EACH YEAR, WESLEYAN ALUMNI ELECT THREE OF OUR PEERS
to serve on the University’s Board of Trustees for a three-year term. While many schools have some Alumni-Elected Trustee representation, Wesleyan is unique in that nearly one-third of the board is elected by the alumni body. The Alumni-Elected Trustee process is a remarkable and important way for alumni to demonstrate stewardship of our University. I urge you to participate in making the very important decision of who among our alumni colleagues will serve on the board and influence the direction of the University.

I hope you will join me in voting, and I hope you will encourage your friends to vote. Your vote does matter and can have a lasting impact.

Thank you in advance for your participation.

DAVID A. HILL ’86
Chair, Alumni Association Nominating Committee
Wesleyan played an instrumental role in my life as a first-generation Latinx student—offering exceptional learning and lifelong friendships. Wesleyan also placed me on a path as an educator to dedicate my career to serving youth, first at the Double Discovery Center, an education non-profit that helped me get to Wesleyan and to which I subsequently dedicated 17 years supporting youth through academic tutoring, college counseling, and enrichment activities. I also served on the DOME Project’s board, which, through its juvenile justice, academic tutoring, and college prep programs, helps New York City youth change their life trajectories.

As I interview prospective candidates, I share with them that if they want a place to experience, grow, and transform; be challenged personally and intellectually; and delve into opportunities they never would have imagined—like living abroad with a host family in Spain, dancing in a classmate’s choreographed piece, and trying again even when faced with setbacks—then Wesleyan is the place for them. Wesleyan serves me well some 25 years later as I continuously pivot and re-envision what I want for myself and the world.

It is important for me to give back to Wesleyan. I am interested in serving as a trustee because I want to help strengthen Wesleyan’s finances; identify ways to keep Wesleyan available to first-generation students; and contribute ideas in the field of education to keep Wesleyan at the forefront of learning and thinking.

- Class Agent
- Alumni Interviewer
- MBA, Columbia Business School

I’m a first-generation college graduate and attended Wesleyan University with the support of generous financial aid. I chose Wesleyan because I wanted to learn about and be actively engaged in the broader world. Wesleyan exceeded my expectations. When asked by others “Why Wesleyan?” I answer quite simply: Wesleyan delivers on the promise of its mission. Wesleyan allows people to discover what they love to do and supports them in getting better at it. Boldness, rigor, and practical idealism are the cornerstones of the Wesleyan experience.

Much of what has guided my career was learned at Wesleyan. Leadership, adaptability, curiosity, creativity, and self-assessment are critically essential skills I acquired in the classroom, by participating in co-curricular activities and through deep engagement with Wesleyan faculty, staff, and alumni. As an educational leader, I have over two decades of experience with matters related to school and university governance, honed through my work with institutional boards of trustees. My alumni volunteer work has shaped my professional perspective and strengthened my understanding of strategic planning, economic capacity-building, and institutional resilience.

If elected to the Wesleyan Board of Trustees, I commit to challenging assumptions, leading with empathy, and supporting an environment of belonging, equity, and dignity. As students prepare to navigate our rapidly changing global environment, it is imperative that Wesleyan adapt to continue to meet the promise of its mission. The work Wesleyan is doing today is as essential as ever.

- Wesleyan University Service Award, 2016
- Wesleyan Class Agent, 1999 to present
- Wesleyan 25th Reunion Chair
- Trustee, Council for the Advancement and Support of Education (CASE), 2016 to present; Chair, CASE Commission on Philanthropy
- Board Member, Barbara Bush Foundation for Family Literacy, 2019 to present
- Appointed Director (former), Harvard Alumni Association, 2016-2019
- Harvard Graduate School Alumni Council, 2012-2016, Chair/Vice Chair, Member

Wesleyan’s effect on me becomes more apparent the farther the years take me from my graduation four decades ago.

Back then, I would not have been able to predict that the critical thinking and skeptical inquiry I learned and honed under guidance of the likes of Lee Sigal, Martha Crenshaw, Clement Vose, Richard Boyd, and William Barber would serve me so well in a 40-year career in journalism that has taken me from the Oval Office and the halls of Congress to the battlefields of Iraq and Afghanistan.

Just as important were the people I met, some of whom remain important parts of my life to this day. I was the product of a small town in the hills of Southern Ohio and the child of immigrants of relatively modest means. Wesleyan gave me my first exposure to a broader range of people than I had ever conceived. It also allowed me to begin to understand myself as a gay man.

To me, that’s the essence of Wesleyan: an environment where students feel safe and have the resources—both physical and human—to pursue their widening intellectual and personal paths of exploration. If I am chosen to serve on the board I would apply a career of asking probing questions, listening carefully to answers in order to understand all sides of problems and issues, and being open to all possible solutions to the task of preserving and nurturing that vision of Wesleyan for generations of students to come.

- Cum Laude BA in Government (American Politics)
- Recipient of 3 Peabody Awards, 2 DuPont-Columbia Awards and a national Emmy Award
When I speak with prospective students and their families about what Wesleyan means to me, I always say that it was the place where I found my tribe. At Wesleyan, I learned about the nuances of the complex voices that shaped the world we live in, how power can be exercised, and that an open mind combined with vigorous and interdisciplinary analysis were crucial to building a better society. Simply put, Wesleyan cultivated, refined and fueled my intellectual imagination.

