

**BLOCK 210 MEALS / $704 POINTS PER SEMESTER**

This plan provides 210 all-you-care-to-eat meals per semester (averages 14 meals per week) at the Usdan Marketplace or a meal equivalent at Summerfields. This plan also provides $104 declining balance points to spend at the other dining venues. This is one of the base meal plans for first- and second-year students.

**BLOCK 285 MEALS / $522 POINTS PER SEMESTER**

*Any student may opt up to this plan for an additional $300 per semester. This plan is designed for students who prefer a set-dining program throughout the week. This plan provides 285 meals per semester (or the equivalent of 19 meals per week) which can be taken at the Usdan Marketplace or a meal equivalent at Summerfields. In addition, students receive $52 declining balance points per semester that can be used in any of the dining locations.

**BLOCK 105 MEALS / $723 POINTS PER SEMESTER**

This plan provides 105 all-you-care-to-eat meals per semester (averages 7 meals per week) at the Usdan Marketplace or a meal equivalent at Summerfields. This plan also provides $723 declining balance points to access all campus dining has to offer. This plan is only available to sophomores, junior or seniors.

**ALL DECLINING BALANCE POINTS / $1,543 POINTS PER SEMESTER**

This plan consists of all declining balance points, which may be used in any of the dining locations. This plan is only available to juniors and seniors. Point totals subject to change.

Plans are subject to change based on the printing timeline of this publication and final decision for meal plans.
CODE OF CONDUCT AND THE JUDICIAL PROCESS

Rather than surround students with rigid restraints and binding regulations, the University encourages them to accept the major responsibility for their behavior. The academic community bases its approach to self-regulation on its educational purpose and certain clearly defined community standards:

1. Individual freedom in social matters, as in academic matters, is cherished.
2. Self-control and respect for property are expected.
3. A high degree of self-regulation by students is supported.
4. Concern for the sensibilities and rights of others, civility, decorum, and a sense of appropriateness are expected.
5. The University is not an arm of the law, nor will it shield students from the consequences of illegal actions. The University cooperates with local authorities. Wesleyan prohibits the unlawful possession, use, or distribution of illicit drugs and alcohol by students. The University will impose disciplinary sanctions on students who violate these standards.
6. With respect to all behavioral problems, Wesleyan remains sensitive to the fact that it includes among its students and guests young people with varying backgrounds and degrees of maturity.
7. The University guards against any interference with the growth, health, and academic performance of the individual; with the privacy and well-being of others; and with the goals of an academic community.

The Student Judicial Board (SJB), operating under the supervision of the dean of students, has primary responsibility for adjudicating alleged violations of the University’s Code of Non-Academic Conduct.

Before classes begin, students must agree to abide by the code, which will be available both in their electronic portfolios and the Student Handbook (see wesleyan.edu/studenthandbook).

When a student or a group is believed to have violated the code, a complaint is brought to the Student Judicial Board, a body consisting of students from the junior and senior classes. A complaint may be lodged by a member of the administration, faculty, or staff, or by a student. The board has an administrative advisor and faculty advisor present at full hearings. The board is not, and does not attempt to be, a court. It functions as a fact-finding panel, using a standard of fair process in conducting its business. Decisions are based on the preponderance of evidence. The sanctions for violations of the code range from a letter of warning to probation to dismissal from the University. The board makes a recommendation to the dean of students, who implements sanctions.

Students may appeal in writing to the President if they believe there was a violation of fair process, if there is evidence which wasn’t available at the time of the hearing, if a procedural error occurred, or if the sanction is believed to be inappropriate.

In order to permit the expeditious handling of cases involving minor judicial violations or matters that might be resolved through mediation, the SJB may, with the approval of the dean of students, delegate responsibilities for mediation or adjudication to Residential Life or other Student Affairs administrators. An accused student may bring an advisor to a hearing. The advisor must be a student, a member of the faculty, or an administrator at the University. During the hearing the advisor may only advise during recesses granted by the SJB and may clarify procedural questions before, during, or after the hearing. A student may not be represented by legal counsel at a hearing.

The proceedings of the board are kept confidential. The file that contains the written complaint, any recorded evidence offered by the complainant and the accused, and the testimony of persons appearing before the board are subject to discovery by subpoena, deposition, or otherwise in criminal or civil litigation related to the alleged offense or the circumstances under which it arose. A student against whom a complaint has been lodged with the Student Judicial Board may, therefore, wish to seek the advice of legal counsel before submitting statements or evidence to the board. The dean of students can suspend a student whose continued presence on the campus may pose a threat to the community. Wesleyan believes it is proper for students to be answerable to their peers under the Code of Non-Academic Conduct.

Parents do not receive notice from the University when charges have been brought against their students, although they may choose to tell them. If a student is placed on probation for an alcohol or drug violation, they are expected to contact their parents. A Student Affairs administrator will follow up with the parents within a week of notifying the student of a sanction to answer any questions. Any questions about the code and the Student Judicial Board should be directed to the dean of students. A full description of Wesleyan’s judicial procedures is available at wesleyan.edu/studenthandbook.

STUDENT LIFE

Student Affairs/Deans’ Office

Wesleyan is a dynamic learning environment that challenges students to develop the intellectual, creative, and leadership skills necessary for a life of learning and active citizenship in a rapidly changing global community. Student Affairs is responsible for developing, organizing, and integrating academic and nonacademic resources in support of this mission. Student Affairs oversees the entire network of services for students, including the class deans, the dean of students, judicial affairs, international student services, the Usdan Center, student activities, the new student orientation, University Health Services, Counseling and Psychological Services, the Office of Religious and Spiritual Life, and Residential Life.

VICE PRESIDENT FOR STUDENT AFFAIRS

The vice president for student affairs is responsible for the supervision, coordination, and integration of resources, services, programs, and personnel that support student learning and development. The vice president is a member of the University’s senior staff, serves as an ex officio member of the Honor Board, and is co-chair of the Student Life Committee.

VICE PRESIDENT FOR STUDENT AFFAIRS

MICHAEL WHALEY  (860) 685-2772 · mwhaley@wesleyan.edu · North College, Room 220

DEANS’ OFFICE/CLASS DEANS

Every student has a class dean who will work with the student for four years, from entry to graduation. While class deans have many responsibilities, their primary duty is to support students in their education. Class deans serve as sources of information about services and opportunities available to students. They also are sources of information about the requirements for graduation and other university policies and procedures. Class deans monitor each student’s academic progress toward fulfilling the requirements for graduation. Students who are on academic probation are required to meet with their class deans to discuss the steps they are taking to return to good academic standing.

Many Wesleyan students meet regularly with their class deans to discuss academic, social, and personal challenges. Such conversations might include how to develop effective study and time management skills, how to deal with homesickness, or how to achieve personal goals. Some students consult with their class deans about how to improve their academic standing or how to take advantage of the many opportunities and resources at the University as well as in Middletown and the surrounding area.

DEAN FOR THE CLASS OF 2016

DAVID PHILLIPS  (860) 685-2765 · dphillips@wesleyan.edu · North College, Room 217

DEAN FOR THE CLASS OF 2015

NOEL GARRETT  (860) 685-2758 · ngarrett@wesleyan.edu · North College, Room 203

DEAN FOR THE CLASS OF 2014

MARINA MELENDEZ  (860) 685-2765 · mmelendez@wesleyan.edu · North College, Room 215

DEAN FOR THE CLASS OF 2013

LOUISE S. BROWN  (860) 685-2758 · lbsrown@wesleyan.edu · North College, Room 202

DIRECTOR OF NEW STUDENT ORIENTATION

TIMOTHY SHINER  (860) 685-2467 · tshiner@wesleyan.edu · Usdan University Center

DEAN OF STUDENTS

The dean of students has primary responsibility for student and residential life matters, the Usdan University Center, student activities and leadership development, Student Judicial Board matters, university chaplains, health services, and behavioral health services. The class deans and the dean of students, aided by specialized counseling personnel, represent a ready resource for guidance in any area related to a student’s membership in the Wesleyan community.

