

اللغة العربية ARA 102

جدول العربية للمبتدئين, الدورة الثانية, صيف 2022

Syllabus: Arabic for beginners, second session, Summer 2022

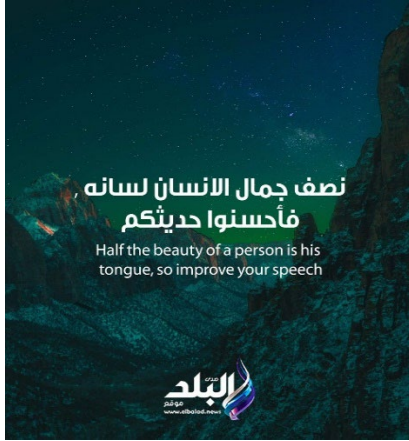
جامعة ويزليان

Wesleyan University

أول بيتك

وَقُلْ رَبِّ زِدْنِي عِلْمًا

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



**Contact information, class info and office hours:**

*Instructor: Abderrahman Aissa*

*Course: ARAB102Z Elementary Arabic 2*

*Meeting times: M,T,W & R 1:15 - 5 pm*

***Monday, June 27 - Monday, July 25, 2022***

***Exams: July 26-27***

***Classroom: FISK 314***

***Modality: In person***

***Email: aaissa@wesleyan.edu***

***Tel: 860-685-2553***

***Office: Fisk Hall, 306***

***Office Hours: Fridays: by appointment***

***Fries Center for Global Studies***

**Required Textbooks:**

1. Al-Kitaab fii Ta 3allum al-cArabiyya A Textbook for Beginning Arabic: Part 1, 3rd Edition (neweset ed.) By Kristen Brustad, Mahmoud Al-Batal, Abbas Al-Tonsi - Georgetown University Press (2011)
2. Any English-Arabic Dictionary. Suggested: Arabic Practical Dictionary: Arabic-English English-Arabic (Hippocrene Practical Dictionaries) ed. by Awde Nicholas & K. Smith

**Recommended books:**

1. Arabic-English Dictionary: The Hans Wehr Dictionary of Modern Written Arabic , J. Milton Cowan (Editor) , 4 ed.
2. Arabic Verbs and Essentials of Grammar. Jane wightwick and Mahmood Gaafar. McGraw-Hill Education: Oct 2007.
3. Easy Arabic Grammar. Jane wightwick and Mahmood Gaafar. McGraw-Hill Companies: July 2005.
4. Arabic Grammar Reference Guide (Quick Study Academic) by Joseph Levi - Barcharts Inc: 2007.

**Course description, Organization & structure, Objectives and Expectations:**

Arabic 102 is the second introductory course of Modern Standard Arabic (MSA) designed for students who have taken ARA 101 or had equivalent training in MSA and may be suitable for individuals who are heritage speakers and/or have had an extensive exposure to an Arabic dialect or country.

MSA is the official medium of oral and written communication in the Arab World and for religious services in the Islamic world. It has derived from Aramaic, has a close kinship to Hebrew, and it is the language spoken first by the Bedouins of the Arabian Peninsula in the fourth and fifth centuries A.D. It is the language used in books, novels, newspapers, conferences, official and religious speeches, business transactions, legal and government documents, court rulings, public signs, TV and radio newscasts and many TV/cinema productions and shows. It is the language of the Holy Quran and Hadith (sayings by the prophet Mohamed (PBUH) and/or his companions), and it is understood practically by every native Arabic speaker from Morocco to Bahrain. Being the language of Islam, more than one billion Muslims use it in their religious

daily rituals all around the world, namely central Asia, South East Asia (Indonesia, Malaysia, India & Bangladesh etc.), the Middle East, the Great Sahara & North Africa.

It is very important to note that Modern Standard Arabic is not exactly the language spoken on the streets in the Arab world. However, anyone with a solid knowledge of MSA will have little to no problem "picking up" any of the main regional Arabic dialects (North African, Egyptian/Sudanese, Gulf, Iraqi, or Levantine)

The course will be conducted primarily in Arabic, except at the very beginning stages which will require the use of English. The course is communicative proficiency-based, which stresses the importance of developing the oral skills but also aims at developing the other skills of language learning (listening, reading and writing).