After Wesleyan, I moved to Madrid, where I began to work for a university that has the soul of an entrepreneur. I have since spent my career in higher education, building internal and external coalitions to achieve progressive goals; in other words, how to catalyze empathy into solutions. As the Chair of IE University’s Africa Center, my task is to help open new landscapes for businesses, governments, and universities by shining a light on African solutions to global challenges.

There are many elite liberal arts universities in the world. What makes Wesleyan special is the way in which we use our values not as a social litmus test, but as a call to action. As a trustee, I would use my skills to ensure that Wesleyan continues to be that place.

It would be an honor to serve the University and community that has given me so much.

- Wesleyan Alumni Interviewer
- Chair, IE Africa Center, IE University
- Managing Director, IE Fund
- Term Member, Council of Foreign Relations
- https://www.linkedin.com/in/feliciappenteng/

Wesleyan University has given so much to me—both personally and professionally—and I consider this opportunity a chance to give back. Since I graduated from Wes, I have maintained a continuous relationship with the University. The alumni network has provided mentorship, advice, and guidance that has helped to shape my career as a three-time entrepreneur. Many of my relationships with my closest friends, and my wife, date back to my time at Wesleyan.

In order to give back to the University, I have volunteered my time to supporting the school and its students for the last 19 years. I have spent time on the Career Advisory Committee working with the faculty at the Gordon Career Center to develop closer student/alumni networking and professional development. Additionally, I have been actively involved in guest lecturing and advising the leadership team at the Patricelli Center for Social Entrepreneurship.

Wesleyan is an incredibly unique environment. The University’s embrace of diverse people and ideas and its commitment to preparing students to creatively solve society’s most challenging problems set it apart. Very simply, the freedom provided by the University offers the foundation for a lifetime of intellectual curiosity and passion to pursue your dreams.

As a trustee, I will champion the transformational learning that comes with a liberal arts education—particularly as it pertains to social impact, diversity and inclusion, and entrepreneurship within the University. I hope to leverage my experience raising money, both as an entrepreneur and venture capitalist, to support growing the endowment. I will also continue my commitment to working directly with students and faculty to advance the mission of the University.

- Recipient of the Wesleyan University Service Award for Graduates of the Last Decade (given to alumni who demonstrate outstanding commitment to volunteer work after graduation)
- Catalyst Fund — $20M VC Fund Focused on Diversity and Inclusion
- pixieTV — media coverage of my third startup (acquired by Samsung)
- Kai Bond LinkedIn — overview of my career

I fell in love with Wesleyan on my first visit to Foss Hill, listening to bright students share their interests and thoughtful plans for making a piece of the world better. As a student, I learned the power of interdisciplinary thinking and how to bring differing perspectives to question existing structures in order to generate meaningful solutions, especially when there isn’t an easy answer. The unbridled enthusiasm for learning on campus, combined with the support of terrific professors and the freedom to explore a varied curriculum, pushed me to find my own interests and eventual career in education innovation. I want to serve on the Board of Trustees and leverage my professional experience in higher education to help our school continue to thrive as a lively and supportive place for students and new ideas.

Wesleyan ignited my passion for improving educational systems. I’ve spent the last decade as a higher education consultant helping colleges and universities improve the student experience and increase access for learners inside and outside the classroom. I am committed to both preserving what makes Wesleyan special and helping our school adapt to a changing world, especially now when the very nature of education and employment is being upended.

Since graduation, Wesleyan has remained a key part of my life and given me close friends and a vital professional network. It would be an honor to serve on the Board and contribute to ensuring that Wesleyan continues to provide a modern, meaningful education for students.

- 8+ years of higher education innovation consulting at Entangled Solutions and Deloitte Consulting serving clients including top-ranked universities, leading education philanthropies, and community colleges increasing economic opportunity for 30K+ students a year
- Majored in College of Letters and Italian Studies; Master of Public Policy from the University of Chicago Harris School
- Wesleyan 10th Reunion Committee and Chicago GOLD Party Organizer
- AmeriCorps service member at the Edible Schoolyard New Orleans
- https://www.linkedin.com/in/sarabethhoffman/
VOTING INSTRUCTIONS

If you are unable to vote online, please follow these instructions to cast your ballot by mail:

1. Check the boxes beside the name of your preferred candidates.
2. Vote for one, two, or three candidates. (Ballots with votes for more than three candidates will NOT be counted.)
3. Include your name and class year and mail to: Gina Driscoll, Wesleyan University, 291 Main Street, Middletown, CT 06457.
4. Questions? Contact Gina Driscoll, gdriscoll@wesleyan.edu.

VOTE FOR UP TO THREE:

21 OR MORE YEARS PAST GRADUATION

☐ Marvin D. Cabrera ’92
☐ Christine M. Pina ’91
☐ John E. Yang ’80

20 OR FEWER YEARS PAST GRADUATION

☐ Felicia Appenteng ’07
☐ Kagiso Bond ’01
☐ Sara Beth Hoffman ’09

SIGNATURE: ________________________________________
(Required)
PRINT NAME: ________________________________________
(Required)
CLASS YEAR: ________________________________________
(Required)