Approved Student Forums – Fall 2024

The following Student Forums have been approved. Student leaders will pick up a Student Forum Registration roster from the Registrar's Office and have interested students sign the roster during the Drop/Add period. The student leader will return the form with all signatures to the Registrar's Office by the last day of the Drop/Add Period and the student will be enrolled. Enrollment limit is 15 per class plus the student leader(s).

**AMST419-01 Through the Grapevine: Exploring the History, Culture, and Production of Wine**  .50
Student Leader: Alexandra "Sasha" Meyer and Nomi Kuntz
Faculty Sponsor: Roberto Saba
Description: Through the study of wine, its production, circulation, and consumption, the student leaders will address questions such as the law, entertainment, health, imperial expansion, labor exploitation, economic development, indigenous dispossession, commodification, and environmental change.

**CGST419-01 How to Learn a Language**  .50
Student Leader: Ting Tsai
Faculty Sponsor: Hafiz Fazal
Description: This forum will be an additional avenue for the language and will provide an informal setting to practice their language skills.

**ENGL419-01 Breaking Down The Beach Read: How to Read and Write a Romance Novel**  .50
Student Leader: Audrey Nelson
Faculty Sponsor: Maaza Mengiste
Description: This forum will explore the art of the romance novel. It will provide interested students the chance to understand the history and social context of romance novels. It will also allow students to analyze romance novels textually, with the eventual goal of plotting and writing part of a novel themselves.

**ENVS419-01 Service Dog Training: Canine Behavior**  1.0
Student Leader: Celeste McKenzie and Nola Busanky
Faculty Sponsor: Elan Abrell
Description: This forum for canine lovers affords students the ability to receive service dog training that they typically would not be able to. In partnership with the Forever in My Heart Foundation, the class alternates weekly discussions on important readings surrounding the psychology of dogs/dog training and hands-on facility training experience under the supervision of professional trainers.
IDEAS419-01  Introduction to Game Design and Development  1.0
Student Leader: Alex Kaplan and Junior Siguencia
Faculty Sponsor: Christopher Weaver
Description: This forum is intended to take students with an interest in game design and introduce them to the Unity development platform and its workflow process.

IDEAS419-02  3D Printing From Design to Product  .50
Student Leader: Arjun Menezes
Faculty Sponsor: Daniel Moller
Description: This forum will provide an in-depth understanding of 3D printing hardware and workflows. Exposure to the intricacies of the hardware and control system of a 3D printer will provide a stronger understanding of sensors, motors/actuators and electromechanical systems.

PSYC419-01  The Social Psychology of Survivor  1.0
Student Leader: Jesse Herzog and Susan Nakash
Faculty Sponsor: Sarah Carney
Description: This forum will use the reality TV show Survivor to explore documented examples of concepts of social psychology. The game specifically offers key insights into group behaviors and biases, cognitive dissonance, conformity, mental health and more.

THEA419-01  Collaborative Carpentry: Building a Season of Theater  1.0
Student Leader: Henry Owens and Jordan Schwarz
Faculty Sponsor: Marcela Oteiza
Description: This forum will allow students to share their knowledge and ideas about set design and construction while fostering community building for the student-run theater clubs.

THEA419-02  When There is No Love to Give  1.0
Student Leader: Noah King
Faculty Sponsor: Katie Pearl
Description: This forum will serve as rehearsals/class for my creative project, "When There is No Love to Give," in partial fulfillment of my thesis in the Theater Department. The material for the project is based on the concept of grief and how it materializes in performance, both theatrically and culturally.
THEA419-03  Embodied Performance Ensemble .50
Student Leader:  Elizabeth Laurence
Faculty Sponsor:  Katie Pearl
Description:  This forum will build on foundational practices and theories first introduced in my performance ensemble course, allowing Liz to lead a new ensemble in a collaborative process of discovery and meaning-making.