Arab Culture and History are systematically integrated in the course and will be referred to, whenever appropriate and possible. References will also be made to the regional dialects for comparison with Modern Standard Arabic. In-class presentations will be an excellent tool for students to learn about different aspects of Arab & Muslim culture, society and history.

The course will be supplemented by audio and video material as well as printed handouts provided by the instructor. Students are expected to do daily homework, role-play, group work, and give regular in-class feedback/presentations, and are supposed to come prepared for class on a daily basis.

### **Home Work and Class Participation:**

Students are expected to come to class prepared, having done the assigned homework and the necessary reading/listening for the class, and to actively participate in oral and written classroom activities. HW is assigned daily and will be checked and solved in class the following day. Selected HW will be collected for grades. Most of the language skills to be developed cannot be acquired without effective participation and interaction with other students and with the instructor.

### **Tests and quizzes:**

Will be based on class lectures and presentations, extra material other than the book. Students will be informed ahead of time about test material.

### **Attendance:**

You are allowed four unexcused hours of absence, which are meant to be used for emergencies. Anything beyond that must be either due to extraordinary circumstances or pre-authorized by the instructor. Otherwise, anything beyond the third absence may result in the reduction of your grade.

### **Late arrivals:**

Whether it's for class or a CA session (CA: course assistant, if one is available) please be considerate of your classmates, your CA and your instructor, and make every effort to make it to class a few minutes before class starts.

### Grammar

No can master a foreign language without studying its grammar. Arabic grammar **قواعد** **اللغة العربية** or **النحو العربي** is essential for the mastery of Arabic. For an American student, Arabic grammar may be different, intricate, complex, involved, but by no means impossible to master. Because on one hand, class is primarily conducted in Arabic and grammar issues or questions can be very subjective and may require lengthy explanations, and because, on the other hand, the limited class time is intended primarily to practice language use, students are expected to familiarize themselves with the relevant grammar notes and explanations in the regular Textbook or grammar book(s), go to the weekly CA sessions (if available) to seek further help, and/or go to the professor's office during office hours for extra help. Grammar is best understood in context and from class drills. Having said this, if need be, explanation of complex concepts may be given particular attention in class.

### Objectives of the course:

According to ACTFL standards, one academic year of Arabic study should allow students to reach a low intermediate level in the language.

Upon the successful completion of ARA 102 here is some of what students are expected to know, all of this in addition to concepts previously acquired in ARA 101:

1. More on Conjugation: Present Tense and Past Tense **الصرف في الماضي و المضارع**
2. More on Demonstrative pronouns **أسماء الاشارة**
3. More on Plurals **الجمع**
4. More on adjectives **الصفات**
5. More on verbs **الأفعال**
6. More on prepositions **حروف الجر**
7. Colors **الألوان**
8. More on Jobs **الوظائف**
9. More on negation **النفي**
10. More on the three sorts of pronouns **الضمائر المنفصلة, الضمائر المتصلة, ضمائر الملكية**
11. More on Numbers & Dates **الأعداد و التواريخ**
12. Simple conversation related to one's person, family and immediate environment (concrete terms).
13. Write in simple sentences & paragraphs.
14. Write an essay about an experience, a trip or an adventure in the Past Tense **الماضي** or a future event in the future tense **المستقبل**
15. Be able to describe in basic terms people and places.
16. Be able to deal with a whole host of predictable real-life situations.

17. Understand MSA spoken or read or dictated at sentence level.
18. Familiarization with such concepts as the dual, the comparative and superlative **التفضيل**, the use of the Arabic dictionary **استعمال القاموس**, ordinal numbers **الأعداد** **الترتيبية**, the true and untrue conditional **الشرط**, the case declension **الاعراب**, jussive case **النصب و الجزم** among others.

After one year of Arabic, students will have mastered the basic skills for the language and will have established the firm foundation, attitudes and attachment to the Arabic language required to promote and facilitate further study of the language.

### **Faith-based absences:**

For any student who has specific religious observances, I will be happy to reasonably and fairly accommodate them.

### **Typing Arabic:**

When directed to do so, some projects or take-home assignments may need to be typed.

