



Wesleyan University

Student Academic Resources

STUDENT ACADEMIC RESOURCES (SAR) - wesleyan.edu/sar

SAR coordinates academic support for all students on campus. The goals of SAR are to foster a community culture that recognizes the relationship between intellectual growth and personal development, to ensure that students know about and are encouraged to seek out appropriate services, and to share information among programs and constituents to ensure the provision of high quality and accessible services that facilitate academic achievement for all students.

SAR Coordinates:

ACADEMIC SUPPORT SERVICES - wesleyan.edu/sar/academic.html

SAR staff members are available to meet with any student throughout the year. Staff members can assist students in developing academic skills or connecting with other resources on campus. Students who believe that they would benefit from academic support, but are not sure where to turn, may schedule to meet with SAR or visit the SAR website.

ACCESSIBILITY SERVICES - wesleyan.edu/sar/accommodations/index.html

The mission of Accessibility Services is to create an accessible and inclusive learning environment where disability is recognized as an aspect of diversity. Wesleyan is committed to the full participation of its students in all of its programs. In addition to this long-standing Wesleyan philosophy, students with disabilities have specific legal rights guaranteed by the Americans with Disabilities Act (ADA), a civil rights law enacted to protect individuals from discrimination on the basis of disability. Students with documented learning, physical, sensory, health, or psychiatric disabilities are able to request reasonable accommodations through Accessibility Services to ensure access to education, housing, meal, and co-curricular activities at Wesleyan. Students who have, or suspect they may have, a disability for which they would like to request accommodations, should contact Accessibility Services to discuss their needs.

Peer Supports Through SAR

ACADEMIC PEER ADVISORS - <https://www.wesleyan.edu/sar/peeradvisors/index.html>

The peer advising program provides students with a well-informed resource about the course registration process and academic resources, beginning with New Student Orientation (**joined by NSO Peer Advisors**) and continuing throughout the year. Peer advisors assist all new students in preparing for their individual meetings with their advisors. They also meet with students to assist in the development of time management, study skills, and exam preparation strategies. Peer advisors are available to address specific student needs and provide referrals related to academic support services. They are available to answer questions about the course registration process and the academic culture on campus throughout the summer as well.

ACCESSIBILITY INTERNS - wesleyan.edu/studentaffairs/disabilities/contactus.html#interns

The Accessibility Interns are a confidential peer resource available to answer questions on how to access the services offered by Accessibility Services. Students who are curious about the services provided through Accessibility Services, can contact an Accessibility Intern to ask questions or request a meeting. Meeting with an Accessibility Intern is an informal opportunity for students to receive information and guidance related to navigating the accommodation process at Wesleyan. The Accessibility Interns are happy to assist students in connecting with the office, but meeting with an Intern does not require a student to disclose further to the office.

PEER TECHNOLOGY SPECIALISTS - wesleyan.edu/sar/technology/index.html#pts

The Peer Technology Specialists are a peer resource available to provide workshops, as well as individual technology consultations and training, on various digital tools and technologies related to education and productivity. Wesleyan students have access to a number of assistive technology resources, as well as various software programs, which can increase productivity and learning. Students who are interested in using assistive technology or digital tools, but are not sure where to begin, can contact a Peer Technology Specialist to ask questions and receive assistance with exploring programs and learning how to use them.

PEER TUTORS - <https://www.wesleyan.edu/sar/tutoring/index.html>

Students should discuss any course difficulties with their instructors first, who will help determine which resources are best suited for a student's needs. Additionally, TA sessions are linked with many courses and serve as a valuable opportunity for students to have their questions answered. Faculty can help connect students to peer tutors, or students can request a tutor online. Peer tutors provide small group supplementary course-content instruction, for up to two hours per week per course, free of charge. Peer tutors are paid by the deans' office; students who have earned an A- or better in a course can apply to be a tutor through Handshake.

Additional Academic Resources

In addition to the highlighted resources listed below, students are encouraged to browse the "Find a Resource" SAR page to view a list of resources by topic - [wesleyan.edu/sar/find-resource/](https://www.wesleyan.edu/sar/find-resource/)

DROP-IN TUTORING - [wesleyan.edu/sar/tutoring/request.html#resources](https://www.wesleyan.edu/sar/tutoring/request.html#resources)

Math Workshop: provides drop-in tutoring to answer questions about mathematics for all members of the Wesleyan community. The staff members on duty are either experienced undergraduates or math graduate students.

Math Jam: is a space available for students taking introductory math classes to come on their own, or in a group, to work on homework sets, study for exams, and find new study partners. Experienced tutors are on-site, ready to answer questions and review concepts as they arise.

STEM Zone: is for students currently taking introductory science courses can receive help from course teaching assistants, course instructors, peer advisors, peer tutors, and fellow students.

Quantitative Analysis Center: provides drop-in statistical computing tutoring to assist with data management and analysis using various programs.

Scientific Computing and Informatics Center: provides drop-in support related to programming (Python, Java, etc.), Matlab, Mathematica, SQL and the computing cluster.

LANGUAGE RESOURCES AND TECHNOLOGY (LRT) - [wesleyan.edu/cgs/lrc/](https://www.wesleyan.edu/cgs/lrc/)

The LRT provides support to members of the Wesleyan community involved in the study of languages and related areas. Integrated and supplemental materials for language and related courses are available online and in the LRT lab. Students can receive technical help to complete media projects or assignments for their language classes.

LIBRARY - [wesleyan.edu/libr/](https://www.wesleyan.edu/libr/)

Library staff can assist students at all stages of the research process; students can sign up for a personal research session in addition to independently accessing the research services which are available. There are also individual and group study rooms which students can reserve throughout the year.

PRESENTATION STUDIO - [wesleyan.edu/cpi/presentations/](https://www.wesleyan.edu/cpi/presentations/)

The Presentation Studio provides free, one-on-one consultations for students and faculty in support of any oral or visual communication project, including class assignments, job talks, pitch presentations, or research and conference seminars. There is guidance for design, strategy, and development using PowerPoint and Google Slides, and assistance with other presentation tools as well. There are also online resources on a wide variety of tips and tricks for presentation success.

WRITING WORKSHOP - [wesleyan.edu/writing](https://www.wesleyan.edu/writing)

The Writing Workshop provides resources to student to support them as a writer and to foster a writing community on campus.

Writing mentors: are tutors who will meet with students once a week throughout the semester to work on every aspect of writing, from brainstorming to polishing a draft. Writing mentors can also work students on grammar and style exercises, reading strategies, and time-management techniques. Students apply for a writing mentor at the very beginning of each semester. Interested students should check the website and their email to apply before the deadline!

Workshop tutors: are available throughout the semester, and are great sounding boards for trying out ideas. They help with every stage of a paper, from understanding a prompt to deciphering feedback. Students can sign up for a workshop tutor appointment through their WesPortal throughout the academic year.

Online guides: The Writing Workshop maintains a collection of Wes-specific writing guides and resources, compiled by tutors, available on the website.