

اللغة العربية ARA 101

جدول العربية للمبتدئين, الدورة الأولى, صيف 2022

Syllabus: Arabic for Beginners, First session, Summer

2022

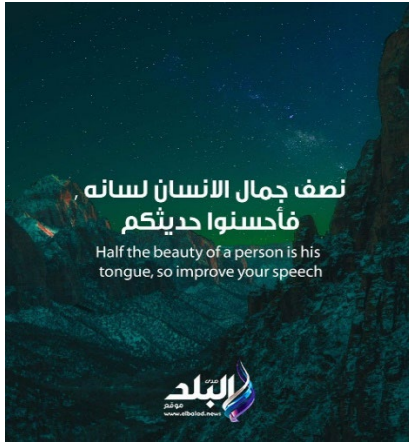
جامعة ويزليان

Wesleyan University

أقربكم إليّ

وَقُلْ رَبِّ زِدْنِي عِلْمًا

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ





Contact information, class info and office hours:

Instructor: Abderrahman Aissa

Course: ARAB101Z Elementary Arabic 1

Meeting times: M,T,W & R 1:15 - 5 pm

Session 1 : Wednesday May 25 - Thursday June 23, 2022)

Exams: June 22-23

Classroom: FISK 314

Modality: In person

Email: aaissa@wesleyan.edu

Tel: 860-685-2553

Office: Fisk Hall, 306

Office Hours: Fridays: by appointment

Fries Center for Global Studies

Required Textbooks:

1. Al-Kitaab fii Ta 3allum al-cArabiyya A Textbook for Beginning Arabic: Part 1, 3rd Edition (neweset ed.) By Kristen Brustad, Mahmoud Al-Batal, Abbas Al-Tonsi - Georgetown University Press (2011)
2. Alif Baa: Introduction to Arabic Letters and Sounds: Part 1, 3rd Edition (neweset ed.) By Kristen Brustad, Mahmoud Al-Batal, Abbas Al-Tonsi - Georgetown University Press (2011)
3. Any English-Arabic Dictionary. Suggested: Arabic Practical Dictionary: Arabic-English English-Arabic (Hippocrene Practical Dictionaries) ed. by Awde Nicholas & K. Smith

Recommended books:

1. Arabic-English Dictionary: The Hans Wehr Dictionary of Modern Written Arabic , J. Milton Cowan (Editor) , 4 ed.
2. Arabic Verbs and Essentials of Grammar. Jane wightwick and Mahmood Gaafar. McGraw-Hill Education: Oct 2007.

3. Easy Arabic Grammar. Jane Wightwick and Mahmood Gaafar. McGraw-Hill Companies: July 2005.
4. Arabic Grammar Reference Guide (Quick Study Academic) by Joseph Levi - Barcharts Inc: 2007.

Course description, Organization & structure, Objectives and Expectations:

ARAB101Z is the first introductory course of MSA (Modern Standard Arabic) designed for students who have never had any training in Arabic or who have been minimally exposed to it or to a regional dialect.

MSA is the official medium of oral and written communication in the Arab World and for religious services in the Islamic world. It has derived from Aramaic, has a close kinship to Hebrew, and it is the language spoken first by the Bedouins of the Arabian Peninsula in the fourth and fifth centuries A.D. It is the language used in books, novels, newspapers, conferences, official and religious speeches, business transactions, legal and government documents, court rulings, public signs, TV and radio newscasts and many TV/cinema productions and shows. It is the language of the Holy Quran and Hadith (sayings by the prophet Mohamed (PBUH) and/or his companions), and it is understood practically by every native Arabic speaker from Morocco to Bahrain. Being the language of Islam, more than one billion Muslims use it in their religious daily rituals all around the world, namely central Asia, South East Asia (Indonesia, Malaysia, India & Bangladesh etc.), the Middle East, the Great Sahara & North Africa.