DEAN OF STUDENTS

RICHARD CULLITON  (860) 685-2627 · rculliton@wesleyan.edu · North College, Room 107

STUDENT HANDBOOK

The Student Handbook provides comprehensive information about the University’s resources, policies, and procedures. Topics include the Honor Code and Code of Non-Academic Conduct, academic regulations, and the mechanisms of student governance through the Wesleyan Student Assembly (see separate section for WSA). This information is provided online at wesleyan.edu/studenthandbook/ and is a valuable source of information for parents, as well. During Orientation, students receive a brochure highlighting some of the most important items in the handbook. We ask that you encourage your student to read the handbook and to address questions or concerns to the class dean or faculty advisor.
Wesleyan University Libraries

Wesleyan University Library is one of the finest small academic libraries in the United States with approximately 1.8 million print and electronic resources, including books, journals, images, statistical data, video and sound recordings, and government documents. The extent and variety of the library collections provide strong support for the educational mission of the University.

The Library consists of Olin Memorial Library (the main library), the Science Library, and the Art Library. Scores and Recordings, the World Music Archives, and Special Collections & Archives (which is used extensively by students) are housed in Olin Library. All the libraries, with the exception of Special Collections & Archives, have open stacks which gives students unmediated access to the collections.

There are a variety of individual and group study spaces in the library with wireless access. The Information Commons in Olin offers students an opportunity to study individually or in groups, with in-person research and technology assistance.

Reference librarians assist all library users to locate materials for their research and assignments, whether or not those materials are held at Wesleyan. Assistance is available in the library, online (e-mail and chat), and by phone. Librarians conduct classes on how to find and use information, and meet with individual students for in-depth help with research or assignments. Wesleyan University Library takes pride in the quality of the instructional and research support that it offers to all members of the Wesleyan community. We believe strongly that information literacy—a student’s ability to navigate effectively in the ever-growing information universe—is a skill that will serve the student well for a lifetime.

Wesleyan is a member of the CTW Consortium with Trinity College and Connecticut College. CTW shares library materials within the consortium via a daily delivery service and a growing number of shared electronic resources. The library’s interlibrary loan service provides materials not held at Wesleyan or within the CTW Consortium.

Additional information about library collections, hours, and services is available at wesleyan.edu/library.

Bookstore

Broad Street Books, the Wesleyan University Bookstore and Café, at 43 Broad Street, Middletown, provides textbooks, books by Wesleyan faculty and graduates and Wesleyan University Press, and an appealing selection of trade books reflecting academic and more popular intellectual interests. In addition, the store stocks school supplies, greeting cards, and Wesleyan-imprinted clothing, keepsake gift items, and stationery.

The bookstore’s Red & Black Café has a light menu of soups, sandwiches, and pastries. It provides a pleasant and intellectually stimulating gathering place for the Middletown and Wesleyan communities.

Students may charge bookstore purchases to their student accounts or use the Middletown Cash portion of their WesCard. The cafe accepts meal plan points and the Middletown Cash portion of the WesCard for food purchases. Check the links on the Wesleyan web site wesbkstr.com for the bookstore’s hours and other information, and the WesCard web site at wesleyan.edu/wescard.

Information Technology Services

Information Technology Services supports a wide range of communication and computing services and facilities for the Wesleyan community.

CARDINAL TECHNOLOGIES

If you are preparing to buy a new computer, we encourage you to purchase it from Cardinal Technologies, which sells the latest configurations of PC and Apple computers, and is able to leverage academic pricing to save you money. It also provides exclusive accidental damage protection plans at an affordable price, not offered by competing retail stores. Computer tracking software also is available free of charge. All purchases from the store directly support new technology on campus. We will be sending accepted students an information packet over the summer on specially configured and priced systems. These configurations have been chosen for their convenience. We encourage you to contact us for any particular configuration that may better meet your needs.

Prices and configurations change frequently. You can keep up with these changes by bookmarking and visiting wesleyan.edu/store. We do our best to ensure that any orders placed by the first week of August will be ready for students when they arrive on campus. A computer purchased from us is one less thing you need to pack and bring to campus. Please contact us about alternative delivery and shipping options.
If you bundle the computer with our “campus pack,” it can be delivered to the dorm room and waiting for your student’s arrival (unless you decide on alternative delivery options). When you take it out of the box it will be "Wesleyan ready." A password (provided by ITS operations under a separate mailing) is all your student will need to start reading Wesleyan e-mail, surfing the Net, creating customized Web pages, or accessing the Westfiles server directory. The “campus pack” includes Microsoft Office, virus protection, and optional computer tracking software to prevent theft or loss, all installed and ready for immediate use. Additionally, we bundle a surge protector, an Ethernet cable, a laptop lock, a USB flash drive, and more. The Cardinal Technology Center also sells dorm supplies, convenience items, and apparel with Wesleyan logos featuring Under Armour and Champion products.

We have three full-time service technicians, along with a manager and assistant manager to assist with all technology needs. We provide warranty service on Dell, HP, and Apple computers and can service most manufacturers’ machines.

We look forward to meeting you in the fall and helping your students with their computer needs during their years at Wesleyan. The staff at Cardinal Technologies can be reached Monday through Friday, 9 a.m.–5 p.m. EST, at (860) 685-3907 or via e-mail at store@wesleyan.edu—or stop by the Campus Technologies store in the Usdan Center when you are visiting the campus.

HIGH-SPEED CAMPUS NETWORK
The high-speed campus network offers wireless and wired connections. This infrastructure blankets the entire campus. Students receive space on file servers for personal and shared file storage. The network connection gives students access to services including Olin Library, e-mail, blogs, wikis, Blackboard, and a connection to the Internet.

COMPUTING LABS
ITS operates eight public personal computing facilities (wesleyan.edu/its/labs), stocked with powerful networked Intel/Windows and Apple Macintosh computers, printers, and scanners. These labs, two of which are open 24 hours a day, offer access to disciplinary software applications and commonly used productivity applications such as Microsoft Office and Adobe Acrobat. Each lab has well-trained student consultants on duty during advertised hours.

ITS continually updates the computing technology in more than 100 classrooms as well as the five interactive computer classrooms in which every student has access to a computer. Students have free access to Microsoft Office and Microsoft operating systems software via our Microsoft Campus license agreement. There is a small charge for this software for those who wish to purchase it on a DVD. Go to wesleyan.edu/its/microsoft/ if you would like more information about this program.

COURSE MANAGEMENT SYSTEM
In more than 40 percent of classes, faculty use Moodle, a web-based tool for sharing course assignments and materials (text, audio, external web sources, and video) with students. Additionally, students can use Moodle to check grades and participate in online class discussions.

COMPUTER HELP DESK
The ITS Help Desk, managed by the student employees of ITS, provides all computer support for student computing problems, offering both remote and on-site support. The students gain valuable work experience and develop a strong relationship with ITS staff. No prior experience is necessary. Students receive on-the-job training.

THE ELECTRONIC PORTFOLIO
The Electronic Portfolio provides tools and data that enable students to work more effectively with their academic advisor for the development of a coherent, individualized academic experience. The tools include Wesleyan’s online course curriculum, course registration and drop/add systems. Additional tools/reports are student bills, credit analysis, current class schedule, and more.

STUDENT EMPLOYMENT AT ITS
If your daughter or son is interested in working part-time, ITS offers opportunities in technology related areas and hires students to work in the Helpdesk, classroom and computer lab support, web design, digitization, video/audio production, Cardinal Technologies, Wesleyan Post Office, and special events. For more information on Technology Services at Wesleyan, please visit wesleyan.edu/its. If you have any questions, please e-mail its@wesleyan.edu.

Career Center
The Wesleyan Career Center (WCC) is a career development and exploration center providing resources for Wesleyan students and alumni. At the WCC, students can explore their interests through self-assessment and values identification; access internship and summer job opportunities; network with parents and alumni; consider graduate and professional school; and develop the skills necessary for a lifetime of career success. Students are encouraged to visit the WCC during their freshman year for a brief orientation and tour of the many resources and programs. A staff of professional counselors and advisors along with undergraduate peer career advisors are available for drop in and scheduled appointments. Some of the many resources and programs offered through the WCC include:

• A Career Library featuring printed resources, subscriptions, and information on internships, jobs, and graduate and professional schools;
• An online database containing internships and summer job listings specifically targeting Wesleyan undergraduates;
• A dynamic on- and off-campus recruiting program involving 200+ employers;
• The Wesleyan Career Advisor Network (WesCAN) offering access to more than 25,000 alumni and parent networking contacts;
• Career panels featuring alumni and parents sharing their perspective on the workplace and graduate school pursuits;
• Resume/cover letter, networking, internship/job hunting, and fellowship workshops;
• A comprehensive web site with sections specifically targeting students, employers, parents, and alumni and list hours of operation and contact information, at wesleyan.edu/crc. Please call (860) 685-2180 or e-mail crc@wesleyan.edu with questions and suggestions.

