




Approved Student Forums – Fall 2021

The following Student Forums have been approved. Student leaders will pick up a Student Forum Registration roster from the Registrar's Office and have interested students sign the roster during the Drop/Add period. The student leader will return the form with all signatures to the Registrar's Office by the last day of the Drop/Add Period and the student will be enrolled. Enrollment limit is 15 per class plus the student leader(s).

- ARST419-1 Animation Forum 1.0**
Students will be familiarized with the principles of animation through a series of demonstrations, timed exercises, and long form projects culminating in an animated short film.
- Student Leaders: Eden Lanois
Faculty Sponsor: John Hulsey
- ARST419-2 Going Virtual: California in Ontological Crisis 1.0**
This forum will provide space for students of Studio Art, English, Sociology, Art History, American Studies to gain access to concepts of contemporary art and social theory. It will meet once a week to discuss the stakes of living digitally amidst environmental degradation, and how the two disparate subjects co-constitute one another.
- Student Leaders: Joseph Cohen
Faculty Sponsor: Claire Grace
- CIS419-1 Game Architecture and Programming in Unity .50**
This is an interactive computer science student forum that will center around software design efficiencies and their application to video game development and related interactive media.
- Student Leaders: Ben Sulzinsky
Faculty Sponsor: Christopher Weaver
- ENVS419-1 Farm Forum 1.0**
This forum allows students to integrate practical experience working on Wesleyan's student-run Long Lang Farm with readings that situate their work on the farm within the larger context of the history of agriculture and food, and contemporary issues of agriculture, environmental sustainability, and social justice."
- Student Leaders: Samuel Marcus, Elle Bixby
Faculty Sponsor: Paul Erickson
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**ENVS419-2
/PHED**

Outdoor Leadership Forum

1.0

This forum aims to activate student leadership and environmental discourse through engagement with the outdoors. We will learn concrete skills such as trail maintenance techniques and outdoor first aid.

Student Leaders: Zali Hock and Ben Silverstone
Faculty Sponsor: Dana Royer

FGSS419-1

Here for the Right Reasons: Can Reality Dating Shows be Inclusive and/or Feminist?

1.0

This forum will try to fill the gap in the film curriculum by focusing on the pinnacle of Pop Culture: Reality TV.

Student Leaders: Sophia Spezialy, Kyla Frieden
Faculty Sponsor: Lisa Dombrowski

SOC419-1

The Ethics of Cancel Culture

1.0

Students will leave this forum with a better understanding of what it actually means to "cancel" and how the act of refusing consumerism or support has larger implications in society, especially regarding gender, race and class.

Student Leaders: Kalli Jackson
Faculty Sponsor: Benjamin Harber

THEA419-1

Boal: An Introduction to Theater of the Oppressed

1.0

Boal's main theory rotates around the concept of the 'spect-actor', theater spectators are empowered and encourage to participate and change the oppressive narrative they see on stage, by doing so they get the chance to attack the oppression firsthand. This forum will open the door and hopefully create a Boal theater troupe with a group of students that want to continue this practice on campus and share it with other students.

Student Leaders: Annabella Machnizh
Faculty Sponsor: Katie Pearl