It is very important to note that Modern Standard Arabic is not exactly the language spoken on the streets in the Arab world. However, anyone with a solid knowledge of MSA will have little to no problem "picking up" any of the main regional Arabic dialects (North African, Egyptian/Sudanese, Gulf, Iraqi, or Levantine)

The course will be conducted primarily in Arabic, except at the very beginning stages which will require the use of English (during Sound and Script discussions). The course is communicative proficiency-based, which stresses the importance of developing the oral skills but also aims at developing the other skills of language learning (listening, reading and writing).

Arab Culture and History are systematically integrated in the course and will be referred to, whenever appropriate and possible. References will also be made to the regional dialects for comparison with Modern Standard Arabic. In-class presentations will be an excellent tool for students to learn about different aspects of Arab & Muslim culture, society and history.

The course will be supplemented by audio and video material as well as printed handouts provided by the instructor. Students are expected to do daily homework, role-play, group work, and give regular in-class feedback/presentations, and are supposed to come prepared for class on a daily basis.

Home Work and Class Participation:

Students are expected to come to class prepared, having done the assigned homework and the necessary reading/listening for the class, and to actively participate in oral and written classroom activities. HW is assigned daily and will be checked and solved in class the following day. Selected HW will be collected for grades. Most of the language skills to be developed cannot be acquired without effective participation and interaction with other students and with the instructor.

Tests and quizzes:

Will be based on class lectures and presentations, extra material other than the book. Students will be informed ahead of time about test material.

Grammar

No one has ever mastered a foreign language without having studied its grammar! Arabic's grammar **قواعد اللُّغة العَرَبِيَّة** or **النَّحْو العَرَبِي** is essential for the mastery of MSA. For an American student, Arabic grammar may be different, elaborate, intricate and too specific but in no way hard or impossible to master.

Students are expected to familiarize themselves with grammar concepts and explanations in the regular Textbook or grammar book(s). Grammar is best understood in context and from class drills. Additionally, grammar is acquired through learning grammatical rules and then applying them by translating sentences between the target language and the native language. Explanation of complex concepts may be given particular attention in class.

Attendance:

You are allowed four unexcused hours of absence, which are meant to be used for emergencies. Anything beyond that must be either due to extraordinary circumstances or pre-authorized by the instructor. Otherwise, anything beyond the third absence may result in the reduction of your grade.

Late arrivals:

Whether it's for class or a CA (course assistant, if one is available) session please be considerate of your classmates, your CA and your instructor, and make every effort to make it to class a few minutes before class starts.

Faith-based absences:

For any student who has specific religious observances, I will be happy to reasonably and fairly accommodate them.

Objectives of the course:

After one year of Arabic study, I expect students to reach a low intermediate level in the language. Upon the successful completion of ARA 101, students will be exposed to, initiated in and taught the following (and other concepts):

1. The Arabic Alphabet: Sound and Script **كتابة الحروف و نطقها**

2. Gender and Gender correspondence: masculine & feminine المذكر و المونث
3. Definite and Indefinite nouns: المعرفة و النكرة
4. Initiation to Conjugation: Present Tense and Past Tenses الصرف في الماضي و المضارع
5. Interrogative words أدوات الاستفهام
6. Basic Demonstrative pronouns أسماء الاشارة
7. Initiation to Plurals الجمع
8. Basic adjectives الصفات
9. Basic verbs الأفعال
10. Basic prepositions حروف الجر
11. Colours الألوان
12. Jobs الوظائف
13. Family and friendship. الأسرة و الأصدقاء
14. Countries and people. البلدان و الناس
15. Possession (Idaafah الاضافة)
16. Attribution (Nisbah النسبة) : adjective indicating the person's place of origin etc or affiliation)
17. Basic negation النفي
18. Personal pronouns الضمائر المنفصلة
19. Attached pronouns الضمائر المتصلة
20. Numbers & Dates الأعداد و التواريخ
21. Nominal and Verbal phrases الجملة الاسمية و الجملة الفعلية
22. Simple conversation related to one's person, family and immediate environment.
23. Write in simple sentences.
24. Write a simple essay about oneself, studies, work, family & friends, hobbies and travel in the Present Tense
25. Be able to survive using the Arabic language.

My ultimate goal is that, by the summer session's end, students will have mastered the basic skills for the language and established the firm foundation, attitudes and attachment to the Arabic language required to promote and facilitate further study of the language.