D(LROR CER 12 MICHAEL A. SCIOLA msciola@wesleyan.edu
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ASSISTANT DIRECTOR, EMPLOYER RELATIONS ANNE SANTANIELLO santaniello@wesleyan.edu
CREDENTIAL SERVICE COORDINATOR ALICE SCHOLAR ascholar@wesleyan.edu
RECEPTIONIST QIANA RODE qrode@wesleyan.edu

Athletics and Physical Education
In the pursuit of excellence, the Athletic Department strives to be the most innovative and successful athletic program in the prestigious New England Small College Athletic Conference (NESCAC) and a leader at the national level. Wesleyan University pursues excellence in all of its programs and Athletics is an integral part of the overall educational process.

Wesleyan coaches share the same goal as the entire Wesleyan community: to transform the lives of our students. To achieve this goal, the University is committed to support of highly trained and dedicated faculty coaches who practice their craft in state-of-the-art facilities. The Wesleyan Athletic Department supports a broad range of intercollegiate teams that encourages scholar-athletes to develop their skills and themselves to their full potential and to benefit from the lessons learned from perseverance, competition, sacrifice, and teamwork. The University believes that successful intercollegiate teams serve to build a sense of spirit and community on campus.

In addition, some students prefer to be involved in student organized club sports and/or enjoy the offerings included in the comprehensive intramural program. The Athletic Department also provides a wide array of health and wellness courses and lifetime skill activities that encourage students to develop the habit of leading healthy and balanced lives.

INTERCOLLEGIATE ATHLETICS: (860) 685-2893 - Fax (860) 685-2691
Wesleyan Department of Physical Education and Athletics web site is wesleyan.edu/athletics. Information also is available over the phone at (860) 685-2690 for physical education and (860) 685-3280 for intercollegiate athletics.

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<th>SPORT</th>
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<tr>
<td>BASKETBALL</td>
<td>Joe Reilly</td>
<td>Kate Mullen</td>
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<td>BASEBALL/SOFTBALL</td>
<td>Mark Woodward</td>
<td>Jennifer Lane</td>
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<td>CREW</td>
<td>Phil Carney</td>
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<td>CROSS-COUNTRY</td>
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<td>INDOOR TRACK AND FIELD</td>
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<td>SOCCER</td>
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<td>SQUASH</td>
<td>Shona Kerr</td>
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<td>SWIMMING</td>
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<td>TENNIS</td>
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<td>OUTDOOR TRACK AND FIELD</td>
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<td>WRESTLING</td>
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Approximately 700 students participate in one of the 29 varsity sports each year. Wesleyan has been competing on the intercollegiate level for more than 140 years, dating back to the Agalian baseball team of the 1860s. Women began competing in varsity athletics in 1971. Wesleyan, a NCAA Division III college, is a charter member of the New England Small College Athletic Conference (NESCAC), established in 1971. Current members include Amherst, Bates, Bowdoin, Colby, Connecticut College, Hamilton, Middletown, Trinity, Tufts, and Williams, along with Wesleyan. NESCAC is considered to be the most competitive NCAA Division III conference in the country. The NESCAC athletics mission includes an emphasis on the integration of athletics and academic programs.

Club Sports—Wesleyan sponsors a wide range of club sports with 15 teams registered through the Wesleyan Student Assembly (WSA), including aerobics, badminton, cycling, equestrian, fencing, ice-hockey, ji-jitsu, karate, kendo, lacrosse, ping-pong, ice hockey, rugby, sailing, skiing, soccer, track and field, ultimate Frisbee, volleyball, and water polo. The offering of these activities and the addition of new activities are based on student interest each year.

Physical Education Classes—Wesleyan offers an assortment of activity classes for credit throughout the year. The offerings for the 2012–13 year will include aerobics, fencing, fitness, golf, ice skating, rowing, squash, strength training, swimming, technical climbing, and tennis.

Intramurals—Wesleyan offers a comprehensive intramural program, promoting organized competition within the Wesleyan community. Nearly 1,000 students, including students, faculty, staff, and alumni, take advantage of intramurals. Team sports offered include basketball, broomball, dodgeball, indoor soccer, outdoor soccer, passing league, and softball. There also is an annual cross-country meet, and tournaments are held in tennis, squash, and table tennis. Student interest may spawn additional activities to be endorsed by the intramural department.

Athletic Injury Care—Wesleyan employs two sports medicine physicians, as well as three full-time and two part-time certified athletic trainers, to service the athletic community. Students injured in athletics receive care from on-campus physicians and athletic trainers and have timely access to specialists located in the Middletown community. Questions or comments regarding athletic injury insurance should be directed to Joe Fountain, director of athletic injury care, at (860) 685-3528.

Athletic Facilities—Wesleyan has 35 acres of practice and game fields including Smith synthetic turf field, the Freeman Athletic Center, the Macomber Boathouse, 12 hard-surfaced tennis courts, a 400m outdoor track, the 1,200-seat Silloway Gymnasium, and Rosenbaum Squash Center with eight squash courts for use by the Wesleyan community. The Freeman Athletic Center also includes the Wesleyan Natatorium (50-meter by 25-yard pool), the Spurrier-Snyder Ice Rink, the Bacon Field House (200-meter track and multi-purpose interior for various sports, including indoor tennis), and the 7,500-square-foot Andersen Fitness Center, containing 90 state-of-the-art stations. Locker rooms, team rooms, an equipment room, an athletic injury care facility, and athletic department offices are also a part of the athletics facilities complex.

Athletic Web Site/Hotline—The Wesleyan Department of Physical Education and Athletics web site is wesleyan.edu/athletics. Information also is available over the phone at (860) 685-2690 for physical education and (860) 685-3280 for intercollegiate athletics.

Center for the Arts

The Center for the Arts is an 11-building complex on the Wesleyan campus that houses the departments of art and art history, dance, music, and theater. Opened in 1973, the CFA serves as a cultural center for the region, the state, and New England. The Center includes the 400-seat Theater, the 271-seat Center for the Arts Hall, World Music Hall (a non-Western performance space), the 414-seat Crowell Concert Hall, and the Ezra and Cecile Zilkha Gallery.

Under the direction of Pamela Tatge ’84, the Center for the Arts presents a wide variety of performances and exhibitions ranging from student works to internationally-acclaimed artists and ensembles. In 2011–2012, the CFA presented nearly 300 performances, including concerts by the Mongolian folk ensemble AnDa Unison, classical cellist Joshua Roman, Benin-born jazz guitarist Lionel Loueke, Argentine composer/pianist Fernando Otero, and jazz vibraphonist Jay Hoggard; dance performances by Rennie Harris Puremovement, Bebe Miller Company, Camille A. Brown & Dancers, Pilobolus, Garth Fagan Dance, and Chunky Move (Australia); music and dance from the Pacific Atolls of Kiribati, Tokelau, and Tuvalu; and theater performances by Dewey Dell (Italy), Great Small Works, Leigh Fondakowski, Javan Johnson, and Peter Schumann.

Tickets for Center for the Arts events are available through the University Box Office at the Usdan University Center, Tuesday through Saturday, 10 a.m. to 4:30 p.m. Tickets also can be purchased online at wesleyan.edu/boxoffice. You can join the CFA mailing list and subscribe to the weekly e-mail newsletter by writing to boxoffice@wesleyan.edu, or by calling the Box Office at (860) 685-3355. The Center for the Arts’s administrative offices are located at 283 Washington Terrace, on the second floor of the Ezra and Cecile Zilkha Gallery. For more information, go to wesleyan.edu/cfa.

Green Street Arts Center

Green Street Arts Center (51 Green Street) of Wesleyan University is a vibrant arts education center that connects the Wesleyan and Middletown communities through creativity and collaboration. Located in the heart of Middletown’s historic North End neighborhood, Green Street is a pivotal center of urban renewal, service-learning, and personal transformation. The center serves local individuals and families, as well as people from more than 25 surrounding towns. Green Street’s state-of-the-art facility includes a sound recording studio, a black-box theater, computer and media labs, and dance and art studios. Since opening in 2005, more than 20,000 people of all ages from Middletown and the region have experienced Green Street’s programs in the visual, performing, and media arts. University faculty and staff members play a vital role at Green Street, giving monthly lectures through the Sunday Salon Series, serving on the advisory board and committees, and working with Green Street to offer unique service learning opportunities and hands-on pedagogy coursework. Green Street enables people from diverse backgrounds to converge in one special place that celebrates diversity, encourages community awareness, and respects individuality.