You can use either of these websites to type Arabic:

<http://www.arabic-keyboard.org/> or

[http://www.islamweb.net/php/php\\_arabic/keyboard/keyboard.htm](http://www.islamweb.net/php/php_arabic/keyboard/keyboard.htm)

### **Do's and Don'ts:**

#### **Do's:**

Use the bathroom before coming to class.

Try to speak only Arabic in class and to your classmates

Ask any question you may have

Participate in all class activities and discussions.

Do HW before coming to class.

Listen actively to everyone when they speak.

#### **Don'ts:**

Use electronic gadgets in class, unless in emergencies

Speak English in class if you can say it in Arabic

Arrive late to class

Let a question unanswered.

**Please familiarize** yourself with the following university policies as to religious holidays and other special accommodations, as well as the statement on academic integrity and the Honor Code (plagiarism etc) policies.

### **Honor Code information:**

Please remember that you are required to pledge to uphold the Honor Code, unless you already have signed it.

**Students with disabilities:**

Wesleyan University is committed to ensuring that all qualified students with disabilities are afforded an equal opportunity to participate in, and benefit from, its programs and services. To receive accommodations, a student must have a disability as defined by the ADA. Since accommodations may require early planning and generally are not provided retroactively, please contact Accessibility Services as soon as possible.

If you have a disability, or think that you might have a disability, please contact Accessibility Services in order to arrange an appointment to discuss your needs and the process for requesting accommodations. Accessibility Services is located in North College, rooms 021 or can be reached by email ([accessibility@wesleyan.edu](mailto:accessibility@wesleyan.edu)) or phone (860-685-2332).

In addition, the student representatives from the WSA have requested that these statements below also be included in your syllabi:

**Religious/Spiritual Observance Resources:**

If you anticipate that your religious/spiritual observance may conflict with academic obligations such as attending class, taking examinations, or submitting assignments, you can work directly with your professor to make reasonable arrangements. Should you require additional support or guidance, please feel free to reach out to Rabbi David Teva, Director of the Office of Religious and Spiritual Life at [dleipziger@wesleyan.edu](mailto:dleipziger@wesleyan.edu) or any of the chaplains in the Office of Religious and Spiritual Life at <https://www.wesleyan.edu/orsl/index.html>.

For a list of a religious holidays celebrated by members of the Wesleyan community, go to Wesleyan's Multifaith calendar which can be found at: <https://www.wesleyan.edu/orsl/multifaith-calendar.html>.

**Title IX Resources:**

If trauma inhibits your ability to fully participate in class, please contact Debbie Colucci, Title IX Coordinator, at [dcolucci@wesleyan.edu](mailto:dcolucci@wesleyan.edu), or your class dean. Additionally, and if you are comfortable, you can work directly with your professor to make reasonable arrangements.

**Course Evaluation:**

1. Two main exams: 20 %
2. Mid-term: Essay (In class) (Topic TBA): 15 %
3. Oral Exam 1: (Oral proficiency Interview Format) (Mid term): 10 %
4. Oral exam 2: (Oral proficiency Interview Format) (Final): 10 %
5. HW: 10 %
6. Cultural or Arabic language Presentations: 10 %
7. Final: Comprehensive Exam: 25 % (Exact time and place TBA)

**Grading Scale:**

A: 94-100

A-: 90-93

B+: 87-89

B: 84-86

B-: 80-83

C+: 77-79

C: 74-76

C-: 70-73

D+: 68-69

D: 64-67

D-: 60-63

F: 0-59

أيام الأسبوع	Monday الإثنين	Tuesday الثلاثاء	Wednesday الأربعاء	Thursday الخميس	Friday الجمعة
06/27- 06/30	<b>Al Kitaab Chpt V:</b> Reporting on the weather, Cities and villages, Adverbs, Arabic music, More on Demo pron, ., numbers, Indefinites & Definites etc	Al Kitaab Chpt V: Reporting on the weather, Cities and villages, Adverbs, Arabic music, More on Demo pron, ., numbers, Indefinites & Definites etc	Al Kitaab Chpt V: Reporting on the weather, Cities and villages, Adverbs, Arabic music, More on Demo pron, ., numbers, Indefinites & Definites etc	Al Kitaab Chpt V: Reporting on the weather, Cities and villages, Adverbs, Arabic music, More on Demo pron, ., numbers, Indefinites & Definites etc	
07/04- 07/07	<b>Exam 1</b> Al kitaab Chpt VI: Hobbies, Dual, Verbal nouns & more on measures, Jobs & activities	Al Kitaab: Chpt VI: Hobbies, Dual, Verbal nouns & more on measures, Jobs & activities	Al Kitaab: Chpt VI: Hobbies, Dual, Verbal nouns & more on measures, Jobs & activities	Al Kitaab: Chpt VI: Hobbies, Dual, Verbal nouns & more on measures, Jobs & activities	
07/11- 07/14	<b>Al Kitaab Chpt VII:</b> Comparative, superlative, Fronted	Al Kitaab Chpt VII: Comparative, superlative, Fronted predicate, Celebrations,	Al Kitaab Chpt VII Comparative, superlative, Fronted predicate,	<b>Midterm Oral exam 1</b>	