Typing Arabic:

When directed to do so, some projects or take-home assignments may need to be typed.

You can use either of these websites to type Arabic:

<http://www.arabic-keyboard.org/> or
http://www.islamweb.net/php/php_arabic/keyboard/keyboard.htm

Do's and Don'ts:

Do's:

Try to speak only Arabic in class and to your classmates

Ask any question you may have, regardless of how basic, advanced or repetitive it is.

Participate in all class activities and discussions.

Do HW before coming to class.

Listen actively to everyone when they speak and be ready to help your colleagues with their answers.

Don'ts:

Use electronic gadgets in class (let instructor know before class starts, in case of emergencies)

Speak English in class if you can say it or can try saying it in Arabic

Arrive late to class !

Let a question unanswered!

Please familiarize yourself with the following university policies as to religious holidays and other special accommodations, as well as the statement on academic integrity and the Honor Code (plagiarism etc) policies.

Honor Code information:

Please remember that you are required to pledge to uphold the Honor Code, unless you already have signed it.

Students with disabilities:

Wesleyan University is committed to ensuring that all qualified students with disabilities are afforded an equal opportunity to participate in, and benefit from, its programs and services. To receive accommodations, a student must have a disability as defined by the ADA. Since accommodations may require early planning and generally are not provided retroactively, please contact Accessibility Services as soon as possible.

If you have a disability, or think that you might have a disability, please contact Accessibility Services in order to arrange an appointment to discuss your needs and the process for requesting accommodations. Accessibility Services is located in North College, rooms 021 or can be reached by email (accessibility@wesleyan.edu) or phone (860-685-2332).

In addition, the student representatives from the WSA have requested that these statements below also be included in your syllabi:

Religious/Spiritual Observance Resources:

If you anticipate that your religious/spiritual observance may conflict with academic obligations such as attending class, taking examinations, or submitting assignments, you can work directly with your professor to make reasonable arrangements. Should you require additional support or guidance, please feel free to reach out to Rabbi David Teva, Director of the Office of Religious and Spiritual Life at dleipziger@wesleyan.edu or any of the chaplains in the Office of Religious and Spiritual Life at <https://www.wesleyan.edu/orsl/index.html>.

For a list of a religious holidays celebrated by members of the Wesleyan community, go to Wesleyan's Multifaith calendar which can be found at: <https://www.wesleyan.edu/orsl/multifaith-calendar.html>.

Title IX Resources:

If trauma inhibits your ability to fully participate in class, please contact Debbie Colucci, Title IX Coordinator, at dcolucci@wesleyan.edu, or your class dean. Additionally, and if you are comfortable, you can work directly with your professor to make reasonable arrangements.

Course evaluation:

1. Two main exams: 20 %
2. Mid-term: Essay (In class) (Topic TBA): 15 %
3. Oral Exam 1: (Oral proficiency Interview Format) (Mid term): 10 %
4. Oral exam 2: (Oral proficiency Interview Format) (Final): 10 %
5. HW: 10 %
6. Cultural Presentations: 10 %
7. Final: Comprehensive Exam: 25 % (Exact time and TBA)

Grading Scale:

A: 94-100
A-: 90-93
B+: 87-89
B: 84-86
B-: 80-83
C+: 77-79
C: 74-76
C-: 70-73
D+: 68-69
D: 64-67
D-: 60-63
F: 0-59

أيام الأسبوع	Monday الإثنين	Tuesday الثلاثاء	Wednesday الأربعاء	Thursday الخميس	Friday الجمعة
05/25- 05/26		,	ألف باء Alif Baa: Syllabus, Introduction to the Course Sound and Script Greetings- Basic Conv.	ألف باء Alif Baa: Syllabus Introduction to the Course Sound and Script. Greetings- Basic Conv	
05/30- 06/02	Al Kitaab: Chpt I: Gender, Nisbah, Interrogatives, getting To know people, Def & Indef. Articles, Origins	Al Kitaab: Chpt I: Gender, Nisbah, Interrogatives, getting To know people, Def & Indef. Articles, Origins	Al Kitaab: Chpt I: Gender, Nisbah, Interrogatives, getting To know people, Def & Indef. Articles, Origins	Exam 1 Al Kitaab: Chpt I: Gender, Nisbah, Interrogatives, getting To know people, Def & Indef. Articles, Origins	
06/06- 06/09	Al Kitaab: Chpt II: Subject & Attached pronouns, Plurals, Conjugation, Family & friends	Chpt II: Subject & Attached pronouns, Plurals, Conjugation, Family & friends	Chpt II: Subject & Attached pronouns, Plurals, Conjugation, Family & friends	Midterm essay Oral exam 1 Al kitaab Chpt III: The Arab family, Idaafah, more on plurals, possessive pron., School, Review	
06/13- 06/16	Al kitaab Chpt III: The Arab family, Idaafah, more on	Al kitaab Chpt III: The Arab family, Idaafah, possessive	Al kitaab Chpt IV: Arab food, At the restaurant,	Exam 2. Al kitaab Chpt IV: Arab food, At the restaurant,	

	plurals, possessive pron., School, Review	pron., School, Review	Conjugation, Initiation to the Measure chart, Nominal & Verbal sentences, Friendship & relations	Conjugation, Initiation to the Measure chart, Nominal & Verbal sentences, Friendship & relations	
06/20-06/23	Al kitaab Chpt IV: Arab food, At the restaurant, Conjugation, Initiation to the Measure chart, Nominal & Verbal sentences, Friendship & relations	Cultural Presentations Review مراجعة	Final Exam الامتحان النهائي Oral Exam 2 الامتحان الشفوي الثاني	Final Exam الامتحان النهائي Oral Exam 2 الامتحان الشفوي الثاني	

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Useful expressions used in class:

For teacher 1. Pay attention (P) 2. Listen attentively (P)		للأستاذ 1. إنتبهوا 2. استمعوا جيداً
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3. Listen and repeat together	3. اسْتَمِعُوا وَ أَعِيدُوا جَمِيعاً
4. Listen and answer	4. اسْتَمِعُوا وَ أَجِيبُوا
5. Answer the question (M,F)	5. أَجِبْ / أَجِيبِي عَلَى السُّؤَالِ
6. Speak louder (M)	6. اِرْفَعْ صَوْتَكَ
7. Speak louder (F)	7. اِرْفَعِي صَوْتَكَ
8. Repeat (M , F)	8. اَعِدْ / اَعِيدِي
9. Look at the board	9. اَنْظُرُوا إِلَى السَّبُورَةِ
10. Go to the board (M,S)	10. اذْهَبْ إِلَى السَّبُورَةِ
11. Write (M , F)	11. اَكْتُبْ / اَكْتُبِي
12. Go back to your seat M	12. عُدْ إِلَى مَكَانِكَ
13. Go back to your seat F	13. عُدِي إِلَى مَكَانِكَ
14. Open your books	14. افْتَحُوا كُتُبَكُمْ
15. Turn in your HW	15. اَعِيدُوا وَاجِبَاتِكُمْ
16. Stand up (M / F)	16. اَنْهَضْ / اَنْهَضِي
17. Seat down (M / F)	17. اجْلِسْ / اجْلِسِي
18. Thank you	18. شُكْرًا
19. You are welcome	19. عَفْوًا
20. Please	20. مِنْ فَضْلِكَ
For student	
21. Sorry, I didn't understand	للطالب
22. I do not know	21. عَفْوًا لَمْ أَفْهَمْ
23. Please repeat (F)	22. لَا أَعْرِفُ
24. I forgot it 25. How do we say (....) in Arabic?	23. اَعِدْ مِنْ فَضْلِكَ
26. I did not hear correctly	24. نَسِيتُ ذَلِكَ
27. Please speak slowly	25. كَيْفَ نَقُولُ (....)
	باللغة العربية
	26. لَمْ أَسْمَعْ جَيِّدًا

		<p>27. فَضْلِكَ تَكَلَّمَ بِبَطْءٍ مِنْ</p>
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حظ سعيد

Good Luck!