Wesleyan students engage with community members through an eclectic mix of events, exhibitions, classes, and workshops as well as to gain experience in tutoring, mentoring, and teaching as part of Green Street’s After School Arts and Sciences Program. The After School Program offers Wesleyan students numerous and varied service-learning opportunities within its structure of arts classes, science classes, and academic enrichment. Wesleyan students are able to bring their own unique skill sets to Green Street and find their own path within the program to gain skills as teachers, community activists, and program managers—an opportunity completely unique to the relationship between Green Street, Wesleyan, and Middletown.

Visit Green Street Arts Center on your next trip to Middletown. Call (860) 685-7871 or e-mail gcac@wesleyan.edu to arrange a tour, join our mailing list and e-group, or receive more information, or visit the web site at greenstreetartscenter.org.

University Chaplains/Spiritual and Religious Life

The Chaplains from Wesleyan’s Office of Religious and Spiritual Life have been appointed by the University to ensure and promote the spiritual and religious well being of the campus community. We do this by providing leadership, counseling and programming that promotes holistic student development and by nurturing many diverse and vibrant religious communities at Wesleyan.

We are here to help students:
• grow in their own tradition as well learn more about other religious paths and faiths.
• find a safe and confidential environment to discuss personal or existential issues or difficulties.
• plan life cycle celebrations or rituals.

While each one of us participates in and leads worship and study in her/his own religious traditions on a weekly basis, the chaplains also work together to sponsor several
educational, multi faith, and social programs during the year, such as Soul Matters and our “What Matters to Me and Why” dinner and discussion series.

The Chaplains are committed to welcoming students of all genders and sexual identities, of all secular and religious traditions, and from all cultural backgrounds. Please feel free to e-mail/call us to schedule a visit, or attend one of our programs. The Office of Religious and Spiritual Life is located at 169 High Street. A lounge is available for group meetings and quiet study. For further information, visit wesleyan.edu/orsl/. 

** DIRECTOR OF RELIGIOUS AND SPIRITUAL LIFE AND JEWISH CHAPLAIN **

** RABBI DAVID LEIPZIGER Tева ** (860) 685-2278 - dleipziger@wesleyan.edu

** CATHOLIC CHAPLAIN **

** FATHER HAL WEIDNER ** (860) 685-2285 - hweidner@wesleyan.edu

** MUSLIM CHAPLAIN **

** TBA **

** PROTESTANT CHAPLAIN **

** TBA **

** VESPERS/SPRITUALITY COORDINATOR **

** GREG BESECK ** thesecentropole@aol.com

The Jewish Community at Wesleyan

The Jewish community at Wesleyan, like the Wesleyan community, is a diverse group of students from a wide variety of backgrounds. This diversity is reflected in the range religious, educational, cultural, political, and social activities offered by the various Jewish Student organizations and by Rabbi David, the Jewish chaplain. Individuals choose to what extent and in what ways they will be involved in Jewish life and those who do participate are under no pressure to conform to any particular style of Jewish expression. The input and creativity of all members of the community are always welcomed by the various Jewish student organizations.

So if you are looking for a cozy community where new friendships can develop, or yummy home cooked food, or a venue to do social justice/Tikkun Olam or just a place to sing and dance, please check out the Wesleyan Jewish community.

** WEB SITE: ** wesleyan.edu/orsl/jewish/ ** E-MAIL: ** dleipziger@wesleyan.edu

Suzanne Lemberg Usdan University Center

The Usdan University Center at Wesleyan University is a focal point of activity for the campus community. It provides a comfortable gathering place for students, staff, faculty, alumni, and visitors and plays a significant role in enhancing the sense of community on campus. The Usdan University Center is the central programming space for the campus. Programs in Usdan foster intellectual exchange among students, faculty, staff, and alumni; the facility hosts major campus social and cultural events. By providing many services and programming space, Usdan has become the primary formal and informal meeting space for campus activities and for interaction between all members of the university community. Usdan is also the major space for on campus dining.

The Office of Student Activities and Leadership Development (SALD) is committed to supporting students in their own development and to help them learn from the many experiences in which they’ll be involved outside of classes. The SALD staff provides support and guidance in the following ways:

- Advise student organizations in the planning of social and educational events
- Promote events that recognize and celebrate the diverse identities present within the student body
- Encourage students to develop leadership skills that will aid in their success both during and beyond their time at Wesleyan

** UNIVERSITY EVENTS AND SCHEDULING: ** (860) 685-2280 - events-sched@wesleyan.edu

** UNIVEROSITY EVENTS AND SCHEDULING: **

Student Activities and Leadership Development, located on the first floor, provides support to all student organizations in planning events on campus. The staff also assists students in their development and in working through issues faced in organizations, and provides several leadership opportunities for students.

** UNIVERSITY BOX OFFICE: ** (860) 685-3355 - boxoffice@wesleyan.edu

** UNIVERSITY BOX OFFICE: **

Tickets for all Center for the Arts events and some other events on campus are available from the University Box Office on the first floor. On-line ticketing is also now available. Students may order tickets online, 24-hours a day using our internet ticketing system, powered by tickets.com. Tickets may also be purchased for shuttle bus service to and from Bradley Airport as well as New Haven and Grand Central Train stations for various breaks.

WESUSAN CENTER OPERATIONS ** - INFORMATION DESK: ** (860) 685-3566

Operations is responsible for all facilities management of the Usdan University Center, Fayerweather Building, Memorial Chapel, and Patricelli ’92 Theater.

** WESUSAN DINING BY BON APPETIT: ** (860) 685-FOOD - dining_comments@wesleyan.edu

Wesleyan Dining, whose offices are located on the lower level, is the preferred caterer for all events happening at Wesleyan. They can provide a large variety of options for both campus constituents and community members using university spaces.

** WESUSAN STATION/ CARDINAL PRINT AND COPY: ** (860) 685-3900

Wesleyan Station, the university post office, is located on the first floor. Here the Wesleyan community can buy stamps, send and receive letters and parcels, and utilize services offered such as Certified Mail, Insured Mail, and Express Mail. Wesleyan Station also is an authorized FedEx agent and provides all applicable services. This site receives incoming USPS mail for the entire University and all student mail. **To send mail or care packages to students, use the address below, and note the students full name and box number.

The mailing address for the Wesleyan Station is:

Wesleyan University Mail Services
45 Wyllys Avenue
Middletown, CT 06459

** Please note that when using USPS, packages and mail are first delivered to the Middletown Post Office; Wesleyan Station employees must pick up mail and then sort it back on campus for delivery, sometimes adding two or three days to projected delivery. A tracked item will show as delivered but that does not mean it has been delivered to the campus, only to the local post office. Please factor this into your plans when deciding on a mailing agency.

** WESUSAN STUDENT ASSEMBLY: ** (860) 685-2410 - wsa@wesleyan.edu

The Wesley Student Assembly, located on the first floor, is responsible for recognizing and funding more than 200 student organizations and serves as the voice for students on campus in important policy and decision-making (see below).

### Student Activities and Leadership Development

A Wesleyan University education goes beyond the classroom experience. The education of the whole student is achieved through involvement in political, social, and cultural organizations that encourage individual creativity and develop skills that maximize the student’s potential. The Office of Student Activities and Leadership Development (SALD) is committed to supporting students in their own development and to help them learn from the many experiences in which they’ll be involved outside of classes. The SALD staff provides support and guidance in the following ways:

- Advise student organizations in the planning of social and educational events
- Promote events that recognize and celebrate the diverse identities present within the student body
- Encourage students to develop leadership skills that will aid in their success both during and beyond their time at Wesleyan

Wesleyan is a vibrant community. If your student is interested in getting involved, encourage them to stop by the SALD Office in the Usdan University Center. For a complete list of student organizations, visit the Wesleyan Student Assembly web site at: wesleyan.edu/asa.

If you have any questions, visit the Student Activities web site at wesleyan.edu/sald or call the Office of Student Activities and Leadership Development at (860) 685-2460.

### Center for Community Partnerships

The idea behind the Center for Community Partnerships is simple: we’ve centralized the different offices which work on university-community relations in one place so it is easier for everyone to access our resources.

The Service-Learning Center encourages and supports the creation of service-learning courses which use service to the community as one part of their course content as a teaching tool for better understanding of course materials.

The Office of Community Service and Volunteerism (OCS) fosters community building within the University and with the communities of Middletown and Middlesex County by offering opportunities to participate in volunteer work, providing work-study placements in the community, and supporting student-sponsored social action initiatives.
The Office of Community Relations aims to enhance and maintain collaborative initiatives between Wesleyan and the greater Middletown community and beyond, as well as to develop and strengthen partnerships within the Wesleyan campus.