	pedicate, Celebrations, festivities with family and friends	festivities with family and friends	Celebrations, festivities with family and friends	Al kitaab Chpt VII:	
<b>07/18- 07/21</b>	<b>Al kitaab Chpt VIII:</b> .More on conjugations and Negation, Roots and measures, dictionary use, filling out forms and giving information	Al kitaab Chpt VIII: More on conjugations and Negation, Roots and measures, dictionary use, filling out forms and giving information	Al kitaab Chpt VIII: More on conjugations and Negation, Roots and measures, dictionary use, filling out forms and giving information	<b>Exam 2.</b> Al kitaab Chpt VIII: More on conjugations and Negation, Roots and measures, dictionary use, filling out forms and giving information	
<b>07/25- 07/27</b>	Cutural/ Language Presentations Review: مراجعة	<b>Final Exam</b> الامتحان النهائي <b>Oral Exam 2</b> الامتحان الشفوي الثاني	<b>Final Exam</b> الامتحان النهائي <b>Oral Ex. 2</b> الامتحان الشفوي الثاني		



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**Useful expressions used in class:**

<b>For teacher</b> 1. Pay attention (P) 2. Listen attentively (P)		<b>للأستاذ</b> 1. إنتبهوا 2. استمعوا جيداً
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3. Listen and repeat together	3. اسْتَمِعُوا وَ أَعِيدُوا جَمِيعاً
4. Listen and answer	4. اسْتَمِعُوا وَ أَجِيبُوا
5. Answer the question (M,F)	5. أَجِبْ / أَجِيبِي عَلَى السُّؤَالِ
6. Speak louder ( M )	6. اِرْفَعْ صَوْتَكَ
7. Speak louder ( F )	7. اِرْفَعِي صَوْتَكَ
8. Repeat ( M , F )	8. اَعِدْ / اَعِيدِي
9. Look at the board	9. اَنْظُرُوا إِلَى السَّبُورَةِ
10. Go to the board (M,S)	10. اذْهَبْ إِلَى السَّبُورَةِ
11. Write ( M , F )	11. اَكْتُبْ / اَكْتُبِي
12. Go back to your seat M	12. عُدْ إِلَى مَكَانِكَ
13. Go back to your seat F	13. عُدِي إِلَى مَكَانِكَ
14. Open your books	14. افْتَحُوا كُتُبَكُمْ
15. Turn in your HW	15. اَعِيدُوا وَاجِبَاتِكُمْ
16. Stand up ( M / F )	16. اَنْهَضْ / اَنْهَضِي
17. Seat down ( M / F )	17. اجْلِسْ / اجْلِسِي
18. Thank you	18. شُكْرًا
19. You are welcome	19. عَفْوًا
20. Please	20. مِنْ فَضْلِكَ
<b>For student</b>	
21. Sorry, I didn't understd	للطالب
22. I do not know	21. عَفْوًا لَمْ أَفْهَمْ
23. Please repeat ( F )	22. لَا أَعْرِفُ
24. I forgot it 25. How do we say (....) in Arabic?	23. اَعِدْ مِنْ فَضْلِكَ
26. I did not hear correctly	24. نَسَيْتُ ذَلِكَ
27. Please speak slowly	25. كَيْفَ نَقُولُ (....)
	باللغة العربية
	26. لَمْ أَسْمَعْ جَيِّدًا

		<p>27. فَضْلِكَ تَكَلَّمَ بِبَطْءٍ مِنْ</p>
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حظ سعيد

Good Luck!