The Green Street Arts Center serves as a vibrant cultural and educational center combining the resources of Wesleyan and Middletown to transform lives through the arts and foster the creativity that exists in all of us. Anyone with an idea for town-gown collaboration—Wesleyan students, faculty, and staff, community members and groups—is invited to stop in or contact us. We will figure out how we can best access available resources and information, and which offices can help. Our approach to university-community relations is summed up in our mission statement: We seek to serve the development of both the individual and the community, guided by principles of mutual respect and shared responsibility.

CENTER FOR COMMUNITY PARTNERSHIPS: (860) 685-2871
CATHY LECHOWICZ, Director: (860) 685-2841
YING-FEI CHEN, Administrative Assistant: (860) 685-2881 x yfchen@wesleyan.edu
WEB SITE: wesleyan.edu/ccp

SERVICE-LEARNING CENTER: (860) 685-2891
SUZANNE O’CONNELL, Director: (860) 685-2262

OFFICE OF COMMUNITY SERVICE AND VOLUNTEERISM: (860) 685-2851
FRANK KUAN (860) 685-2245

GREEN STREET ARTS CENTER: (860) 685-7870

Wesleyan Student Assembly (WSA)
The Wesleyan Student Assembly (WSA) is the legislative and deliberative body of the Wesleyan student population. The WSA has 37 members and nine standing committees. The WSA responsibilities include allocating the student activity budget to the more than 200 student groups, meeting regularly with Wesleyan’s president, serving on the standing committees of the Board of Trustees, affecting academic and non-academic policy, and improving Wesleyan-Middletown relations. The WSA provides a support system for student groups, including meeting rooms and offices, computers, copying, faxing, and long-distance telephone access, as well as financial management services. The WSA administrative office is located in the Usdan University Center and the student offices are located at 190 High Street.

Office hours: Monday–Friday, 9 a.m.–6 p.m. (during the academic year)
PHONE: (860) 685-2410 FAX: (860) 685-2411

STUDENT HEALTH SERVICES

Davison Health Center
Wesleyan University’s Davison Health Center, staffed by physicians, a nurse practitioner, a physician associate, and nursing personnel, provides comprehensive primary-care services for illness or injury to Wesleyan students. In addition, health promotion, wellness, and health education are emphasized. The staff provides an array of clinical and health education services, including assessment and treatment of illnesses and injuries, health, wellness and disease prevention counseling, physical examinations, sexual health and wellness services, nutritional counseling, international travel consultation, immunizations, allergy injections, HIV testing and counseling, and referral to outside specialists. The Health Center provides basic laboratory testing and a dispensary for many prescription and over-the-counter medications. The Davison Health Center is open six days a week during the academic year, when classes are in session. An on-call physician is available when the Health Center is closed during the academic year. Students are requested to make appointments; walk-in visits are available for urgent care, e.g. bleeding or difficulty breathing. In compliance with Connecticut State Health Law, the University will not permit first-year students to register until they have submitted a completed health history, including a physical examination report and immunization form, due July 15. Appointments and visits to Davison Health Center are covered by tuition payments. Students do not have to pay for general visits. However, certain services provided by the Health Center, such as in-house laboratory testing and prescription medications, may be charged to the student account with the student’s permission. Full-time graduate students also are eligible for student health services. Web site: wesleyan.edu/healthservices

DIRECTOR, UNIVERSITY HEALTH SERVICES
JOYCE L. WALTER (860) 685-2656 x (860) 685-2470

Counseling and Psychological Services (CAPS)

Counseling and Psychological Services (CAPS) is located on the second floor of Davison Health center at 327 High Street. The counseling center provides individual and group therapy, outreach, education, and consultation to Wesleyan undergraduate and graduate students, parents, faculty, and staff. Students who utilize our services may discuss any worries, distressing feelings, or difficult situations they are currently experiencing. All information provided to us in therapy is kept private, except in cases of imminent risk of harm.

The counseling center is open Monday–Friday, 9 a.m.–4:30 p.m. We encourage students to call us at (860) 685-2910 to make an initial appointment. We have limited daily walk-in hours for urgent situations. For emergencies occurring after regular business hours, students can call this number in order to reach the on-call therapist.

All counseling services are free to Wesleyan undergraduate and graduate students. Please visit the website wesleyan.edu/caps or call (860) 685-2910 to learn more about our services.

WesWELL, the Office of Health Education
WesWELL offers health promotion and education which empowers students to take active responsibility for their health in support of their academic success. Staffed by a professional health educator and student Peer Health Advocates, WesWELL implements educational activities which speak directly to the needs of Wesleyan students. These include, but are not limited to, alcohol, tobacco and other drugs, body image, sexual health, sexual violence, sleep hygiene, and stress management.

WesWELL also offers:
- Workshops and awareness events presented by the professional and student staff of WesWELL.
- Individual health education sessions by appointment for alcohol, sleep hygiene, and stress management.
- A resource room with pamphlets, literature, and an in-house library, with a searchable database on our web site.
- Free nonprescription safer sex supplies such as condoms, oral dams, and gloves.

HOURS: Monday–Friday, 9 a.m.–5 p.m.; evenings and weekends by request. For more information, visit wesleyan.edu/weswell or call (860) 685-2466. WesWELL is located on the first floor of the Davison Health Center at 327 High Street.

DIRECTOR, WESWELL
TANYA PURDY (860) 685-2466

Student Sickness, Hospitalization, and Accident Insurance
The University requires that all students be covered by adequate health insurance while enrolled and provide proof of coverage by completing a waiver form annually. If a student does not have other private insurance, he or she must enroll in the university-sponsored plan provided by Gallagher Koster Insurance Agency. The cost for health insurance and accident coverage for one year beginning on August 12, 2012, will be approximately $1,132 and includes a richer benefit plan due to the Affordable Care Act requirements. More information will be sent to parents in a mid-June mailing. Any students who fail to provide information about the insurance coverage by the August 15 deadline will be enrolled in the university-sponsored plan and the annual plan fees will be applied to their student account in September. Wesleyan University will offer low-cost student loans to most students who need assistance covering the cost of the health insurance policy. Grant aid assistance will be limited. Please review your financial aid award letter for your specific eligibility. Waiver and enrollment forms must be completed online at gallagherkoster.com/wesleyan.

The limits of each portion of the insurance plan are described in the brochure, which can be found online at gallagherkoster.com/wesleyan. Gallagher Koster’s phone number is (800) 499-5062. Insurance for student spouses and children is also available. If the insured student ceases to be an enrolled student at Wesleyan, insurance coverage will remain in force until the end of the term for which the premium has been paid; notification should be sent to:

Plan Administrator
Gallagher Koster Insurance Agency, Inc.
500 Victory Rd.
Quincy, MA 02171

For more information on Wesleyan’s Health Services and insurance information, go to wesleyan.edu/healthservices.
**Account Billing**

When a student registers for courses at Wesleyan, an open-ended account is established through which Wesleyan will process financial transactions. The student promises to pay the total amount of all charges within 30 days of each billing statement as indicated in Wesleyan’s Undergraduate Agreement and Disclosure Statement available on the Student Account web site. The University prepares electronic statements 11 times each year showing the current balance; the e-bill is sent to the student and to any Authorized Payers the student chooses to set up. Students should designate Authorized Payer status to anyone who should receive the electronic billing statements (E-Bill) from the Student Accounts Office; directions for doing so can be found on the student account web site. In between billing statements, students and their designated portfolio guests may view transactions on the Student Accounts page located within the electronic portfolio. This page is separate from the e-billing page and is particularly helpful to parents wishing to confirm receipt of payments. Directions for providing guest access to the portfolio are available at wesleyan.edu/cas/guest.html.

**Fees charged to the student account include the following:**
- **Tuition**
- **Residential Comprehensive Fee**
- **Student Activity Fee** (supports student-sponsored cultural and recreational activities)
- **Green Fund Fee** (optional opt-out fee to support student run Green initiatives on-campus)
- **Bookstore and Usdan Store charges**
- **Miscellaneous departmental charges** (health insurance, laser printing, box office, replacement ID, etc.)
- **Miscellaneous fines (library, parking, room damage charges, etc.)**

**Credits appearing in the account can include:**
- Cash, check, and electronic check payments
- Monthly Payment Plan
- Enrollment deposit
- Loan credits, such as federal Direct and Perkins student Loans Direct, parent PLUS Loans, and various private parent and Student Loans
- Wesleyan scholarships
- Scholarships from outside organizations
- Federal and state grants

**Methods of Payment**

Payment is due within 30 days from the billing due date on each of the 11 billing statements. The first bill of the academic year is prepared in early July. The University will not allow a student to enroll until the outstanding balance for the semester has been paid or an approved alternative payment plan has been instituted.

Wesleyan expects payment for charges itemized on the student account within 30 days. Any student account balance outstanding after 30 days on the July and November bills is subject to a $200 late payment penalty. Payment may be made by e-check through the e-billing system, wire transfer, or paper check mailed to Student Accounts, 237 High Street, Middletown, CT 06459. The University does not accept debit or credit card payments. Alternative payment options are as follows:

- **Monthly Payment Plan (MPP):** This is an interest-free 10-month payment plan, administered by Tuition Management Systems, which begins on August 1 and covers the charges for the academic year beginning in September. The $65 application fee is the only cost associated with this plan. For more information call TMS at (800) 722-4867 or visit afford.com/wesleyan.

- **Other Payment Options:** Several independent organizations provide loan plans for parents and students to finance educational expenses on a monthly installment basis. While the University does not specifically endorse these plans, it believes that they offer attractive alternatives to lump-sum payment or to Wesleyan’s Monthly Payment Plan and are worthy of consideration.

For more information about any of these plans, please visit the Office of Financial Aid web site (wesleyan.edu/finaid/)
OTHER ADMINISTRATIVE SERVICES AND RESOURCES

Office of the Registrar
The Office of the Registrar is responsible for students’ records, including their academic and nonacademic status, enrollment in the University, course registration, and grades. The office provides information on the academic calendar, deadlines, and course selection, and distributes the Course Supplement and student schedules. It is responsible for WesMaps, the university online course catalog and schedules. The office also publishes final exam schedules, processes leave-of-absence forms, provides transcripts, processes enrollment certification forms, and records transfer credits.

DEAN OF ADMISSION AND FINANCIAL AID
NANCY HARGRAVE MEISLAHN (860) 685-2978 - nmeislahn@wesleyan.edu

Office of Admission
The Office of Admission values the relationship Wesleyan has with parents and siblings of current students. Each year, a two-day admission program is held for high school juniors to introduce them to the college admission process. Information on dates and the agenda will be available in the events calendar. Look for Wesleyan’s Sons and Daughters program. Homecoming/Family Weekend is also a good time to attend information sessions in the Office of Admission or to take a student-led tour of the campus.

Should a sibling of a current student wish to schedule an interview or spend a night on campus (seniors only), please call Laura McQueeney at (860) 685-2972 in the admission office.

DEAN OF ADMISSION AND FINANCIAL AID
NANCY HARGRAVE MEISLAHN (860) 685-2978 - nmeislahn@wesleyan.edu

Office of Financial Aid
The Office of Financial Aid provides information and counseling on loans, campus-related student employment, and grant/scholarship programs. We also provide guidance on financial implications of decisions ranging from leave of absence to nonresident study. Throughout the year the office sponsors student workshops on a wide range of money management topics.

All correspondence and communication is done directly with the student, primarily through Wesleyan e-mail. If parents will be assisting the student throughout the aid process, the following is recommended:

- Have the student provide Guest Access to the My Financial Information section of the Electronic Portfolio. This will allow 24/7 access to the student’s account and financial aid information, if applicable. Instructions are available at wesleyan.edu/studenthandbook/2_itxhtml under Electronic Portfolio.
- Your student (or parent) must first fill out and return the Permission to Share Form, available at wesleyan.edu/finaid/forms/1213Permission.pdf. Privacy laws prohibit our office from discussing your application with anyone but you or your student unless we have a written release form on file.

ACTING DIRECTOR
JOHN GUDVANGEN

ASSOCIATE DIRECTOR
SEAN MARTIN

ASSISTANT DIRECTORS
JACQUELINE OUTLAW
SHANNON SARVER
JAMIE SEADEEK

DEPARTMENT ASSISTANTS
DAWN HINTON
MARGARET NEALE
ALI MCFADZEN

PHONE: (860) 685-2800 - FAX: (860) 685-2801
E-MAIL: finaid@wesleyan.edu - WEB SITE: wesleyan.edu/finaid

Office of Public Safety
Wesleyan has a trained public safety staff of officers, patrol personnel, and supervisors who patrol the campus on a 24-hour basis in patrol vehicles, on bicycles and on foot. All carry two-way radios, which keep them in touch with the central office, located at 208 High Street. The director, associate director, and a secretary provide administrative support and direction for the office’s many functions, aided by part-time personnel, who also assist in the operation of the dispatch center, and the office also provides a variety of services to the community. The investigations supervisor, in addition to coordinating the investigation of all complaints made to the department with the Middletown Police, oversees the lost and found program and maintains the department’s crime statistics. The office works closely with the Middletown Police and Fire Department on incidents occurring on or around campus and operates in conjunction with the personnel of other agencies, whose expertise and resources have been utilized in the past.

The mere presence of public safety personnel, however, cannot provide absolute security. Wesleyan, like other colleges and universities, is not immune to the crime present in the larger American society. The best defense against crime for the university community and individual members is prevention. Wesleyan urges all students to contribute to their individual and collective safety by taking precautions, by immediately reporting violations of the rights of others, and by making use of the services of the Office of Public Safety, which include the following:

- Free loan of portable electric engravers to mark valuable property in order to deter theft and to facilitate the return of items lost or stolen;
- Registration of bicycles and personal property to expedite recovery if they are lost or stolen; and
- Lost-and-found service.

Students should take advantage of the RIDE Program (run out of the Transportation Services Department) which offers transportation to students after dark. Students should only walk on well-lit pathways.

Students should keep their room and exterior doors locked. They also should require identification from service people who seek access to a room for cleaning or repairs. Students should never leave belongings unattended.

The Office of Public Safety advises parents to check whether their homeowners’ insurance policies cover valuable items owned by their sons and daughters; students whose family insurance policies do not cover their belongings while at the University often may have an extension rider added at little extra cost. The University does not provide insurance for students’ belongings, nor does it accept responsibility for items that are stolen or accidentally destroyed.

The Office of Public Safety registers motor vehicles on campus and enforces motor vehicle regulations. Students must register any motor vehicle within 48 hours of its arrival in Middletown. The registration fee may be charged to the student’s account. Students may park their cars on campus in the Vine Street, Hi-Rise, and several other student lots. Public Safety and/or the Middletown Police will issue tickets if vehicles are parked illegally. All first-year students are required to park their cars in the Vine Street Lot.

Public Safety is responsible for helping to provide protection of people and property, motor vehicle control, enforcement of university regulations, implementation of fire safety and security programs, and other services. The Office of Public Safety is open 24 hours a day, every day of the year. Students in need of assistance should not hesitate to call upon its personnel, who are attuned to the needs of students, faculty, and staff.

DIRECTOR OF PUBLIC SAFETY
DAVID MEYER (860) 685-2345 - dmeyer@wesleyan.edu

WEB SITE: wesleyan.edu/publicsafety

EMERGENCY: (860) 685-3333 - Public Safety non-emergency: (860) 685-2345

OneStop
OneStop provides you with 24-hour access to information important for success at Wesleyan. Look here first for help with enrollment, registration, advising and academic support, financial aid, billing, housing, student accounts, and WesCard.

WEB SITE: wesleyan.edu/onestop

Office of Public Safety
Wesleyan has a trained public safety staff of officers, patrol personnel, and supervisors who patrol the campus on a 24-hour basis in patrol vehicles, on bicycles and on foot. All carry two-way radios, which keep them in touch with the central office, located at 208 High Street. The director, associate director, and a secretary provide administrative support and direction for the office’s many functions, aided by part-time personnel, who also assist in the operation of the dispatch center, and the office also provides a variety of services to the community. The investigations supervisor, in addition to coordinating the investigation of all complaints made to the department with the Middletown Police, oversees the lost and found program and maintains the department’s crime statistics. The office works closely with the Middletown Police and Fire Department on incidents occurring on or around campus and operates in conjunction with the personnel of other agencies, whose expertise and resources have been utilized in the past.

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REGISTRAR
ANNA VAN DER BURG (860) 685-3298 - avanderburg@wesleyan.edu
ASSOCIATE REGISTRAR
PAUL TURENNE (860) 685-2352 - pturenne@wesleyan.edu
ASSOCIATE REGISTRAR
SUZAN KRAJEWSKI (860) 685-2738 - skrajewski@wesleyan.edu
ASSISTANT REGISTRAR
KARRI FERNANDEZ-BRAVO (860) 685-3684 - kfernandez@wesleyan.edu

WEB SITE: wesleyan.edu/registrar
Emergency Preparedness System
As part of the Wesleyan emergency preparedness plan, we have implemented an electronic notification system to alert the Wesleyan on-campus community of serious campus-wide emergencies. This notification system sends a prepared message via regular phones, cell phones, and student e-mail addresses.

The success of this system depends upon the accuracy of student contact information. Students can update emergency contact numbers through their Electronic Portfolio in the fall.

We conduct a test of the emergency preparedness system early in the fall semester. After the test, we e-mail a portfolio link out to all students to verify receipt of the test message. During an actual emergency, message priority will be given to people on campus including students, faculty, and staff. To check for periodic updates on this program, go to: wesleyan.edu/parents/resources/notificationsystem.html.

Office of University Relations
The Office of University Relations develops and maintains a lifelong connection between Wesleyan and its alumni, parents, friends, and the local community. On-campuses and regional events, career networking, volunteer support, and fundraising are just some of this office’s numerous activities.

VICE PRESIDENT FOR UNIVERSITY RELATIONS
BARBARA-JAN WILSON (860) 685-2547  bwilson@wesleyan.edu

ASSOCIATE VICE PRESIDENT FOR DEVELOPMENT
ANN W. GOODMAN (860) 685-2544  agoodwin@wesleyan.edu

ASSOCIATE VICE PRESIDENT EXTERNAL RELATIONS
GEMMA FONTANELLA EBSTEIN (860) 685-2535  gebstein@wesleyan.edu

DIRECTOR OF DEVELOPMENT
ANNE BERGEN (860) 685-3797  abergen@wesleyan.edu

DIRECTOR OF THE WESLEYAN FUND
PAM VASILIOU (860) 685-2546  pvasiliou@wesleyan.edu

DIRECTOR OF CAREER CENTER
MICHAEL SCIOLA (860) 685-2180  msciola@wesleyan.edu

DIRECTOR OF ALUMNI AND PARENT PROGRAMS
MEG W. ZOCCHI (860) 685-2799  mzocchi@wesleyan.edu

DIRECTOR OF PARENT DEVELOPMENT
FRANZ WILLIAMS (860) 685-2516  fwilliams@wesleyan.edu

Office of Alumni and Parent Programs
The Office of Parent Programs, part of the Office of University Relations, serves as a liaison between parents and the University to encourage two-way communication. Parents are viewed as valuable members of the Wesleyan community. Alongside alumni, they are invited to attend and participate in all Wesleyan events, on-campus and in their local area. The Parent Programs staff members provide a framework in which parents can become involved in the following initiatives: helping to plan WEseminars and other activities for Homecoming/Family Weekend, and Reunion & Commencement; improving the University’s communications with parents; assisting students in career networking through the Career Center; planning events for parents on campus and locally; helping to welcome families new to Wesleyan by calling parents of new first-year and transfer students; and assisting with the Parents Fund.

DIRECTOR OF ALUMNI AND PARENT PROGRAMS
MEG W. ZOCCHI (860) 685-2799  mzocchi@wesleyan.edu

ASSISTANT DIRECTOR OF ALUMNI AND PARENT PROGRAMS
DANA COFFIN (860) 685-3756  dcoffin@wesleyan.edu

TO CONTACT THE OFFICE: (860) 685-3756 parents@wesleyan.edu

Parent Giving through the Wesleyan Fund
Parent gifts through the Wesleyan Fund are a living endowment for Wesleyan, protecting and enriching the educational experiences of current students and faculty. Tuition and income from the endowment help keep Wesleyan strong, but without the Wesleyan Fund, in which parent giving is an integral part, academic and extracurricular programs would lose a crucial source of support. Parent gifts allow Wesleyan to meet immediate operating needs and minimize increases in tuition and fees, keeping the institution accessible to a broad range of talented and deserving students.

Since 1831, parents, alumni, and friends have made annual gifts to support academic excellence at Wesleyan. Each year, parents are invited to honor this tradition by making their own gifts to the Wesleyan Fund.

The Wesleyan Fund National Committee (WFNC)
Led by the national chair(s) of the Wesleyan Fund, alumni and parent volunteers play a meaningful role in enriching the experiences of current, and future, Wesleyan students. As advisors, strategists, and solicitors of fellow parents, the Wesleyan Fund volunteers help to offset the gap between tuition revenues and the cost of providing a Wesleyan education. Parent members join BA and GLSP alumni volunteers in two to three annual meetings of the Wesleyan Fund National Committee.

SAVE THE DATES
For your advance planning, the Office of Parent Programs would like to provide dates for Homecoming/Family Weekend and Reunion & Commencement for the next four years.

Dates beyond this academic year are tentative and subject to change. Please mark your calendars. We hope you will be able to attend and to share these special events with your sons and daughters and other members of the Wesleyan community.

2012–2013

HOMECOMING/FAMILY WEEKEND  October 19–21, 2012
REUNION & COMMENCEMENT  May 23–26, 2013

2013–2014

HOMECOMING/FAMILY WEEKEND  November 1–3, 2013
REUNION & COMMENCEMENT  May 22–25, 2014

2014–2015

HOMECOMING/FAMILY WEEKEND  October 17–19, 2014
REUNION & COMMENCEMENT  May 21–24, 2015

2015–2016

HOMECOMING/FAMILY WEEKEND  TBD
REUNION & COMMENCEMENT  TBD

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2015–2016

HOMECOMING/FAMILY WEEKEND  TBD
REUNION & COMMENCEMENT  TBD
ACCOMMODATIONS AND RESTAURANTS

Accommodations

MIDDLETOWN/CROMWELL

<table>
<thead>
<tr>
<th>Accommodation</th>
<th>Distance</th>
<th>Phone Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comfort Inn</td>
<td>10 min</td>
<td>(860) 635-4100</td>
</tr>
<tr>
<td>Courtyard by Marriott</td>
<td>15 min</td>
<td>(860) 635-1001</td>
</tr>
<tr>
<td>The Inn at Middletown</td>
<td>5 min</td>
<td>(800) 637-9851 (860) 854-6300</td>
</tr>
<tr>
<td>Crowne Plaza Middletown</td>
<td>10 min</td>
<td>(860) 635-2000</td>
</tr>
<tr>
<td>Super 8 Motel of Cromwell</td>
<td>15 min</td>
<td>(860) 632-0028</td>
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MERIDEN/WALLINGFORD

<table>
<thead>
<tr>
<th>Accommodation</th>
<th>Distance</th>
<th>Phone Numbers</th>
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</thead>
<tbody>
<tr>
<td>Candlewood Suites</td>
<td>8 min</td>
<td>(203) 379-5048</td>
</tr>
<tr>
<td>Fairfield Inn</td>
<td>15 min</td>
<td>(203) 284-9400</td>
</tr>
<tr>
<td>Four Points by Sheraton</td>
<td>15 min</td>
<td>(203) 238-2380</td>
</tr>
<tr>
<td>Hampton Inn</td>
<td>10 min</td>
<td>(203) 235-5154</td>
</tr>
<tr>
<td>Residence Inn by Marriott</td>
<td>10 min</td>
<td>(203) 634-7770</td>
</tr>
<tr>
<td>Welcome Inn</td>
<td>10 min</td>
<td>(203) 686-0093</td>
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HADDAM

<table>
<thead>
<tr>
<th>Accommodation</th>
<th>Distance</th>
<th>Phone Numbers</th>
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</thead>
<tbody>
<tr>
<td>The Nehemiah Brainerd House B&amp;B</td>
<td>20 min</td>
<td>(860) 345-8876</td>
</tr>
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</table>

Restaurants

WITHIN WALKING DISTANCE OF CAMPUS

<table>
<thead>
<tr>
<th>Restaurant</th>
<th>Location</th>
<th>Phone Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amici Italian Grill</td>
<td>280 Main St.</td>
<td>(860) 346-0075</td>
</tr>
<tr>
<td>Brew Bakers</td>
<td>169 Main St.</td>
<td>(860) 852-0001</td>
</tr>
<tr>
<td>Eli Cannon's</td>
<td>695 Main St.</td>
<td>(860) 347-0047</td>
</tr>
<tr>
<td>Fiore II Restaurant</td>
<td>332 Main St.</td>
<td>(860) 344-5557</td>
</tr>
<tr>
<td>First and Last Tavern</td>
<td>220 Main St.</td>
<td>(860) 347-2220</td>
</tr>
<tr>
<td>Forbidden City Bistro</td>
<td>335 Main St.</td>
<td>(860) 343-8288</td>
</tr>
<tr>
<td>The Green Room</td>
<td>124 College St.</td>
<td>(860) 704-6999</td>
</tr>
<tr>
<td>Ilhan's</td>
<td>404 South Main St.</td>
<td>(860) 346-5656</td>
</tr>
<tr>
<td>It's Only Natural</td>
<td>386 Main St.</td>
<td>(860) 346-9210</td>
</tr>
<tr>
<td>La Bocca</td>
<td>337 Main St.</td>
<td>(860) 347-4777</td>
</tr>
<tr>
<td>La Cantina Cafe Ristorante</td>
<td>74 Court St.</td>
<td>(860) 704-0000</td>
</tr>
<tr>
<td>Luce Restaurant</td>
<td>98 Washington St.</td>
<td>(860) 344-0222</td>
</tr>
<tr>
<td>Mattabasset Canoe Club</td>
<td>80 Harbor Dr.</td>
<td>(860) 347-9999</td>
</tr>
<tr>
<td>Mikado</td>
<td>3 Meloli Plaza</td>
<td>(860) 346-6635</td>
</tr>
<tr>
<td>Neon Deli</td>
<td>130 Cross St.</td>
<td>(860) 347-1800</td>
</tr>
<tr>
<td>Nosa</td>
<td>130 Main St.</td>
<td>(860) 854-6291</td>
</tr>
<tr>
<td>Pho Mai</td>
<td>370 Main St.</td>
<td>(860) 347-0773</td>
</tr>
<tr>
<td>Puerto Vallarta</td>
<td>200 Metro Sq.</td>
<td>(860) 852-0080</td>
</tr>
<tr>
<td>Red and Black Cafe at Broad Street Books</td>
<td>45 Broad St.</td>
<td>(860) 685-7333</td>
</tr>
<tr>
<td>Sweet Harmony Cafe</td>
<td>158 Broad St.</td>
<td>(860) 344-9646</td>
</tr>
<tr>
<td>Tavern at the Armory at the Inn at Middletown</td>
<td>70 Main St.</td>
<td>(860) 854-6323</td>
</tr>
<tr>
<td>Thai Gardens</td>
<td>300 Main St.</td>
<td>(860) 346-3322</td>
</tr>
<tr>
<td>Tuscany Grill</td>
<td>120 College St.</td>
<td>(860) 346-7096</td>
</tr>
<tr>
<td>Typhoon</td>
<td>360 Main St.</td>
<td>(860) 346-9667</td>
</tr>
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</table>

NOT WITHIN WALKING DISTANCE

<table>
<thead>
<tr>
<th>Restaurant</th>
<th>Location</th>
<th>Phone Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archie Moore’s</td>
<td>Wallingford</td>
<td>(203) 265-7100</td>
</tr>
<tr>
<td>Baci Grille</td>
<td>Cromwell</td>
<td>(860) 613-2224</td>
</tr>
<tr>
<td>Bee and Thistle</td>
<td>Old Lyme</td>
<td>(860) 434-1667</td>
</tr>
<tr>
<td>Cavey’s</td>
<td>Manchester</td>
<td>(860) 643-2751</td>
</tr>
<tr>
<td>Chuck’s Steak House</td>
<td>Rocky Hill</td>
<td>(860) 529-0222</td>
</tr>
<tr>
<td>Copper Beech Inn</td>
<td>Ivoryton</td>
<td>(860) 767-0350</td>
</tr>
<tr>
<td>Coyote Blue</td>
<td>Middletown</td>
<td>(860) 345-2403</td>
</tr>
<tr>
<td>Daybreak Cafe</td>
<td>Higganum</td>
<td>(860) 345-4446</td>
</tr>
<tr>
<td>Farrell’s Restaurant</td>
<td>Portland</td>
<td>(860) 342-4589</td>
</tr>
<tr>
<td>Fiddlers Seafood</td>
<td>Chester</td>
<td>(860) 526-3210</td>
</tr>
<tr>
<td>The Gelston House</td>
<td>East Haddam</td>
<td>(860) 873-1411</td>
</tr>
<tr>
<td>The Griswold Inn</td>
<td>Essex</td>
<td>(860) 767-1776</td>
</tr>
<tr>
<td>Haveli India</td>
<td>Middletown</td>
<td>(860) 347-7773</td>
</tr>
<tr>
<td>Hawthorne Inn</td>
<td>Berlin</td>
<td>(860) 828-3571</td>
</tr>
<tr>
<td>21st Century</td>
<td>Middletown</td>
<td>(860) 346-4498</td>
</tr>
<tr>
<td>Me and McGee</td>
<td>Higganum</td>
<td>(860) 345-3777</td>
</tr>
<tr>
<td>Max Amore</td>
<td>Glastonbury</td>
<td>(860) 659-2819</td>
</tr>
<tr>
<td>Ruby Tuesday</td>
<td>Cromwell</td>
<td>(860) 635-9970</td>
</tr>
<tr>
<td>Sage American Bar and Grill</td>
<td>Chester</td>
<td>(860) 526-9898</td>
</tr>
<tr>
<td>Tommy’s Restaurant</td>
<td>Middletown</td>
<td>(860) 346-8686</td>
</tr>
<tr>
<td>Wooster St. Pizza Shop</td>
<td>Cromwell</td>
<td>(860) 635-1176</td>
</tr>
</tbody>
</table>

TRAVEL TO WESLEYAN

By Air

Air connections can be made to Bradley International Airport, 15 miles north of Hartford and 35 miles from Middletown. Travelers may take a limousine to Hartford and arrange bus transportation from Union Station in Hartford to Middletown, or they may take a limousine from the airport to the Radisson Hotel in Cromwell, where they may arrange taxi service to the campus.

Fleet Aviation [(866) 862-9509; flyfleet.com] offers affordable charter flight service throughout the Northeast and connections to major and local airports including Meriden, Chester, East Haddam, Hartford-Brainard, and Bradley International (between 15–40 minutes from campus).

By Car

FROM HARTFORD AND POINTS NORTH:
Take I-91 south to exit 22 for Route 9 southbound. At exit 15, turn right onto Route 66 West (Washington Street), turn left onto High Street.

FROM NEW HAVEN, NEW YORK AND POINTS SOUTH:
Take I-95 North to I-91 North. At exit 18, take Route 691/66 East. Route 66 becomes Washington Street in Middletown. Take right onto High Street. Or, take I-95 south to the Merritt/Willbur Cross Parkway (Route 15 North) to Route 66 Eastbound. Take right onto High Street.

FROM BOSTON AND POINTS NORTHEAST:
Take the Massachusetts Turnpike (I-90) West to Exit 9 for I-84 West to Hartford. Take exit 57 over the Charter Oak Bridge and follow the signs to I-91 South. Take I-91 south to exit 22 for Route 9 Southbound. At exit 15, turn right onto Route 66 West (Washington Street), turn left onto High Street. Or, take I-95 South through Providence, then take Exit 69 to Route 9 North (approximately 26 miles to Middletown). At exit 15, turn left.

FROM WATERBURY AND POINTS WEST:
Take I-84 East. Take exit 27 to Route 691/66 East. Route 66 becomes Washington Street in Middletown. Take right onto High Street.

By Bus or Train

• Peter Pan bus line [(800) 343-9999; peterpanbus.com] stops in New Haven, with connections throughout the Northeast.
• Metro North train line [(860) 638-7646; mta.nyc.ny.us/mnr/] connects from New York to New Haven.
• Amtrak [(800) USA-RAIL; amtrak.com] connects from New York to New Haven or Meriden.

Wesleyan Airport Shuttle

The Wesleyan Airport Shuttle provides limited service between Usdan University Center and Bradley International Airport at the beginning and ending of some major university breaks. For current schedule and information, see Transportation Services web site at wesleyan.edu/transportation/.

Union Station Shuttle

Wesleyan University offers a shuttle to New Haven on the weekends. Reservations are required. The RIDE program also provides shuttle services to New Haven and Meriden during the week with prior arrangements made at least three days in advance. For more information, see wesleyan.edu/transportation/ride.html

The Wesleyan University Handbook for Parents is published by the Office of Parent Programs and is produced by the Office of University Communications.